

HB 3218 -1 STAFF MEASURE SUMMARY

House Committee On Education

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Sub-Referral To: Joint Committee On Ways and Means

Meeting Dates: 2/26, 3/31

WHAT THE MEASURE DOES:

The measure requires the Commission on Indian Services and the Oregon Department of Education to study opportunities to expand the Tribal Attendance Promising Practices grant program including increases in funding for the program. The measure requires the Commission and the Department to submit a report to the Legislative Assembly by September 15, 2026.

Fiscal impact: May have fiscal impact, but no statement yet issued.

Revenue impact: May have revenue impact, but no statement yet issued.

ISSUES DISCUSSED:

- Impacts of chronic absenteeism on Native American youth
- Impacts of the TAPP program on all students
- History and design of the TAPP program

EFFECT OF AMENDMENT:

-1 The amendment requires the Oregon Department of Education to conduct the study in conjunction with the Commission on Indian Services instead of requiring the Commission on Indian Services conducting the study.

BACKGROUND:

In 2014, [ECONorthwest](#) released a report finding that one third of Oregon tribe-enrolled students were chronically absent. Following the report, Oregon's Government to Government tribal education cluster created the Tribal Attendance Pilot Project (TAPP). As part of the program, TAPP provided support services to schools, students and families in nine school districts with high levels of tribal members effected by chronic absenteeism.

In the [2023-2025 biennium](#), the Oregon Legislature funded TAPP Projects focused on supporting the attendance of American Indian / Alaska Native students in 10 Oregon school districts. The program allows school districts to receive grant funding for a family advocate to create school-wide initiatives focused on reducing chronic absenteeism.