



# Oregon Department of Education

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**Dr. Charlene Williams**

Oregon Department of Education Director  
**2025 Session Presentation to the  
Joint Ways & Means Subcommittee on Education**



# Agency Overview

Dr. Charlene Williams, Director

# Presentation Overview - Schedule at-a-Glance

<b>Day 1</b> March 10th	Agency Overview Early Literacy Summer Learning
<b>Day 2</b> March 11th	State School Fund SSA Programs
<b>Day 3</b> March 12th	Agency Operations Youth Development Oregon
<b>Day 4</b> March 13th	Educator Advancement Council Oregon School for the Deaf
<b>Day 5</b> March 17th	Director's Office Office of Equity, Diversity & Inclusion Office of Indian Education

<b>Day 6</b> March 18th	Office of Education Innovation & Improvement Office of Research, Assessment, Data, Accountability & Reporting
<b>Day 7</b> March 19th	Office of Teaching, Learning & Assessment Child Nutrition, Transportation and Fingerprinting
<b>Day 8</b> March 20th	Office of Enhancing Student Opportunities Office of Finance & Information Technology
<b>Day 9</b> March 24th	Office of Finance & Information Technology (cont'd) LFO 10% Reduction Plan Summary
<b>Day 10</b> March 25th	Governor's Budget Overview Key Performance Measures

# History & Overview

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- Established by the Legislature in ORS 326.111.
- Led by the Superintendent of Public Instruction (the Governor).
- The Governor appoints a Deputy Superintendent of Public Instruction to perform duties and serve as executive head of the Oregon Department of Education (ODE).
- The Governor appoints (and the Senate confirms) a seven-member State Board of Education (SBE) that sets policies for operating K-12 public schools.
- Includes the Youth Development Division (YDD) and Educator Advancement Council (EAC).



# Mission, Vision & Values

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**Mission:** The Oregon Department of Education fosters equity and excellence for every learner through collaboration with educators, partners and communities.

**Vision:** Every student will have access to and benefit from a world-class, well- rounded and equitable education system.

**Values:** Integrity. Accountability. Excellence. Equity.



# Who We Are

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ODE is a team of 600+ staff who carry out the responsibilities below and includes the state School for the Deaf, Educator Advancement Council, and the Youth Development Division.



- Nutrition, Transportation, & Fingerprinting
- Complaints and Investigations
- Finance and Information Technology
- Innovation & Improvement
- Equity, Diversity and Inclusion
- Government & Legal Affairs
- School Choice, Options & Recovery Education
- Human Resources
- Communications, Policy and Strategy
- Students Experiencing Disabilities
- Teaching & Learning
- Research, Assessment, Data and Reporting

# What We Do in Service to Scholars

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- Develop **education policies and standards**.
- Oversee K-12 **public schools and public charter schools**.
- Ensure schools provide **nutritious school meals**.
- Ensure **safe and inclusive schools**.
- Support **facilities maintenance**, student **transportation**.
- Transfer **State School Funding** and other resources to school districts.
- Administer **141 state and federal grants\***
- **Collect data and reports** from school districts.
- Support **improvement** efforts through **technical assistance and monitoring**.
- Collaborate with **Tribes, ESDs, CBOs and partner organizations**.
- Celebrate **teachers and staff** with recognition programs.
- Conduct and publish **research**.
- Share and **help districts implement best practices**.
- ...and so much more!

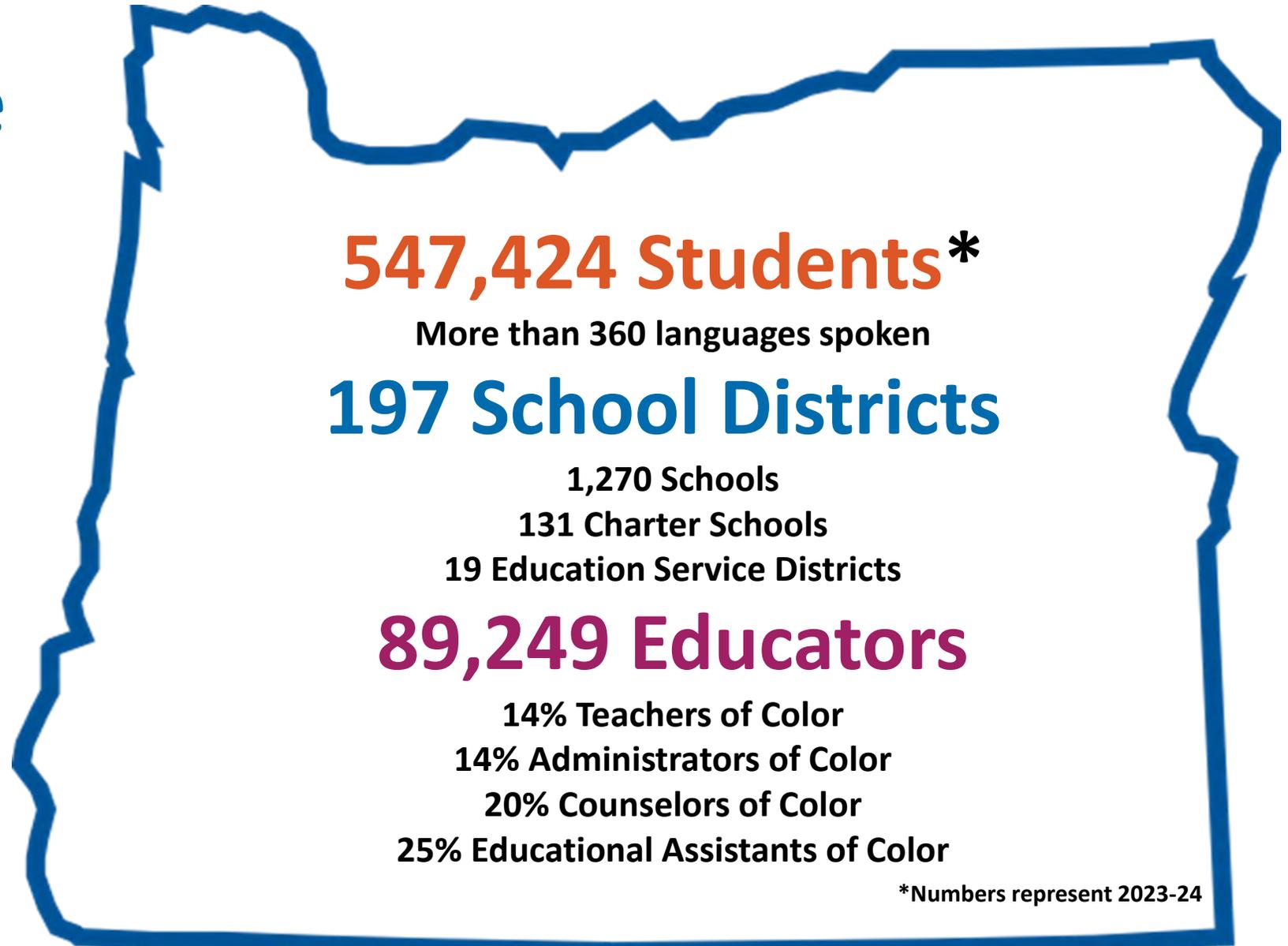


# Who We Serve

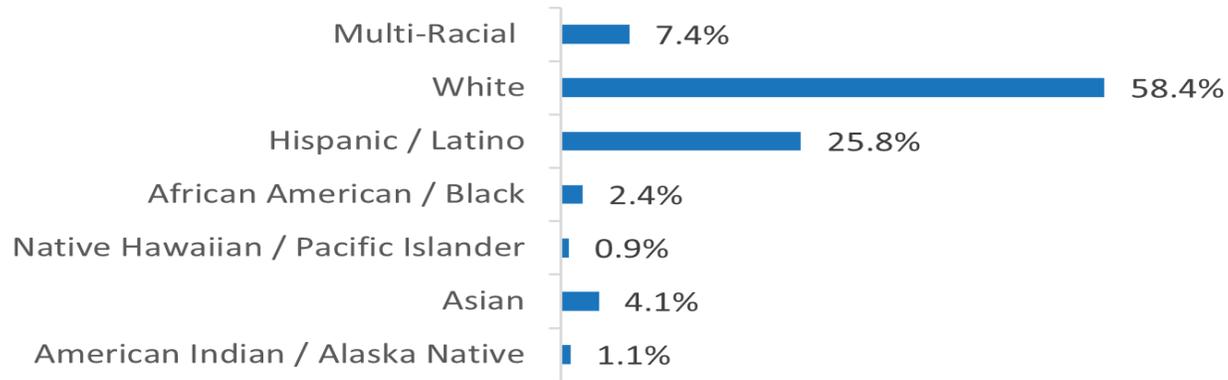
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“My vision is to make sure every child in Oregon is successful and has a safe place to receive a high-quality public education. I’ve seen firsthand how a positive student-teacher relationship can set a child on a successful path for the rest of their life. When we collaborate and build partnerships with students, educators and families we can advance equity and lead all students toward success.”

- *Dr. Charlene Williams*



# Oregon's Student Demographics



- Students Experiencing Poverty: **33.0%**
- Ever English Learners: **19.0%**
- Students Navigating Housing Insecurity: **4.0%**
- Mobile Students: **11.8%**
- Students with Disabilities: **16.0%**
- Lesbian, gay, bisexual, queer, something else, or questioning: **28.9%\***
- Transgender, gender expansive, or unsure: **12.0%\***



# ODE's Education Equity Stance

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ODE is committed to the anti-racist and equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes.

This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.



# 2024 Graduation Rates

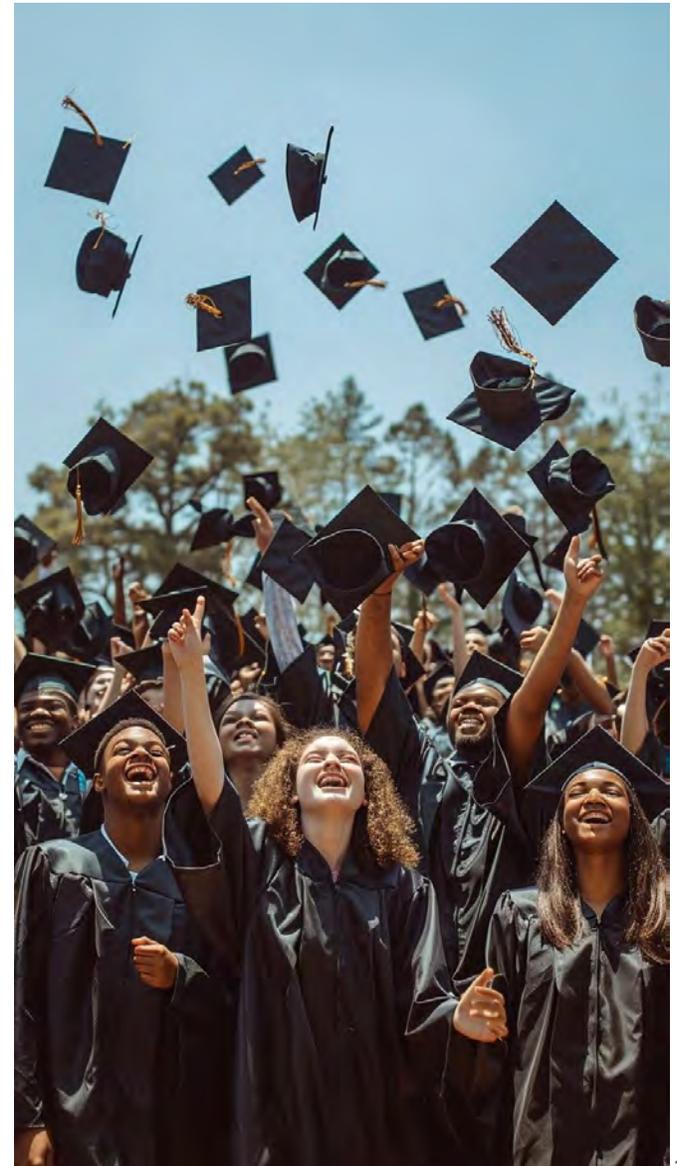
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**81.8%** of Oregon Students Graduate On-Time

- This represents 1,000 more graduates than in the previous cohort.
- This is the second highest on-time graduation rate ever reported.
- It's important to remember that during their journey to graduation the class of 2024 endured the full, multi-year impact of COVID and its aftermath.

## **Student Groups that made gains in overall graduation rates:**

- Migrant students 82.7%
- Special Education students 68.8%
- American Indian/Alaska Native 70.1%
- Students Experiencing Poverty 69.2%
- Students experiencing houselessness 61.3%



# Governance Structure



## State Board of Education

ORS 326.021 establishes the 7-member State Board of Education (SBE) to create policy for the administration and operation of the public schools in the state of Oregon.



## Youth Development Council

ORS 417.847 establishes the 23-member Youth Development Council (YDC) to coordinate a unified and aligned system that provides services to school-age children through youth 24 years of age. The council develops policy for and provides guidance to the Youth Development Division.



## Educator Advancement Council

ORS 342.940 establishes the Educator Advancement Council for the purposes of providing resources related to educator professional learning and other educator support. The council functions through an interagency agreement which provides the framework in the collective effort of establishing a system of educator networks by which every educator in Oregon has access to professional learning opportunities. Additionally, the EAC works to connect educator networks and facilitates communications within and among the networks to improve teaching and learning.

# State Board Members

**JENNIFER SCURLOCK**

*Term: 7/1/23-6/30/27*



**SHIMIKO MONTGOMERY**

*Term: 9/28/22-6/30/26*



**CYNTHIA RICHARDSON**

*Term: 10/5/23-5/30/27*



**BRIDGETT WHEELER**

*Term: 7/1/24-6/30/28*



**MONA KHALIL**

*Term: 10/1/24-6/30/28*



**LIBRA FORDE**

*Term: 10/5/23-6/30/28*



**VICKY LÓPEZ SÁNCHEZ**

*Term: 10/5/23-6/30/27*



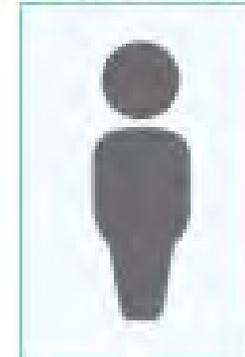
**SARAH WOFFORD**

*Term: 7/1/24-6/30/28*



**JULIE BETTLES**

*Term: 10/1/24-6/30/26*



# Key Boards, Commissions, Councils, Committees & Advisory Groups Staffed and Supported by ODE

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- State Board of Education
- Youth Development Council
- Educator Advancement Council
- STEM Investment Council
- Fair Dismissal Appeals Board
- Quality Education Council
- Government-to-Government Education Cluster
- Rules Advisory Committee
- Statewide CTE Advisory Council
- Student Success Advisory Groups
  - American Indian/Alaska Native
  - African American/Black
  - Latino/Latina/Latinx and Indigenous Peoples of Central and South Americas
  - Pacific Islander/Native Hawaiian
  - LGBTQ2SIA+
  - Refugee and Immigrant
- English Language Learner Advisory Group
- State Interagency Coordinating Council
- State Advisory Council for Special Education
- Oregon School for the Deaf Advisory Board of Directors

# Boards, Commissions, Councils, Committees and Advisory Groups staffed and supported by ODE

ODE is home to 60+ Boards, Commissions, Councils, Committees and Advisory Groups that include engagement with educators, students, families, communities, and tribes.



# Delivery & Summary of Services

## A Unified Approach

The Department works in partnership and collaboration with school districts, public charter schools, education service districts, non-profit and community-based organizations, students, families, and other state and local governments to deliver services and supports for:

- Public Education
- Youth Development & Intervention Services



# Delivery & Summary of Services

OREGON DEPARTMENT OF EDUCATION: Impacted Youth by Age Groups																									
AGE:	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
K-12 Public Education	Early Intervention/Early Childhood Special Education (ages 0 - 5)																								
						Kindergarten through Grade 12 (ages 5 - 18, or to age 21 for Special Education Transition Services)																			
Youth Development Division							Youth Development Services (ages 6-24)																		
Educator Advancement Council	Connects public educators with Professional Learning supports needed to best serve students across the continuum (ages birth to college and career)																								

# ODE partners with many other state agencies

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- Governor's Office
- Bureau of Labor & Industries
- Department of Administrative Services
- Department of Agriculture
- Department of Early Learning and Care
- Oregon Employment Department
- Department of Human Services
- Department of Justice
- Department of Revenue
- Department of Transportation
- Higher Education Coordinating Council
- Lottery
- Oregon Health Authority
- State Library of Oregon
- Teacher Standards and Practices Commission



# Key Policy Updates: 2019-25

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- **Student Success Act (HB 3427)** created a corporate activity tax (CAT) to support 28 new and expanded programs and initiatives that focus on improving children, youth, and student success. The initial revenue forecast for the CAT was estimated at \$2 billion (when fully implemented) to support these 28 new and expanded programs. **(2019)**
  - ODE scheduled to fully implement the Student Success Act (SSA) beginning July 1, 2020, with program funding available for the second year of the 2019-21 biennium.
  - In March 2020, after the beginning of the pandemic and the economic impacts that followed, Oregon's revenue projection declined creating a pause in the status of the SSA.
  - In August 2020, the Legislature, through SB 5723 (Second Special Session of 2020), balanced the state budget which resulted in adjustments to the SSA to align with the new forecast.
  - In the 2023 Regular Session, the legislature set aside \$200 million of CAT revenues as a reserve for future unplanned expenses or changes in revenue.
- **Responding to COVID-19 and Oregon wildfires** with increased responsibilities and Federal Fund resources **(2021-23)**. HB 4026, Feb. **2022**, provided for \$25 million in CAT/SEIA funds transfer to the Wildfire Recovery account for use in 21-23 and 23-25.

# Key Policy Updates: 2019-25

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- **Summer Learning and Enrichment Programs for the summer of 2021**
  - 2021 regular session, HB 5042 provided \$250 million GF.
  - The February regular **2022** session provided \$150 million GF for Summer Learning and Enrichment Programs for the summer of 2022.
- **African American Black Student Success Fund** - The February regular **2022** session increased the by \$5 million.
- **Teacher Retention and Professional Development Reimbursement.** HB 4030, Feb. **2022**, provided \$97.7 million GF primarily.
- **Future Ready Oregon** - SB 1545, Feb. **2022**, provided \$3.3 million GF and \$7 million OF from the Governor's ARPA funds to YDD for— funding to carry-over to the 23-25 YDD budget.
- **Abbreviated school day programs** - SB 819, **2023** regular session, provided \$3.1 million GF for administrative expenditures.
- **Early Literacy School Grants** - HB 3198, **2023** regular session, provided \$90 million Other Funds CAT/SEIA funds.
  - SB 5701, **2024** regular session, provided \$10 million Other Funds CAT/SEIA funds for Early Literacy Community and Tribal Grants.
- **Recovery schools** - HB 2767 **2023** regular session invested \$2.6 million GF and \$3.1 million OF GIA to provide an appropriate education for students voluntarily enrolled.

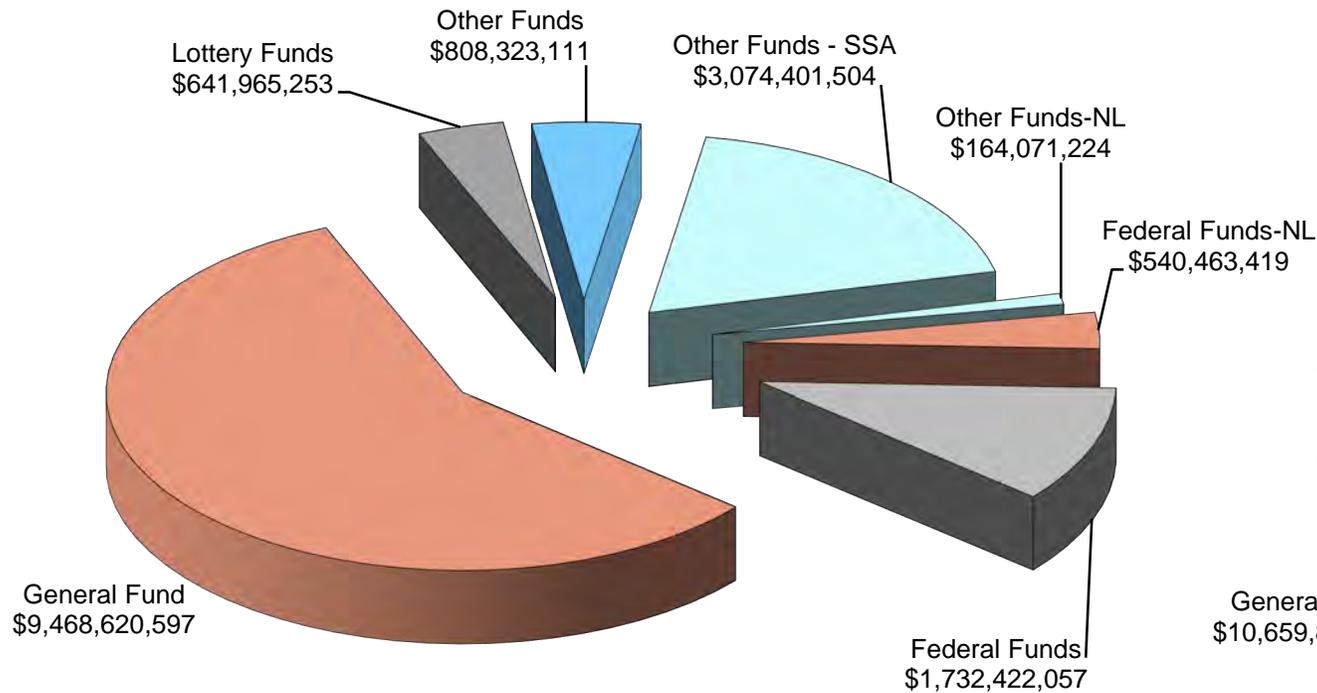
# Future Policy Levers – 2025 Proposed Legislation

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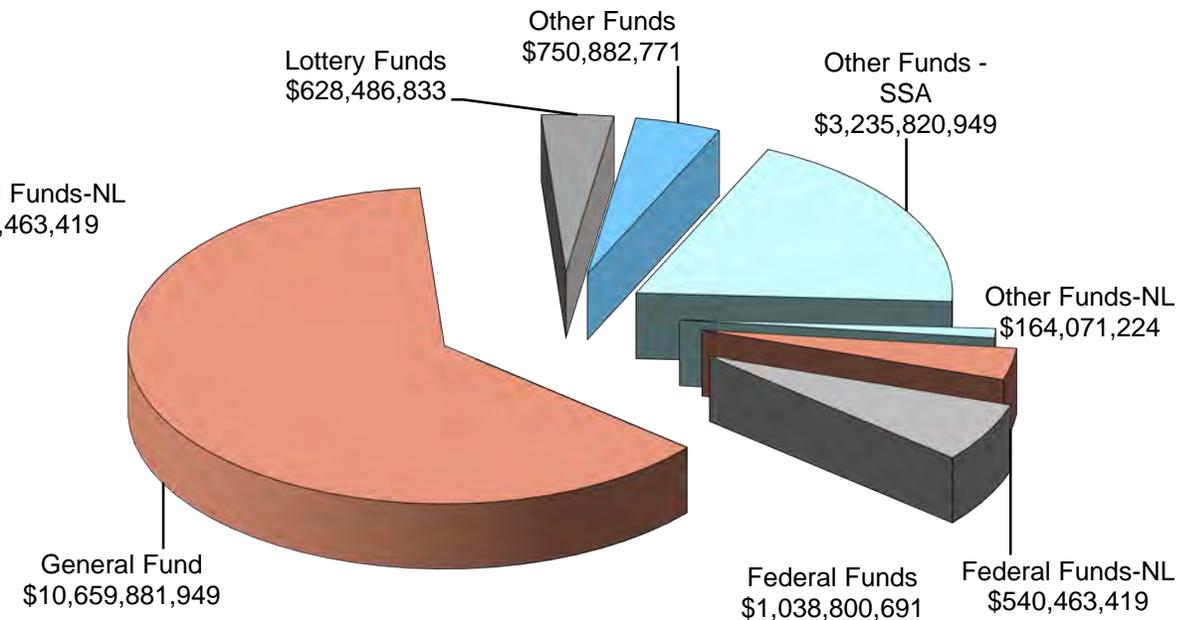
- **HB 3037** - Makes various changes to better align grant programs and streamline reporting processes.
- **HB 3038**- This measure would provide technical fixes the Oregon Department of Education needs to effectively carry out programs.
- **HB 3039** - Makes permanent the Summer and Afterschool Learning program grants.
- **HB 3040**- This proposal adjusts statute to support Oregon's Early Literacy program.
- **HB 3041** - Makes technical changes to strengthen the Educator Advancement Council system partners working towards shared goals and better coordinate state-funded initiatives.
- **SB 141 (Governor's Initiative)** - Focuses on building reciprocal accountability in Oregon's education system.
- **SB 867** - Makes changes and clarifications to ODE's complaints and investigations processes, including closing identified safety gaps.
- **SB 868** - Requires ODE to draft a report to give the Legislature information on adequate service levels for Regional Inclusive Services (RIS), which provides critical services to students who experience low-incidence disabilities.

# 2023-25 LAB and 25-27 CSL

**2023-25 Legislatively Approved Budget**  
**\$16.43 Billion All Funds**  
**(692 positions/644.81 FTE)**



**2025-27 Current Service Level Budget**  
**\$17.02 Billion All Funds**  
**(618 positions/608.18 FTE)**



# 2025-27 Current Service Level

	General Fund	Lottery Funds	Other Funds	Other Funds (CAT)	Federal Funds	Total Funds	Pos	FTE
<b>2025-27 Current Service Level Budget</b>								
Office of the Director	6,343,205	-	800,293	1,272,089	-	8,415,587	20	19.21
Office of Relations, Support, and Management	18,332,109	-	2,342,973	16,515,884	-	37,190,966	54	54.00
Office of Enhancing Student Opportunities (OESO)	325,560,962	-	62,369,308	115,377,824	392,260,764	895,568,858	45	44.41
Child Nutrition, Fingerprinting, and Pupil Transportation (CNPT)	15,957,011	-	9,866,529	128,871,145	551,897,263	706,591,948	46	44.50
Oregon School for the Deaf (OSD)	17,323,780	-	7,513,371	-	516,066	25,353,217	82	76.43
Youth Development Division (YDD)	21,862,250	-	7,182,562	10,214,586	1,671,657	40,931,055	13	13.00
Educator Advancement Council (EAC)	-	-	48,320,460	13,514,527	-	61,834,987	16	16.00
Office of Education Innovation & Improvement (OEII)	185,240,333	-	148,908,506	1,471,520,571	66,317,519	1,871,986,929	73	73.00
Office of Indian Education (OIE)	2,740,826	-	904	10,898,816	17,203	13,657,749	6	6.00
Research, Assessment, Data, Accountability & Reporting (RADAR)	22,491,363	-	322,618	-	15,562,221	38,376,202	31	31.00
Office of Teaching & Learning (OTL)	37,216,848	-	8,580,694	124,374,283	542,606,810	712,778,635	66	65.50
Office of Equity, Diversity and Inclusion (OEDI)	8,661,541	-	15,612,803	47,386,684	290,488	71,951,516	21	21.00
Office of Finance & Information Systems (OFIT)	59,439,724	-	41,478,379	7,135,016	8,124,119	116,177,238	145	144.13
Debt Service	78,578,573	3,227,390	-	-	-	81,805,963	-	-
State School Fund & Common School Fund	9,860,133,424	625,259,443	204,154,595	829,892,000	-	11,519,439,462	-	-
<b>Total Budget by Office</b>	<b>10,659,881,949</b>	<b>628,486,833</b>	<b>557,453,995</b>	<b>2,776,973,425</b>	<b>1,579,264,110</b>	<b>16,202,060,312</b>	<b>618</b>	<b>608.18</b>

# ODE'S 2025-27 Current Service Level

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## **\$17.02 billion Total Funds.**

- Includes 618 staff positions that equate to 608.18 FTE.
- Increased \$588.1 million (or 3.5 percent) above the 2035-25 Legislatively Approved Budget primarily due to the increase in State School Fund funding.
- The total positions for the 2025-27 current service level decreased by 74 primarily due to the ending of the Limited Duration positions supporting various programs.



# ODE Key Budget Drivers for 2025-27

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- Standard inflationary cost and roll up costs associated with impacts to personal service adjustments in 2025-27.
- The caseload of children birth to school age served through the Early Intervention/Early Childhood Special Education program, along with fluctuations in the levels of service.
- State economic changes that have impacted available General Fund and corporate activity taxes (CAT).
- Recognition that schools, particularly in remote and rural areas of the state, lack adequate connectivity to enable broadband access.
- Increase in the SSF calculation at CSL to more adequately reflect district personnel costs

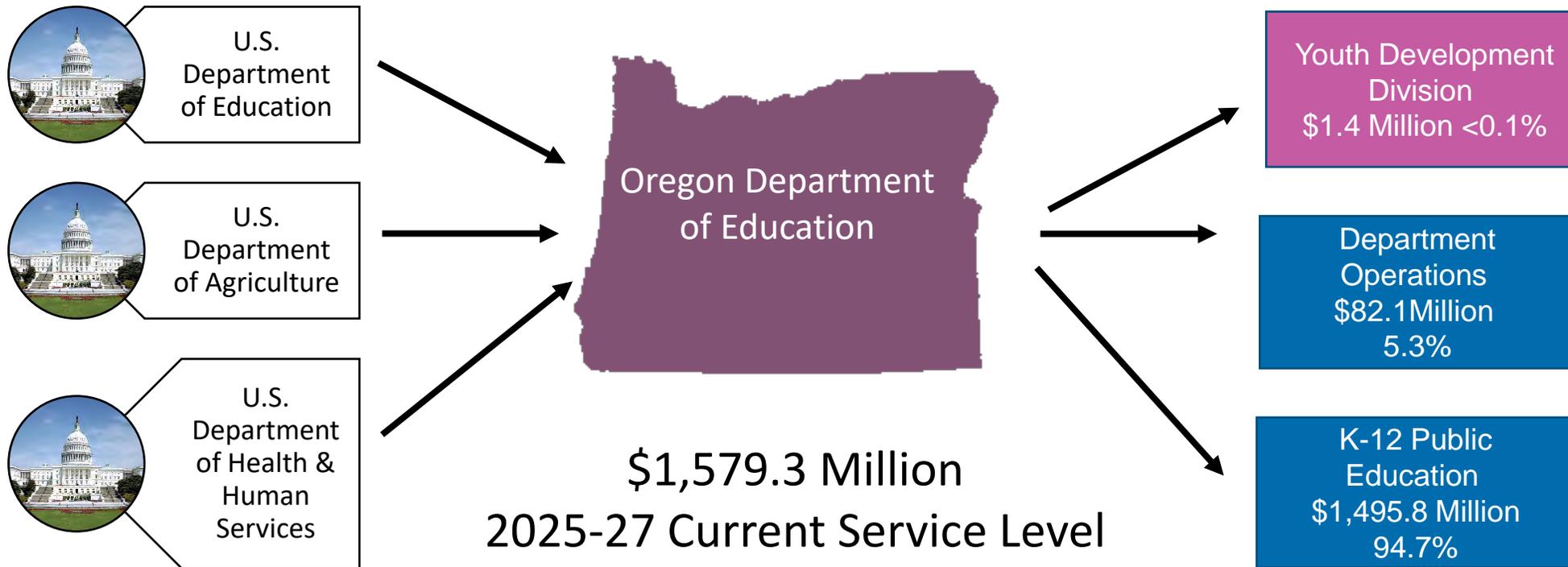


# Agencywide Costs

Budget Appropriation (in millions)	2025-27 CSL	Positions/FTE	% of Total
Operations (staffing costs)	\$338.6	536/531.75	2.04%
K-12 Grant in Aid	\$4,155.2	-	25.09%
Oregon School for the Deaf	\$25.4	82/76.43	0.15%
YDD Grant in Aid	\$35.9	-	0.22%
EAC Grant in Aid	\$45.8	-	0.28%
School Funding (SSF and CSF)	\$11,519.4	-	69.56%
Capital Bonds	\$357.5	-	2.16%
Debt Service	\$81.8	-	0.49%
<b>Total</b>	<b>\$16,559.6</b>	<b>618/608.15</b>	<b>100%</b>

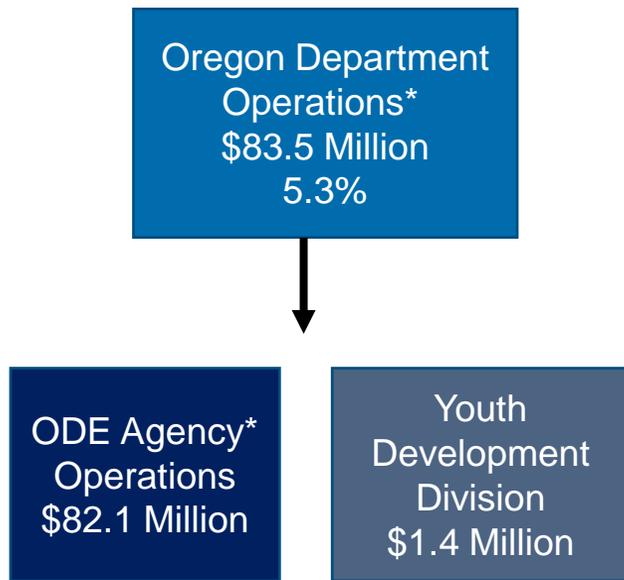
# Budget Overview: Federal Funds

Federal Funds Are a Significant Source of Education Funding



# Budget Overview: Federal Funds 25-27 CSL

## Federal Funds Are a Significant Source of Education Funding



### K-12 Public Education Grants & Programs

Federal Grants Projected	In Millions	Federal Grants Projected	In Millions
Title IA/D Grants	\$312.6	IDEA to Districts	\$245.0
Title IA SI Grants	\$23.1	IDEA EI/ECSE	\$43.1
Title IC Migrant Educ	\$53.0	IDEA Regional	\$36.7
Title II Effective Instruction	\$42.7	IDEA LTCT	\$1.3
Title III English Lang Arts	\$15.5	IDEA Hospital Education	\$0.1
Title IV-A Academic Enrich	\$24.4	IDEA YCEP/JDEP	\$2.9
Title IV-B 21st Century	\$23.4	Child Nutrition	\$540.5
Perkins (CTE)	\$37.7	Other Federal Grants	\$68.8
		<b>TOTAL FEDERAL GRANTS</b>	<b>\$1,495.8</b>



\*Includes OSD Operations

# 25-27 Governor's Budget Overview

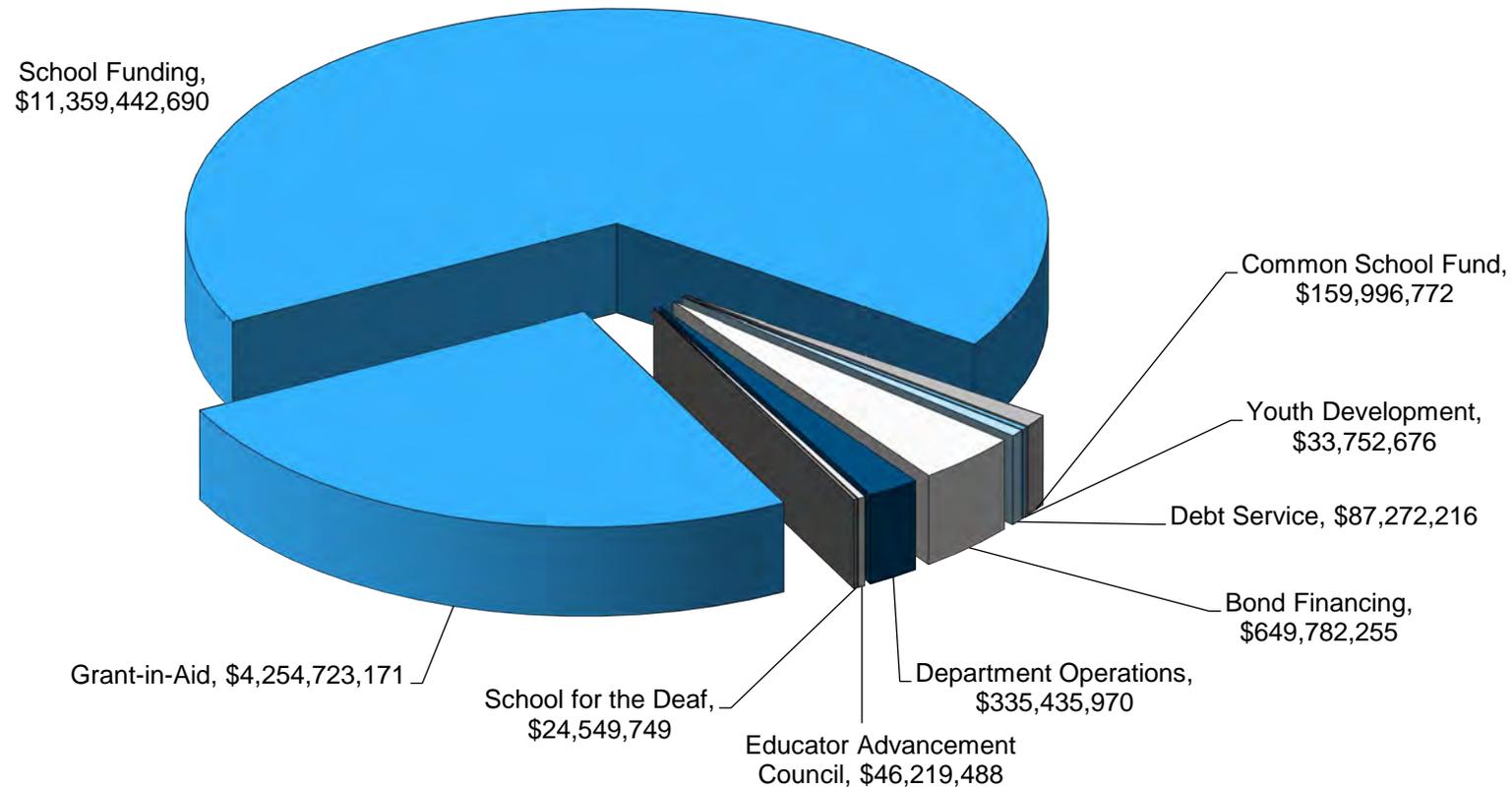
The Governor's Budget for the Oregon Department of Education represents a 2.21% increase from the Current Service Level (CSL) and a 5.87% increase from the Legislatively Approved Budget for 2023-25. The primary funding shifts between 2023-25 LAB and 2025-27 CSL are related to the investment in SSF at CSL as well as the federal pandemic funding largely ending in 23-25.

Budget Appropriation (in millions)	2023-25 LAB	2025-27 CSL	2025-27 GRB	GRB-CSL % Change
General Fund	\$9,468.6	\$10,659.9	\$10,836.6	1.66%
Lottery Funds	\$642.0	\$628.5	\$711.4	13.19%
Other Funds – CAT*	\$3,074.4	\$3,235.8	\$3,143.4	-2.86%
Other Funds – Other	\$972.4	\$915.0	\$1,121.5	22.57%
Federal Funds	\$2,272.9	\$1,579.3	\$1,581.5	0.14%
<b>Total</b>	<b>\$16,430.3</b>	<b>\$17,018.5</b>	<b>\$17,394.4</b>	<b>2.21%</b>

# Governor's Budget Highlights

2025-27 Governor's Budget  
\$17.40 Billion All Funds  
(by program area)

**Positions: 647**  
**FTE: 632.91**



# Governor's Budget Highlights

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- **State School Fund (SSF) Modernization** - Invests \$2.1 million in General Fund to modernize the collection of loosely integrated productivity tools and replicate the current functions into a single system that will be developed and fully supported by ODE IT. This includes funding for 11 positions/6.73 FTE. The SSF is a critical system that currently distributes approximately \$7.8 billion in state and local funding each school year.
- **Grant Management System Replacement** - Invests \$4 million in General Fund to continue the purchase and implementation of the new grant management system that is replacing ODE's current Electronic Grants Management System (EGMS). The work which began in 2023-25 is scheduled to be completed in the 2025-27 biennium.
- **Abbreviated School Day Infrastructure** - Proposes \$1.3 million in Federal Funds and four positions/4.00 FTE to support the regulation of the use of abbreviated school day programs (ASDPs) for students with disabilities (SB 819). This funding will support ODE's ongoing efforts for implementation of this critical legislation regulating ASDPs throughout the state of Oregon.
- **Serving Children with Disabilities (OESO Team Capacity)** - This request is for \$0.9 million in Federal Funds to fund three current Limited Duration positions permanently to support the IDEA team. These positions help to effectively carry out federally mandated tasks – such as holding local education agencies (LEAs) accountable for the proper use of IDEA funds and ensuring equitable services for children with disabilities.

# Governor's Budget Highlights

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- **Oregon School for the Deaf (OSD) Facilities Improvement Bonds** - The budget includes \$91.9 in Other Funds to address systemic access, functional, and operational requirements of the campus facilities to meet the evolving needs of OSD students, the Deaf Community, and the broader educational system for deaf children. This budget also includes \$0.2 million in General Fund to pay DAS Construction Procurement Services for their work on these construction projects that are not allowable costs covered by the bond funds.
- **Oregon Schools Capital Improvement Matching Program (OSCIM) Funding Bonds** - The Governor's budget includes \$109 million in Other Funds to allow the program to fund 14-20 grants over four election cycles in the 2025-27 biennium. The OSCIM program's main goal is to encourage communities to pass local school district general obligation (GO) bonds to address capital needs. The Legislature must authorize funding in each regular session for the upcoming biennium.
- **Connecting Oregon Schools Fund (COSF) Funding Bonds** - The Governor's budget includes \$5 million in Other Funds to continue to maximize federal E-Rate funding for internet infrastructure construction projects and ensure digital readiness, as technology advances, for Oregon Schools. These additional funds will enable the COSF Program to provide funding in both the 2028 and 2029 federal funding years to ensure that ODE can cover the needs of Oregon's school districts and better target districts that have been reticent to upgrade their internet.

# Governor's Budget Highlights

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- **Early Literacy – GIA for School Grants** - The budget proposes \$106 million in General Fund for the Early Literacy Success Initiative School District Grants with an emphasis on implementation of high dosage tutoring and extended learning. This funding would ensure that every district in the state has sufficient funding to provide these services to students, particularly those in most need of literacy support in elementary grades.
- **Early Literacy – GIA for Community and Tribal Grants** - This budget includes an investment of \$52.2 million in General Fund that will allow ODE to maintain lines of communication and formalize regular connections between teams across the Office of Indian Education, the Office of Equity, Diversity, and Inclusion, and the Office of Teaching, Learning, and Assessment who are responsible for the implementation of Early Literacy Success Initiatives.
- **Education Acceleration and Enrichment Act:** Afterschool and Summer Learning for 2025 & 2026 - The investment includes \$91.5 million in General Fund to expand after school and summer learning programs for historically underserved students in Oregon. This funding also supports four positions/4.00 FTE to ensure effective administration and evaluation to close educational opportunity gaps, improve academic outcomes, and promote equity across the state of Oregon.

# Governor's Budget Highlights

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- **Summer Learning Evaluation and Infrastructure** - The Governor's budget includes \$3.5 million in General Fund and seven positions/7.00 FTE to establish an Expanded Learning Team within ODE to coordinate across ODE-administered grants and create cohesive systems with other state agencies such as the Youth Development Oregon (YDO) and the Department of Early Learning & Care (DELIC). The team will develop data infrastructure, align key state initiatives, and support integrated efforts across programs like 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC), Early Literacy Success Plans, High School Success (HSS), and Student Success Act (SSA) grants.

# Budget Risks

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- COVID-19 and impacts on learning success
- Loss of additional federal stimulus funding
- Federal funding policy of funding adjustments
- Economic recession creating downturn in state and local revenues
- Unanticipated costs from aging infrastructure of school facilities
- Unfunded federal or state mandates
- Operational capacity to complete procurements and contract agreements within limited timeframes.
- Requirements in Federal grants to meet spending targets for Maintenance of Equity and Maintenance of Effort
- Ability to cover funding for unbudgeted positions in reduced budget environment





# Early Literacy Success Initiative

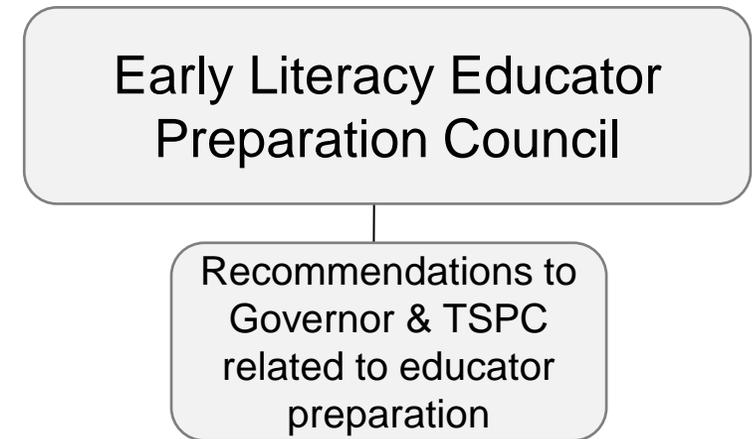
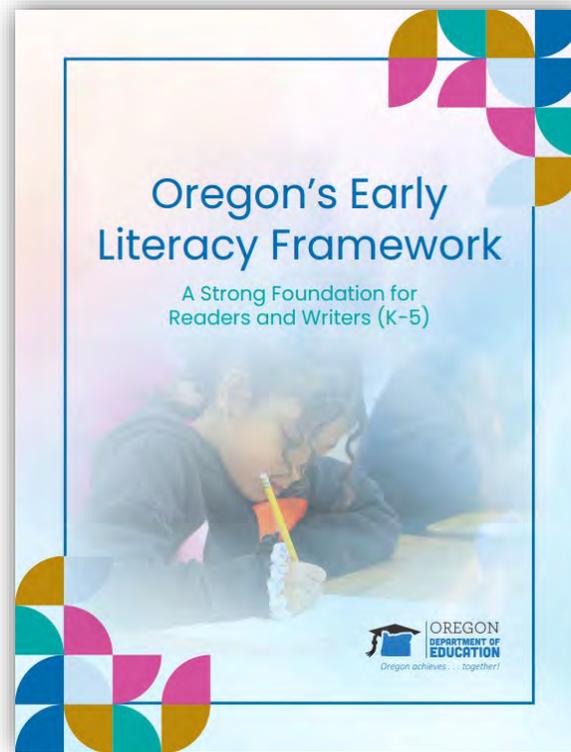
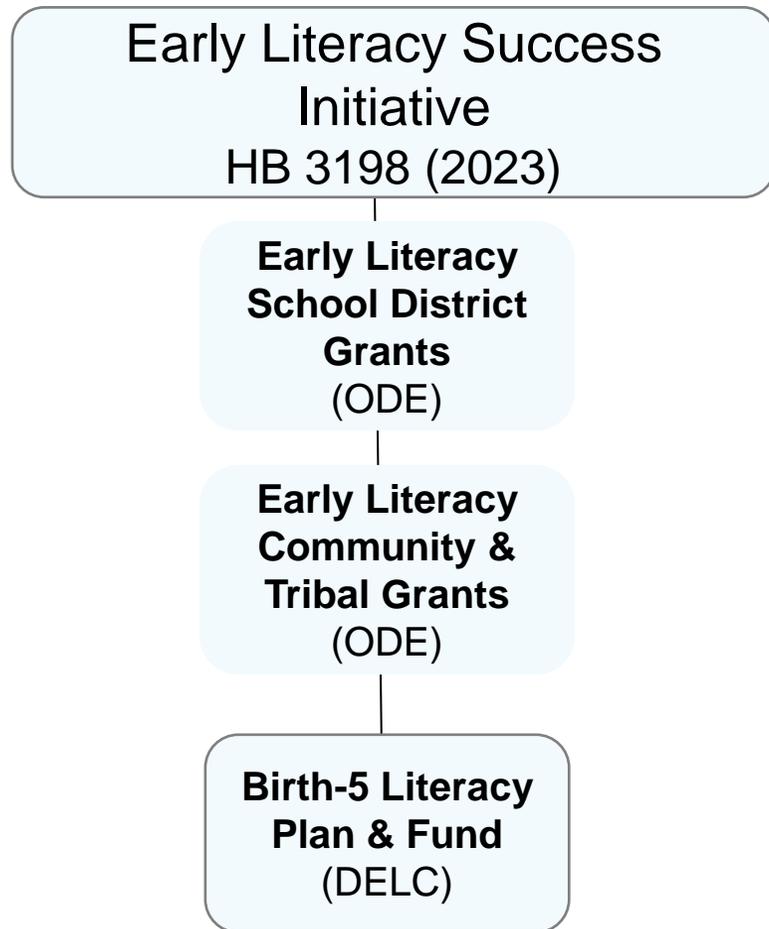
## Joint Ways & Means Education Subcommittee

**Alexa Pearson**, Assistant Supt., Office of Teaching, Learning, and Assessment

**April Campbell**, Assistant Supt., Office of Indian Education

**Torrey Sims**, Interim Assistant Supt., Office of Equity, Diversity, and Inclusion

# Early Literacy Success Initiative: A Statewide Approach



# Initiatives Under ODE's Purview

## Early Literacy Success Initiatives :



Early Literacy Success  
Tribal Grants



Early Literacy Success  
Community Grants



Early Literacy Success  
School District Grants

# Grant Purpose & Goals

The overall purpose & goals of these grants are to:

1. Increase early literacy for children from **birth to grade three**;
2. Reduce early literacy **academic disparities** for student groups that have historically experienced academic disparities;
3. Increase support to **parents and guardians** to enable them to be partners in the development of their children's literacy skills and knowledge; and
4. Increase access to early literacy support that is **research-aligned, culturally responsive, and student-centered**.





# Early Literacy Success Tribal Grants

# Early Literacy Success Tribal Grants: Introduction



Early Literacy Success  
Birth Through Five Plan



Early Literacy Success  
Tribal Grants



Early Literacy Success  
School District Grants



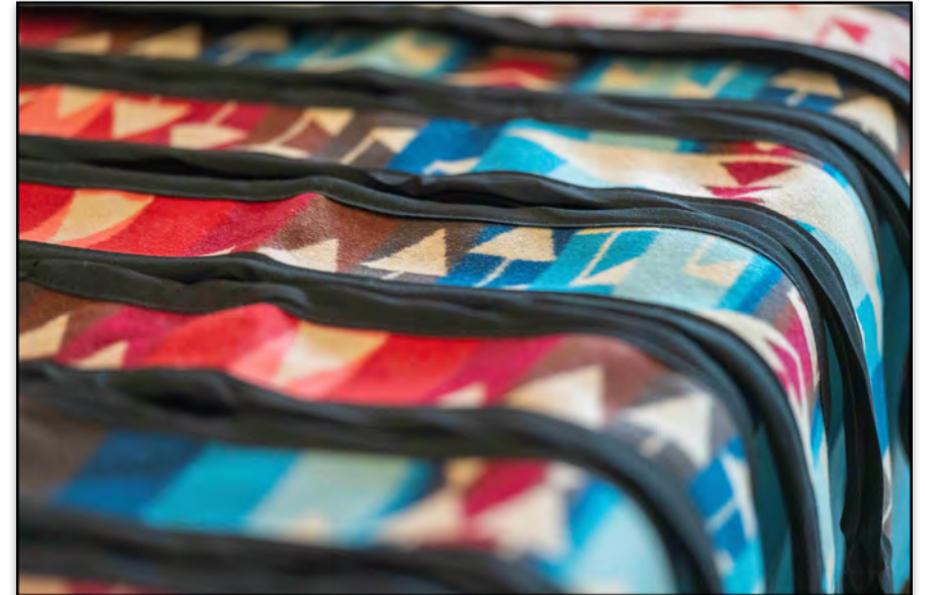
Early Literacy Success  
Community Grants

- **23-25 LAB:** \$2 million (Other Funds – CAT\*)
- **Distribution:** Non-competitive grants (\$222,222 per Tribe)
- **Honors Tribal Sovereignty:** Tribes lead and shape literacy initiatives.
- **Key Priorities:**
  - Foundational literacy skills
  - Language revitalization and preservation
  - Family and community engagement
  - Professional development for educators

# 2023-2025 Impact & Progress



- **Tribal grant funds were not released until March 2024, resulting in a condensed implementation timeline.**
- **Building Infrastructure:**
  - Onboarded staff in July and October 2024.
  - Tribal engagement.
  - Permanent rules filed February 2025.
- **Capacity challenges identified:**
  - 78% of Tribes have submitted or are actively completing project plans and need more time and resources for full implementation.



# Early Literacy Success Tribal Grants Budget



## Investments

- Package 583 adds \$2,000,000 General Fund for Early Literacy Success Tribal Grants.

### 25-27 Current Service Level (CSL):

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
		\$2,084,000		<b>\$2,084,000</b>

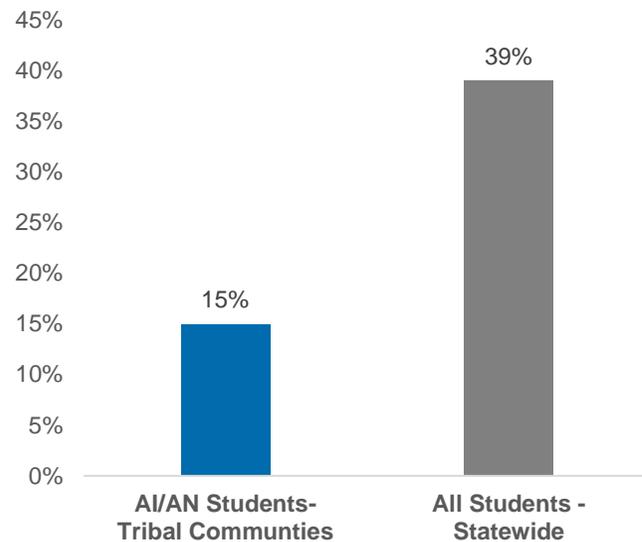
### 25-27 Governor's Recommended Budget:

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (GRB)
\$2,000,000		\$2,084,000		<b>\$4,084,000</b>

# The Need for Continued Investment



**\*3rd Grade ELA Proficiency  
2023-24**



Non-Native 3rd graders statewide are over two and a half times more likely to be proficient in ELA than 3rd grade AI/AN youth in Tribal communities, highlighting a significant and urgent equity gap.

**\*ODE Achievement Data**  
Oregon Department of Education

## **Additional funding will:**

- Build capacity for tutoring, extended learning, and language revitalization initiatives to ensure long-term program sustainability.
- Strengthen collaboration between Tribes and schools to integrate culturally relevant literacy strategies.
- Support professional development for educators working with AI/AN students.
- Expand family and community engagement efforts to foster early literacy at home and in Tribal communities.



# Looking Ahead: *Ensuring Long-Term Impact*

## Tribal Engagement & Support:

- Continued site visits, technical assistance, and feedback loops to ensure Tribal priorities shape implementation.
- Promote sustainability by developing long-term strategies that ensure ongoing support and capacity beyond the current funding cycle.

## Research & Evaluation:

- Comprehensive review of existing research to understand best practices for Indigenous youth.
- Formal program evaluation in 2026 to measure impact and inform continuous improvement.

## Capacity Building & Knowledge Sharing:

- Development of a logic model for future planning.
- Targeted professional development opportunities.
- Statewide summit in 2026 to share outcomes and best practices.



# Early Literacy Success Community Grants

# Early Literacy Success Community Grants: Introduction



Early Literacy Success  
Birth Through Five Plan



Early Literacy Success  
Tribal Grants



Early Literacy Success  
School District Grants



Early Literacy Success  
Community Grants



- **23-25 LAB:** \$8 million (Other Funds – CAT\*)
- **Distribution:** Competitive grants (\$87,000 – \$740,000)
- **Key Priorities:**
  - Expand culturally and linguistically responsive early literacy programs
  - Engage families and caregivers in early literacy
  - Provide high-dosage tutoring programs and training for tutors

# Early Literacy Success Community Grants: RFA Timeline Updates



- Early Literacy Success Initiative HB 3198 passed July 2023.
- Funding for Community Grants was not approved until January 2024, resulting in a condensed implementation timeline.
- The Request for Application (RFA) for this grant was posted to [OregonBuys](#) on September 13, 2024 and closed on November 21, 2024.
- RFA reviews were completed, 13 Intent to Awards will be shared with potential Grantees, final number pending signed agreements.

# Early Literacy Success Community Grants Budget



## 25-27 Current Service Level (CSL):

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
		\$8,336,000		<b>\$8,336,000</b>

## 25-27 Governor's Recommended Budget:

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (GRB)
\$8,000,000		\$8,336,000		<b>\$16,336,000</b>

## Investments

- Package 583 adds \$8,000,000 General Fund for Early Literacy Success Community Grants.

# Early Literacy Success Community Grants: Looking Ahead



**Additional \$8M funding will open access for additional Eligible entities;** Community-based organizations, early learning hubs, early learning services, post-secondary institutions, public libraries, or a consortium of these entities. OAR 581-017-0803 (2)(a) to:

- **Extend literacy beyond the classroom** by connecting schools and communities, creating a cohesive system that leverages all opportunities to enhance literacy for students.
- **Center the rich diversity of students** to build on the strong foundations of literacy already thriving within families and neighborhoods.
- **Socialize and garner feedback around ODE's Community Early Literacy Framework and Community Guidebook** throughout the state.



# Early Literacy Success School District Grants

tion

# Early Literacy Success School District Grants: Introduction



Early Literacy Success  
Birth Through Five Plan



Early Literacy Success  
Tribal Grants



Early Literacy Success  
School District Grants



Early Literacy Success  
Community Grants



- **23-25 LAB:** \$90 million (Other Funds – CAT\*)
- **Distribution:** Non-competitive, formula based to districts and public charter schools
- **Key Priorities:**
  - Increase early literacy outcomes for children from prekindergarten to third grade through research-aligned, culturally responsive, and student-centered literacy practices
  - Reduce early literacy academic disparities for focal student groups

# Lifting Literacy Through Research-Aligned Strategies



**Curriculum**



**Professional Development & Coaching**



**Specialized Literacy Staff**



**Extended Learning**



**High-Dosage Tutoring**



# Early Literacy School District Grant Budget 23-25 Biennium Legislatively Approved Budget (LAB)



- Annual **non-competitive application-based grants** to school districts and eligible public charter schools to support comprehensive early literacy efforts in grades **Pre-K – 3**.
  - Funding included *4th and 5th grade for the 23-25 biennium*.
- Formula is based on weighted Average Daily Membership (ADMw).
  - Portion of funds available to each eligible applicant, determined using K-5 ADMw data (*K-3 ADMw beginning in 2025-26*).
  - Districts receive additional funding for some student groups, including for students with disabilities and multilingual learners.



# 23-25 Biennium Funding Allocations

## Allocation Amounts for Various District Sizes

Allocation Sizes	Size of District (K-5 ADMw)	Year 1	Year 2	Total Biennium (July 1, 2023, through June 30, 2025)
<b>Floor Allocation</b>	289	\$41,690	\$43,392	\$85,082
<b>Median Funding Allocation</b>	322	\$46,233	\$48,670	\$94,903
<b>Average Allocation</b>	1,231	\$177,038	\$186,459	\$363,497
<b>Mid-size Allocation (75<sup>th</sup> percentile)</b>	12,668	\$746,349	\$830,396	\$1,576,745
<b>Maximum Allocation</b>	22,929	\$3,281,866	\$3,508,245	\$6,790,111

# Early Literacy Success School District Grant Budget



## 25-27 Current Service Level (CSL):

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)
		\$93,780,000		<b>\$93,780,000</b>

## 25-27 Governor's Recommended Budget:

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (GRB)
\$100,000,000		\$93,780,000		<b>\$193,780,000</b>

### Investments

- Package 582 adds \$100,000,000 General Fund for Early Literacy Schools grants.  
This investment is a statewide *increase in funding for the Early Literacy Success Initiative School District Grants*. This would ensure every district in the state has *sufficient funding* to provide these services to students, particularly those in most need of literacy support in elementary grades.

# Impact and Progress 2023-2025

*“The Oregon Literacy Framework is really exciting for us. It's like a dream come true because we're all aligned on the science of reading. And the grant has enabled us to provide the professional development and coaching with foundational skills.”*

- Heidi Lasher, Director of Elementary Curriculum & Instruction, Gresham-Barlow School District

## Investments in Action



**200**

**FTE Funded to Support Literacy**  
(Coaches, Interventionists, Specialists, & Tutors)

**11,438**

**K-5 Students Participated in Extended Learning**

**13,221**

**K-5 Students Participated in High-Dosage Tutoring**

**4,009**

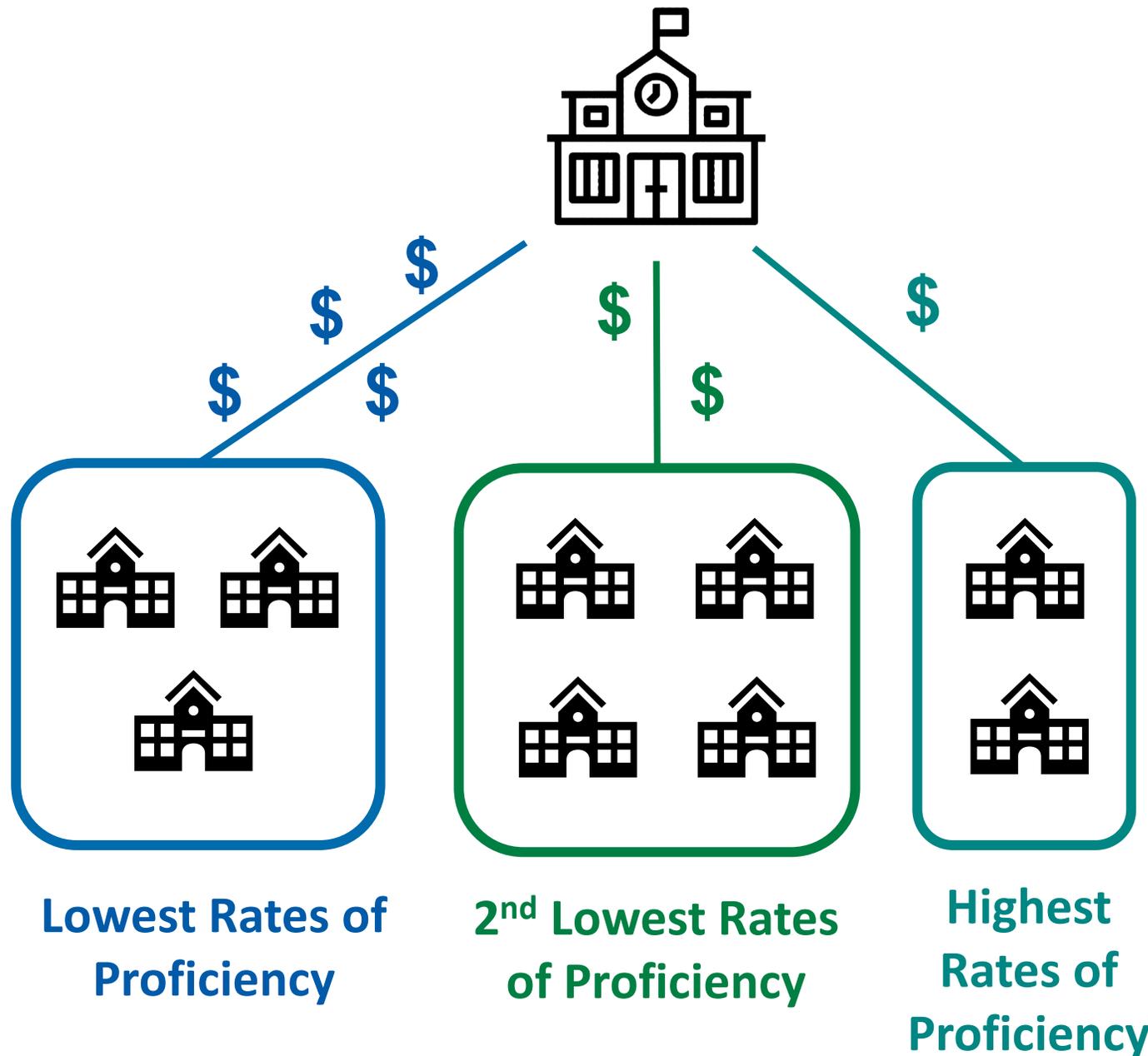
**Educators Received PD & Coaching in Early Literacy Research-Aligned Strategies**

# Early Literacy in Action – Grants Pass School District





# How do funds support students furthest from proficiency?



# The Need for Continued Literacy Investment

## Y4: Third Grade State Testing



Following a Kindergartener's journey with the Early Literacy Grant

### Y1: Investment in Early Lit Begins

#### Kindergarten Early Literacy Skills

- Letter name & sound recognition
- Blend sounds and decode words
- Print & form letters/words

2023-2024

#### First Grade Building Fluency

- Letter-sound correspondence
- Fluent word recognition and decoding
- Build vocabulary
- Comprehension of story elements
- Write simple sentences with end punctuation

2024-2025

#### Second Grade Reading to Learn

- Decode multisyllabic words
- Read fluently with accuracy
- Develop advanced comprehension & vocabulary
- Write using close letter-sound correspondences

2025-2026

#### Third Grade Reading to Understand and Think Critically

- Decode multisyllabic words
- Fluent and accurate when reading advanced texts
- Deeper Comprehension & Advanced Vocabulary Development
- Respond to reading through writing
- Speaking & listening skills

2026-2027

# Growing the Investment



## Why it Matters:

- **Additional support is needed** to fully implement all strategies required, especially for small rural schools.
- **There is significant work ahead**, requiring a sustained commitment to achieve lasting impact.
- **Educators are deeply invested**, continued funding is essential to maintaining the momentum

## Recommendation:

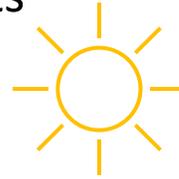
**Allocate additional \$100 million for literacy for the biennium to:**

- Raise the floor for small/rural districts
- Allow districts to operationalize all five allowable uses
- Provide programming for full PK-3rd grade continuum

**Allocate funding for third party evaluation** to measure impact and inform continuous improvement.

# Student Opportunities When We Grow the Investment



	Small School District	Medium School District
Current Service Level	<p>\$85,000 = 1 Literacy Coach</p> 	<p>\$1.5M = Research-aligned Curriculum, High-Dosage Tutoring for 150 students</p>  
Increased Investment	<p>\$213,000 = 1 Literacy Coach, Summer Programming for 20 students, High-Dosage Tutoring for 50 students</p>   	<p>\$3M = 1 Literacy Specialists &amp; 3 Coaches, 1 week of Teacher Training, Summer Programming for 200 students, High-Dosage Tutoring for 200 students</p>    

# Looking Ahead: *Ensuring Long-Term Impact*



## High Impact Strategies

- Increase funding to strengthen and expand the impact of the five research-based strategies central to the grants
- Monitor district implementation & provide targeted support

## Capacity Building & Knowledge Sharing

- Deliver statewide professional learning on Oregon's Early Literacy Framework through regional summits and ESDs
- Spotlight best practices throughout the state

## Grant Evaluation

- Formal program evaluation in 2026 to measure impact and inform continuous improvement

# Instructional Materials & Professional Development (IMPD) Network

## States Included:

*Arkansas, Delaware, Kentucky,  
Louisiana, Maryland,  
Massachusetts, Mississippi,  
Nebraska, New Mexico, Ohio,  
**Oregon**, Rhode Island,  
Tennessee, Texas, Virginia*



Oregon Department of Education

Research shows that high-quality, standards aligned curricula and professional learning drive student success.

- **A national initiative** dedicated to improving High-Quality instructional Materials & Professional Development
- **15 participating states**; with most seeing growth over the past decade.
- **Strategically aligns** professional development efforts for greater impact.
- **Positions Oregon for long-term success** in instructional excellence.

*"...ensuring that every student, every day, is engaged in meaningful, affirming, grade-level instruction."*

# Comprehensive Literacy State Development (CLSD) Federal Grant



- Anticipated **\$57.89 million over 5-years** (\$11.58 million annually)
- Aligns closely with the state funded Early Literacy School District Grants
- **95%** of funds are required to be sub-granted to districts and other eligible entities.
- **5%** of funds for SEA activities:
  - Administration of the grants
  - Development of a Statewide Literacy Strategic Plan

# Comprehensive Literacy State Development (CLSD) Federal Grant



Funds support grades **birth - grade 12** and must be spent in set proportions:



**15% Birth-K transition**



**40% Grades K-5**



**40% Grades 6-12**

- Subgrantees must be awarded through a **competitive process**.
- ODE anticipates **40-60 recipients**, prioritizing districts with high percentages of low-income students and those furthest from literacy proficiency, as required by federal requirements.

# Thank you for investing in Oregon's scholars!



Early Literacy Success  
Tribal Grants



Early Literacy Success  
Community Grants



Early Literacy Success  
School District Grants



# Summer and Afterschool Programs for Student Success

## Joint Ways & Means Education Subcommittee

**Alexa Pearson**, Assistant Superintendent,  
Office of Teaching, Learning, and Assessment

**Tenneal Wetherell**, Chief of Staff

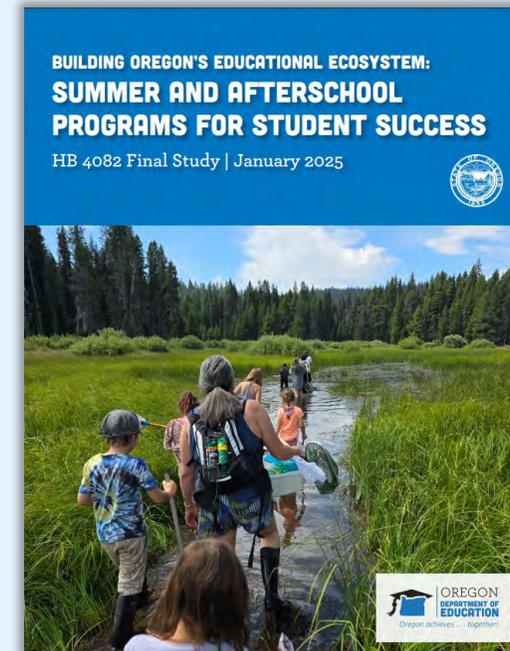
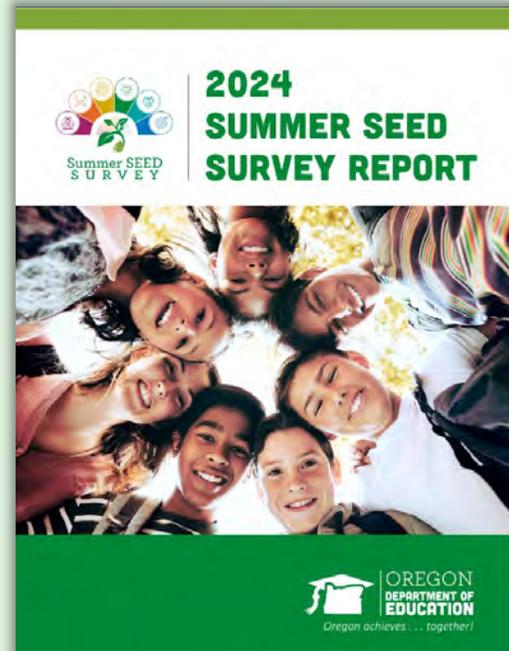
# HB 4082: From Implementation to Vision



## \$30 Million for Summer 2024

Highlights from Implementation Analysis Report  
of HB 4082 State Summer Learning Grants

Oregon Department of Education



## A Plan for the Future

Oregon's Vision for Summer and Afterschool  
and HB 4082 Workgroup Recommendations

Find these reports on our [State Summer Learning Grant webpage](#).

# Summer 2024 Grant Purpose and Goals

The overall purpose of this grant is to **accelerate learning** to **increase academic growth and achievement**.

## 1. Academic Enrichment

- ✓ Must align to state content standards in math, science, language arts, personal financial education and assist with credit recovery
- ✓ Assist with grade transitions (incoming kinder, to/from high school)

## 2. Youth Development

- ✓ Hands-on, inquiry-based and project-based learning which may include access to the arts
- ✓ Support students' mental, emotional, and social well-being

## 3. Equitable Access and Family Partnership

- ✓ Culturally and linguistically responsive



*"We got to dissect a squid, a sheep brain, and a sheep heart!"*

*-6<sup>th</sup> Grader, Summer 2024*

# Grant Program Requirements

## Requirements for Participation:

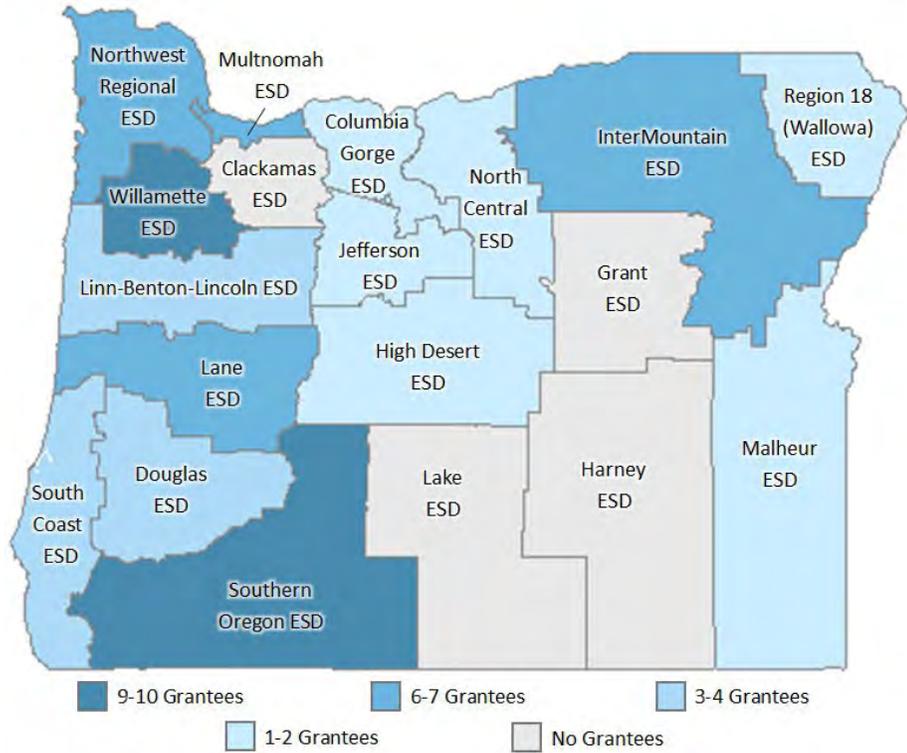
- ✓ Existing summer programming plan
- ✓ Meet the three key grant goals
- ✓ Prioritize services for Focal Student Groups (*as defined in [OAR 581-014-0001](#)*)
- ✓ Partner with another organization
- ✓ Provide 80+ hours of programming
- ✓ Prioritize student attendance
- ✓ Provide in-person services

- *All grantees met program operational requirements*
- *42% of K-8 students attended 80 or more hours*
- *91% of programs provided meals or snacks*

## Additional Information:

See the [Program Parameters](#) for details on the 2024 State Summer Learning Grant process and requirements.

# \$30 Million State Investment in 2024



*Programs reaching communities statewide,  
bridging access and opportunity.*

**66 Grantees** - 43 school districts, 13 ESDs,  
10 charter schools

**197 Programs** offering academic, hands-on, and well-rounded  
summer learning programs

**377 Partnerships** with community-based organizations, ESDs,  
Tribal Nations, and local businesses and non-profits

**28,187 Students Served**

This investment lays the groundwork for improved  
student outcomes, addressing inequities and  
fostering a brighter future for Oregon students.

# Impact of Summer Learning



## Key Finding 1: Equitable Access

Summer programs prioritized services for focal student groups, met program hour requirements, and ensured consistent attendance.

## Key Finding 2: Academic Growth

Programs boosted improvement in literacy, math, science, and credit recovery, with 79% of academic goals met.

## Key Finding 3: Academic Enrichment

Diverse programming supported academic content standards, career readiness, and grade-level transitions, emphasizing hands-on and inquiry-based learning.

## Key Finding 4: Youth Development

Activities promoted students' physical and mental well-being, combining learning with social-emotional support and healthy lifestyles.

# Insights on Students Served

**Students Served:** 28,187

**Focal Student Groups:** Focal student groups exceeded state representation averages.

(% Students Served vs. % Total Students Statewide)

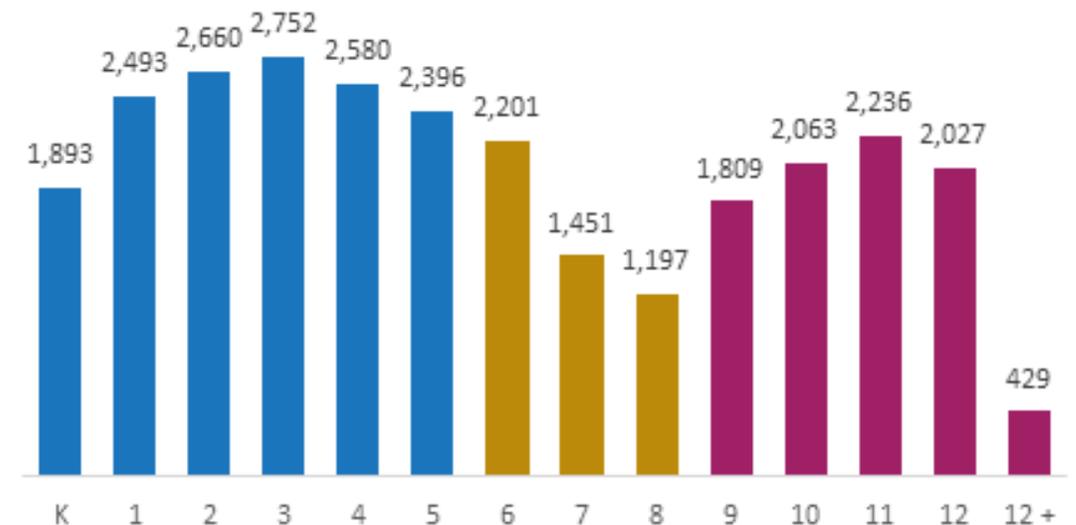
- Hispanic/Latino (**48%** vs **26%**)
- Black/African American (**4%** vs **2%**)
- Multilingual Learners (**31%** vs. **12%**)
- Students Experiencing Disabilities (**19%** vs. **16%**)

**Grade Levels Served:**

**Elementary Students: 52%**

**Middle School Students: 17%**

**High School Students: 30%**

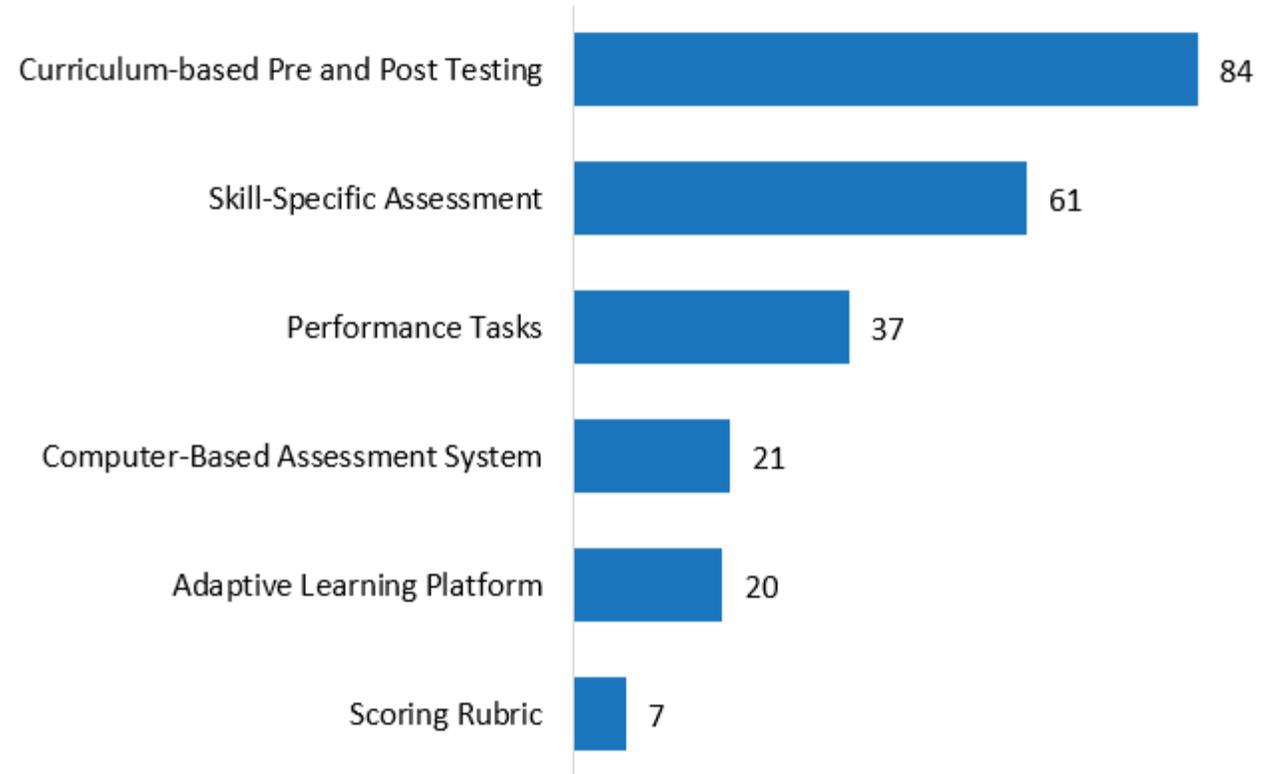


# Impact on Student Learning

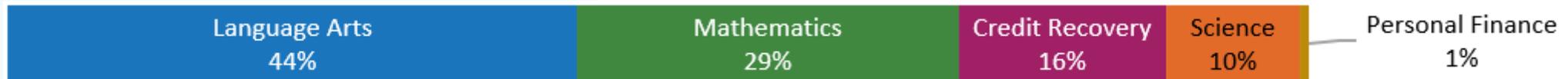
**263** academic goals

- **79%** literacy goals met
- **79%** math goals met
- **81%** science goals met

## Distribution of Performance Assessments to Measure Academic Growth



## % of Grantee Goals by Focus Area

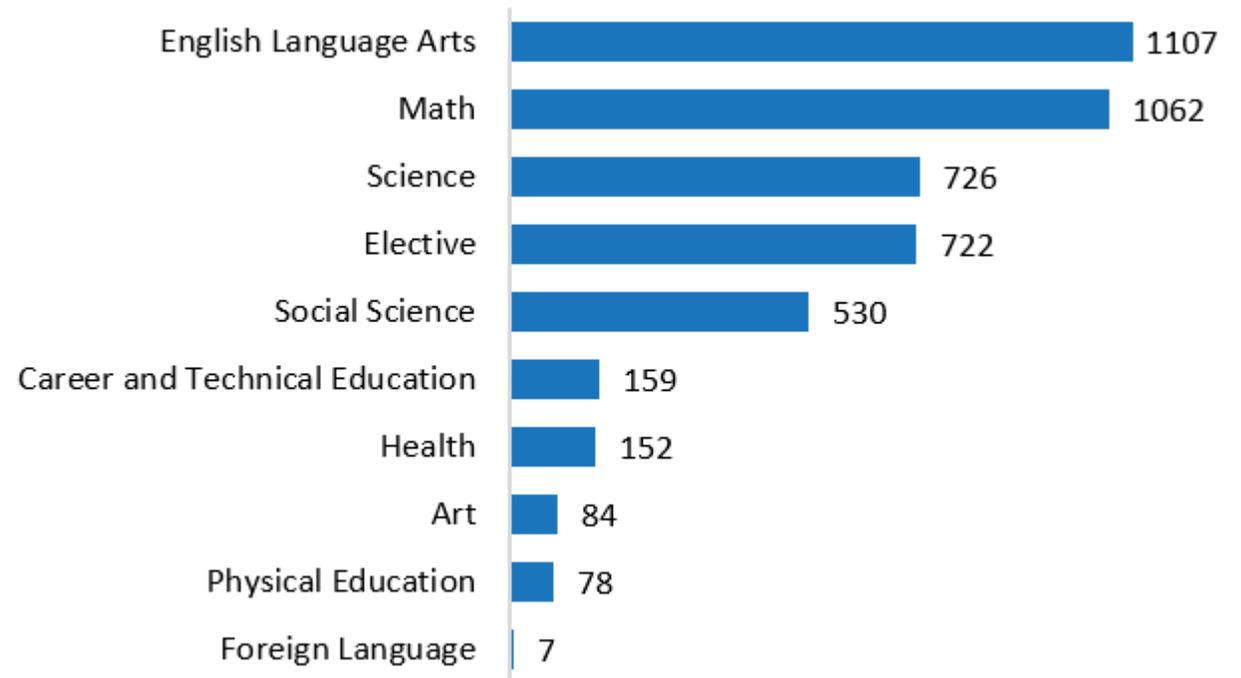


# Impact on Student Learning

**4,627** credits earned

- **24%** English Language Arts
- **23%** Math
- **16%** Science
- **12%** Social Science

## Total Credits Earned by Subject Area



**Forest Grove SD** used Summer Learning to pilot the new enVision math curriculum and train staff on hands-on tools.

**Result:** Over 98% of high school students recovered at least one credit, exceeding their goal.

# Student Voices: Summer SEED Survey Results

**Optional Survey: Grades 3-12**

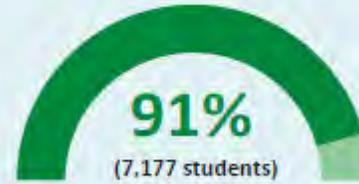
**Number of Responses: 8,921**

## Five Areas of Student Perception

- ✓ Sense of Belonging
- ✓ Affirming Environments
- ✓ Voice and Choice
- ✓ Mental Health and Safety
- ✓ Well-Rounded Learning

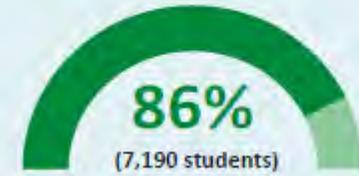


I feel welcome at my summer program.



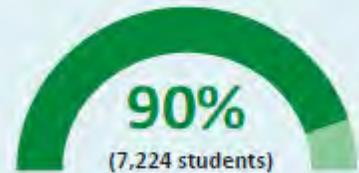
Agree/Strongly Agree

I feel like I belong in my summer program.



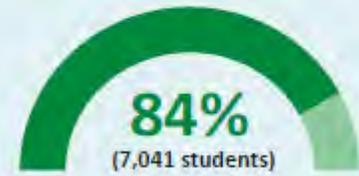
Agree/Strongly Agree

There is at least one teacher or other adult in my summer program that really cares about me.



Agree/Strongly Agree

Adults give me the chance to share my ideas and opinions in the program.



Agree/Strongly Agree

## Continuous Improvement:

These insights will guide program improvements while protecting student identity. Survey results were shared with individual programs upon request.

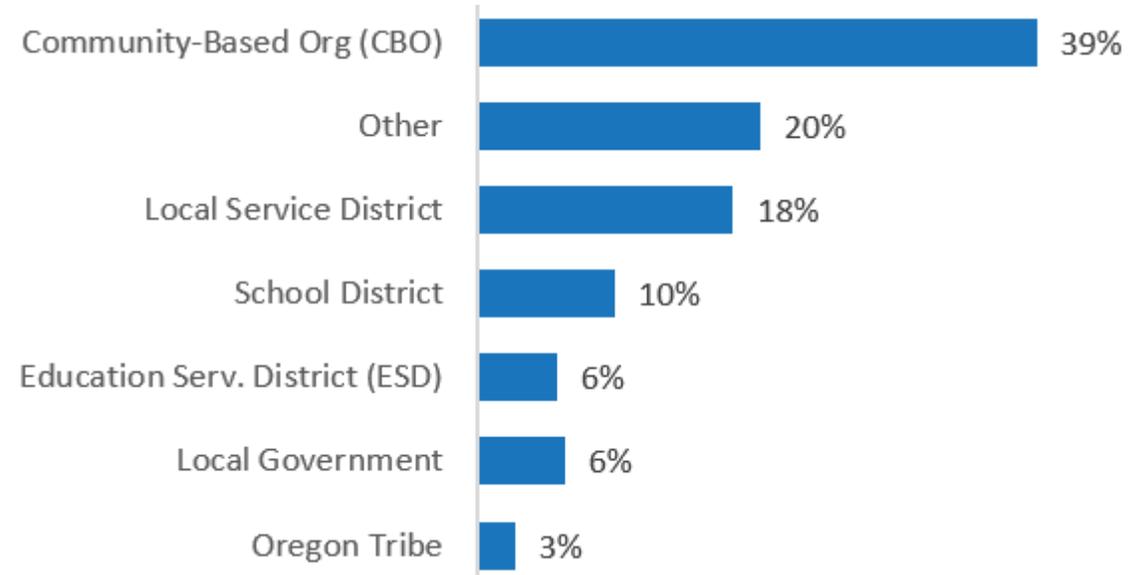
# Well-Rounded Activities for Holistic Youth Development



Activity Category	% of Kindergarten Programs (N = 34)	% of Elementary School (1-5) Programs (N = 55)	% of Middle School (6-8) Programs (N = 54)	% of High School (9-12+) Programs (N = 54)
Math Support	50%	71 %	78%	74%
Multilingual Learning	53%	45 %	37%	43%
Place-based Learning	44%	56 %	61%	65%
Project/ Inquiry-based Activities	74%	89 %	89%	81%
Social Sciences	26%	51 %	52%	65%
Study Skills	18%	25 %	44%	52%
Tutoring	32%	25 %	50%	50%
Art	91%	96%	96%	76%
Community Services	24%	33%	46%	43%
Cultural Programs	65%	69%	74%	63%
Leadership/ Mentoring	29%	31%	48%	59%
Music/ Dance/ Theater	68%	73%	67%	50%
Social Emotional Learning	91%	93%	93%	81%
General Youth Development	82%	78%	85%	80%
Mental Health Support	50%	62%	59%	65%
Functional Skill Development	50%	47%	46%	44%
Physical Fitness	74%	85%	85%	76%
Food/ Nutrition	62%	58%	59%	56%
Recreation/ Social	97%	95%	96%	80%

# Partnerships for Student Success and Community Impact

- **377 partnerships**
- Average of 6 partners per grantee
- “Other” partners included local businesses and non-profits like OMSI and the Oregon Zoo



*“[The external partner provision] allowed us to leverage state funds to support local businesses, such as our partnership with the local maker space and farm. State funds spent on local business benefits our whole community. The opportunity to contract with outside organizations was a valuable aspect of the grant.” - Eagle Point SD*

# State Investment in Action: Funding Overview

**Total Allocated: \$30,000,000**

**Total Expended: \$27,741,188 (92.5%)**

**Total Remaining: \$2,258,812 (7.5%)**

## Total Unspent Funds by Allocation Amount

Total Allocation Amount	Unspent Funds	% of Total Unspent Funds
> \$1,000,000	\$1,667,655	73.8%
\$500,000 - \$999,999	\$358,786	15.9%
< \$500,000	\$232,371	10.3%
<b>Total</b>	<b>\$2,258,812</b>	<b>100%</b>

Expenditure Category	Total Expenditures	%
Direct Personnel	\$17,550,426.61	63.3%
Supplies and Technology	\$3,493,461.38	12.6%
Non-Direct Personnel	\$1,944,146.16	7.0%
Transportation	\$1,362,143.89	4.9%
Indirect	\$991,049.33	3.6%
Curriculum	\$866,326.42	3.1%
Student Expenses	\$638,720.41	2.3%
Meals and Snacks	\$508,033.51	1.8%
Travel	\$139,468.58	0.5%
Facilities	\$135,157.10	0.5%
Staff Development	\$81,142.57	0.3%
Family Engagement	\$22,150.17	0.1%
Recruitment/Outreach	\$8,961.57	0.0%
<b>Total</b>	<b>\$27,741,187.7</b>	<b>100%</b>

# Summer 2024 Lessons Learned



*Phoenix-Talent SD students explore innovative solutions that address our planet's water-related challenges*

## **Funding and Planning:**

- Timely, consistent funding is key to effective planning and program delivery.
- Earlier communication on funding and reporting is needed.

## **Equitable Access:**

- Flexible schedules, transportation, and culturally responsive outreach reduce barriers.

## **Program Implementation:**

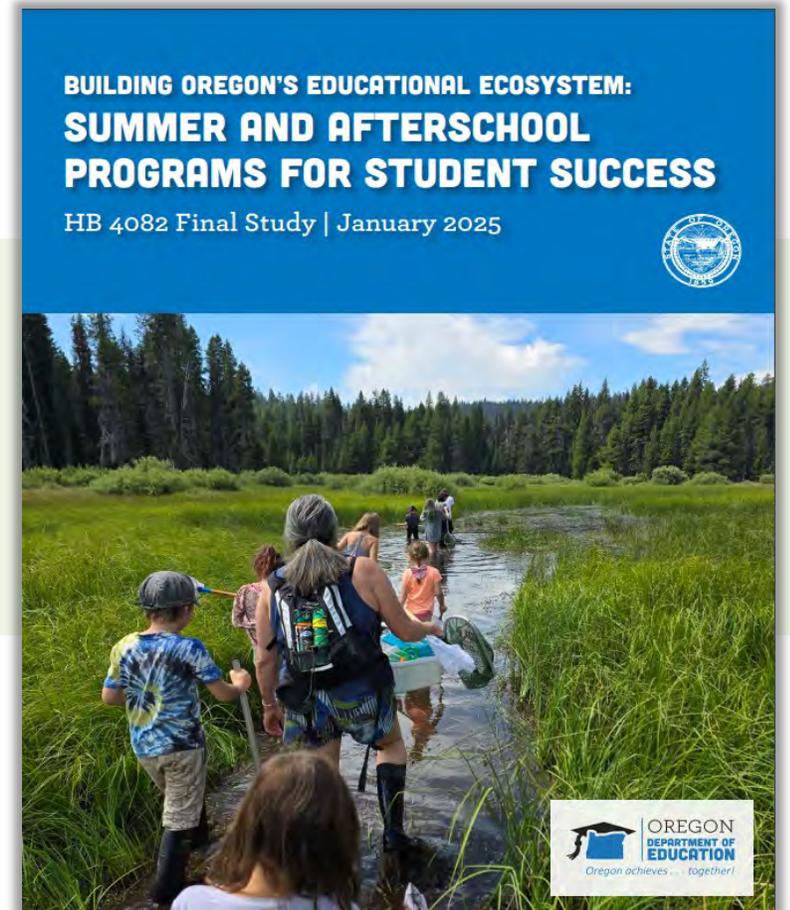
- Early planning, innovative strategies, and braiding funds improve quality.
- Support in goal setting, data collection, and staff training is needed.

## **Staffing and Partnerships:**

- “Grow your own” efforts, professional learning, and partnerships enhance program delivery and diversity.



# Vision for the Future: Summer and Afterschool Programs for Student Success



# HB 4082 Workgroup

Schools and districts  
Education service districts  
Sovereign tribal nations  
Community organizations  
Philanthropic organizations  
Educator workforce  
Statewide associations  
Higher education  
State agencies  
Local government



*Statewide Summer Learning Summit August 15, 2024*

## Final Study Recommendations

**A vision and plan for afterschool and summer learning in Oregon:**

- ☑ Equitable Access to Programs
- ☑ Funding Mechanisms
- ☑ Grant Design and Administration
- ☑ Program Quality and Oversight Standards
- ☑ Outcomes and Metrics
- ☑ Incentivizing Partnerships

# Realizing Our Bold Vision by 2030



**Co-created by the HB 4082 Workgroup and partners, our vision is clear:**

***By 2030, all Oregon youth, especially those furthest from educational justice, will have access to a high-quality afterschool or summer program.***

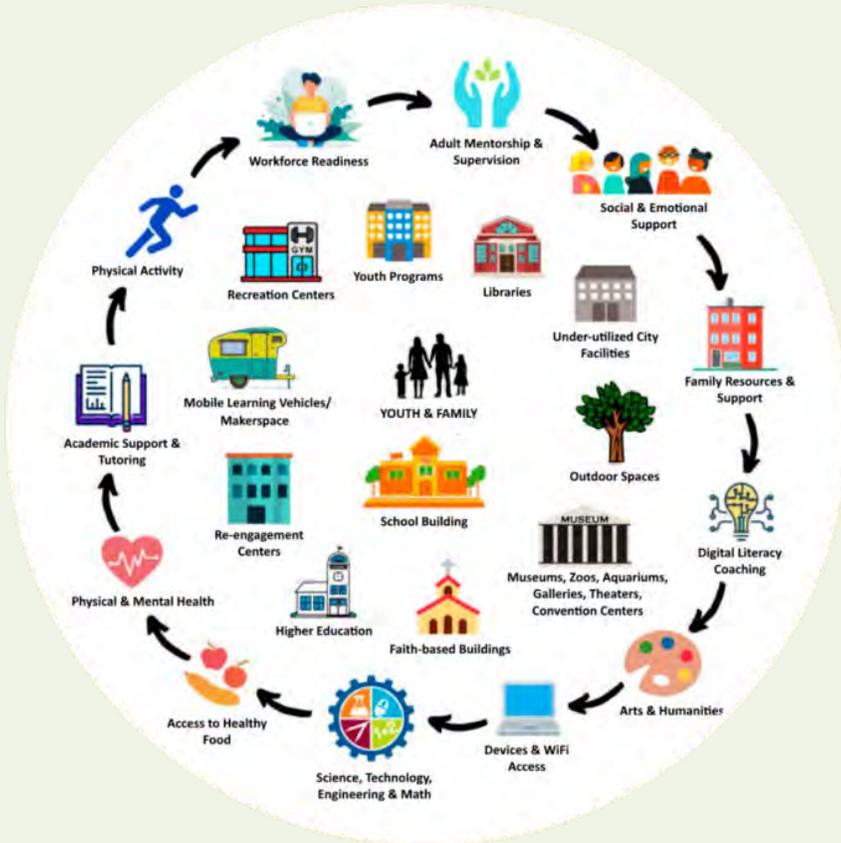
*These programs will encourage regular participation and provide opportunities for every child to thrive academically, socially, and emotionally. Oregon will establish a coordinated educational ecosystem beyond the school day, committed to measurable outcomes and equity, ensuring every child can achieve their full potential, and contribute to a stronger future for themselves and their communities.*

# Harnessing Collective Strength: Building a Collaborative Ecosystem for Student Success

Expanded learning programs thrive in a collaborative ecosystem of support, uniting schools, communities, and local resources to create pathways for student success.

## Collective Efforts Strengthen the Ecosystem by:

- ✓ **Expanding access** by building shared systems that reach more students and fill gaps in services.
- ✓ **Strengthening Social Support** by fostering interconnected networks of families, schools, and communities for deeper, holistic support.
- ✓ **Addressing Barriers** by understanding and addressing challenges faced by families and students across systems.
- ✓ **Maximizing Resources** by leveraging funding, partnerships, and services to deliver more with less duplication of effort.



Source: National League of Cities, adapted to illustrate Oregon's cross-sector approach to expanded learning.

# Key Findings:

## Four Pillars of Expanded Learning for Student Success

### Coordinated Investments

- Transition to sustainable, long-term funding with four-year grant cycles.
- Align and consolidate funding within and across agencies to reduce barriers.
- Focus on equity, starting with underserved students and moving towards universal access.

### Streamlined Grantmaking

- Provide upfront funding to eliminate reimbursement delays.
- Support planning, partnerships, and innovative programming.
- Fund transportation, workforce development, and flexible program needs.

### Strengthened Partnerships

- Unite schools, Tribes, CBOs, ESDs, families, and state/private funders to co-create programs.
- Simplify processes for efficient service delivery.
- Establish dedicated statewide coordination and support.

### High-Quality Programming

- Set statewide quality standards and metrics to ensure program effectiveness.
- Invest in professional development to grow a skilled and diverse workforce.
- Use data to drive continuous improvement and track equity-focused outcomes.

# Five-Year Implementation Plan (2025-2030)

## Year 1: Foundation Building (2025-2026)

- Secure initial \$100 million biennium funding
- Formula-based Summer 2025 Grants
- Formulate Advisory Group
- Map service gaps and address barriers
- Expanded Learning for Student Success Planning Program

## Year 2: Expansion and Alignment (2026-2027)

- Long runway for partner convening, planning, and technical assistance
- Launch four-year Expanded Learning Grants (afterschool or summer learning)
- Build infrastructure for continuous quality improvement
- Option for up-front funding

## Year 3: Strengthening Quality (2027-2028)

- Strengthen partnerships and align and expand funding streams
- Professional Learning Framework

## Year 4: Scaling and Sustaining (2028-2029)

- Scale effective practices
- Further align resources

## Year 5: Evaluation and Transitions (2029-2030)

- Five-year evaluation and ROI
- Integrated framework with sustained funding and partnerships

# More Time, More Impact: Expanding Learning Beyond the Classroom

Summer and Afterschool programs **expand and enhance initiatives:**

- ✓ **Early Literacy:** Strengthens reading skills, prevents summer learning loss, and accelerates progress.
- ✓ **STEM/CTE:** Provides hands-on learning, career exploration, and workforce readiness.
- ✓ **Student Success Act:** Supports equity, well-being, and social-emotional growth in enriching environments.

More **people, places, and partners** expand learning beyond the school day to **amplify impact.**

**The Research is Clear: Summer and Afterschool Learning Work**  OREGON DEPARTMENT OF EDUCATION  
ODE WHITE PAPER: FEBRUARY 2025  
*Oregon achieves... together!*

**Overview**

High-quality summer and afterschool learning programs, collectively known as **Expanded Learning**, are essential for a thriving educational ecosystem. Research shows they increase academic achievement, foster social-emotional development, increase school engagement and graduation rates, enhance community connection and safety, and prepare students for the workforce. These programs ignite curiosity, build meaningful relationships, and offer enriching experiences that instill confidence and inspire lifelong learning.

Yet every summer and afternoon, hundreds of thousands of Oregon students miss out on these benefits due to fragmented and insufficient funding. Nationally, for every child in an afterschool program, four more are waiting for a spot due to lack of access.

**The Urgent Need for Expanded Learning**

Decades of [research](#) confirm that high-quality summer and afterschool programs positively impact students, families, and communities. The benefits of investing in these programs include:

- ❑ **Improved Academic Performance:** Expanded Learning programs have been shown to improve literacy and math achievement, particularly among historically underserved students. These programs also provide opportunities for credit attainment, helping students stay on track for graduation and increasing overall graduation rates.<sup>1, 2, 3, 4</sup>
- ❑ **Engaging and Enriching Experiences:** High-quality programs cultivate curiosity and connection through hands-on learning, arts, STEM, community service, and culturally relevant activities that make learning joyful and meaningful. These programs broaden students' worldviews, providing them with opportunities to explore new subjects, discover talents, and engage in experiences they may not have otherwise encountered, sparking lifelong interests and aspirations.<sup>5, 6</sup>
- ❑ **Support for Families and Community Well-Being:** Youth-related crimes are most likely to occur between 2-6 PM, yet access to structured afterschool programs significantly reduces these risks by providing safe, supportive environments where students can learn and grow. Families also rely on summer and afterschool learning opportunities as academically enriching spaces that promote student growth while allowing parents to remain employed.<sup>7, 8</sup>
- ❑ **Workforce Readiness and Career Development:** Career and technical education (CTE) components in Expanded Learning programs strengthen workforce pipelines, preparing students for high-demand fields.<sup>9</sup>

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# Spotlight: Building Early Literacy Through Expanded Learning



*"I'm reading now. I read a whole Dr. Seuss book to my mom last night!"*

*-1<sup>st</sup> Grader*

## **Early Literacy Focus:**

Summer Learning programs acted as “learning labs,” enabling districts to evaluate and implement evidence-based curricula.

## **Statewide Alignment:**

These efforts directly support Oregon’s Early Literacy initiative and other statewide goals.

## **Empowering Educators:**

Summer programs provided training for teachers to master new curricula, strengthening instructional practices across the state.



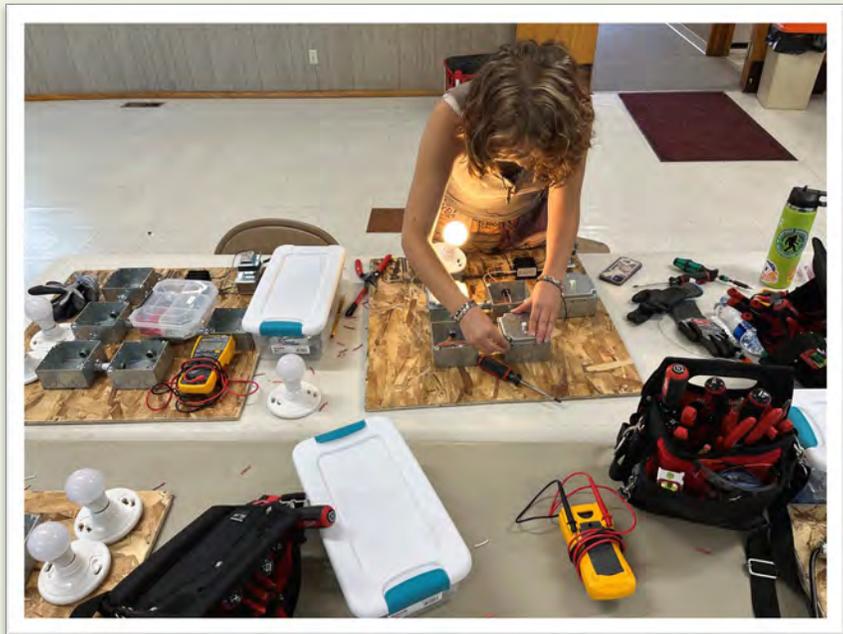
*Phoenix-Talent SD students in small group reading class*

# Spotlight: Career Technical Education & Workforce Readiness

**Expanded Opportunities:** Summer programs prioritized CTE, forging new partnerships and expanded programs to prepare students for careers.

**Hands-On Experiences:** Students gained tangible skills in areas like construction, electrical work, graphic design, food handling, and sports broadcasting.

**Workforce Readiness:** Programs equipped students with practical knowledge and real-world experiences.



*Klamath Falls City Schools student in electrical engineering apprenticeship program*



*Bethel SD students building skills for the future*



*“Well, [summer learning] is an amazing program. It's really doing great things for our community. It's making our community a better place and any support that we could get for it would be greatly appreciated.”*

*Incoming 11<sup>th</sup> grader, Klamath Falls City Schools*

## Return on Investment:

- ✓ Every \$1 invested in high-quality expanded learning programs yields \$3 - \$5 in long-term benefits, including better student outcomes, higher future earnings, and reduced costs related to remedial and social services.
- ✓ Students in expanded learning programs **graduate at higher rates, attend more, engage more, and achieve stronger academic outcomes**, boosting long-term community prosperity.
- ✓ Investing in stable, **multi-year funding** ensures sustained impact, **maximizing educational returns while reducing costs** tied to learning loss and student disengagement.

## Recommendations:

- **Allocate \$50 million annually (\$100 million for biennium)**
- **Prioritize multi-year, sustainable funding cycles that cross biennia**

# 2025-27 Governor's Budget

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (GRB)
\$75,000,000				\$75,000,000

## Investments

- Governor's Budget includes addition of \$75,000,000 in General Fund for Grant In Aid (Package 584)
  - A request is made for \$75 million in grants aimed at expanding afterschool and summer learning opportunities for historically underserved students.
  - This funding will specifically target students from historically underserved communities, including racial and ethnic minorities, multilingual learners, and students with disabilities. The grants will be directed to school districts, community organizations, including culturally responsive community-based organizations, that have demonstrated the capacity to deliver high-quality, inclusive programming that meets the academic, social, emotional, cultural and linguistic needs of these students.
  - The success of this initiative will be tracked through several key indicators:
    - Equitable Access: Increased participation rates of historically underserved student groups, with program demographics reflecting the diversity of feeder schools.
    - Academic Growth & Enrichment: Improvement in literacy, math, and science scores, along with increased credit accumulation towards graduation.
    - Youth Development: Enhanced student well-being, sense of belonging, and development of essential life skills such as problem-solving, collaboration, and communication.
    - Family/Caregiver Engagement: Increased involvement and satisfaction among families, with programs reflecting the needs and voices of the community.

# 2025-27 Governor's Budget

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds
\$3,173,970				\$3,173,980

## Investments

- Governor's Budget includes addition of \$1,590,982 General Fund Personal Services, \$1,582,988 General Fund Services & Supplies, 6 Positions, and 6.00 Full Time Equivalent (Package 585).
- This Policy Option Package proposes the creation of an Expanded Learning Team within ODE to address these challenges by:
  - Coordinating across ODE-administered grants and aligning systems with YDO, DELC, and other agencies to reduce fragmentation and administrative burden.
  - Developing integrated data collection and reporting systems that support continuous improvement, accountability, and transparency, as recommended in the Secretary of State's audit.
  - Addressing issues identified by the HB 4082 workgroup and the Secretary of State's audit, including reducing administrative burdens, streamlining grant administration, and ensuring alignment with statewide educational goals.
  - Fostering partnerships with community-based organizations (CBOs) and state and national partners to build a coordinated learning ecosystem that supports students both during the school day and in community settings.

# Questions?





# State School Fund

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## **Joint Ways & Means Subcommittee on Education**

Mike Wiltfong, Director of School Finance

Vanessa Clark, State School Fund Program Manager

# State School Fund Overview

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## Public Education Financing

The State School Fund (SSF) represents **the state's largest investment and is the primary source of funding for providing K-12 public education for over 542,000 Oregon students.**

In accordance with mandates outlined in Oregon Revised Statutes, the SSF provides for a variety of revenue transfers and dedicated grants for specific education programs.

The balance, in combination with local resources, ensures an equitable distribution of resources to all school districts and education service districts.



# Current Service Level

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The Current Service Level (CSL) calculation for the State School Fund is a mathematical formula based on estimated cost drivers derived from various historical expenditure and revenue data, or standard growth indicators that collectively either reduce or increase the Legislatively Approved Budget from the previous biennium. Cost drivers that impact the calculation of the CSL include:

- Assumption of the amount of school expenditures in the second school year of the previous biennium
- Estimated school salary growth derived from historical data
- Employee and employer PERS rates based on information supplied by the state
- Updates and changes to designated transfers
- Estimated employee benefit increases
- Growth in student enrollment, including various weights representing student needs
- Standard inflationary growth for non-salary costs based on CPI
- Estimated local revenues that are dedicated to the school funding formula as provided by the Legislative Revenue Office

# Budget Overview

**State School Fund**  
**2023-25 LAB vs. 2025-27 CSL** *(in millions)*

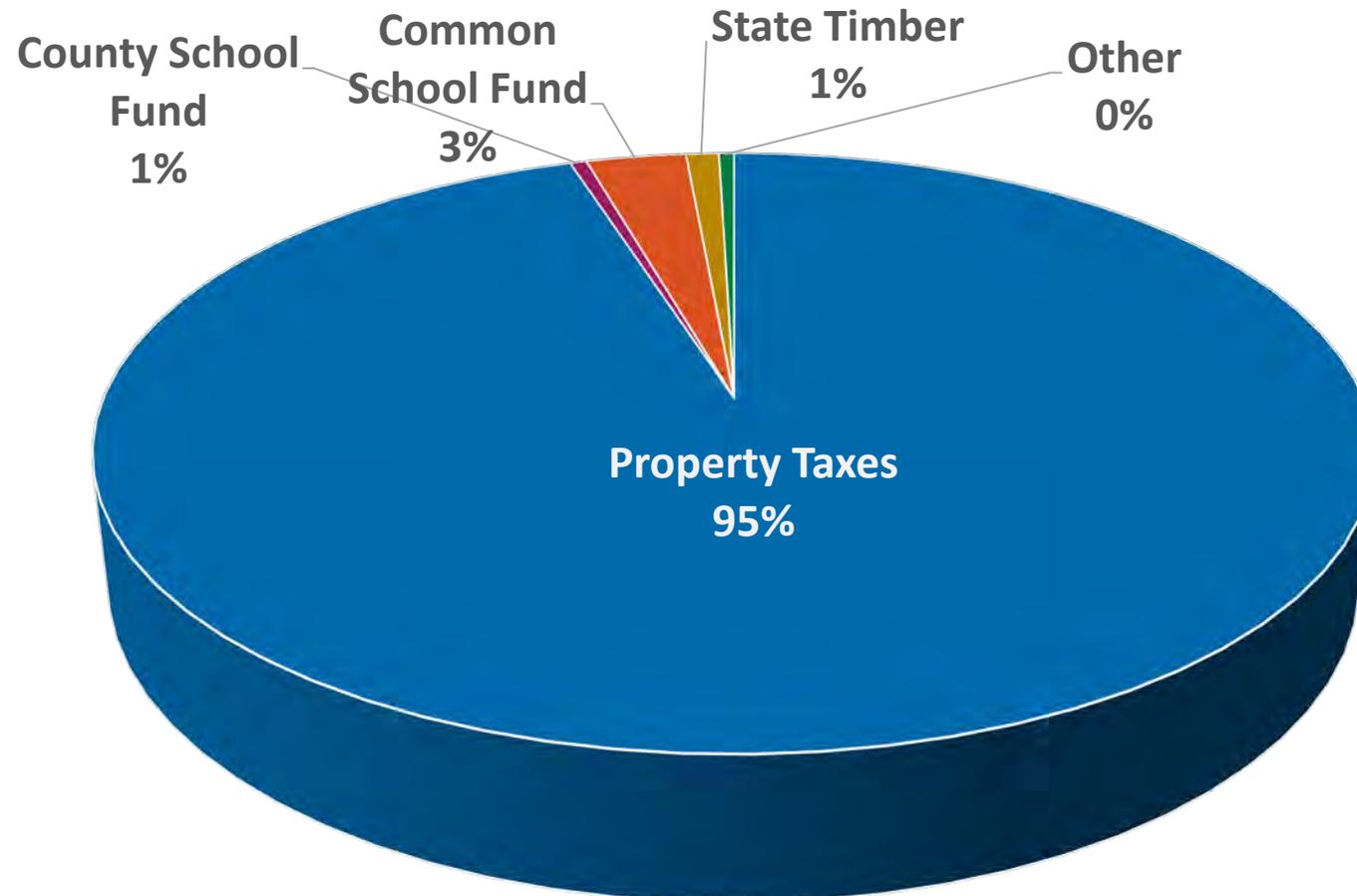
<b>Funding Source</b>	<b>2023-25 LAB</b>	<b>2025-27 CSL</b>	<b>\$ Change</b>	<b>% Change</b>
General Fund	\$8,736.6	\$9,860.1	\$1,123.5	11.4%
Lottery Funds	\$638.7	\$625.3	-\$13.5	-2.16%
Corporate Activity Tax	\$783.3	\$829.9	\$46.6	5.62%
Marijuana Tax	\$40.8	\$43.6	\$2.8	6.43%
Timber Tax	\$0.6	\$0.8	\$0.2	21.07%
<b>Total</b>	<b>\$10,200.0</b>	<b>\$11,359.6</b>	<b>\$1,159.6</b>	<b>10.21%</b>

# CSL State School Fund Transfers

State School Fund Transfers AY25	Legal Citation	Amount
Charter School Closure	ORS 327.008(3)	600,000
School Facilities Grant	ORS 327.008(8)	0
School Facilities Office	ORS 327.008(9)	8,000,000
Pediatric Nursing Facilities	ORS 327.008(10)	5,154,958
High Cost Disability	ORS 327.008(11)	110,000,000
Educator Advancement Fund - SSF Share	ORS 327.008(12)(a)	6,520,836
Educator Advancement Fund - SD/ESD shares	ORS 327.008(12)(b-c)	36,408,001
English Language Learners	ORS 327.008(13)	12,500,000
10th Grade Assessment	ORS 327.008(14)	968,000
Oregon Digital Learning	HB 5015 (2023)	1,600,000
Talented & Gifted	ORS 327.008(15)	350,000
Speech Pathologist	ORS 327.008(16)	150,000
Healthy Schools Facilities Fund	ORS 327.008(17)	2,000,000
Menstrual Products	ORS 327.008(18)	2,595,000
Small School Supplement	ORS 327.008(19)	5,000,000
Hospital/Residential Care	ORS 343.243	26,000,000
Local Option Equalization	ORS 327.339	4,000,000
<b>Total State School Fund Transfers</b>		<b>221,846,795</b>
State School Fund Transfers AY25	Legal Citation	AY25
School Safety & Emergency Management	SB 1002	3,000,000
Oregon Youth Challenge Program	SB 1034	4,268,766
<b>New State School Fund Transfers</b>		<b>7,268,766</b>

# 2024-25 Local Revenue

AY'25 Total Estimated Local Revenue - \$4.815 billion



# School Equalization Formula

## RESOURCES APPLIED TO SCHOOL EQUALIZATION FORMULA *(in millions)*

<b>2025-27 Current Service Level</b>	<b>\$11,359.6</b>
Less: Statutory Transfer of Fund	(\$122)
<b>Total State School Fund Grant</b>	<b>\$11,237.4</b>
Less: High-Cost Disabilities Grant (ORS 327.008(11))	(\$110.0)
Less: Small HS Grant (327.008(18))	(\$5.0)
Less: Transportation Grant (ORS 327.013 (3))	(\$700.0)
<b>General Purpose Grant Estimate</b>	<b>\$10,422.4</b>
Plus: Estimate Local Revenue	\$5,999.0
<b>Total Formula Revenue Estimate</b>	<b>\$16,421.4</b>

# School Equalization Formula

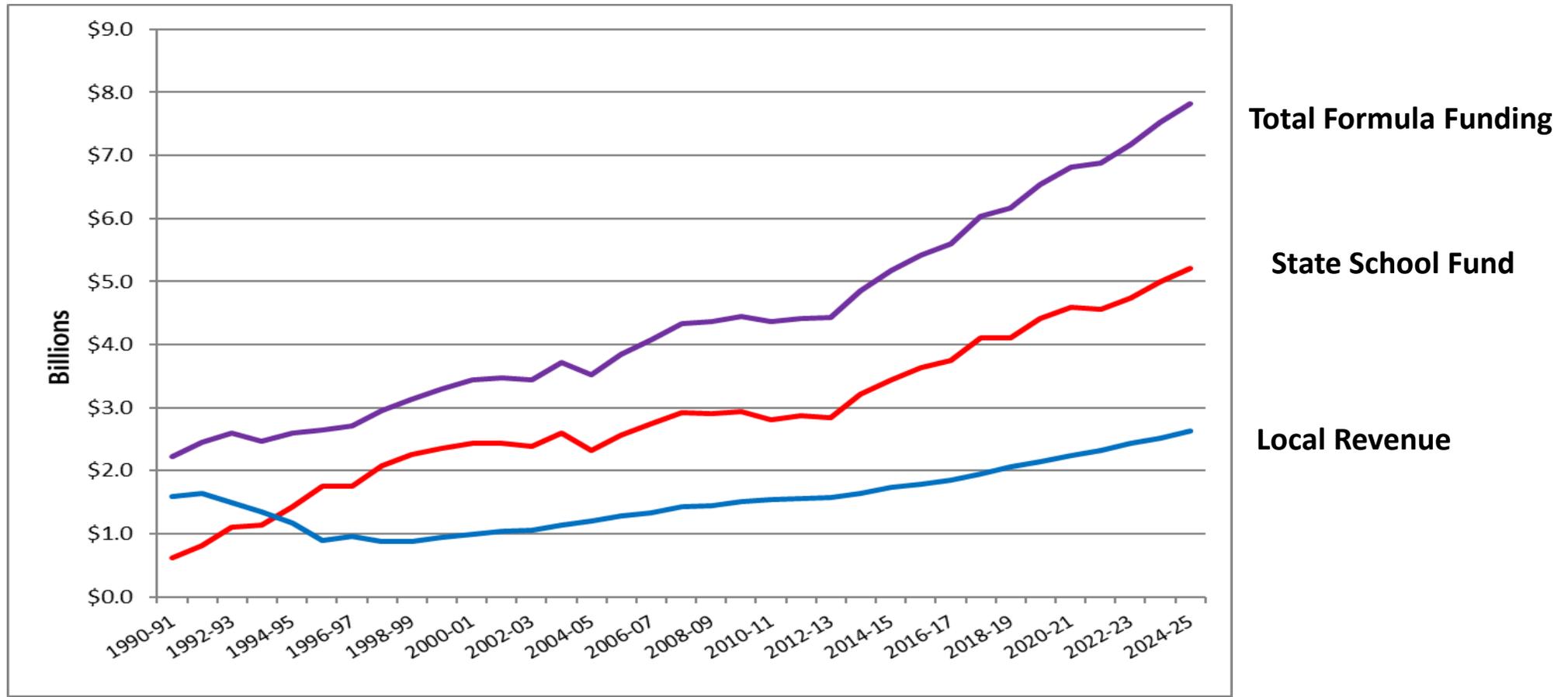
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## The State School Fund (SSF) Equalization Formula Basics

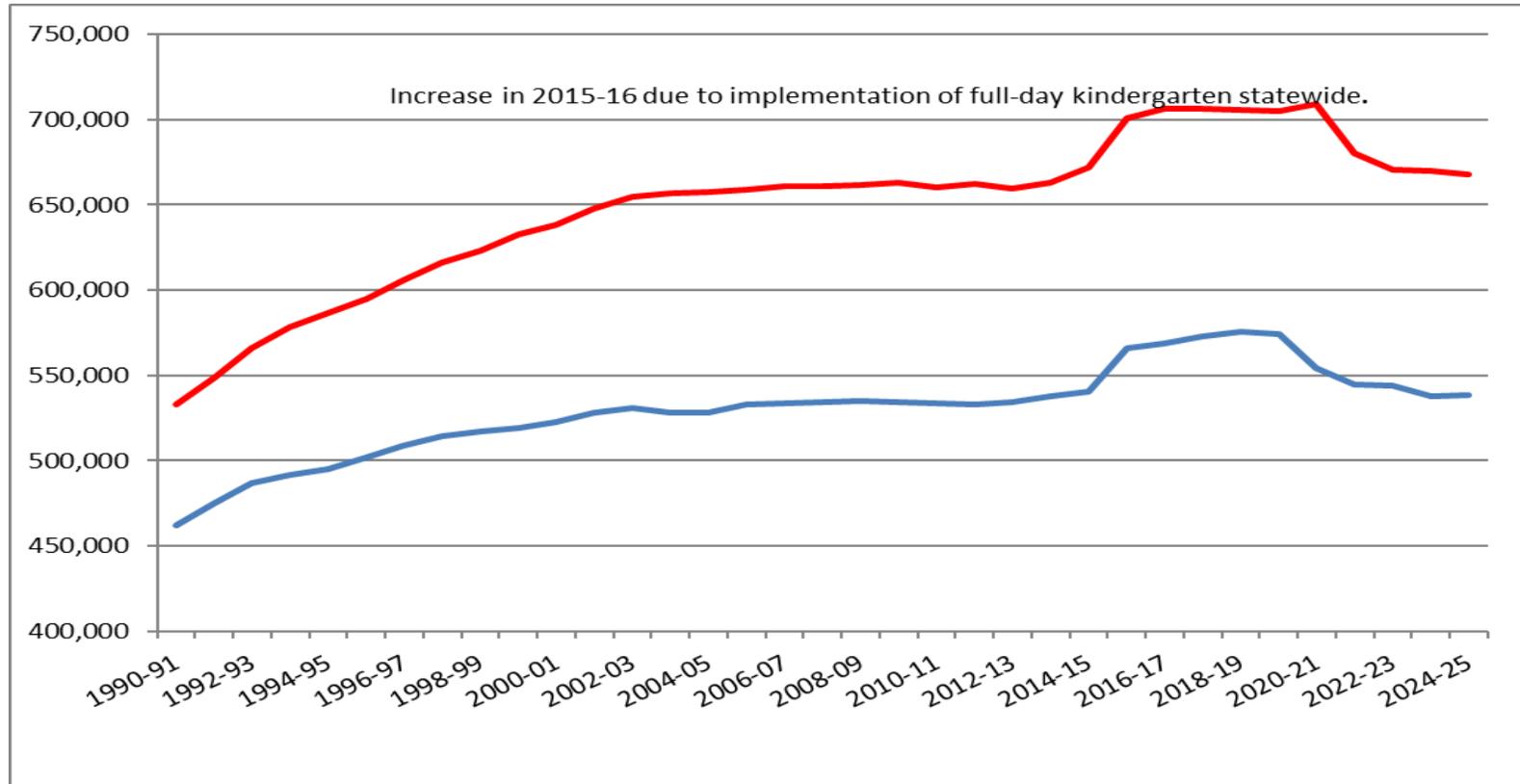
1. In dollars, the SSF is the largest of ODE's programs and the State's largest investment;
2. With local formula revenues, the SSF provides about 80% of general operating dollars to districts and education services districts (ESDs);
3. The SSF is allocated through a statutorily required equalization formula adopted in 1991 and largely unchanged since then;
4. Goals of the formula are to:
  - Equalize district and ESD funding;
  - Compensate districts for certain student and district characteristics through "weights;" and
  - Maintain local control.
5. Districts control spending decisions unless the Legislature directs otherwise.

5 THINGS  
YOU  
NEED  
TO  
KNOW

# History of Formula Revenue



# History of ADMr and ADMw



Extended ADMw

ADMr

# Student Weights Used in Formula

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Category	Additional Weight
IEP (Special Education)	1.0
ESL (English as a Second Language)	0.5
Pregnant and Parenting	1.0
Poverty	0.25
Foster Care	0.25
Neglected/Delinquent Students	0.25
Small School Correction	1.0

# Data that informs the SSF - SY24

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19 education service districts (regional)

197 school districts (local)

- ~1,400 schools
- ~31,000 licensed teachers
- ~ 85,000 total staff
- ~545,000 students
- ~540,000 Average Daily Membership (ADM = Full-time equivalency)
- ~670,000 Weighted ADM (ADMw is used in SSF Formula)
- \$6,755,000,000 Formula Revenue for Distribution (Does not include Transportation Grant)
- \$10,084 per ADMw (state average)



# General Purpose Grants: By the Numbers



2023-24	2024-25	2023-25 Biennium
\$4,998,000,000.00	\$5,202,000,000.00	\$10,200,000,000

2023-24 Legislative Budget for School Districts & ESDs:	\$4,998,000,000
Transfers and Reserve:	(\$64,544,961)
<b>State Revenue for Formula:</b>	<b>\$4,933,455,039</b>

District Local Revenue:	\$2,359,589,192
ESD Local Revenue:	\$162,616,961
<b>Local Revenue for Formula (District + ESD):</b>	<b>\$2,522,206,153</b>

<b>Total Revenue for Formula:</b>	<b>\$7,455,661,192</b>
District Share at 95.5%:	\$7,120,156,438
ESD Share at 4.5%:	\$335,504,754

District Transfers and Grants:	(\$364,735,699)
<b>District Formula Revenue:</b>	<b>\$6,755,420,739</b>

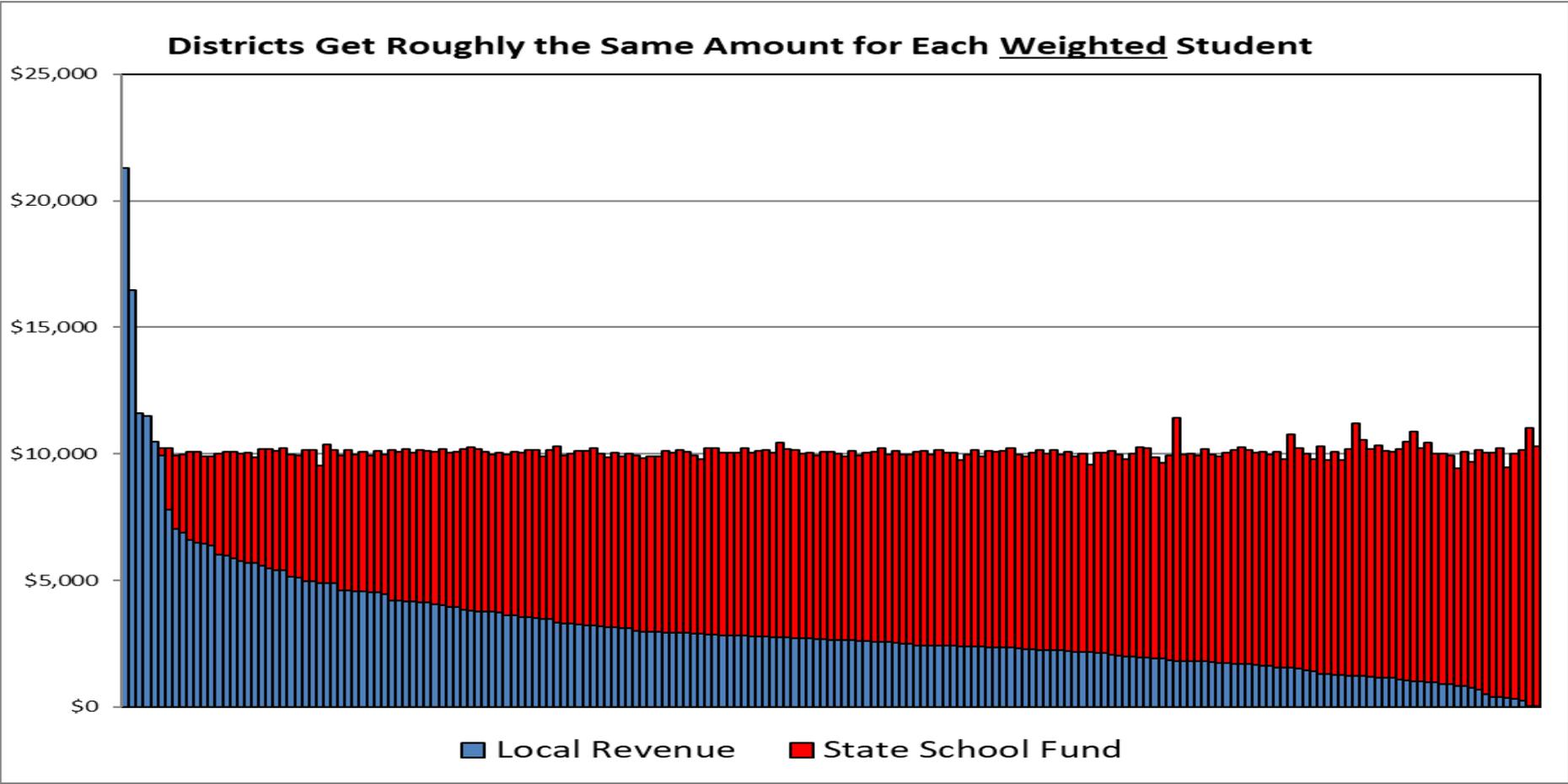
  

ESD Transfers:	(\$8,791,178)
<b>ESD Formula Revenue:</b>	<b>\$326,713,576</b>

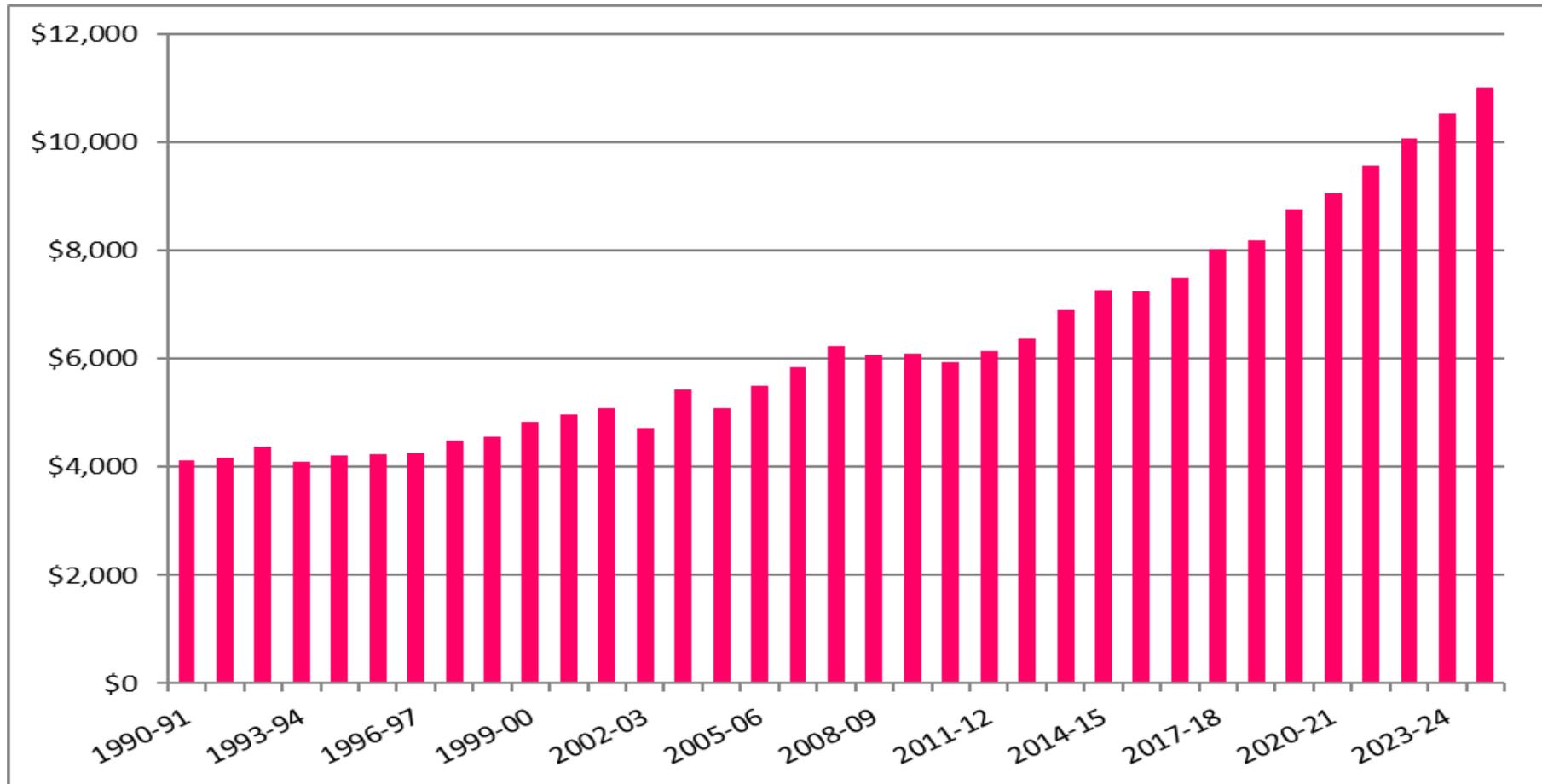
  

Estimated Extended ADMw:	669,631
SD Rate per ADMw:	\$10,084
SD Funding Ratio:	2.2409

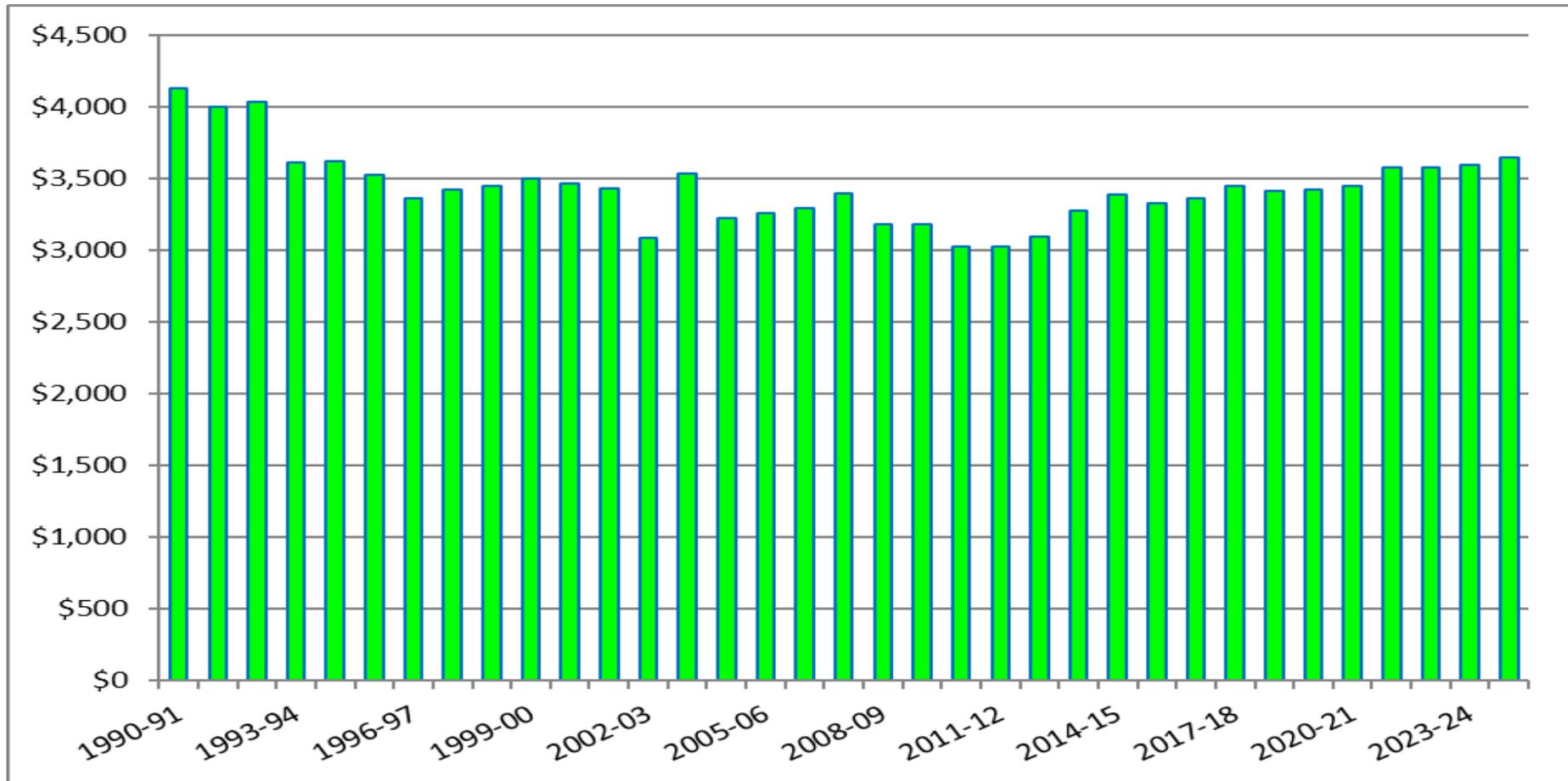
# General Purpose Grant per Weighted Student: SY24



# Formula Funding per ADMw



# Formula Funding per ADMw with Education Inflation



# State School Fund: What it is AND What it is not

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The equalization formula for the **General Purpose Grant (GPG)**:

- Multiply the Teacher Experience Adjustment by the school district's adjustment factor and then add \$4,500. Then multiply this result by the Extended ADMw of the school district and then by the funding ratio, and this is the **GPG** for the school district.
- Then you take the GPG and add the districts' Transportation Grant, which becomes Total Formula Revenue (TFR) for the school district. Then you subtract the school district's Local Revenue from TFR and the balance becomes the school district's State School Fund Grant – the State's contribution.

In summary:

- **(GPG) plus Transportation Grant = TFR**
- **TFR minus Local Revenues = State School Fund Grant for school districts**

# State School Fund: What it is AND What it is not

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**It is** a revenue formula, which accounts for local needs and resources, and state needs and resources, and allocates funding statewide based on an equalization formula.

- Oregon's equity of resources is identified in the SSF weighting.
- This additional weighting accounts for approximately 18% of total weights, with 82% of weighting attributed to General Education – the first weight.

**It is not** a reimbursement grant, it is not a block grant, nor is it an outcomes-based grant

- The funding received from the SSF Grant is intended for General Operations and it is at the local school district and community levels to decide how to use their resources.
- The SSF Grant, **based on the 2022-23 School year**, is composed primarily of four grants for districts:
  - General Purpose Grant: \$6.741 billion (95.3%).
  - Facility Grant: \$1.5 million (0.0%).
  - Transportation Grant: \$275 million (3.9%).
  - High Cost Disability Grant: \$55 million (0.8%).

# Grants Outside of the Equalization Formula

## **Charter School Closure Funds (ORS 327.008 (3))**

- Estimated allocation in 2021-23 of \$500,000.
- Enables school districts with public charter schools to receive funding for the school year following the closure or dissolution of a charter school, or because of termination or non-renewal of charter.
- Calculates a payment to each school district that had sponsored a public charter school that ceased to operate equal to the school district's general purpose grant per extended ADMw, multiplied by 5% of the ADM of the public charter school for the previous school year.



Oregon Department of Education

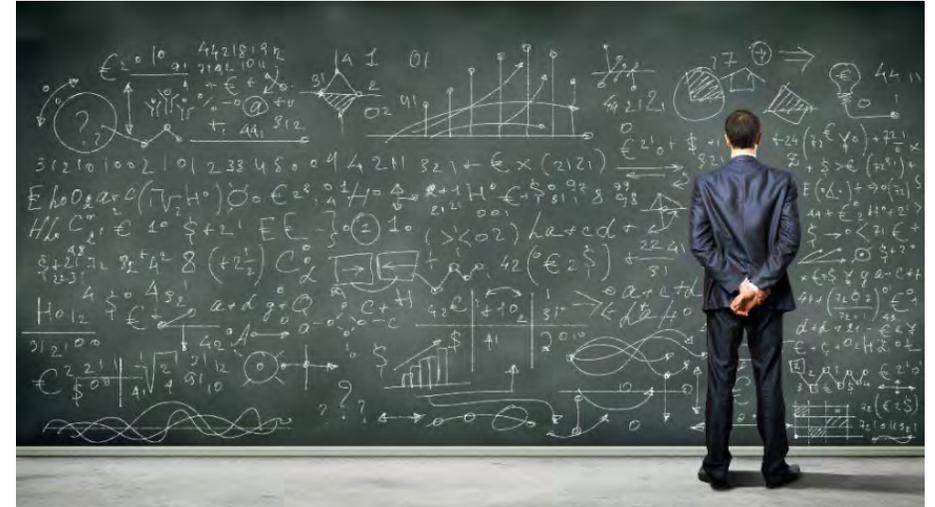
## **Small School District Supplement Grant (ORS 327.008 (17))**

- \$5 million per biennium.
- Allocates funding to small school districts with one or more small high schools.
- District share is district's small high school ADM divided by ADM of all small high schools in the state.
- Benefits approximately 88 districts statewide.

# Grants Outside of the Equalization Formula

## Local Option Equalization Grants (ORS 327.339)

- Provided to eligible school districts levying a local option property tax.
- Eligible districts are those districts that levy a local option property tax and have an assessed value per student that is below the assessed value per student of the target district.
- The target district represents the school district that has an assessed value per student higher than all but 25 percent of Oregon's school districts.
- The Local Option Equalization Grant is equal to the number of students in the district, multiplied by the local option tax, multiplied by the difference between the target district assessed value per student and eligible district assessed value per student.
- For AY2023-25, the estimated amount for grants is \$4,000,000.



# State School Fund – CSL to GRB update

**State School Fund  
2025-27 CSL vs. 2025-27 GRB (in millions)**

<b>Funding Source</b>	<b>2025-27 CSL</b>	<b>2025-27 GRB</b>	<b>\$ Change</b>	<b>% Change</b>
General Fund	\$9,860.1	\$9,860.1	\$0	0%
Lottery Funds	\$625.3	\$625.3	\$0	0%
Corporate Activity Tax	\$829.9	\$829.9	\$0	0%
Marijuana Tax	\$43.6	\$43.6	\$0	0%
Timber Tax	\$0.8	\$0.8	\$0	0%
<b>Total</b>	<b>\$11,359.6</b>	<b>\$11,359.6</b>	<b>\$0</b>	<b>0%</b>



# Student Success Act

*Serving Students, Staying Accountable*

Dr. Charlene Williams

Director of Oregon Department of Education

# A \$2+ Billion Investment in Oregon's Children & Youth

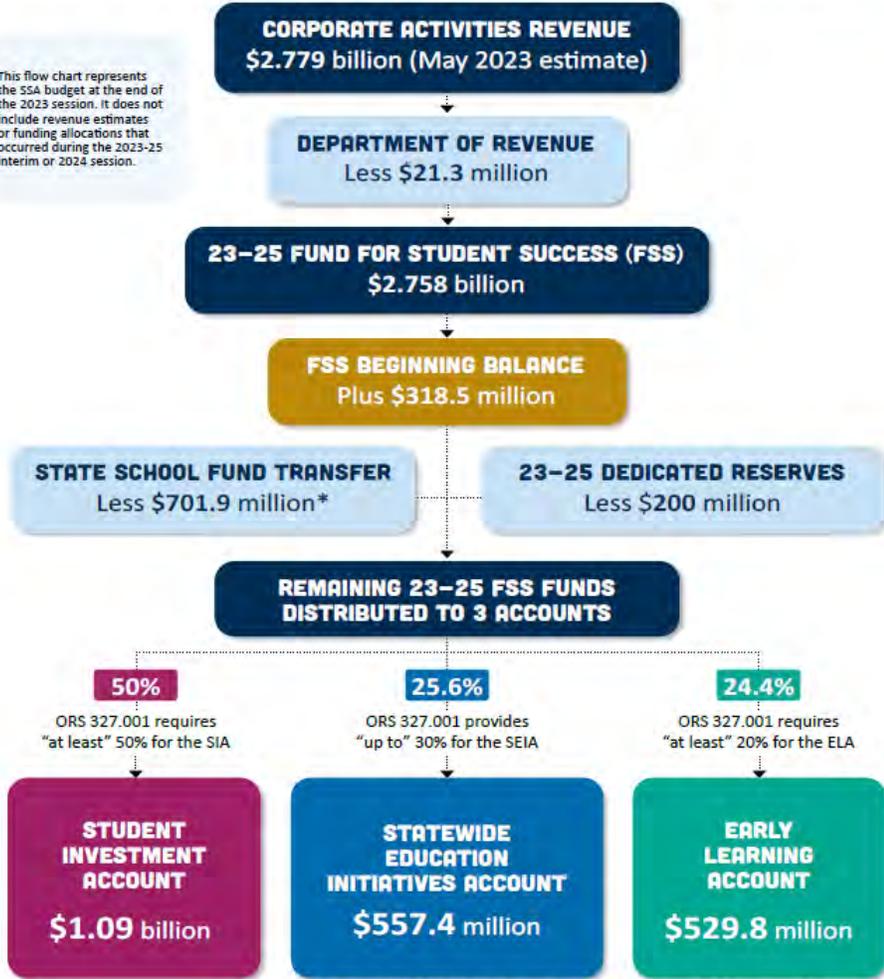


# STUDENT SUCCESS ACT



## 2023-2025 Student Success Act: How the Revenue Flows

This flow chart represents the SSA budget at the end of the 2023 session. It does not include revenue estimates or funding allocations that occurred during the 2023-25 interim or 2024 session.



*Including SEIA beginning balance, the total 23-25 SEIA funding is \$595.8m*

*Including ELA beginning balance, the total 23-25 ELA funding is \$542.6m*

\*The State School Fund distribution equals an estimate of the lost General Fund due to the Personal and Corporate Income Tax changes enacted in HB 3427 (2019) plus \$40 million dedicated to the High Cost Disabilities Account.

Note: Some totals may not foot due to rounding.

# How does the \$2.7 billion per biennium flow to students?





“The Student Success Act sets a promising path forward.”

-Secretary of State’s K-12 Education Systemic Risk Report, May 2022

Medford School District, 2019  
Oregon Department of Education

## 3 Separate Funds to Target Improvement

### Student Investment Account

At least  
**50%**

- ★ Reduce class size
- ★ Instructional time
- ★ Well-Rounded Education
- ★ Mental & Behavioral Health
- ★ Community Engagement/Local Plans With State Accountability

### Statewide Education Initiatives Account

Up to  
**30%**

- ★ High School Success
- ★ Summer Programming
- ★ School Safety
- ★ Equity Initiatives
- ★ Targeted Supports for School Districts with the Greatest Need
- ★ No-Cost School Meals

### Early Learning Account

At least  
**20%**

- ★ Early Intervention/Early Childhood Special Education
- ★ Increasing Preschool slots
- ★ Early Learning Equity Fund

# STUDENT SUCCESS ACT

## 2023-2025 PROGRAM FUNDING

Student Success Act (SSA) investments represented by account: Student Investment Account, Statewide Education Initiatives Account & Early Learning Account. Together, all three accounts make up the "Fund for Student Success." In addition to these three accounts, the Fund for Student Success allocates monies for reserve funds, state administration, High-Cost Disability Fund, and State School Fund.

### STUDENT INVESTMENT ACCOUNT

**\$1.1 billion**  
Student Investment Account (SIA)  
Non-competitive grant. Funding distributed by per student formula to improve student outcomes and well-being.  
Who is eligible? School districts, eligible charter schools, KCEP/ODEP

**STUDENT INVESTMENT ACCOUNT**  
At least **50%**

**STATEWIDE EDUCATION INITIATIVES ACCOUNT**  
Up to **30%**

**EARLY LEARNING ACCOUNT**  
Up to **20%**

### STATEWIDE EDUCATION INITIATIVES ACCOUNT

**\$90 million**  
Early Literacy Success School Grants  
Non-competitive grants to increase early literacy for PK-3 students. Funding distributed by per student formula.  
Who is eligible? School districts and (non-virtual) public charter schools serving students in grades PK-3

**\$2 million**  
Early Literacy Success Tribal Grants  
Non-competitive grants to the nine federally-recognized Tribes of Oregon to develop an Early Literacy Project Plan.  
Who is eligible? Tribal governments

**\$8 million**  
Early Literacy Success Community Grants  
Competitive grant. Awards based on criteria established in rule.  
Who is eligible? Community-Based Organizations, school districts, public charter schools, ESDs, Early Learning Hubs, providers of early learning services, Tribes, public libraries, post-secondary institutions of education

**\$26 million**  
Intensive Program/Student Success Teams  
Focused supports to districts to advance Student Investment Account implementation.  
Who is eligible? Identified school districts with the highest needs

**\$42.8 million**  
SIA District Support  
Non-competitive grants; technical assistance for Student Investment Account implementation.  
Who is eligible? ESDs

**\$4.2 million**  
Public Charter Schools Equity Grants  
Non-competitive grants; funding distributed by per student formula.  
Who is eligible? Public charter schools with at least 65% students from identified groups with historic academic disparities

**\$177.6 million** for total funding of \$324.6 m.  
High School Success  
Non-competitive grants; distributed by per high school student formula.  
Who is eligible? School districts, public charter schools, KCEP/ODEP and Oregon School for the Deaf

**\$107.1 million**  
Expanded Access to School Meals  
Reimbursement funding; based on number of school meals served. Non-competitive breakfast equipment grants.  
Who is eligible? School districts, public charter schools, and other eligible providers

**\$30 million**  
Summer Learning Program  
Non-competitive grants to expand summer learning programs for K-12 students, based on eligibility established in rule.  
Who is eligible? School districts, education service districts, public charter schools

**\$3.3 million**  
Early Indicator and Intervention System (EIS)  
Non-competitive grants to support systems that track student progress toward graduation; funding distributed by per student formula.  
Who is eligible? School districts and public charter schools

**\$1.9 million**  
EIS Technical Assistance  
Contracts to provide technical assistance to schools on best practices for EIS systems.  
Who is eligible? Organizations with expertise on EIS systems

**\$3.1 million**  
Statewide School Safety & Prevention System  
Non-competitive grants, agreements or contracts to provide coordinated & regionalized school safety services.  
Who is eligible? ESDs and other eligible providers

**\$2 million**  
Recovery Schools  
Competitive grant. Awards cover costs of enrolled students (in addition to the SSP allocation).  
Who is eligible? ESDs, school districts and public charter schools. Up to 3 approved recovery high schools

**\$11.1 million**  
Wildfire Recovery Reimbursement  
Non-competitive grants for temporary declines in school enrollment resulting from wildfire-damaged homes and schools.  
Who is eligible? Wildfire-impacted school districts

### STATEWIDE EDUCATION INITIATIVES ACCOUNT

**\$7 million** for total funding of \$8.75 m.  
American Indian/Alaska Native Student Success Plan  
Competitive grant. Awards based on statewide plan and criteria established in rule.  
Who is eligible? Tribal governments, Community-Based Organizations, School Districts, ESDs, Early Learning, and Higher Education

**\$4.4 million**  
Tribal Educator Collaborative  
Non-competitive grants for Tribal Grow Your Own Programs (GOW) & Tribal History/Sharing History (THSH) Professional Learning.  
Who is eligible? Tribal governments & THSH Professional Learning School districts, ESDs, and Tribal Governments

**\$12.9 million** for total funding of \$19.7 m.  
African American Black Student Success Plan  
Competitive grant. Awards based on statewide plan and criteria established in rule.  
Who is eligible? Community-Based Organizations, school districts, public charter schools, ESDs, Early Learning Hubs, providers of early learning services, and post-secondary institutions

**\$4.2 million**  
LGBTQ+ Student Success Plan  
Competitive grant. Awards based on statewide plan and criteria established in rule.  
Who is eligible? Community-Based Organizations, school districts, public charter schools, ESDs, Early Learning Hubs, providers of early learning services, post-secondary institutions and Tribal governments

**\$6.3 million**  
Latino, Latinx & Indigenous Student Success Plan  
Competitive grant. Awards based on statewide plan and criteria established in rule.  
Who is eligible? Community-Based Organizations, school districts, public charter schools, ESDs, Early Learning Hubs, providers of early learning services, post-secondary institutions and Tribal governments

**\$2 million**  
Native Hawaiian/Pacific Islander Student Success Plan  
Competitive grant. Awards based on statewide plan and criteria established in rule.  
Who is eligible? Community-Based Organizations, school districts, public charter schools, ESDs, Early Learning Hubs, providers of early learning services, post-secondary institutions and Tribal governments

**\$2 million**  
Belgian and Immigrant Student Success Plan  
Competitive grant. Awards based on statewide plan and criteria established in rule.  
Who is eligible? Community-Based Organizations, school districts, public charter schools, ESDs, Early Learning Hubs, providers of early learning services, post-secondary institutions and Tribal governments

**\$8.7 million**  
Youth Reengagement Program  
Competitive grant. Awards based on criteria established in rule.  
Who is eligible? Community-Based Organizations, school districts, public charter schools, ESDs, Tribal governments, local governments, local workforce boards, alternative schools, and community colleges

**\$8.6 million**  
Summer Program Grant at Title I Schools  
Non-competitive grants for identified Title I schools; distributed by per student formula.  
Who is eligible? Identified Title I public schools and charter schools serving K-8 students

**\$4.7 million**  
ESD Support to Small and Rural School Districts  
Non-competitive grants to provide technical assistance and reduce administrative burden for rural and small school districts.  
Who is eligible? ESDs

**\$7 million**  
Educator Professional Development  
Two initiatives: Educator Equity Programs at TSPC (\$4.3M) & Professional Learning Grants for Equitable Systems Change (\$2.7M)  
Who is eligible? Educator candidates, Tribal governments, ESDs, school districts

**\$450 thousand**  
Foster Children Pilot Program  
Non-competitive grant to improve the educational outcomes of foster child students, based on eligibility established by House Bill 4084 (2024)  
Who is eligible? Three public middle or high schools

### EARLY LEARNING ACCOUNT

**\$24.9 million** for total funding of \$26.6 m.  
Early Childhood Equity Fund  
Competitive grant. Awards based on criteria established in rule.  
Who is eligible? Culturally specific programs and organizations

**\$17.6 million**  
Early Learning Program Support  
RFP contracts for support services for preschool Promise such as enrichment, eligibility, coaching, TA, assessments, inclusionary supports.  
Who is eligible? Organizations with expertise in providing support services for early learning programs

**\$193.5 million** for total funding of \$98.4 m.  
Oregon Promise 1 to Kindergarten  
Competitive grant. Awards based on criteria established in rule.  
Who is eligible? Federal Head Start and current Oregon Pre-K Grants

**\$147.8 million** for total funding of \$161.7 m.  
Preschool Promise  
Competitive grant. Awards based on criteria established in rule.  
Who is eligible? Tribal governments, Family Child Care, Child Care Centers, Head Start and OPE, other community based organizations, school districts, ESDs

**\$32 million** for total of \$24.4 m.  
Safe Nurseries  
Funding distributed by Department of Early Learning and Care.  
Who is eligible? Certified Infant Nursery sites

**\$6.1 million** for total funding of \$6.1 m.  
Healthy Families Oregon (HFO)  
Funding distributed to Healthy Families Oregon partners.  
Who is eligible? Healthy Families Oregon partners

**\$4.3 million**  
Parenting Education  
Funding distributed in partnership with Oregon Parenting Education Collaborative.  
Who is eligible? Parenting focused organizations

**\$24.9 million**  
Professional Learning and Workforce  
Funding to provide professional development, coaching & technical assistance to child care providers.  
Who is eligible? Organizations with expertise on high-quality early learning practices

**\$115.3 million** for total funding of \$131 m.  
Early Intervention/Early Childhood Special Education  
Funding distributed by ODE to service providers.  
Who is eligible? IY/ECSE Contractors @ ESDs & SSD

# Read about all 23-25 SSA Programs Here!

## 36 grant program areas:

- 28 K-12 programs (ODE, EAC, YDD)
- 8 Early Learning programs (EI/ECSE is located within ODE).

## Other areas funded by SSA:\*

- High Cost Disability;
- District Fiscal Transparency & Accountability;
- State School Fund Transfer.

\*Other areas are those initiatives which operate outside of the listed grant program areas.





# The Student Success Act K-12 Portion

## Student Success Act offers Oregon K-12 schools:

- ★ Dedicated & Stable Funding
- ★ Tailored grant programs to improve student outcomes
- ★ Student-centered focus
- ★ Local flexibility
- ★ State Accountability





**2018 - 2020**

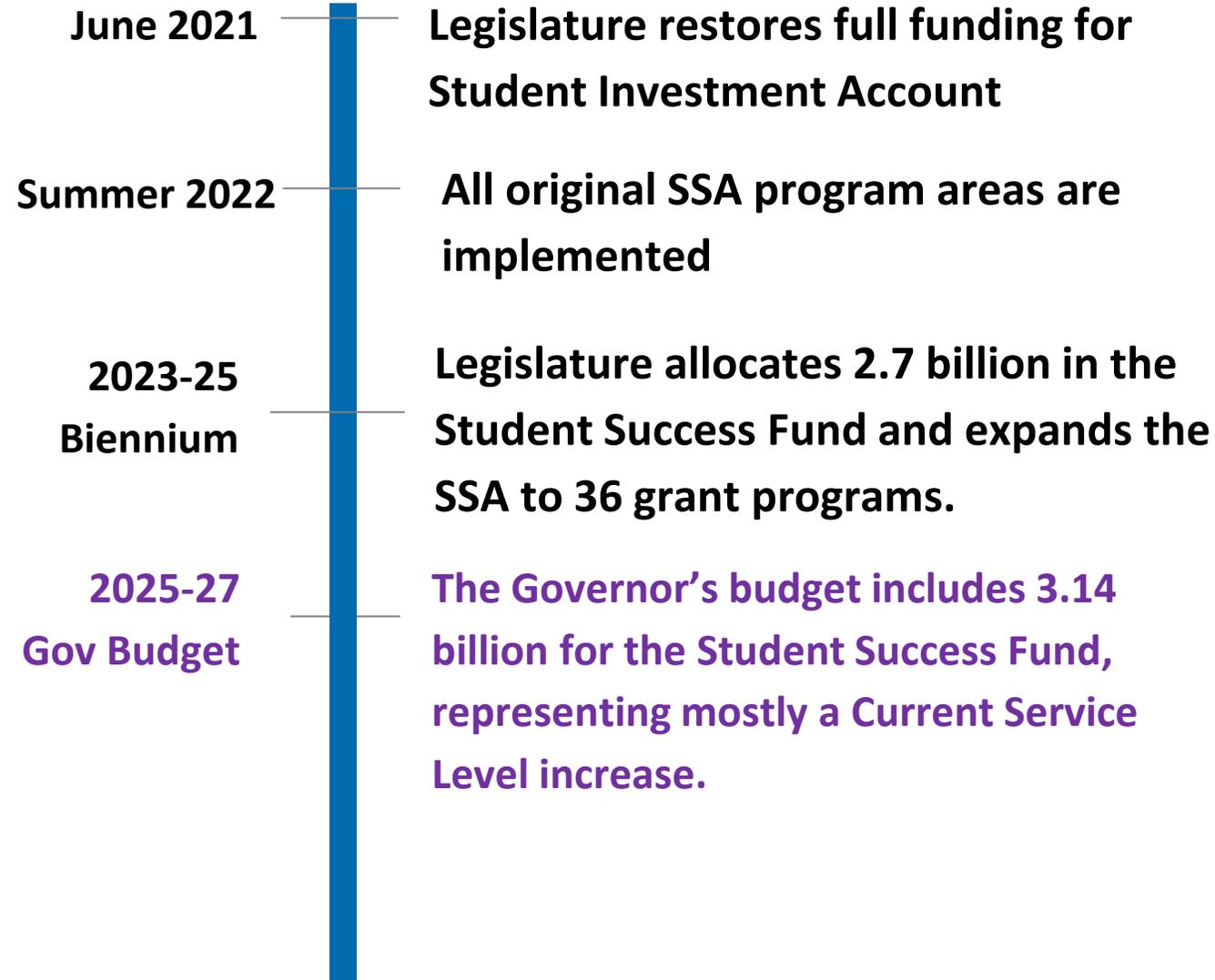
- 2018-19 Interim** — **Joint Committee on Student Success (Roadshow - 32 Stops)**
- 2019 Session** — **Legislature passes the Student Success Act (SSA),** funded by the new Corporate Activities Tax.
- September 2019** — **The SSA law becomes effective.**
- January 1, 2020** — **Corporate Activities Tax becomes effective.**
- March 2020** — **Statewide Response to COVID-19** - All Schools operate in Distance Learning.
- August 2020 Special Session** — **SIA funding reduced** from \$492m to \$150m due to anticipated revenue losses from COVID

“The pandemic has delayed some critical student success work as the agency, districts, teachers, and other educators responded to urgent needs for online education and additional student support amid health concerns and staff shortages.”

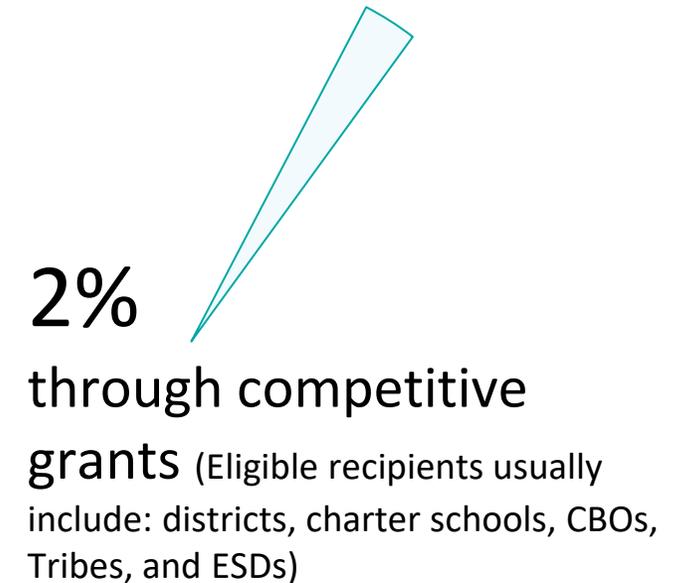
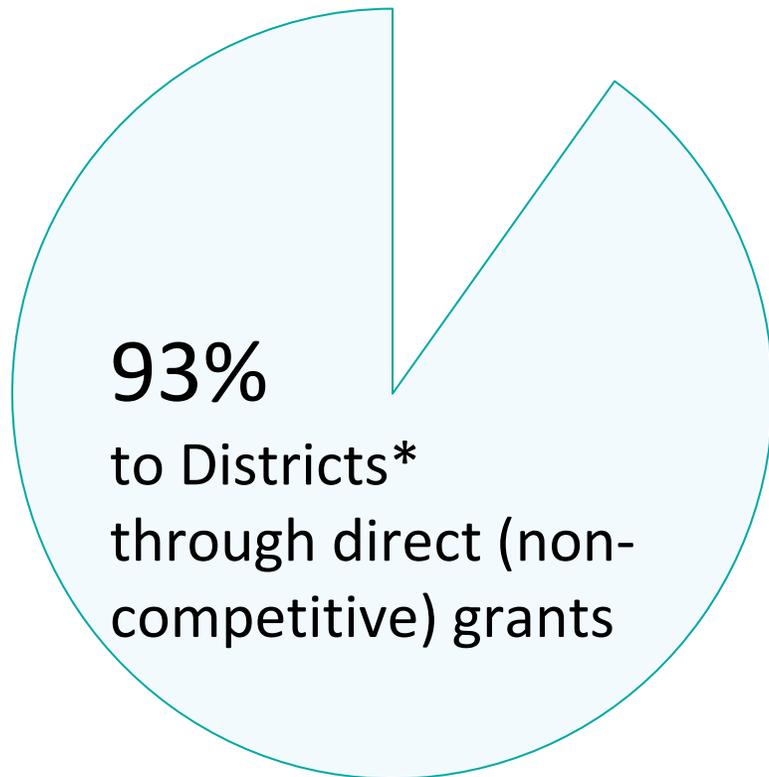
-Secretary of State’s K-12 Education Systemic Risk Report, May 2022



**2021-2025**



# How is the Fund for Student Success distributed to K-12 grantees?



# Staying the Course



“The Student Success Act and Measure 98 comprise Oregon’s fourth major K-12 improvement effort since the early 1990s. The previous three were all abandoned.”

-Secretary of State’s K-12 Education Systemic Risk Report, May 2022

*Oregon has not sustained past improvement efforts*

As our office noted in its 2022 report on systemic risks in K-12 education, Measure 98 and the Student Success Act together comprise Oregon’s fourth major K-12 improvement effort since the 1990s. The key reforms of the previous three — the Oregon Educational Act for the 21<sup>st</sup> Century in 1991; the Oregon Investment Board in 2011; and the Chief Education Office that eventually replaced the board — were all abandoned.



# Agency Operations

## **Joint Ways & Means Subcommittee on Education**

Kai Turner, Assistant Superintendent of Office of Finance and Information Technology

Amber Forester, Chief Financial Officer

# Agency Operations

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ODE depends on its staff to provide the **necessary accountability, oversight, and compliance for over \$16.4 billion of state and federal resources.**

Additionally, **staff work in collaboration with the agency's many partners in fostering excellence and equity for all Oregon children, students, and youth.**

This is accomplished by providing technical assistance, best practices, problem solving, coordination, and support as needed.



**Kai Turner**  
ODE Assistant  
Superintendent  
Office of Finance  
& Information  
Technology



**Amber Forster**  
ODE Chief  
Financial  
Officer

# Organization Structure: Who We Are

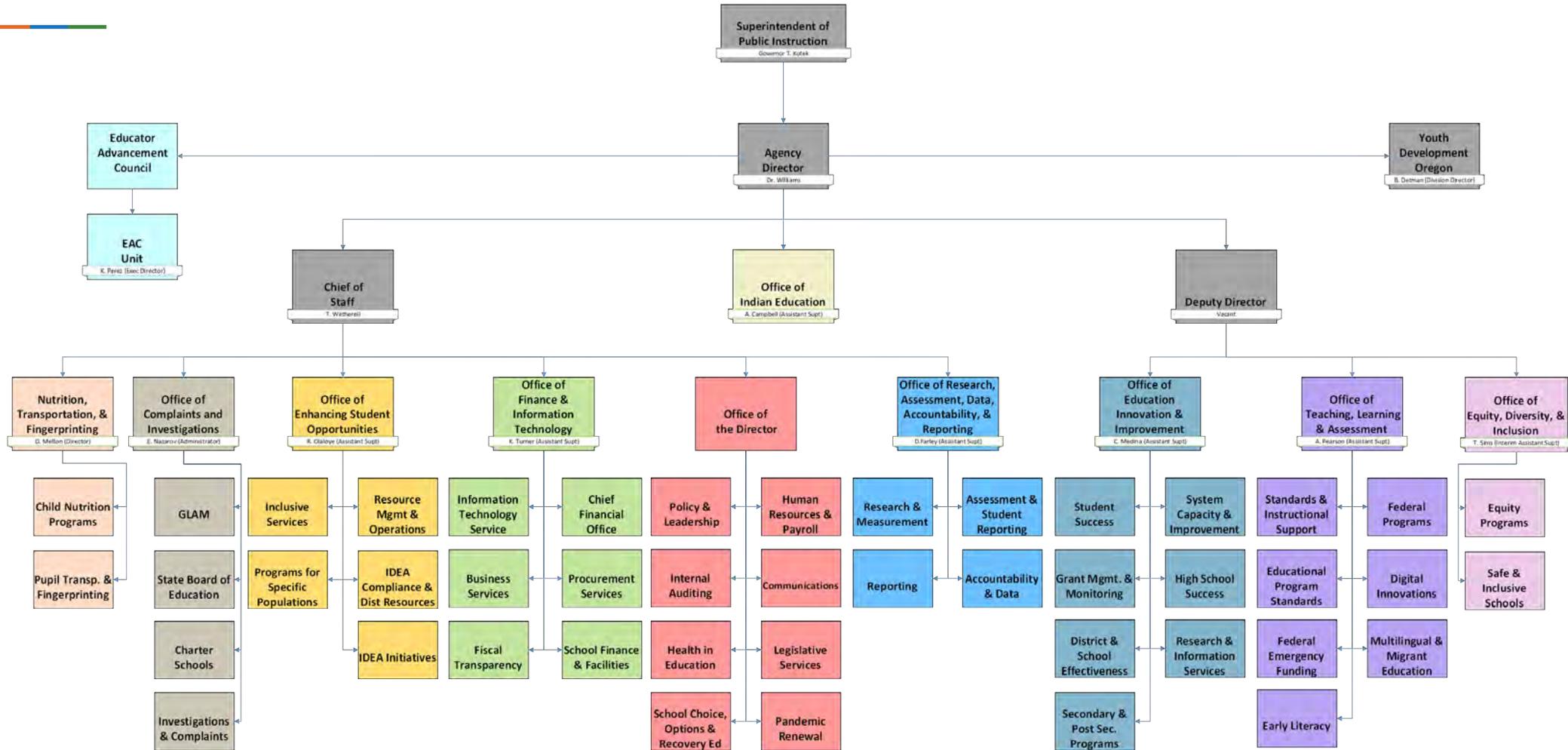
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**The Oregon Department of Education (ODE)** oversees the education of over 550,000 students in Oregon's public K-12 education system. ODE encompasses the Oregon School for the Deaf (OSD), regional programs for children with disabilities, and education programs in Oregon youth corrections facilities. While ODE isn't in the classroom directly providing services, with the exception OSD, the agency (along with the State Board) focuses on helping districts achieve both local and statewide goals and priorities through strategies such as:

- Developing policies and standards
- Providing accurate and timely data to inform instruction
- Training teachers on how to use data effectively
- Effectively administering numerous state and federal grants
- Sharing and helping districts implement best practices

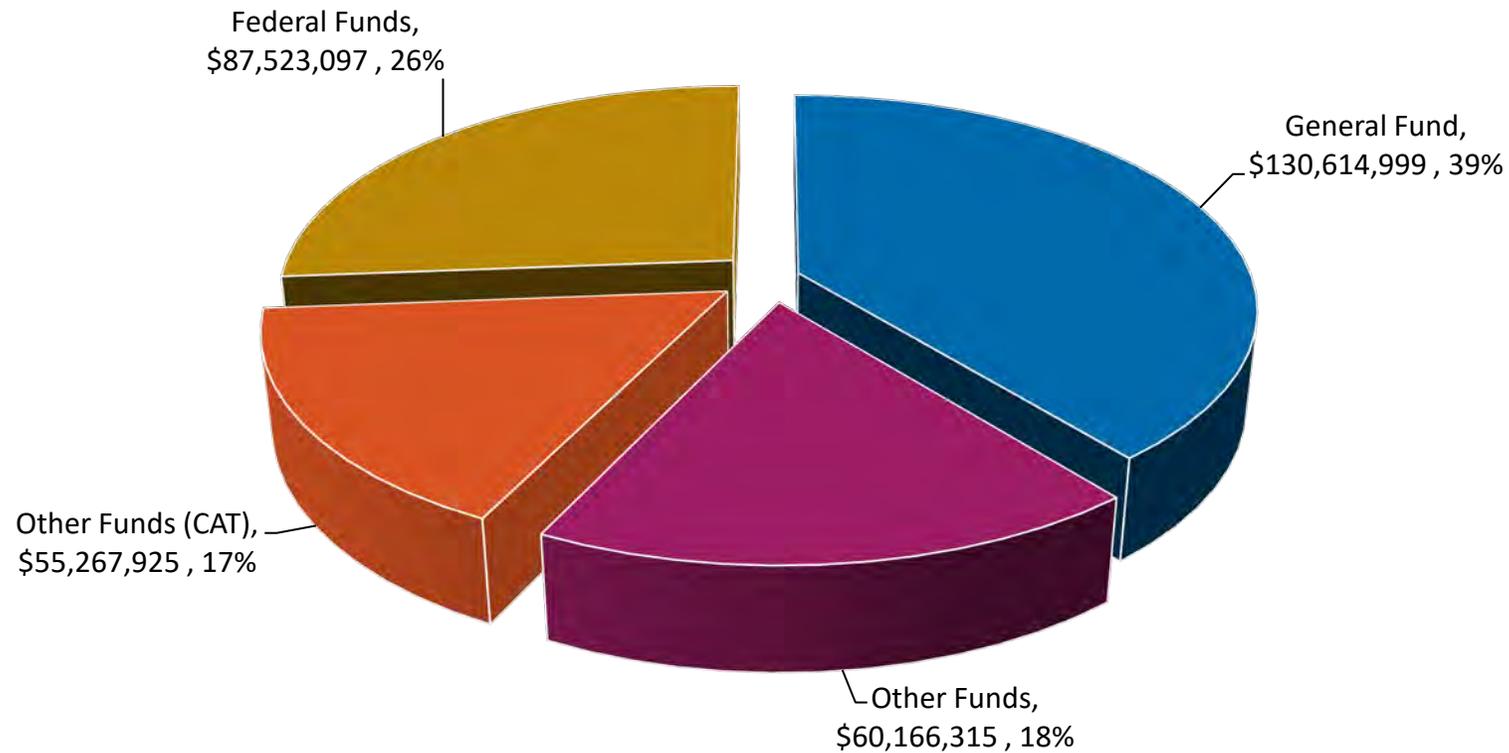


# How We're Organized



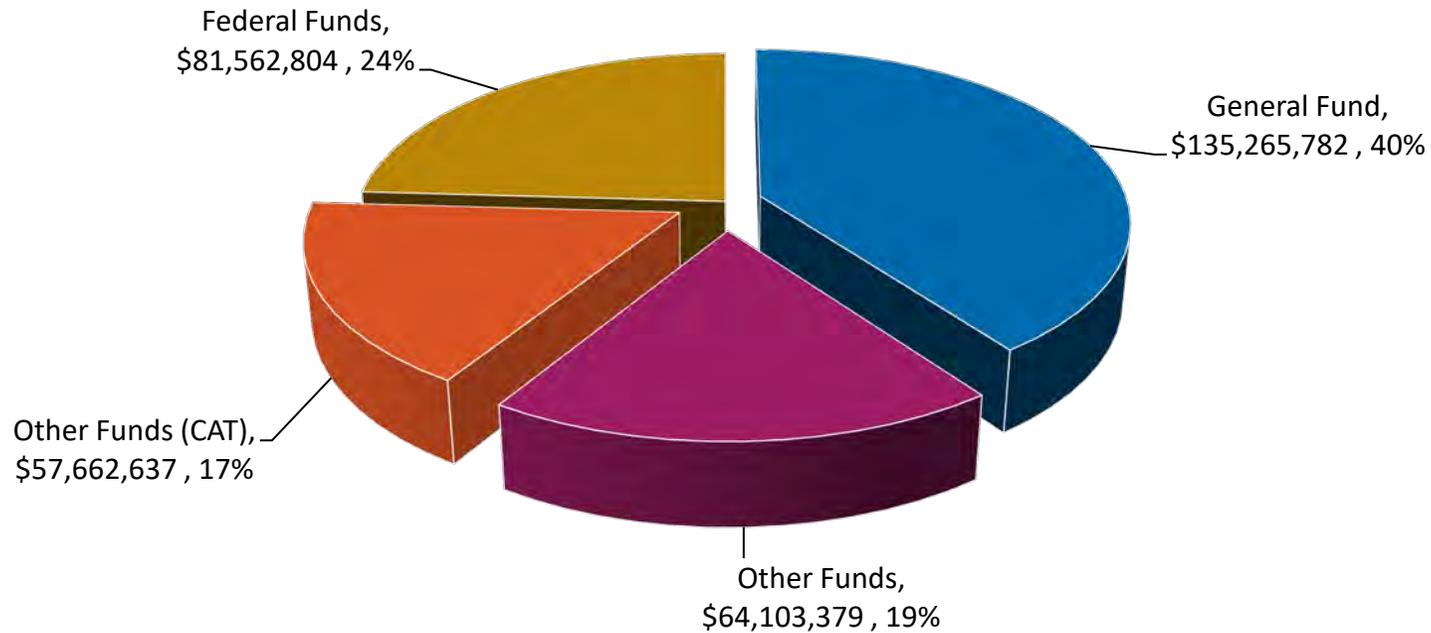
# 2023-25 Legislatively Approved Budget

## 2023-25 Legislatively Approved Budget All Department Operations \$333.6 million All Funds



# 2025-27 Current Service Level (CSL)

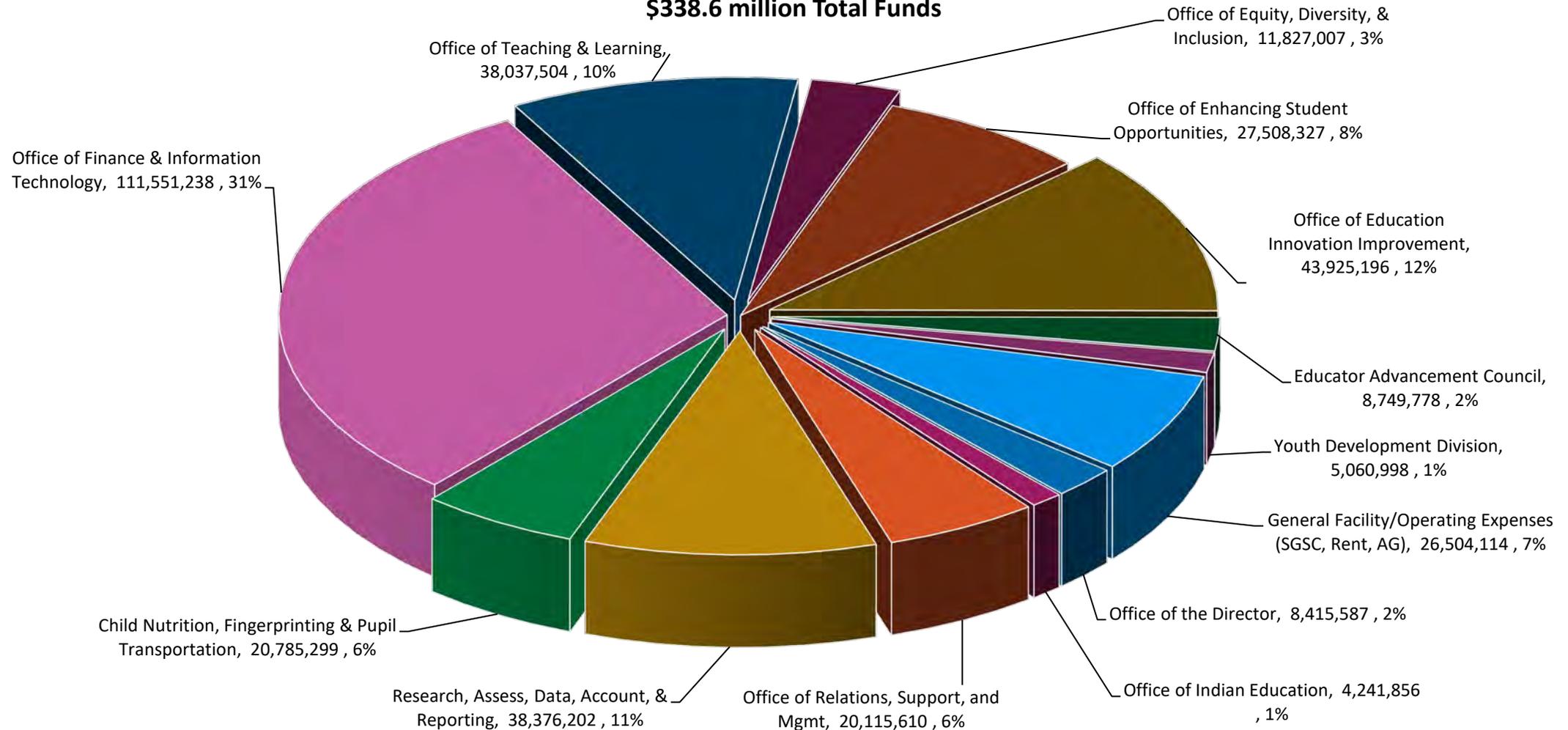
## 2025-27 Current Service Level All Department Operations \$338.6 million All Funds



Positions: 536  
FTE: 531.75

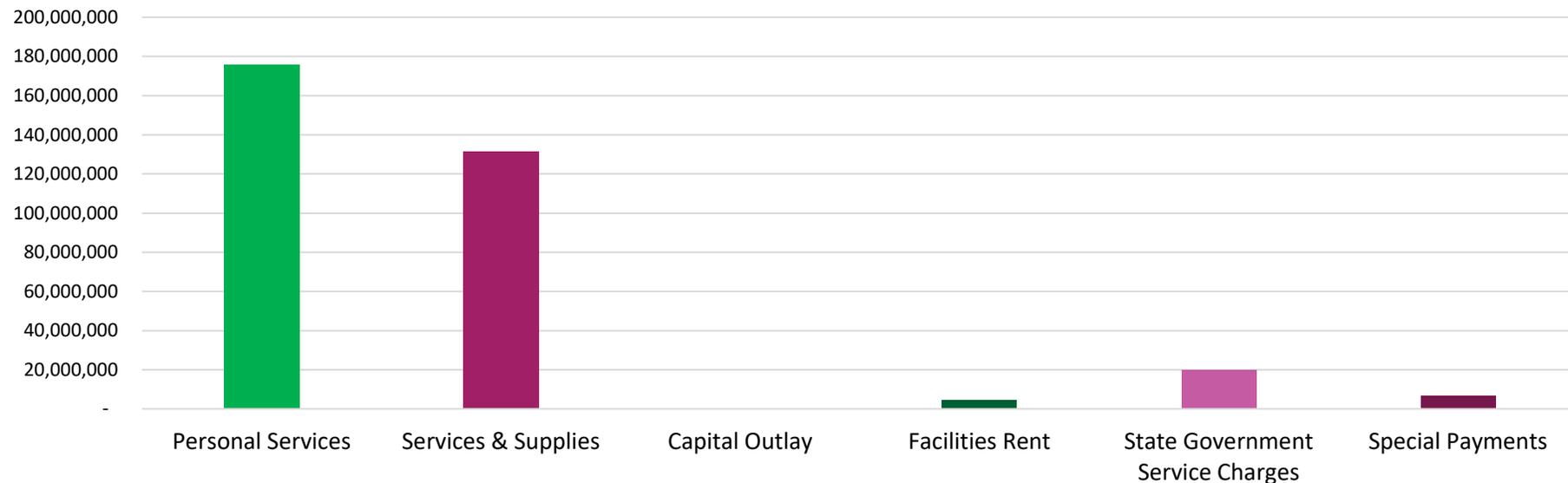
# 2025-27 Department Operations CSL by Office

**2025-27 Department Operations CSL by Office**  
**\$338.6 million Total Funds**



# 2025-27 Current Service Level by Budget Category

**2025-27 Current Service level**  
**Department Operations by Budget Category**  
\$338.6 million Total Funds  
536 positions/531.75 FTE



# Agency Operations

## 2025-27 Current Service Level Department Operations By Focus Area (in millions)

2025-27 CSL Dept. Operations	K-12	EAC	YDD	Total
General Fund	\$132.0	\$0.0	\$3.3	\$135.3
Other Funds	\$61.3	\$2.5	\$0.3	\$64.1
Other Funds CAT*	\$50.3	\$6.2	\$1.2	\$57.7
Federal Funds	\$81.3	\$0.0	\$0.3	\$81.6
<b>Total Operations</b>	<b>\$324.9</b>	<b>\$8.7</b>	<b>\$5.1</b>	<b>\$338.7</b>
Total Percentage	95.9%	2.6%	1.5%	100%
<b>Total FTE</b>	<b>502.75</b>	<b>16.00</b>	<b>13.00</b>	<b>531.75</b>

# Agency Director's Office

## 2025-27 Current Service Level (CSL)

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)	Pos./FTE
\$24.7 million	\$2.0 million	\$1.9 million	\$0	\$28.5 million	74 pos./73.21

The **Agency Director's Office** budget for 2025-27 current service level is \$28,531,197 and includes 73.21 FTE. The Office provides leadership for the agency and the K-12 component of the P-24 education system through:

- Staffing of the State Board of Education and the Fair Dismissal Appeals Board.
- Managing the agency's personnel resources, including payroll administration.
- Implementing key agency initiatives, including the Student Success Act of 2019.
- Overseeing civil rights complaints.
- Investigating suspected sexual misconduct by non-licensed school employees, including issuing final orders and making the appropriate communications to those affected within 90 days of report.
- Implementing and leadership of federal education policy and programs.
- Overseeing the operation of the department
- Directing and prioritizing agency mission and activities.
- Internal and external agency communications

# Director's Office - GRB Additions & Changes

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## Governor's Recommended Budget Additions or Changes

### Reductions and Technical Adjustments

- Agencywide Reductions Applied – The Governor's Budget makes reductions for elimination of standard inflation on all S&S categories by 4.2%, excluding State Government Service Charges, Attorney General fees, and Facilities Rent, with an additional reduction of 4.8% for a total GF reduction of 9% (\$0.3 million); and decreases the budget for an increase to assumed vacancy savings to 7% in GF (\$1.0 million). These reductions are prorated across all of Department Operations. (Package 090)
- Reduction to reflect changes in Statewide AG adjustments (\$0.1 million Total Funds, Package 092)

### Investments

- Invests \$0.5 million General Fund, and 3 positions/3 FTE to fund support for Oregon's Accountability System (HB 2656) initiatives using (Policy Package 90).

# Child Nutrition, Transportation & Fingerprinting Services

## 2025-27 Current Service Level (CSL)

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)	Pos./FTE
\$2.7 million	\$6.4 million	\$0.2 million	\$11.4 million	\$20.8 million	46 pos./44.5 FTE

The **Child Nutrition, Transportation, and Fingerprinting Services'** 2025-27 current service level Operations budget is \$20,785,299 and includes 46 positions. The unit reports directly to the Chief of Staff, and provides leadership for the following key areas:

- Administering \$685.8 million in federal and state child nutrition food programs to ensure children have access to healthy and nutritious meals on a regular basis.
- Managing the Farm to School program, supporting Oregon-grown and Oregon-processed foods in schools.
- Implementing and overseeing the Hunger Free Oregon program included in the Student Success Act (HB 3427, 2019).
- Administering the pupil transportation program for safety checks on school buses and other vehicles in service to transport students, as well as fingerprinting bus drivers and providing school bus safety training.

# Child Nutrition, Transportation & Fingerprinting Services

## Governor's Recommended Budget Additions or Changes

### Reductions and Technical Adjustments

- Agencywide Reductions Applied – The Governor's Budget makes reductions for elimination of standard inflation on all S&S categories with the exception of State Government Service Charges, Attorney General fees, and Facilities Rent (\$0.06 million Total Funds); and decreases the budget for an increase to assumed vacancy savings to 7% across all fund types and programs (\$0.1 million GF). These reductions are prorated across all of Department Operations. (Package 090)

# Office of Indian Education

## 2025-27 Current Service Level (CSL)

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)	Pos./FTE
\$0.8 million	-	\$3.3 million	< \$0.1 million	\$4.2 million	6 pos./6.00 FTE

The **Office of Indian Education's** 2025-27 current service level Operations budget is \$4.241.856 and includes 6.00 FTE. The office is responsible for:

- Operational total includes \$1.7 million in operational contracts to support services as identified by the American Indian/Alaskan Native State plan.
- Administering \$5.5 million in grants for the Tribal Attendance Promising Practices (TAPP) and the American Indian/Alaskan Native (AI/AN) state plan.
- Working with the American Indian/Alaskan Native Advisory Panel to create the AI/AN state education plan.
- Providing leadership and coordination with Oregon's nine federally recognized tribes on overall education policy and issues.

# Office of Indian Education



## Governor's Recommended Budget Additions or Changes

### Reductions and Technical Adjustments

- Agencywide Reductions Applied – The Governor's Budget makes reductions for elimination of standard inflation on all S&S categories with the exception of State Government Service Charges, Attorney General fees, and Facilities Rent (\$3.5 million Total Funds); and decreases the budget for an increase to assumed vacancy savings to 5% across all fund types and programs (\$1.5 million GF). These reductions are prorated across all of Department Operations. (Package 090)
- Reduction to reflect changes in Statewide AG adjustments (\$0.1 million Total Funds, Package 092)

# Office of Equity, Diversity & Inclusion

## 2025-27 Current Service Level (CSL)

General Fund	Other Funds	Other Funds-CAT*	Federal Funds	Total Funds (CSL)	Pos./FTE
\$1.6 million	\$4.8 million	\$5.1 million	\$0.3 million	\$11.8 million	21 pos./21.00 FTE

The **Office of the Equity, Diversity and Inclusion's** 2025-27 current service level budget is \$11,827,007 and includes 21.00 FTE that is primarily funded through a transfer from the State School Fund and the Student Success Act. The office is responsible for:

- Administering the Closing Opportunity Gap Grants and Programs:
  - African American/Black Student Success Plan.
  - Latino/Latina/Latinx and Indigenous (Mexico, Central America and South America) Student Success Plan.
  - LGBTQ2SI+ Student Success Plan.
  - English Language Learners Grant Program.
- Providing support to students and schools through the Safe and Effective Schools Team and administration for the statewide safety and prevention system.

# Office of Equity, Diversity & Inclusion

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## Governor's Recommended Budget Additions or Changes

### Reductions and Technical Adjustments

- Agencywide Reductions Applied – The Governor's Budget makes reductions for elimination of standard inflation on all S&S categories with the exception of State Government Service Charges, Attorney General fees, and Facilities Rent (\$3.5 million Total Funds); and decreases the budget for an increase to assumed vacancy savings to 5% across all fund types and programs (\$1.5 million GF). These reductions are prorated across all of Department Operations. (Package 090)
- Reduction to reflect changes in Statewide AG adjustments (\$0.03 million Total Funds, Package 092)

# Office of Education Innovation & Improvement

## 2025-27 Current Service Level (CSL)

General Fund	Other Funds	Other Funds CAT*	Federal Funds	Total Funds (CSL)	Pos./FTE
\$5.9 million	\$4.3 million	\$28.1 million	\$5.6 million	\$43.9 million	73 pos./73.00 FTE

The **Office of Education Innovation & Improvement's** 2025-27 current service level budget is \$43,925,196 and includes 73.00 FTE. This office was created with the passage of the Student Success Act (HB 3427, 2019) and is responsible for the following:

- Overseeing the development and implementation of components of the Student Success Act including the coordination of cross-office projects; building coherence across ODE's use of coaches to support district improvement efforts; developing a streamlined approach to continuous improvement planning; and implementing accountability systems.
- Administering \$1.1 billion in grants provided through the Student Investment Account (SIA), and \$53.7 million in other grants through the Statewide Education Initiatives Account (SEIA).
- Administering \$361.8 million of funding for the High School Success Fund (Measure 98) that focuses on changing instructional practices and expanding opportunities for grades 9-12.

# Office of Education Innovation & Improvement

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## 2025-27 Current Service Level - Continued

- Overseeing \$27.1 million for Intensive Coaching Program, also referred to as Student Success Teams, that offers four years of sustained engagement and intervention through invitation to districts with significant needs for improvement.
- Administering \$7.3 million General Fund in Chronic Absenteeism Grants and the Every Day Matters initiative that is focused on reducing chronic absenteeism through attention to student belonging and engagement.
- Providing management and oversight to Title IA School Improvement Fund allocated from the US Department of Education to focus on coaching and continuous school improvement (\$361 million).
- Attending to national and worldwide education reform efforts in order to make informed decisions regarding which approach should be embraced, rejected or modified for the Oregon model.

# Office of Education Innovation & Improvement

## Governor's Recommended Budget Additions or Changes

### Reductions and Technical Adjustments

- Agencywide Reductions Applied - The Governor's Budget makes reductions for elimination of standard inflation on all S&S categories with the exception of State Government Service Charges, Attorney General fees, and Facilities Rent in the amount of 4.2%, with an additional reduction of 4.8% for a total of 9% (\$3.5 million Total Funds); and decreases the budget for an increase to assumed vacancy savings to 7% in GF (\$0.7 million GF). These reductions are prorated across all of Department Operations (Package 090).
- Reduction to OEII S&S Professional Services \$7,515,145 Other Funds CAT\* (Package 070 Revenue Shortfall)

# Office of Enhancing Student Opportunities

## 2025-27 Current Service Level (CSL)

General Fund	Other Funds	Other Funds CAT*	Federal Funds	Total Funds (CSL)	Pos./FTE
\$3.8 million	\$2.1 million	\$0.0 million	\$21.6 million	\$27.5 million	45 pos./44.41 FTE

The **Office of Enhancing Student Opportunities'** 2025-27 current service level Operations budget is \$27,508,327, includes 44.41 FTE, and has oversight of the Oregon School for the Deaf (discussed separately). The office is responsible for:

- Administering an estimated \$245.0 million of federal funding through Individuals with Disabilities Education Act (IDEA).
- Administering \$27.8 million for education programs to corrections & detention facilities housing Oregon youth.
- Administering over \$124.7 million for regional programs that provide education to students in hospital and long-term care settings, as well as extended services to students in schools.
- Administering \$408.6 million for early intervention and early childhood special education services.
- Administering \$1.5 million for vision screening reimbursements.
- Administering \$6.7 million for administration of the Blind and Visually Impaired Student Fund.
- Administering \$1.6 million for Transition Network Facilitator Grants from Governor's Executive Order 15-01 in 2015.
- Providing technical assistance and other resources to schools and school districts.

# Office of Enhancing Student Opportunities

## Governor's Recommended Budget Additions or Changes

### **Reductions and Technical Adjustments**

- Agencywide Reductions Applied - The Governor's Budget makes reductions for elimination of standard inflation on all S&S categories with the exception of State Government Service Charges, Attorney General fees, and Facilities Rent in the amount of 4.2%, with an additional reduction of 4.8% for a total of 9% (\$3.5 million Total Funds); and decreases the budget for an increase to assumed vacancy savings to 7% in GF (\$0.7 million GF). These reductions are prorated across all of Department Operations (Package 090).
- Reduction to reflect changes in Attorney General adjustments. (Package 092)

### **Investments**

- Invests \$1.3 million Federal Funds for 4 positions and 4 FTE to support the continuation of SB 819 which oversees chronic absenteeism in Oregon schools (Package 201).
- Invests \$0.9 million Federal Funds for 3 positions and 3 FTE to support fiscal management and resource allocation of IDEA funding the Office of Enhancing Student Opportunities (Package 202).

# Office of Teaching, Learning, & Assessment

## 2025-27 Current Service Level (CSL)

General Fund	Other Funds	Other Funds CAT*	Federal Funds	Total Funds (CSL)	Pos./FTE
\$10.4 million	\$3.0 million	\$4.5 million	\$20.0 million	\$38.0 million	66 pos./65.5 FTE

The **Office of Teaching and Learning's** 2025-27 current service level Operations budget is \$38,037,504 and includes 65.50 FTE. The office is responsible for:

- Establishing content standards describing what students should know and be able to do at each grade level and evaluating high-quality instructional materials.
- Providing leadership and support to districts and schools, professional development for teachers and administrators, and tools for student success through a variety of grants and programs.
- Providing technical assistance and trainings to grantees, monitoring programs for compliance with state and federal regulations, collaborating with partners statewide, and collecting program data for required reporting for more than two dozen state and federal grants.
- Administering grants and other programs totaling \$529.5 million, including programs that focus on multilingual learners, STEM, early literacy, digital learning & education technology and summer learning.

# Office of Teaching, Learning, & Assessment

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## Governor's Recommended Budget Additions or Changes

### **Reductions and Technical Adjustments**

- Agencywide Reductions Applied - The Governor's Budget makes reductions for elimination of standard inflation on all S&S categories with the exception of State Government Service Charges, Attorney General fees, and Facilities Rent in the amount of 4.2%, with an additional reduction of 4.8% for a total of 9% (\$3.5 million Total Funds); and decreases the budget for an increase to assumed vacancy savings to 7% in GF (\$0.7 million GF). These reductions are prorated across all of Department Operations (Package 090).

### **Investments**

- The Governor's Budget includes Package 585 "EL Summer Eval & Infra", for addition of \$1,590,982 in GF Personal Services, \$1,582,988 in GF Services & Supplies, 6 Positions, and 6.00 Full Time Equivalent

# Office of Research, Assessment, Data, Accountability & Reporting

## 2025-27 Current Service Level (CSL)

General Fund	Other Funds	Other Funds CAT*	Federal Funds	Total Funds (CSL)	Pos./FTE
\$22.5 million	\$0.3 million	\$0 million	\$15.6 million	\$38.3 million	31 pos./31.00 FTE

The **Office of Research, Assessment, Data, Accountability and Reporting's** 2025-27 current service level Operations budget is \$38,376,202 and includes 31.00 FTE. The office is responsible for:

- Providing oversight and management for student assessments required by ORS 329.485 and federal law that are used to inform school and district improvement processes and state performance measures. The results are also a source of evidence for the assessment of essential skill requirements of the high school diploma, and as part of state and federal accountability.
- Providing internal support to other ODE offices, Youth Development Division, and the Educator Advancement Council, in the areas of data research and reporting.
- Developing and maintaining approximately 80 business applications and 61 unique data collections used to ensure efficiency, accountability, and compliance with federal and state reporting requirements.

# Office of Research, Assessment, Data, Accountability & Reporting

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## Governor's Recommended Budget Additions or Changes

### Reductions and Technical Adjustments

- Agencywide Reductions Applied – The Governor's Budget makes reductions for elimination of standard inflation on all S&S categories with the exception of State Government Service Charges, Attorney General fees, and Facilities Rent (\$3.5 million Total Funds); and decreases the budget for an increase to assumed vacancy savings to 5% across all fund types and programs (\$1.5 million GF). These reductions are prorated across all of Department Operations. (Package 090)

# Office of Finance & Information Technology

## 2025-27 Current Service Level (CSL)

General Fund	Other Funds	Other Funds CAT*	Federal Funds	Total Funds (CSL)	Pos./FTE
\$59.4 million	\$38.4 million	\$7.1 million	\$6.6 million	\$111.6 million	145 pos./144.13 FTE

The **Office of Finance & Information Technology's** 2025-27 Current Service Level Operations budget is \$111,551,238 and includes 144.13 FTE. Approximately 22% of this budget covers state government service charges and facilities rent. The office is responsible for:

- Providing internal support to other ODE offices, Youth Development Division, and the Educator Advancement Council, in the areas of accounting, budget, grant management, employee safety and wellness, and facilities.
- Procuring, contracting, and grant analysis and reporting for approximately 10,400 grants, contracts, and other legal agreements in addition to multiple amendments on agreements.
- Providing IT help desk support and network services for the Public Service Building, as well as the Oregon School for the Deaf.
- Developing and maintaining IT applications and data collections used to ensure efficiency, accountability, and compliance with federal and state reporting requirements.
- Administration of the State School Fund, including calculation and distribution of payments, and providing technical assistance to schools and districts.

# Office of Finance & Information Technology

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## 2025-27 Current Service Level - Continued

- Managing approximately \$3 million in Technical Assistance Program (TAP) Grants to aid school districts in planning capital improvement and expansion projects, in addressing community needs, and deferred maintenance projects.
- Administering state general obligation bonds issued to provide matching grants to districts that pass their own local general obligation bonds, as well as address capital improvement and deferred maintenance for the Oregon School for the Deaf.
- Managing the Healthy and Safe Schools program, which enables school districts to provide transparency in addressing any potential environmental hazards and administering approximately \$2 million in funding to provide lead testing in drinking water.
- Overseeing budget development and legislative hearing processes for the agency.

# Office of Finance & Information Technology



## Governor's Recommended Budget Investments or Reductions

### Investments

- Invests \$2.1 million General Fund and 11 pos/6.73 FTE which include seven permanent and four Limited Duration employees to modernize the current State School Fund (SSF) system (Package 102).
- Invests \$4.0 million General Fund to continue the purchase and implementation of the new grant management system to replace the current Electronic Grants Management System (EGMS) (Package 103).
- Invests \$0.2 million General Fund for one pos/1.00 FTE to support the establishment of an Expanded Learning Team within ODE to coordinate across ODE-administered grants and create cohesive systems with other state agencies such as Youth Development Oregon (YDO) and the Department of Early Learning & Care (DELC) (Package 585).

### Reductions and Technical Adjustments

- Agencywide Reductions Applied – The Governor's Budget makes reductions for elimination of standard inflation in all S&S categories with the exception of State Government Service Charges, Attorney General fees, and Facilities Rent (\$0.6 million Total Funds); and decreases the budget for an increase to assumed vacancy savings to 7% in GF (\$1.5 million GF). These reductions are prorated across all of Department Operations. (Package 090)
- Reduction to reflect changes in Statewide AG adjustments (\$0.03 million Total Funds, Package 092)
- Reduction to reflect changes in Statewide DAS adjustments (\$1.6 million Total Funds, Package 093)

# Questions?





# Youth Development Division



**Brian Detman**

Youth Development Director

# Vision & Mission



Youth  
Development  
Division

## VISION

All of Oregon's youth have the opportunity to thrive and achieve their full potential.

## MISSION

Youth Development Oregon aligns systems and invests in communities to ensure equitable and effective services for youth ages 6 through 24. Throughout Oregon and Tribal Nations, we support educational and career success, disrupt youth crime and violence, and affirm youth strengths and safety.



# Background

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**Youth  
Development  
Division**

The **Youth Development Division (YDD)** is Oregon's youth development agency, supporting the well-being and success of youth ages 6-24 through grant programs, policy, and collaboration with state agency partners and communities.



**Youth  
Development  
Council**

The **Youth Development Council (YDC)** is a state advisory board with rulemaking and grantmaking authority and responsibility for strategic direction and coordination of youth development programs. The YDC is also the designated State Advisory Group (SAG) responsible for oversight of federal Juvenile Justice and Delinquency Prevention Act (JJDP A) , compliance monitoring and Title II funding.



**Youth  
Development  
Oregon**

**Youth Development Oregon** is the name given to the collective work of the Division and Council. Key agency responsibilities like grant making and JJDP A compliance monitoring are shared efforts of the YDD and YDC.

# Milestones

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1993 – 2011	The Oregon Commission on Children and Families (OCCF) - predecessor agency
2012	Youth Development Council established [ORS 417.847]
2013	Youth Development Division was established [ORS 417.852]
2014	Community Investment Grants launched
2015	YDD expands services to youth through age 24 (SB 586)
2016	Workforce Readiness Grants Launched
2019	Student Success Act (HB 3427) establishes Statewide Youth Reengagement System
2020	Reengagement Grants Launched
2022	Future Ready Oregon (SB 1545) legislation creates Youth Programs grants for youth workforce development and employment programs

# Our Customers: Youth

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Youth served by YDO are:

- **Ages 6-24**
- **Facing barriers to and experiencing disparities in educational success**
- **Justice involved**
- **Foster care involved (and transitioning out of system)**
- **Experiencing homelessness and poverty**
- **With disabilities and unique needs**
- **Disconnected from education and employment, including out of school without diploma/GED (Reengagement Youth)**



# Our Customers: Grantees

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**Our direct customers are the organizations and communities we fund, and through providing grantees with responsive customer service, we enable them to better serve youth and families across Oregon.**

Youth Development Oregon makes grants to:

- **Community-based organizations**
- **Counties and cities**
- **Federally-recognized Tribes**
- **K-12 public and alternative schools**
- **Post-secondary educational institutions**
- **School districts and Education Service Districts**
- **Local Workforce Boards**
- **Community and regional partnerships**

# Program Highlight



Youth  
Development  
Division

## **Project Youth +** *Jackson & Josephine Counties*

Employment readiness, coaching and work opportunities

In rural areas, job hunting can be extraordinarily difficult. Limited businesses to apply to combined with transportation barriers create a real issue for a lot of people, especially young workers. In Cave Junction, a town of roughly 2,000 people, PY+ serves youth who must drive to work, but feel like finding work is often nearly impossible.

Grant funds supported placing a deserving and motivated youth with a local restaurant and country store. This youth was brought in as a customer service crew member and trained as a regular employee. When she first began, there were growing pains, such as struggling to meet the standards that the owner had for other employees. A PY+ job coach partnered with the business owner to address these issues and help the youth work toward being a thorough and satisfactory worker. Over time, her manager noticed this youth's work improve, and willingness to go above and beyond. By the time her work experience was over, the owner of the business hired her on as a regular employee.



# YDO Program Priorities

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Youth  
Development  
Division

## RECONNECTING YOUTH TO TRAINING AND OPPORTUNITIES

YDO programs focus on 16 to 24 year-olds who are not in school or working

## REENGAGING HIGH SCHOOL NON-COMPLETERS

Every year thousands of youth leave school without earning a high school credential

## ADDRESSING BARRIERS TO YOUTH SUCCESS

Investing in asset-based solutions for youth 6 to 24 to the challenges identified by Oregon communities, including youth homelessness, mental health, substance use, violence and delinquency prevention

## SUPPORTING QUALITY COMMUNITY PROGRAMS

Meeting operational needs, convening cross-sector collaboration, and building capacity and quality of organizations that serve youth

# YDO Program Impacts

*Engage, Reengage and Advance Learners*



Youth  
Development  
Division

## Community Investments

10,255 Youth (Ages 6-24)  
Served

88 Grants Reporting  
(69 Unique Organizations)\*

- Youth Development: Mentoring, life skills, academic support, sports, arts, enrichment, career exploration, homelessness services
- Workforce: Job readiness skills, work experience and coaching
- Violence prevention and intervention
- Foster care transitional programs
- Capacity building and coordination to improve schools, districts, community organizations, and youth-serving systems

\*Additional grantees provided broader community or school-wide services, but did not collect data on individual participants, and are not included in the counts above

DATA FROM 2021-23 BIENNIUM

# YDO Program Impacts

*Engage, Reengage and Advance Learners*



Youth  
Development  
Division

## Reengagement

7,500 Youth Contacted by  
Outreach

3,300 Youth (Ages 14-24)  
Enrolled in  
Reengagement Programs

41 Grants Reporting  
(36 Unique Organizations)

**2021-2023 Biennium: 740 Credentials Earned**  
493 HS Diplomas / 247 GEDs

### Additional Goals and Services:

- Educational progress
- GED Preparation and Testing
- Connected training opportunities (employment and life skills)
- Personalized resources to remove barriers
- Return to resident high school

DATA FROM 2021-23 BIENNIUM

# YDO Program Impacts: Youth & Community Safety



Youth  
Development  
Division

## Juvenile Crime Prevention

**1,621 Youth Served**

*Data from 2021-2023  
Juvenile Crime Prevention  
program evaluation by NPC  
Research, third-party  
evaluation partner*

### UP TO 12 MONTHS FOLLOWING PROGRAM:

- 91% of youth with no involvement before program continued to avoid criminal involvement
- 98% of youth with no involvement before program avoided detention
- 69% of youth with criminal involvement before program had no additional involvement
- 76% of youth with criminal involvement before avoided detention

### UP TO 36 MONTHS FOLLOWING PROGRAM:

- 67% of youth with criminal involvement before program continued to avoid criminal referrals
- 86% of youth with criminal involvement before program avoided detention
- 39% of youth with criminal involvement before program had no additional referrals
- 45% of youth with criminal involvement before program avoided detention

# JCP Program Highlights

## JCP Tribal Prevention Programs

All 9 Tribal Nations in Oregon received YDO Juvenile Crime Prevention (JCP) Funds in the 2023-25 biennium to implement prevention programs serving young people at risk of criminal behavior and preventing criminal behavior. The 2024 evaluation of the 2021-23 Tribal JCP programs found that all the high-risk youth had a reduction in risk:

- **100% of high-risk youth had reduced risk at the reassessment**
- **71% of high-risk youth avoided a criminal referral after JCP services**

Each Tribe develops its own plan and programming. Activities include after-school programs, wellness and prevention camps, community and cultural activities (crafts, language, foodways), youth councils, canoe journeys, and Talking Circles.

## JCP County Practices and Partnerships

JCP funds are used by counties across the state for a wide variety of prevention programs and partnerships:

- Intensive In-Home Therapy
- Comprehensive Family Services
- Cognitive Behavioral Therapy and Restorative Practices
- Early Intervention and Diversion Programs
- Adolescent alcohol and drug education classes
- Outpatient treatment is provided by partnering community counseling services providers

# Additional Grantees around Oregon



Youth  
Development  
Division

## Community Investment Grants

Adelante Mujeres – Forest Grove

Boys & Girls Club of Corvallis

Building Healthy Families - Enterprise

Centro Cultural del Condado de Washington - Hillsboro

Friends of the Children – Portland and Bend

Neskowin Coast Foundation/Sitka Center – Otis

SE Works - Portland

Self Enhancement, Inc. - Portland

Tillamook County Family YMCA – Tillamook

## Reengagement Grants

Baker Technical Institute – Baker City

Citizens for Safe Schools – Klamath Falls

El Programa Hispano Catolico – Gresham

Harmony Academy Recovery High School – Lake Oswego

Looking Glass Community Services - Eugene

Native American Youth and Family Center - Portland

NARA NW Reengagement Program – Gresham

Phoenix School of Roseburg

Portland OIC/Rosemary Anderson – Portland and Gresham

# Program Highlight



Youth  
Development  
Division

## Central Oregon Intergovernmental Council (COIC) *Multiple Counties*

Reengagement - GED and Work Crew Program

Alex\* was close to being dropped from his junior year in high school due to low attendance. He had recently moved from a shelter into housing, but was living far from school, and lacked motivation to attend. Once he was enrolled in the **Youth Compass Work Program**, Alex's attendance rose dramatically. With hard work and determination, he earned 3.5 credits his first three months in the program. He also worked to get his Food Handler's Card and his Driver's Permit. The Youth Compass Program provided opportunities and incentives for Alex to get on track with his education and build better habits and confidence through employment.



# Grant Programs Overview



The Youth Development Division 2025-27 Governor's Budget for grant programs is **\$33.8** million total funds. These programs provide a variety of services and supports to youth ages 6-24.

## YDO GRANT PROGRAMS

### **Community Investment Grants - \$18.5 Million**

Support for existing and emerging youth development programs that increase connection with and success in education and employment, build skills, remove barriers to success, and address systems change to improve services for youth.

### **Reengagement System Grants - \$9.0 Million**

Reengagement services to youth, including outreach, education, work readiness, coaching, barrier removal, and post-completion transition

### **Juvenile Crime Prevention Formula Grants - \$4.9 Million**

Grants to all County Juvenile Departments and Tribal Nations for supportive and culturally-specific services to reduce justice system involvement.

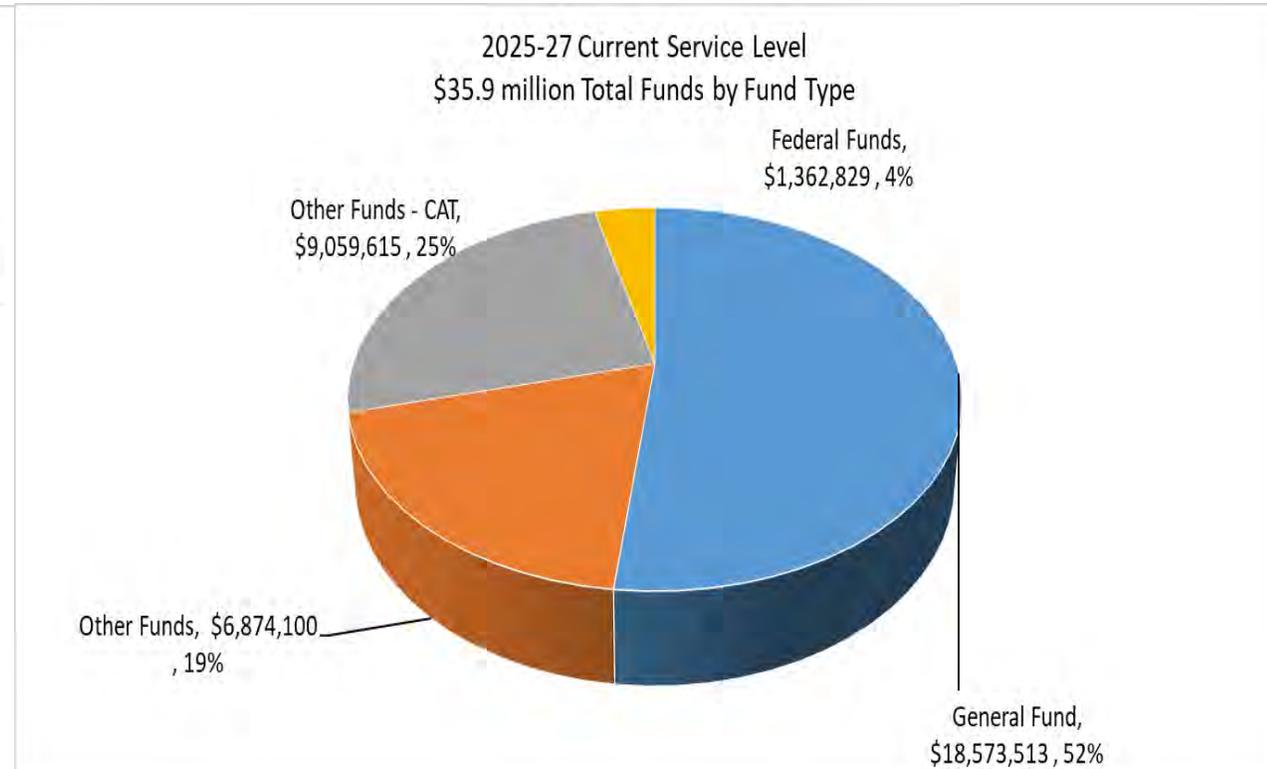
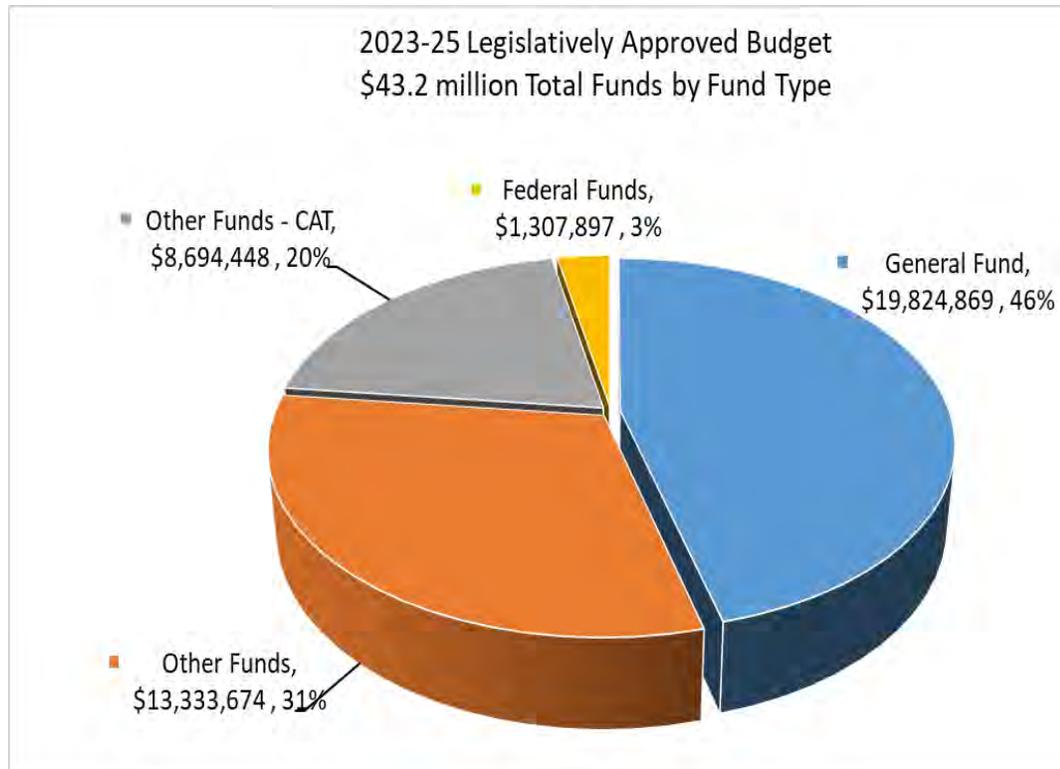
### **Federal Title II [US DOJ OJJDP] Grants - \$1.3 Million**

Support for prevention, intervention and diversion programs for youth at risk of entering, already involved in, and exiting the justice system.

### **Community Schools Grants - \$0.1 Million**

Grants to five rural schools to support a variety of academic, family supports and extracurricular activities accessible to all students.

# 2023-25 & 2025-27 Budget Overview



\* Through April 2024

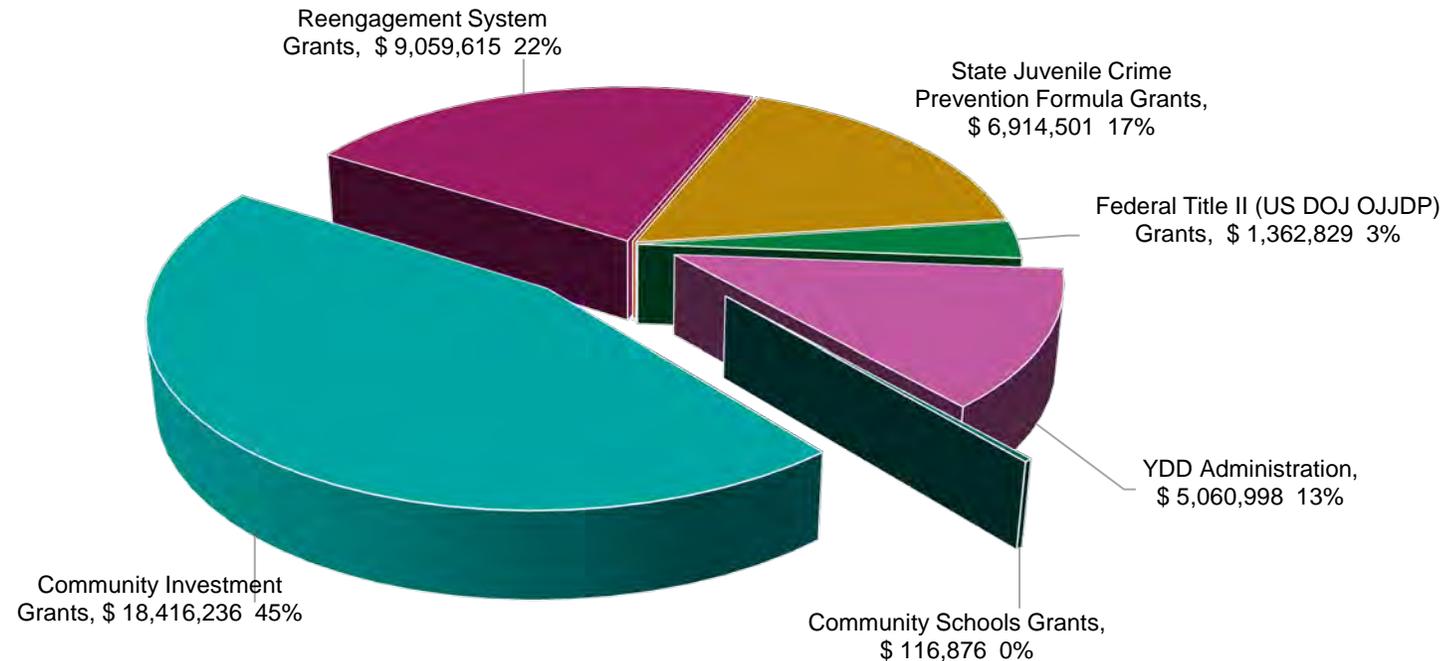
Oregon Department of Education

# 2025-27 Current Service Level Budget Area by Program

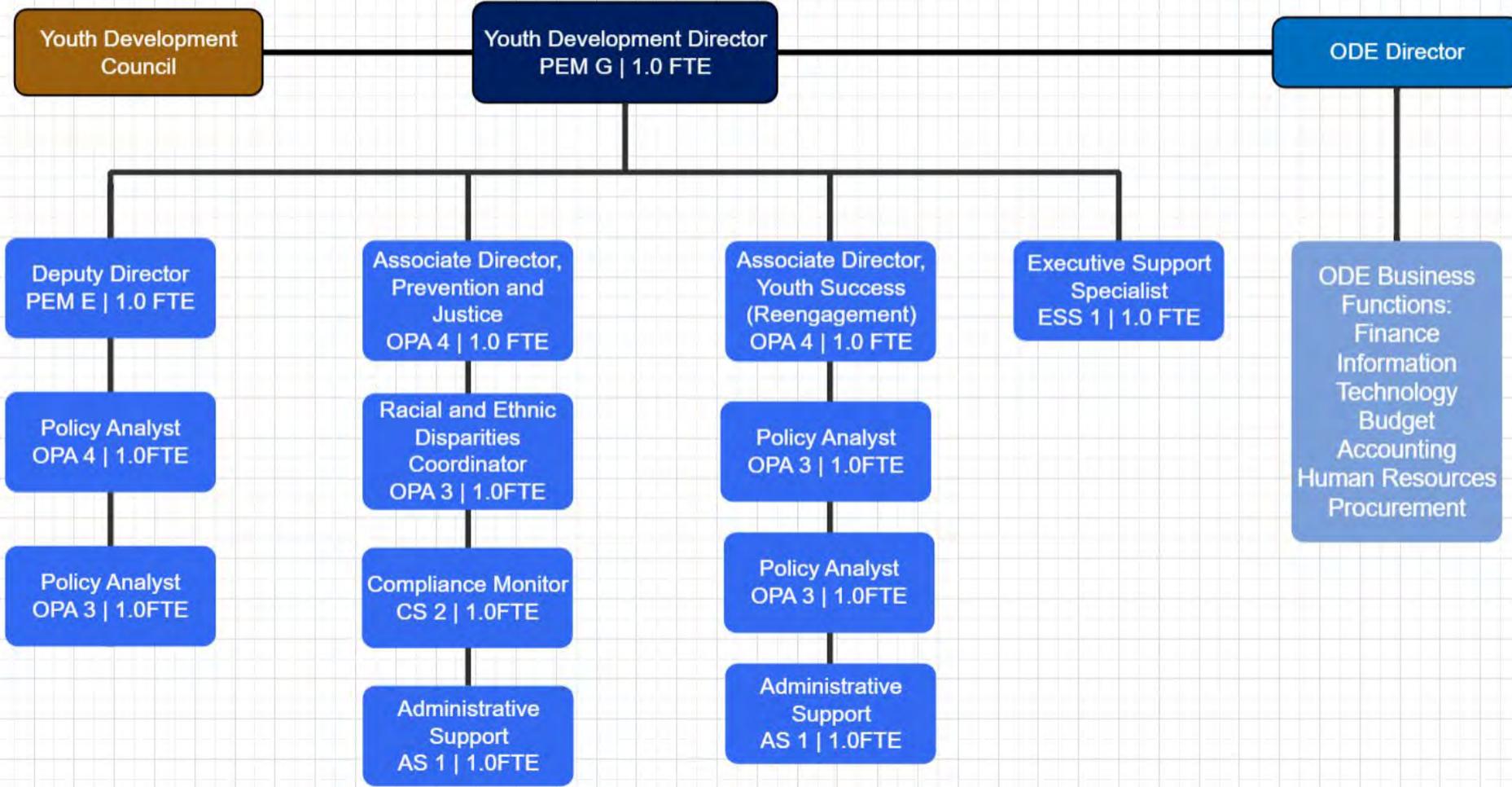


Youth  
Development  
Division

2025-27 Current Service Level  
Direct Program Costs by Area



# Youth Development Division Organizational Chart



# YDD Team Administration



**Operations: 2025-27 CSL – \$5.1 million Total Funds and 13.00 FTE**

## **Leadership and Administration - \$1.4 million (3.00 FTE)**

- Supervision and operational management, partnerships with other state agencies, communications, strategic planning, legislative relations
- Coordination with ODE for business operations: budget, procurement, grants, human resources, information technology
- Youth Development Council administration

## **Prevention & Justice - \$1.5 million (4.0 FTE)**

- Administration of Juvenile Crime Prevention grants, programs, and initiatives and coordinates and partners with community stakeholders around efforts to reduce juvenile crime.
- Compliance monitoring for JJDPA core protections for juveniles in secure custody
- Analysis and reduction of racial and ethnic disparities at juvenile justice decision points

## **Reengagement/Youth Success - \$1.4 million (4.00 FTE)**

- Development and administration of statewide youth reengagement system (SSA)
- Administration of grant programs and funding processes to support community-based youth reengagement programming, technical assistance and coordination to support the reengagement field

## **Programs/Grant Management - \$0.8 million (2.0 FTE)**

- Administration of grant programs and funding processes to support community-based youth development programs
- Reporting & data collection
- Technical assistance to grantees

# 2025-27 Governor's Budget

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## Investments

- 1 Full-time equivalent (FTE) for a Policy Analyst 3 position. Lead community engagement, grantee convening, training and technical assistance, support youth YDC members, engage with other youth advocacy groups, and associated grant management (Package 090)

## Reductions

- The Governor's Budget makes reductions for elimination of standard inflation on all Service & Supplies categories with the exception of State Government Service Charges, Attorney General fees, and Facilities Rent in the amount of 4.2%, with an additional reduction of 4.8% for a total of 9% (\$3.5 million Total Funds); and decreases the budget for an increase to assumed vacancy savings to 7% in GF (\$0.7 million GF). These reductions are prorated across all of Department Operations (Package 090)
- \$2.1 Million in reductions to YDD Community Investment and Juvenile Crime Prevention grant programs

# 2025-27 Governor's Budget



## YOUTH SYSTEMS & PROGRAMS ANALYST POSITION

The 2025-27 Governor's Recommended Budget includes an investment in one new position for the Youth Development Division. This position sustains and expands YDD capacity in **grant system convening and coordination, continuous improvement of youth programs, and youth leadership development** across the state.

### KEY FUNCTIONS:

- Facilitates convening of YDO Grantees to creating an ongoing platform for collaboration, service coordination and professional learning
- Coordinates program development and training initiatives to strengthen the quality and responsiveness of community-based services for youth
- Strengthens youth membership on the Youth Development Council (Goal: up to 50% of Council)
- Establishes a tangible role for youth in grant making policy, priorities, and funding decisions
- Liaison with state and community youth advisory groups – pathway to YDC membership

# Program Highlight



Youth  
Development  
Division

## Working Theory Farm *Hillsboro*

Paid work experience and mentoring for justice-impacted youth

A youth living in detention at Harkins House connected with the farm through a Latino Network event. The youth joined the Saturday Crew, then worked on the Spring Crew and eventually acted as a farm field trip facilitator. They stayed focused on their goals with the support of the farm, and, at the end of Spring Crew successfully transitioned out of Harkins, graduated high school, and was on track to get off probation in July.

The youth moved on to a Portland OIC pre-apprenticeship trade program in hopes of becoming an electrician. “You can really learn everything about farming,” the youth said. “[Working Theory Farm] helped me stay out of trouble.” This youth’s story highlights the way in which **Working Theory Farm’s Transitional Employment Program** can serve as the first rung of the ladder for disengaged youth to join the workforce and reengage with community.



# Youth Development Council and Division



Youth  
Development  
Division



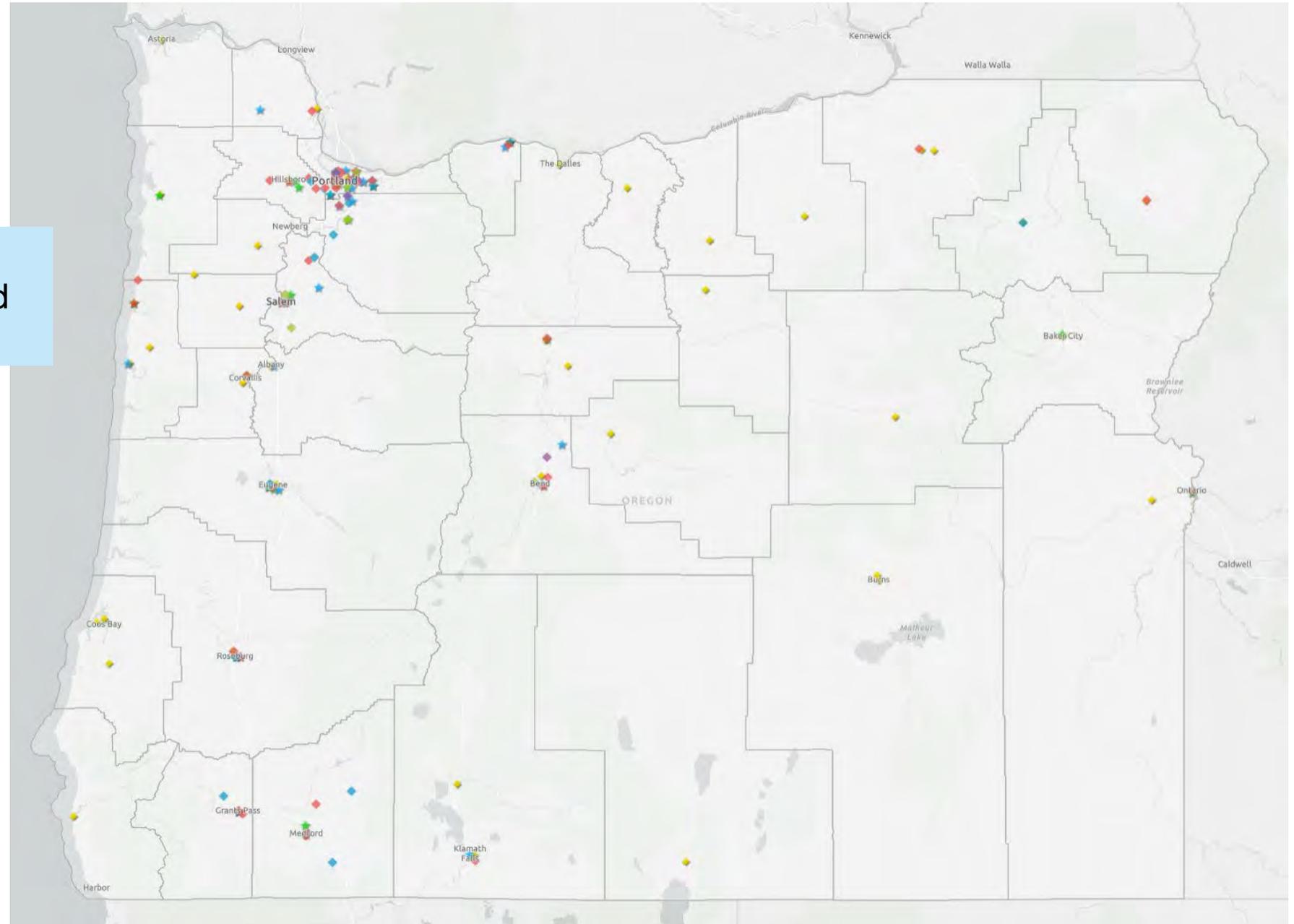
Youth Development Council members and Division staff held a retreat in November 2024 to develop the agency's Strategic Plan.

# Questions?



# YDO Grant Map

YDO funds services for youth in every county and in all 9 Tribal Nations.



Oregon Department of Education

# Program Highlight



Youth  
Development  
Division

## The Pathfinders Network *Statewide*

Mentoring Inside Out (MIO) serves youth ages 7-18 impacted by parental or caregiver criminal justice system-involvement

Pathfinders supported a family of six with wraparound services and mentoring. Through Parenting Inside Out, Both parents engaged with Family Advocates and successfully completed parenting classes, while the children received mentoring services from Mentoring Inside Out. The program helped the family establish routines and boundaries that lead to stability in their home. The family's participation in the program and commitment to preserving their family unit led to the successful closure of their Child Welfare case and enhanced holistic health and resilience for the family.





# Educator Advancement Council

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Dr. Karen Pérez | Executive Director Educator Advancement Council





**EDUCATOR  
ADVANCEMENT  
COUNCIL**

**Dr. Karen Pérez**

*Executive Director*

# Educator Advancement Council



In partnership with education agencies, organizations and school districts, the **Educator Advancement Council works to support** Oregon's 80,000+ educators and teacher candidates (pre-K through grade 12) with access to high quality professional learning, local and statewide networking opportunities and trainings across the ...



**Educator Continuum**



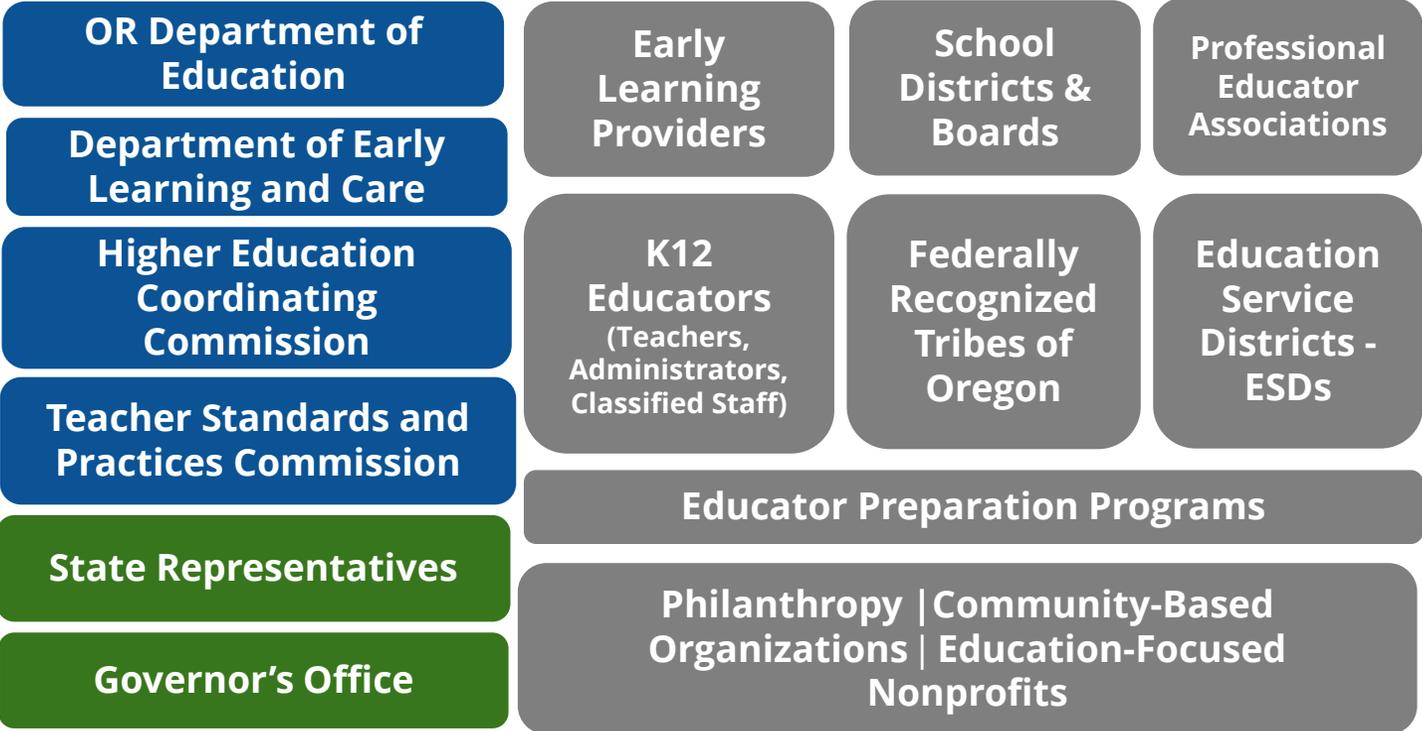
## Strengthening Statewide Support for Educators

- Career Pathways and Advancement in Educator Careers
- Elevating Educator Voice and Leadership
- Enhanced District and Educator Preparation Partnerships
- Equity Driven High Quality Professional Learning
- Retention Efforts

# How the EAC is Organized

**21 Directors**  
EAC is a statewide council comprised of a broad range of voices and experiences who help to inform the supports for educators in Oregon.

## Representing the P-20 Continuum



Cradle



Pre-School



Pre-Kindergarten through 12th Grade



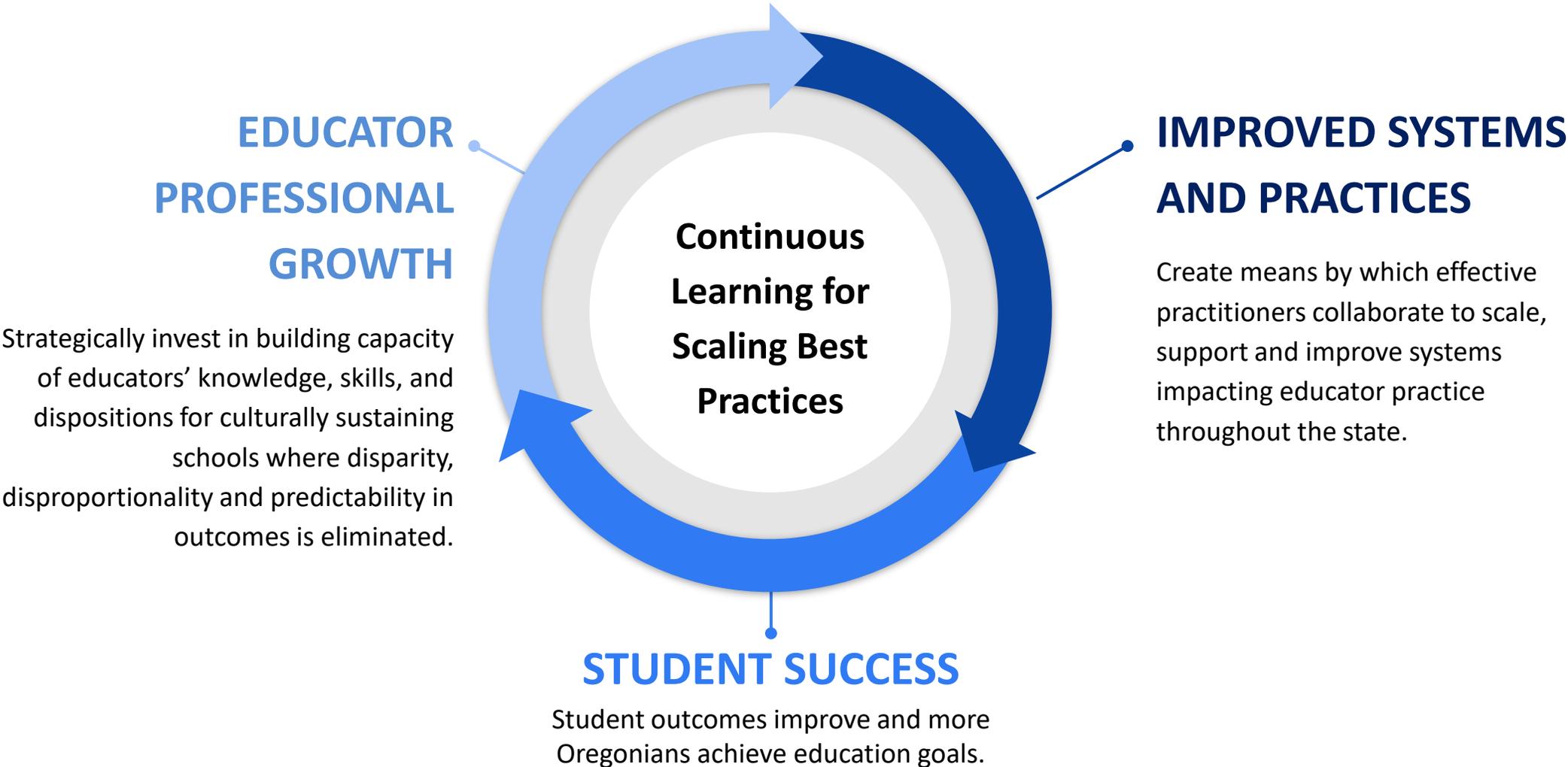
Higher Education



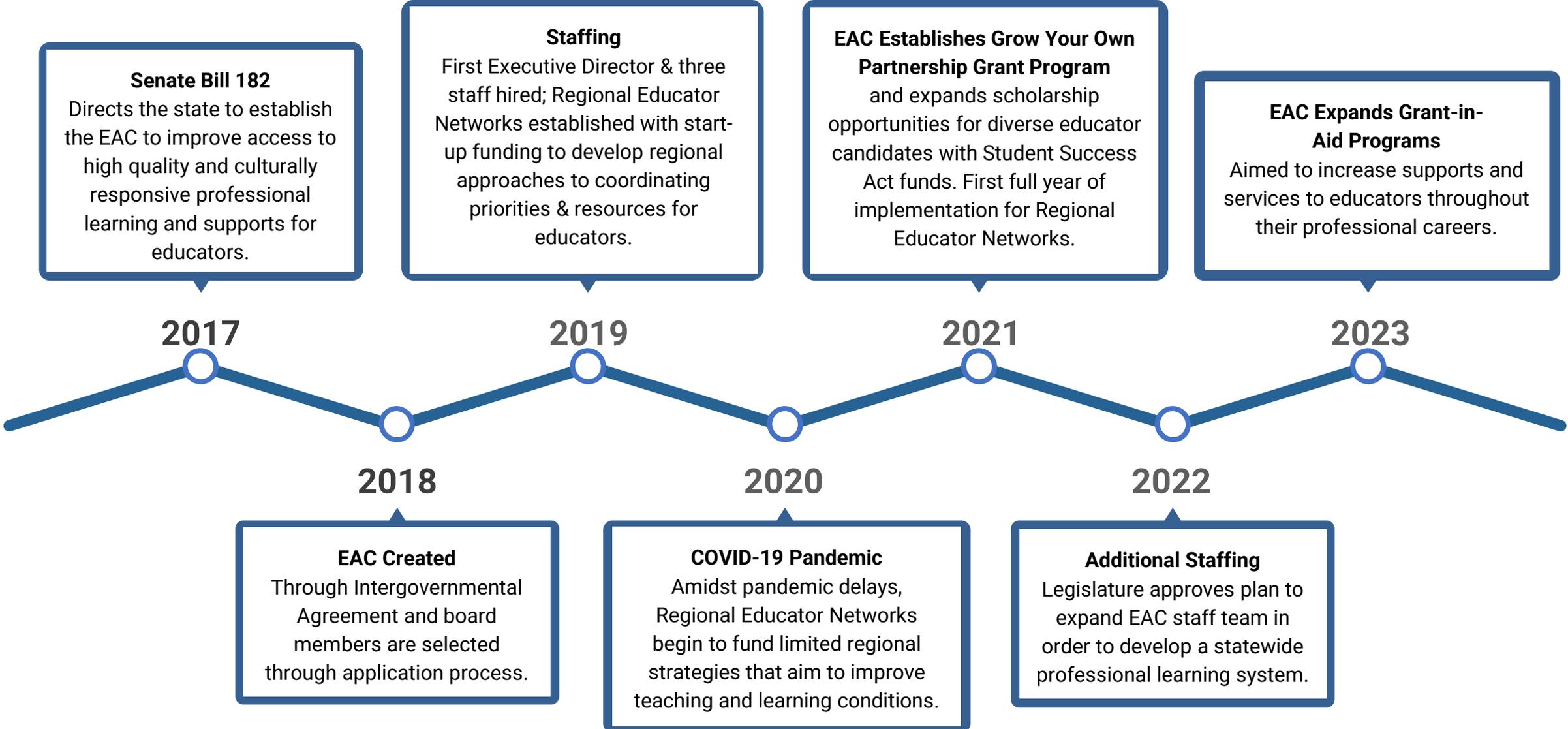
Career



# The Educator Advancement Council Theory of Change



# Educator Advancement Council History



# Key Budget Drivers



1. Implementation of continuous improvement principles to scale successful practices through strategic partnerships (e.g. Cross Agency Collaboration, Grow Your Own Partnerships, Regional Collaboration, Local Communities of Practice).
2. The development of a statewide high-quality professional learning system that is accessible to all educators and meets the varying needs of educators across multiple contexts and at different stages of an educator's career.
3. Improving conditions to meet the changing demands of the educator workforce by local needs.

# Our Customers

The EAC invests grant funding in **school districts, education service districts, federally recognized Tribes of Oregon, public universities, and agency partners** to support educator preparation and professional learning across the P-20 continuum.

In the 2023-25 biennium, the EAC provided grants to:



Community Colleges

Education Service Districts

Federally Recognized Tribes of Oregon

Higher Education Coordinating Commission (HECC)

Public Universities

School districts

Teacher Standards and Practices Commission (TSPC)

# Programs, Resources & Services



The Educator Advancement Council's **2023-25 Legislatively Approved Budget** from programs and grants is **\$67.9 million** in Other Funds.

EAC administers **\$10.4 million** from ODE's Grant-In-Aid Budget for **K-12 Professional Development** and **\$10.0 million** for the **General Fund** for mentorship grants. The two largest programs administered are:

- **Regional Education Networks (RENs)** - \$42.7 Million
- **Grow Your Own Partnerships** - \$17 Million

These programs and grants are designed to help Oregon diversify its educator workforce and achieve high-quality, well-supported and culturally-responsive public educators in every classroom.

# 2023-25 Legislative Approved Budget



**Educator Advancement Fund (Other Funds)**

<b>Regional Educator Networks</b>	<b>\$42,761,563</b>
<b>Evaluation and Technical Assistance</b>	<b>\$1,980,004</b>
<b>Grow Your Own</b>	<b>\$17,087,271</b>
<b>Transfer to HECC</b>	<b>\$6,100,000</b>
<i>Oregon Teacher Scholars Program</i>	<i>\$5,000,000</i>
<i>EPP Equity Plan Community of Practice and Grants</i>	<i>\$1,100,000</i>

\$25 million from previously unspent resources in the Educator Advancement Fund are used for these grant-in-aid programs that were previously funded by the Statewide Education Initiatives Account.

**Statewide Education Initiatives Account**

<b>Professional Learning Platform</b>	<b>\$2,708,984</b>
<b>Transfer to TSPC</b>	<b>\$4,300,000</b>
<i>Oregon Administrator Scholars Program</i>	<i>\$3,240,000</i>
<i>Licensure Expense Reimbursement Program</i>	<i>\$740,000</i>
<i>Barrier Reduction and Multiple Measures</i>	<i>\$320,000</i>
<b>Tribal Nations Educator Collaborative</b>	<b>\$3,416,807</b>

This initiative is still under development - more information will be provided at a later date.

**General Fund**

<b>New Educator Mentoring (SB 283)</b>	<b>\$8,000,000</b>
<b>Transfer to TSPC: Apprenticeships (SB 283)</b>	<b>\$2,000,000</b>

One-time funding from the Legislature for the 2023-25 biennium.

<b>Total</b>	<b>\$88,354,629</b>
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# 2025-27 Current Service Level



**Educator Advancement Fund (Other Funds)**

<b>Regional Educator Networks</b>	<b>\$38,375,648</b>
<b>Evaluation and Technical Assistance</b>	<b>\$0</b>
<b>Grow Your Own</b>	<b>\$0</b>
<b>Transfer to HECC</b>	<b>\$6,356,200</b>
<i>Oregon Teacher Scholars Program</i>	<i>\$5,128,100</i>
<i>EPP Equity Plan Community of Practice and Grants</i>	<i>\$1,228,100</i>

\$25 million from previously unspent resources in the Educator Advancement Fund are used for these grant-in-aid programs that were previously funded by the Statewide Education Initiatives Account.

**Statewide Education Initiatives Account**

<b>Professional Learning Platform</b>	<b>\$2,822,761</b>
<b>Transfer to TSPC</b>	<b>\$4,480,600</b>
<i>Oregon Administrator Scholars Program</i>	<i>\$3,300,200</i>
<i>Licensure Expense Reimbursement Program</i>	<i>\$800,200</i>
<i>Barrier Reduction and Multiple Measures</i>	<i>\$380,200</i>
<b>Tribal Nations Educator Collaborative</b>	<b>\$0</b>

This initiative is still under development - more information will be provided at a later date.

**General Fund**

<b>New Educator Mentoring (SB 283)</b>	<b>\$0</b>
<b>Transfer to TSPC: Apprenticeships (SB 283)</b>	<b>\$0</b>

One-time funding from the Legislature for the 2023-25 biennium phased out in 2025-27 CSL.

<b>Total</b>	<b>\$52,035,209</b>
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# Regional Educator Networks



## 2023-25 CSL - \$42.7 million Total Funds

Other Funds – Educator Advancement Fund



***Regional Supports Bring Tremendous Potential***  
*10 regional partnerships serving all 197 school districts, focused on centering educator voices in **prioritizing and developing systems of support** across the educator career continuum that can lead to high-quality educators in every classroom.*

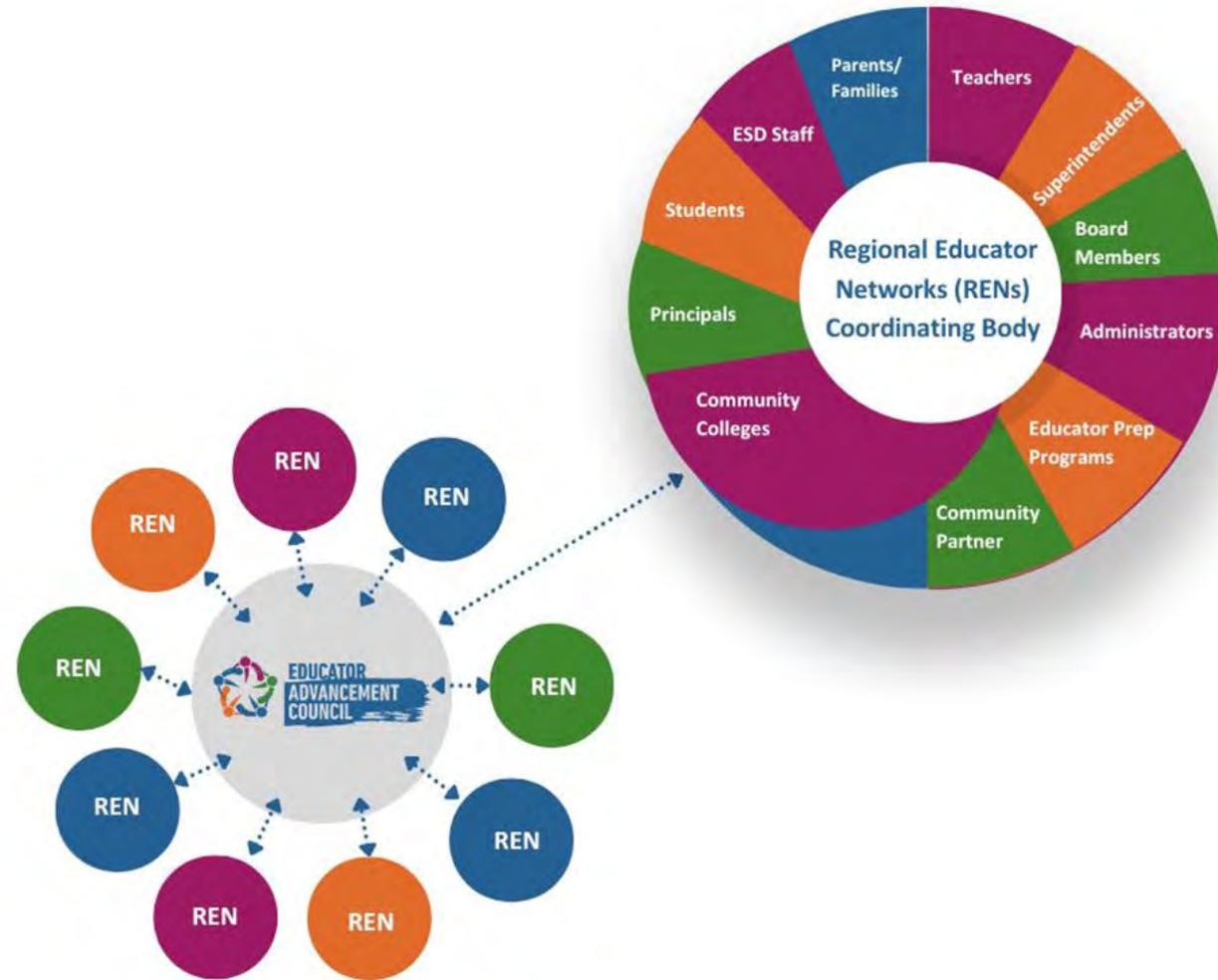
### ***Policy Goals for Each Region***

- Provide open access to **culturally responsive professional learning**
- Enhance a **culture of leadership and collaborative responsibility**
- Strengthen and enhance existing **evidence-based practices** that **improve student achievement**
- Improve the **recruitment, preparation, induction, and support** of educators at **each stage of the educators' careers.**
- Enhance **leadership and career advancement opportunities**

# Regional Educator Networks

REN programs across Oregon **vary in their approach to educator systems of support**, but each REN:

- Is **led by a Coordinating Body** representing local educators, leaders, communities and education organizations
- **Provides** infrastructure, technical assistance, professional learning opportunities and **funding to localized investments**
- **Engages teachers and administrators** to identify local needs to inform distribution of state dollars
- Works towards **statewide goals and common measures**



## Accelerating Progress

### Spotlighting Statewide Success

**13,000 + TSPC  
licensed and non-  
licensed educators**

supported by RENs, with a high focus on rural educators, educators of color, and SPED educators

**165 projects funded  
by RENs**

with professional learning series and mentoring being prioritized

**123 + teachers &  
administrators**

serving on Coordinating Bodies and engaged in decision making on regional funding priorities

**All 10 RENs  
support  
mentoring  
services**

for novice teachers and administrators through mentoring

# Regional Educator Network Grant Funding for 2023-2025

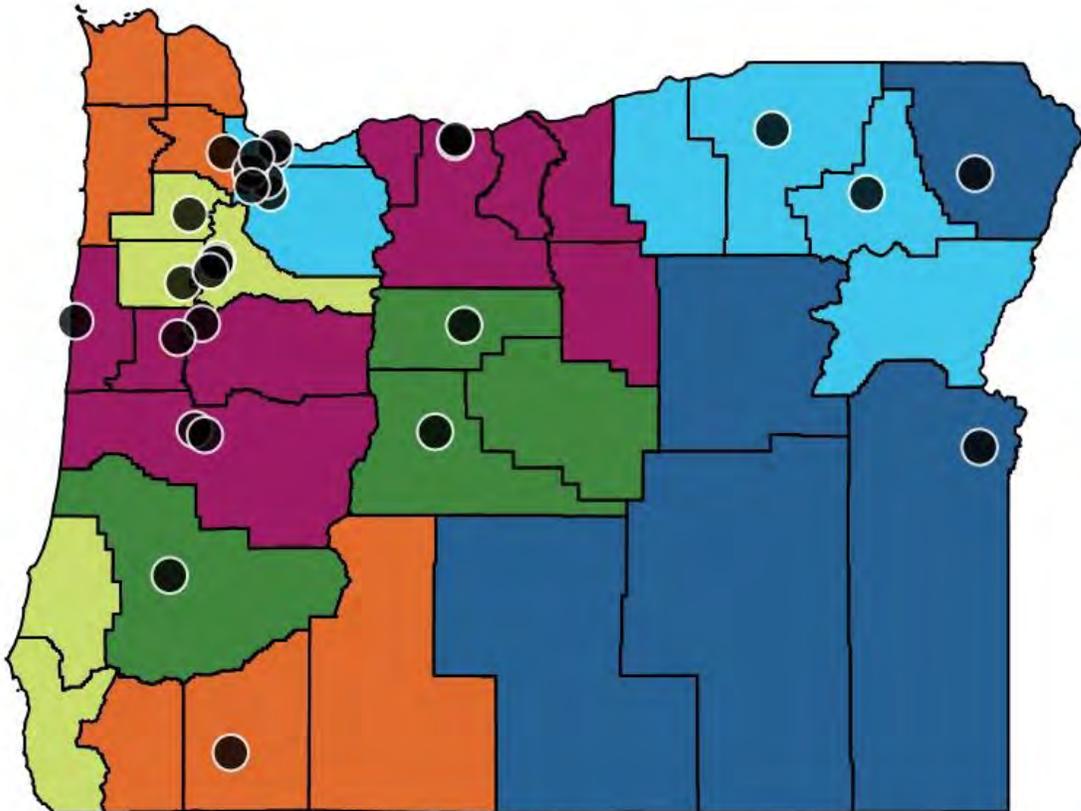


Regional Educator Network	Sponsoring Organization/ Grantee	Capacity Funds Grant	Formula Funds Grant	Total Grant Amount
Central Oregon	High Desert ESD	\$671,486	\$1,622,641	\$2,294,127
Columbia	Columbia Gorge ESD	\$673,132	\$1,170,349	\$1,843,481
Douglas	Douglas ESD	\$688,085	\$1,226,778	\$1,914,862
Eastern Oregon	Malheur ESD	\$650,618	\$2,094,431	\$2,745,049
Multnomah Clackamas	Multnomah ESD and Clackamas ESD	\$740,000	\$7,807,315	\$8,547,315
Northwest	Northwest Regional ESD	\$746,280	\$5,245,353	\$5,991,633
Oregon Trail	Intermountain ESD	\$632,494	\$2,231,583	\$2,864,077
South Coast to Valley	Willamette ESD	\$696,004	\$6,156,141	\$6,852,145
Southern Oregon	Southern Oregon ESD	\$764,099	\$2,919,260	\$3,683,359
Western	Lane ESD	\$670,623	\$5,354,893	\$6,025,515
<b>Total</b>		<b>\$6,932,820</b>	<b>\$35,828,743</b>	<b>\$42,761,563</b>

# Grow Your Own Partnerships

## 2023-25 CSL - \$17 million Total Funds

Other Funds – Educator Advancement Fund



**Policy Goal:** Grow Your Own programs are local or regional partnerships **designed with the whole school system in mind** to address conditions affecting the **recruitment and retention** of educators **across the career continuum**.

### Programs include:

- **Pre-Collegiate Programs** - *designed for high school students that link career exploration with college credit*
- **School-Community Programs** - *designed by a school district or ESD to support current employees to advance in their careers*
- **University-District Programs** - *co-designed between a school district and/or ESD and an Oregon educator preparation provider*

# Grow Your Own Partnerships



GYO programs across Oregon **vary in their approach to recruitment and retention**, but share these characteristics:

- **Recruit locally** from high school students, classified and certified staff, substitute teachers, and community volunteers.
- Focus on leveraging **local candidate pools and talent** to address staffing shortages and diversify the workforce.
- Support participants at **different stages of their careers** with diverse backgrounds, work experiences, and career goals.
- Partner with TSPC-approved educator preparation programs to offer **multiple, articulated, alternative pathways** into education careers.
- **Offer pathway navigation support, financial assistance**, cohort-based activities, and employment-related support (such as job guarantees or paid release time).



## Driving Change Forward

Spotlighting Statewide Success

**230+ Educator Candidates earned a license or certification** in teaching, administration, school counseling, or early learning.

**400+ Educator Candidates in Licensure Programs** worked to receive degrees, licensure, and endorsements.

**200+ School District Employees earned a credential for career advancement** (degree, license, endorsement, or certification).

**300+ High School Participants** worked to earn college-level, transferable credit towards enrolling in post secondary programs for educator careers.

**52 Community College Participants** transferred to TSPC-approved educator licensure programs.

# Grow Your Own Grants Funding for 2023-25



Biennium	Number of Grantees	Average Grant Amount	Total Grant Funds Allocated	Total Grant Funds Spent
<b>2019 – 2021</b> <i>(One-year grant)</i>	27	\$252,059	\$6.8M	\$5.9M
<b>2021-2023</b>	27	\$607,353	\$16.4M	\$15.1M
<b>2023 - 2025</b> Request For Application (RFA)	29	\$584,014	\$17.0M	<i>In Progress</i>

## Shared Responsibility & Increased Impact

- EAC staff support additional programs.
- Funding comes from Other Funds: Statewide Education Initiatives Account (SEIA)

### Educator Scholarships

**\$7.5 Million**  
Administered by  
HECC

### Educator Preparation

**\$1.1 Million** Grant-  
in-aid to 6  
preparation  
programs

### Statewide Professional Learning

**\$2.7 Million** Online  
platform and  
grants to school  
districts.

### Teachers Standards Practice Commission

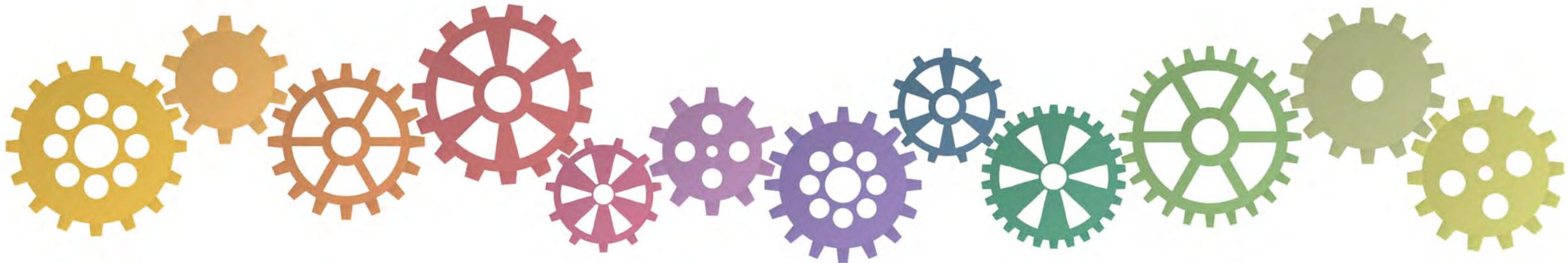
**\$1.72 Million** to  
TSPC to improve  
educator  
assessment &  
licensure

# One-Time Funds for 2023-2025



## One-Time Funds

- Tribal Nations Educator Collaborative - \$3.4 Million
- SB 283: Beginning Educator Mentoring - \$10 Million



# EAC: Governor's Recommended Budget

## Governor's Recommended Budget Additions or Changes

### Reductions and Technical Adjustments

Agencywide Reductions Applied – The Governor's Budget makes reductions for elimination of standard inflation on all S&S categories with the exception of State Government Service Charges, Attorney General fees, and Facilities Rent (\$3.5 million Total Funds); and decreases the budget for an increase to assumed vacancy savings to 5% across all fund types and programs (\$1.5 million GF). These reductions are prorated across all of Department Operations. (Package 090).

### Investments and Technical Adjustments

Package 090 increases the funding transfer from the Educator Advancement Council to the Higher Education Coordinating Commission by \$3,126,000 in Other Funds. The package decreases the fund transfer from the Educator Advancement Council to the Teacher Standards and Practices Commission by \$2,699,360 in Other Funds, netting an overall increase in Other Funds, Special Payments, by \$437,640.



# Questions?



Dr. Karen Pérez  
Executive Director  
[Karen.perez@ode.oregon.gov](mailto:Karen.perez@ode.oregon.gov)





# Oregon School for the Deaf

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Dr. Sharla Jones

Director of Oregon School for the Deaf



# Oregon School for the Deaf

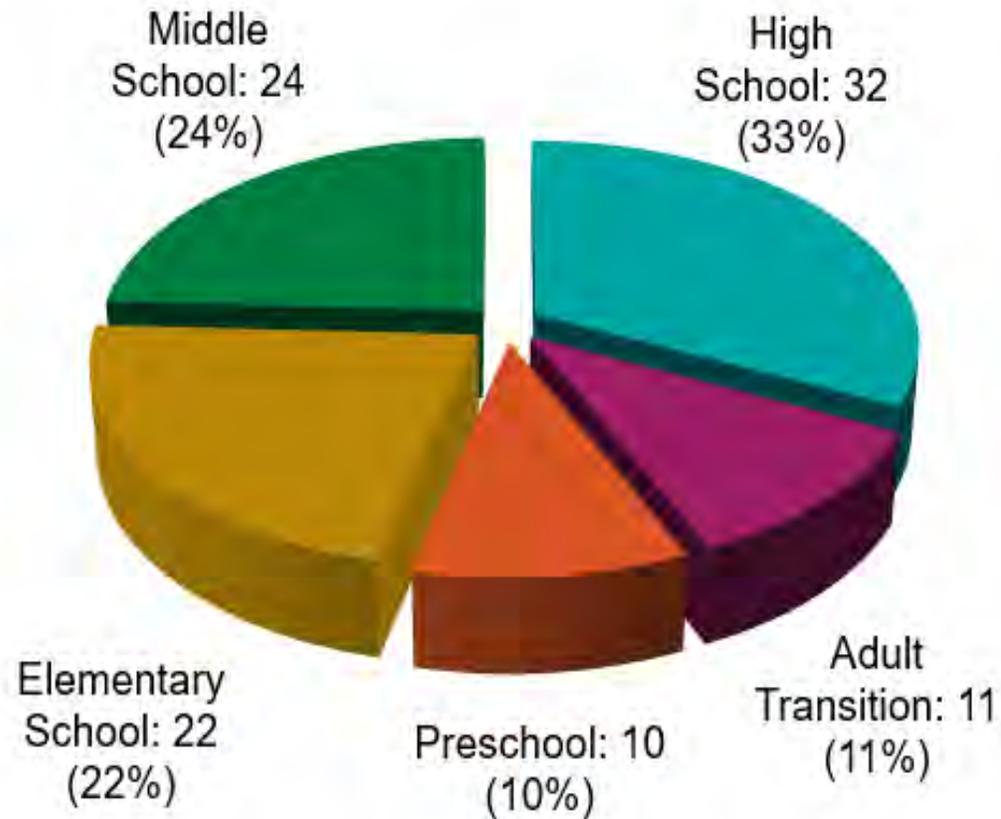
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- OSD is a PK-21 program accredited by the Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD), as well as by Cognia.
- Its mission is to provide a comprehensive program designed to meet the unique needs of deaf and hard-of-hearing students from across Oregon through a bilingual American Sign Language (ASL)/English model of instruction assuring academic achievement that leads to a full range of post-secondary opportunities.
- OSD serves on average 100 students each year, Pre-K through age 21 (about 60%-day students; 40%-residential students), on a 40-acre campus located in Salem.



**Sharla Jones**  
Director  
Oregon School for the Deaf

# Who We Serve: Current Student Demographics



**Current Student Count: 99**

Residential Population: 40.4%  
School Day Only: 59.6%

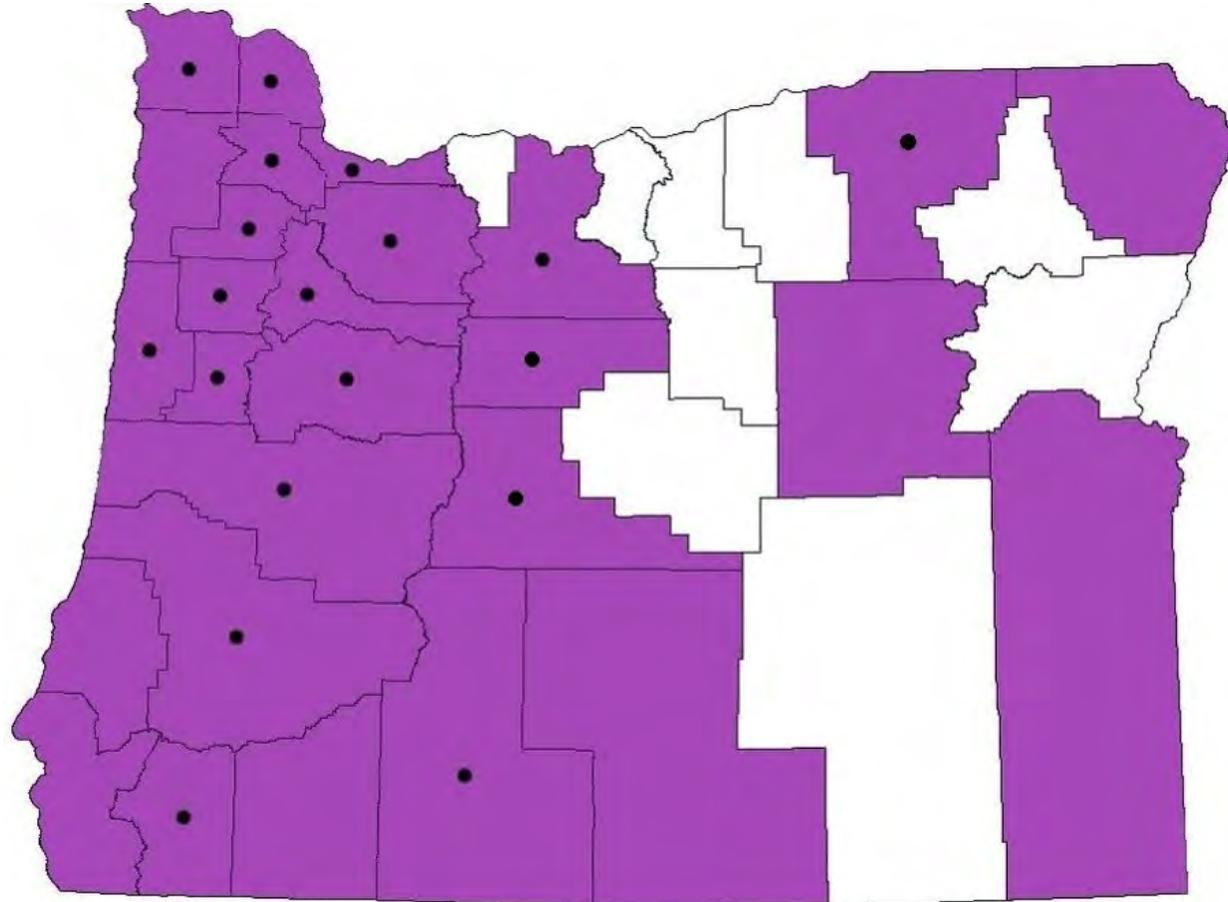
Gender:

- Males: 56.6%
- Females: 42.4%
- Non-Binary: 1.0%

# Who We Serve: Current Student Demographics

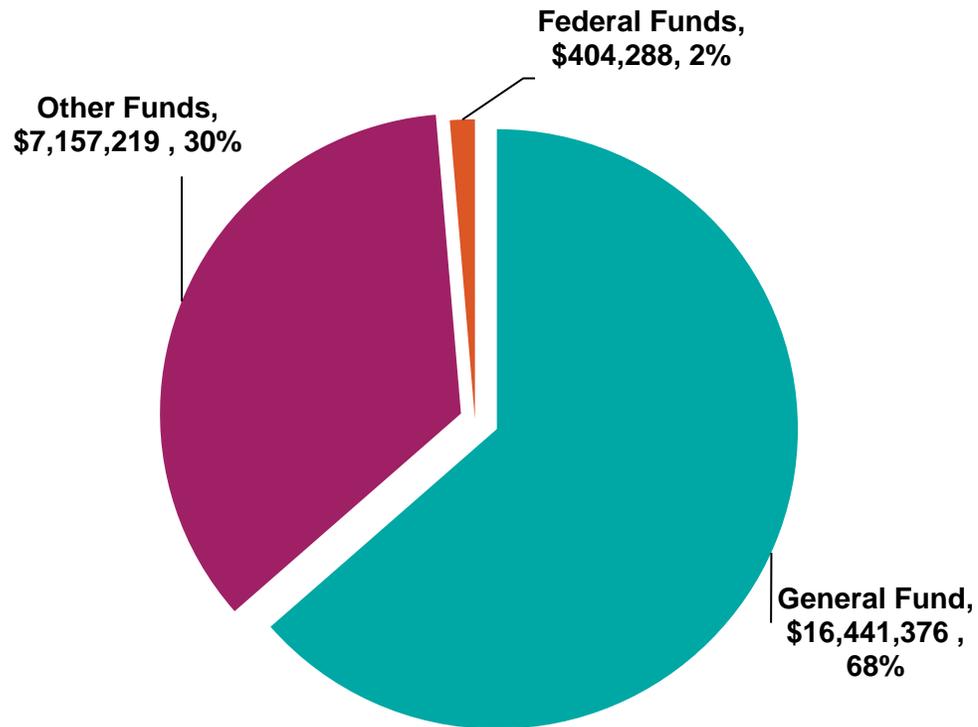


-  Purple Shaded: Counties served in the last 10 years
-  Black Dot: 19 Counties for 2024-2025 School Year

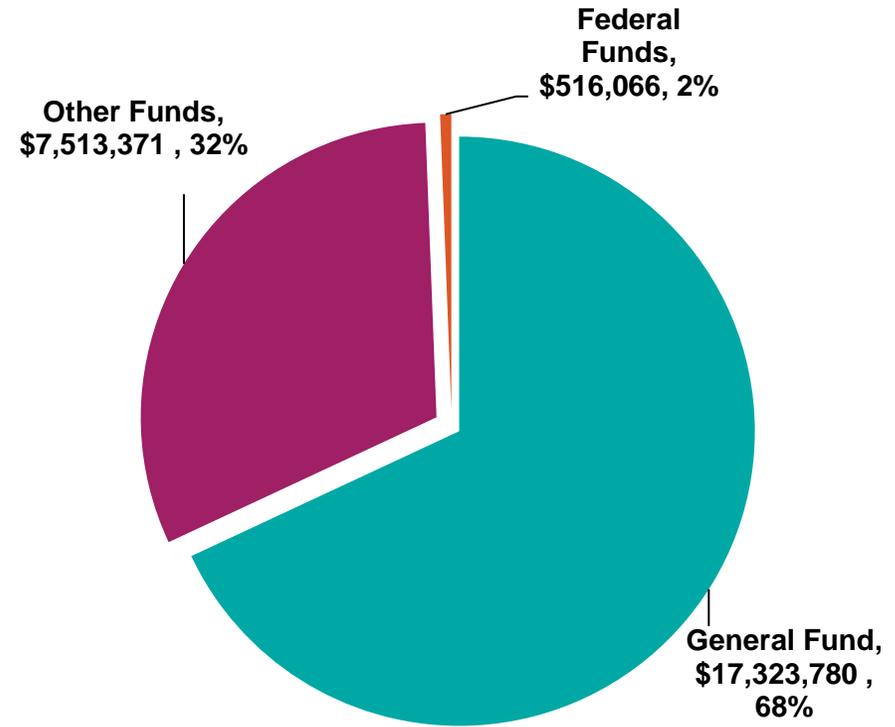


# Budget Overview

**2023-25 Legislatively Approved Budget \***  
**\$24,002,883**  
**82 positions/76.43 FTE**



**2025-27 Current Service Level**  
**\$25,353,217**  
**82 positions/76.43 FTE**



\* LAB as of April 2024  
Oregon Department of Education

# Budget Overview

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- OSD is funded primarily with General Fund.
- Approximately 31% of its budget is supported with the State School Fund and other fees and donations.
- Total FTE of 76.43 is focused primarily on direct student teaching and services (78%) and the remaining staff is for administration (5.83 FTE) and physical plant operations (11.75 FTE).
- Approximately 68% of OSD's 2025-27 current service level budget is targeted for classroom, residential, medical, and nutrition services.



# Student Services & Programs

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- Provides a complete language immersion model via ASL and written English.
- Has direct instruction by certified teachers of the deaf.
- Has transition counselors who understand the effects of deafness on students and families.
- Offers a complete transition package with outside agencies who are knowledgeable about deaf services.



# Student Services & Programs

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- Ensures quality education through extensive Educator Evaluation following ORS 342.856 (SB 290, 2011), which provides more coaching and research-based instruction for better collaboration in teaching.
- Partners with vocational rehabilitation counselors for Job Club and career exploration weekly.
- Provides CTE programming to provide job skills and hands on education.

# Student Services & Programs

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- Provides 1.5 hours of after-school homework support with tutors who use ASL (option for dorm and day students).
- Provides work experience for high school transition students (e.g. food services, IT, office support, library, retail stores).
- Supports after-school activities arts/bicycle repair/weight-lifting.
- Includes organized OSAA sports for middle and high school students (e.g. volleyball, basketball, and co-ed soccer and track) and are adding elementary basketball and soccer this year.

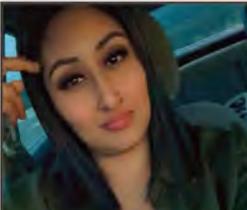


# Nightmare Factory Fundraiser

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# OSD Alumni: Inspiring Success, Leading the Way

 <p><b>LeShonDre Brown</b> University Instructor, Student Life Counselor, Head Coach</p>	 <p><b>Monica Cruikshank</b> Specialist, Employment &amp; Independent Living Services</p>	 <p><b>Jevon Whetter</b> Director, Producer, Writer</p>	 <p><b>Steven Mularski</b> Information Technology</p>	 <p><b>Daniela Chávez</b> Medical Records Lead</p>	 <p><b>Amber Porter</b> School Bus Driver</p>	 <p><b>Maxwell Dexter</b> City Carrier, Post Offices</p>
 <p><b>Stacie Chin</b> Salon Owner</p>	 <p><b>Kaelyn Cartwright</b> Outreach/PreK Teacher</p>	 <p><b>Tony Loos</b> Dairy Farm Owner</p>	 <p><b>Dr. Keith Cagle</b> University Professor</p>	 <p><b>Enfinite Mitchell</b> Caregiver</p>	 <p><b>Clayton Anderson</b> Groundman</p>	 <p><b>Brisa Ramirez</b> Caregiver</p>
 <p><b>Maria De León</b> Lead Dorm Counselor</p>	 <p><b>Dale Campbell</b> National Guard Mechanic</p>	 <p><b>Viviana Silva</b> Leader Mail Handler</p>	 <p><b>Katie Heise</b> School Counselor, ES/MS</p>	 <p><b>Nathan Boyes</b> PE Teacher, Head Coach</p>	 <p><b>Donovan Traer</b> Chef, Mail Handler</p>	 <p><b>Stephanie Dhillon</b> Operation Manager</p>

# OSD Alumni: Inspiring Success, Leading the Way



**Miles Barbee**  
*Actor, Dorm Counselor*



**Kelsey Gilstrap**  
*University Instructor,  
Outreach Specialist*



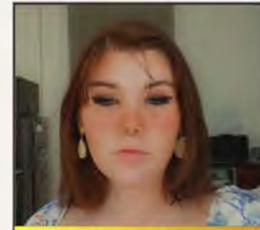
**Alejandro Ortega**  
*Journeyman Carpenter*



**Jose Lemus**  
*Teaching Assistant, 1:1*



**Reyes Ribera**  
*Student Support Liaison*



**Riley Gwinn**  
*Caregiver*



**Christin Steele**  
*Graduate Student*



**Jeffrey Albers**  
*Food Service Worker*



**Scott Albers**  
*Food Service Worker*



**Madison DeCamp**  
*Cleaner*



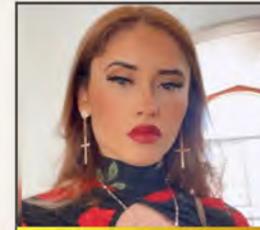
**Taylor Clark**  
*Apt/Building Cleaner*



**Juan Brown**  
*Dish Washer*



**Kris Hurst**  
*Math & Robotics Teacher*



**Brenda Sanchez**  
*Caregiver*



**Dan Regan**  
*General Warehouse  
Associate*



**Andy Fonseca**  
*Full Line Server*



**Diane Prairie**  
*ES Teacher*



**Kyle Emroe**  
*City Carrier, Post Offices*



**Mike McDaniel**  
*Coach, Dorm Counselor*



**Lyndsie Onaka**  
*Student Tattoo Artist*



**Jowea Lake**  
*Teaching Assistant, 1:1*

# OSD Alumni: Inspiring Success, Leading the Way

## Movie based on OSD Championship Track Team



***Flash Before the Bang*** is an upcoming sports drama film by OSD alumnus Jevon Whetter, featuring a Deaf track team in 1980s Oregon.

Starring Russell Harvard, Daniel Durant, Grace Byers, and Alaqua Cox.

Oregon Department of Education



Movie cover of "Flash Before the Bang"  
Photo courtesy: IMDB, Flash Before the Bang website, 2025



1986 Oregon School for the Deaf boys track and field team winning a state championship.  
Photo courtesy: Jevon Whetter, 1986



Behind the scene: filming at Oregon School for the Deaf  
Photo courtesy: Abigail Dollins/Statesman Journal, July 2024



"This is where it all began... Oregon School for the Deaf Track. It looks exactly the way it looked back in 1986."  
Photo courtesy: Flash Before the Bang Film Facebook page, December 2023

# 2025-27 Governor's Budget

## Reductions

- Agencywide Reductions Applied - The Governor's Budget makes reductions for elimination of standard inflation on all S&S categories with the exception of State Government Service Charges, Attorney General fees, and Facilities Rent in the amount of 4.2%, with an additional reduction of 4.8% for a total of 9% (\$3.5 million Total Funds); and decreases the budget for an increase to assumed vacancy savings to 7% in GF (\$0.7 million GF). These reductions are prorated across all of Department Operations (Package 090).

## Investments

- The budget includes \$91.9 million in Other Funds to address systemic access, functional, and operational requirements of the campus facilities to meet the evolving needs of OSD students, the Deaf Community, and the broader educational system for deaf children. This budget also includes \$0.2 million in General Fund to pay DAS Construction Procurement Services for their work on these construction projects that are not allowable costs covered by the bond funds.



# Questions?

