Presentation to the Senate Committee on Human Services



## Home and Community-Based Services in Oregon's Intellectual and Developmental Disabilities System

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Feb. 6, 2025

## Agenda

- I. Introduction: The good life
- II. ODDS overview
- III. Home and community-based services:Historical development through today
- IV. Looking forward
- V. Questions

Office of Developmental Disabilities Services (ODDS)



#### What is your idea of a good life?



## What do you need to make your good life a reality?

#### **Roadblocks to your good life**

## What if you were not allowed to make choices about your life?



## Historical reality for individuals with I/DD

- Separation
- Isolation
- Institutionalization
- Abuse and neglect
- Forced sterilization
- Sequestered workforce
- Viewed as lesser

Limiting belief:

Individuals with I/DD cannot enjoy fulfilling, productive, meaningful and independent lives.

#### Empowering all to pursue their good life



All individuals, regardless of ability, deserve to live healthy, safe lives that are free from abuse and allow them to achieve their highest potential.

Person-centered practices empower individuals to:

- Make their own choices
- Chose the lives they want
- Chose their communities

#### **Core values of person-centered services**



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### **Office of Developmental Disabilities Services**

ODDS leads and oversees the statewide system of services and supports for:

- Children and adults with intellectual or developmental disabilities (I/DD).
- Children who are medically involved or medically fragile.



- Self-advocates and families
- State and local governments
- Tribal nations and partners
- Case management entities
- Provider agencies
- Nonprofits
- Advocacy groups

#### **ODDS** mission and vision

Mission: ODDS, partners and the intellectual and developmental disabilities (I/DD) community work together and strive to provide services, supports and advocacy that empower Oregonians with I/DD to live full lives in their communities.

 Vision: People and families access quality supports that are simple to use and responsive to their strengths, needs and choices, while they live and thrive as valued members of their community.

## **Eligibility**

To be eligible for ODDS services, a person must:

- Have an intellectual disability as determined by IQ with onset before age 18 and limited ability to handle day-to-day activities; or,
- Experience a developmental disability with onset before age 22 and limited ability to handle day-to-day activities; or,
- For children under the age of 18 living in their family home, meet clinical criteria as medically involved or medically fragile; **and**,
- Meet financial and non-financial eligibility for Medicaid.



#### Service delivery system

#### **ODDS**

Children's Residential Services Children's Intensive In-Home Services (CIIS) Stabilization and Crisis Unit (SACU)



#### Path to receiving services



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# Institutional care vs. home- and community-based services (HCBS)



Oregon Institute for the Feeble Minded later renamed Fairview. Source: Oregon State Archives

ADA guarantees a **right to live in the community in the least restrictive environment** rather than in institutions if it is appropriate and can be reasonably accommodated. — U.S. Supreme Court, Olmstead decision, 1999



Community-based setting in today's I/DD service system. Source: ODDS

## History of I/DD system in Oregon

- **1981:** Oregon was first state to apply for home and community-based services 1915 (c) waiver.
- Oregon closed its ICF/ID institutions:
  - 2000: Fairview Training Center
  - 2009: Eastern Oregon Training Center
- 2001: Support services waiver and brokerages established (Staley v Kitzhaber settlement).
- 2008–09: Model waivers for children with intensive medical and behavioral needs established.
- 2013: K Plan implemented: Medicaid funding authority that ensures services for all eligible individuals according to their level of need.
- 2008: Oregon became Employment First state promoting competitive integrated employment.
  - 2013: Supported by Executive Order 13-04
  - **2020:** Closed sheltered workshops
  - 2022: Lane v Brown dismissed
- 2024: Children's Extraordinary Needs Waiver

#### Home and community-based services (HCBS)

Individuals choose services that they receive **in their own homes or communities** rather than institutions or other isolated settings.



- Community integration
- Full access to chosen community
- Choice of services
- Choice of provider
- Privacy, dignity and respect
- Freedom from coercion and restraint
- Independence making life choices

#### **Current ODDS Medicaid authorities**



#### Community First Choice Option or K Plan

#### **Other State Plan services**

## **Types of HCBS**



# HCBS expectations and protections in residential settings

The individual:

- Has a lease or other legally enforceable agreement with similar protections
- Enjoys privacy in their unit: lockable doors, roommate choice and freedom to furnish and decorate
- Controls their own schedule
- Accesses food at any time
- May have visitors at any time
- Lives in a physically accessible setting

#### **HCBS** outcomes

- Strong and thriving communities
- People participate more fully in their communities through our services and advocacy
- Children grow up with the same opportunities as any child in Oregon.
- People and those who support them (formal and informal) work together to focus on their well-being.
- People are more independent and empowered to achieve their goals and live their best lives as they see fit in their community.

#### **Then and Now**



Fairview residents circa 1950s. Source: Oregon Public Broadcasting, "In the Shadow of Fairview"



Today, individuals live in their own or family home, or in a community-based home. Source: iStock

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## The future of ODDS

- Equitable access
- Trauma aware
- Transparency
- Oregon Needs Assessment
- Rate structure
- LifeCourse framework
- ISP redesign
- Expanded service array

Goal: People have a good life in their communities.

#### A system that is:

- easy to use
- transparent and
- provides quality supports.







## Appendix

- I. Historical timeline
- II. Comparison of K Plan and waiver services

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#### Early 20th Century: Institutionalization to advocacy



#### Mid 20th century: Disability Rights Movement



"We are people first, and we can speak for ourselves!" — People First

#### Late 20th century: Deinstitutionalization

<b>1984-87</b> US DOJ and Disability Rights Oregon sue Oregon for failures at Fairview.		<b>1991-97</b> Focus on moving people out of Fairview and increasing community capacity.		<b>1999</b> U.S. Supreme Court issues Olmstead decision.		
	<b>1990</b> ADA passes. Fairview decertified. Oregon agrees to exit 300 people in two years.		<b>1998</b> Self Advocates As Leaders, later named Oregon Self- Advocate Coalition, starts advocacy work.		2000 Fairview closes Eastern Oregon Training Center closes in 2009.	30

#### 21st century: Service expansion

<b>2001</b> Support services waiver and brokerages		2008 Oregon becomes Employment First state		2015 Lane v. Brown settlement closes door to sheltered workshops. (Dismissed 2022)		
	<b>2008–09</b> Model waivers for children with intensive medical and behavioral needs		<b>2013</b> K Plan; child enrollment increases		<b>2024</b> Children's Extraordinary Needs Program	31

#### K Plan and waivers: Services

#### Waivers

- Case management
- Employment services
- Specialized medical supplies
- Vehicle modifications
- Family training
- Home modifications-outdoor
- Benefits counseling
- Direct nursing services (Adult waiver only)
- Individual directed goods and services (CIIS only)

#### **K** Plan

- Attendant care (in-home, residential, foster care, day support, on the job)
- Assistive technology
- Professional behavior services
- Community nursing services
- Home modifications, indoor
- Community transportation
- Relief care