



Oregon
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From: Alyssa Chatterjee, Director of the Department of Early Learning and Care

To: Co-Chair Janeen Sollman, Co-Chair Ricki Ruiz, and Members of the Joint Ways and Means Sub-Committee on Education

Subject: DELC Follow Up Responses from March 3rd Joint Ways and Means Sub-Committee on Education

The following information is offered by the Department of Early Learning and Care (DELC) in response to questions asked during the Sub-Committee hearing on Monday, March 3, 2025.

1. Send examples of different activities that programs are doing to satisfy DELC's licensing rules.

Please see [Appendix A](#).

2. Oregon specific expulsion/suspension data compared to national numbers.

DELC contracted two surveys to understand the prevalence of suspension and expulsion in child care across Oregon. These surveys were funded with a federal grant that has expired, so we are currently assessing our ability at DELC to continue a similar level of data collection and analysis going forward. You can find links to the full reports here:

2022 Household Survey: <https://www.oregon.gov/delc/Documents/pdg-household-survey-2022-full%20report-FINAL.pdf>

2023 Provider Survey: <https://www.oregon.gov/delc/Documents/pdg-provider-survey-2023-web.pdf>

At a glance:

In 2022, **9.1%** of all families in Oregon with a child under the age of five reported their children were suspended or expelled. Of those:

- **16.1%** of African American or Black children were asked to leave care
- **17.2%** of Native Hawaiian/Pacific Islander children were asked to leave care
- Children with developmental disabilities or medical needs were asked to leave programs at a rate of **22.1%**