# SB 456 STAFF MEASURE SUMMARY

### Senate Committee On Education

Prepared By:Chris Bechtel, LPRO FellowSub-Referral To:Joint Committee On Ways and MeansMeeting Dates:3/10, 3/31

### WHAT THE MEASURE DOES:

The measure appropriates \$6 million from the General Fund to the Oregon Department of Education for grants to community based organization and education service districts to address chronic absenteeism. The measure declares an emergency and takes effect on July 1, 2025.

Fiscal impact: May have fiscal impact, but no statement yet issued. Revenue impact: May have revenue impact, but no statement yet issued.

### **ISSUES DISCUSSED:**

- Chronic Absenteeism impacts on kids
- Chronic Absenteeism post Covid19
- The use of the grant with local community groups
- Purposes of the grant programs

## **EFFECT OF AMENDMENT:**

No amendment.

#### **BACKGROUND:**

In the 2023-2024 school year, the <u>Oregon Department of Education</u> (ODE) reported that 66 percent of students were regular attenders, or students who attended at least 90 percent of classes. Prior to the Covid-19 pandemic, for 2018-2019 school year, ODE reported that 79.6 percent of all students were regular attenders. According to the <u>National Center for Education Statistics</u>, poor attendance can lead to poorer performance in subsequent years and that high school dropouts missed more days of school in first grade than their peers who graduated high school.

The Integrated Community Partnership Programs focuses on a community centered approach to address chronic absenteeism. The program funds projects in local community aiming to remove barriers to attendance and engagement while building support for students in families. In 2022-2023, the program partnered with 16 grantees totaling over \$4 million.