

HB 2682 STAFF MEASURE SUMMARY

House Committee On Education

Prepared By: Chris Bechtel, LPRO Fellow

Sub-Referral To: Joint Committee On Ways and Means

Meeting Dates: 2/17, 2/19

WHAT THE MEASURE DOES:

This measure directs the Oregon Department of Education (ODE) to establish an advisory committee to study and develop recommendations to modernize the adequate service levels for early intervention and early childhood special education. It establishes the advisory committee's membership and requires consideration of research and family experiences. The measure requires the advisory committee to submit a report with recommendations to the Legislative Assembly by September 15, 2026.

Fiscal impact: May have fiscal impact, but no statement yet issued.

Revenue impact: May have revenue impact, but no statement yet issued.

ISSUES DISCUSSED:

- Funding formula for adequate service levels for EI/ECSE.
- Historical development of the EI/ECSE funding formula.
- EI/ECSE impacts on child development and learning.

EFFECT OF AMENDMENT:

No amendment.

BACKGROUND:

The Early Intervention (EI) and Early Childhood Special Education (ECSE) programs are a partnership between the Oregon Department of Education and nine local service areas to provide services for learning and development for all infants, toddlers, and young children with disabilities. According to the [State Interagency Coordinating Council Governor Report](#) (SICC report), in April 2024, 14,544 Oregon children received services from EI programs or ECSE programs

EI and ECSE have adequate service levels to meet depending on the age and needs of the child. Services range from early intervention services or early childhood services at least once a week to 15 hours of service per week. According to the SICC report, 20 percent of ECSE high needs children, 54 percent of ECSE moderate needs children, 78 percent of ECSE low needs children, and 66 percent of EI children received an adequate service level in 2024.