



Oregon

Tina Kotek, Governor



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

Dr. Charlene Williams
Director of the Department of Education

TO: Co-Chair Sollman, Co-Chair Ruiz, & Members of the Joint Subcommittee On Ways and Means On Education

DATE: Mar 17, 2025

FROM: Kai Turner, Assistant Superintendent Office of Finance & Information Technology

RE: Question posed of the Oregon Department of Education's Presentation on March 13th

Co-Chair Frederick, Co-Chair McLain, and Members of the Joint Subcommittee On Ways and Means Subcommittee On Education,

Thank you so much for the opportunity to provide information about SB 5515/5516 during Day 4 of our Presentation to the Joint Subcommittee On Ways and Means on Education. We are more than happy to continue providing information to you on our work and look forward to our continued partnership on behalf of all Oregon students. Please do not hesitate to reach out to me if you need further clarification.

With gratitude,
Kai Turner

Questions & Answers

Question: Do you know how many K-5 districts are already teaching the science of reading?

Response:

The Educator Advancement Council does not track or monitor curriculum school districts are teaching. However, after the professional development platform is established, the EAC will be able to offer educators across the state on-line training opportunities on the Science of Reading and provide a report on the number of educators who have received Early Literacy training. Additionally, through Early Literacy Success Initiative reporting, ODE collected data on the number of school districts that provided professional development and coaching aligned to the science of reading and writing. In the 23-24 school year, 125 districts reported that they provided professional development and coaching using Early Literacy School District Grant funds. Also, approximately 80% of districts reported that they use curriculum approved by the State Board of Education and aligned to the science of reading.

Question: Can you provide a 3 year history of the student population at Oregon School for the Deaf and also an expectation of its growth in the near future?

Response:

2021-22: 106

2022-23: 104

2023-24: 107

2024-25: 104

If HB 2578 passes to allow Deaf students who are on a 504 plan to attend OSD, we may see a slight increase in the number of students enrolled. Currently, only Deaf students on an IEP may attend.