

## **SB 933 -3 STAFF MEASURE SUMMARY**

### **Senate Committee On Education**

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**Meeting Dates:** 2/3, 3/5

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#### **WHAT THE MEASURE DOES:**

This measure requires the Oregon Department of Education (ODE) to issue annual report cards that describe talented and gifted education in each school district and throughout the state of Oregon. It also requires the inclusion of information on talented and gifted education on annual school and district performance reports and on the Oregon Report Card. It requires school districts to submit the relevant information and allows the State Board of Education to enact related rules.

#### **ISSUES DISCUSSED:**

- Needs of talented and gifted students
- Current law
- Limitations of current requirements

#### **EFFECT OF AMENDMENT:**

-3 The amendment modifies the reporting requirements for the annual report card.

#### Detailed Summary

- Removes general requirements for the annual report card relating to the total number and percentage of talented and gifted children classified by general ability, unusual ability, creative ability, and leadership ability.
- Removes a requirement to report on the number and percentage of staff who instruct talented and gifted children and replaces it with a requirement to report on the number and percentage of staff who administer identification of talented and gifted children.
- Removes a requirement to report on the training and credentials of staff who instruct talented and gifted children and removes a requirement to report on the amount and percentage of Title I funds that are used for talented and gifted children.
- Removes a requirement to report on the results of a parent survey on the adequacy of instruction provided to talented and gifted children.
- Modifies reporting requirements for test score gains to include only those districts with the greatest average daily membership, as determined by the Oregon Department of Education.
- Adds language stating that nothing in the measure requires school districts to collect new information.

#### **BACKGROUND:**

Current law defines talented and gifted (TAG) children as those who demonstrate outstanding ability or potential in one of several academic, creative, or leadership areas and require special educational programs or services beyond those normally provided by the regular school program in order to realize their contribution to self and society. School districts are required to submit a plan of instruction for TAG children to the Oregon Department of Education and may apply for state funds to provide TAG instruction.