



Past, Present, Future: The Story of Summer Learning in Oregon

Senate Education Committee Informational

3.31.25

Tenneal Wetherell, Chief of Staff

Raquel Gwynn, Asst. Director Expanded Learning

The Journey of Summer Learning In Oregon

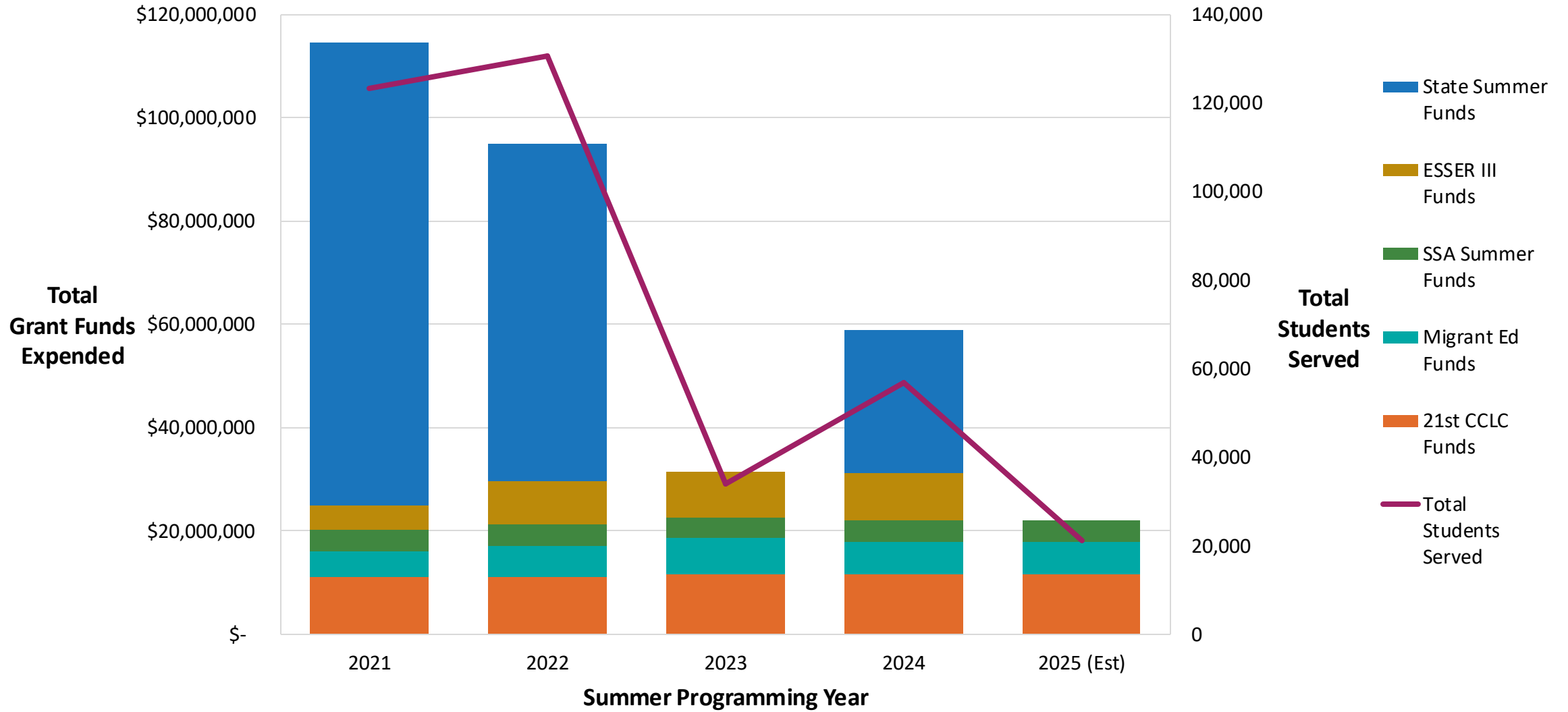
From Urgent Response to Strategic Investment:

Where We've Been, What We've Learned, and What Comes Next

- **2021-2022**: Emergency-driven funding; urgent action, broad reach
- **2023**: No state funding, loss of existing programs
- **2024**: Rebuilding with a plan for future through **HB 4082**
- **2025-2027**: A chance to stabilize and sustain through **HB 2007**



Summer Learning Programs by Year 2021-25: Total Grant Funds Expended and Total Students Served with Grant Funds



**21st CCLC Funds include afterschool program figures*

**2021-22 State Summer Funds include only District grant figures.*

**ESSER III Funds include District formula grant and SEA set aside figures. Students served by District funds are estimated.*

State Summer Learning Grant Funds 2021



Administered by
ODE

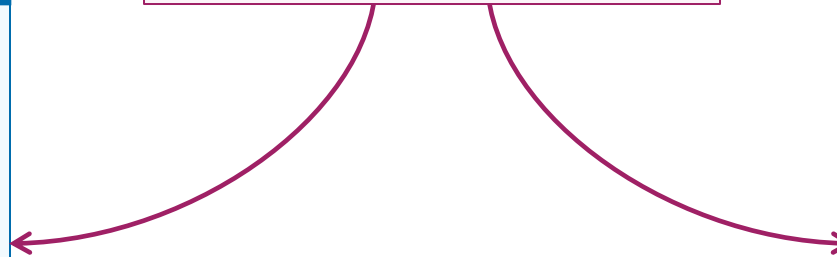
\$205.6 million
to
ESDs, School Districts, and
Charter Schools
for
K-5 Child Care, K-8 Enrichment,
and High School Academic
Support Programs

HB 5042

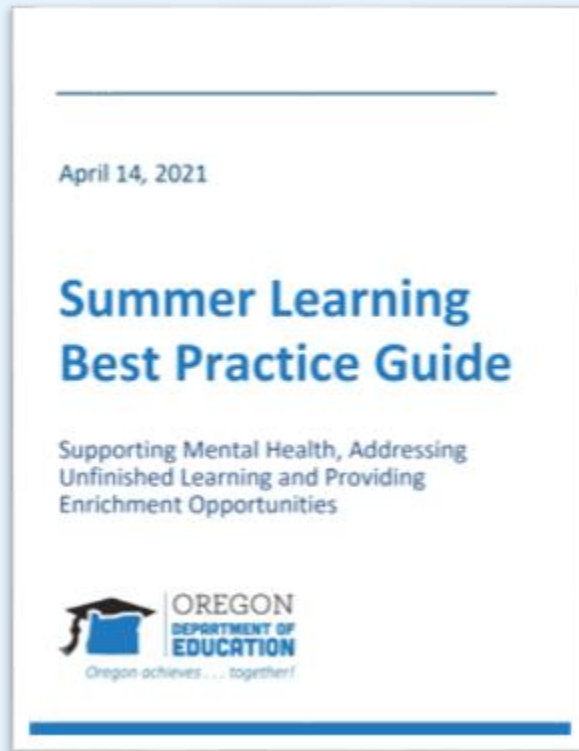
\$246.8 million
appropriated for
Summer Learning
Grants 2021

Administered by
OCF

\$41.2 million
to
Community-Based
Organizations (CBOs)
for
Summer Experiences serving
Pre-K through Recently
Graduated



Summer 2021: A New Purpose for Summer Learning



[Summer Learning Best Practices Guide, 2021](#)

ODE releases its first statewide Summer Learning Best Practice Guide

- ✓ Focus on care, connection, belonging and re-engagement
- ✓ Guidance on in-person safety, routines, and being in school again

“At Harvard, we like to say that learning happens everywhere, not just in the classroom.”

-Michael D. Smith
Dean of Arts and Sciences

SHIFTING THE NARRATIVE



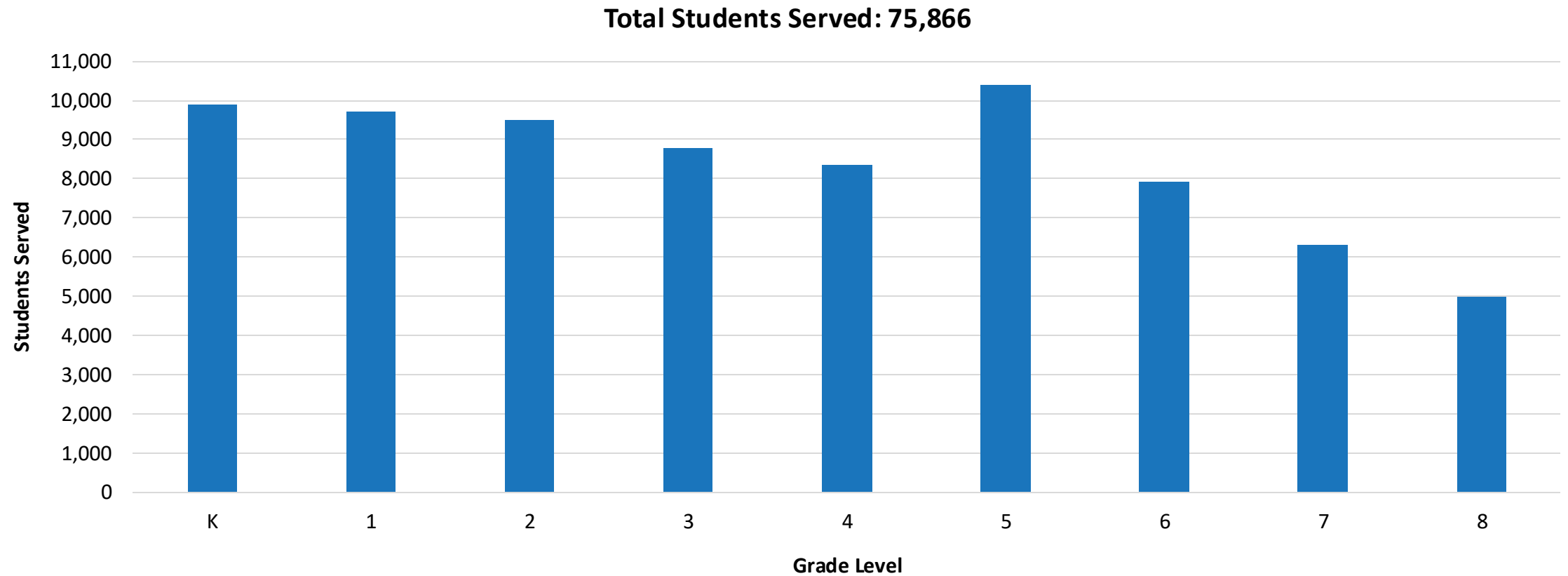
[Student Learning: Unfinished, Not Lost](#)

2021 Summer Learning Program Overview

	K-5 Child Care Grant	K-8 Enrichment Grant	High School Support Grant
Total State Funds Appropriated	\$39.9 mil	\$93.7 mil	\$71.9 mil
Total Grant Funds Expended	\$4.2 mil	\$61.5 mil	\$23.9 mil
Total Grantees	54	155	140
Total Students Served	7,281	75,866	25,745

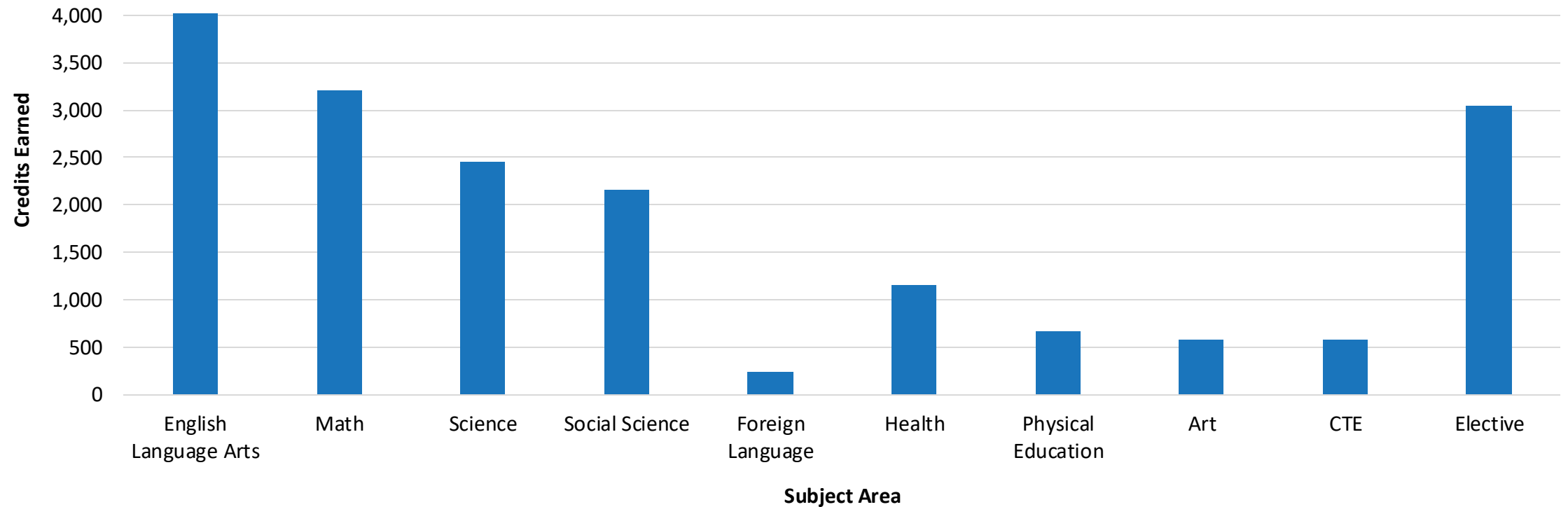
The complete final data report and corresponding cover letter can be found on ODE's [State Summer Learning Grants webpage](#).

K-8 Enrichment Grant: Students Served

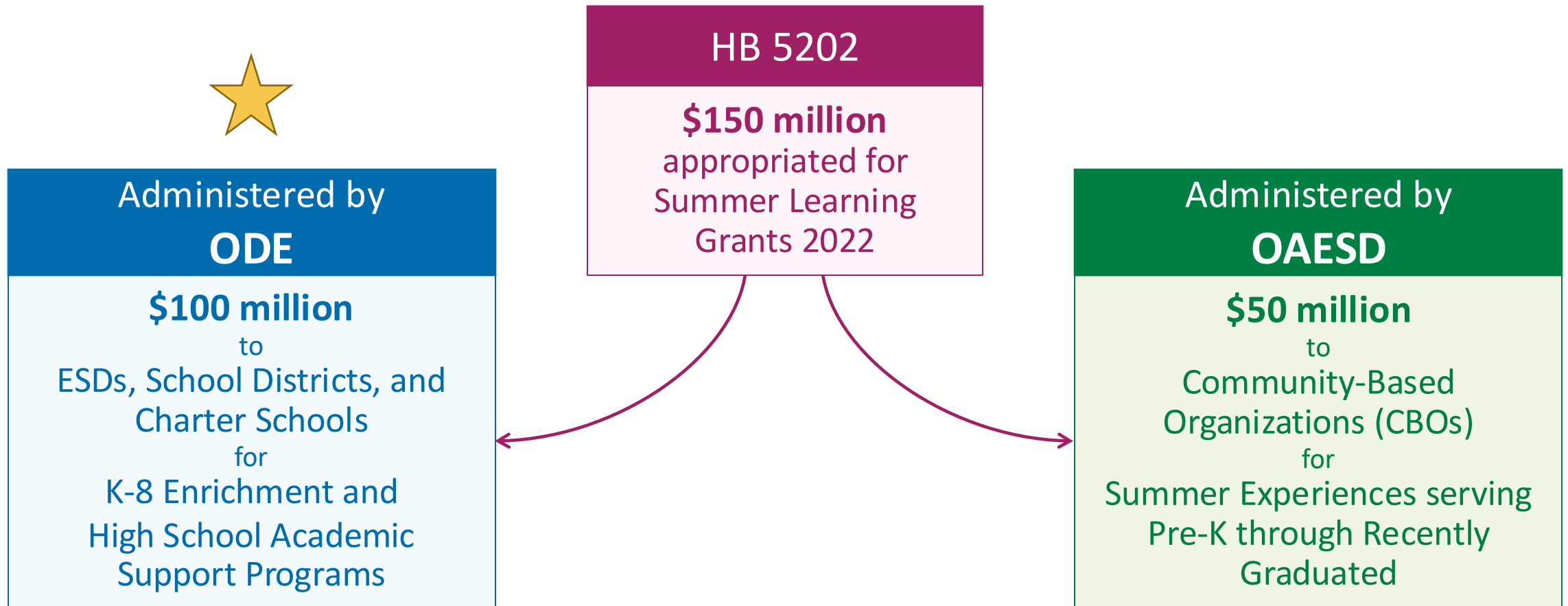


High School Academic Support Grant

Total Students Served: 25,745
Total Credits Earned: 18,099



State Summer Learning Grant Funds 2022



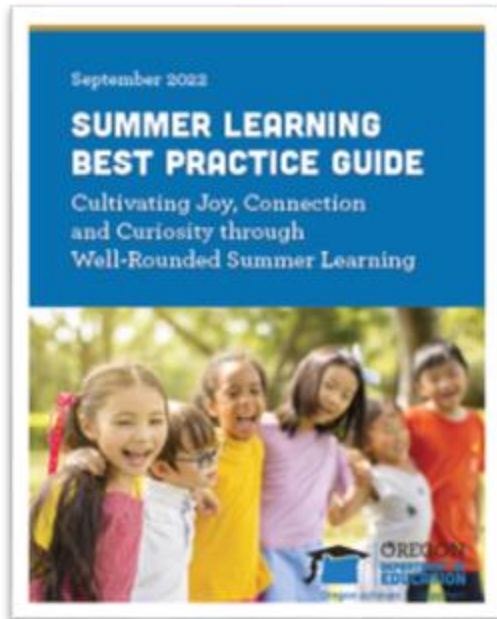
High-Quality Summer Learning

OLD SUMMER SCHOOL MODEL	RESEARCH ALIGNED SUMMER LEARNING PROGRAMS
Targeted only to those with academic need	Accessible, equitable, diverse, and inclusive
Deficit-based (what gaps can I fill?)	Strength-based and enriching (what gifts do you bring?)
Remedial drill and skill	Well-rounded, integrated, project-based, and hands-on
Quiet, task-oriented, and individualistic	Collaborative, interdependent, relational, and culturally grounded critical learners
teacher-centered	Student-centered with 21 st century skills
Disengaging and punitive	Exciting, fun, engaging, and attractive programs young people want to attend
Designed solely by a few district and school staff	Co-created with students, families, and community partners
School building and district-based	Can take place in a variety of settings and locations

What Other States Know: Quality Summer Learning Drives Academic Growth, Equity and Opportunity

- **Massachusetts** invests in school-community partnerships to deliver project-based, student-centered programs that accelerate learning.
- **California** Uses its Expanded Learning Opportunities Program to fund inclusive, enrichment-focused summer programs.
- **Michigan** leverages state funds to expand collaborative, summer programs that support both academic and social-emotional growth.

2022 Building the Foundation: Equipping the Field for Impact



Updated Best Practice Guide

Emphasized evidence-based strategies and student-centered learning



Summer Learning Toolkit

Provided practical tools for planning, staffing, scheduling, family engagement, and partnerships



Jump Start Kindergarten Toolkit

Supported district implementation of summer transition programs grounded in early literacy and family partnership

2022 Summer Learning Program Overview

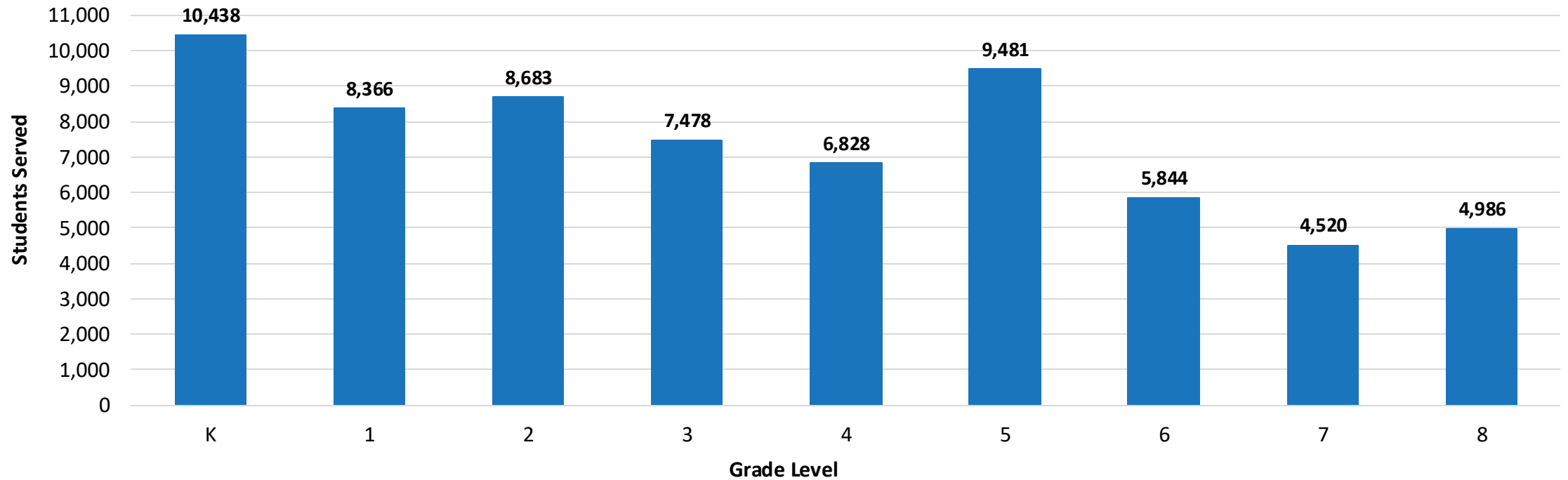
	K-8 Enrichment Grant	High School Support Grant
Total State Funds Appropriated	\$66.8 mil	\$32.8 mil
Total Grant Funds Expended	\$48.2 mil	\$17.1 mil
Total Grantees	186	169
Total Students Served	66,657	27,471

The complete final data report and corresponding cover letter can be found on ODE's [State Summer Learning Grants webpage](#).

K-8 Enrichment Grant: Program Data

Total Students Served by Grade Level

Total Students Served: 66,657

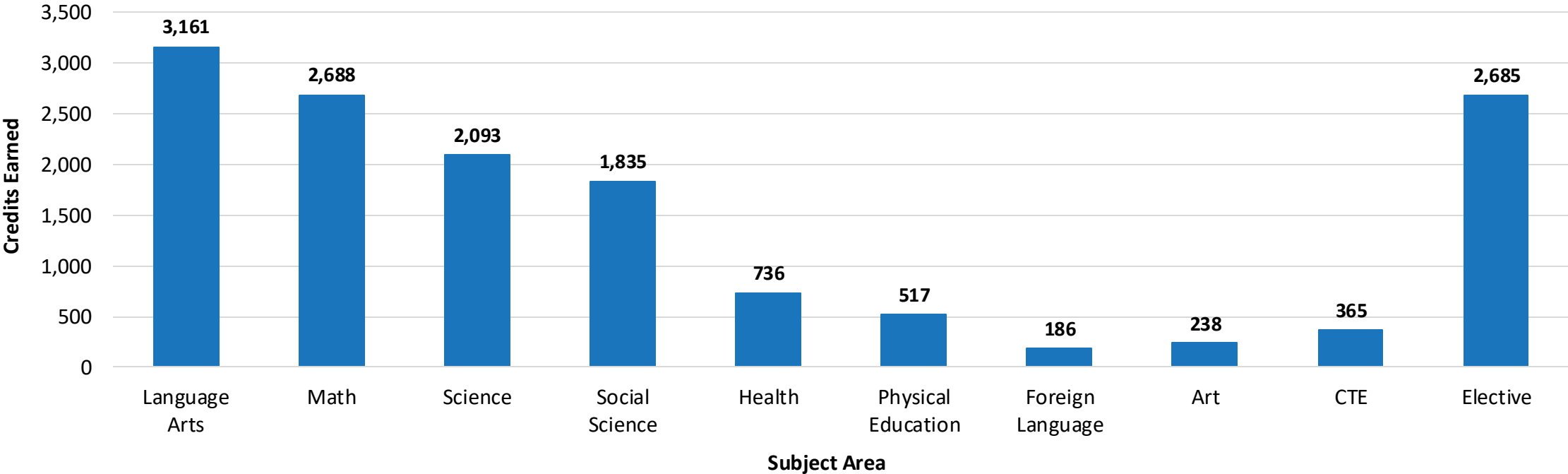


HS Academic Support Grant: Program Data

Total Students Participated 27,471

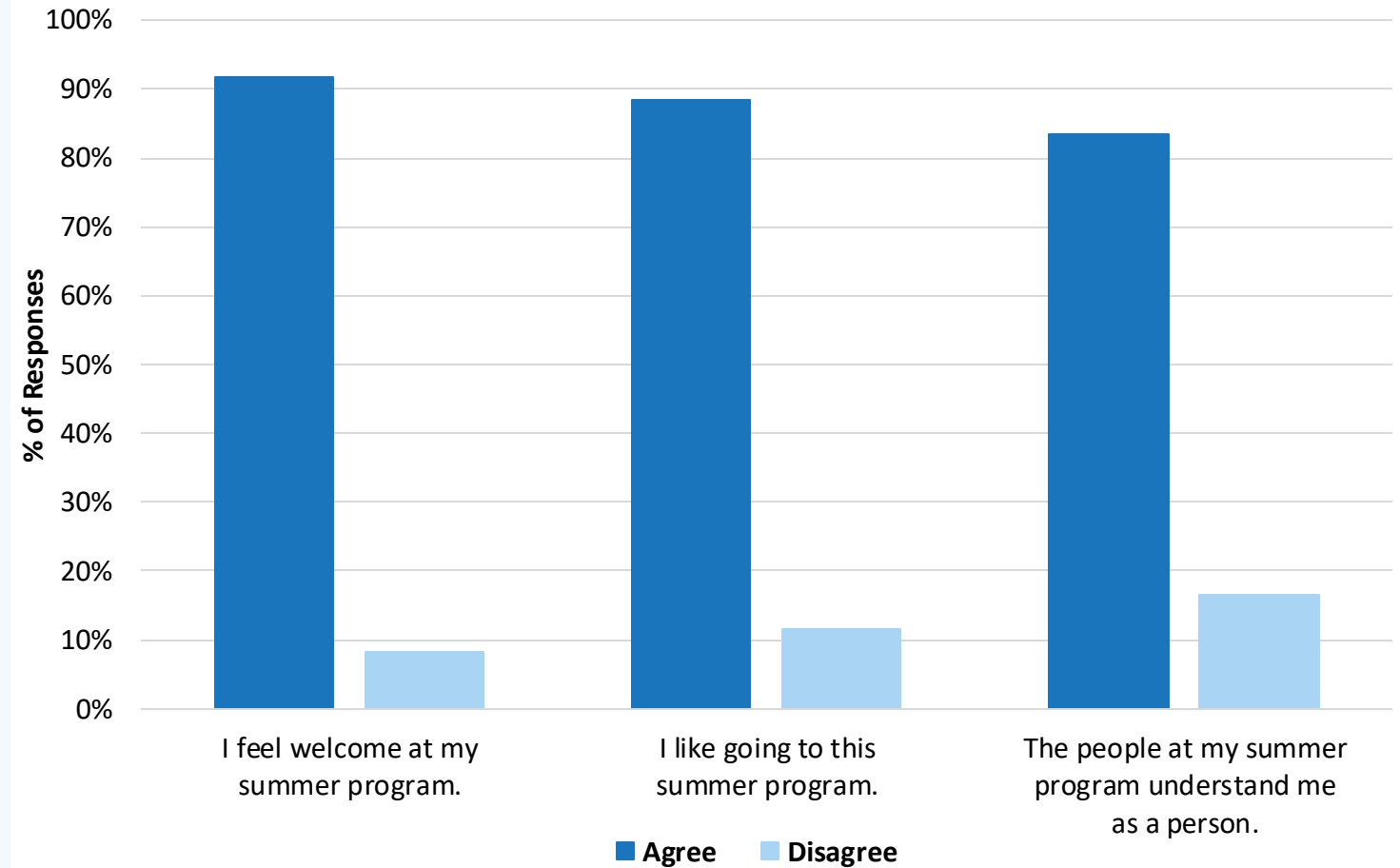
Total Credits Earned 14,503

Total Credits Earned by Subject Area



Summer SEED Student Survey

First Year of Implementation



**These figures represent only the responses specific to K8 Enrichment and HS Academic programs.*

State Summer Learning Grant Funds 2024

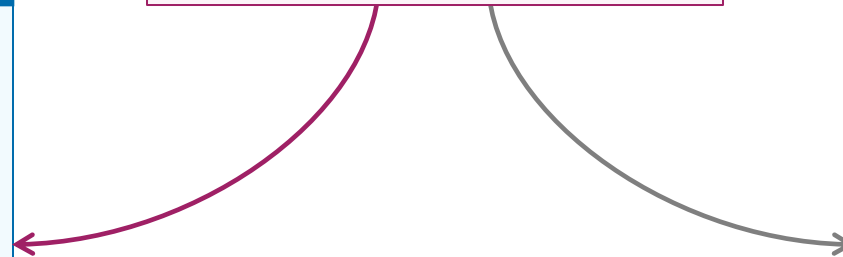


Administered by
ODE

\$30 million
to
ESDs, School Districts, and
Charter Schools
for
K-12 Academic Enrichment
and Youth Development
Programs

HB 4082

\$30 million
appropriated for
Summer Learning
Grants 2024



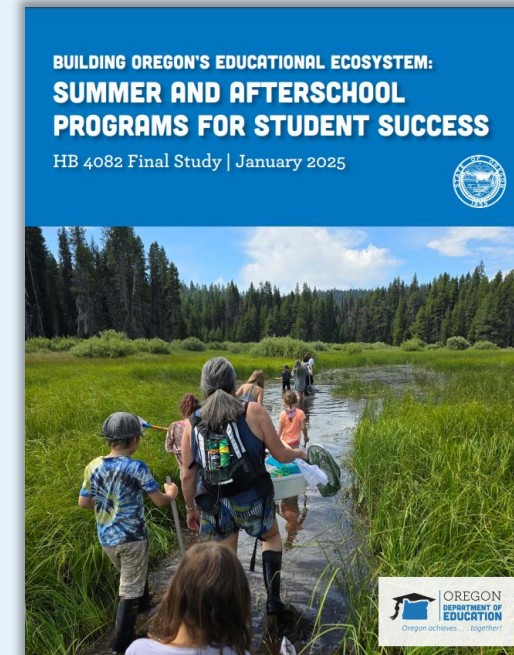
*No direct funding
to
Community-Based
Organizations (CBOs)
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Summer Experiences serving
Pre-K through Recently
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HB 4082: From Implementation to Vision



\$30 Million for Summer 2024

Highlights from Implementation Analysis Report
of HB 4082 State Summer Learning Grants



A Plan for the Future

Oregon's Vision for Summer and Afterschool
and HB 4082 Workgroup Recommendations

Find these reports on our [State Summer Learning Grant webpage](#).

Summer 2024 Grant Purpose and Goals

The overall purpose of this grant is to **accelerate learning** to **increase academic growth and achievement**.

1. Academic Enrichment

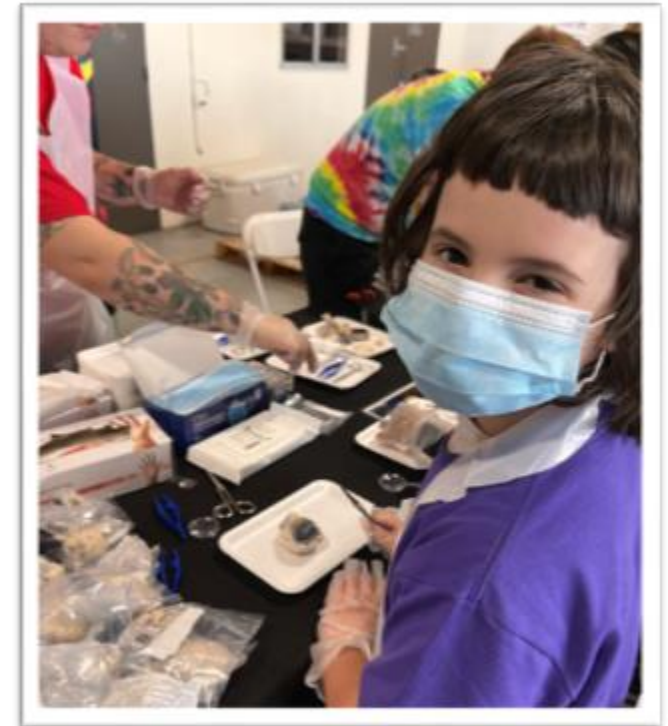
- ✓ Must align to state content standards in math, science, language arts, personal financial education and assist with credit recovery
- ✓ Assist with grade transitions (incoming kinder, to/from high school)

2. Youth Development

- ✓ Hands-on, inquiry-based and project-based learning which may include access to the arts
- ✓ Support students' mental, emotional, and social well-being

3. Equitable Access and Family Partnership

- ✓ Culturally and linguistically responsive



"We got to dissect a squid, a sheep brain, and a sheep heart!"

-6th Grader, Summer 2024

Grant Program Requirements

All grantees met program operational requirements

42% of K-8 students attended 80 or more hours

91% of programs provided meals or snacks

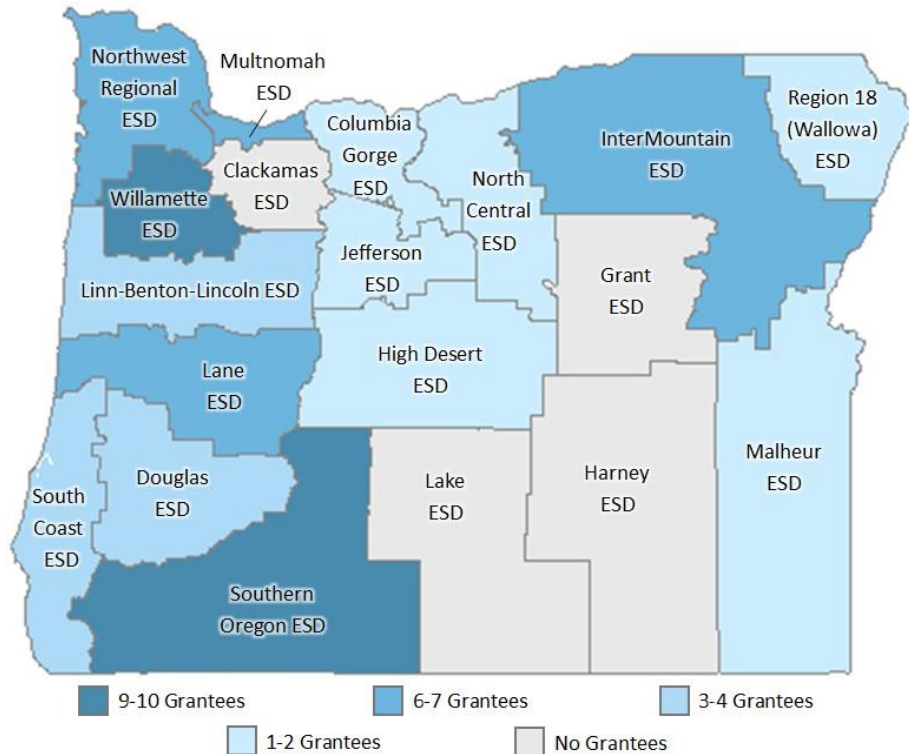
Requirements for Participation:

- ✓ Existing summer programming plan
- ✓ Meet the three key grant goals
- ✓ Prioritize services for Focal Student Groups (as defined in [OAR 581-014-0001](#))
- ✓ Partner with another organization
- ✓ Provide 80+ hours of programming
- ✓ Prioritize student attendance
- ✓ Provide in-person services

Additional Information:

See the [Program Parameters](#) for details on the 2024 State Summer Learning Grant process and requirements.

\$30 Million State Investment in 2024



*Programs reaching communities statewide,
bridging access and opportunity.*

Oregon Department of Education

66 Grantees - 43 school districts, 13 ESDs,
10 charter schools

197 Programs offering academic, hands-on, and well-
rounded summer learning programs

377 Partnerships with community-based organizations,
ESDs, Tribal Nations, and local businesses and non-profits

28,187 Students Served

This investment lays the groundwork for improved
student outcomes, addressing inequities and
fostering a brighter future for Oregon students.

Insights on Students Served

Students Served: 28,187

Focal Student Groups: Focal student groups exceeded state representation averages.

(% Students Served vs. % Total Students Statewide)

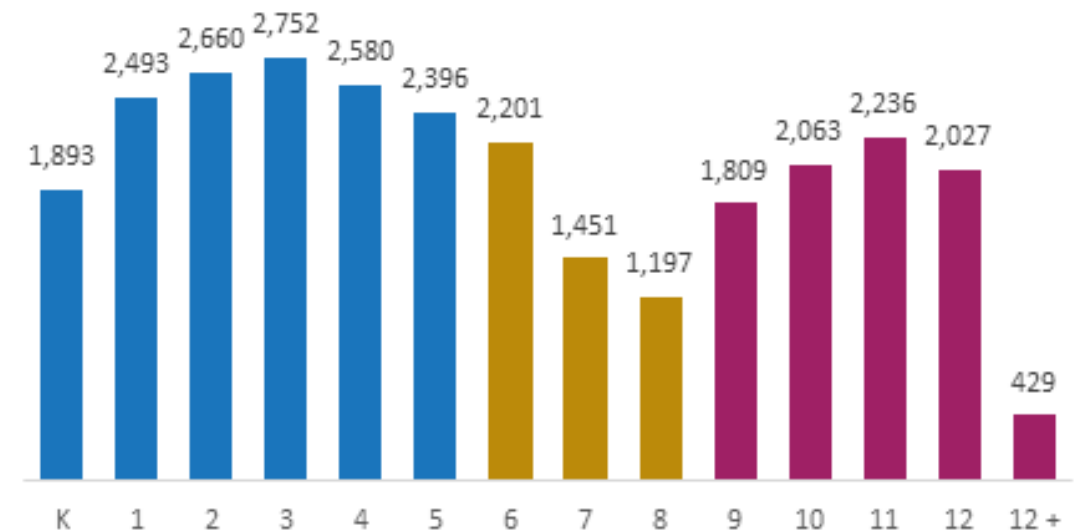
- Hispanic/Latino (**48%** vs **Yr X%**)
- Black/African American (**4%** vs **2%**)
- Multilingual Learners (**31%** vs. **12%**)
- Students Experiencing Disabilities (**19%** vs. **16%**)

Grade Levels Served:

Elementary Students: 52%

Middle School Students: 17%

High School Students: 30%

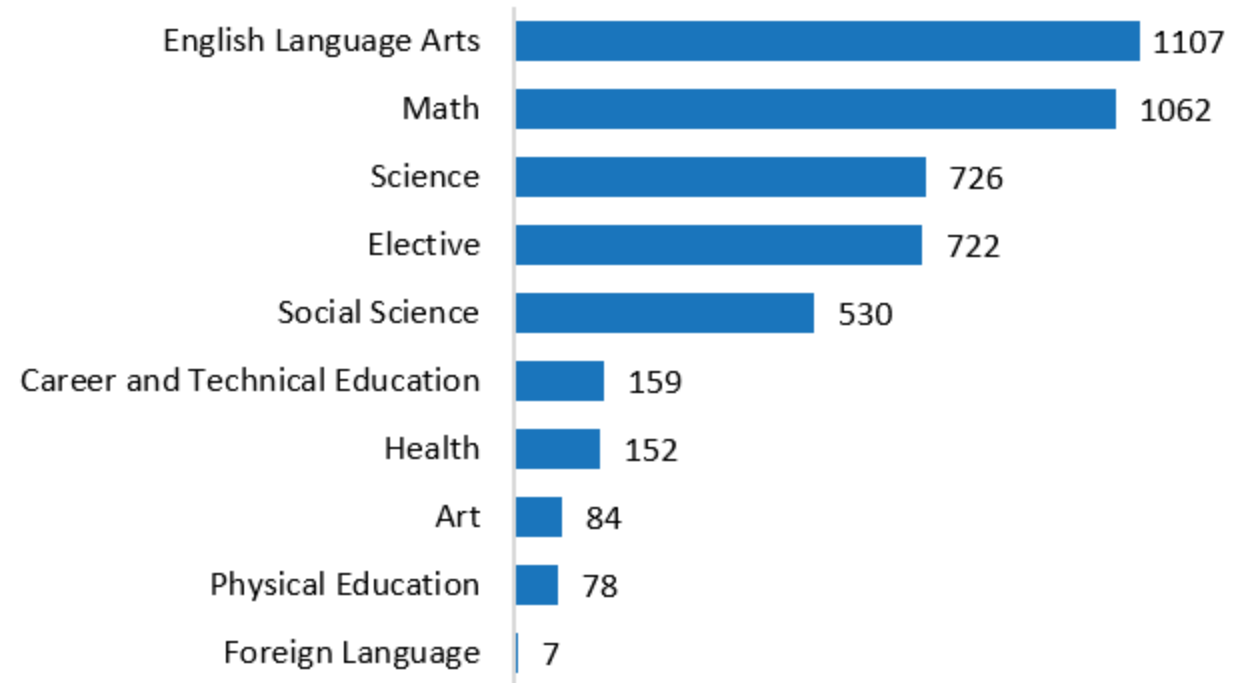


Impact on Student Learning

4,627 credits earned

- **24%** English Language Arts
- **23%** Math
- **16%** Science
- **12%** Social Science

Total Credits Earned by Subject Area



Forest Grove SD used Summer Learning to pilot the new enVision math curriculum and train staff on hands-on tools.

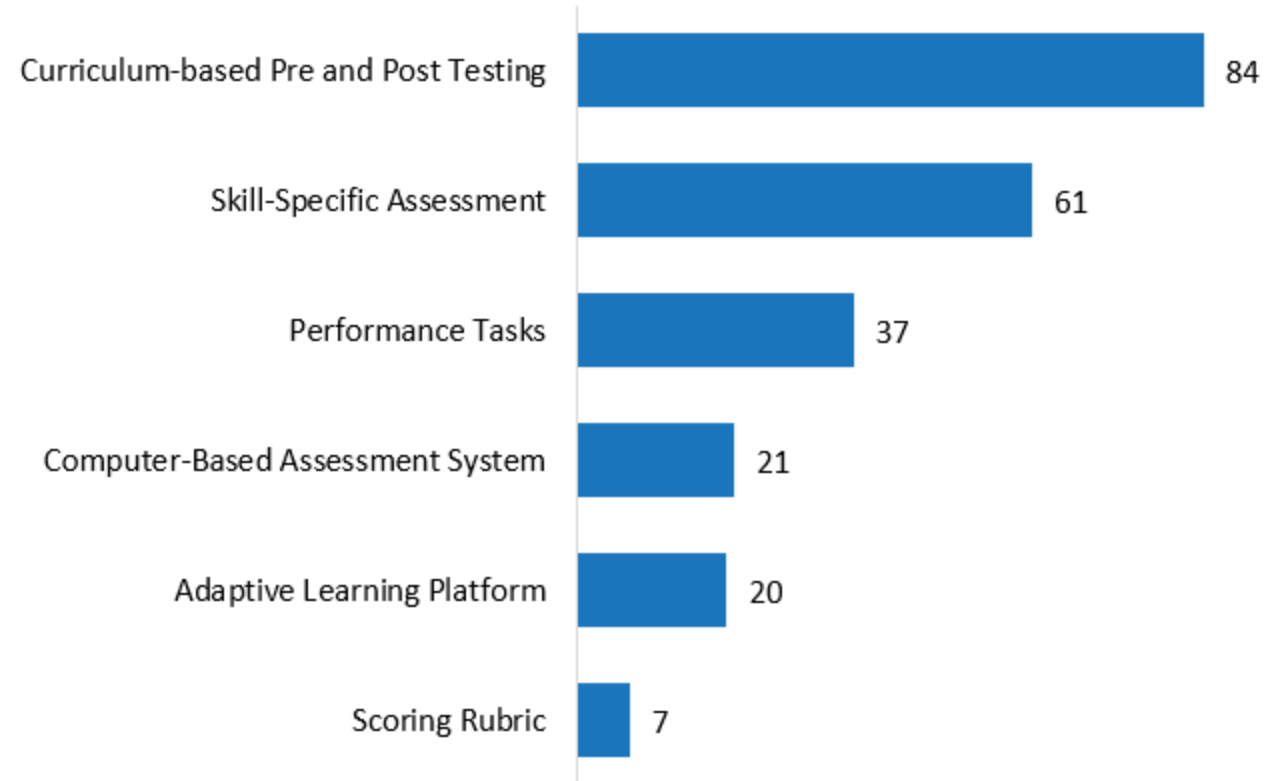
Result: Over 98% of high school students recovered at least one credit, exceeding their goal.

Impact on Student Learning

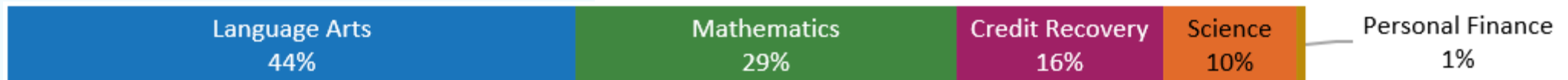
263 academic goals

- **79%** literacy goals met
- **79%** math goals met
- **81%** science goals met

Distribution of Performance Assessments to Measure Academic Growth

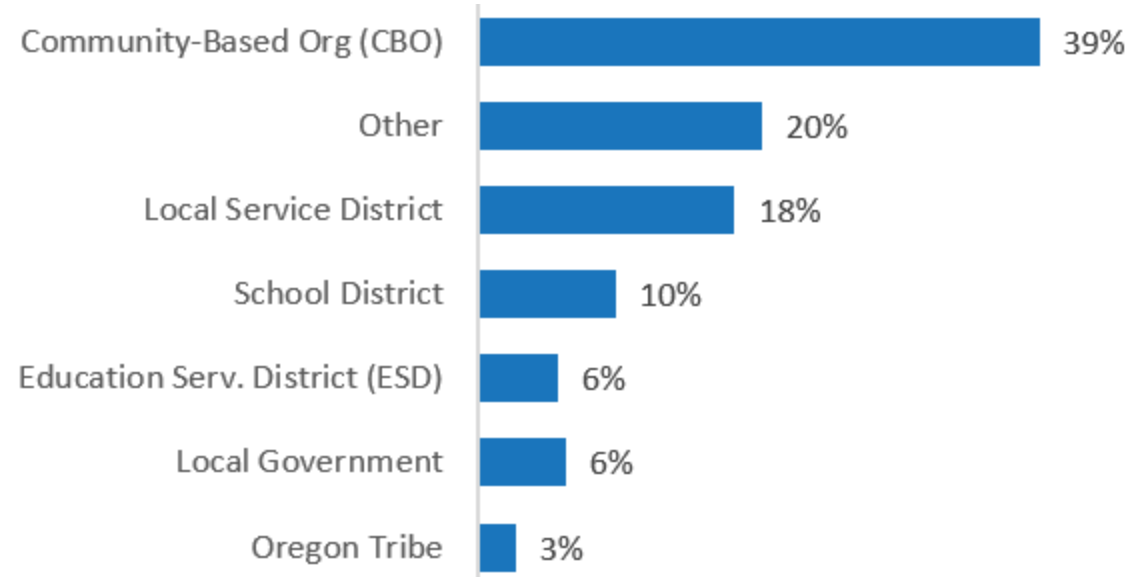


% of Grantee Goals by Focus Area



Partnerships for Student Success and Community Impact

- **377 partnerships**
- Average of 6 partners per grantee
- “Other” partners included local businesses and non-profits like OMSI and the Oregon Zoo



“[The external partner provision] allowed us to leverage state funds to support local businesses, such as our partnership with the local maker space and farm. State funds spent on local business benefits our whole community. The opportunity to contract with outside organizations was a valuable aspect of the grant.” - Eagle Point SD

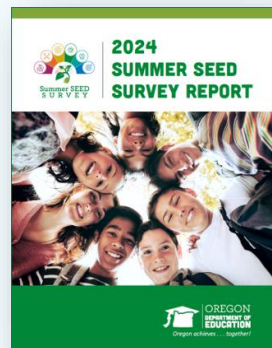
Student Voices: Summer SEED Survey Results

Optional Survey: Grades 3-12

Number of Responses: 8,921

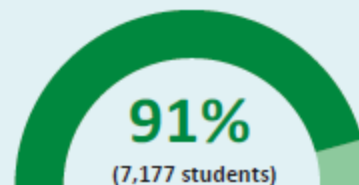
Five Areas of Student Perception

- ✓ Sense of Belonging
- ✓ Affirming Environments
- ✓ Voice and Choice
- ✓ Mental Health and Safety
- ✓ Well-Rounded Learning

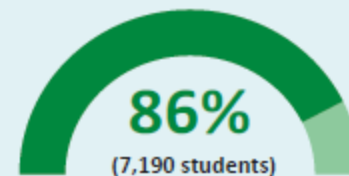


Oregon Department of Education

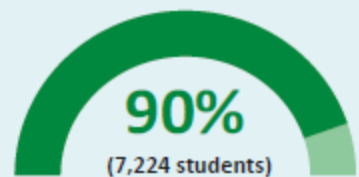
I feel welcome at my summer program.



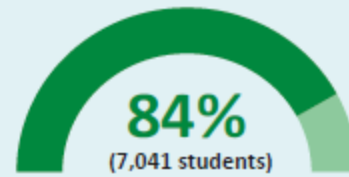
I feel like I belong in my summer program.



There is at least one teacher or other adult in my summer program that really cares about me.



Adults give me the chance to share my ideas and opinions in the program.



Continuous Improvement:

These insights will guide program improvements while protecting student identity. Survey results were shared with individual programs upon request.

Spotlight: Building Early Literacy Through Expanded Learning



"I'm reading now. I read a whole Dr. Seuss book to my mom last night!"
-1st Grader

Oregon Department of Education

Early Literacy Focus: Summer Learning programs acted as “learning labs,” enabling districts to evaluate and implement evidence-based curricula.

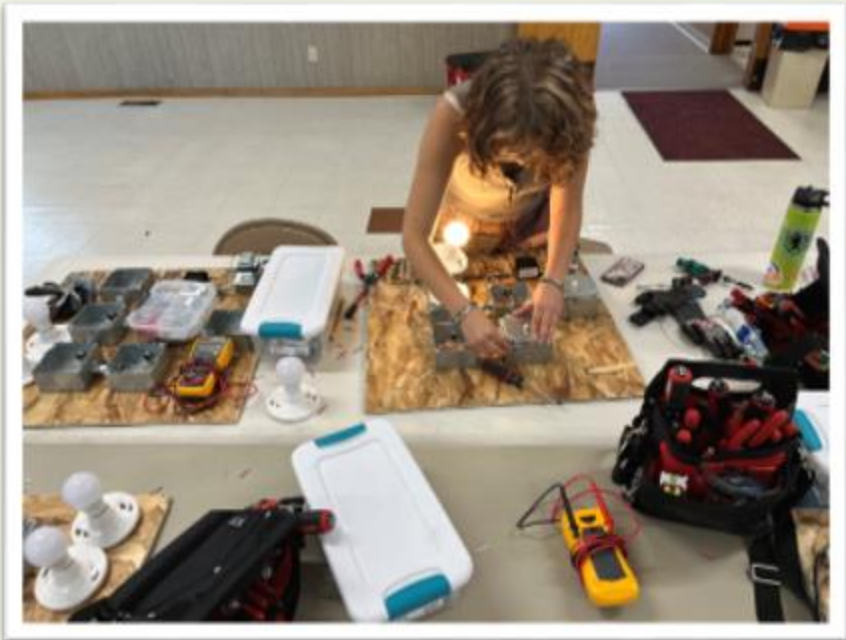
Statewide Alignment: These efforts directly support Oregon’s Early Literacy initiative and other statewide goals.

Empowering Educators: Summer programs provided training for teachers to master new curricula, strengthening instructional practices across the state.



Phoenix-Talent SD students in small group reading class

Spotlight: Career Technical Education & Workforce Readiness



Klamath Falls City Schools student in electrical engineering apprenticeship program

Oregon Department of Education

Expanded Opportunities: Summer programs prioritized CTE, forging new partnerships and expanded programs to prepare students for careers.

Hands-On Experiences: Students gained tangible skills in areas like construction, electrical work, graphic design, food handling, and sports broadcasting.

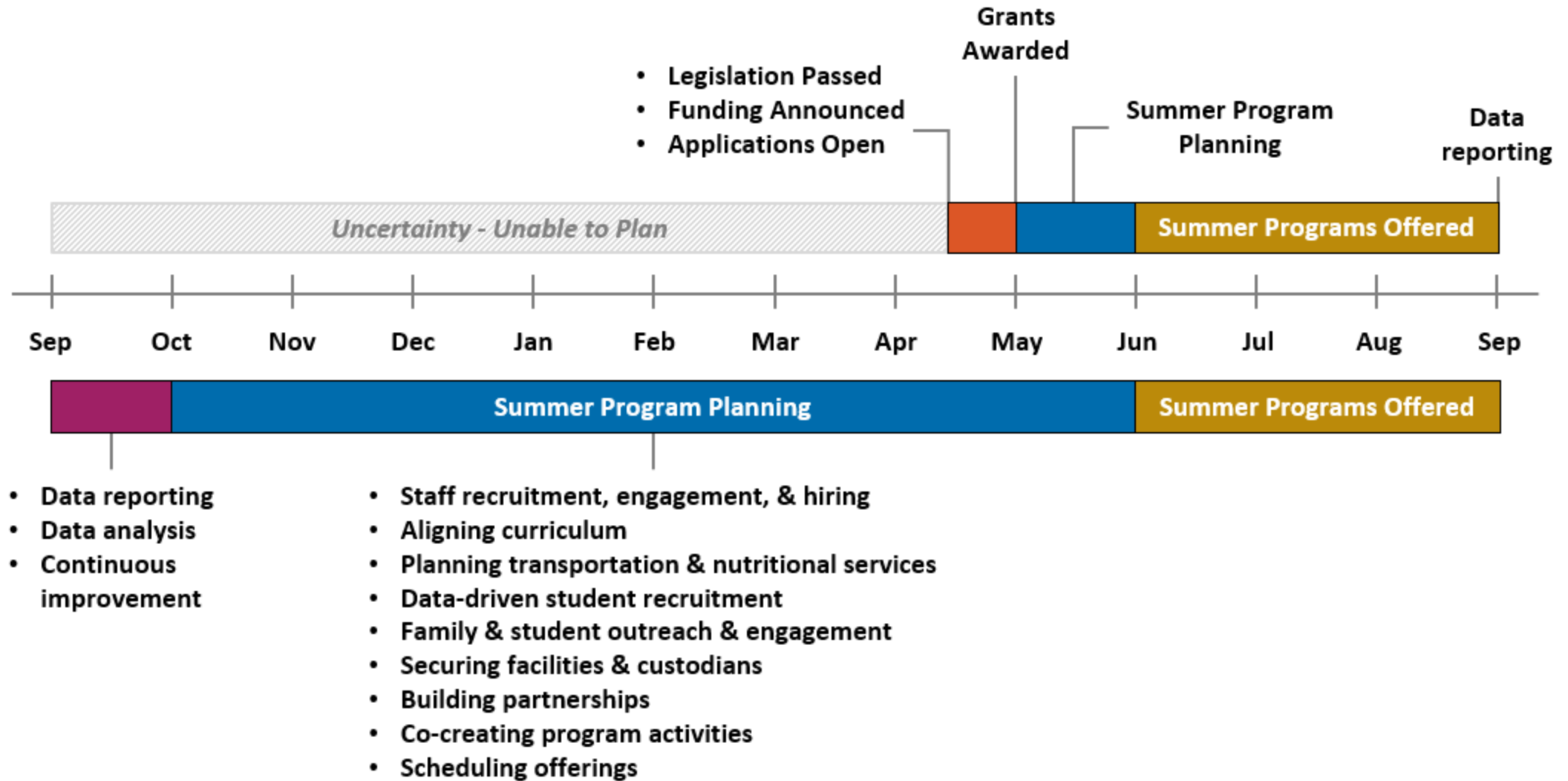
Workforce Readiness: Programs equipped students with practical knowledge and real-world experiences.



Bethel SD students building skills for the future

The Importance of Sustainable Funding

A look at Oregon's recurring summer learning cycle



Growing the Investment



“Well, [summer learning] is an amazing program. It's really doing great things for our community. It's making our community a better place and any support that we could get for it would be greatly appreciated.”

Incoming 11th grader, Klamath Falls City Schools

Oregon Department of Education

Return on Investment:

- ✓ Every \$1 invested in high-quality expanded learning programs **yields \$3 - \$5 in long-term benefits**, including better student outcomes, higher future earnings, and reduced costs related to remedial and social services.
- ✓ Students in expanded learning programs **graduate at higher rates, attend more, engage more, and achieve stronger academic outcomes**, boosting long-term community prosperity.
- ✓ Investing in stable, **multi-year funding** ensures sustained impact, **maximizing educational returns while reducing costs** tied to learning loss and student disengagement.

Recommendations:

- **Support HB 2007 to finally break the boom-bust cycle and fund this work consistently.**
- **Support the HB 4082 Workgroup recommendations.**
- **Prioritize multi-year, sustainable funding cycles that cross biennia.**