



# House Bill 3037: Grant Alignment

House Education Committee

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# Overview of HB 3037

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- The State Board of Education and the Oregon Department of Education (ODE) will have the authority to establish a funding floor and streamline reporting processes for small school districts receiving state education grants, allowing district leadership more time for direct student and staff support.
- Makes small changes to further align the following grants:
  - Student Investment Account
  - Early Indicator and Intervention Systems Grants
  - High School Success
- Adjusts the deadline of required reports for English Language Learner Program (EL).
- There is no anticipated fiscal impact for any of these proposed changes.

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<b>Section</b>	<b>What it does</b>	<b>Why it's necessary</b>
1 & 2: Small School District Grants	Grants ODE and the State Board of Education the authority to make adjustments for small school districts when it comes to minimum grant awards and grant applications and reporting requirements	Small districts often have administrators and school staff wearing multiple hats; this will reduce administrative burden and allow more time for direct student and educator support
3 - 6: High School Success	<ol style="list-style-type: none"><li>1. Adds language allowing long term care or treatment facilities (LTCT) as eligible grantees</li><li>2. Changes the tiered funding requirements to High School Success</li><li>3. Adjusts the administrative set-aside to match the Student Investment Account</li></ol>	<ol style="list-style-type: none"><li>1. Establishes that LTCT programs are also eligible for High School Success funding, potentially giving those students access to Measure 98 opportunities</li><li>2. This change adjusts for the purposes of inflation</li><li>3. This change ensures districts have enough funding to administer these programs</li></ol>

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<b>Section</b>	<b>What it does</b>	<b>Why it's necessary</b>
8 & 9: Early Indicator and Intervention Systems (EIS)	<ol style="list-style-type: none"><li>1. Redefines “eligible recipient”</li><li>2. Updates the EIS formula</li></ol>	<ol style="list-style-type: none"><li>1. This change matches up with recipients of other Integrated Guidance grants</li><li>2. The EIS formula will now align with the Student Investment Account formula</li></ol>
10 - 12: Student Investment Account	<ol style="list-style-type: none"><li>1. Adds Oregon School for the Deaf (OSD) and long term care or treatment facilities (LTCT) as eligible applicants, and clarifies the funding formula for them</li><li>2. Establishes that LTCT applicants are also eligible for the minimum funding floor</li></ol>	<ol style="list-style-type: none"><li>1. Allows OSD and LTCT access to Student Investment Account dollars, to potentially invest in expanding instructional time or addressing student health and safety needs, for example</li><li>2. Minimum funding floors assist in providing meaningful investments when average daily membership counts would not address potential need</li></ol>

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13: English Language Learner Report	Moves out the required date for school districts to post the report on English Language (EL) Learner Report to their website and share with their school board from Sept. 1st to Dec. 1st	Most districts' employees with English Language Learner report knowledge are not under contract during July and most of August, making it challenging to complete by September 1st

# Questions?

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