



# Oregon

Tina Kotek, Governor



OREGON  
DEPARTMENT OF  
EDUCATION

*Oregon achieves . . . together!*

**Dr. Charlene Williams**  
Director of the Department of Education

**TO: Co-Chair Sollman, Co-Chair Ruiz, & Members of the Joint Subcommittee On Ways and Means On Education**

**DATE: Mar 24, 2025**

**FROM: Kai Turner, Assistant Superintendent Office of Finance & Information Technology**

**RE: Question posed of the Oregon Department of Education's Presentation on March 20th**

Co-Chair Sollman, Co-Chair Ruiz, and Members of the Joint Subcommittee On Ways and Means Subcommittee On Education,

Thank you so much for the opportunity to provide information about SB 5515/5516 during Day 8 of our Presentation to the Joint Subcommittee On Ways and Means on Education. We are more than happy to continue providing information to you on our work and look forward to our continued partnership on behalf of all Oregon students. Please do not hesitate to reach out to me if you need further clarification.

With gratitude,  
Kai Turner

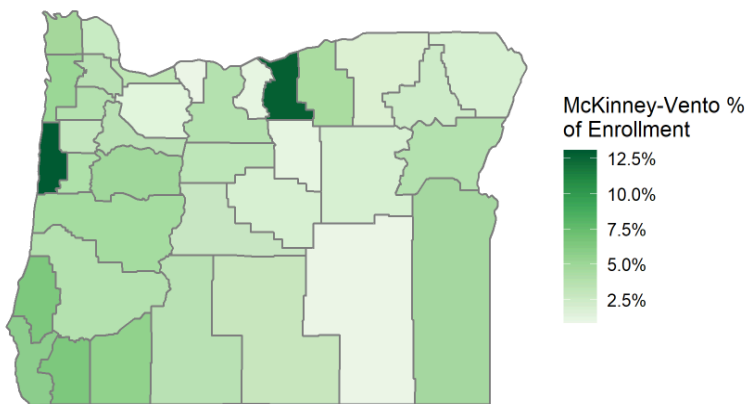
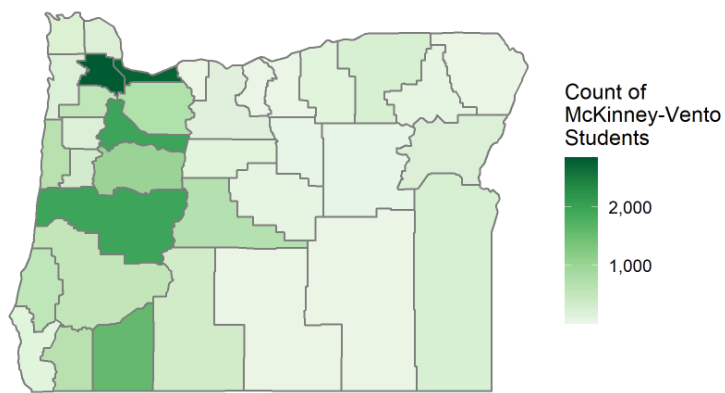
## **Questions & Answers**

**Question: Geographic distribution of the homeless youth program.**

### ***Response:***

*The Oregon Department of Education annually collects data in the spring on students identified by districts as navigating housing instability during that year. 2023-2024 school year data for students navigating housing instability can be found on pages 6-8 of [ODE's statewide report card](#).*

*Below are two visuals that highlight the geographic distribution of these students and their percentage of total enrollment by county during the 2023-24 school year.*



**Question: Provide score data on the Accelerated Learning Program.**

***Response:***

*At the end of this memo you will find various reports speaking to score data:*

- *State and District Integrated Report*
- *SAT Suite of Assessments Annual Report Oregon - Public Schools 2024*
- *2024 Oregon College Board Programs Report*
- *Oregon Advanced Placement*
- *AP Credit Policies in Oregon*

*International Baccalaureate data is not available in report format yet. We will send it along as soon as we have the final report.*

**Question: Provide a list of all the CNP Federal Grant Programs**

**Response:**

- *National School Lunch Program*
- *School Breakfast Program*
- *Seamless Summer Option*
- *Child and Adult Care Food Program*
- *Summer Food Service Program*
- *USDA Foods*
- *Special Milk Program*
- *Fresh Fruit and Vegetable Program*

**Question: Provide a breakout, by district, of the number of students identified as needing the special education weighting. How does this compare to the 11% cap?**

**Response:**

*At the end of the memo is a table of 2023-24 Comparison of Total Students on an IEP versus IEP Weight Capped at 11% of District ADMr.*

**Question: Is the process of getting a child on an IEP different across the school districts?**

**Response:**

The process of determining whether a child is eligible for an Individualized Education Program (IEP) follows the same legal requirements across all school districts in Oregon. Once a child is found eligible, the district must develop and implement an IEP within 30 calendar days, as required by **34 CFR § 300.323**. However, the way districts organize this process may vary. Some districts may choose to hold the IEP meeting immediately following the eligibility determination, while others may schedule a separate meeting within the required timeframe. Both approaches comply with federal law as long as the IEP is in place within 30 days of the eligibility determination.

**Question: What are the caseload numbers associated with the different specialized setting programs (JDEP, hospitals, LTCT, etc.)?**

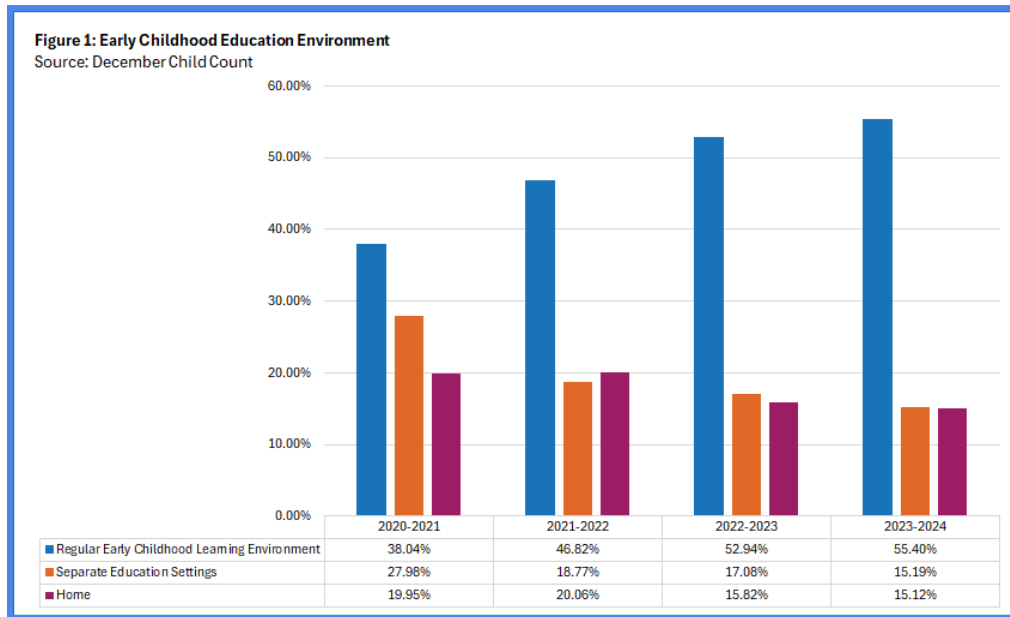
***Response:***

<b>Program</b>	<b>2022-2023</b>	<b>2023-2024</b>
<b>RIS</b>	13,342	14,653
<b>EI/ECSE</b>	12,380	13,561
<b>LTCT</b>	1,139	1,073
<b>JDEP</b>	1,435	1,503
<b>YCEP</b>	589	485
<b>Hospital</b>	1,905	2,128

**Question: Provide additional data to show how EI/ECSE supports are providing long term impact on a student’s education. Is it working?**

**Response:**

*With a heightened focus on Preschool Inclusion, EI/ECSE programs statewide, in conjunction with the Oregon Early Childhood Inclusion Initiative, have increased access to regular preschool environments by 17%. As a result, nearly 2000 preschool children with disabilities now receive services in their community preschool.*



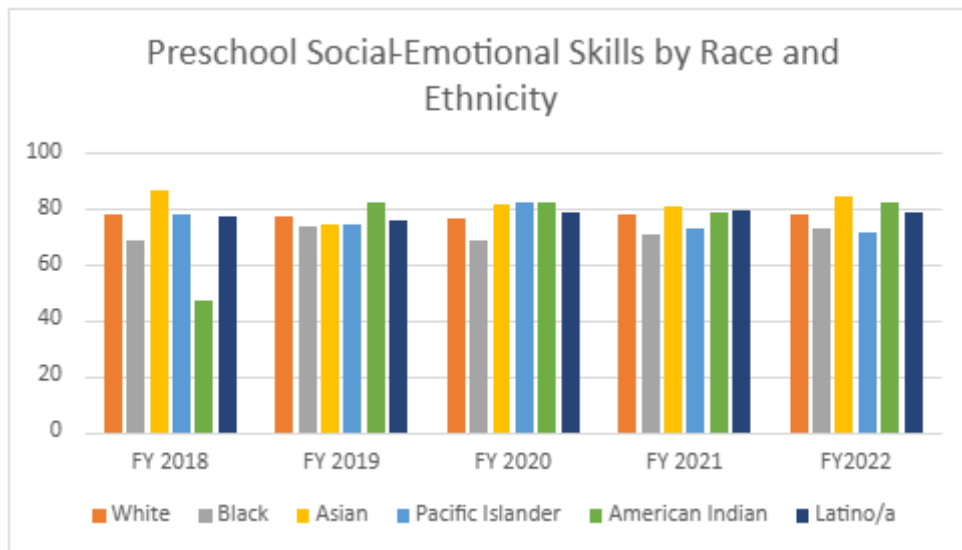
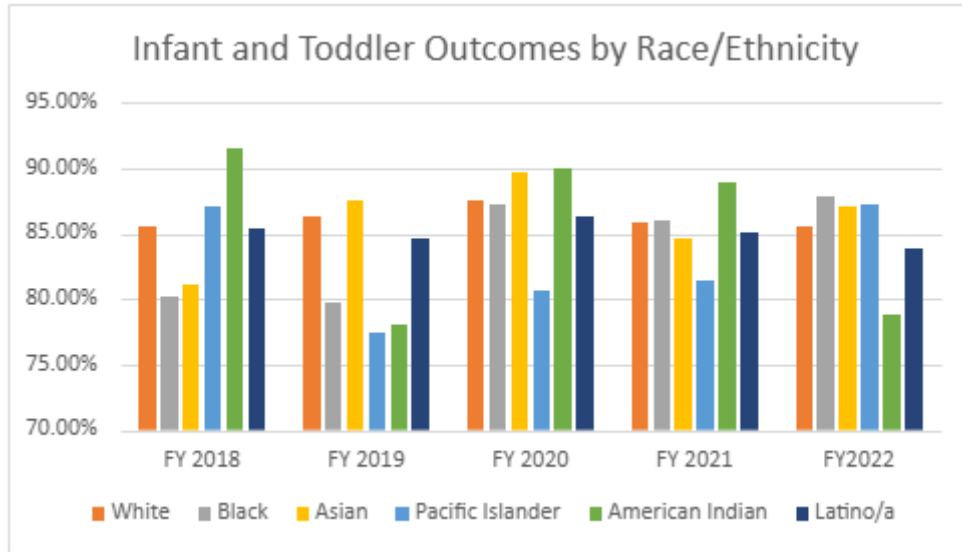
*When children with disabilities receive services in the least restrictive environment (defined in ECSE as the regular early childhood classroom), they are more likely to transition to kindergarten and be placed in the kindergarten LRE (defined as being in a general education classroom 80% or more of the time they are in school).*

**Children with Disabilities  
Age 5 in Kindergarten**

Prior Year ECSE Status (Age 4 to 5)	Regular Class 80% or More of Day	All Other Placements	Total All Placements	Percent of Kindergarten Age 5 in LRE
Not placed in LRE	543	314	857	63.36%
Placed in LRE	1250	144	1394	89.67%
Not in ECSE Prior Year	918	157	1075	85.40%

Data Source: December Special Education Child Count

Over the last five years, children receiving early intervention and early childhood special education have demonstrated growth in social-emotional and approaches to learning skills, including self-regulation, communication, early literacy, and relationships with other children and adults. These skills are reported as essential when children transition to kindergarten and set students up for success.



**Oregon Department of Education**  
**Office of Finance and IT | School Finance**  
**2023-24 Comparison of Total Students on an IEP versus IEP Weight Capped at 11% of District ADMr**

<b>Institutions_Id</b>	<b>District</b>	<b>Total # Students on IEP</b>	<b>Capped at 11% ADMr (based on 2nd Period ADM)</b>
1894	Baker SD 5J	596	533.69
1895	Huntington SD 16J	8	8.00
1896	Burnt River SD 30J	6	5.13
1897	Pine Eagle SD 61	40	22.96
1898	Monroe SD 1J	55	42.05
1899	Alsea SD 7J	42	29.56
1900	Philomath SD 17J	235	182.33
1901	Corvallis SD 509J	760	664.59
1922	West Linn-Wilsonville SD 3J	1167	992.18
1923	Lake Oswego SD 7J	815	743.15
1924	North Clackamas SD 12	2940	1840.74
1925	Molalla River SD 35	435	274.60
1926	Oregon Trail SD 46	616	468.19
1927	Colton SD 53	91	62.37
1928	Oregon City SD 62	1146	789.56
1929	Canby SD 86	583	456.62
1930	Estacada SD 108	389	358.20
1931	Gladstone SD 115	256	173.84
1933	Astoria SD 1	272	193.93
1934	Jewell SD 8	19	11.01
1935	Seaside SD 10	209	157.28
1936	Warrenton-Hammond SD 30	149	105.80
2262	Knappa SD 4	100	46.34
1944	Scappoose SD 1J	368	245.77
1945	Clatskanie SD 6J	136	72.48
1946	Rainier SD 13	143	86.47
1947	Vernonia SD 47J	87	62.50
1948	St Helens SD 502	513	303.46
1964	Coquille SD 8	173	135.82
1965	Coos Bay SD 9	517	328.60
1966	North Bend SD 13	489	318.22
1967	Powers SD 31	16	12.83
1968	Myrtle Point SD 41	92	59.02
1969	Bandon SD 54	93	68.91
1970	Crook County SD	423	363.56
1972	Central Curry SD 1	48	43.53
1973	Port Orford-Langlois SD 2CJ	34	26.02
1974	Brookings-Harbor SD 17C	210	140.90

1976	Bend-LaPine Administrative SD 1	1893	1852.78
1977	Redmond SD 2J	921	763.62
1978	Sisters SD 6	150	128.85
1990	Oakland SD 1	112	70.09
1991	Douglas County SD 4	804	611.81
1992	Glide SD 12	128	79.11
1993	Douglas County SD 15	40	24.39
1994	South Umpqua SD 19	204	157.63
1995	Camas Valley SD 21J	24	23.79
1996	North Douglas SD 22	74	37.43
1997	Yoncalla SD 32	50	30.30
1998	Elkton SD 34	27	23.39
1999	Riddle SD 70	91	40.59
2000	Glendale SD 77	43	29.99
2001	Reedsport SD 105	111	63.37
2002	Winston-Dillard SD 116	217	138.47
2003	Sutherlin SD 130	235	148.59
2005	Arlington SD 3	20	14.41
2006	Condon SD 25J	13	13.00
2008	John Day SD 3	90	52.87
2009	Prairie City SD 4	210	136.43
2010	Monument SD 8	7	6.04
2011	Dayville SD 16J	8	4.71
2012	Long Creek SD 17	2	2.00
2014	Harney County SD 3	121	75.95
2015	Harney County SD 4	83	83.00
2016	Pine Creek SD 5	0	0.00
2017	Diamond SD 7	1	1.00
2018	Suntex SD 10	0	0.00
2019	Drewsey SD 13	2	0.84
2020	Frenchglen SD 16	2	0.49
2021	Double O SD 28	1	0.22
2022	South Harney SD 33	0	0.00
2023	Harney County Union High SD 1J	124	124.00
2024	Hood River County SD	527	411.92
2039	Phoenix-Talent SD 4	360	243.67
2041	Ashland SD 5	376	278.48
2042	Central Point SD 6	691	518.64
2043	Eagle Point SD 9	629	456.78
2044	Rogue River SD 35	154	119.28
2045	Prospect SD 59	34	24.25
2046	Butte Falls SD 91	31	16.84
2047	Pinehurst SD 94	3	1.44
2048	Medford SD 549C	2200	1488.17



2050	Culver SD 4	103	72.03
2051	Ashwood SD 8	0	0.00
2052	Black Butte SD 41	1	1.00
2053	Jefferson County SD 509J	455	295.73
2054	Grants Pass SD 7	877	604.70
2055	Three Rivers/Josephine County SD	642	481.95
2056	Klamath Falls City Schools	418	292.18
2057	Klamath County SD	1148	770.23
2059	Lake County SD 7	112	75.25
2060	Paisley SD 11	34	21.32
2061	North Lake SD 14	59	23.93
2062	Plush SD 18	2	0.88
2063	Adel SD 21	7	1.10
2081	Pleasant Hill SD 1	141	108.10
2082	Eugene SD 4J	2263	1756.60
2083	Springfield SD 19	1562	1014.10
2084	Fern Ridge SD 28J	283	152.58
2085	Mapleton SD 32	24	15.88
2086	Creswell SD 40	185	118.82
2087	South Lane SD 45J3	520	292.51
2088	Bethel SD 52	956	539.60
2089	Crow-Applegate-Lorane SD 66	52	32.90
2090	McKenzie SD 68	34	19.90
2091	Junction City SD 69	280	175.84
2092	Lowell SD 71	112	110.21
2093	Oakridge SD 76	85	53.02
2094	Marcola SD 79J	92	92.00
2095	Blachly SD 90	40	40.00
2096	Siuslaw SD 97J	185	129.03
2097	Lincoln County SD	734	541.48
2099	Harrisburg SD 7J	133	89.04
2100	Greater Albany Public SD 8J	1307	968.43
2101	Lebanon Community SD 9	703	440.09
2102	Sweet Home SD 55	435	250.90
2103	Scio SD 95	250	190.96
2104	Santiam Canyon SD 129J	562	300.67
2105	Central Linn SD 552	96	59.18
2107	Jordan Valley SD 3	5	5.00
2108	Ontario SD 8C	357	279.70
2109	Juntura SD 12	0	0.00
2110	Nyssa SD 26	162	162.00
2111	Annex SD 29	13	12.86
2112	Malheur County SD 51	0	0.00
2113	Adrian SD 61	30	29.46

2114	Harper SD 66	19	19.00
2115	Arock SD 81	1	1.00
2116	Vale SD 84	134	100.34
2137	Gervais SD 1	199	137.71
2138	Silver Falls SD 4J	533	408.44
2139	Cascade SD 5	421	301.28
2140	Jefferson SD 14J	107	77.77
2141	North Marion SD 15	274	176.67
2142	Salem-Keizer SD 24J	6661	4150.85
2143	North Santiam SD 29J	322	225.09
2144	St Paul SD 45	20	20.00
2145	Mt Angel SD 91	101	71.06
2146	Woodburn SD 103	754	566.12
2147	Morrow SD 1	366	242.73
3997	Ione SD R2	24	13.76
2180	Portland SD 1J	7342	4786.58
2181	Parkrose SD 3	398	311.19
2182	Reynolds SD 7	1602	1030.65
2183	Gresham-Barlow SD 10J	1609	1236.37
2185	Centennial SD 28J	831	596.52
2186	Corbett SD 39	184	115.29
2187	David Douglas SD 40	1217	945.71
2188	Riverdale SD 51J	56	52.79
2190	Dallas SD 2	468	328.23
2191	Central SD 13J	408	332.35
2192	Perrydale SD 21	34	34.00
2193	Falls City SD 57	30	19.20
2195	Sherman County SD	38	30.33
2197	Tillamook SD 9	320	224.31
2198	Neah-Kah-Nie SD 56	117	74.72
2199	Nestucca Valley SD 101J	66	57.24
2201	Helix SD 1	20	20.00
2202	Pilot Rock SD 2	38	32.44
2203	Echo SD 5	30	30.00
2204	Umatilla SD 6R	146	146.00
2205	Milton-Freewater Unified SD 7	232	168.18
2206	Hermiston SD 8	631	584.97
2207	Pendleton SD 16	450	319.56
2208	Athena-Weston SD 29RJ	65	58.15
2209	Stanfield SD 61	69	56.33
2210	Ukiah SD 80R	6	2.99
2212	La Grande SD 1	383	221.16
2213	Union SD 5	56	41.05
2214	North Powder SD 8J	45	28.16

2215	Imbler SD 11	34	34.00
2216	Cove SD 15	34	33.00
2217	Elgin SD 23	70	44.27
2219	Joseph SD 6	33	30.73
2220	Wallowa SD 12	34	22.24
2221	Enterprise SD 21	77	46.50
2222	Troy SD 54	1	0.22
2225	South Wasco County SD 1	46	23.31
2229	Dufur SD 29	65	38.06
4131	North Wasco County SD 21	424	304.63
2239	Hillsboro SD 1J	2741	2037.22
2240	Banks SD 13	167	114.90
2241	Forest Grove SD 15	854	629.03
2242	Tigard-Tualatin SD 23J	1346	1253.83
2243	Beaverton SD 48J	4703	4147.74
2244	Sherwood SD 88J	577	530.80
2245	Gaston SD 511J	87	52.02
2247	Spray SD 1	5	5.00
2248	Fossil SD 21J	142	142.00
2249	Mitchell SD 55	178	136.18
2251	Yamhill Carlton SD 1	154	118.32
2252	Amity SD 4J	117	82.38
2253	Dayton SD 8	121	93.26
2254	Newberg SD 29J	655	439.47
2255	Willamina SD 30J	157	93.99
2256	McMinnville SD 40	911	694.56
2257	Sheridan SD 48J	154	107.74

2024

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# State and District Integrated Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

AP<sup>®</sup>

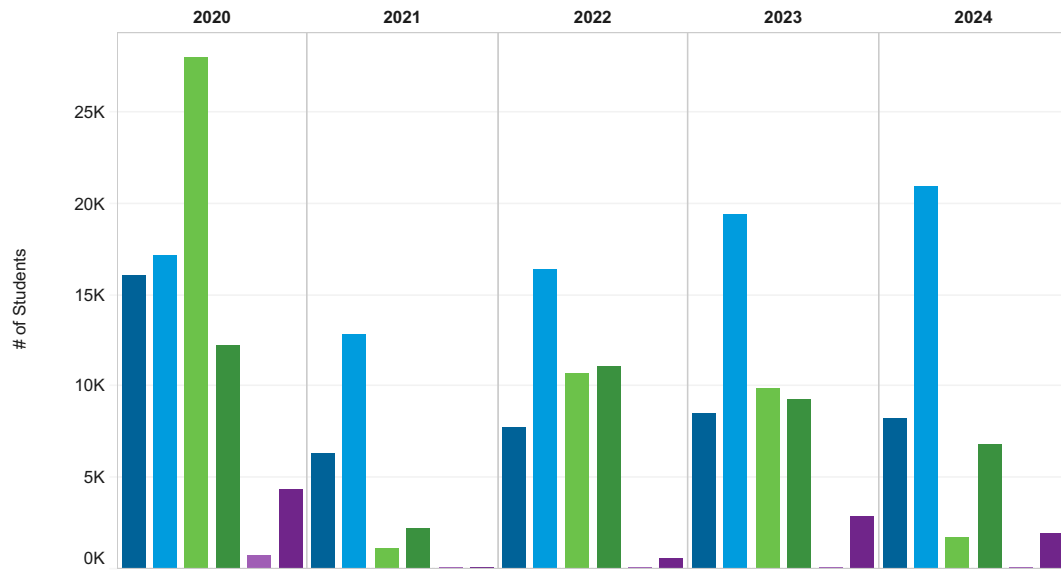
## Oregon - Public Schools

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**DATA EMBARGO IN EFFECT.** SAT Suite of Assessments information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the SAT Suite data and other information in this report for internal purposes. AP data and information is not embargoed and may be used publicly at your discretion. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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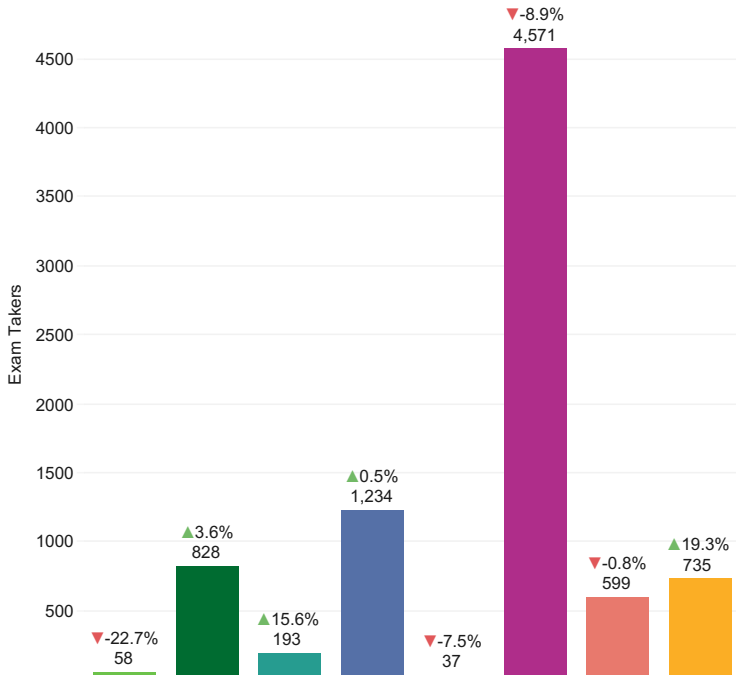
### Number of Students Taking SAT, AP and PSAT-Related Assessments



	2020	2021	2022	2023	2024
SAT Graduating Seniors	16,073	6,271	7,781	8,546	8,255
AP All Students	17,225	12,838	16,437	19,394	20,936
PSAT NMSQT/PSAT 10 - 10th Grade	27,955	1,090	10,726	9,878	1,689
PSAT NMSQT/PSAT 10 - 11th Grade	12,263	2,245	11,077	9,254	6,809
PSAT 8/9 - 8th Grade	764	57	64	75	61
PSAT 8/9 - 9th Grade	4,336	49	591	2,898	1,945

Total Test Takers	% Change from Prior Yr
8,255	▼ -3.4%

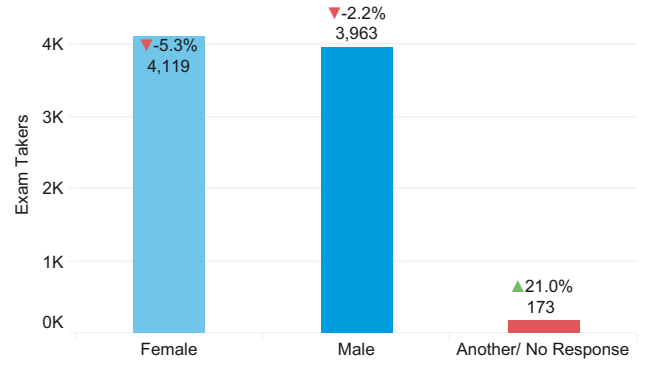
## Participation by Race/Ethnicity



### % of Total, by Race/Ethnicity



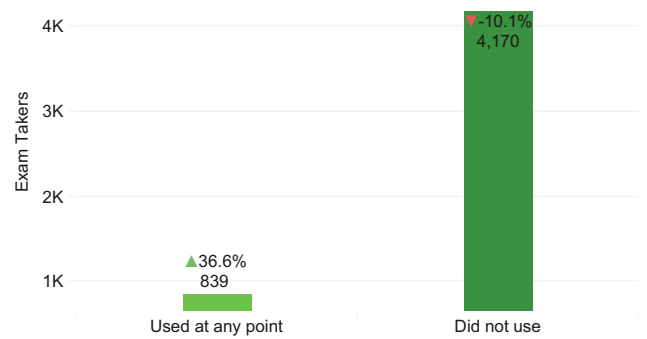
## Participation by Gender



### % of Total, by Gender



## Participation by Fee Waiver Usage\*



### % of Total, by Fee waiver usage

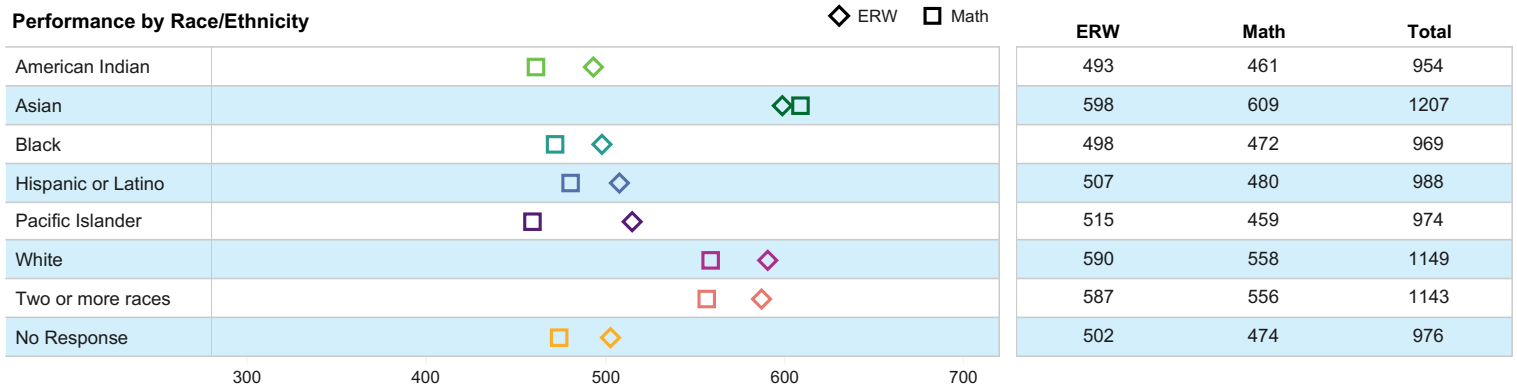


\* Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](http://www.sat.org/register).

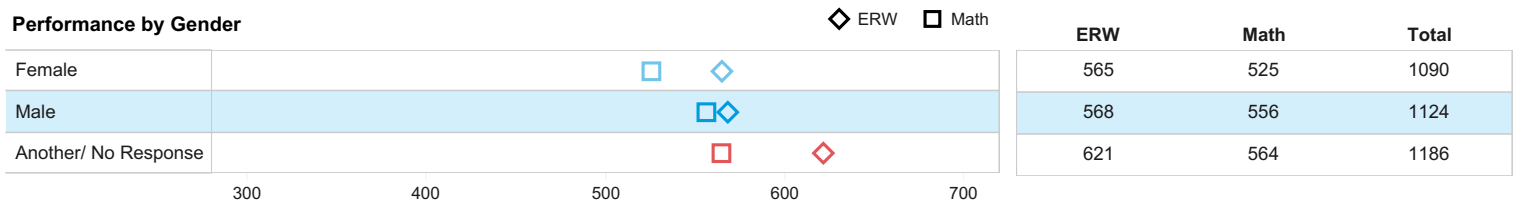
## Overall SAT Mean Performance

ERW	Math	Total
567	541	1108

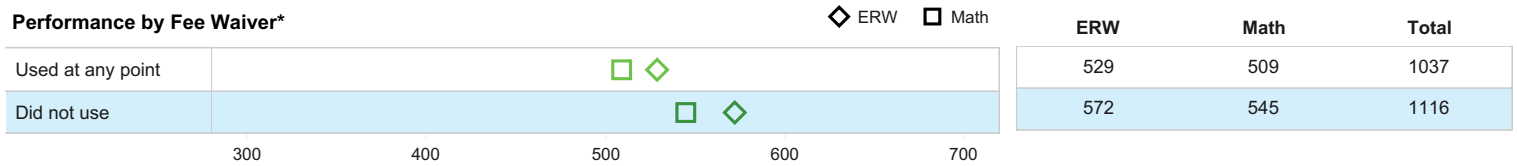
## Performance by Race/Ethnicity



## Performance by Gender

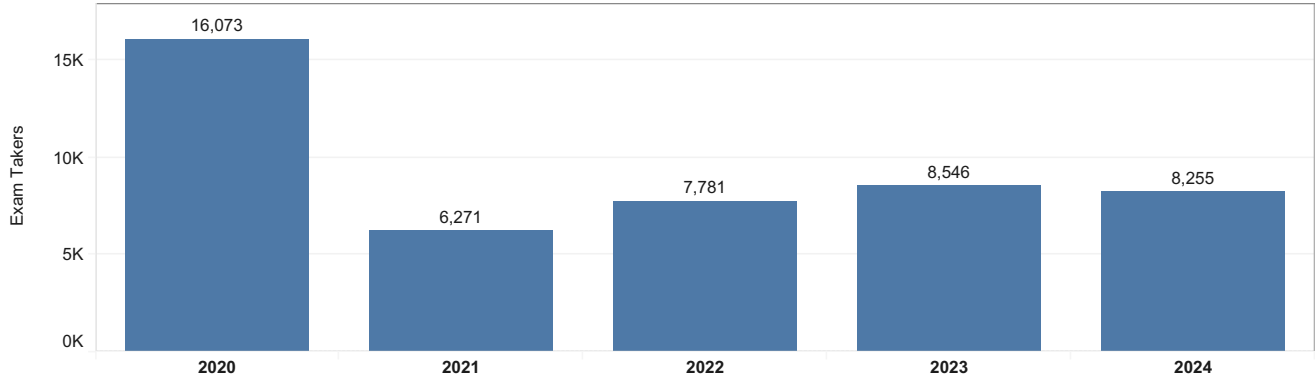


## Performance by Fee Waiver\*

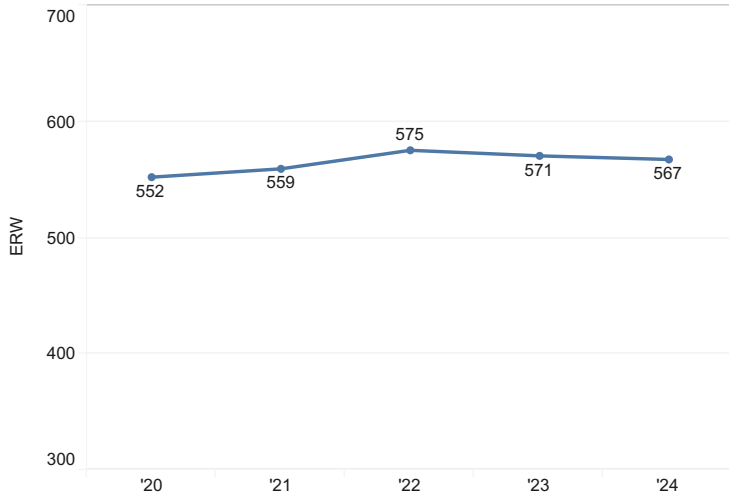


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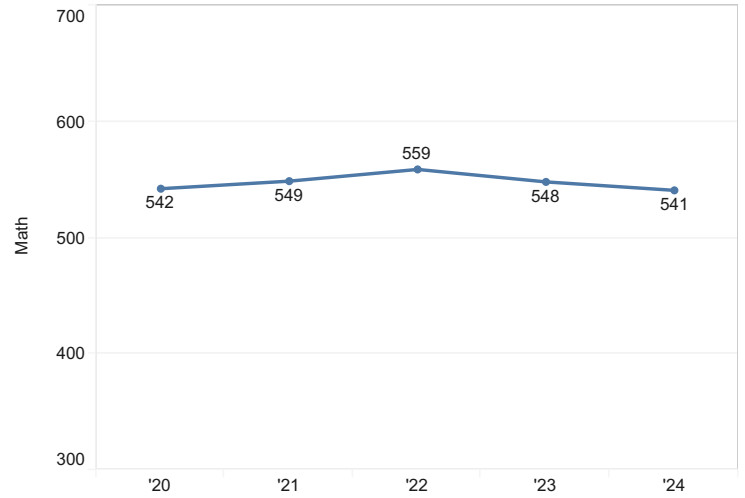
### SAT Participation



### SAT Performance - ERW

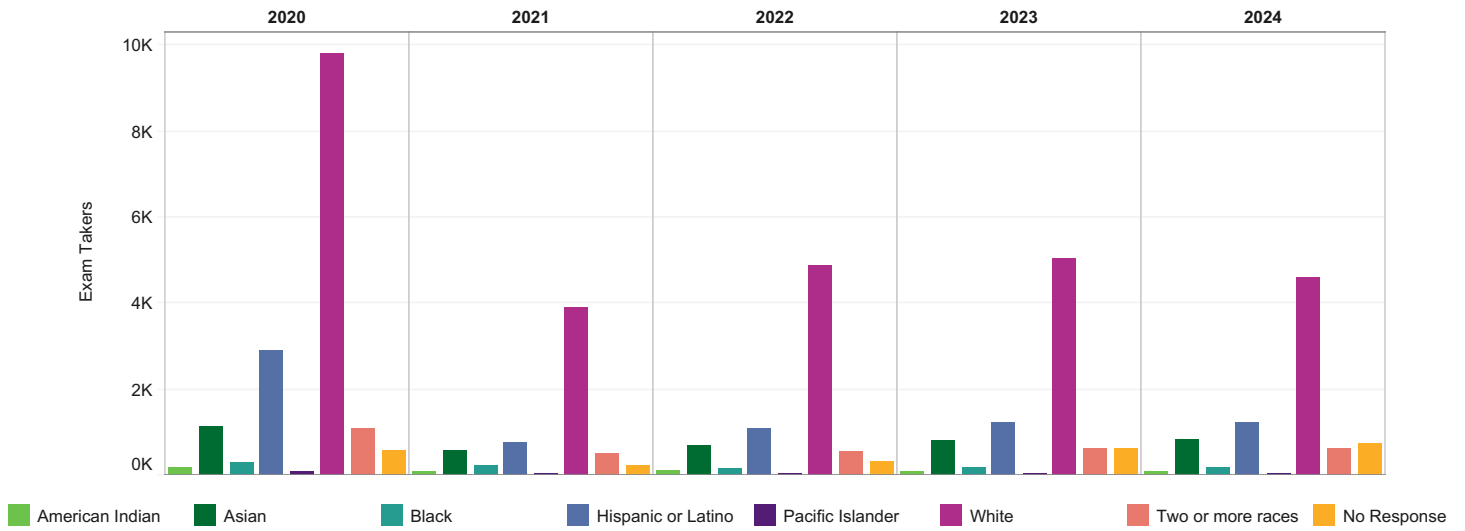


### SAT Performance - Math





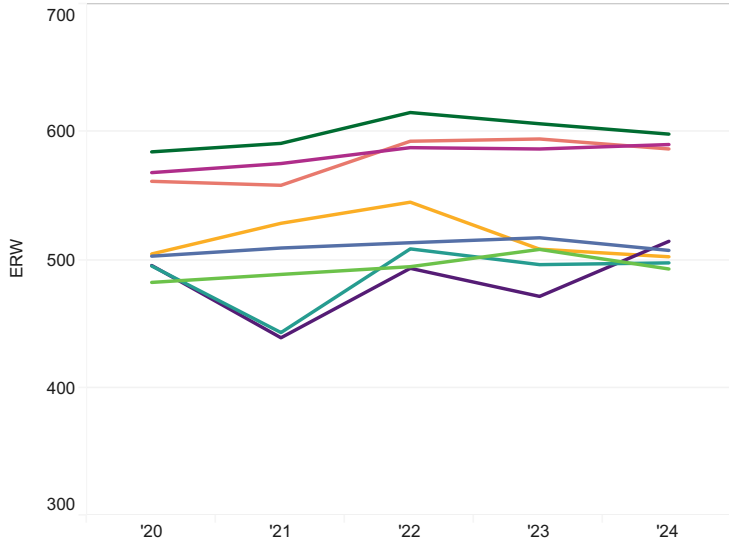
### SAT Participation by Race/Ethnicity



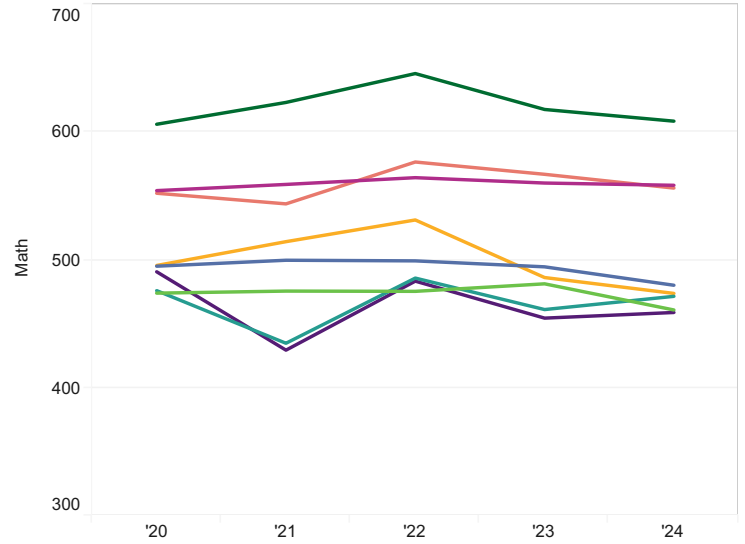
	2020	2021	2022	2023	2024
American Indian	168	69	112	75	58
Asian	1,131	562	675	799	828
Black	306	219	134	167	193
Hispanic or Latino	2,904	774	1,070	1,228	1,234
Pacific Islander	65	35	35	40	37
White	9,806	3,889	4,863	5,017	4,571
Two or more races	1,097	519	551	604	599
No Response	596	204	341	616	735

## SAT Performance by Race/Ethnicity

ERW



MATH



■ American Indian   
 ■ Asian   
 ■ Black   
 ■ Hispanic or Latino   
 ■ Pacific Islander   
 ■ White   
 ■ Two or more races   
 ■ No Response

	2020			2021			2022			2023			2024		
	ERW	Math	Total	ERW	Math	Total	ERW	Math	Total	ERW	Math	Total	ERW	Math	Total
American Indian	482	474	956	489	476	964	495	475	970	508	481	990	493	461	954
Asian	585	606	1191	591	623	1214	615	646	1261	607	618	1224	598	609	1207
Black	495	476	971	443	435	878	509	486	994	496	461	958	498	472	969
Hispanic or Latino	503	495	998	509	500	1009	513	499	1013	517	495	1012	507	480	988
Pacific Islander	496	491	986	439	429	869	493	483	977	472	455	926	515	459	974
White	568	554	1123	575	559	1135	588	564	1152	587	560	1147	590	558	1149
Two or more races	562	552	1114	558	544	1102	593	577	1169	595	567	1162	587	556	1143
No Response	505	496	1000	529	514	1043	545	531	1076	508	486	995	502	474	976



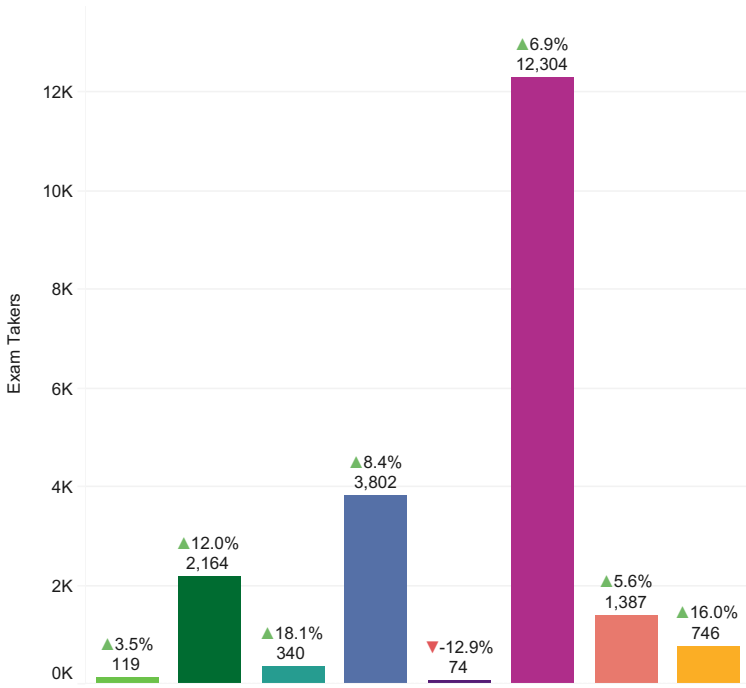
# 2024 AP Participation

2024 Oregon - Public Schools

Gender: All Race/Ethnicity: All

Total Test Takers	% Change from Prior Yr
20,936	▲ 8.0

## Participation by Race/Ethnicity

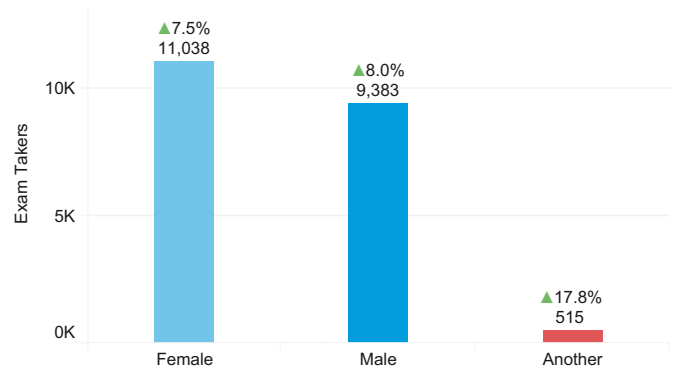


## % of Total, by Race/Ethnicity



- American Indian
- Asian
- Black
- Hispanic or Latino
- Pacific Islander
- White
- Two or more races
- No Response

## Participation by Gender



## % of Total, by Gender



## Fee Reduction Usage

Students Receiving Fee reductions	% of Students Receiving Fee reductions
4,817	23.0%



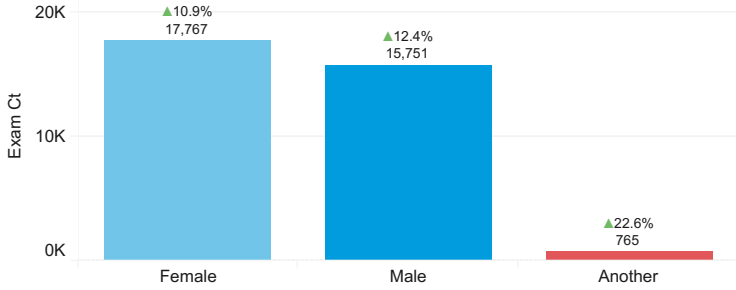
# 2024 AP Performance

2024 Oregon - Public Schools

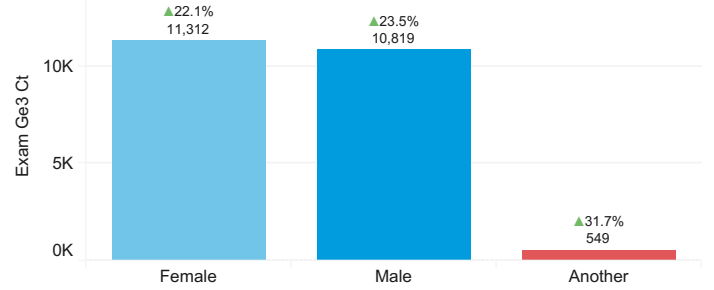
Gender: All Race/Ethnicity: All

Exams Taken	%Change in Exams Taken from Prior Yr	Exams with Score 3.4 or 5	%Change in Scores from Prior Yr
34,283	▲ 11.8	22,680	▲ 23.0

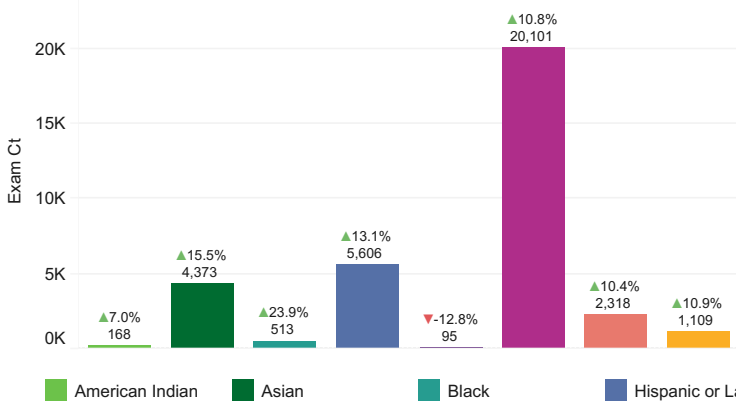
## AP Exams Taken by Gender



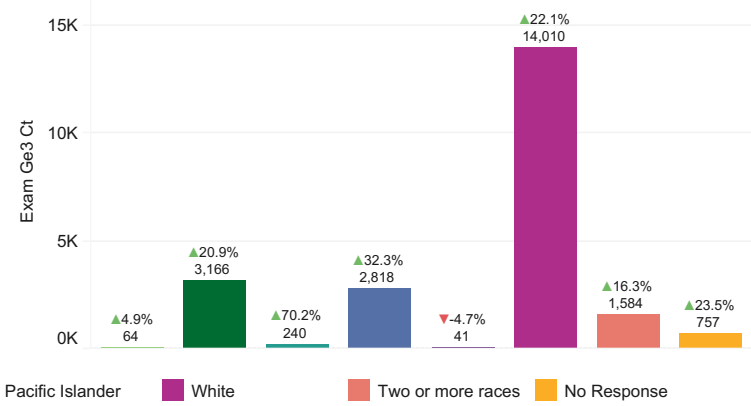
## AP Exams with Grade 3,4 or 5 by Gender

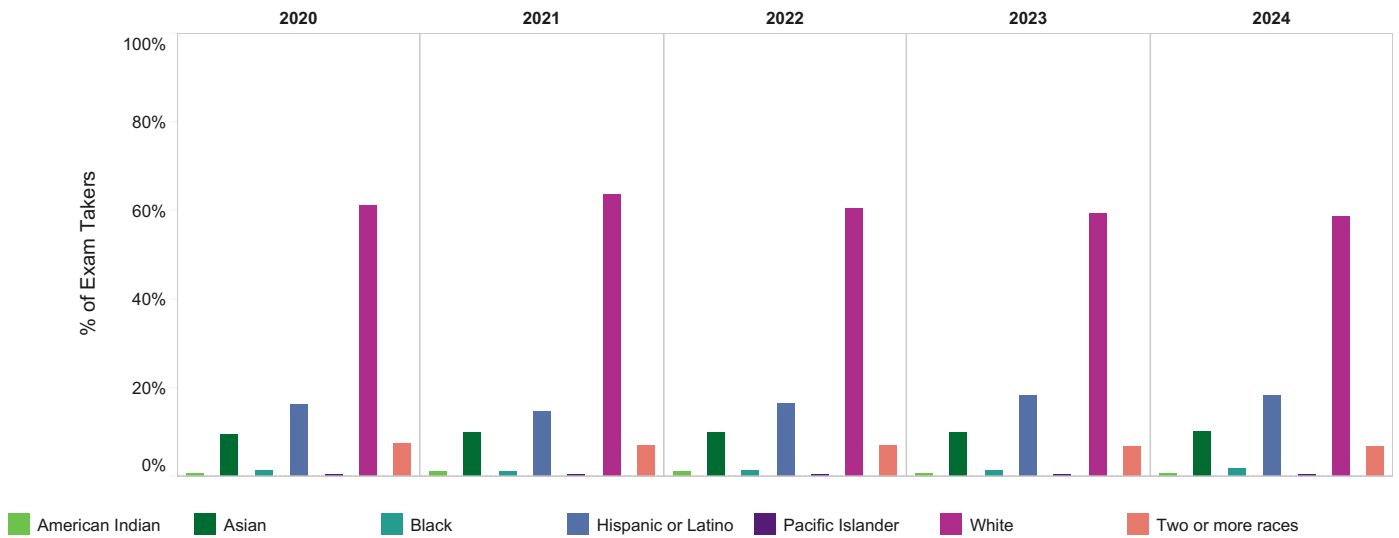


## AP Exams Taken by Race/Ethnicity



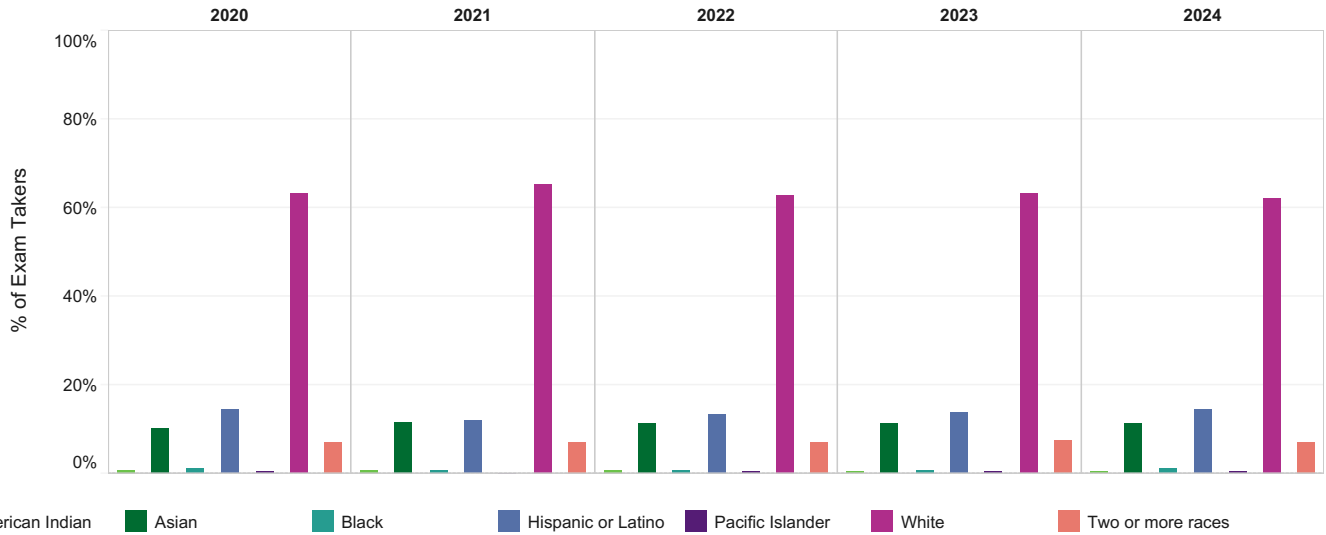
## AP Exams with Grade 3,4 or 5 by Race/Ethnicity



**AP: Participation by Race/Ethnicity - Students Taking One or More Exam**


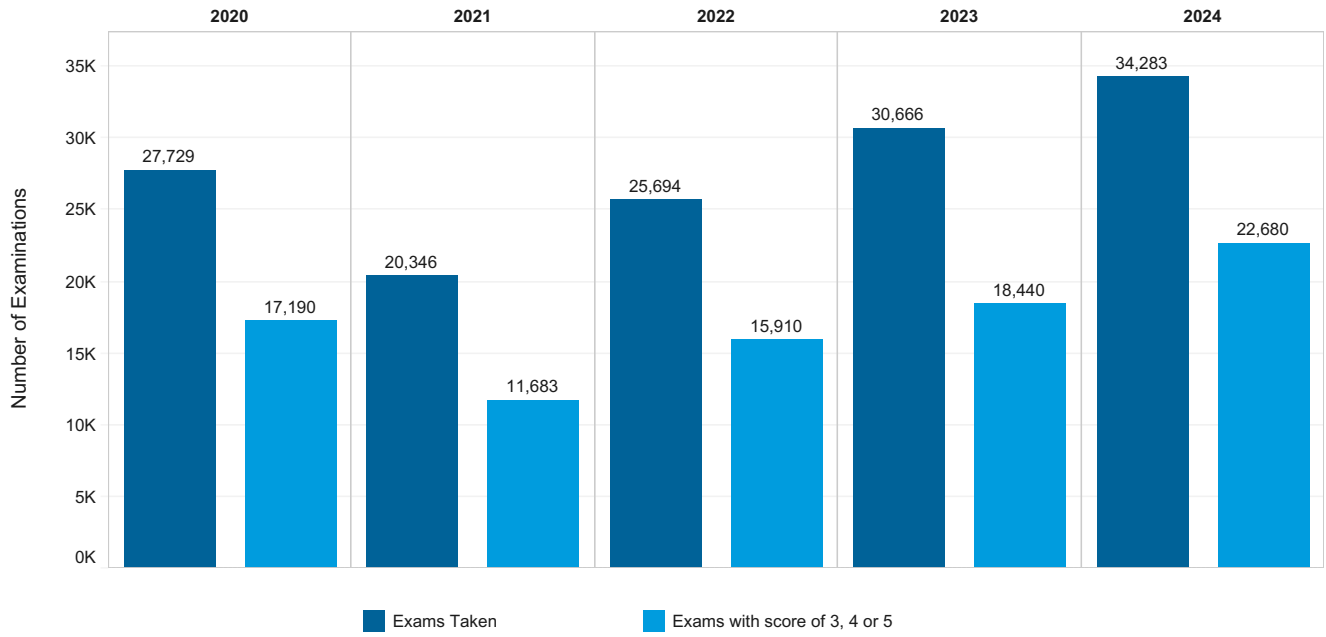
	2020	2021	2022	2023	2024
American Indian	143	115	176	115	119
Asian	1,613	1,279	1,608	1,932	2,164
Black	213	144	203	288	340
Hispanic or Latino	2,777	1,907	2,724	3,506	3,802
Pacific Islander	52	32	68	85	74
White	10,528	8,145	9,926	11,512	12,304
Two or more races	1,249	903	1,141	1,313	1,387
Other	0	0	0	0	0
No Response	650	313	591	643	746
Overall	17,225	12,838	16,437	19,394	20,936

### AP Performance by Race/Ethnicity - Students with Scores of 3, 4 or 5

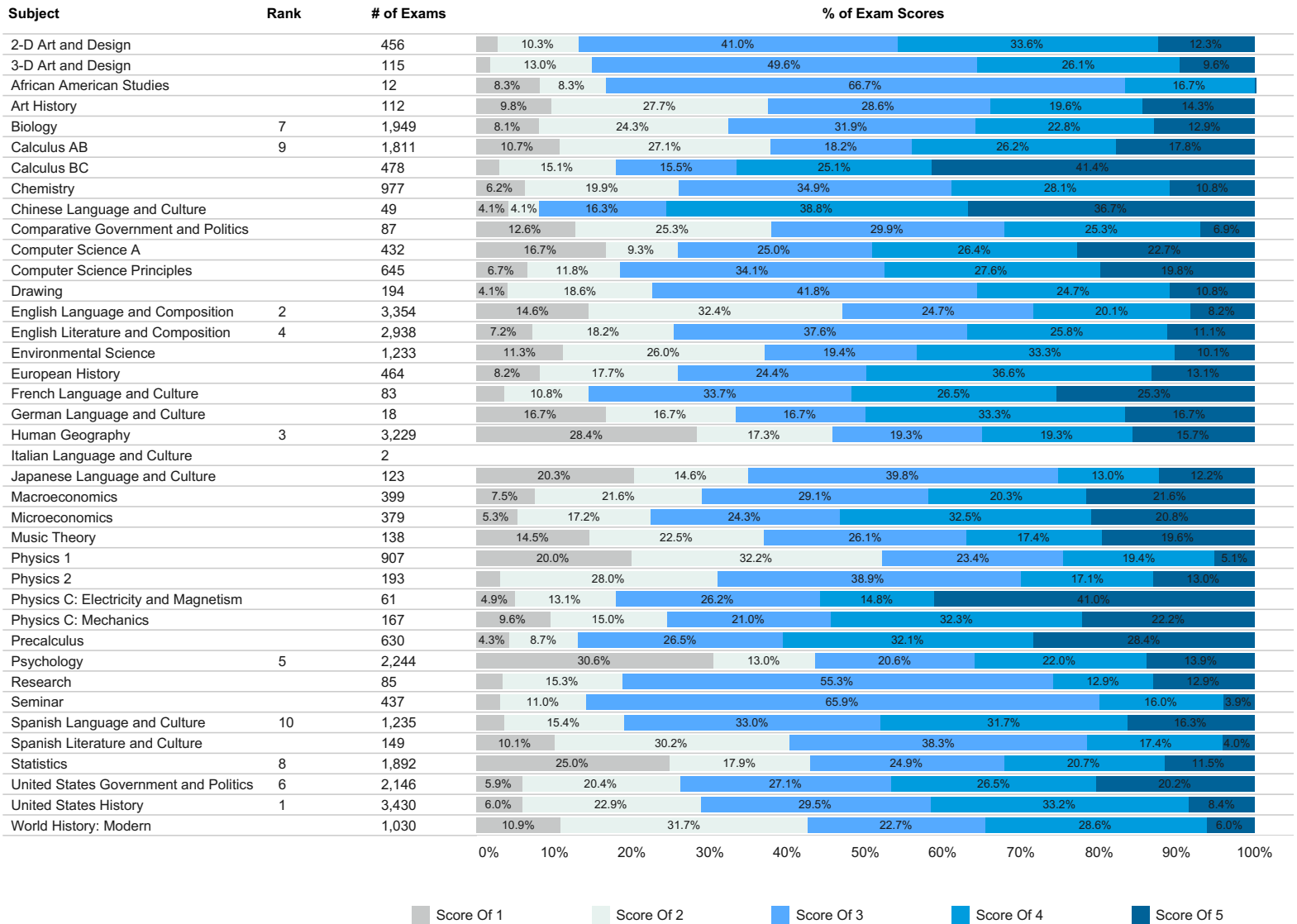


	2020	2021	2022	2023	2024
American Indian	67	40	66	46	47
Asian	1,155	888	1,187	1,334	1,613
Black	102	61	90	98	163
Hispanic or Latino	1,626	901	1,399	1,626	2,049
Pacific Islander	23	7	28	37	34
White	7,151	4,946	6,571	7,553	8,788
Two or more races	814	543	742	876	987
Other	0	0	0	0	0
No Response	408	203	381	387	491
Overall	11,346	7,589	10,464	11,957	14,172

### AP: Number of Exams and Number of Exams with Scores of 3, 4 or 5



## Distribution of AP Exams - Academic Year 2024





**AP : Exam Participation and Performance (Part 1 of 3)**

		# of Exams	% of Total	# Score of 1	# Score of 2	# Score of 3	# Score of 4	# Score of 5	% Score of 1	% Score of 2	% Score of 3	% Score of 4	% Score of 5
Total # of Exams	2023	30,666	100%	5,327	6,899	8,319	6,303	3,818	17%	22%	27%	21%	12%
	2024	34,283	100%	4,399	7,204	9,394	8,670	4,616	13%	21%	27%	25%	13%
2-D Art and Design	2023	418	1%	6	57	156	144	55	1%	14%	37%	34%	13%
	2024	456	1%	13	47	187	153	56	3%	10%	41%	34%	12%
3-D Art and Design	2023	118	0%	3	20	51	31	13	3%	17%	43%	26%	11%
	2024	115	0%	2	15	57	30	11	2%	13%	50%	26%	10%
African American Studies	2023												
	2024	12	0%	1	1	8	2	0	8%	8%	67%	17%	0%
Art History	2023	139	0%	25	38	34	34	8	18%	27%	24%	24%	6%
	2024	112	0%	11	31	32	22	16	10%	28%	29%	20%	14%
Biology	2023	1,759	6%	200	434	512	384	229	11%	25%	29%	22%	13%
	2024	1,949	6%	158	473	622	445	251	8%	24%	32%	23%	13%
Calculus AB	2023	1,663	5%	300	431	379	241	312	18%	26%	23%	14%	19%
	2024	1,811	5%	194	491	330	474	322	11%	27%	18%	26%	18%
Calculus BC	2023	524	2%	16	80	129	92	207	3%	15%	25%	18%	40%
	2024	478	1%	14	72	74	120	198	3%	15%	15%	25%	41%
Chemistry	2023	802	3%	59	183	290	190	80	7%	23%	36%	24%	10%
	2024	977	3%	61	194	341	275	106	6%	20%	35%	28%	11%
Chinese Language and Culture	2023	58	0%	2	2	9	15	30	3%	3%	16%	26%	52%
	2024	49	0%	2	2	8	19	18	4%	4%	16%	39%	37%
Comparative Government and Politics	2023	85	0%	14	20	27	17	7	16%	24%	32%	20%	8%
	2024	87	0%	11	22	26	22	6	13%	25%	30%	25%	7%
Computer Science A	2023	342	1%	57	40	72	76	97	17%	12%	21%	22%	28%
	2024	432	1%	72	40	108	114	98	17%	9%	25%	26%	23%
Computer Science Principles	2023	603	2%	49	102	179	182	91	8%	17%	30%	30%	15%
	2024	645	2%	43	76	220	178	128	7%	12%	34%	28%	20%
Drawing	2023	162	1%	6	29	65	49	13	4%	18%	40%	30%	8%
	2024	194	1%	8	36	81	48	21	4%	19%	42%	25%	11%
English Language and Composition	2023	3,254	11%	394	1,078	907	585	290	12%	33%	28%	18%	9%
	2024	3,354	10%	489	1,087	829	674	275	15%	32%	25%	20%	8%

**AP : Exam Participation and Performance (Part 2 of 3)**

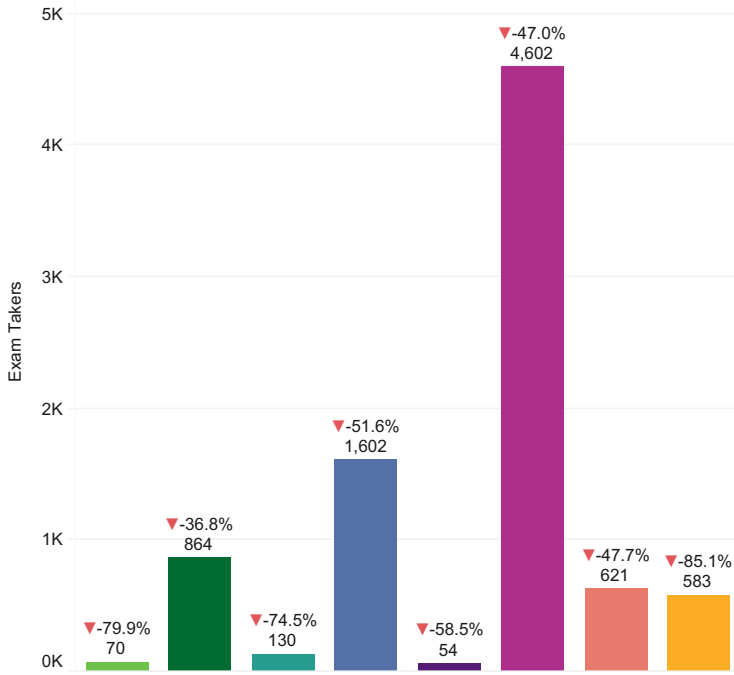
		# of Exams	% of Total	# Score of 1	# Score of 2	# Score of 3	# Score of 4	# Score of 5	% Score of 1	% Score of 2	% Score of 3	% Score of 4	% Score of 5
English Literature and Composition	2023	2,364	8%	90	350	948	665	311	4%	15%	40%	28%	13%
	2024	2,938	9%	212	536	1,104	759	327	7%	18%	38%	26%	11%
Environmental Science	2023	1,087	4%	120	291	239	343	94	11%	27%	22%	32%	9%
	2024	1,233	4%	139	320	239	410	125	11%	26%	19%	33%	10%
European History	2023	616	2%	83	231	158	95	49	13%	38%	26%	15%	8%
	2024	464	1%	38	82	113	170	61	8%	18%	24%	37%	13%
French Language and Culture	2023	80	0%	2	15	22	27	14	3%	19%	28%	34%	18%
	2024	83	0%	3	9	28	22	21	4%	11%	34%	27%	25%
German Language and Culture	2023	18	0%	0	2	5	5	6	0%	11%	28%	28%	33%
	2024	18	0%	3	3	3	6	3	17%	17%	17%	33%	17%
Human Geography	2023	2,731	9%	884	427	578	516	326	32%	16%	21%	19%	12%
	2024	3,229	9%	918	559	623	622	507	28%	17%	19%	19%	16%
Italian Language and Culture	2023	1	0%										
	2024	2	0%										
Japanese Language and Culture	2023	131	0%	20	14	54	18	25	15%	11%	41%	14%	19%
	2024	123	0%	25	18	49	16	15	20%	15%	40%	13%	12%
Latin	2023	2	0%										
	2024												
Macroeconomics	2023	460	2%	32	83	104	111	130	7%	18%	23%	24%	28%
	2024	399	1%	30	86	116	81	86	8%	22%	29%	20%	22%
Microeconomics	2023	286	1%	10	40	39	106	91	3%	14%	14%	37%	32%
	2024	379	1%	20	65	92	123	79	5%	17%	24%	32%	21%
Music Theory	2023	104	0%	13	27	26	16	22	13%	26%	25%	15%	21%
	2024	138	0%	20	31	36	24	27	14%	22%	26%	17%	20%
Physics 1	2023	879	3%	154	302	193	173	57	18%	34%	22%	20%	6%
	2024	907	3%	181	292	212	176	46	20%	32%	23%	19%	5%
Physics 2	2023	185	1%	5	59	63	38	20	3%	32%	34%	21%	11%
	2024	193	1%	6	54	75	33	25	3%	28%	39%	17%	13%
Physics C: Electricity and Magnetism	2023	58	0%	12	14	7	10	15	21%	24%	12%	17%	26%
	2024	61	0%	3	8	16	9	25	5%	13%	26%	15%	41%

**AP : Exam Participation and Performance (Part 3 of 3)**

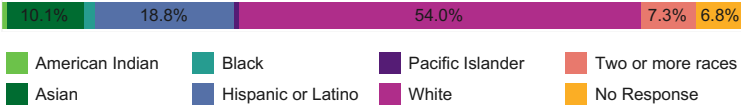
		# of Exams	% of Total	# Score of 1	# Score of 2	# Score of 3	# Score of 4	# Score of 5	% Score of 1	% Score of 2	% Score of 3	% Score of 4	% Score of 5
Physics C: Mechanics	2023	154	1%	16	23	42	42	31	10%	15%	27%	27%	20%
	2024	167	0%	16	25	35	54	37	10%	15%	21%	32%	22%
Precalculus	2023												
	2024	630	2%	27	55	167	202	179	4%	9%	27%	32%	28%
Psychology	2023	1,951	6%	561	259	414	481	236	29%	13%	21%	25%	12%
	2024	2,244	7%	686	291	462	494	311	31%	13%	21%	22%	14%
Research	2023	81	0%	1	14	30	29	7	1%	17%	37%	36%	9%
	2024	85	0%	3	13	47	11	11	4%	15%	55%	13%	13%
Seminar	2023	256	1%	11	41	131	45	28	4%	16%	51%	18%	11%
	2024	437	1%	14	48	288	70	17	3%	11%	66%	16%	4%
Spanish Language and Culture	2023	1,117	4%	41	187	392	318	179	4%	17%	35%	28%	16%
	2024	1,235	4%	44	190	408	392	201	4%	15%	33%	32%	16%
Spanish Literature and Culture	2023	128	0%	10	35	51	27	5	8%	27%	40%	21%	4%
	2024	149	0%	15	45	57	26	6	10%	30%	38%	17%	4%
Statistics	2023	1,724	6%	431	330	433	355	175	25%	19%	25%	21%	10%
	2024	1,892	6%	473	338	472	392	217	25%	18%	25%	21%	11%
United States Government and Politics	2023	2,118	7%	556	486	580	257	239	26%	23%	27%	12%	11%
	2024	2,146	6%	126	437	582	568	433	6%	20%	27%	26%	20%
United States History	2023	3,156	10%	1,011	897	692	362	194	32%	28%	22%	11%	6%
	2024	3,430	10%	206	785	1,013	1,139	287	6%	23%	30%	33%	8%
World History: Modern	2023	1,052	3%	133	257	307	223	132	13%	24%	29%	21%	13%
	2024	1,030	3%	112	327	234	295	62	11%	32%	23%	29%	6%

Total Test Takers	% Change from Prior Yr
8,526	▼ -56.2%

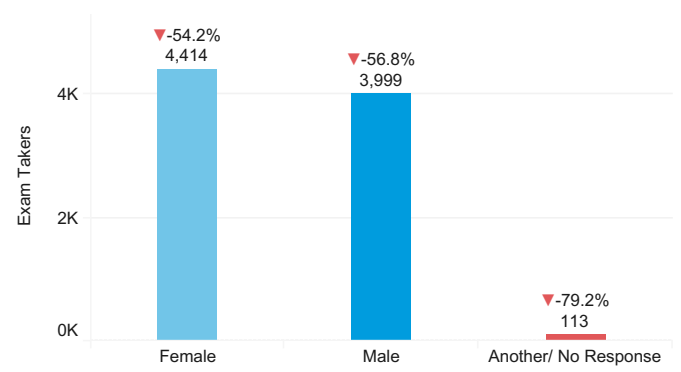
## Participation by Race/Ethnicity



## % of Total, by Race/Ethnicity



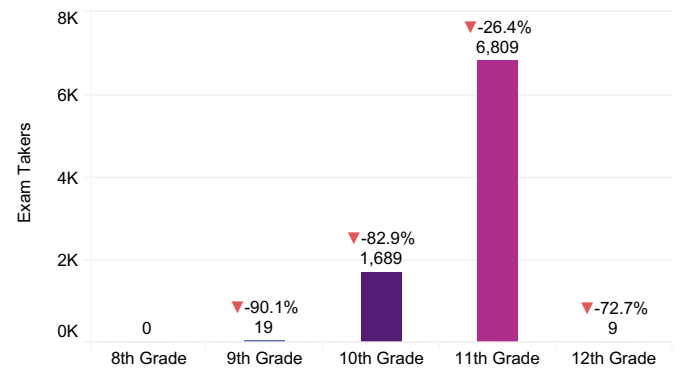
## Participation by Gender



## % of Total, by Gender



## Participation by Grade Level



## % of Total, by Ed Level

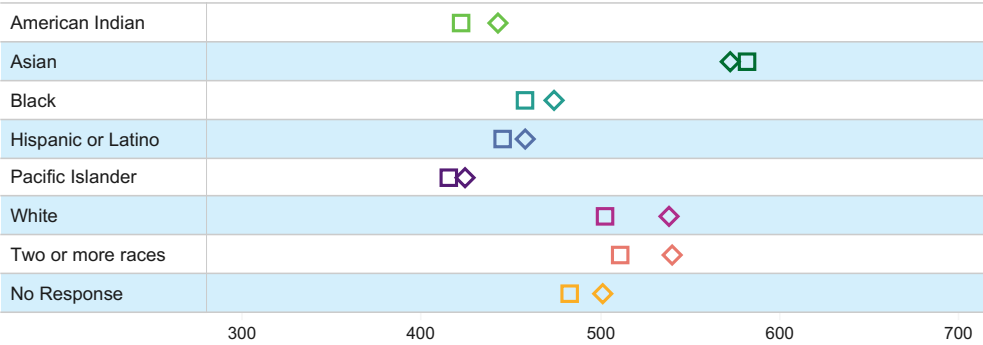


Overall PSAT/NMSQT & PSAT10 Performance

ERW	Math	Total
521	497	1018

Performance by Race/Ethnicity

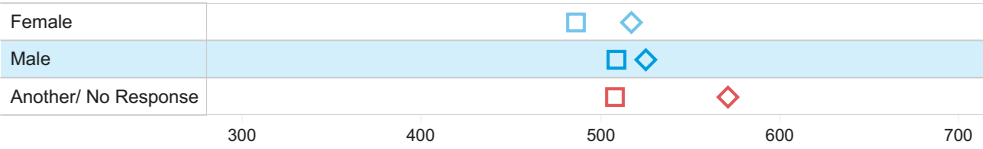
◇ ERW □ Math



ERW	Math	Total
442	422	864
572	582	1154
474	458	931
458	445	903
424	415	839
538	502	1040
540	511	1050
501	482	983

Performance By Gender

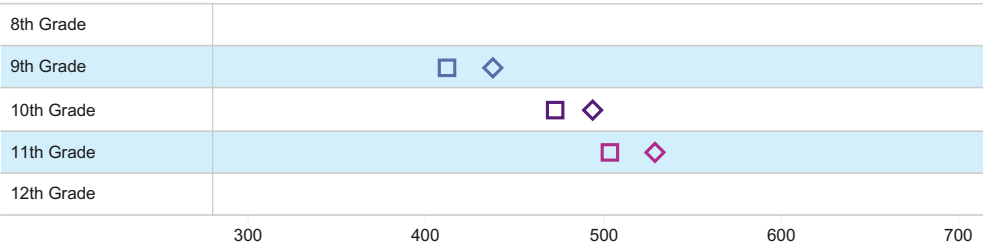
◇ ERW □ Math



ERW	Math	Total
517	486	1003
525	509	1034
571	508	1079

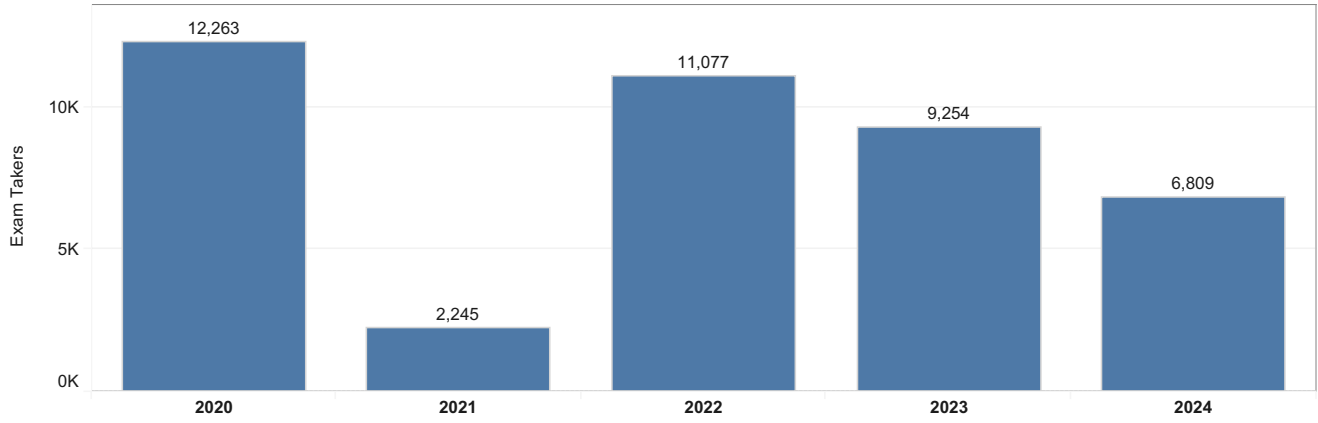
Performance By Grade Level

◇ ERW □ Math

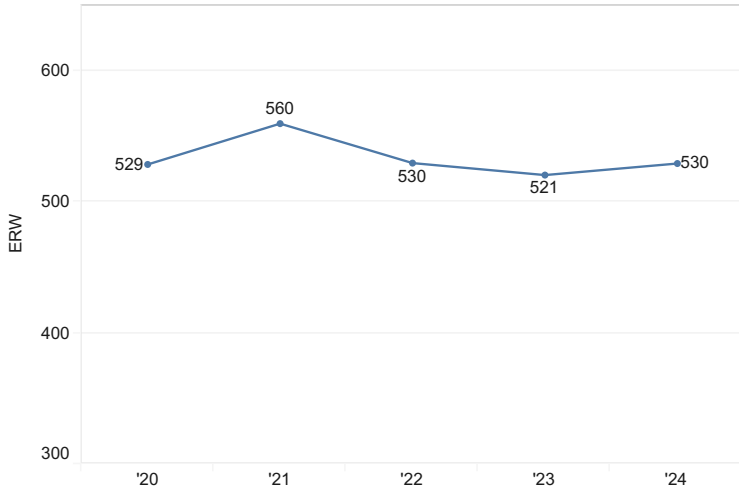


ERW	Math	Total
437	412	849
494	472	966
529	503	1032

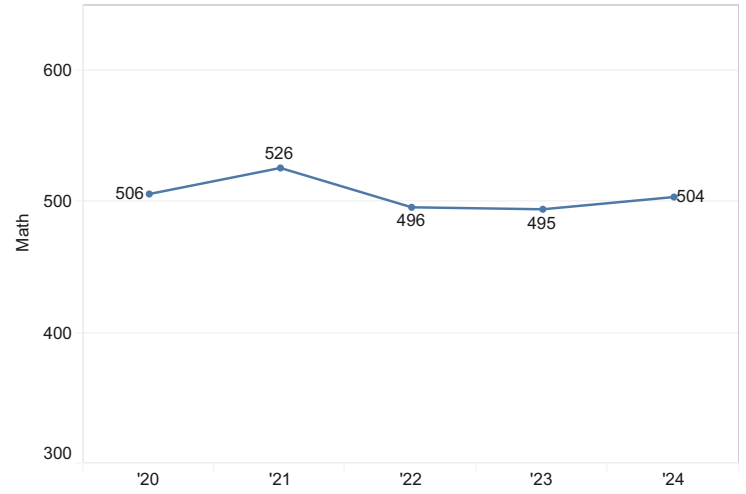
### PSAT/NMSQT & PSAT 10: 11th Grade Participation



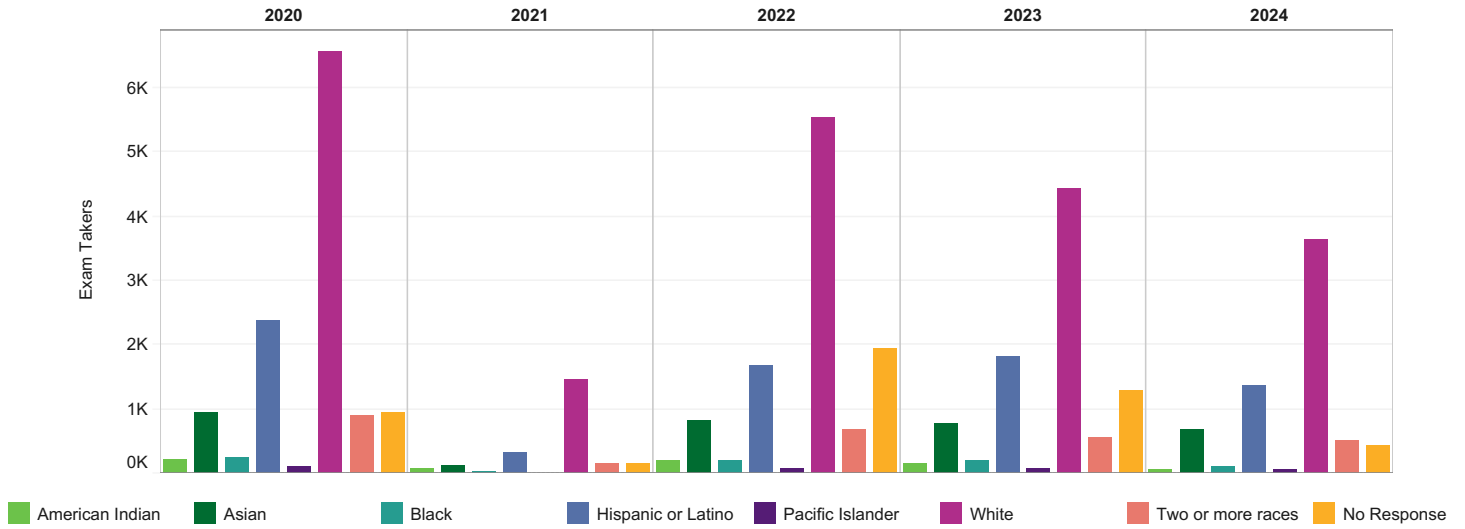
### PSAT/NMSQT & PSAT 10: 11th Grade Performance, ERW



### PSAT/NMSQT & PSAT 10: 11th Grade Performance, Math

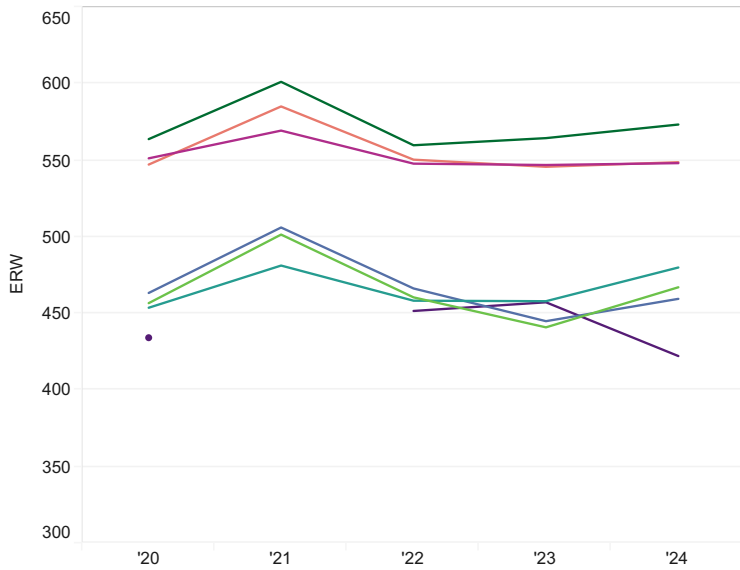


PSAT/NMSQT & PSAT 10: 11th Grade Participation

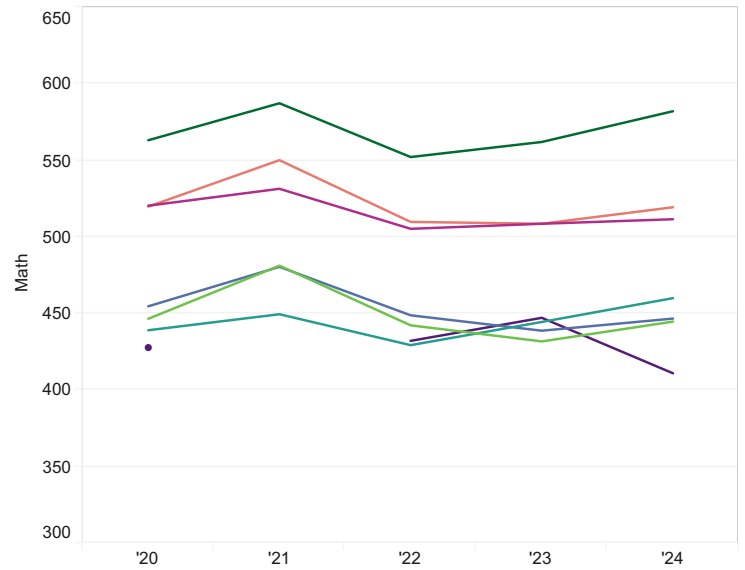


	2020	2021	2022	2023	2024
American Indian	213	63	197	136	46
Asian	934	133	818	783	686
Black	244	22	184	189	108
Hispanic or Latino	2,360	306	1,675	1,811	1,350
Pacific Islander	96	9	64	76	48
White	6,566	1,440	5,544	4,427	3,640
Two or more races	896	136	671	556	503
No Response	954	136	1,924	1,276	428

PSAT/NMSQT & PSAT 10: 11th Grade Performance, ERW



PSAT/NMSQT & PSAT 10: 11th Grade Performance, Math

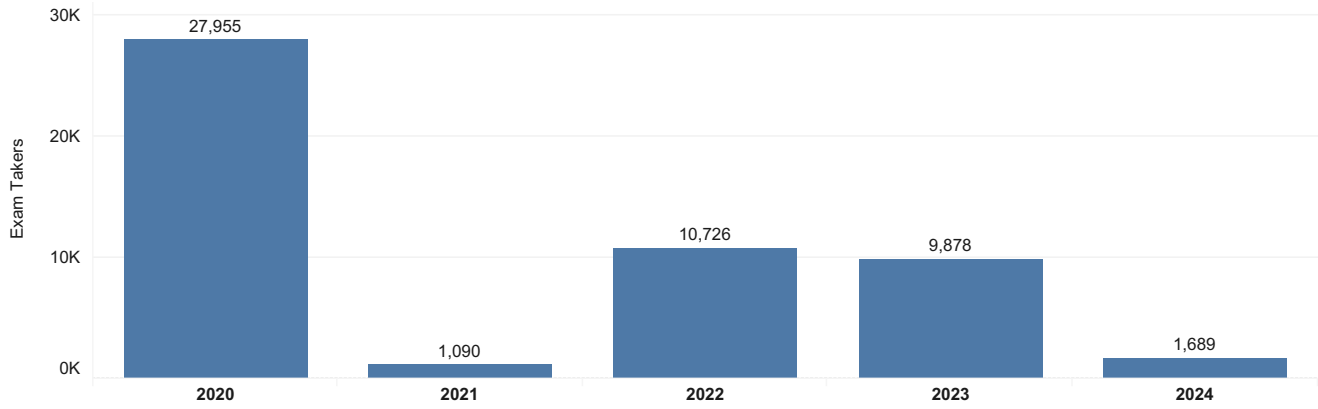


American Indian Asian Black Hispanic or Latino Pacific Islander White Two or more races

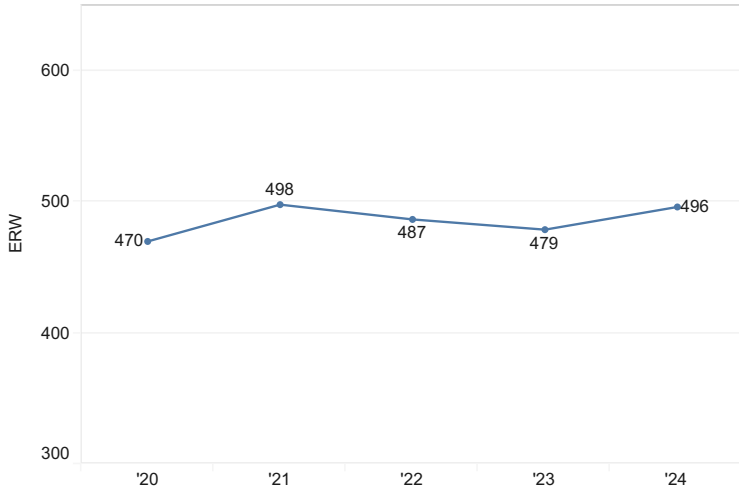
	2020			2021			2022			2023			2024		
	ERW	Math	Total	ERW	Math	Total	ERW	Math	Total	ERW	Math	Total	ERW	Math	Total
American Indian	457	447	903	502	481	983	461	442	903	441	432	873	467	445	912
Asian	564	563	1127	601	587	1189	560	552	1112	565	562	1127	573	582	1156
Black	454	439	893	481	450	931	458	429	888	458	445	903	480	460	940
Hispanic or Latino	463	455	918	506	481	987	466	449	915	445	439	884	460	447	906
Pacific Islander	434	428	862				452	432	884	457	447	905	422	411	833
White	551	520	1072	569	531	1101	548	505	1053	547	509	1056	548	512	1060
Two or more races	547	520	1067	585	550	1135	550	510	1060	546	509	1054	549	519	1068



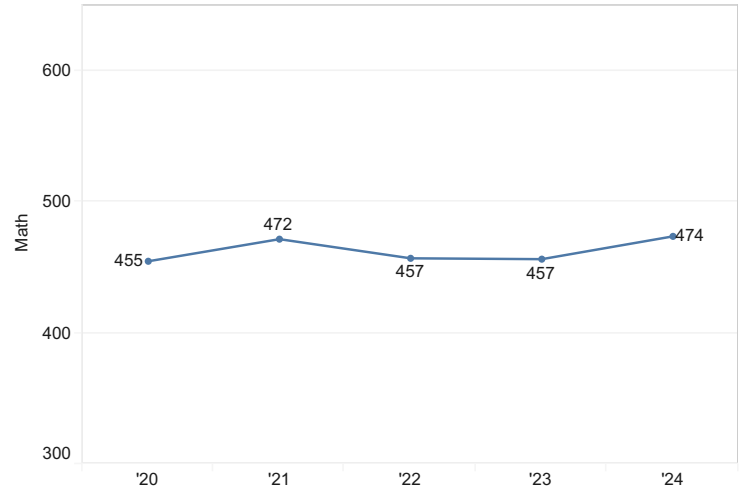
### PSAT/NMSQT & PSAT 10: 10th Grade Participation



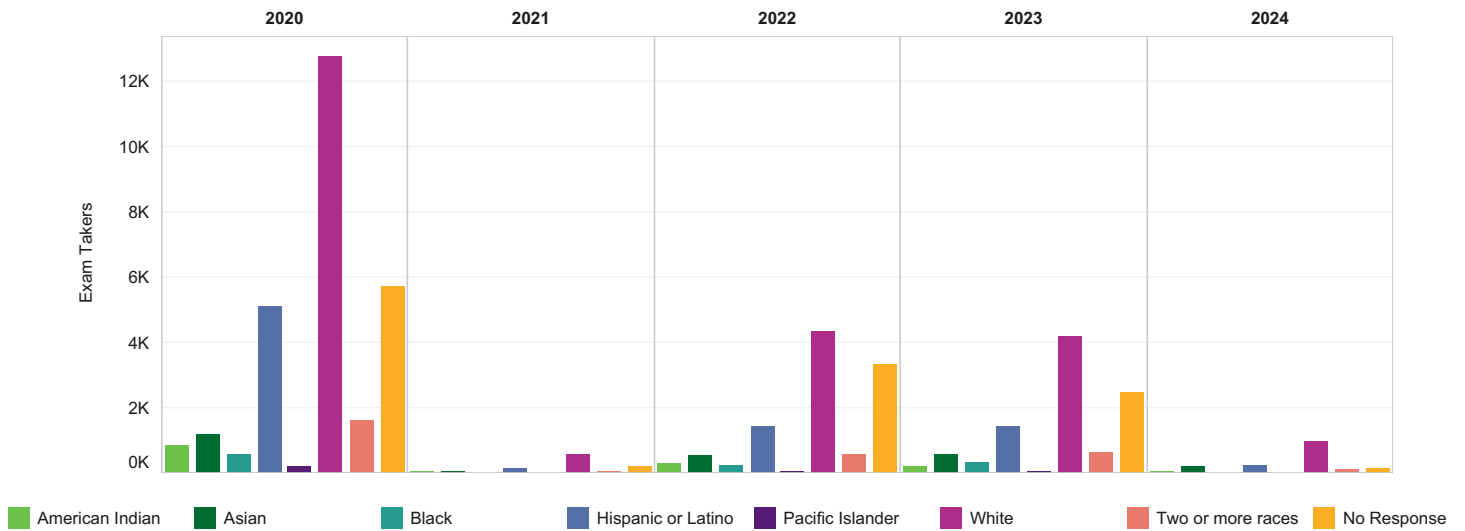
### PSAT/NMSQT & PSAT 10: 10th Grade Performance, ERW



### PSAT/NMSQT & PSAT 10: 10th Grade Performance, Math

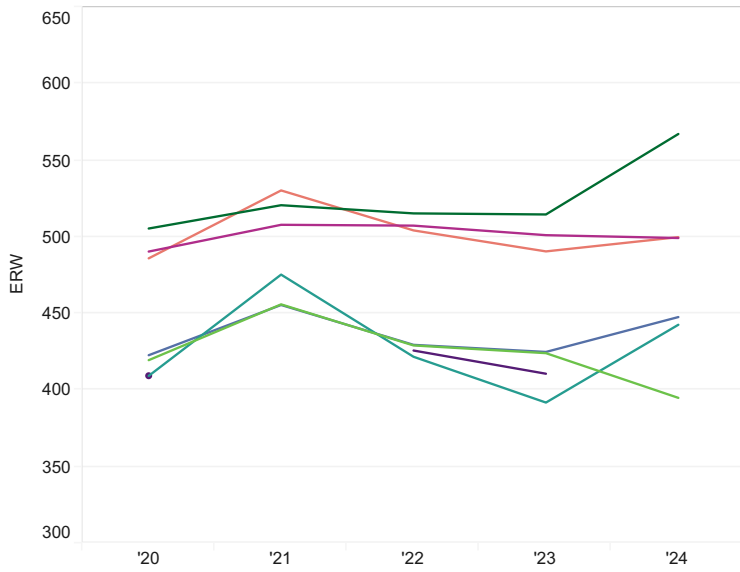


PSAT/NMSQT & PSAT 10: 10th Grade Participation

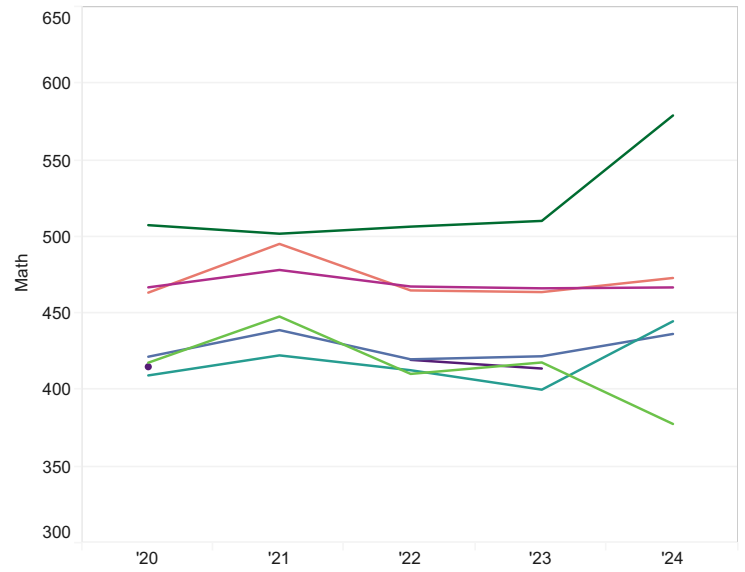


	2020	2021	2022	2023	2024
American Indian	871	63	282	206	24
Asian	1,196	28	546	577	178
Black	558	11	224	316	22
Hispanic or Latino	5,075	128	1,407	1,440	244
Pacific Islander	181	3	51	53	6
White	12,741	594	4,329	4,184	946
Two or more races	1,624	53	572	621	117
No Response	5,709	210	3,315	2,481	152

PSAT/NMSQT & PSAT 10: 10th Grade Performance, ERW



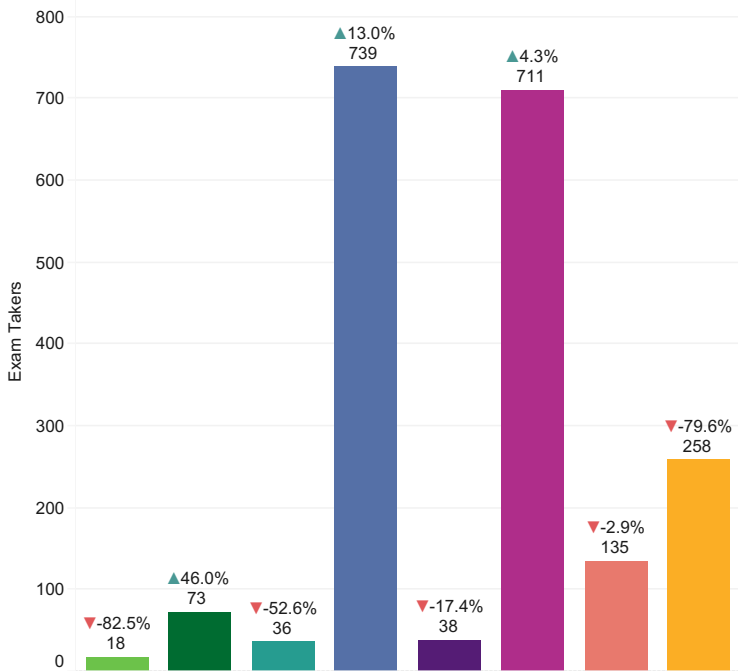
PSAT/NMSQT & PSAT 10: 10th Grade Performance, Math



	2020			2021			2022			2023			2024		
	ERW	Math	Total	ERW	Math	Total	ERW	Math	Total	ERW	Math	Total	ERW	Math	Total
American Indian	420	418	838	456	448	904	429	411	840	424	418	842	395	378	773
Asian	506	508	1013	521	502	1023	515	507	1022	515	511	1025	567	579	1147
Black	409	410	819	475	423	898	422	413	835	392	400	792	443	445	888
Hispanic or Latino	423	422	845	456	439	895	430	420	850	425	422	847	448	437	884
Pacific Islander	409	415	825				426	420	846	411	414	825			
White	490	467	958	508	478	986	507	468	975	501	467	968	499	467	966
Two or more races	486	464	950	530	495	1026	504	465	969	491	464	955	500	473	973

Total Test Takers	% Change from Prior Yr
2,008	▼ -33.4%

## Participation by Race/Ethnicity

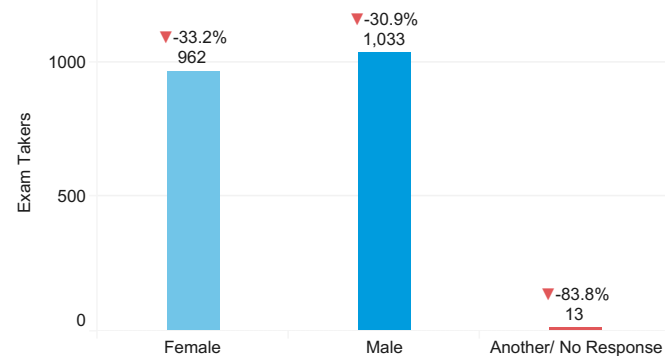


## % of Total, by Race/Ethnicity



- American Indian
- Asian
- Black
- Hispanic or Latino
- Pacific Islander
- White
- Two or more races
- No Response

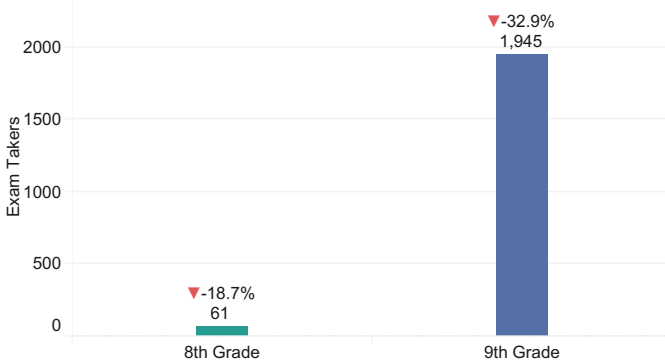
## Participation by Gender



## % of Total, by Gender



## Participation by Grade Level



## PSAT 8/9 - % of Total, by Ed Level

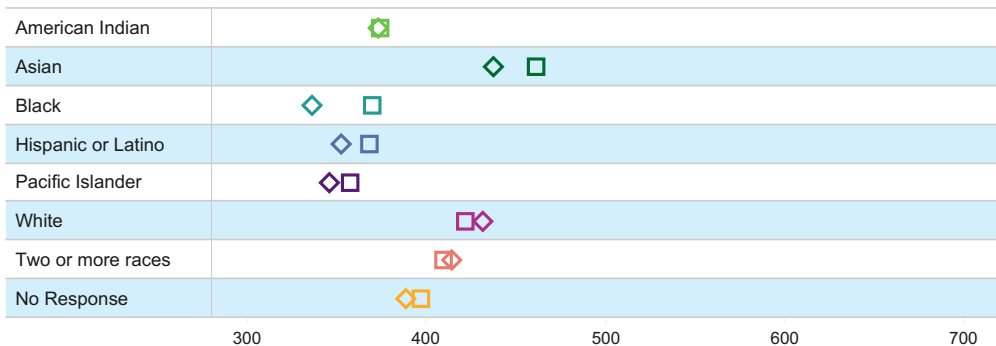


### Overall PSAT 8/9 Performance

ERW	Math	Total
392	397	788

#### Performance by Race/Ethnicity

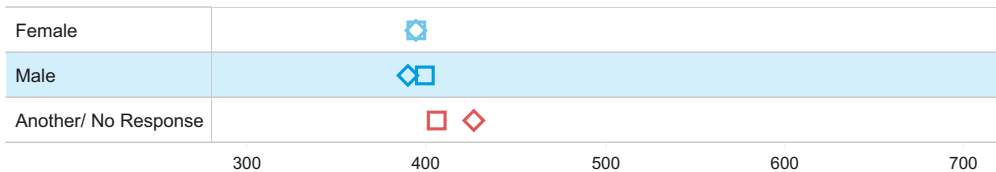
◇ ERW □ Math



ERW	Math	Total
373	374	747
437	461	898
336	369	705
352	368	720
346	357	703
431	421	853
414	409	823
388	397	785

#### Performance By Gender

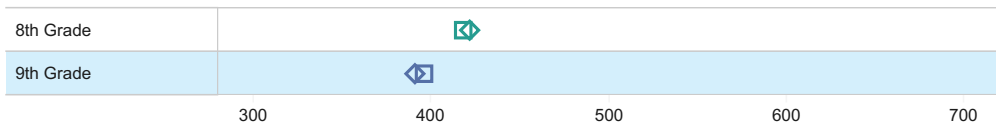
◇ ERW □ Math



ERW	Math	Total
394	394	788
389	399	788
426	405	832

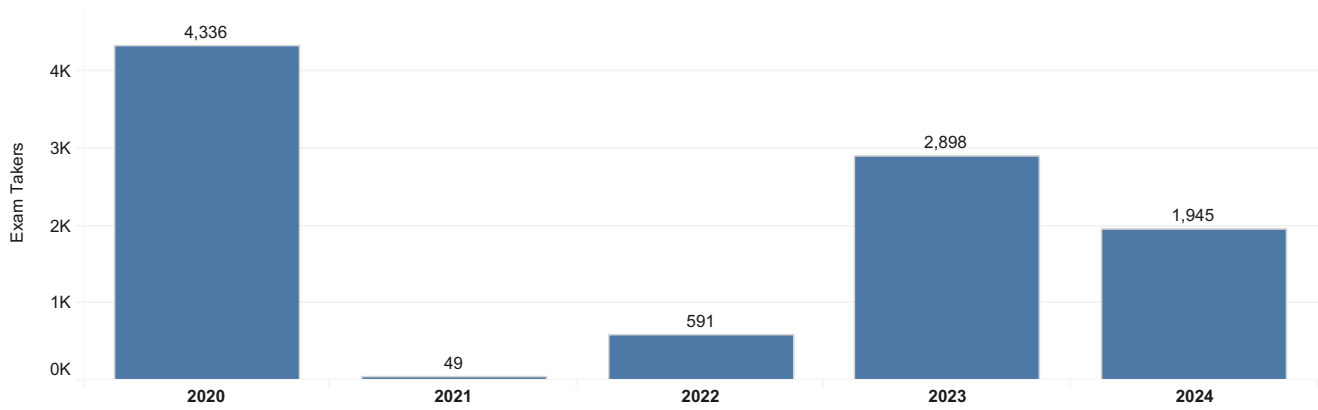
#### Performance By Grade Level

◇ ERW □ Math

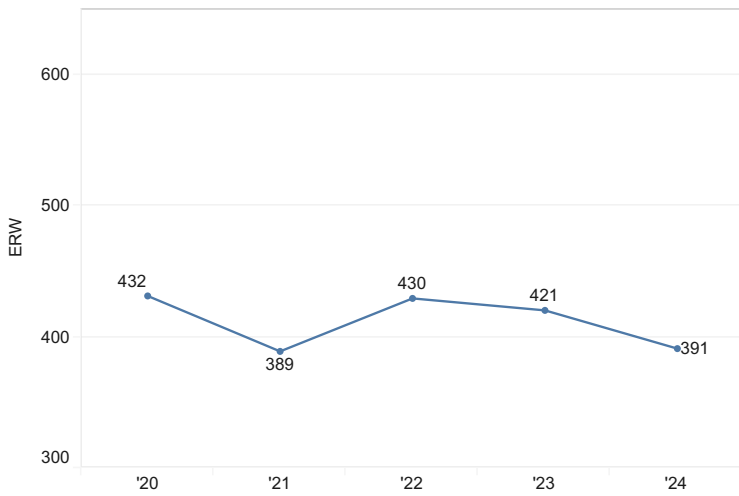


ERW	Math	Total
421	418	839
391	396	787

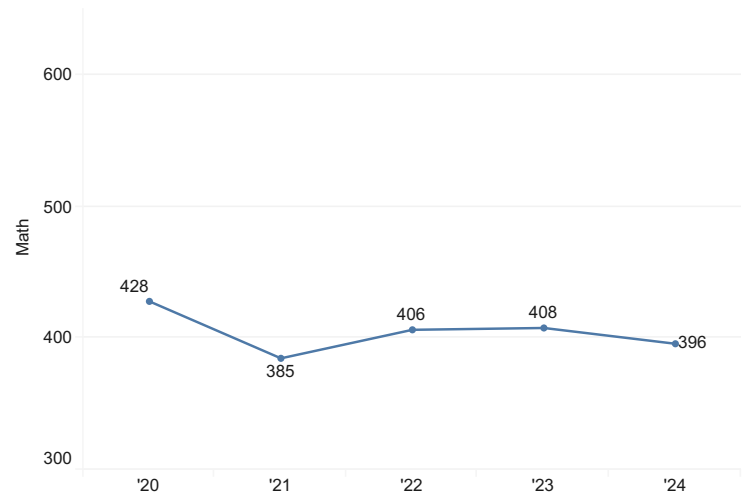
### PSAT 8/9: 9th Grade Participation



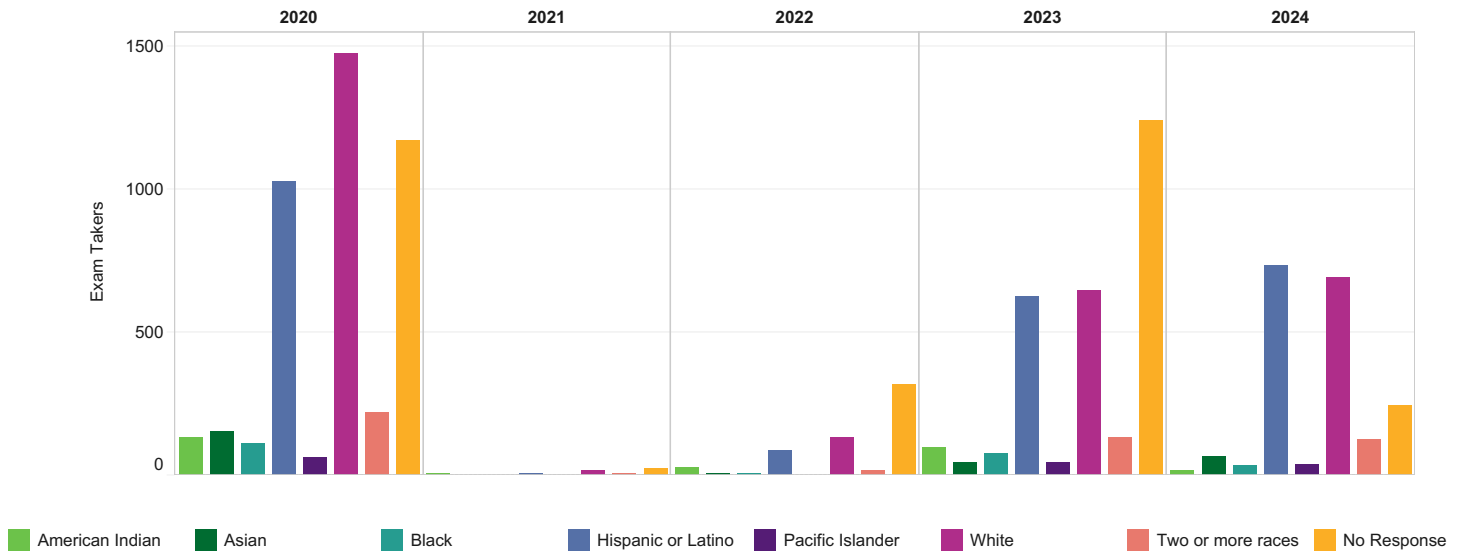
### PSAT 8/9: 9th Grade Performance, ERW



### PSAT 8/9: 9th Grade Performance, Math

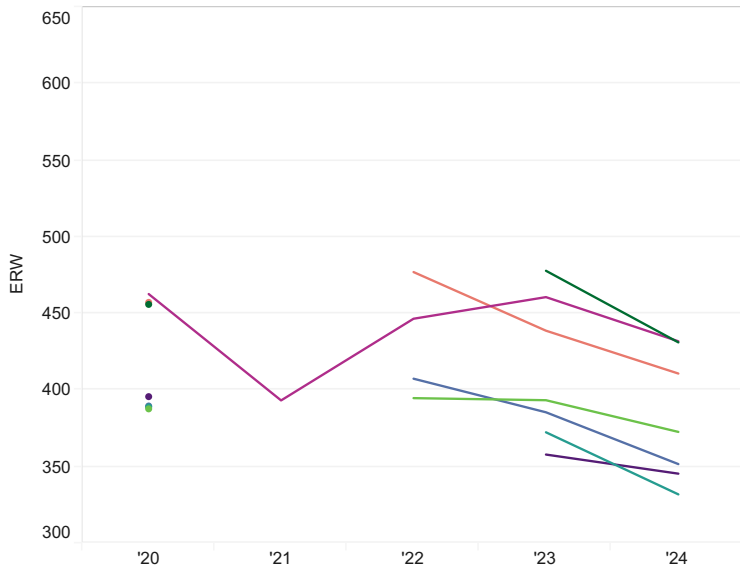


### PSAT 8/9: 9th Grade Participation

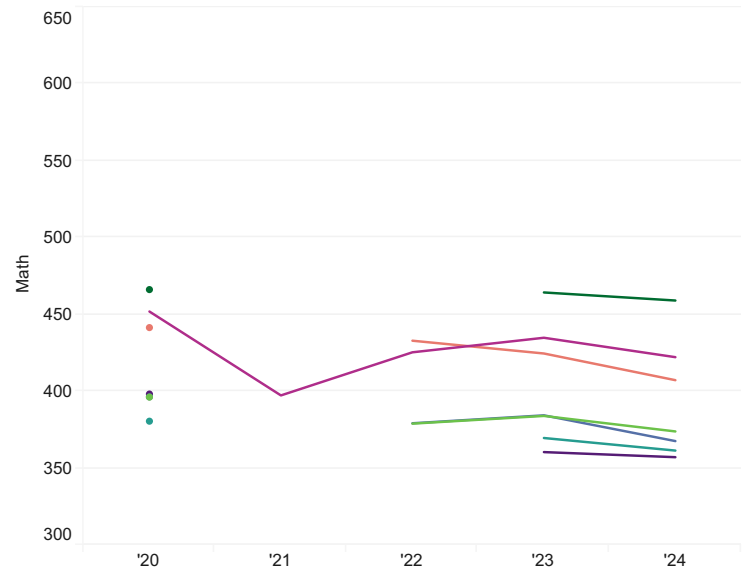


	2020	2021	2022	2023	2024
American Indian	128	3	29	98	18
Asian	150	0	4	44	66
Black	110	0	8	75	35
Hispanic or Latino	1,025	4	88	625	731
Pacific Islander	62	0	0	45	38
White	1,474	15	128	645	688
Two or more races	217	3	17	130	127
No Response	1,170	24	317	1,236	242

PSAT 8/9: 9th Grade Performance, ERW



PSAT 8/9: 9th Grade Performance, Math

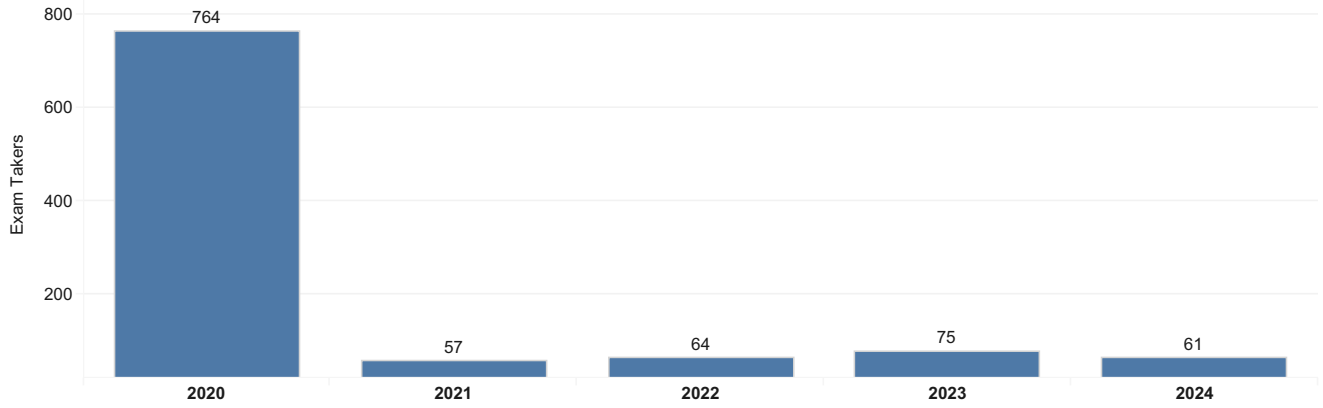


■ American Indian 
 ■ Asian 
 ■ Black 
 ■ Hispanic or Latino 
 ■ Pacific Islander 
 ■ White 
 ■ Two or more races

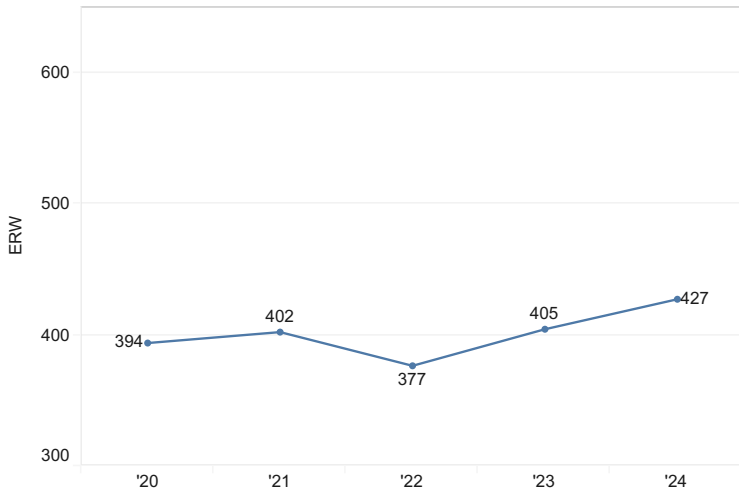
	2020			2021			2022			2023			2024		
	ERW	Math	Total	ERW	Math	Total	ERW	Math	Total	ERW	Math	Total	ERW	Math	Total
American Indian	388	396	784				395	379	774	393	384	777	373	374	747
Asian	456	466	922							478	464	942	431	459	890
Black	389	381	770							373	370	742	332	361	693
Hispanic or Latino	390	396	786				408	379	787	386	384	770	352	368	719
Pacific Islander	396	398	794							358	360	718	346	357	703
White	463	452	915	393	397	791	447	425	872	461	435	896	432	422	854
Two or more races	457	441	899				477	433	910	439	425	863	411	407	818



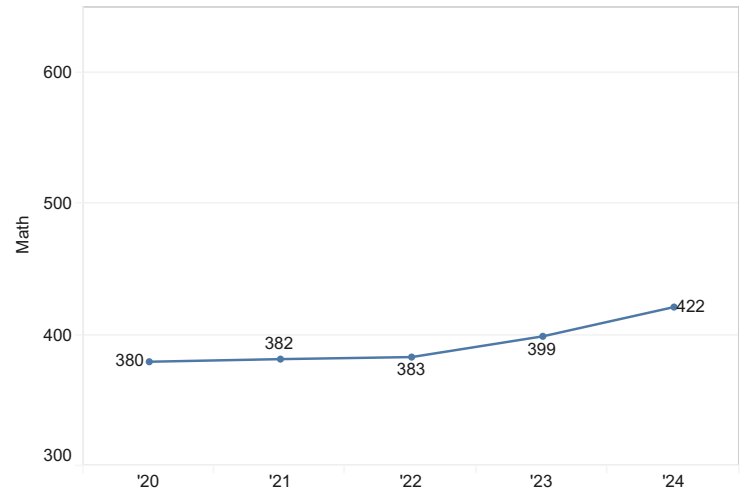
### PSAT 8/9: 8th Grade Participation



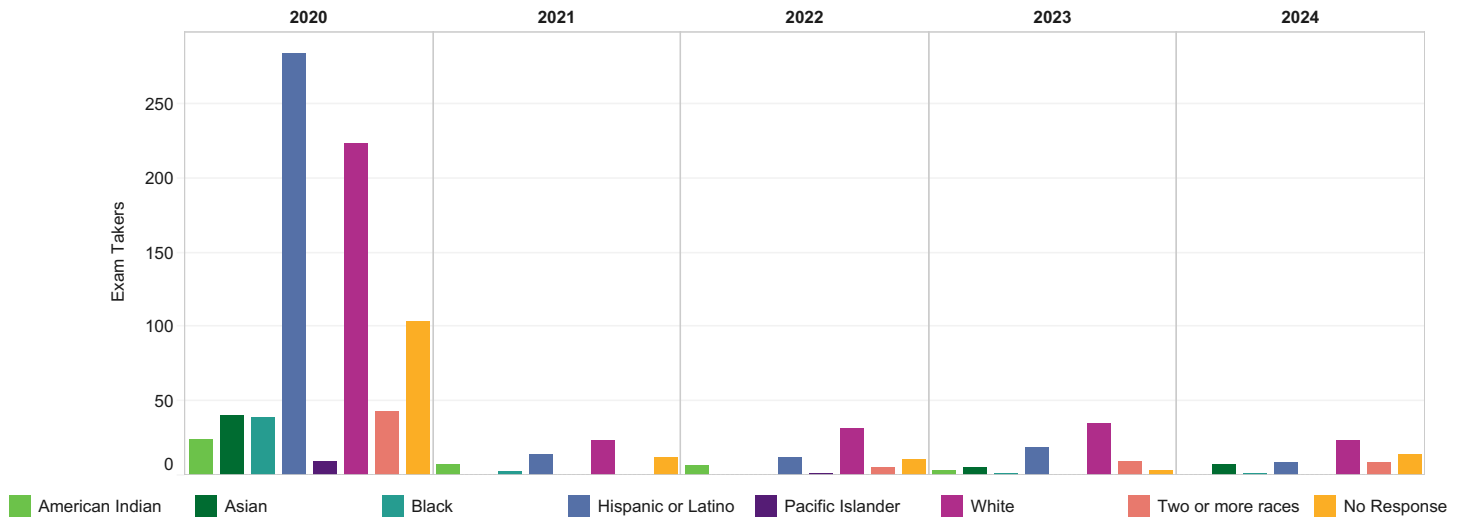
### PSAT 8/9: 8th Grade Performance, ERW



### PSAT 8/9: 8th Grade Performance, Math



PSAT 8/9: 8th Grade Participation



	2020	2021	2022	2023	2024
American Indian	24	7	6	3	0
Asian	40	0	0	5	7
Black	39	2	0	1	1
Hispanic or Latino	283	14	11	19	8
Pacific Islander	9	0	1	0	0
White	223	23	31	35	23
Two or more races	43	0	5	9	8
No Response	103	11	10	3	14



SAT®											
Oregon - Public Schools						United States - Public Schools					
	# of Test Takers	% of Total	Total	ERW	Math	# of Test Takers	% of Total	Total	ERW	Math	
<b>Total</b>	8,255	100%	1108	567	541	1,655,324	100%	995	507	488	
Gender	Female	4,119	51.0%	1090	565	525	840,344	51.1%	992	511	481
	Male	3,963	49.0%	1124	568	556	804,474	48.9%	997	502	494
Race/Ethnicity	American Indian	58	0.7%	954	493	461	13,791	0.8%	872	444	428
	Asian	828	10.0%	1207	598	609	128,000	7.7%	1208	596	611
	Black	193	2.3%	969	498	472	205,177	12.4%	888	459	430
	Hispanic or Latino	1,234	14.9%	988	507	480	444,680	26.9%	927	475	452
	Pacific Islander	37	0.4%	974	515	459	2,635	0.2%	912	466	446
	White	4,571	55.4%	1149	590	558	616,811	37.3%	1068	544	524
	Two or more races	599	7.3%	1143	587	556	60,097	3.6%	1072	548	525
	No Response	735	8.9%	976	502	474	184,133	11.1%	868	444	424

AP®									
Oregon - Public Schools					United States - Public Schools				
	# Exam Takers	% of Total	Exams Taken	# Score 3-5	# Exam Takers	% of Total	Exams Taken	# Score 3-5	
<b>Total</b>	20,936	100%	34,283	22,680	2,648,896	100%	4,865,144	3,160,531	
Gender	Female	11,038	54.1%	17,767	11,312	1,435,287	54.8%	2,575,577	1,617,415
	Male	9,383	45.9%	15,751	10,819	1,182,723	45.2%	2,237,951	1,507,952
Race/Ethnicity	American Indian	119	0.6%	168	64	8,399	0.3%	13,220	6,131
	Asian	2,164	10.3%	4,373	3,166	375,469	14.2%	891,032	702,863
	Black	340	1.6%	513	240	215,727	8.1%	341,027	137,482
	Hispanic or Latino	3,802	18.2%	5,606	2,818	691,650	26.1%	1,169,705	568,338
	Pacific Islander	74	0.4%	95	41	3,648	0.1%	5,876	2,788
	White	12,304	58.8%	20,101	14,010	1,112,326	42.0%	2,006,576	1,440,698
	Two or more races	1,387	6.6%	2,318	1,584	118,729	4.5%	225,799	159,137
	No Response	746	3.6%	1,109	757	122,948	4.6%	211,909	143,094

PSAT/NMSQT® and PSAT 10™ - 11th Grade											
Oregon - Public Schools						United States - Public Schools					
	# of Test Takers	% of Total	Total	ERW	Math	# of Test Takers	% of Total	Total	ERW	Math	
<b>Total</b>	6,809	100%	1032	529	503	1,274,907	100%	962	485	477	
Gender	Female	3,485	51.2%	1015	523	492	652,522	51.2%	962	488	473
	Male	3,228	47.4%	1048	533	515	615,298	48.3%	960	480	480
Race/Ethnicity	American Indian	46	0.7%	912	467	445	5,305	0.4%	863	432	431
	Asian	686	10.1%	1156	573	582	113,225	8.9%	1145	565	579
	Black	108	1.6%	940	480	460	154,301	12.1%	842	424	418
	Hispanic or Latino	1,350	19.8%	906	460	447	371,756	29.2%	873	438	435
	Pacific Islander	48	0.7%	833	422	411	1,971	0.2%	864	431	433
	White	3,640	53.5%	1060	548	512	510,152	40.0%	1025	521	504
	Two or more races	503	7.4%	1068	549	519	57,070	4.5%	1009	513	496
	No Response	428	6.3%	1007	515	492	61,127	4.8%	906	455	450

PSAT/NMSQT® and PSAT 10™ - 10th Grade											
Oregon - Public Schools						United States - Public Schools					
	# of Test Takers	% of Total	Total	ERW	Math	# of Test Takers	% of Total	Total	ERW	Math	
<b>Total</b>	1,689	100%	966	494	472	1,702,561	100%	888	449	440	
Gender	Female	911.0	53.9%	959	493.9	465.0	852,588	50.1%	895	455	440
	Male	761.0	45.1%	974	492.4	481.7	845,205	49.6%	881	442	439
Race/Ethnicity	American Indian	24	1.4%	773	395	378	8,384	0.5%	788	395	393
	Asian	178	10.5%	1147	567	579	119,309	7.0%	1068	530	538
	Black	22	1.3%	888	443	445	231,049	13.6%	796	401	396
	Hispanic or Latino	244	14.4%	884	448	437	505,472	29.7%	822	413	410
	Pacific Islander	6	0.4%				2,672	0.2%	800	400	401
	White	946	56.0%	966	499	467	599,000	35.2%	957	488	469
	Two or more races	117	6.9%	973	500	473	73,991	4.3%	928	473	455
	No Response	152	9.0%	922	465	457	162,684	9.6%	830	418	412

Summary by District : PSAT 10, PSAT/NMSQT®, SAT®, and AP®

	PSAT/NMSQT and PSAT 10, 2023-24								SAT 2024				AP 2024		
	10th Grade				11th Grade				SAT Test Takers	Total Score Mean	ERW Mean	Math Mean	AP Exam Takers	AP Total Exams Taken	Exams with Scores of 3, 4 or 5
	10th Grade Test Takers	10th Grade Total Mean	10th Grade ERW Mean	10th Grade Math Mean	11th Grade Test Takers	11th Grade Total Mean	11th Grade ERW Mean	11th Grade Math Mean							
Adrian School District 61	20	833	422	411	7				12	943	488	456	0	0	
Alesea School District 7J	0				0				1				0	0	
Amity School District 4J	0				46	918	466	453	0				20	26	8
Arlington School District 3	0				0				18	926	492	433	3	4	
Ashland School District 5	50	1096	573	524	57	1115	566	549	45	1273	639	635	170	297	250
Astoria School District 1C	0				28	1111	568	543	22	1152	586	566	80	91	60
Athena-Weston School District 29RJ	0				30	854	438	415	18	1057	548	508	0	0	
Baker School District 5 J	15	1066	553	513	35	990	496	494	64	1100	562	537	47	53	31
Bandon School District 54	17	1029	538	491	13	1074	569	505	12	1062	549	513	0	0	
Banks School District 13	0				33	1014	528	487	16	1193	610	583	52	89	62
Beaverton School District	341	1113	563	550	720	1163	589	574	532	1288	644	644	1,545	3,196	2,226
Bend-La Pine School District 1	39	1099	574	526	321	1109	572	537	338	1164	594	570	1,232	2,283	1,637
Bethel School District 52	0				0				16	1199	620	579	103	105	65
Brookings Harbor School District 17C	0				0				10	982	511	471	0	0	
Burnt River School District 30J	1				12	998	461	538	2				0	0	
Butte Falls School District 91	0				0				0				4	4	
Canby School District 86	0				7				14	1221	603	619	216	278	210
Cascade School District 5	0				7				38	1097	559	538	128	204	105
Centennial School District 28J	0				1				19	1138	571	567	281	366	198
Central Curry School District 1	22	834	421	413	15	939	483	457	22	1005	513	491	0	0	
Central Linn School District 552C	0				1				0				0	0	
Central Point School District 6	53	938	486	453	33	1044	540	503	37	1076	557	519	98	165	111
Central School District 13J	0				0				25	1039	534	505	124	147	49
Colton School District 53	29	858	441	417	0				2				9	9	6
Condon School District 25J	0				0				7				0	0	
Coos Bay School District 9	4				27	929	488	441	52	1025	530	495	60	81	28
Coquille School District 8	0				0				2				2	2	
Corbett School District 39	0				68	886	457	429	89	1005	527	477	292	735	241
Corvallis School District 509 J	10	1056	521	535	169	1157	596	562	159	1228	624	605	521	964	837
Cove School District 15	23	910	479	430	0				3				0	0	
Crane Elementary School District 4	0				0				2				0	0	
Creswell School District 40	0				0				24	1045	528	517	36	47	23
Crook County School District	8				18	1009	512	498	29	1049	531	518	67	119	58
Crow-Applegate-Lorane School District 66	15	893	466	427	13	828	421	408	0				0	0	
Culver School District 4	0				0				1				16	16	4
Dallas School District 2	0				22	1027	530	497	27	1103	562	541	89	114	74
David Douglas School District 40	29	1021	508	512	20	1155	585	570	48	1146	573	574	248	307	202
Dayton School District 8	0				5				1				0	0	
Dayville School District 16J	0				0				2				0	0	
Douglas County School District 15	0				0				1				0	0	
Dufur School District 29	0				0				11	970	486	484	0	0	
Echo School District 5	25	819	403	416	0				0				0	0	
Elgin School District 23	30	744	391	353	0				7				0	0	
Elkton School District 34	10	808	412	396	6				3				3	3	
Enterprise School District 21	0				12	1015	511	504	20	1133	589	545	28	29	16
Estacada School District 108	11	1063	572	491	11	1114	554	560	52	1084	556	528	18	18	9
Eugene School District 4J	0				287	1114	580	534	281	1223	621	601	651	986	753
Fern Ridge School District 28J	0				65	950	472	478	67	899	461	438	13	15	11
Forest Grove School District	2				16	1157	599	558	30	1175	604	571	277	407	214
Gaston School District 511J	0				0				0				31	64	33
Gervais School District 1	0				0				5				0	0	
Gladstone School District 115	1				12	1069	568	502	6				17	21	16
Glendale School District 77	0				0				1				0	0	
Glide School District 12	0				15	1009	527	483	2				0	0	
Grant County School District 4	0				0				18	1012	519	493	0	0	
Grant School District 3	0				0				34	967	503	465	0	0	
Grants Pass School District 7	0				2				28	1164	588	576	235	407	296
Greater Albany Public School District 8J	10	994	517	477	58	1145	600	546	41	1200	612	588	371	560	350
Gresham-Barlow Joint School District 10	16	1081	571	510	83	977	505	472	74	1023	526	497	614	867	309
Harney County School District 3	3				49	837	426	411	13	1128	570	558	34	51	21
Harney County Union High School District 1J	0				0				2				0	0	
Harper School District 66	14	746	379	366	10	803	430	373	0				0	0	
Harrisburg School District 7	47	854	441	413	8				4				11	14	9
Helix School District 1R	19	876	450	426	0				7				0	0	
Hermiston School District 8R	0				1				39	1108	566	542	199	279	174
Hillsboro School District (OR)	1				378	979	502	477	160	1137	581	556	788	1,124	728
Hood River County School District	79	990	501	489	71	1021	508	514	74	1105	565	540	182	325	232
Huntington School District 16J	0				0				0				2	2	
Imbler School District 11	0				0				2				0	0	
Ione School District R2	11	804	397	406	5				1				0	0	
Jackson County School District 9	16	939	488	451	7				28	1042	542	500	55	118	54
Jefferson School District 14J	0				20	922	472	450	2				0	0	
Jewell School District 8	0				0				11	913	488	425	0	0	
Jordan Valley School District 3	0				7				0				0	0	
Joseph School District 6	0				0				22	966	476	490	0	0	
Junction City School District 69	0				6				1				20	31	18
Klamath County School District	0				28	844	422	421	71	1022	520	502	4	4	
Klamath Falls City Schools	78	941	478	463	40	982	497	486	24	1092	540	552	17	23	17
Knappa School District 4	0				0				0				18	22	5
La Grande School District 1	0				34	1015	527	488	16	1123	569	554	64	70	36
Lake County School District 7	18	889	457	433	19	912	456	456	40	983	513	470	14	14	8
Lake Oswego School District	2				270	1154	586	567	299	1244	627	617	928	2,064	1,813
Lebanon Community School District 9	0				99	925	462	463	126	996	500	496	128	169	77
Lincoln County School District (OR)	1				4				24	1078	572	507	47	49	20
Lowell School District 71	0				0				18	941	493	448	0	0	

Summary by District : PSAT 10, PSAT/NMSQT®, SAT®, and AP®

	PSAT/NMSQT and PSAT 10, 2023-24								SAT 2024				AP 2024		
	10th Grade				11th Grade				SAT Test Takers	Total Score Mean	ERW Mean	Math Mean	AP Exam Takers	AP Total Exams Taken	Exams with Scores of 3, 4 or 5
	10th Grade Test Takers	10th Grade Total Mean	10th Grade ERW Mean	10th Grade Math Mean	11th Grade Test Takers	11th Grade Total Mean	11th Grade ERW Mean	11th Grade Math Mean							
Mapleton School District 32	0				0				1				1	1	
Marcola School District 79J	0				0				3				0	0	
McKenzie School District 68	0				0				0				7	7	1
McMinnville School District 40	0				1				67	1148	597	551	433	690	378
Medford School District 549C	48	1035	538	498	68	1103	577	526	84	1170	590	580	711	1,070	642
Mitchell School District 55	0				0				3				1	1	
Molalla River School District 35	0				16	1011	516	495	16	1164	588	576	47	49	37
Monroe School District 1J	30	857	437	421	22	866	452	415	0				0	0	
Morrow County School District 1	0				0				79	886	451	435	0	0	
Mt Angel School District 91	0				0				2				44	59	19
Myrtle Point School District 41	0				0				24	868	450	419	0	0	
Neah-Kah-Nie School District 56	0				0				6				11	12	7
Newberg School District 29J	0				0				59	1176	606	570	168	209	149
North Bend School District 13	0				0				20	1111	568	543	0	0	
North Clackamas School District 012	6				352	1043	541	503	229	1153	586	567	867	1,364	914
North Douglas School District 22	0				0				3				0	0	
North Lake School District 14	0				0				9				0	0	
North Marion School District 15	0				7				11	1117	573	545	0	0	
North Powder School District 8J	0				0				20	1030	511	519	0	0	
North Santiam School District 29J	0				2				6				19	19	13
North Wasco County School District 21	0				0				8				158	224	124
Nyssa School District 26	0				0				5				0	0	
Oakland School District 1	0				16	992	506	486	18	1004	514	490	2	2	
Oakridge School District 76	38	755	387	368	2				2				22	25	5
Ontario School District 8C	0				0				2				0	0	
Oregon City School District 62	4				0				101	1099	567	533	384	636	398
Oregon Department of Education Youth Corr...	7				0				1				9	15	7
Oregon Trails School District 46	43	1005	520	485	36	1035	538	497	26	1134	592	542	80	98	68
Paisley School District 11C	6				6				3				0	0	
Parkrose School District 3	0				0				13	1097	558	538	104	134	68
Pendleton School District 16R	0				0				32	1062	553	509	84	97	55
Perrydale School District 21	0				0				1				0	0	
Philomath School District 17J	0				0				23	1170	600	570	60	68	61
Phoenix-Talent School District 4	0				0				5				15	19	15
Pleasant Hill School District 1	5				25	1058	555	503	8				46	79	62
Port Orford-Langlois School District 2CJ	0				0				13	882	471	412	0	0	
Portland Public Schools (OR)	1				415	1183	615	568	2,219	1075	559	516	2,871	4,709	3,245
Powers School District 31	3				4				4				0	0	
Rainier School District 13	1				5				1				0	0	
Redmond School District 2J	0				0				52	1107	568	538	313	524	359
Reedsport School District 105	0				33	886	441	445	1				0	0	
Reynolds School District 7	0				132	909	460	448	112	950	483	467	239	357	162
Riddle School District 70	0				0				4				0	0	
Riverdale School District 51J	32	1091	566	525	43	1111	570	541	32	1297	661	636	23	34	29
Rogue River School District 35	0				0				5				0	0	
Roseburg School District 4	1				132	1027	518	509	50	1100	552	547	209	248	141
Saint Helens School District 502	0				0				9				81	125	47
Saint Paul School District 45	0				0				5				30	35	20
Salem-Keizer School District 24 J	0				1,575	902	461	441	770	1029	527	501	1,267	1,849	1,016
Santiam Canyon School District 129J	0				0				23	1078	570	508	4	6	
Scappoose School District 1 J	0				40	1043	533	509	29	1125	567	558	0	0	
Scio School District 95C	5				3				8				1	2	
Seaside School District 10	13	918	469	449	13	1028	522	506	5				2	2	
Sheridan School District 48J	0				0				1				0	0	
Sherman County School District	0				0				5				0	0	
Sherwood School District 88J	16	1121	587	534	83	1100	565	535	74	1162	586	576	396	502	411
Silver Falls School District 4J	0				33	1126	579	547	64	1121	566	555	145	190	134
Sisters School District 6	0				0				11	1123	572	551	9	10	7
Siuslaw School District 97 J	57	933	485	448	55	893	456	437	9				6	6	6
South Lane School District 45J3	11	1070	554	516	11	1125	589	535	7				68	85	52
South Umpqua School District 19	93	785	395	391	0				8				4	4	
South Wasco County School District 1	30	794	406	388	11	832	416	415	6				0	0	
Spray School District 1	0				0				4				1	2	
Springfield School District 19	0				0				7				132	175	98
Stanfield School District 61R	12	828	424	403	2				0				0	0	
Sutherlin School District 130	0				19	957	489	468	13	1040	540	500	0	0	
Sweet Home School District 55	10	944	453	491	2				7				21	21	6
Three Rivers School District	2				29	1009	519	490	36	1046	548	499	128	221	92
Tigard Tualatin School District 23J	13	1068	542	526	88	1141	588	553	69	1199	609	590	0	0	
Tillamook School District 9	0				0				17	1041	541	499	15	15	6
Umatilla School District 6R	0				0				2				2	2	
Unassociated	11	635	328	306	12	890	459	431	3				3	3	
Union School District 5	0				0				3				0	0	
Vale School District 84	0				0				5				0	0	
Vernonia School District 47J	0				0				0				5	7	4
Wallowa School District 12	0				0				4				0	0	
Warrenton Hammond School District 30	62	838	418	421	0				13	1109	551	558	0	0	
West Linn-Wilsonville School District	33	1080	552	528	190	1169	598	570	249	1192	601	591	1,260	2,522	1,889
Willamina School District 30J	0				0				1				0	0	
Winston-Dillard School District 116	5				1				11	924	490	434	0	0	
Woodburn Public School District 103	0				0				12	1073	563	509	216	311	204
Yamhill-Carlton School District 1	0				0				8				0	0	
Yoncalla School District 32	21	812	417	395	1				0				0	0	

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380024	Acad Character Ed	11	1070	554	516	11	1125	589	535	5				14	23	17
381114	Academy of Arts and Academi...	0				0				0				1	1	
380000	Adrian High School	20	833	422	411	7				12	943	488	456	0	0	
380062	Adrienne C Nelson High Sch	0				114	1057	544	514	82	1186	589	597	444	656	471
380048	Albany Options School	0				0				1				0	0	
380779	Alliance Charter Academy	4				0				3				0	0	
380922	Alliance High Sch	0				0				3				1	1	
380933	Alliance High School at Meek	0				0				3				0	0	
380073	Aloha HS	40	963	481	482	43	995	512	483	14	1131	572	559	195	336	165
380010	Alsea High School	0				0				1				0	0	
380015	Amity HS	0				46	918	466	453	0				20	26	8
380020	Arlington High School	0				0				18	926	492	433	3	4	
380081	Arts & Comm Magnet Acad	10	1063	581	482	41	1094	579	515	9				71	95	61
380025	Ashland High School	50	1096	573	524	57	1115	566	549	45	1273	639	635	170	297	250
380028	Astoria Senior High School	0				28	1111	568	543	22	1152	586	566	80	91	60
380061	Baker Early Coll HS	0				1				13	1275	665	609	1	1	
380053	Baker HS	15	1066	553	513	34	989	494	495	45	1047	526	521	46	52	30
380055	Baker Web Academy	0				0				6				0	0	
380065	Bandon High School	17	1029	538	491	13	1074	569	505	12	1062	549	513	0	0	
380070	Banks HS	0				33	1014	528	487	16	1193	610	583	52	89	62
380104	Beaverton Acad Sci Engrng	0				29	1185	597	588	27	1310	665	645	147	285	197
380075	Beaverton HS	2				54	1072	545	527	49	1252	626	626	432	910	509
380085	Bend HS	19	1127	596	532	44	1137	597	540	77	1228	633	595	21	21	17
380093	Bend Technical Acad @ Mars...	0				0				18	963	490	473	13	13	5
380840	Benson High Sch	0				8				143	944	488	456	126	229	97
380105	Bonanza HS	0				0				1				4	4	
380033	Bridge Charter Acad	0				0				2				0	0	
380110	Brookings Harbor High School	0				0				10	982	511	471	0	0	
380120	Burns HS	1				41	848	429	419	11	1144	580	564	34	51	21
380465	Burnt River High School	1				12	998	461	538	2				0	0	
380125	Butte Falls HS	0				0				0				4	4	
380063	Caldera High Sch	9				47	1070	560	510	30	1099	580	519	310	473	283
380135	Canby High School	0				7				14	1221	603	619	216	278	210
381180	Cascade HS	0				0				38	1097	559	538	128	204	105
380848	Centennial HS	0				1				19	1138	571	567	281	366	198
380505	Central High School	0				0				25	1039	534	505	124	147	49
380440	Central Linn High School	0				1				0				0	0	
380482	Century HS	0				98	1034	535	500	47	1162	587	574	223	320	199
380789	Clackamas Acad Indstrial Sci	0				0				2				0	0	
380673	Clackamas High School	0				104	1053	538	515	64	1166	595	571	331	566	360
380786	Clackamas Middle Coll	0				25	1082	570	512	5				0	0	
380780	Clackamas Web Acad	6				8				5				0	0	
380855	Cleveland High School	0				62	1216	628	588	256	1166	598	568	31	32	22
380185	Colton HS	29	858	441	417	0				2				9	9	6
380078	Community Sch @ Merlo Stati...	0				0				1				0	0	
380190	Condon HS	0				0				7				0	0	
380200	Coquille HS	0				0				1				2	2	
380205	Corbett High School	0				68	886	457	429	89	1005	527	477	291	731	238
389016	Corbett MS	0				0				0				1	4	
380210	Corvallis High School	10	1056	521	535	89	1146	589	557	63	1219	616	603	313	514	448
380215	Cottage Grove HS	0				0				2				54	62	35
380220	Cove High School	23	910	479	430	0				3				0	0	
380225	Crane Union HS	0				0				1				0	0	
380154	Crater Acad Health Pub Serv	17	920	472	448	10	1002	519	483	5				18	28	20
380286	Crater Lake Charter Acad	0				0				1				0	0	
380152	Crater Renaissance Acad	24	916	477	439	9				18	1007	532	475	26	35	22
380153	Crater Sch Bus, Innvtn & Sci	12	1009	523	487	14	1121	584	536	14	1126	581	544	54	102	69
380211	Crescent Valley High School	0				80	1171	603	568	96	1235	629	606	208	450	389
380228	Creswell High School	0				0				24	1045	528	517	36	47	23
380955	Crook Cnty HS	8				18	1009	512	498	29	1049	531	518	67	119	58
380325	Crow HS	15	893	466	427	13	828	421	408	0				0	0	
380240	Culver HS	0				0				1				16	16	4
380245	Dallas HS	0				22	1027	530	497	27	1103	562	541	89	114	74
380865	David Douglas HS	29	1021	508	512	20	1155	585	570	48	1146	573	574	248	307	202
380250	Days Creek HS	0				0				1				0	0	
380255	Dayton Senior High School	0				5				1				0	0	
380260	Dayville HS	0				0				2				0	0	
380056	Destinations Career Acad OR	0				0				1				0	0	
380270	Douglas HS	5				1				11	924	490	434	0	0	
380280	Dufur HS	0				0				11	970	486	484	0	0	
380285	Eagle Point High School	16	939	488	451	7				27	1043	542	501	55	118	54
381042	Early College High School	0				52	1038	510	528	38	1089	542	547	0	0	
380290	Echo HS	25	819	403	416	0				0				0	0	
380295	Eddyville Charter HS	0				0				3				0	0	
380300	Elgin HS	30	744	391	353	0				7				0	0	
380305	Elkton High School	10	808	412	396	6				3				3	3	
380310	Elmira High School	0				65	950	472	478	67	899	461	438	13	15	11
380315	Enterprise High School	0				12	1015	511	504	20	1133	589	545	28	29	16
380320	Estacada HS	0				0				23	1049	540	509	18	18	9
380753	Evergreen Virtual Acad	0				0				2				0	0	
380041	FLEX Online Sch	0				0				1				11	19	12
380370	Forest Grove HS	2				16	1157	599	558	30	1175	604	571	277	407	214
380870	Franklin HS	0				35	1173	624	549	324	1027	539	488	483	835	624
380029	Frontier Charter Acad	1				8				0				3	3	
380383	Gaston High School	0				0				0				31	64	33

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380400	Gervais HS	0				0				5				0	0	
380408	Gladstone High School	1				12	1069	568	502	6				17	21	16
380474	Glencoe HS	0				39	1085	551	534	46	1121	580	542	320	364	251
380410	Glendale HS	0				0				1				0	0	
380415	Glide High School	0				15	1009	527	483	2				0	0	
380420	Gold Beach HS	22	834	421	413	15	939	483	457	22	1005	513	491	0	0	
380880	Grant High Sch	0				104	1155	607	548	417	1142	594	548	789	1,157	876
380535	Grant Union Jr/Sr HS	0				0				34	967	503	465	0	0	
380425	Grants Pass High School	0				2				28	1164	588	576	235	407	296
380430	Gresham HS	6				16	989	518	471	15	1085	547	539	275	394	97
380455	Griswold High School	19	876	450	426	0				7				0	0	
380445	Harper Sch	14	746	379	366	10	803	430	373	0				0	0	
380450	Harrisburg High School	47	854	441	413	8				4				11	14	9
380555	Henley High School	0				0				23	1131	571	560	0	0	
380326	Henry D Sheldon High School	0				61	1100	569	531	60	1227	617	610	164	223	186
380460	Heppner HS	0				0				14	1031	527	504	0	0	
380470	Hermiston Sr HS	0				1				39	1108	566	542	199	279	174
380723	Hidden Valley HS	0				0				5				23	30	9
380475	Hillsboro High School	0				43	922	471	452	11	1143	591	552	1	1	
380487	Hillsboro Online Acad	0				3				1				1	1	
380480	Hood River Valley High School	79	990	501	489	71	1021	508	514	74	1105	565	540	182	325	232
380495	Huntington High School	0				0				0				2	2	
380937	Ida B Wells High School	0				87	1176	617	559	266	1127	584	543	596	1,223	908
380150	Illinois Valley HS	0				11	1050	530	520	9				42	92	37
380500	Imbler High School	0				0				2				0	0	
380049	International Sch of Beaverton	26	1117	556	562	83	1158	591	567	34	1248	624	625	8	10	10
380510	Ione HS	11	804	397	406	5				1				0	0	
380520	Irrigon Jr Sr HS	0				0				2				0	0	
380895	Jefferson HS	0				1				88	877	457	420	1	1	
380525	Jefferson High School	0				20	922	472	450	2				0	0	
380530	Jewell High School	0				0				11	913	488	425	0	0	
380713	John F Kennedy HS	0				0				2				44	59	19
380540	Jordan Valley High School	0				7				0				0	0	
380545	Joseph HS	0				0				22	966	476	490	0	0	
380550	Junction City High School	0				6				1				20	31	18
380822	Kings Valley Charter School	0				0				0				3	3	
380560	Klamath Union High School	78	941	478	463	40	982	497	486	24	1092	540	552	17	23	17
380030	Knappa HS	0				0				0				18	22	5
380570	La Grande HS	0				34	1015	527	488	16	1123	569	554	64	70	36
380584	La Pine HS	0				0				2				31	34	22
380795	Lake Oswego HS	2				133	1176	598	578	162	1254	631	623	459	1,097	984
380573	Lakeridge HS	0				137	1132	575	557	137	1232	622	610	469	967	829
380575	Lakeview High School	18	889	457	433	19	912	456	456	40	983	513	470	14	14	8
380590	Lebanon HS	0				99	925	462	463	126	996	500	496	128	169	77
380489	Liberty HS	1				195	943	482	461	55	1131	576	555	243	438	277
380900	Lincoln HS	1				90	1237	630	607	297	1205	620	585	73	84	79
380653	Logos Pub Charter Sch	0				0				5				0	0	
380660	Lost River Jr Sr HS	0				28	844	422	421	34	930	476	454	0	0	
380615	Lowell High School	0				0				16	930	484	446	0	0	
380630	Mapleton High School	0				0				1				1	1	
380195	Marshfield HS	4				27	929	488	441	52	1025	530	495	60	81	28
380562	Mazama High School	0				0				13	1064	548	516	0	0	
380902	McDaniel High Sch	0				18	1082	562	519	233	966	508	458	456	695	407
381026	McKay High School	0				242	840	420	420	106	953	483	470	284	421	134
380645	McMinnville High School	0				1				67	1148	597	551	433	690	378
381024	McNary HS	0				233	903	464	440	81	1036	524	511	243	312	171
380355	Mckenzie High School	0				0				0				7	7	1
389028	Meadow Park Middle School	0				0				0				1	1	
380437	Metro East Web Acad	5				0				12	978	503	474	0	0	
380904	Metropolitan Learning Center	0				1				5				0	0	
380022	Milwaukie Academy of the Arts	0				0				6				21	34	20
380680	Milwaukie High School	0				57	1000	528	472	24	1096	580	516	71	108	63
380685	Mitchell High School	0				0				2				1	1	
380635	Mohawk High School	0				0				1				0	0	
380690	Molalla HS	0				16	1011	516	495	16	1164	588	576	47	49	37
380695	Monroe HS	30	857	437	421	22	866	452	415	0				0	0	
380124	Monroe Sch	2				8				2				0	0	
380086	Mountain View HS	11	1094	556	537	53	1114	570	544	48	1115	562	553	320	482	307
381293	Mountainside High School	49	1071	553	519	79	1117	574	543	59	1214	619	595	4	5	
380730	Myrtle Point HS	0				0				24	868	450	419	0	0	
380328	N Eugene High Sch	0				21	1087	574	512	24	1099	572	527	14	15	8
381093	N Lake Sch	0				0				9				0	0	
380650	N Medford HS	32	1013	528	485	40	1078	560	518	31	1169	584	586	219	343	222
380990	Neah-Kah Nie HS	0				0				6				11	12	7
380682	New Urban High School	0				0				1				0	0	
380740	Newberg Senior High School	0				0				59	1176	606	570	168	209	149
380745	Newport High School	1				3				5				0	0	
380805	Nixyaawii Community Sch	0				0				1				0	0	
380750	North Bend High School	0				0				18	1128	574	554	0	0	
380275	North Douglas High School	0				0				3				0	0	
380050	North Marion HS	0				7				11	1117	573	545	0	0	
380755	North Powder Valley HS	0				0				20	1030	511	519	0	0	
381025	North Salem HS	0				267	839	425	414	123	933	476	457	96	101	44
380657	North Valley High School	2				18	984	513	471	21	1034	547	488	63	99	46
380760	Nyssa High School	0				0				5				0	0	



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380765	Oakland High School	0				16	992	506	486	18	1004	514	490	2	2	
380770	Oakridge High School	38	755	387	368	2				2				22	25	5
380775	Ontario High School	0				0				2				0	0	
381069	Oregon Charter Acad	0				0				13	1138	598	540	4	6	
380785	Oregon City HS	0				0				96	1090	561	529	384	636	398
380066	Oregon Conns Acad Prairie Cl.	0				0				2				0	0	
380057	Oregon Family Sch	0				0				2				0	0	
381050	Oregon School for the Deaf	10	573	291	282	4				3				0	0	
380577	Pacific High School	0				0				13	882	471	412	0	0	
380800	Paisley HS	6				6				3				0	0	
380905	Parkrose HS	0				0				13	1097	558	538	103	133	67
389018	Parkrose Middle School	0				0				0				1	1	
380803	Pendleton HS	0				0				31	1067	557	510	84	97	55
380815	Perrydale Sch	0				0				1				0	0	
380820	Philomath High School	0				0				23	1170	600	570	57	65	61
380825	Phoenix High School	0				0				5				15	19	15
380230	Pleasant Hill High School	5				25	1058	555	503	8				46	79	62
380945	Powers High School	3				4				4				0	0	
380950	Prairie City HS	0				0				16	997	507	490	0	0	
380965	Rainier Junior Senior HS	1				5				1				0	0	
380111	Realms High Sch	0				2				7				13	14	6
380970	Redmond HS	0				0				24	1095	564	530	99	144	93
380973	Redmond Proficiency Acad	0				0				4				107	212	153
380975	Reedsport High School	0				33	886	441	445	1				0	0	
380681	Rex Putnam High School	0				44	1006	533	473	42	1102	570	532	0	0	
381178	Reynolds HS	0				132	909	460	448	112	950	483	467	239	357	162
380985	Riddle HS	0				0				4				0	0	
380972	Ridgeview HS	0				0				24	1135	573	562	107	168	113
380579	Riverbend HS	0				0				1				9	15	7
380917	Riverdale HS	32	1091	566	525	43	1111	570	541	32	1297	661	636	23	34	29
380100	Riverside Jr Sr HS	0				0				63	845	429	417	0	0	
381014	Roberts Structured Lrng Ctr	0				10	843	435	408	1				0	0	
380995	Rogue River HS	0				0				5				0	0	
380910	Roosevelt High School	0				9				184	936	495	441	315	452	231
381000	Roseburg HS	1				132	1027	518	509	50	1100	552	547	209	248	141
380656	S Medford HS	16	1079	556	523	28	1138	601	537	48	1176	595	581	492	727	420
380725	S Umpqua HS	93	785	395	391	0				8				4	4	
380640	S Wasco Cnty HS	30	794	406	388	11	832	416	415	6				0	0	
381015	Saint Helens High School	0				0				9				81	125	47
380432	Sam Barlow HS	5				64	973	502	471	44	1015	525	490	339	473	212
381055	Sandy HS	43	1005	520	485	36	1035	538	497	26	1134	592	542	80	98	68
380665	Santiam Jr Sr HS	0				0				10	1000	533	467	0	0	
381060	Scappoose HS	0				40	1043	533	509	29	1125	567	558	0	0	
381065	Scio HS	0				0				2				0	0	
381070	Seaside High School	13	918	469	449	13	1028	522	506	5				2	2	
381078	Sheridan Allprep Academy	0				0				1				0	0	
380705	Sherman County High School	0				0				5				0	0	
381085	Sherwood HS	16	1121	587	534	83	1100	565	535	74	1162	586	576	396	502	411
381095	Silverton High School	0				33	1126	579	547	64	1121	566	555	145	190	134
380404	Silvies River Charter Sch	0				0				1				0	0	
381100	Sisters HS	0				0				11	1123	572	551	9	10	7
380365	Stuslaw HS	57	933	485	448	55	893	456	437	9				6	6	6
380003	South Albany High School	10	994	517	477	3				4				177	219	103
380330	South Eugene HS	0				166	1142	595	546	157	1259	638	620	346	564	457
381040	South Salem Senior High Sch..	0				288	918	473	445	182	1043	542	501	5	6	4
380119	Southern Oregon Success Ac..	0				0				1				0	0	
380079	Southridge High School	51	1072	552	520	48	1073	549	524	27	1190	599	591	15	15	14
381043	Sprague High School	0				306	932	485	447	119	1072	557	515	305	485	338
381105	Spray High School	0				0				4				1	2	
381110	Springfield High School	0				0				1				65	84	40
380436	Springwater Trail HS	0				3				3				0	0	
381020	St Paul Middle High School	0				0				5				30	35	20
381115	Stanfield HS	12	828	424	403	2				0				0	0	
381120	Stayton High School	0				2				6				19	19	13
380096	Summit High School	0				175	1110	569	541	156	1185	599	586	524	1,246	997
380319	Summit Learning Charter	0				1				7				0	0	
380171	Summit Learning Chtrr Virtual	11	1063	572	491	10	1117	554	563	22	1100	560	540	0	0	
380082	Sunset High School	66	1225	608	617	197	1208	606	602	149	1344	663	681	24	35	35
381130	Sutherlin HS	0				19	957	489	468	13	1040	540	500	0	0	
381135	Sweet Home HS	10	944	453	491	2				7				21	21	6
381140	Taft High School	0				1				8				36	38	13
380040	Teach NW	0				0				2				0	0	
381155	The Dalles High School	0				0				8				158	224	124
380047	Three Lakes High School	7				0				0				0	0	
381112	Thurston Sr HS	0				0				6				66	90	58
381160	Tigard Sr HS	5				62	1121	581	540	32	1191	602	589	0	0	
381172	Tillamook High School	0				0				17	1041	541	499	15	15	6
381175	Toledo High School	0				0				4				0	0	
381163	Tualatin HS	8				26	1190	607	583	37	1205	615	590	0	0	
381195	Umatilla HS	0				0				2				2	2	
381200	Union High School	0				0				3				0	0	
381205	Vale HS	0				0				5				0	0	
381215	Vernonia HS	0				0				0				5	7	4
380005	W Albany HS	0				55	1156	606	550	36	1211	617	594	194	341	247
389007	Waldo MS	0				4				0				0	0	

Summary by School: PSAT 10, PSAT/NMSQT®, SAT®, and AP®

		PSAT/NMSQT and PSAT 10, 2023-24								SAT 2024				AP 2024		
		10th Grade				11th Grade				SAT Test Takers	Total Score Mean	ERW Mean	Math Mean	AP Exam Takers	AP Total Exams Taken	Exams with Scores of 3, 4 or 5
		10th Grade Test Takers	10th Grade Total Mean	10th Grade ERW Mean	10th Grade Math Mean	11th Grade Test Takers	11th Grade Total Mean	11th Grade ERW Mean	11th Grade Math Mean							
381220	Waldport High School	0				0				4				11	11	7
381225	Wallowa HS	0				0				4				0	0	
381235	Warrenton HS	62	838	418	421	0				13	1109	551	558	0	0	
381250	West Linn High School	0				129	1191	609	582	180	1201	606	596	710	1,453	1,186
381056	West Salem HS	0				173	962	495	467	120	1104	565	539	334	524	325
380045	Weston Mcewen High School	0				30	854	438	415	18	1057	548	508	0	0	
380083	Westview HS	97	1152	580	572	146	1260	626	634	162	1314	655	659	637	1,485	1,218
380101	Willamette Connections Acad	5				3				6				1	2	
380345	Willamette High School	0				0				16	1199	620	579	103	105	65
381260	Willamina HS	0				0				1				0	0	
381258	Wilsonville HS	33	1080	552	528	61	1121	575	546	69	1168	588	580	550	1,069	703
380323	Winston Churchill High School	0				39	1035	534	501	40	1147	590	557	127	184	102
380202	Winter Lakes Sch	0				0				1				0	0	
381279	Woodburn High Sch	0				0				12	1073	563	509	216	311	204
381270	Yamhill Carlton Union HS	0				0				8				0	0	
381275	Yoncalla HS	21	812	417	395	1				0				0	0	

**Summary by District: PSAT 8/9™**

	<b>PSAT 8/9, 2023-24</b>							
	7th Grade Test Takers	7th Grade Total Mean	7th Grade ERW Mean	7th Grade Math Mean	8th Grade Test Takers	8th Grade Total Mean	8th Grade ERW Mean	8th Grade Math Mean
Beaverton School District	2				15	947	475	472
Lake County School District 7	0				33	732	359	372
Lake Oswego School District	0				0			
Monroe School District 1J	0				0			
Oregon City School District 62	0				1			
Riverdale School District 51J	0				0			
Salem-Keizer School District 24 J	0				0			
South Lane School District 45J3	0				12	982	516	466

**Summary by District: PSAT 8/9™**

	<b>PSAT 8/9, 2023-24</b>			
	9th Grade Test Takers	9th Grade Total Mean	9th Grade ERW Mean	9th Grade Math Mean
Beaverton School District	1			
Lake County School District 7	0			
Lake Oswego School District	1			
Monroe School District 1J	32	797	408	388
Oregon City School District 62	1			
Riverdale School District 51J	36	969	498	471
Salem-Keizer School District 24 J	1,866	782	387	394
South Lane School District 45J3	8			

Summary by School: PSAT 8/9™

		PSAT 8/9, 2023-24							
		7th Grade Test Takers	7th Grade Total Mean	7th Grade ERW Mean	7th Grade Math Mean	8th Grade Test Takers	8th Grade Total Mean	8th Grade ERW Mean	8th Grade Math Mean
380224	Acad Character Ed	0				12	982	516	466
380779	Alliance Charter Academy	0				1			
381042	Early College High School	0				0			
389042	Hope Chinese Charter Sch	2				15	947	475	472
389034	Lakeridge Junior High School	0				0			
380575	Lakeview High School	0				33	732	359	372
381026	McKay High School	0				0			
381024	McNary HS	0				0			
380695	Monroe HS	0				0			
381025	North Salem HS	0				0			
380917	Riverdale HS	0				0			
381014	Roberts Structured Lrng Ctr	0				0			
381040	South Salem Senior High Sch..	0				0			
381043	Sprague High School	0				0			
381056	West Salem HS	0				0			
380083	Westview HS	0				0			

Summary by School: PSAT 8/9™

		PSAT 8/9, 2023-24			
		9th Grade Test Takers	9th Grade Total Mean	9th Grade ERW Mean	9th Grade Math Mean
380224	Acad Character Ed	8			
380779	Alliance Charter Academy	1			
381042	Early College High School	46	917	464	453
389042	Hope Chinese Charter Sch	0			
389034	Lakeridge Junior High School	1			
380575	Lakeview High School	0			
381026	McKay High School	273	715	348	367
381024	McNary HS	354	760	374	386
380695	Monroe HS	32	797	408	388
381025	North Salem HS	302	720	351	369
380917	Riverdale HS	36	969	498	471
381014	Roberts Structured Lrng Ctr	9			
381040	South Salem Senior High Sch..	372	822	413	409
381043	Sprague High School	320	819	408	411
381056	West Salem HS	190	849	426	423
380083	Westview HS	1			

### Data Notes

**SAT Participation and Performance:** Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. SAT data contained in this report reflect frozen snapshots of College Board's integrated data system as of mid-July after each respective class graduated. Thus results may differ slightly from analyses run at other points in time or based on different population definitions.

**AP Participation and Performance:** AP Exams are administered at the end of each school year. Statistical Information about AP Exam takers is based on all students taking AP for each year reported. AP Data contained in this report reflect a frozen snapshot of each academic year's AP exam results as taken in mid-July of that year.

**PSAT-related Assessments Participation and Performance:** Data reflect students who took PSAT/NMSQT and/or PSAT 10, or students who took PSAT 8/9 during the 2019-20, 2020-21, 2021-22, 2022-23 or 2023-24 school years. If a student tested more than once within an academic year and assessment (e.g., took PSAT/NMSQT in fall and then PSAT 10 in spring; or a student who took PSAT 8/9 in both fall and spring of particular school year), the most recent score and self-reported questionnaire responses are summarized.

**Mean Scores:** Throughout this report, mean scores are only reported for populations consisting of at least ten students.

**Racial/Ethnic Background:** College Board is the source for examinee race/ethnicity. College Board follows federal guidelines regarding collection of race/ethnicity data. Aggregate race/ethnicity derived from two separate questions that students respond to; see here: [https://nces.ed.gov/programs/handbook/data/pdf/appendix\\_a.pdf](https://nces.ed.gov/programs/handbook/data/pdf/appendix_a.pdf)

Note the following regarding abbreviations of the reporting categories - American Indian includes Alaska Native, Black includes African American, and Pacific Islander includes Native Hawaiian. Although "Other" as an option has been discontinued it may continue to be reported for historical reporting purposes. Students who are reported as "Two or more races" are non-Hispanic. Hispanic includes all students who self-identified as Cuban; Mexican; Puerto Rican; or Another Hispanic, Latino, or Latin American on the ethnicity portion of the race/ethnicity questionnaire.

**American Indian Self-Identification:** Data describing American Indian student participation should be interpreted cautiously. Changes to collection of student data made between 2019 and 2020 increased the rate of students mistakenly self-selecting Native American or Alaska Native, impacting reported values for 2021 and 2022 in this report. A tribal affiliation field has been added to improve reportable data for future reports.

**Change from Last Year:** The change from last year for frequency data (number of test-takers or exams) is represented as a percentage change. It is obtained by subtracting the previous year's total from the current year and then dividing this difference by the previous year's total, which is then multiplied by 100.

**Framing AP Score Distributions:** Students take rigorous AP® courses in high school, in part, for the chance to earn college credit and placement through a score of 3 or higher on the exam. Evidence also shows there are benefits to taking AP courses even for students who don't meet that threshold. Many students who first score a 1 or 2 on an AP Exam will take further AP courses and score higher. Further, AP students who earn a score of 1 or 2, or average a score of 1 or 2 across their AP Exams in high school, have better college outcomes than academically similar college students who did not take an AP course and exam.

**2020 AP Exams:** Because of pandemic disruptions, 2020 AP exams were abbreviated (e.g., no multiple choice, all free response), which enabled millions of students to test on cellphones and other devices while quarantining at home. Accordingly, the full-length 2021 AP exams are the appropriate comparison to the 2022, 2023, and 2024 AP exams.

2024

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

## Oregon - Public Schools

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

## Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

\*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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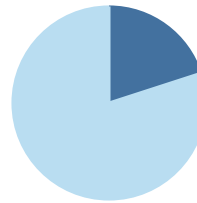
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**17,751** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

### Class of 2024

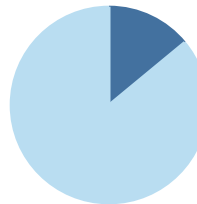
SAT Takers <sup>1</sup>	8,255
High School Graduates <sup>2</sup>	40,570
SAT Participation Rate	20%



20% of graduates in the class of 2024 took the SAT during high school

### Class of 2025

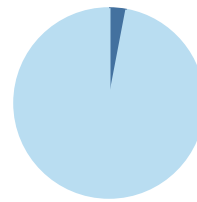
PSAT/NMSQT Takers <sup>3</sup>	6,777
11th-Grade Enrollment <sup>2</sup>	47,750
Participation Rate	14%



14% of 11th graders took the PSAT/NMSQT last fall

### Class of 2026

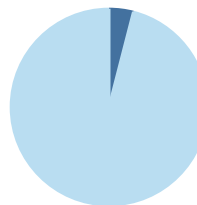
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	1,689
10th-Grade Enrollment <sup>2</sup>	49,013
Participation Rate	3%



3% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

### Class of 2027

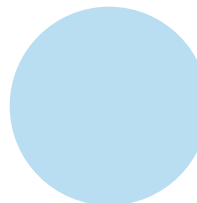
PSAT 8/9 Takers <sup>3</sup>	1,945
9th-Grade Enrollment <sup>2</sup>	47,654
Participation Rate	4%



4% of 9th graders took the PSAT 8/9 in 2023-24

### Class of 2028

PSAT 8/9 Takers <sup>3</sup>	61
8th-Grade Enrollment <sup>2</sup>	45,685
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2023-24

<sup>1</sup> Reflects 2024 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2020.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2023-24 school year.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	8,255		1108	567	541	55%	80%	56%	18%
Took Essay <sup>1</sup>	1	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	58	1%	954	493	461	28%	59%	28%	41%
Asian	828	10%	1207	598	609	72%	86%	76%	10%
Black/African American	193	2%	969	498	472	32%	58%	32%	41%
Hispanic/Latino	1,234	15%	988	507	480	31%	60%	33%	38%
Native Hawaiian/Other Pacific Islander	37	0%	974	515	459	24%	68%	27%	30%
White	4,571	55%	1149	590	558	63%	89%	64%	10%
Two or More Races	599	7%	1143	587	556	61%	86%	62%	12%
No Response	735	9%	976	502	474	30%	57%	31%	42%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	4,119	50%	1090	565	525	50%	79%	51%	20%
Male	3,963	48%	1124	568	556	60%	80%	61%	18%
Another/ No Response	173	2%	1186	621	564	64%	91%	65%	8%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,726	69%	1135	583	552	60%	86%	62%	13%
English and Another Language	929	11%	1114	563	551	54%	76%	57%	22%
Another Language	650	8%	1036	519	517	39%	63%	42%	34%
No Response	950	12%	990	512	478	32%	61%	34%	38%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	392	5%	927	469	458	19%	44%	23%	52%
High School Diploma	1,268	15%	1010	520	490	34%	68%	35%	30%
Associate Degree	386	5%	1065	546	519	46%	78%	48%	20%
Bachelor's Degree	2,510	30%	1143	585	558	63%	88%	64%	11%
Graduate Degree	2,487	30%	1215	620	595	76%	94%	77%	5%
No Response	1,212	15%	993	511	482	32%	60%	33%	39%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver <sup>2</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	839	17%	1037	529	509	40%	68%	42%	30%
Did not use	4,170	83%	1196	608	588	73%	93%	75%	6%

Test-Taking History <sup>3</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	3,699	45%	1040	538	502	40%	71%	42%	28%
School Day Only	3,246	39%	1014	525	489	35%	67%	36%	31%
School Day and Weekend	453	5%	1230	632	599	79%	95%	79%	5%
Weekend Only	4,556	55%	1164	591	572	66%	88%	68%	11%

School Location <sup>4</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	4,274	52%	1110	571	539	55%	80%	56%	19%
Suburb	1,623	20%	1164	590	575	66%	87%	68%	11%
Town/Rural	2,347	28%	1067	546	521	47%	75%	50%	23%
Unknown	11	0%	931	478	453	18%	64%	18%	36%

Median Family Income <sup>5</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	241	3%	1029	527	501	39%	68%	41%	31%
2nd Lowest Quintile (\$55,668 - \$71,991)	991	12%	1038	533	505	40%	69%	42%	29%
Middle Quintile (\$71,992 - \$89,465)	1,228	15%	1063	545	518	46%	76%	48%	22%
2nd Highest Quintile (\$89,466 - \$117,609)	1,903	23%	1135	581	554	61%	85%	62%	13%
Highest Quintile (>=\$117,610)	2,456	30%	1199	611	588	73%	92%	74%	7%
Unknown	1,436	17%	1018	525	493	37%	66%	38%	32%

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](http://www.sat.org/register).

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

### SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

#### Total and Section Scores

Total Score			ERW			Math		
1400–1600	711	9%	700–800	1,001	12%	747	9%	
1200–1390	2,141	26%	600–690	2,407	29%	1,754	21%	
1000–1190	2,928	35%	500–590	2,751	33%	2,950	36%	
800–990	1,915	23%	400–490	1,650	20%	1,943	24%	
600–790	542	7%	300–390	424	5%	815	10%	
400–590	18		200–290	22		46		
Mean	1108		Mean	567		541		
SD	204		SD	104		111		

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	1,157	1,004
30–34	2,371	2,634
25–29	2,743	2,516
20–24	1,355	1,467
15–19	387	388
10–14	36	40
Mean	29	29
SD	5	6

#### Test Scores

	Reading	Writing and Language	Math
35–40	1,168	1,067	743
30–34.5	2,492	2,383	1,718
25–29.5	2,657	2,419	2,877
20–24.5	1,374	1,597	1,862
15–19.5	340	539	803
10–14.5	18	44	46
Mean	29	28	27
SD	5	6	6

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	1,710	1,403	1,765	1,135	946	1,476	1,088
10–12	3,196	2,855	2,858	2,270	2,279	2,843	2,097
7–9	2,236	2,823	2,549	2,637	3,233	2,026	2,979
4–6	569	931	793	1,727	1,408	1,006	1,734
1–3	338	37	84	280	183	698	151
Mean	10	10	10	9	9	9	9
SD	3	3	3	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 206 (2.5%) of test takers in the Class of 2024, the most recent SAT was the digital version.

### SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	8,255	4,119	3,963	58	828	193	1,234	37	4,571	599

#### Total Score

1400–1600	9%	7%	11%	0%	23%	1%	2%	0%	9%	10%
1200–1390	26%	24%	28%	3%	27%	15%	12%	14%	32%	31%
1000–1190	35%	36%	35%	36%	31%	24%	33%	35%	39%	37%
800–990	23%	26%	20%	47%	16%	42%	38%	35%	18%	19%
600–790	7%	7%	7%	10%	2%	17%	15%	16%	2%	4%
400–590	0%	0%	0%	3%	0%	1%	0%	0%	0%	0%

#### Section Scores - ERW

700–800	12%	11%	12%	0%	23%	3%	3%	0%	14%	15%
600–690	29%	29%	29%	14%	30%	17%	16%	19%	35%	32%
500–590	33%	33%	34%	31%	29%	27%	33%	35%	35%	35%
400–490	20%	22%	19%	41%	16%	38%	36%	38%	14%	16%
300–390	5%	5%	6%	10%	3%	13%	12%	8%	2%	2%
200–290	0%	0%	0%	3%	0%	1%	0%	0%	0%	0%

#### Section (Test) Scores - Math<sup>1</sup>

700–800 (35–40)	9%	6%	12%	0%	27%	2%	2%	0%	9%	9%
600–690 (30–34.5)	21%	18%	24%	7%	25%	13%	10%	8%	25%	26%
500–590 (25–29.5)	36%	38%	34%	29%	31%	23%	30%	27%	41%	38%
400–490 (20–24.5)	24%	27%	20%	41%	14%	35%	37%	32%	20%	19%
300–390 (15–19.5)	10%	11%	9%	19%	4%	26%	20%	27%	5%	8%
200–290 (10–14.5)	1%	0%	1%	3%	0%	1%	1%	5%	0%	1%

#### Test Scores - Reading

35–40	15%	13%	16%	3%	24%	4%	4%	0%	17%	17%
30–34	31%	30%	31%	19%	30%	24%	19%	22%	36%	35%
25–29	33%	34%	32%	33%	30%	28%	35%	32%	34%	32%
20–24	17%	19%	15%	34%	14%	29%	33%	41%	11%	13%
15–19	4%	4%	5%	7%	2%	13%	8%	5%	2%	3%
10–14	0%	0%	0%	3%	0%	1%	0%	0%	0%	0%

#### Test Scores - Writing and Language

35–40	13%	14%	12%	0%	26%	3%	4%	0%	15%	16%
30–34	30%	29%	30%	12%	30%	16%	17%	19%	36%	31%
25–29	30%	30%	30%	34%	25%	24%	31%	46%	31%	32%
20–24	20%	20%	20%	41%	15%	42%	31%	24%	15%	18%
15–19	7%	6%	7%	9%	3%	15%	16%	11%	3%	2%
10–14	1%	0%	1%	3%	0%	1%	1%	0%	0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

For 206 (2.5%) of test takers in the Class of 2024, the most recent SAT was the digital version.

## SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	201	2%	1049	536	513
Architecture and Related Services	248	3%	1140	579	561
Area, Ethnic, Cultural, and Gender Studies	39	0%	1118	592	525
Biological and Biomedical Sciences	1,039	13%	1184	606	578
Business, Management, Marketing, and Related Support Services	995	12%	1120	568	552
Communication, Journalism, and Related Programs	196	2%	1151	604	547
Computer and Information Sciences and Support Services	540	7%	1244	622	622
Construction Trades, General	28	0%	1040	523	517
Education	347	4%	1104	568	536
Engineering	1,072	13%	1213	607	607
Engineering Technologies/Technicians	187	2%	1193	597	596
English Language and Literature/Letters	177	2%	1194	631	563
Family and Consumer Sciences/Human Sciences	51	1%	1078	554	524
Foreign Languages and Literatures, General	171	2%	1205	630	576
Health Professions and Related Clinical Sciences	1,087	13%	1099	562	537
History, General	151	2%	1201	625	576
Legal Studies, General	300	4%	1176	607	569
Liberal Arts and Sciences, General Studies and Humanities	95	1%	1211	635	577
Library Science/Librarianship	16	0%	1191	646	545
Mathematics and Statistics	254	3%	1302	645	657
Mechanic and Repair Technologies/Technicians	59	1%	1056	541	515
Military Technologies	51	1%	1114	567	547
Multi/Interdisciplinary Studies	77	1%	1271	648	623
Natural Resources and Conservation	181	2%	1190	618	572
Parks, Recreation and Leisure Studies	55	1%	1089	558	531
Personal and Culinary Services, General	34	0%	1076	558	518
Philosophy and Religious Studies	82	1%	1237	636	602
Physical Sciences	340	4%	1255	635	620
Psychology, General	638	8%	1137	589	548
Public Administration and Social Service Professions	53	1%	1124	593	531
Security and Protective Services	237	3%	1058	546	512
Social Sciences	358	4%	1192	619	573
Theology and Religious Vocations	20	0%	1138	589	550
Visual and Performing Arts, General	635	8%	1147	598	550
Other	132	2%	1095	559	535
Undecided	923	11%	1098	563	535

### Degree-Level Goal

Certificate Program	51	1%	963	495	468
Associate Degree	73	1%	915	476	439
Bachelor's Degree	1,627	30%	1092	557	535
Master's Degree	1,592	29%	1168	595	573
Doctoral or Related Degree	1,158	21%	1205	612	592
Other	20	0%	1057	541	516
Undecided	983	18%	1140	585	554



### SAT Score Sending: Institutions That Received the Most SAT Score Reports from Oregon - Public Schools

Of the 8,255 students from Oregon - Public Schools who took the SAT, 2,723 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 977 institutions received score reports from Oregon - Public Schools students.

Institution	State	Type	Number of Students	% of Score Senders <sup>1</sup>
Oregon State University	OR	Public College	904	33.2%
University of Oregon	OR	Public College	721	26.5%
University of Washington	WA	Public College	243	8.9%
Portland State University	OR	Public College	210	7.7%
Western Oregon University	OR	Public College	144	5.3%
Oregon Institute of Technology	OR	Public College	141	5.2%
University of Southern California	CA	Private College	131	4.8%
National Merit Scholarship Corporation	IL	NO ANSWER	124	4.6%
University of Portland	OR	Private College	116	4.3%
Stanford University	CA	Private College	106	3.9%
Eastern Oregon University	OR	Public College	98	3.6%
Montana State University	MT	Public College	97	3.6%
Chemeketa Community College	OR	Public College	89	3.3%
Portland Community College	OR	Public College	87	3.2%
University of Colorado Boulder	CO	Public College	84	3.1%
Arizona State University	AZ	Public College	83	3.0%
Willamette University	OR	Private College	81	3.0%
Univ of Michigan Ann Arbor	MI	Public College	80	2.9%
Princeton University	NJ	Private College	80	2.9%
University of Utah	UT	Public College	79	2.9%
Linn-Benton Community College	OR	Public College	76	2.8%
Gonzaga University	WA	Private College	75	2.8%
Purdue University	IN	Public College	74	2.7%
University of Texas at Austin	TX	Public College	72	2.6%
Georgetown University	DC	Private College	72	2.6%
Brigham Young University	UT	Private College	65	2.4%
Southern Oregon University	OR	Public College	65	2.4%
University of California: Los Angeles	CA	Public College	63	2.3%
University of California: Berkeley	CA	Public College	61	2.2%
California Polytechnic State Univ San Luis Obispo	CA	Public College	60	2.2%
George Fox University	OR	Private College	60	2.2%
Oregon Health & Science University	OR	Public College	59	2.2%
Harvard College	MA	Private College	58	2.1%
Blue Mountain Community College	OR	Public College	57	2.1%
Washington State University	WA	Public College	56	2.1%
New York University	NY	Private College	56	2.1%
Boise State University	ID	Public College	55	2.0%
University of Arizona	AZ	Public College	55	2.0%
Penn State University Park	PA	Public College	53	1.9%
Boston University	MA	Private College	53	1.9%
Western Washington University	WA	Public College	51	1.9%
Lewis & Clark College	OR	Private College	51	1.9%
Pacific University	OR	Private College	50	1.8%
Northeastern University	MA	Private College	49	1.8%
Brigham Young University-Idaho	ID	Private College	48	1.8%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	8,526	1018	521	497	
PSAT/NMSQT	8,393	1020	522	498	
PSAT 10	145	919	482	437	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,414	52%	1003	517	486
Male	3,999	47%	1034	525	509
Another/ No Response	113	1%	1079	571	508

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	1,689	20%	966	494	472	44%	69%	46%	29%
11th Grade	6,809	80%	1032	529	503	44%	72%	45%	27%
Other/No Response	28	0%	897	464	433				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	70	1%	864	442	422
Asian	864	10%	1154	572	582
Black/African American	130	2%	931	474	458
Hispanic/Latino	1,602	19%	903	458	445
Native Hawaiian/Other Pacific Islander	54	1%	839	424	415
White	4,602	54%	1040	538	502
Two or More Races	621	7%	1050	540	511
No Response	583	7%	983	501	482

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	24	1%	773	395	378	4%	33%	4%	67%
Asian	178	11%	1147	567	579	80%	88%	83%	9%
Black/African American	22	1%	888	443	445	36%	55%	36%	45%
Hispanic/Latino	244	14%	884	448	437	25%	50%	27%	48%
Native Hawaiian/Other Pacific Islander	6	0%							
White	946	56%	966	499	467	44%	73%	45%	26%
Two or More Races	117	7%	973	500	473	47%	71%	50%	26%
No Response	152	9%	922	465	457	36%	60%	41%	35%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	46	1%	912	467	445	22%	54%	24%	43%
Asian	686	10%	1156	573	582	70%	85%	73%	12%
Black/African American	108	2%	940	480	460	27%	56%	29%	42%
Hispanic/Latino	1,350	20%	906	460	447	18%	47%	20%	52%
Native Hawaiian/Other Pacific Islander	48	1%	833	422	411	6%	35%	8%	63%
White	3,640	53%	1060	548	512	49%	80%	50%	19%
Two or More Races	503	7%	1068	549	519	50%	77%	52%	22%
No Response	428	6%	1007	515	492	40%	65%	41%	34%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,036	61%	935	480	455	36%	66%	38%	33%
English and Another Language	186	11%	1008	502	506	54%	65%	55%	34%
Another Language	85	5%	989	494	495	39%	64%	42%	33%
No Response	382	23%	1025	527	499	59%	80%	63%	16%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,010	59%	1053	543	510	47%	77%	48%	22%
English and Another Language	974	14%	1009	508	500	40%	61%	41%	37%
Another Language	546	8%	945	469	476	30%	50%	33%	46%
No Response	1,279	19%	1021	524	497	41%	74%	43%	24%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	87	5%	810	404	406	15%	33%	18%	63%
High School Diploma	293	17%	898	461	437	26%	60%	29%	38%
Associate Degree	76	4%	949	489	460	41%	71%	45%	25%
Bachelor's Degree	405	24%	1030	529	502	59%	84%	60%	15%
Graduate Degree	308	18%	1095	563	532	68%	88%	69%	11%
No Response	520	31%	906	459	447	33%	57%	35%	41%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	356	5%	865	433	432	13%	38%	15%	60%
High School Diploma	1,140	17%	949	484	465	25%	60%	26%	39%
Associate Degree	267	4%	1001	514	487	34%	70%	36%	28%
Bachelor's Degree	1,846	27%	1074	553	521	52%	82%	53%	16%
Graduate Degree	1,655	24%	1156	595	561	69%	91%	70%	8%
No Response	1,545	23%	954	486	468	29%	57%	31%	42%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	349	21%	1119	570	548	77%	92%	78%	7%
A (93–96)	346	20%	1006	517	489	53%	79%	55%	19%
A- (90–92)	161	10%	933	474	459	36%	72%	40%	24%
B (80–89)	254	15%	841	425	416	12%	43%	13%	56%
C (70–79)	51	3%	771	393	378	8%	29%	8%	71%
D, E, or F (below 70)	10	1%	698	361	337	0%	10%	0%	90%
No Response	518	31%	933	479	454	38%	63%	41%	34%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,343	20%	1192	611	580	78%	93%	79%	6%
A (93–96)	1,660	24%	1091	560	531	56%	85%	58%	13%
A- (90–92)	868	13%	1023	523	500	41%	74%	43%	24%
B (80–89)	1,073	16%	936	477	459	21%	56%	23%	43%
C (70–79)	237	3%	832	424	408	5%	32%	5%	67%
D, E, or F (below 70)	21	0%	703	357	346	0%	14%	0%	86%
No Response	1,607	24%	940	483	457	25%	57%	26%	42%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	6,809	3,485	3,228	46	686	108	1,350	48	3,640	503

**Total Score**

1400–1520	4%	3%	5%	0%	16%	4%	1%	0%	3%	6%
1200–1390	17%	15%	20%	0%	26%	9%	6%	2%	20%	21%
1000–1190	35%	35%	35%	26%	35%	27%	22%	10%	41%	37%
800–990	32%	35%	28%	50%	20%	36%	43%	44%	30%	27%
600–790	11%	11%	11%	24%	3%	20%	26%	44%	6%	8%
320–590	1%	1%	1%	0%	0%	4%	2%	0%	1%	0%

**Section Scores - ERW**

700–760	7%	6%	7%	0%	14%	5%	2%	0%	7%	9%
600–690	24%	22%	27%	7%	33%	11%	10%	2%	28%	29%
500–590	30%	31%	29%	28%	30%	26%	23%	23%	34%	31%
400–490	25%	27%	23%	41%	17%	32%	36%	27%	23%	22%
300–390	13%	13%	13%	24%	6%	25%	28%	48%	7%	9%
160–290	1%	1%	1%	0%	0%	1%	2%	0%	1%	1%

**Section Scores - Math**

700–760 (35–38)	5%	3%	7%	0%	21%	4%	1%	2%	3%	7%
600–690 (30–34.5)	11%	9%	13%	0%	20%	7%	4%	0%	13%	12%
500–590 (25–29.5)	33%	32%	35%	26%	36%	22%	19%	8%	40%	36%
400–490 (20–24.5)	40%	44%	35%	57%	20%	41%	51%	52%	39%	38%
300–390 (15–19.5)	10%	11%	9%	17%	3%	21%	23%	33%	5%	8%
160–290 (8–14.5)	1%	1%	1%	0%	0%	5%	2%	4%	1%	0%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,689	911	761	24	178	22	244	6	946	117

**Total Score**

1400–1520	2%	1%	3%	0%	10%	0%	0%		1%	3%
1200–1390	12%	10%	14%	0%	35%	5%	5%		11%	10%
1000–1190	28%	29%	27%	13%	30%	23%	18%		31%	31%
800–990	38%	41%	34%	29%	21%	45%	43%		39%	36%
600–790	18%	18%	18%	46%	4%	23%	30%		16%	19%
320–590	2%	2%	3%	13%	1%	5%	4%		2%	2%

**Section Scores - ERW**

700–760	3%	3%	4%	0%	10%	0%	1%		3%	4%
600–690	18%	18%	18%	4%	37%	9%	9%		19%	16%
500–590	27%	26%	27%	4%	26%	18%	22%		29%	33%
400–490	30%	32%	28%	38%	20%	41%	30%		31%	25%
300–390	20%	20%	20%	42%	7%	27%	36%		16%	21%
160–290	2%	1%	3%	13%	0%	5%	2%		2%	0%

**Section Scores - Math**

700–760 (35–38)	3%	1%	4%	0%	16%	0%	0%		1%	3%
600–690 (30–34.5)	8%	5%	10%	0%	28%	5%	4%		6%	6%
500–590 (25–29.5)	26%	26%	27%	4%	37%	23%	17%		29%	27%
400–490 (20–24.5)	44%	48%	40%	38%	17%	41%	54%		47%	45%
300–390 (15–19.5)	16%	18%	15%	46%	2%	23%	23%		16%	17%
160–290 (8–14.5)	3%	2%	3%	13%	1%	9%	3%		2%	2%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	126	7%	278	4%
Architecture and Related Services	76	4%	238	3%
Area, Ethnic, Cultural, and Gender Studies	10	1%	39	1%
Biological and Biomedical Sciences	215	13%	867	13%
Business, Management, Marketing, and Related Support Services	214	13%	993	15%
Communication, Journalism, and Related Programs	30	2%	179	3%
Computer and Information Sciences and Support Services	94	6%	518	8%
Construction Trades, General	25	1%	64	1%
Education	166	10%	493	7%
Engineering	276	16%	1,075	16%
Engineering Technologies/Technicians	71	4%	257	4%
English Language and Literature/Letters	62	4%	183	3%
Family and Consumer Sciences/Human Sciences	29	2%	71	1%
Foreign Languages and Literatures, General	37	2%	162	2%
Health Professions and Related Clinical Sciences	297	18%	1,156	17%
History, General	53	3%	183	3%
Legal Studies, General	48	3%	215	3%
Liberal Arts and Sciences, General Studies and Humanities	5	0%	54	1%
Library Science/Librarianship	0		12	0%
Mathematics and Statistics	56	3%	212	3%
Mechanic and Repair Technologies/Technicians	48	3%	140	2%
Military Technologies	8	0%	36	1%
Multi/Interdisciplinary Studies	79	5%	266	4%
Natural Resources and Conservation	69	4%	200	3%
Parks, Recreation and Leisure Studies	57	3%	146	2%
Personal and Culinary Services, General	63	4%	208	3%
Philosophy and Religious Studies	10	1%	70	1%
Physical Sciences	131	8%	435	6%
Psychology, General	104	6%	501	7%
Public Administration and Social Service Professions	14	1%	68	1%
Security and Protective Services	133	8%	363	5%
Social Sciences	126	7%	489	7%
Theology and Religious Vocations	2	0%	19	0%
Visual and Performing Arts, General	276	16%	867	13%
Other	15	1%	85	1%
Undecided	43	3%	339	5%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	2,008	788	392	397	
Fall	1,987	786	391	396	
Spring	21	988	496	491	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	962	48%	788	394	394
Male	1,033	51%	788	389	399
Another/ No Response	13	1%	832	426	405

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	61	3%	839	421	418	39%	57%	39%	43%
9th Grade	1,945	97%	787	391	396	20%	41%	23%	56%
Other / No Response	2	0%							

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	18	1%	747	373	374
Asian	73	4%	898	437	461
Black/African American	36	2%	705	336	369
Hispanic/Latino	739	37%	720	352	368
Native Hawaiian/Other Pacific Islander	38	2%	703	346	357
White	711	35%	853	431	421
Two or More Races	135	7%	823	414	409
No Response	258	13%	785	388	397

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	7	11%							
Black/African American	1	2%							
Hispanic/Latino	8	13%							
Native Hawaiian/Other Pacific Islander	0								
White	23	38%	807	409	397	30%	61%	30%	39%
Two or More Races	8	13%							
No Response	14	23%	807	401	406	29%	50%	29%	50%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	18	1%	747	373	374	11%	28%	11%	72%
Asian	66	3%	890	431	459	38%	56%	48%	33%
Black/African American	35	2%	693	332	361	6%	23%	6%	77%
Hispanic/Latino	731	38%	719	352	368	9%	23%	12%	73%
Native Hawaiian/Other Pacific Islander	38	2%	703	346	357	11%	21%	11%	79%
White	688	35%	854	432	422	30%	59%	33%	38%
Two or More Races	127	7%	818	411	407	24%	50%	27%	48%
No Response	242	12%	782	386	395	20%	38%	23%	59%

<sup>1</sup>Based on grade-level benchmarks.

### PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

#### First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	38	62%	811	408	403	24%	47%	24%	53%
English and Another Language	11	18%	971	480	491	91%	91%	91%	9%
Another Language	2	3%							
No Response	10	16%	802	409	393	40%	60%	40%	40%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	988	51%	814	409	405	24%	49%	27%	48%
English and Another Language	416	21%	725	355	370	9%	25%	12%	72%
Another Language	192	10%	718	345	373	6%	19%	10%	77%
No Response	349	18%	819	405	414	28%	46%	32%	50%

#### High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1	2%							
A (93–96)	10	16%	958	492	466	60%	90%	60%	10%
A- (90–92)	5	8%							
B (80–89)	4	7%							
C (70–79)	2	3%							
D, E, or F (below 70)	0								
No Response	39	64%	817	409	408	33%	54%	33%	46%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	127	7%	858	424	434	37%	51%	43%	43%
A (93–96)	262	13%	860	427	432	32%	58%	37%	37%
A- (90–92)	130	7%	792	394	398	17%	45%	23%	48%
B (80–89)	255	13%	733	359	374	7%	28%	8%	71%
C (70–79)	91	5%	670	329	341	3%	16%	4%	82%
D, E, or F (below 70)	17	1%	591	309	282	0%	0%	0%	100%
No Response	1,063	55%	785	391	394	20%	40%	23%	57%

<sup>1</sup> Based on grade-level benchmarks.



### PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,945	926	1,006	18	66	35	731	38	688	127

#### Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	2%	1%	2%	0%	3%	0%	0%	0%	4%	0%
1000–1190	11%	10%	11%	11%	26%	0%	4%	0%	18%	13%
800–990	32%	32%	32%	11%	39%	26%	23%	21%	42%	43%
600–790	45%	48%	43%	78%	29%	54%	58%	66%	31%	37%
240–590	10%	8%	12%	0%	3%	20%	15%	13%	6%	7%

#### Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
600–690	3%	3%	3%	0%	2%	0%	1%	0%	6%	4%
500–590	13%	13%	13%	11%	27%	6%	5%	0%	22%	17%
400–490	27%	27%	27%	17%	36%	17%	21%	29%	34%	33%
300–390	44%	45%	42%	67%	27%	49%	56%	55%	31%	38%
120–290	12%	11%	13%	6%	8%	29%	18%	16%	7%	8%

#### Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	0%	1%	0%	3%	0%	0%	0%	1%	0%
500–590 (25–29.5)	10%	9%	11%	0%	32%	0%	4%	0%	15%	13%
400–490 (20–24.5)	39%	39%	38%	33%	41%	34%	30%	29%	47%	47%
300–390 (15–19.5)	44%	47%	42%	61%	20%	54%	57%	63%	32%	35%
120–290 (6–14.5)	6%	5%	7%	6%	3%	11%	9%	8%	4%	4%

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	61	34	27	0	7	1	8	0	23	8

**Total Score**

1400–1440	0%	0%	0%		0%	0%	0%		0%	0%
1200–1390	2%	0%	4%		0%	0%	0%		0%	13%
1000–1190	16%	15%	19%		29%	100%	25%		4%	25%
800–990	34%	29%	41%		57%	0%	0%		52%	13%
600–790	44%	53%	33%		14%	0%	63%		39%	50%
240–590	3%	3%	4%		0%	0%	13%		4%	0%

**Section Scores - ERW**

700–720	0%	0%	0%		0%	0%	0%		0%	0%
600–690	5%	6%	4%		14%	0%	0%		0%	25%
500–590	18%	15%	22%		29%	0%	13%		17%	13%
400–490	31%	26%	37%		43%	100%	13%		43%	13%
300–390	39%	41%	37%		14%	0%	75%		26%	50%
120–290	7%	12%	0%		0%	0%	0%		13%	0%

**Section Scores - Math**

700–720 (35–36)	0%	0%	0%		0%	0%	0%		0%	0%
600–690 (30–34.5)	3%	0%	7%		0%	100%	0%		0%	13%
500–590 (25–29.5)	8%	3%	15%		29%	0%	25%		0%	0%
400–490 (20–24.5)	51%	50%	52%		71%	0%	38%		57%	38%
300–390 (15–19.5)	34%	44%	22%		0%	0%	25%		39%	50%
120–290 (6–14.5)	3%	3%	4%		0%	0%	13%		4%	0%

### SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

#### SAT

Percentile	Total	Section				Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language			
75th	1250	640	610	33	33	31	33	33
50th	1110	570	540	29	28	27	29	29
25th	960	490	460	25	24	23	25	25

#### PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1170	610	560
50th	1030	530	490
25th	890	440	440

#### PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1110	580	530
50th	950	490	460
25th	820	410	410

#### PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	890	460	440
50th	770	380	390
25th	690	330	360

#### PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	960	480	450
50th	810	410	410
25th	720	340	370



# 2024 Oregon College Board Programs Report



**NATIONAL EMBARGO SEPTEMBER 24, 2024**

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# College Board Welcome and Introductions



## K-12 State and District Partnerships

- 🌰 **Kerry Stern**, *Associate Director, State & District Partnerships, K12 Services*
- 🌰 **Sarah Orłowski**, *Senior Director, State & District Partnerships, K12 Services*

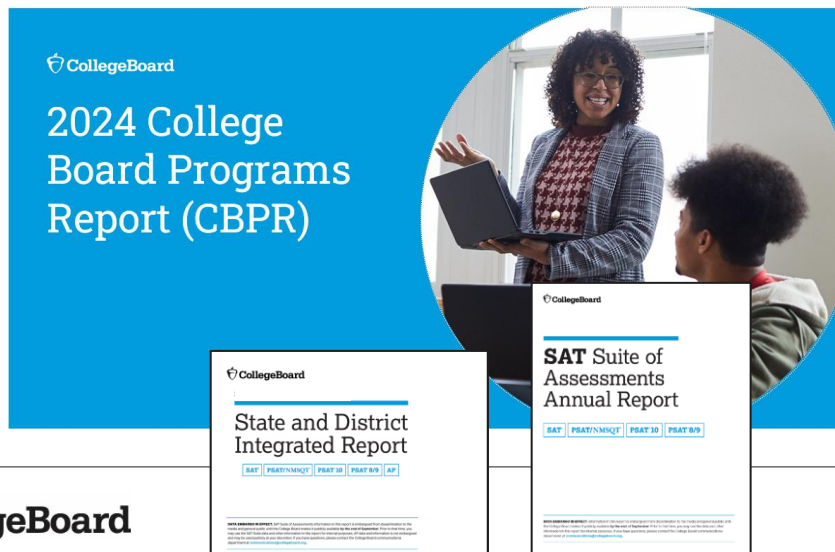
## Government Relations

- 🌰 **Terry Whitney**, *Senior Director, Government Relations*
- 🌰 **Sean Chalk**, *Senior Director, Policy, Global Policy, & External Affairs*

# Annual Program Results and Cohort Data Report Deliveries

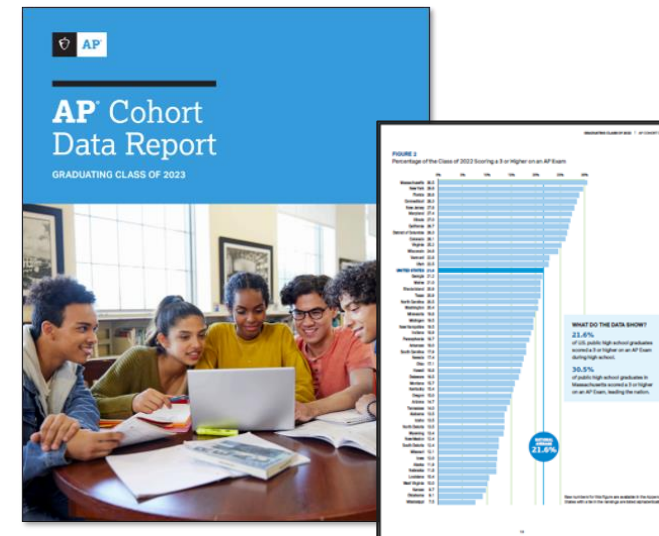
## College Board Program Results:

- Includes combined results of PSAT, SAT, and AP
- Paints a more complete picture of state, district, and school progress
- Uses single-year **administration** data for AP and PSAT, 2023-24
- Released in fall, Embargoed until **September 24<sup>th</sup>**



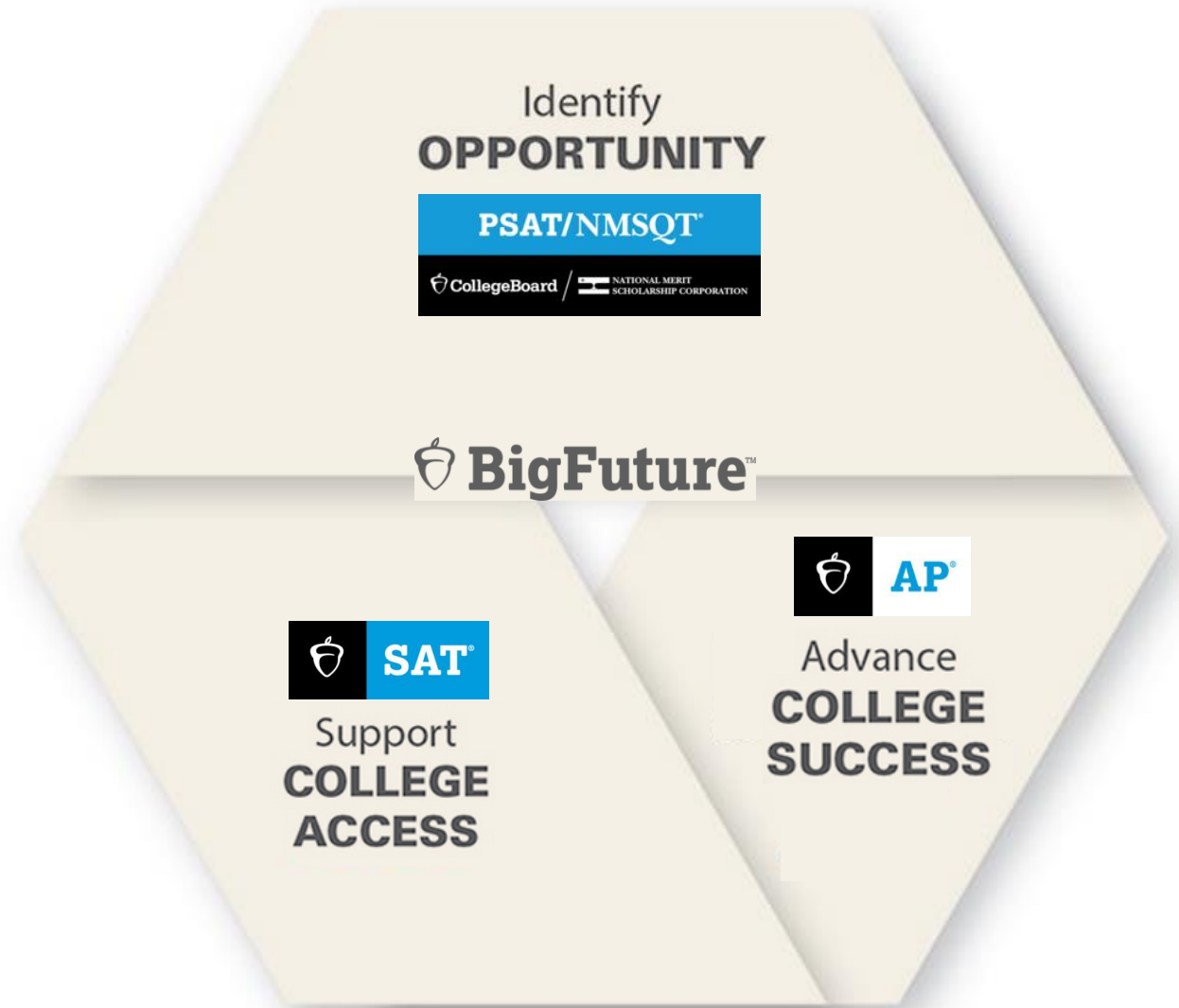
## Graduating Class AP Cohort Data:

- Includes students' entire AP experience throughout their high school careers
- Serves as a **companion** to the previous program results allowing for a 'deeper dive'
- Released in the winter/spring



# Clearing the Path for ALL Students

Every student deserves access to the opportunities they have earned, and assessment can be a platform to propel students into these opportunities.







# Oregon College Board Program Results

1

## OPENED DOORS TO COLLEGE ACCESS

**\$450** per credit hour for tuition at Oregon four-year public institutions, the total potential college cost savings estimate for Oregon students and families in 2023 is **\$28,474,903 (12,736 AP scores were submitted)**.

2

## INCREASED OPPORTUNITY FOR STUDENTS

In 2024, 8% more students participated in an AP course, including 18% more Black/African American students and 8% more Hispanic/Latinx, than in 2023.

3

## INCREASED POSTSECONDARY PARTICIPATION

In 2024, 23% more students achieved an AP exam score of 3, 4, or 5, including 24% more Black/African American Students and 13% more Hispanic/Latinx students, compared to 2023.

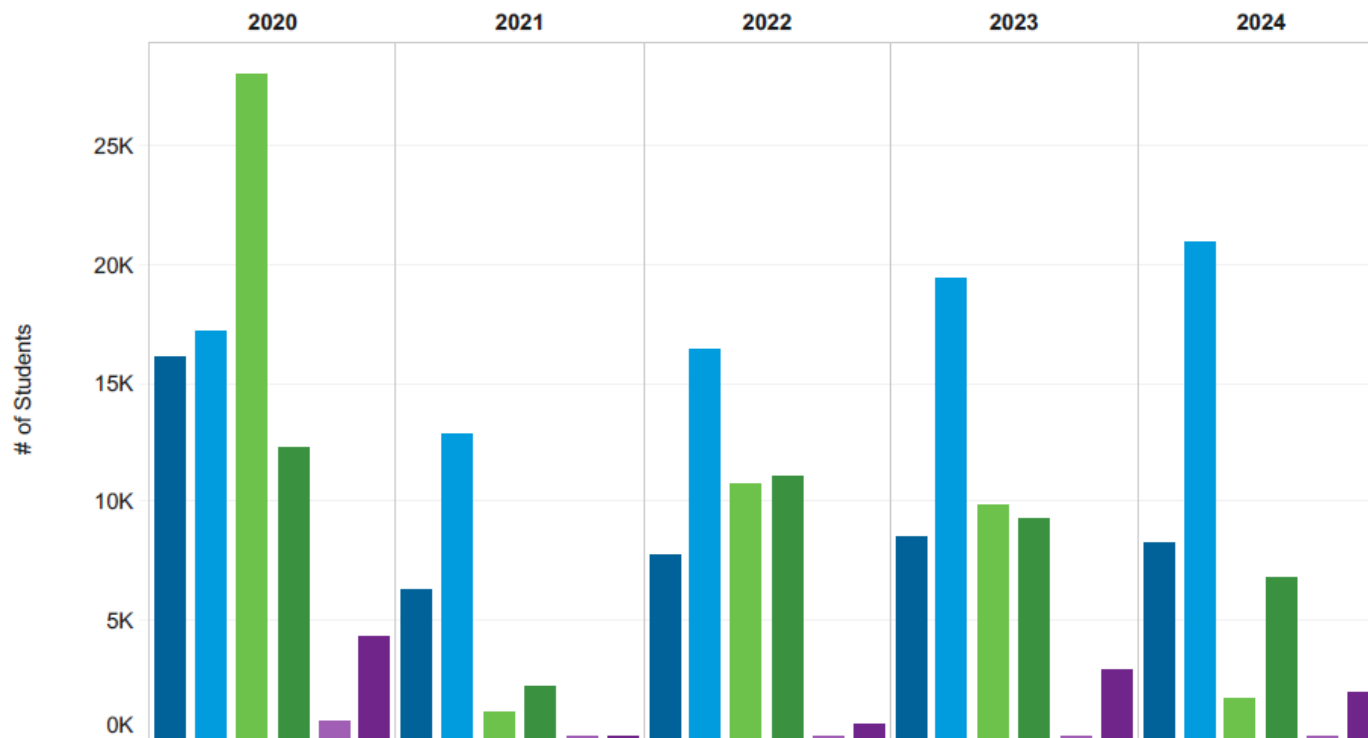


# Oregon SAT/PSAT/AP Public Participation 2020-2024

AP Students have increased over the past four years!

SAT/PSAT assessments have decreased, but there are still many students taking the SAT.

Number of Students Taking SAT, AP and PSAT-Related Assessments



- SAT Graduating Seniors
- AP All Students
- PSAT NMSQT/PSAT 10 - 10th Grade
- PSAT NMSQT/PSAT 10 - 11th Grade
- PSAT 8/9 - 8th Grade
- PSAT 8/9 - 9th Grade

2020	2021	2022	2023	2024
16,073	6,271	7,781	8,546	8,255
17,225	12,838	16,437	19,394	20,936
27,955	1,090	10,726	9,878	1,689
12,263	2,245	11,077	9,254	6,809
764	57	64	75	61
4,336	49	591	2,898	1,945

# SAT Suite of Assessments

## Oregon

# Why Offer the SAT Suite of Assessments?



- **Measures what matters:** The SAT® Suite measures the core reading, writing and math skills essential for success in college-level courses and life after high school.



- **Informs instruction and support:** Educators can use the SAT Suite to see where students are on their academic journey and identify learning and achievement gaps to inform curricular planning, classroom instruction, and targeted student support.



- **Connects with scholarships and careers:** The SAT Suite connects students directly with scholarship opportunities such as the National Merit® Scholarship Program and actionable career information.



- **Boosts college enrollment:** Administering the SAT to all students in school is a proven way to strengthen a college-going and career-ready culture and boost college enrollment among your students.



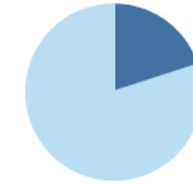
- **Is an important part of college admissions:** The SAT helps students to be seen by colleges. Whether scores are required or optional, the SAT remains an important part of the admissions process.

# Oregon SAT/PSAT Participation for 2024

**17,751** students took an SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

## Class of 2024

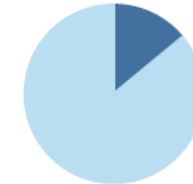
SAT Takers <sup>1</sup>	8,255
High School Graduates <sup>2</sup>	40,570
SAT Participation Rate	20%



20% of graduates in the class of 2024 took the SAT during high school

## Class of 2025

PSAT/NMSQT Takers <sup>3</sup>	6,777
11th-Grade Enrollment <sup>2</sup>	47,750
Participation Rate	14%



14% of 11th graders took the PSAT/NMSQT last fall

## Class of 2026

PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	1,689
10th-Grade Enrollment <sup>2</sup>	49,013
Participation Rate	3%



3% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

## Class of 2027

PSAT 8/9 Takers <sup>3</sup>	1,945
9th-Grade Enrollment <sup>2</sup>	47,654
Participation Rate	4%



4% of 9th graders took the PSAT 8/9 in 2023-24

## Class of 2028

PSAT 8/9 Takers <sup>3</sup>	61
8th-Grade Enrollment <sup>2</sup>	45,685
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2023-24

# SAT Mean Scores - Class of 2024 Oregon Public School Students



*US Public Schools:* 1028 Total; 521 ERW; 507 Math

*OR Public Schools:* 1108 Total; 567 ERW; 541 Math

*US All Schools:* 1050 Total; 529 ERW; 521 Math

# SAT® College and Career Readiness Benchmarks

Gauge college readiness



Identify strengths and weaknesses

Strengthen academic programs



75% likelihood of earning at least a C in a first-semester, credit-bearing college course in a related subject

Set at section level

Overall college and career readiness is defined as achieving both of the section-level benchmarks on a given assessment.

Grade-level benchmarks are based on expected student growth toward the SAT Benchmarks:

		Grade 8	Grade 9	Grade 10	Grade 11	SAT	
Section Level	▶	390	410	430	460	480	ERW
	▶	430	450	480	510	530	MATH

# Oregon SAT College Readiness Benchmarks

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	8,255		1108	567	541	55%	80%	56%	18%
Took Essay <sup>1</sup>	1	0%							

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	58	1%	954	493	461	28%	59%	28%	41%
Asian	828	10%	1207	598	609	72%	86%	76%	10%
Black/African American	193	2%	969	498	472	32%	58%	32%	41%
Hispanic/Latino	1,234	15%	988	507	480	31%	60%	33%	38%
Native Hawaiian/Other Pacific Islander	37	0%	974	515	459	24%	68%	27%	30%
White	4,571	55%	1149	590	558	63%	89%	64%	10%
Two or More Races	599	7%	1143	587	556	61%	86%	62%	12%
No Response	735	9%	976	502	474	30%	57%	31%	42%

# PSAT/NMSQT - 11<sup>th</sup> grade

## Mean Scores for 6,777 Oregon Public Students



**US Public Schools: 962 Total; 485 ERW; 477 Math**

**Met Benchmarks:**

	Both	ERW	Math	None
OR Public Schools	44%	72%	45%	27%
US Public Schools	34%	58%	36%	40%



# College and Career Enrollment Choices

## *Oregon Class of 2024*

Of the 8,255 public school students who took the SAT, 2,723 designated their scores to be sent to institutions.

SAT Test-takers represented a wide variety of locations:

- **City – 52%**
- **Suburb – 20%**
- **Rural – 28%**

## Top Intended Majors

1. Biological and Biomedical Studies– **13%**
2. Engineering– **13%**
3. Health Professions & Rel. Clinical Sciences– **13%**
4. Business, Management, Marketing– **12%**
5. Undecided– **11%**

## Top Institutions Receiving SAT Scores

1. Oregon State University– **33.2%**
2. University of Oregon– **26.5%**
3. University of Washington– **8.9%**
4. Portland State University– **7.7%**
5. Western Oregon University– **5.3%**

# BigFuture School: Where Students are in Control of their College and Career Planning



Free mobile app now available to **in-school test takers** of the PSAT 10, PSAT/NMSQT, or SAT who are 13 or older.

**To gain access to BigFuture School, students must provide a mobile number during exam setup via Bluebook™.**

In the app, students can:

- Be recruited by nonprofit institutions if they opt in.
- View their assessment scores.
- Receive customized college and career planning guidance.

**BigFuture School is optional, and a student's personally identifiable information is never shared.**

# Class of 2024 BigFuture Scholarship Winners in Oregon

Class of 2024 Winners



**13**

Winners



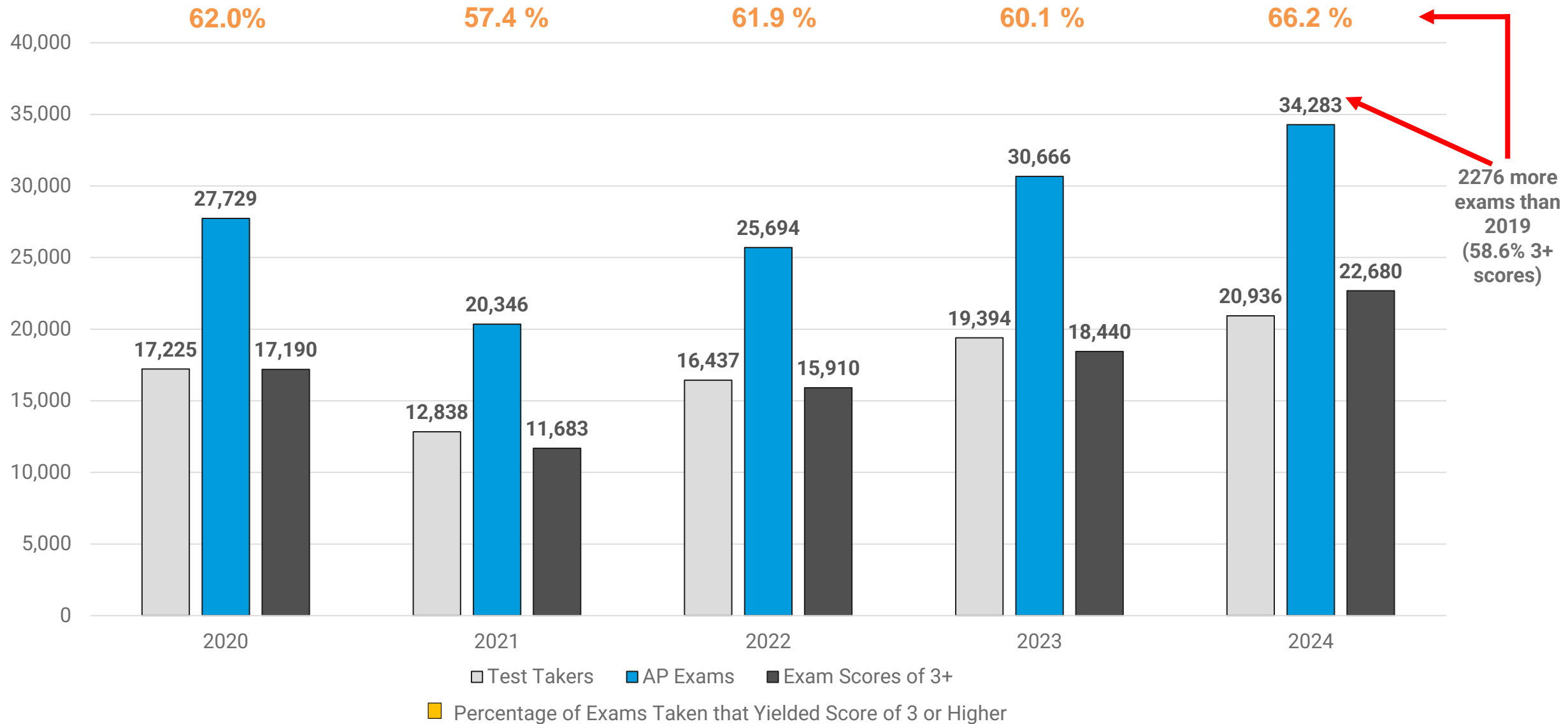
**\$6,500**

Awarded



# Advanced Placement

# Advanced Placement Trends: Oregon

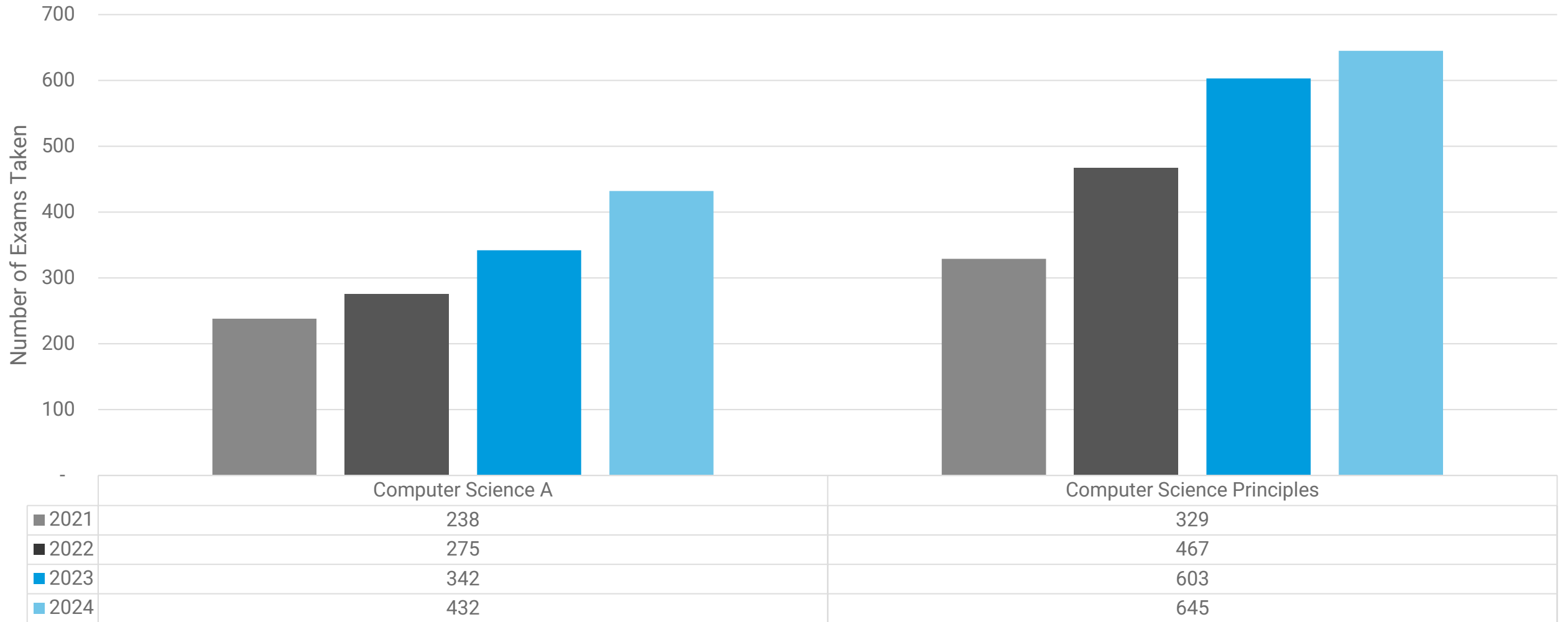


# 2024 Top AP Exams in Oregon

Subject	# of Exams	# of Qualifying Scores	% of Qualifying Scores
United States History	3,430	2,439	71.1%
English Language and Composition	3,354	1,778	53.0%
Human Geography	3,229	1,752	54.3%
English Literature and Composition	2,938	2,190	74.5%
Psychology	2,244	1,267	56.5%
United States Government and Politics	2,146	1,583	73.8%
Biology	1,949	1,081	67.6%
Statistics	1,892	5,522	57.1%
Calculus AB	1,811	1,126	62.2%
Spanish Language and Culture	1,235	1,001	81.1%

# AP Course Growth – Computer Science

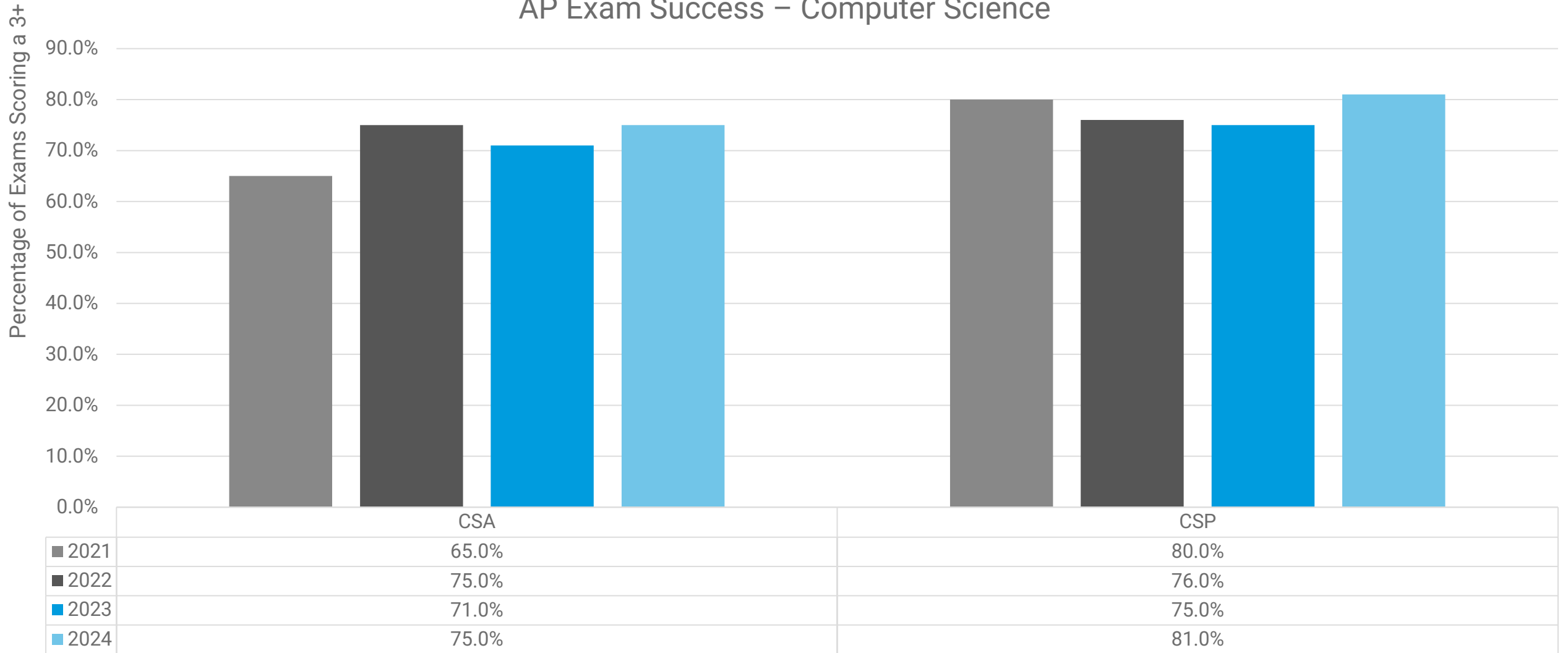
AP Exam Growth – Computer Science



# AP Course Success Rates

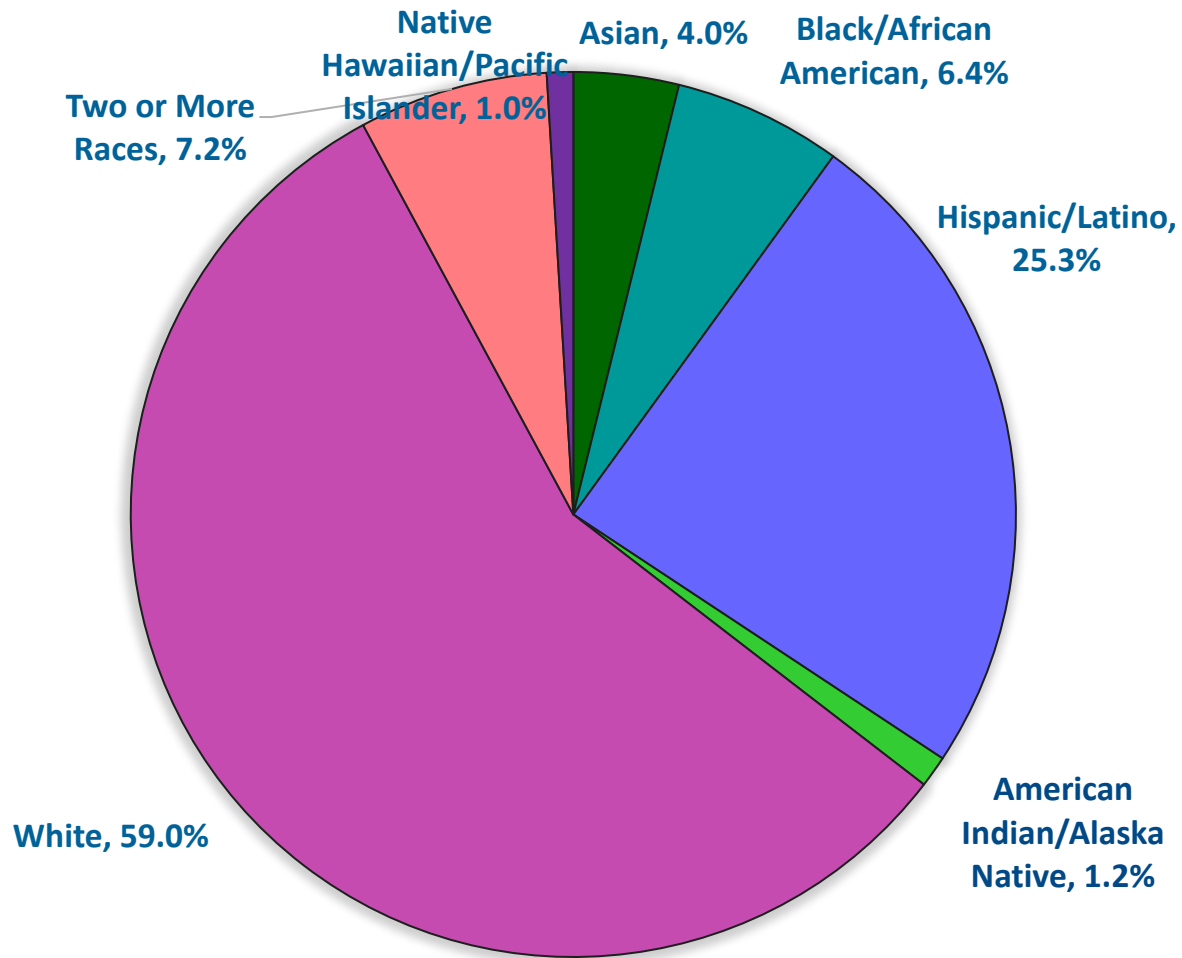
## Percentage of Exams Scoring a 3+

AP Exam Success – Computer Science

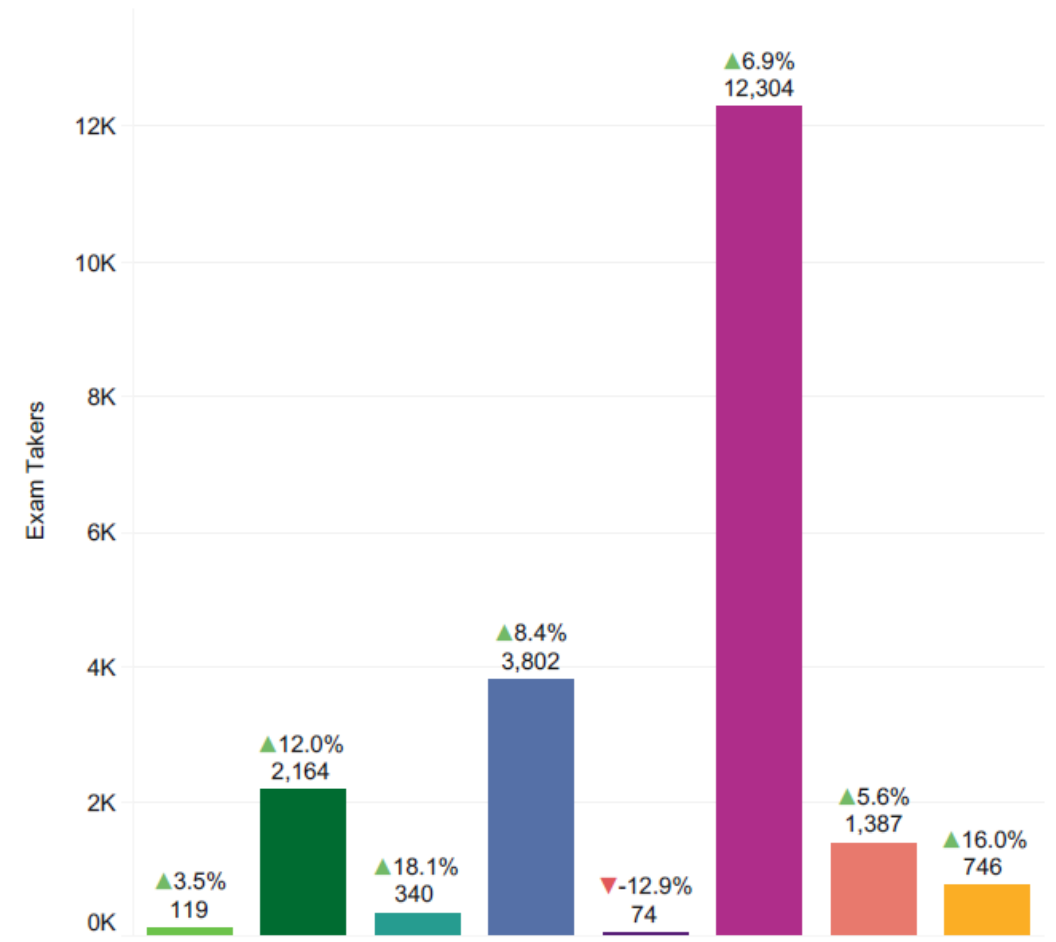




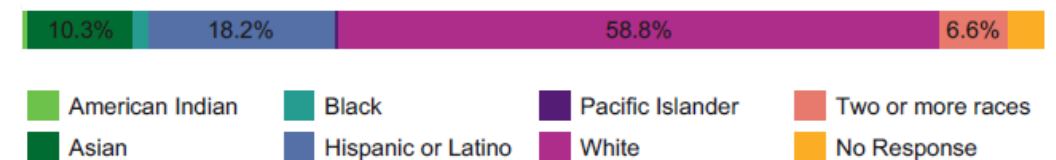
# AP 2024 Participation and Performance by Race/Ethnicity



Participation by Race/Ethnicity

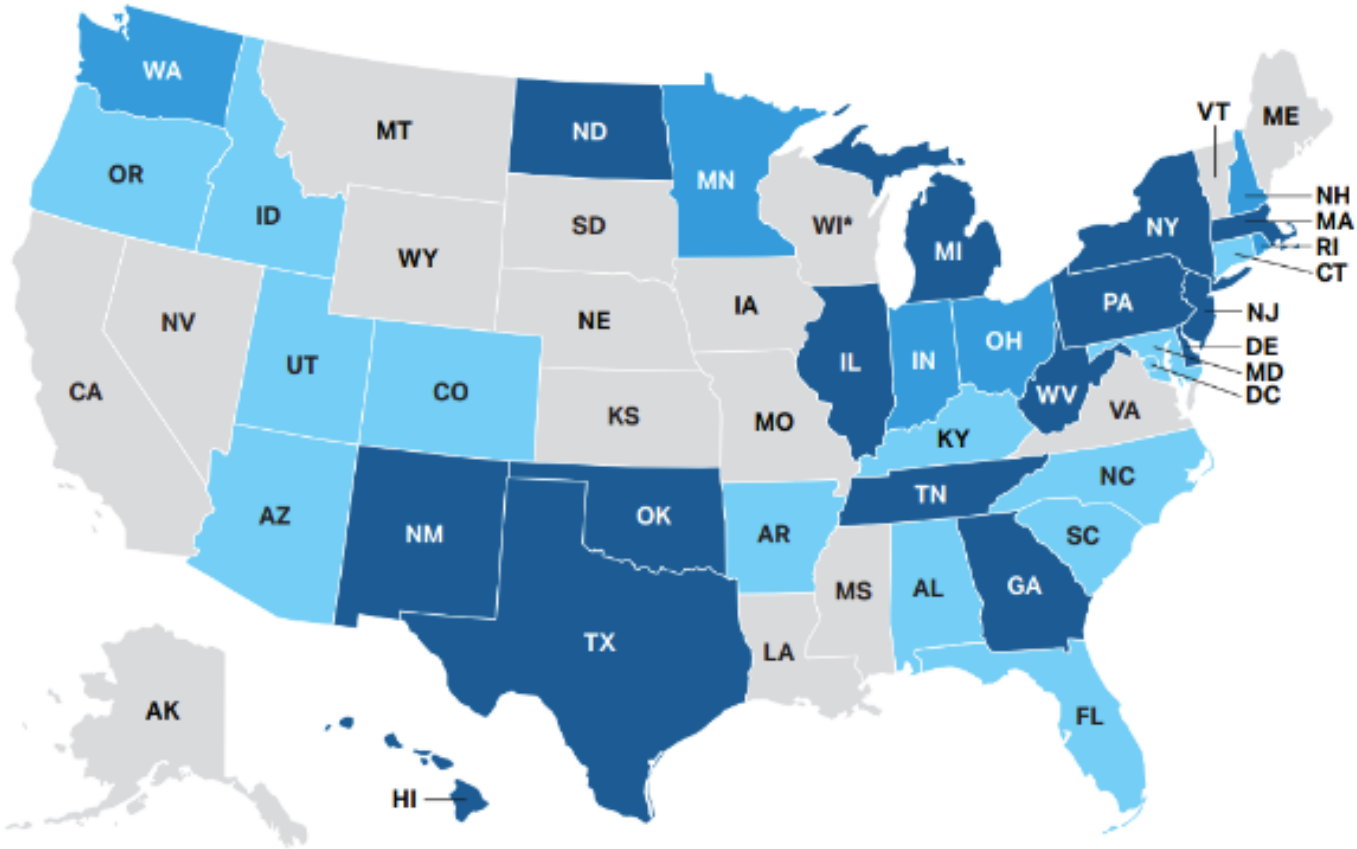
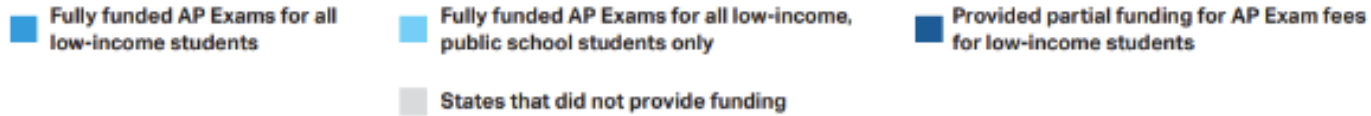


% of Total, by Race/Ethnicity



Source: Oregon Statewide Report Card 2022-23

# Advancing AP Equity through Funding



\* Wisconsin districts are required by law to cover the cost of AP Exams for low-income students.

Are schools aware of the funding sources that support AP Students?:

- State and local funds
  - Title IV, Part A
  - Title I
- Elementary and Secondary School Emergency Relief Funds

Does your state AP population align with your enrollment?

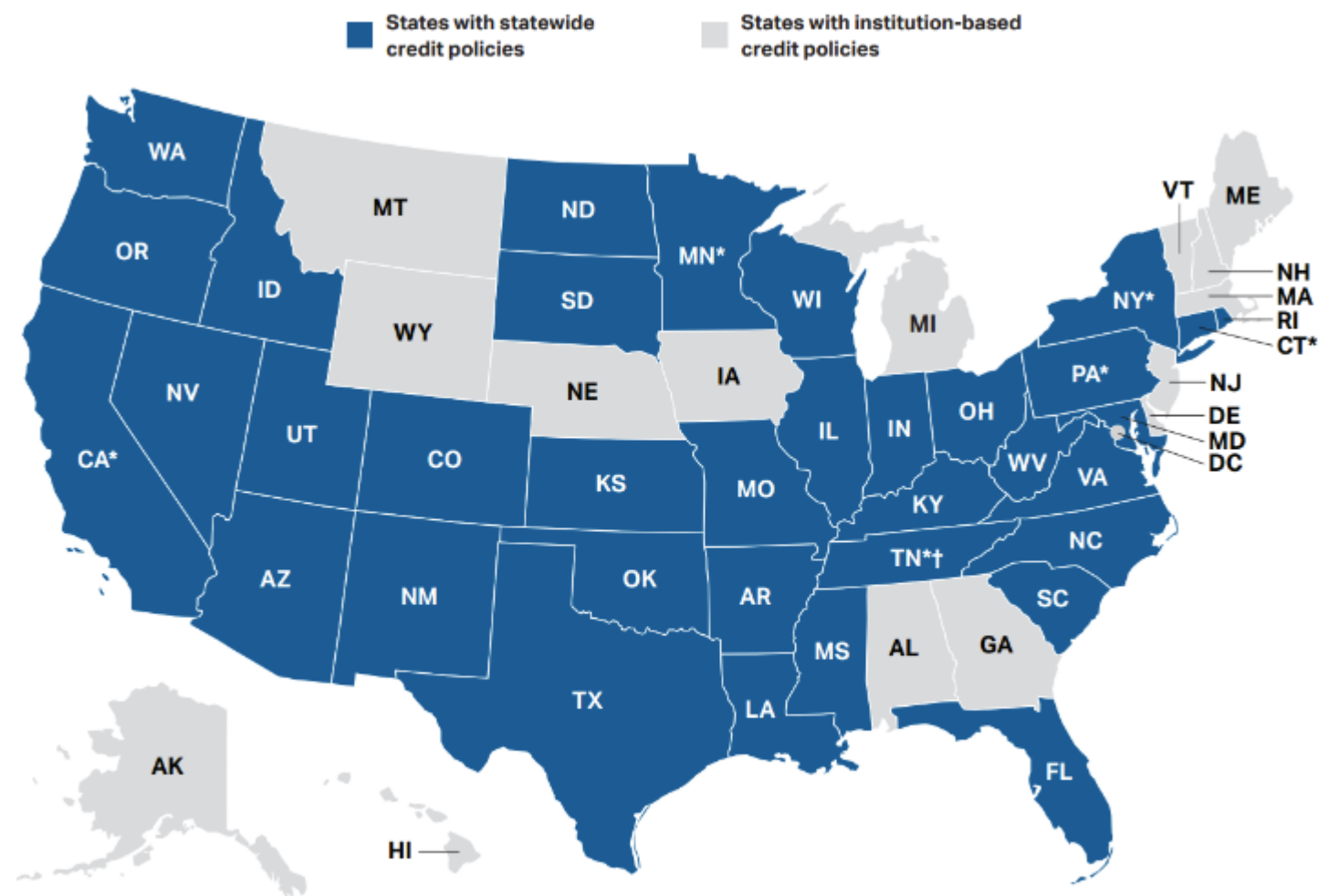
**55.3%** of K-12 Students in Oregon are eligible for Free or Reduced-Price Lunch (2023)

**23%** of AP Exam Takers used an AP Exam Fee Reduction during the 2024 administration

# Advancing AP Equity with Statewide Policy

As of fall 2023, 35 states have implemented statewide or systemwide AP credit policies, which typically require all public higher education institutions to award credit for AP Exam scores of 3 or higher.

AP policies that grant credit for scores of 3 have grown 22% since 2015, and the number of policies for credit overall has grown 14%, with both trends largely attributable to state and system policies.



\* One or more systemwide AP credit policies. † Two-year system only.

# Changing the Invitation

The Right AP Classes at the Right Time Can Open College and Career Opportunity

1

## What Do We Offer?

So much depends on what courses we provide, because if we don't meet students where they are they won't show up. Students chose **AP Computer Science Principles** because the course is project-based, career relevant, and gives students choices.

2

## How Do We Assess?

**AP Seminar** and **AP Precalculus** can similarly open access and provide lasting benefits to students.

3

## When Do We Begin?

To change students' trajectory, it's best to begin in 10<sup>th</sup> grade because it gives them time to consider new paths of study. Schools can easily implement these AP courses using the **resources that already exist within their schools**.

4

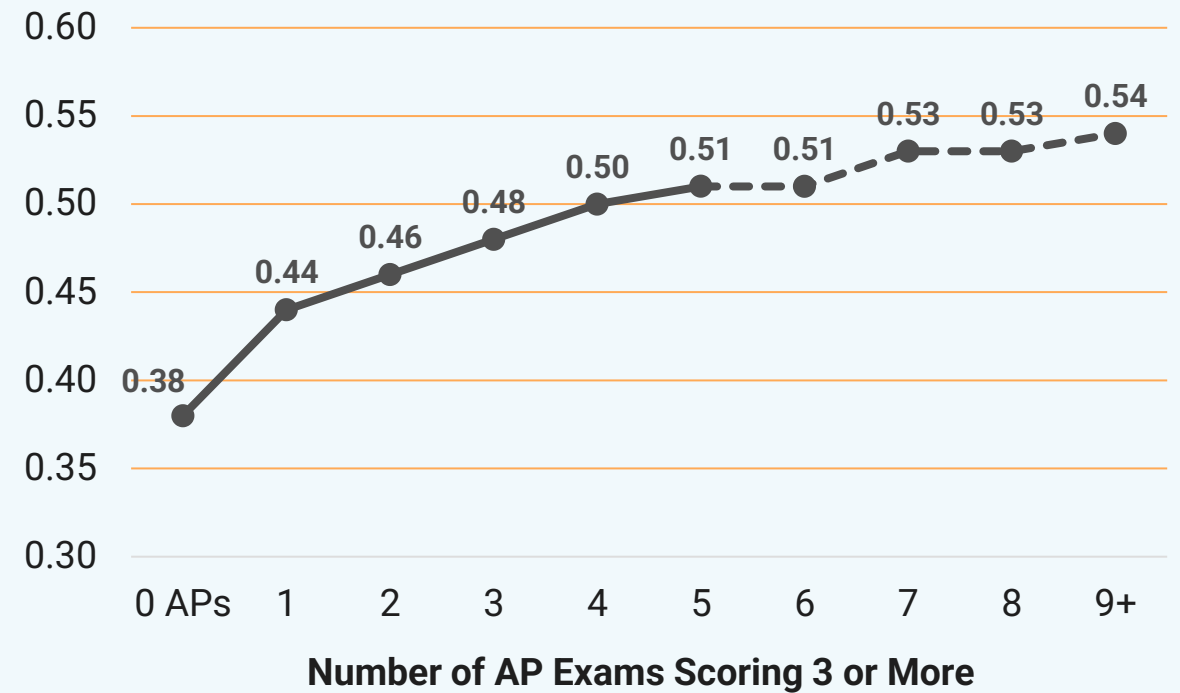
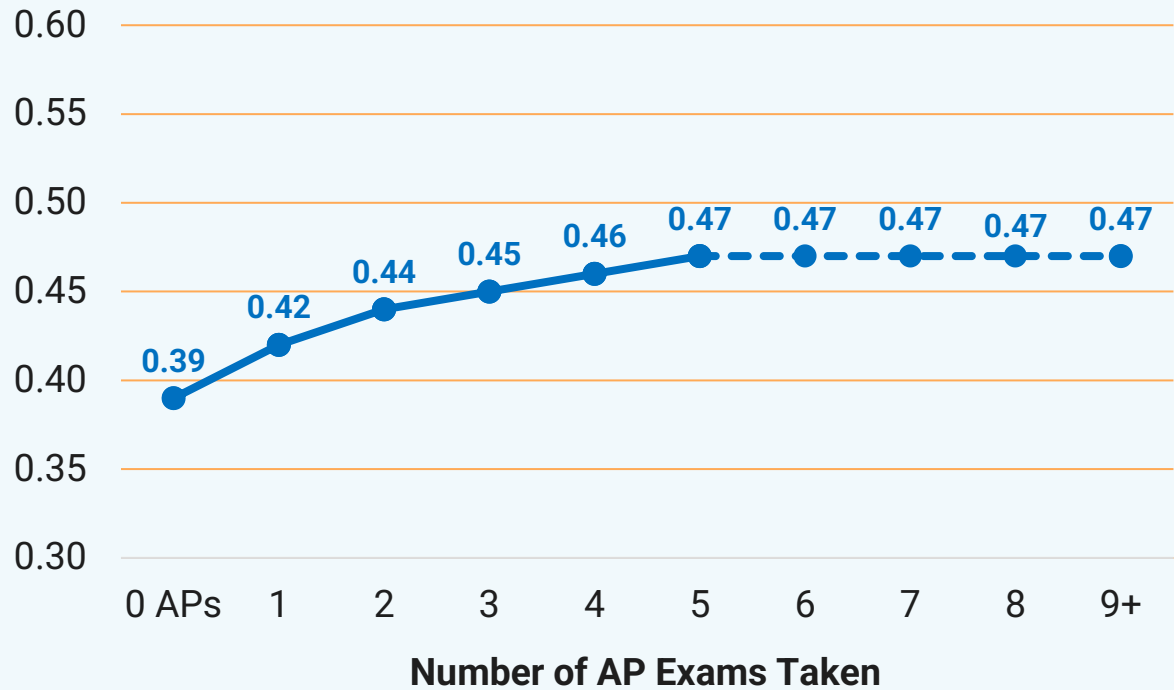
## Who Gets a Chance?

The typical number of AP course sections in a school is 1. If we don't make more seats available, so many students are shut out and miss out on opportunity.

# AP Benefits Accrue Even With Just a Few

Predicted Probability of Four-Year BA Attainment

Additional AP Participation and Success is Positively Related to Degree Completion



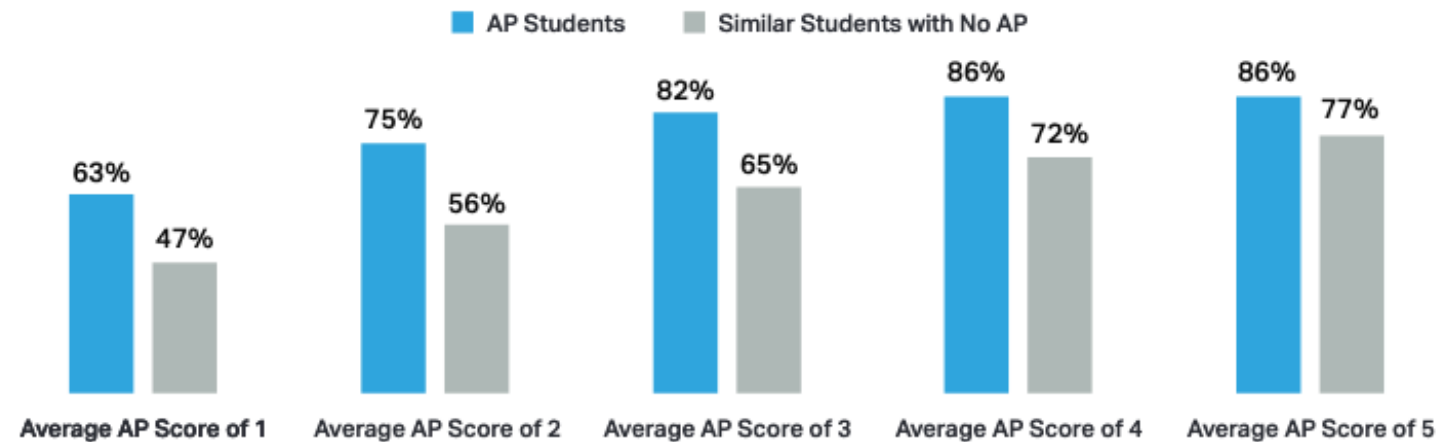
Solid lines denote statistically significant relative to one fewer AP Exam. Dotted lines denote that these estimates are not statistically different from each other.

Source: Beard, Hsu, Ewing, & Godfrey (2019). Studying the Relationship Between the Number of APs, AP Performance, and College Outcomes. *Educational Measurement: Issues and Practice*. 38(4). <https://onlinelibrary.wiley.com/doi/abs/10.1111/emip.12295>

# Participation Matters

New findings on the AP experience show that regardless of the score, completing an AP Exam has benefits.

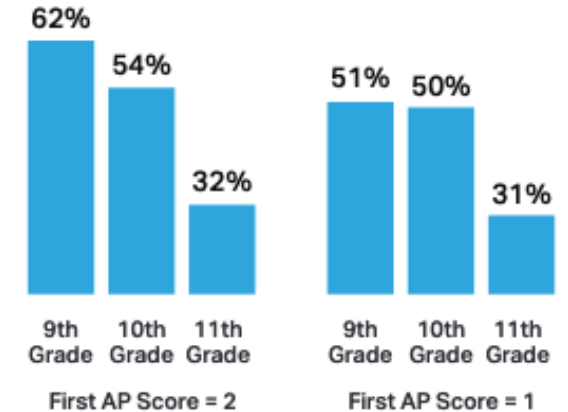
### FOUR-YEAR COLLEGE ENROLLMENT PROBABILITIES, BY AVERAGE AP SCORE



NOTES: Probability of enrollment immediately after high school graduation is calculated for 1,560,229 students who graduated high school in 2017. Probabilities are calculated separately for the average student in each AP score sample conditional on gender, ethnicity, first-generation status, SAT score, and HSGPA.

AP students, including those with average scores of 1 or 2, are more likely to enroll in a four-year college compared to academically similar students who did not take AP in high school.

### PERCENTAGE EARNING A HIGHER SCORE ON A SUBSEQUENT AP EXAM



Many students who first earn an AP Exam score of 1 or 2 will then earn a higher score on the subsequent AP Exams they take.



# Changing the Invitation to AP

The right AP classes at the right time can open college and career opportunities.



# AP Precalculus Is for All Precalculus Students



## 1 OUT OF 3 COLLEGE STUDENTS

waste time and money on remedial math courses not needed for their degrees because they lack sufficient math skills.

Taking a precalculus course in high school increases students' **likelihood of completing a bachelor's degree by 155%**.

- 87% of students in Oregon in 2024 earned 3+ on AP Precalculus exam
- OR higher education institutions for credit policies for AP Precalculus:
  - Central Oregon Community College
  - Chemeketa Community College
  - Eastern Oregon University
  - Multnomah Campus of Jessup University
  - Oregon State University
  - Portland State University
  - Rogue Community College
  - University of Oregon
  - Warner Pacific University
  - Willamette University



# English 10: AP Seminar Is Designed for All Students

Students work in teams to pursue topics that interest them.

## Course Approach



AP Seminar elevates the **best strategies** of an English class.

- Projects, choice, collaboration
- Soft skills to support college and career readiness

## Made for Students

English 10: AP Seminar assesses topics that students explore and are excited about.

- Students have the freedom to go at their own pace
- Students connect with their interests
- Students build skills foundational to success in college and career.

**85.9% of students in Oregon scored 3+ on the AP Seminar exam in 2024.**

# AP CSP Gets Students Interested Early

Students choose a project that's relevant to their interests.



## Why Students Choose AP CSP

Students show what they've learned through the Create Performance Task with final program code, often **developing an app**.

- **Project Based**
- **Career Relevant**
- **Student Choice**

81.5% of AP CSP students in Oregon scored 3+ on exam in 2024

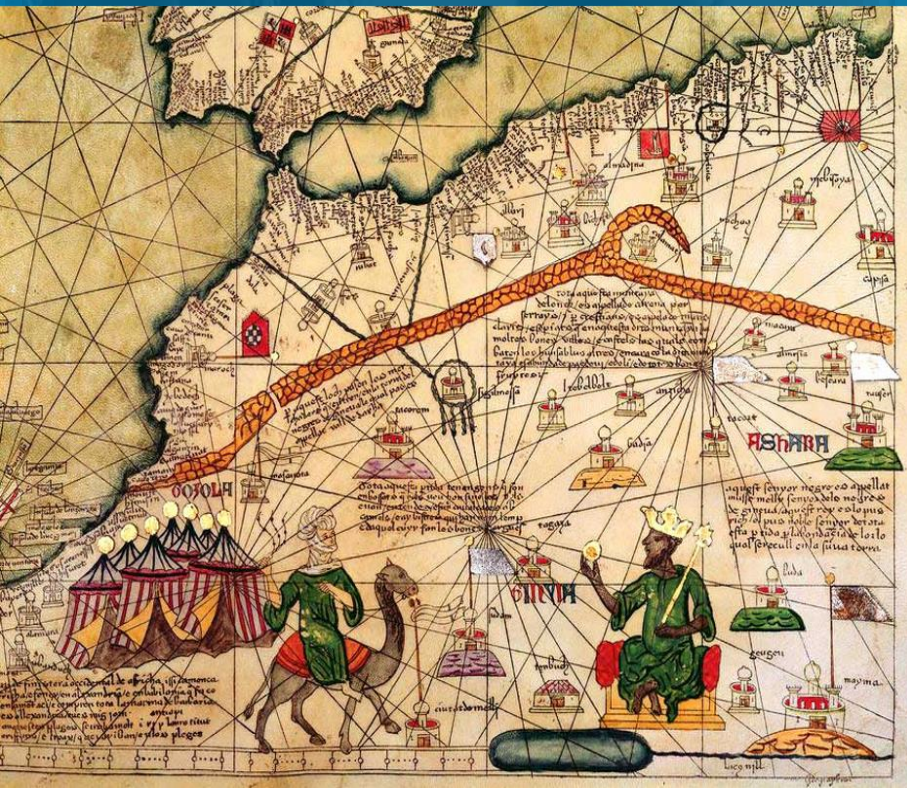
## BIG IDEAS

1. **Creative Development**
2. **Data**
3. **Algorithms and Programming**
4. **Computer Systems and Networking**
5. **Impact of Computing**



# AP African American Studies

An interdisciplinary course that examines African American experiences through direct encounters with rich and varied sources, drawing from the fields of literature, the arts and humanities, political science, geography, science, and more.



# College Board Access Conferences 2025

We would love to have your team's voices and stories shared at one of our access conferences this year!



- **Dream Deferred**
- **March 5-7, 2025**
- **Los Angeles, CA**
- **Submit Proposal [here](#)**



- **Prepárate**
- **April 9-11, 2025**
- **Denver, CO**
- **Submit Proposal [here](#)**



- **NASAI**
- **June 4-6, 2025**
- **Seattle, WA**
- **Submit Proposal [here](#)**



# Career Kickstart

**Career Kickstart (CK)** is a new career-focused program that leads to credentials and college credit for all students who want to prepare for a career, whether they are heading to 2- or 4- year colleges, technical schools, or the workforce.

With a focus on high-demand fields like cybersecurity, CK brings the best of AP to courses designed for career and technical education.

## CK courses will offer students:

1

**HS credit**

2

**Industry-  
recognized  
credentials  
(IRCs)**

3

**College credit**

*ultimately* powering students' progress to high-wage, in-demand careers and choice-filled lives.

---

## Next Steps?

Specifically, what do you see as a need from the College Board to help increase opportunities and success for students and schools throughout the state?

# Oregon & College Board Opportunities to Partner



1

## DESIGNATE FUNDING FOR AP TRAININGS

Expand AP Summer Institutes and course-specific workshops to increase effective instructional practices

2

## EXPAND AP COURSE OFFERINGS

Allow all students to experience rigorous coursework by giving students more choices (like AP Precalculus and English 10: AP Seminar)

3

## INFORM ALL STUDENTS ABOUT BIG FUTURE

Remove barriers for all students and encourage college & career preparedness by ensuring all students in Oregon engage with the resources on Big Future.

Thank you!

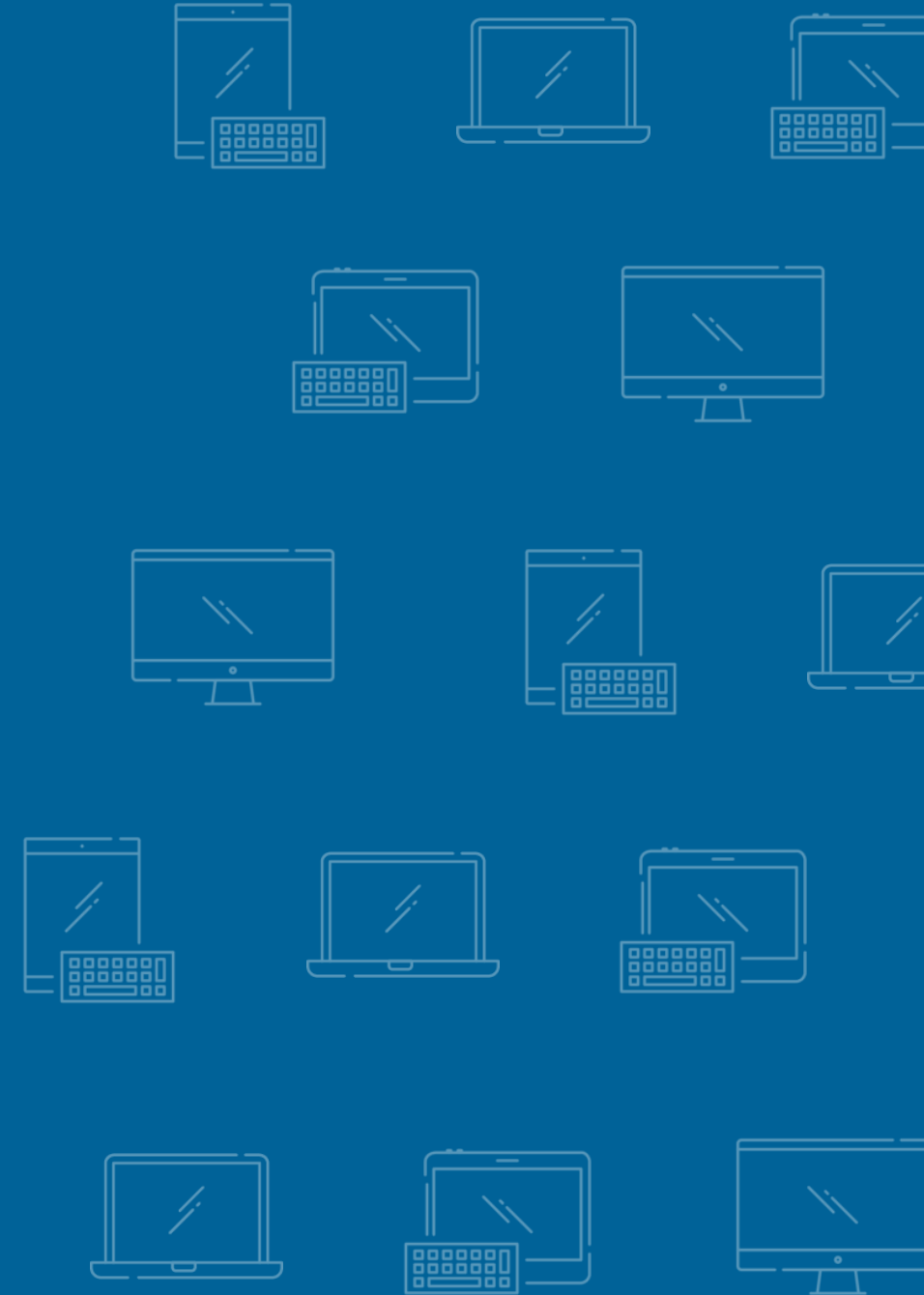




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# 28 Exams Will Move to the Bluebook™ Digital Testing Application

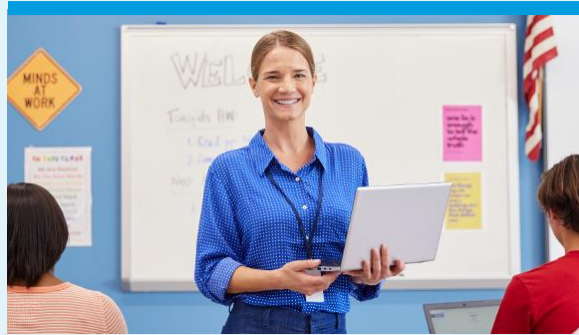
2025 AP Exam Administration



# Here's What's Happening

- Starting in May 2025, standard paper will be discontinued for 28 exams.
- All schools, including schools and test centers outside of the United States, must administer the 28 AP Exams digitally.
- Students will take digital exams in Bluebook, the same platform used for the SAT Suite of Assessments.
- AP coordinators and proctors will administer digital exams using the Test Day Toolkit web application.
- For math, science, and economics exams that require graphing or symbolic notation, students will view free-response questions and prompts in Bluebook and write their answers in paper exam booklets.

# Oregon District & Schools Digital Readiness



## Digital AP Exams Webinar Series

Join our webinar series to learn about preparing for and administering digital AP Exams.



## Introduction to Digital AP Testing Overview

The 2025 overview video will be available in the fall.



## Digital AP Exam Preview and Practice

Download Bluebook and try preview questions at any time.



[cb.org/ap-digital](https://cb.org/ap-digital)

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# AP Colloquium for State Education Agency Leaders

We hope you'll join for this invitation-only event on October 17-18, 2024, in Nashville, TN.



## Learn AP Innovations

At this year's convening, state agencies will learn what's on the way for AP, including strategies to expand equity and access, digital exams, project-based learning, and CTE pathways through Career Kickstart.



## Collaborate with Peers

We'll also share updates on the 2025 AP Digital Exam administration, highlight our new and upcoming AP courses, and provide time to think collaboratively with other state agency counterparts.



## Share Feedback

Attendees have the opportunity to speak candidly with AP Program staff and leaders on what supports and resources would be helpful for state agencies to better support their schools and districts.

# Career Kickstart™

Powered by AP®

Clearing a path for  
all student to own  
their future through  
**career  
preparation**

2025-26 School Year

First Exam: May 2026



Students demand more career exploration in high school to help them turn a passion into a profession, but many lack access to quality career-focused programs that lead to in-demand jobs.

College Board is building Career Kickstart to provide pathways for career-aware students.

# We are building Career Kickstart in partnership w/ industry, higher education and K-12 leaders.



Advisory Committee Members from following institutions:	
Industry	
Amazon Web Services	IBM
CompTIA	U.S. Bank
Higher Education	
University of Colorado-Cororado Springs (CO)	Northern Kentucky University (KY)
University of Southern Kentucky (KY)	Shelby County Area Technology Center (KY)
Brookdale Community College (NJ)	Sinclair Community College (OH)
Carnegie Mellon University (PA)	Worcester Polytechnic Institute (MA)
Front Range Community College (CO)	University of Cincinnati (OH)
Miami Dade College (FL)	

# Career Kickstart

**Career Kickstart (CK)** is a new career-focused program that leads to credentials and college credit for all students who want to prepare for a career, whether they are heading to 2- or 4- year colleges, technical schools, or the workforce.

With a focus on high-demand fields like cybersecurity, CK brings the best of AP to courses designed for career and technical education.

## CK courses will offer students:

1

**HS credit**

2

**Industry-  
recognized  
credentials  
(IRCs)**

3

**College credit**

*ultimately* powering students' progress to high-wage, in-demand careers and choice-filled lives.



---

# Cybersecurity is the first CK pathway to launch, selected to address the scarcity of courses available to students

**500,000**

High-paying, jobs postings, many that don't require a four-year degree

**1.2%**

Students have access to cybersecurity pathways

**13%**

of cybersecurity professionals are Black or Latino

*As we attempt to better the lives of our students, Cybersecurity is a field that is here to stay and will help provide our students with upward mobility opportunities, create new opportunities for generational wealth, change their families' lives, and help improve their communities.*

**Dr. Diego Tibaquirá**, Professor, Miami Dade College, and Advisory Board Member, Career Kickstart

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# Courses are powered by the AP features that educators value:

**Robust teacher training**

**Dedicated educator communities**

**Free student resources**

**High quality course frameworks and assessments**

**And the broadest national network of college credit policies**



Pictures from summer training in Denver

---

# Join our Cybersecurity Pilot

## Apply

Scan for Application or visit  
[careerkickstart.org](https://careerkickstart.org)



**November 15:** Deadline for application

## Learn

Register to attend a live webinar to learn more:

- October 1, 2024 7pm EST [Click to register](#)
- November 4, 2024 7pm EST [Click to register](#)

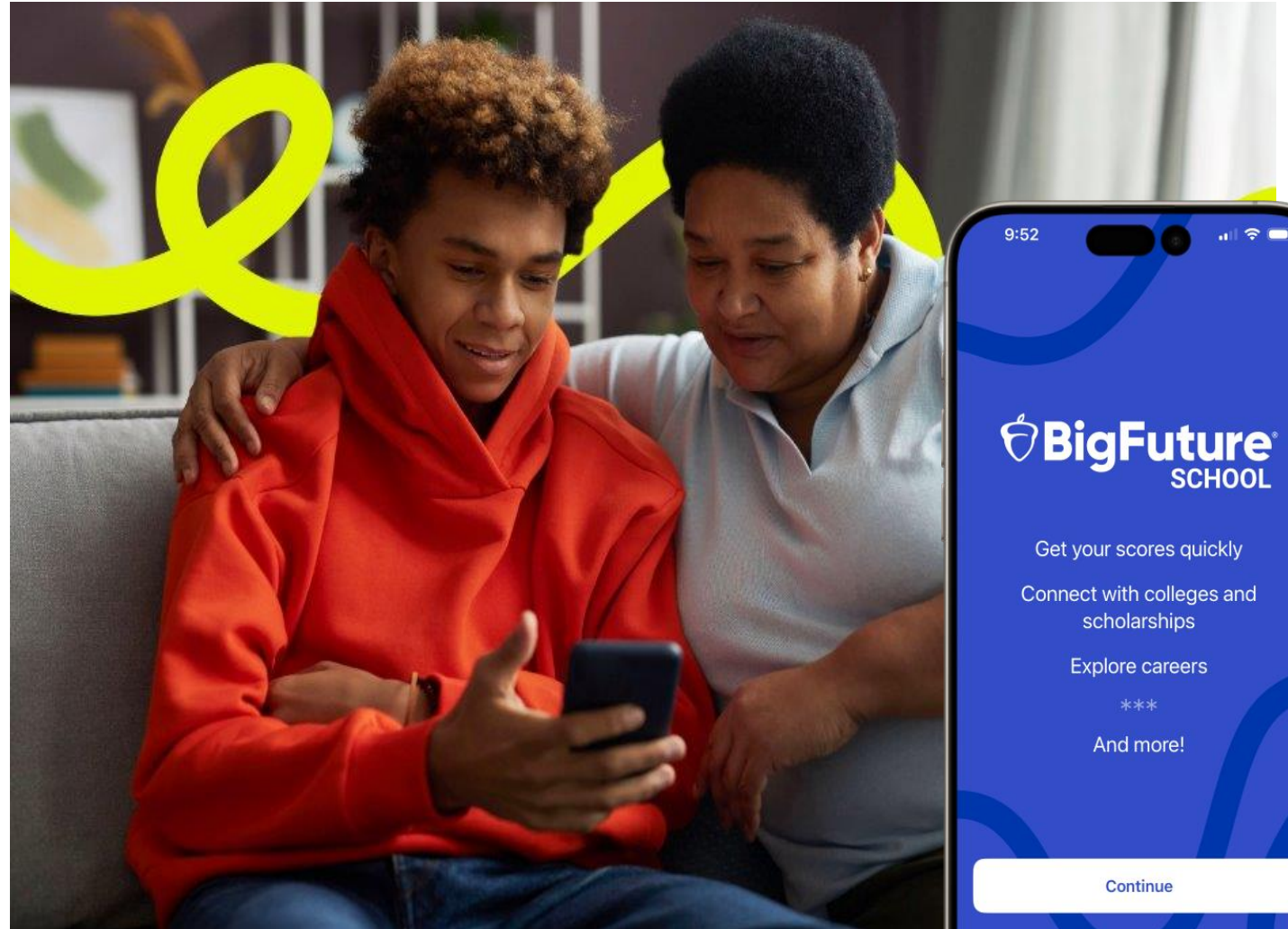


# Introducing the BigFuture School Mobile App

In-school assessments can propel millions of students toward their goals and help them own their future.

BigFuture School meets students:

- **When** they are focused on what's next: In-school assessments
- **Where** they are comfortable consuming information: Mobile phones





# Giving Millions of Students Control Over their Planning



## View their scores in the app this fall...

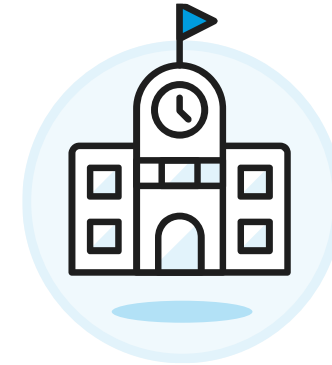
Students can access PSAT/NMSQT, PSAT 10, and SAT School Day scores before exploring college and career options.



## Explore Customized College & Career Messages

Students receive college and career planning messages and tips.

These are based on grade, time of year, and more.



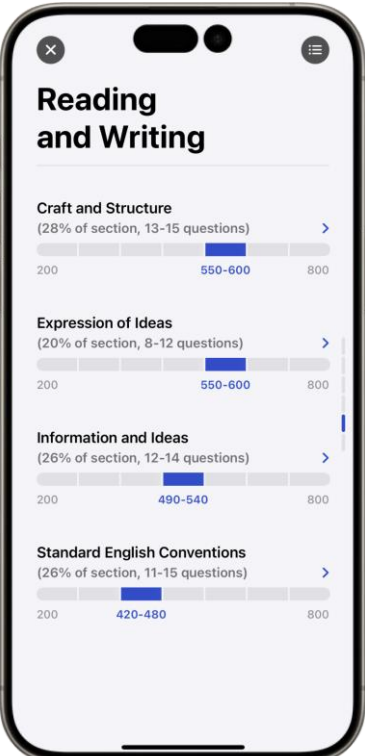
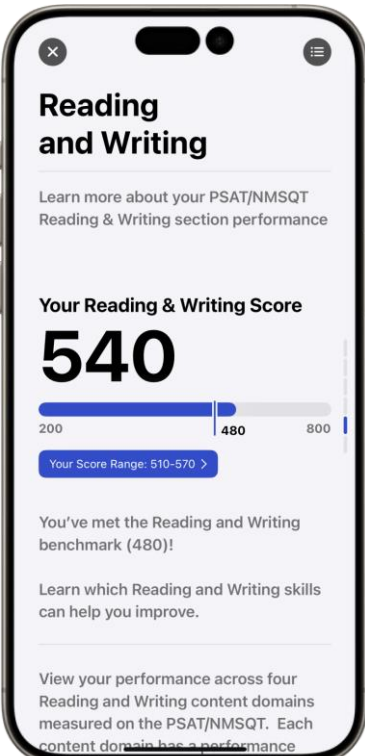
## Hear from Nonprofit Institutions

Students can opt in to Connections, the primary way for in-school test takers to be recruited.

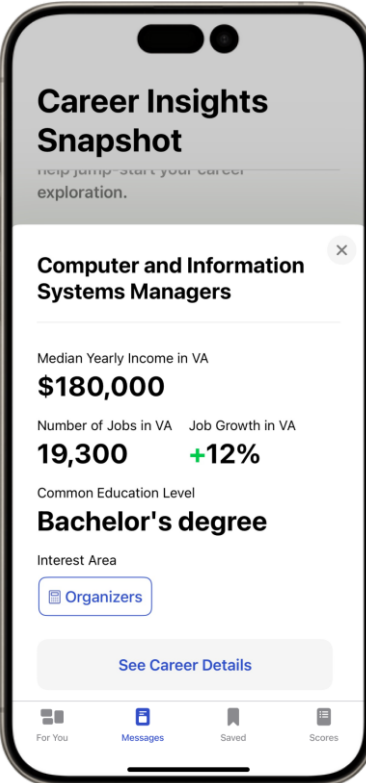
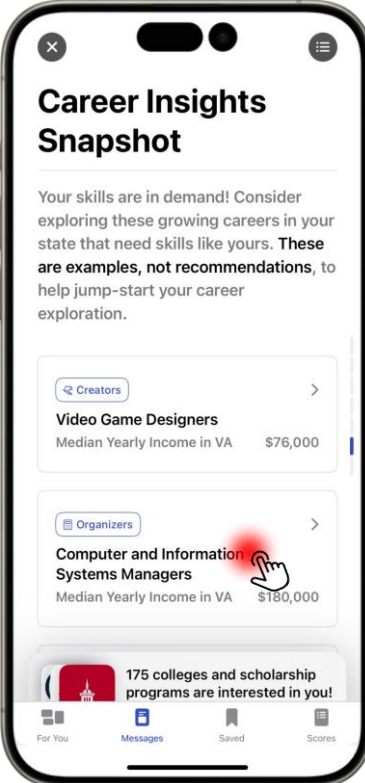
Messages are from nonprofit colleges, scholarship providers, and government agencies offering education programs.

# Fall 2024: Students Can Check Their Score in the Mobile App

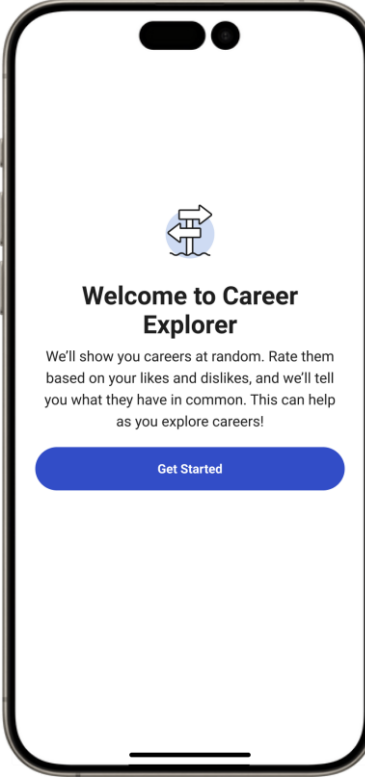
The moment students get their score and career insights is a launchpad to continue or start planning



Score Report: PSAT/NMSQT, PSAT 10, SAT in school



Career Insights Snapshot



Career Explorer to discover more

# Student-Driven, Privacy-Forward

Available to in-school test takers (PSAT/NMSQT, PSAT 10, SAT School Day), age 13+

**3M+ Students**

Access to BigFuture School

**2M Students**

Opted in to Connections

“Amazing App!!! It has helped me so much to explore new colleges and career opportunities, AND it shows me my test scores along with my strengths and weaknesses! Highly recommend, you will not be disappointed.”

BigFuture School Student user



## Students are in Control

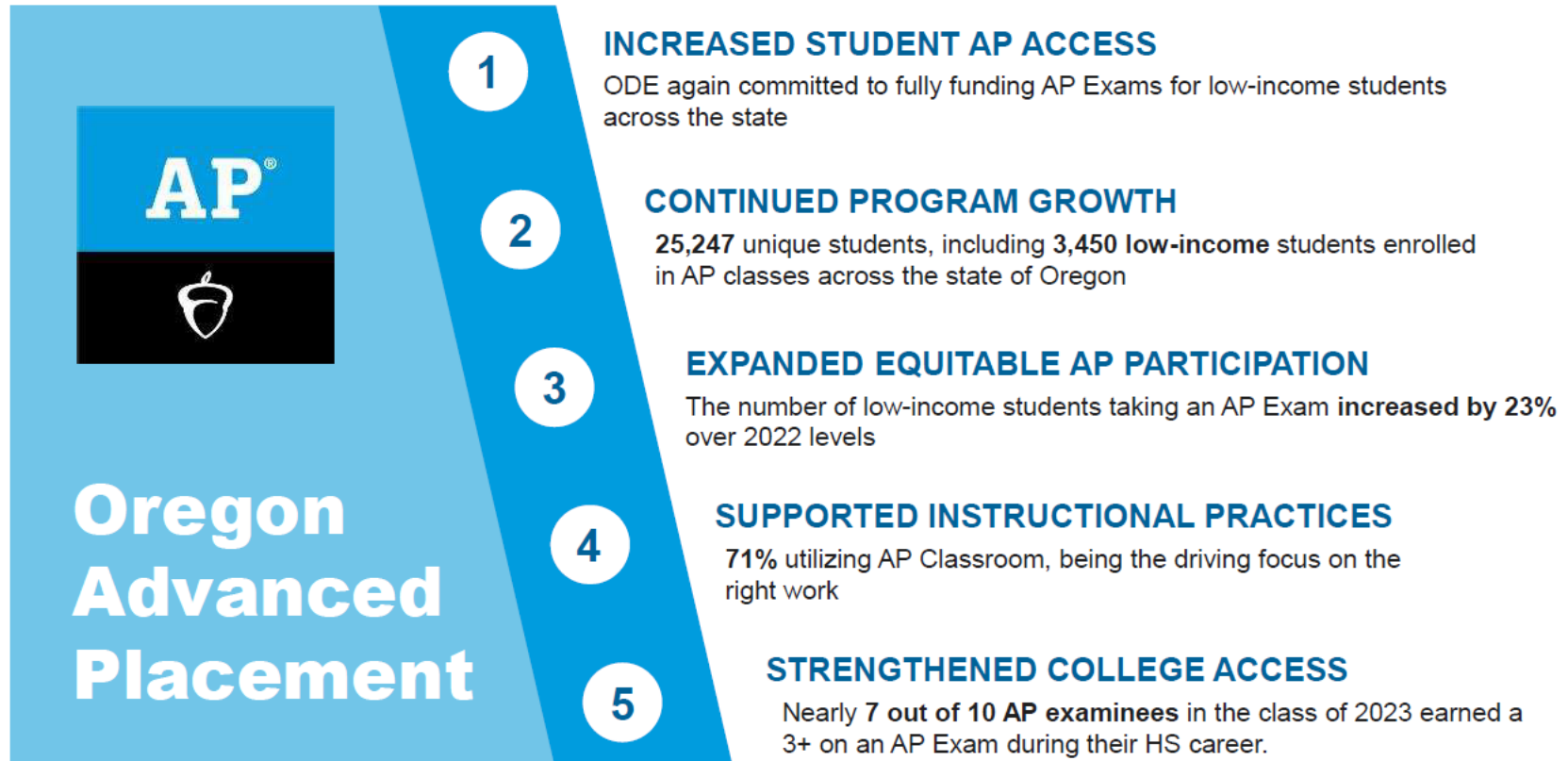
They choose whether to access BigFuture School and/or opt-in to Connections.

## No Personal Info is Shared

In Connections, no personal information is shared with institutions. A student chooses if and when to share information directly with an institution.

## It's Optional

Students can easily opt-out at any time.



**AP**  
Oregon  
Advanced  
Placement

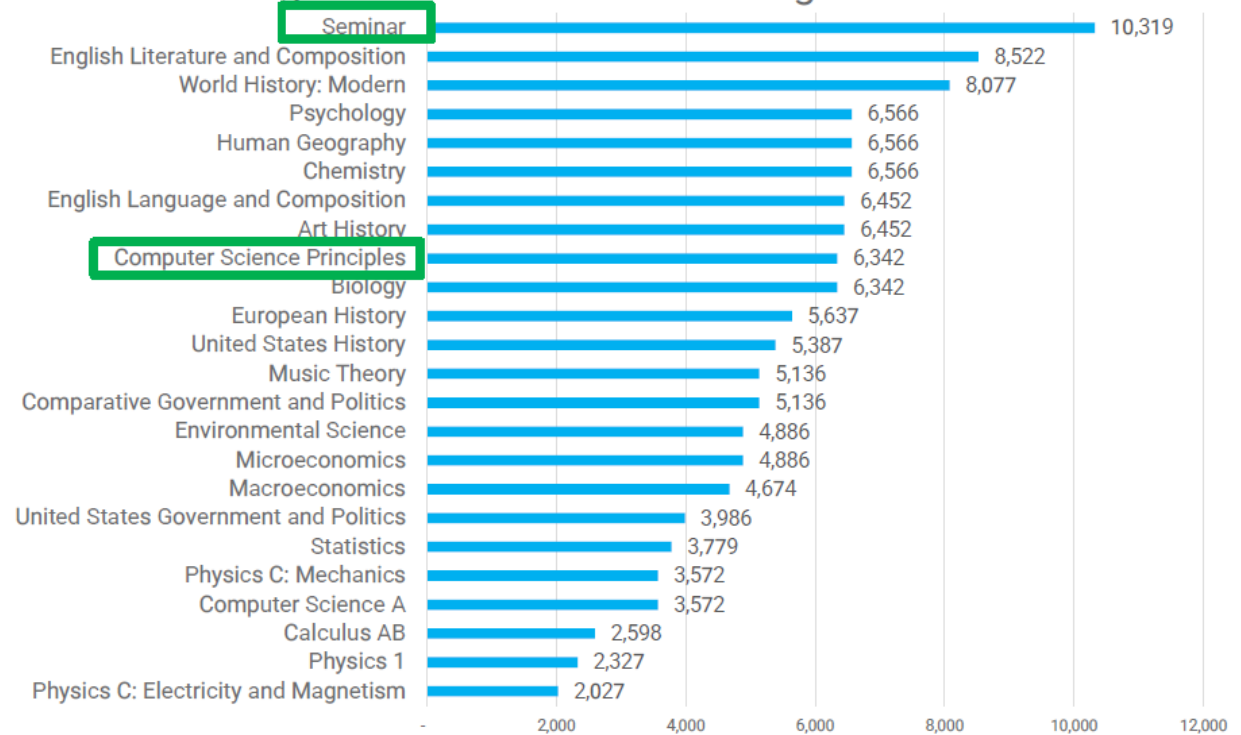
- 1 INCREASED STUDENT AP ACCESS**  
ODE again committed to fully funding AP Exams for low-income students across the state
- 2 CONTINUED PROGRAM GROWTH**  
25,247 unique students, including 3,450 low-income students enrolled in AP classes across the state of Oregon
- 3 EXPANDED EQUITABLE AP PARTICIPATION**  
The number of low-income students taking an AP Exam increased by 23% over 2022 levels
- 4 SUPPORTED INSTRUCTIONAL PRACTICES**  
71% utilizing AP Classroom, being the driving focus on the right work
- 5 STRENGTHENED COLLEGE ACCESS**  
Nearly 7 out of 10 AP examinees in the class of 2023 earned a 3+ on an AP Exam during their HS career.



Oregon Opportunities  
for Success:  
PSAT/NMSQT  
Fall 2023  
AP Potential



Oregon Students Demonstrating AP Potential



AP Potential™ uses SAT® Suite of Assessment scores to identify students who are likely to do well on one or more AP® Exams. Support for using scores for this purpose is grounded in research, which shows that SAT Suite of Assessment scores are stronger predictors of AP Exam performance than self-reported high school grade point average (HSGPA), grades in related subjects, and total years of study in related subjects (Camara & Millsap, 1998; Ewing, Camara, & Millsap, 2006; Zhang, Patel, & Ewing, 2014a).

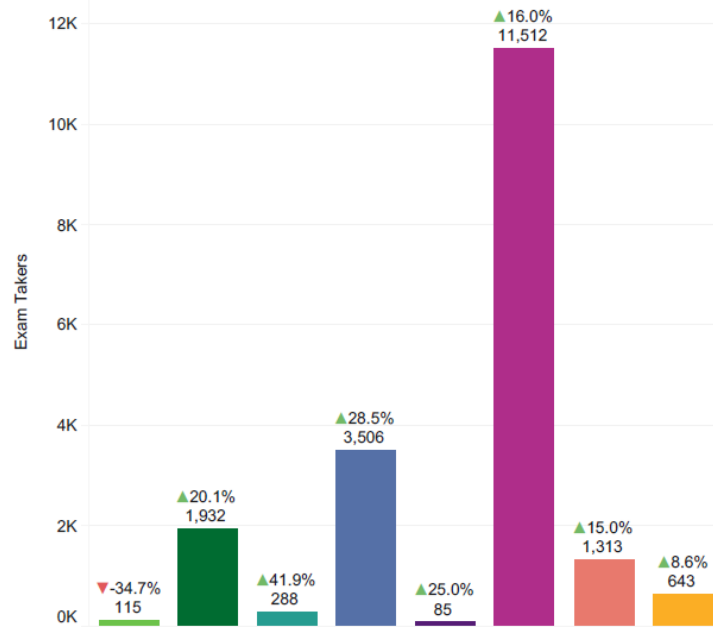


### 2023 AP Participation

2023 Oregon - Public Schools  
Gender: All Race/Ethnicity: All

Total Test Takers	% Change from Prior Yr
19,394	▲ 17.9

#### Participation by Race/Ethnicity

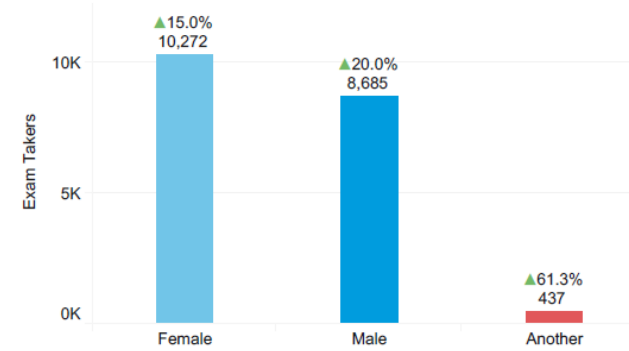


#### % of Total, by Race/Ethnicity



- American Indian
- Black
- Pacific Islander
- Two or more races
- Asian
- Hispanic or Latino
- White
- No Response

#### Participation by Gender



#### % of Total, by Gender



#### Fee Reduction Usage

Students Receiving Fee reductions	% of Students Receiving Fee reductions
4,000	20.6%

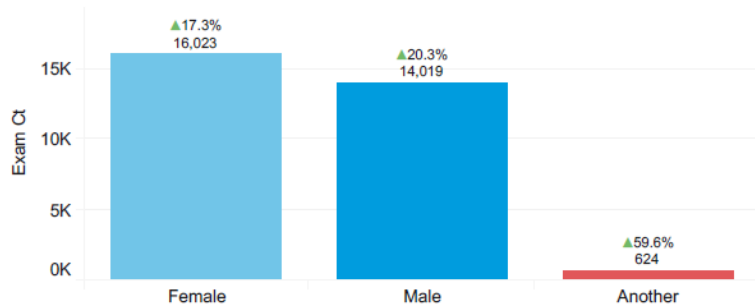


# 2023 AP Performance

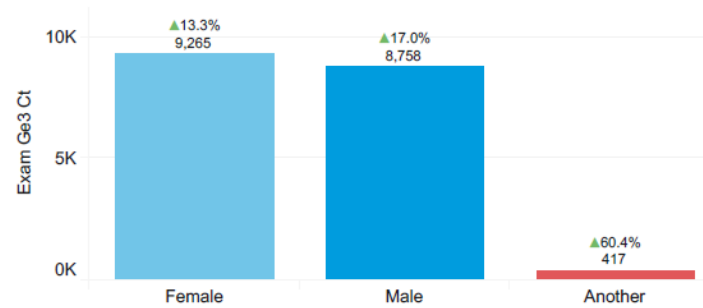
2023 Oregon - Public Schools  
Gender: All Race/Ethnicity: All

Exams Taken	%Change in Exams Taken from Prior Yr	Exams with Score 3,4 or 5	%Change in Scores from Prior Yr
30,666	▲ 19.3	18,440	▲ 15.8

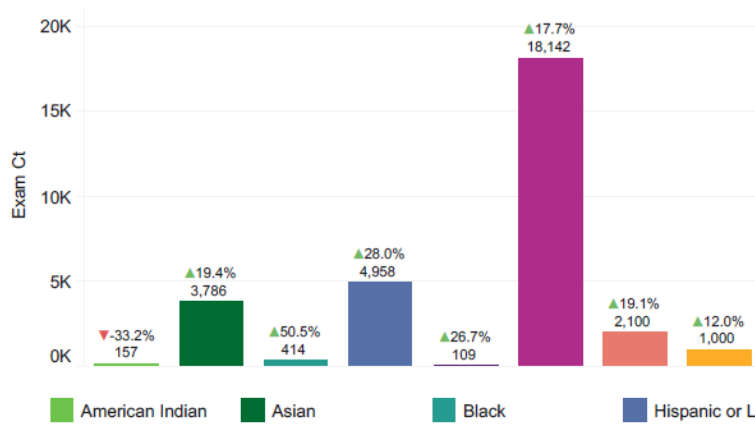
### AP Exams Taken by Gender



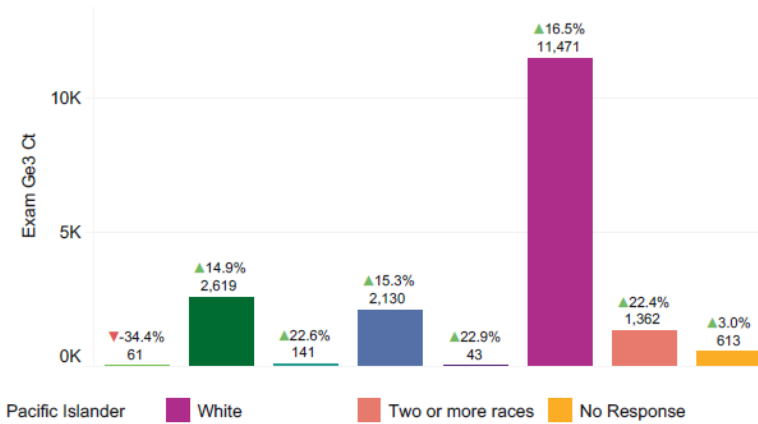
### AP Exams with Grade 3,4 or 5 by Gender



### AP Exams Taken by Race/Ethnicity

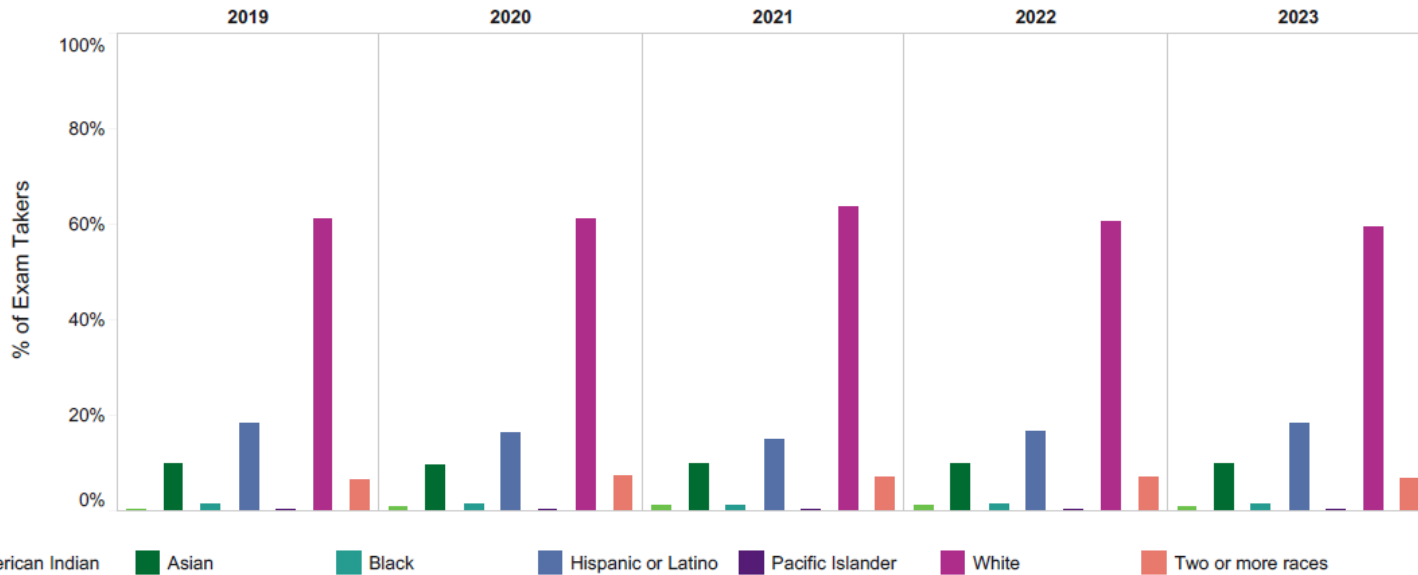


### AP Exams with Grade 3,4 or 5 by Race/Ethnicity





AP: Participation by Race/Ethnicity - Students Taking One or More Exam



	2019	2020	2021	2022	2023
American Indian	84	143	115	176	115
Asian	1,922	1,613	1,279	1,609	1,932
Black	259	213	144	203	288
Hispanic or Latino	3,567	2,777	1,907	2,728	3,506
Pacific Islander	67	52	32	68	85
White	11,886	10,528	8,145	9,927	11,512
Two or more races	1,238	1,249	903	1,142	1,313
Other	0	0	0	0	0
No Response	441	650	313	592	643
Overall	19,464	17,225	12,838	16,445	19,394

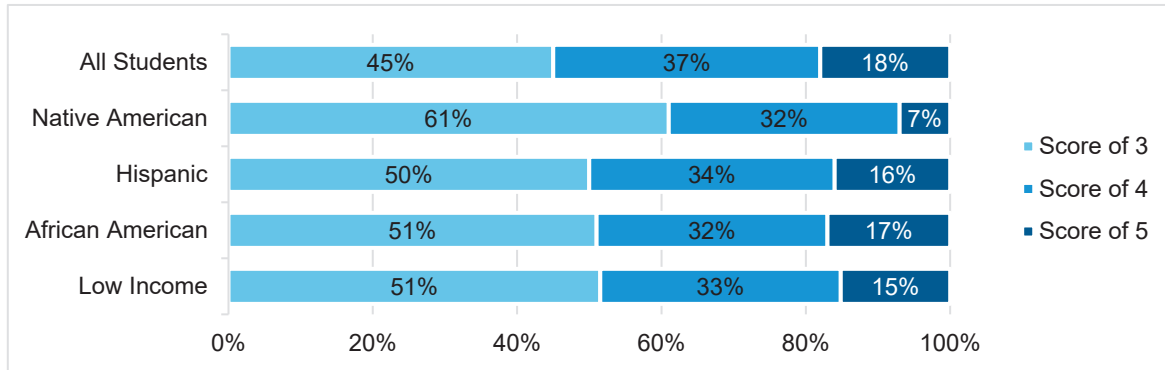
# AP<sup>®</sup> Credit Policies in Oregon

Advanced Placement Program<sup>®</sup> (AP<sup>®</sup>) courses prepare students for success in postsecondary education and provide opportunities for them to earn college credit. AP Exam scores range from 1–5, with scores of 3–5 correlating to college course grades of C to A. Research shows that AP students who earn an exam score of 3 or higher generally perform as well or better in subsequent course work as compared to non-AP college students who completed the introductory course at a college or university.

## Score sends in Oregon

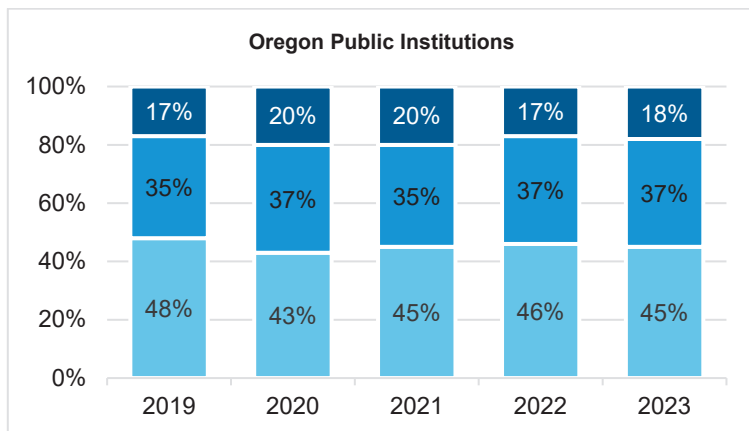
In **Oregon**, 21,387 students took an AP Exam in 2023, compared to 18,261 in 2022. 13,535 students earned a score of 3 or higher on an AP Exam in 2023. Graduating seniors\* sent 12,736 AP Exam scores of 3 or higher to two- and four-year **Oregon** colleges and universities.

The charts below show the AP Exam scores sent by subgroups.



\*Score sending data reflect the number of public and private high school students from all states who indicated 2023 as their graduation year, took an AP Exam at any point during high school, and sent at least one AP Exam score of 3, 4, or 5 to a public institution between March 1, 2023, and October 31, 2023.

## Distribution of Exam Scores Reported by Cohort Year



■ Score of 3 ■ Score of 4 ■ Score of 5

## Cost Savings for Oregon Students and Families

Based on an average rate of **\$450** per credit hour for tuition at Oregon four-year public institutions, the total potential college cost savings estimate for Oregon students and families in 2023 is **\$28,474,903**.