



YOUTH SUD 12-17
 12.5% --- 38,000 young people



YOUTH SUD 18-25
 36% --- 148,000 Young People

PERCEPTIONS FROM STUDENT HEALTH SURVEY (2022)

- 31% of 8th graders and 25% of 11th graders perceive no or only slight risk of harm w/r/t binge drinking
- 32% of 8th graders and 45% of 11th graders perceive no or only slight risk of harm w/r/t regular marijuana use

Inequities related to youth use, perceptions of harm and deaths in adults

Data is limited: Historical SHS and OHT suggests some statewide inequities related to cannabis use and binge drinking among youth, and at a population level we know that substance use related death disproportionately impacts Black/African American and American Indian Alaska Native Oregonians.



60% of Schools

do not use evidence-based prevention curricula or programs at any grade level

62 Certified Prevention Specialists

Total number of certified and trained professionals - a gap of 906 prevention professionals throughout state

Gaps in Assessment & Infrastructure

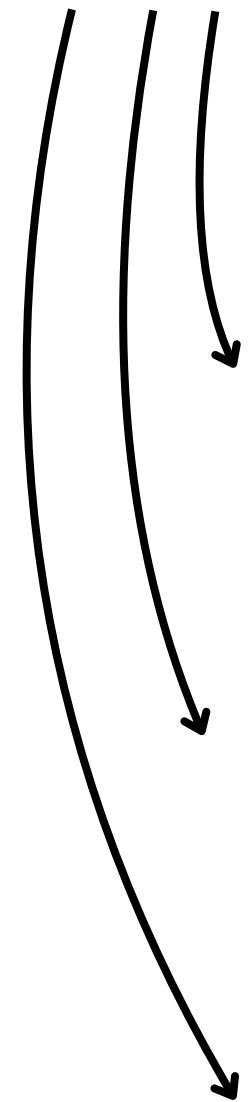
- Lack of uniformity in collection of data on “prevention” programming and workforce
- Siloed/fractured funding streams and programmatic function/purpose - making less clear impact.
- Limited shared, cross-sector outcomes measures.
- Limited/anecdotal data on workforce (cps/non-cps) competencies/needs.
- Lack of detailed study of communities experiencing/prevention programs aiming to address inequities.
- Education: Lack of uniform assessment in Higher Ed -- lack of capacity/uniform data collection and analysis in K-12.

Literature says:

- 90% of Adult Substance Use Disorder Starts in Youth
- Likelihood of lifetime SUD decreases with every year of delayed initiation.
- 90% of youth w/SUD still engaged in school

What can we achieve in 5 years

Foundation



Process (maybe addressed 2025 session)	Statutory Definition, assessment of prevention funding/programs/gaps, schools study
Prevention HUB Established and Financed	1.) Library of system study, evaluation, assessment data, EBP. 2.) TTA provider for CPS & non-CPS, connector: SRPF & cultural practice
K-12 School and Community Prevention Ecosystem Defined & Financed	Define and finance what each district needs to implement as part of required prevention plan: 1.) assessment; 2.) robust classroom education; 3.) screening; 4.) early intervention/referral; 5.) Partnerhips
Higher Ed Prevention Infrastructure Financed	<ul style="list-style-type: none">• Hire at least 1 prevention specialists per campus• Support coalition/TTA• Assessment/Policy/Supplies• Collab with community preventionists
Community and Family Level Interventions	Interventions/Education in child/family facing services, Early Learning, Tax/Regs, Campaigns