



# Oregon's Student Success Plans

Senate Education Committee  
February 5, 2025

# Agenda



- Overview of the Student Success Plans
- Understand the role of the Student Success Act & HB 2275 (2023)
- Grant Program Monitoring & Evaluation



Oregon's **Student Success Plans** create pathways for every student to thrive by providing strategies that respect, reflect, and celebrate the identities they hold.

# Student Success Plan Milestones

American Indian/Alaska Native Student Success Plan 1980s / 2015

Latino/a/x & Indigenous Student Success Plan 2019

Native Hawaiian/Pacific Islander Student Success Plan 2023

African American/Black Student Success Plan 2016

2019  
Student Success Act

LGBTQ2SIA+ Student Success Plan 2021

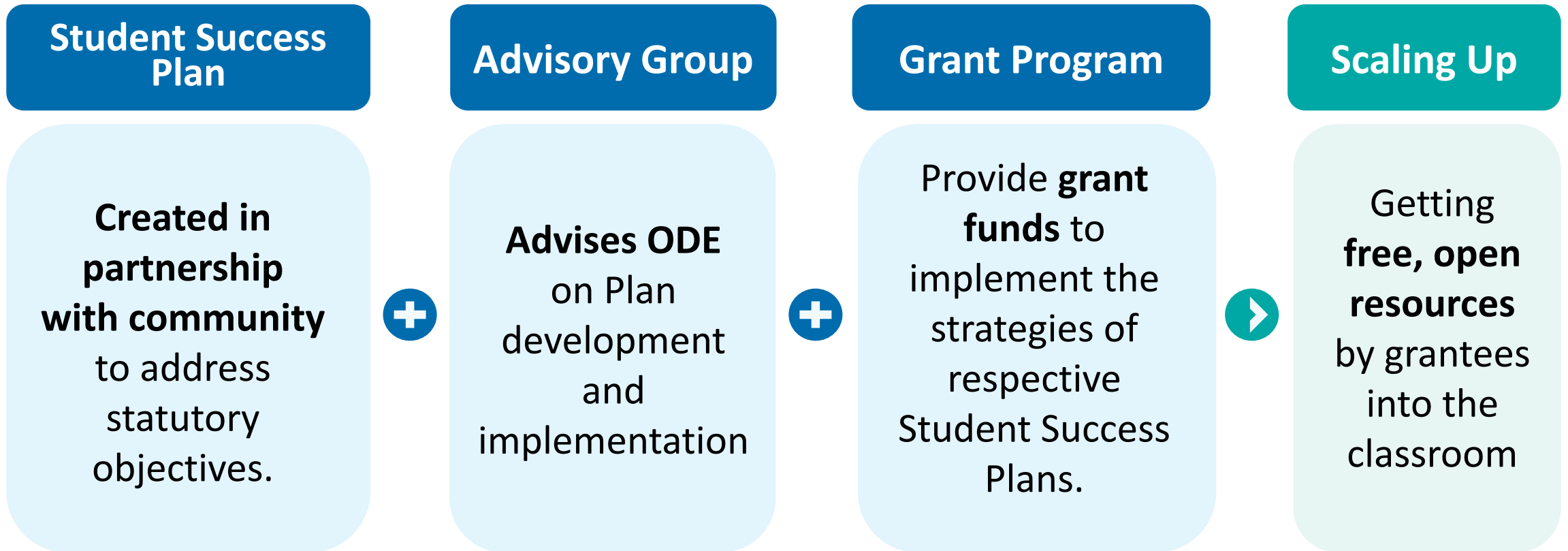
2023  
HB 2275 Alignment to SIA Application

Immigrant / Refugee Student Success Plan 2024

SSP Resources in [Oregon Open Learning](#)  
2025-2028



# Student Success Programs



# Grant Program Monitoring & Evaluation

## Monitoring

- Annual Project Plan
- Quarterly or Monthly Financial Reporting
- Annual Mid-Year and Final Progress Reports
- Site Visits

## Evaluation

- Student participant data
- Student participant survey
- External evaluation (2020; AABSS)

## Scaling Up

- Oregon Open Learning
- Community of Practice



*Latino/a/x and Indigenous SSP Grantee*

# Student Success Grantee Highlights

## Latino/a/x

- **90-min after-school sessions** for 600+ students
- **Providing early literacy instruction** in a culturally specific manner to 135 students into 11 classrooms from ages 0-Pre-K.

## LGBTQ2SIA+

- **Workshops and trainings** (student voice, LGBTQ2SIA+ Bystander Intervention for youth, and LGBTQ 101)
- **Regional Youth Summit** in Southern Oregon (grew from 65 youth in year one to 150 youth in year two)

## AABSS

- **Recruitment and networking efforts** to hire African American/Black staff members.
- Conducted [youth action research](#) to identify ways to support youth impacted by the justice system.

## NHPI

- **Coming Soon**
- 15 Grantees awarded in 2024-25

## Immigrant/Refugee

- **Coming Soon**
- RFAs Open Now

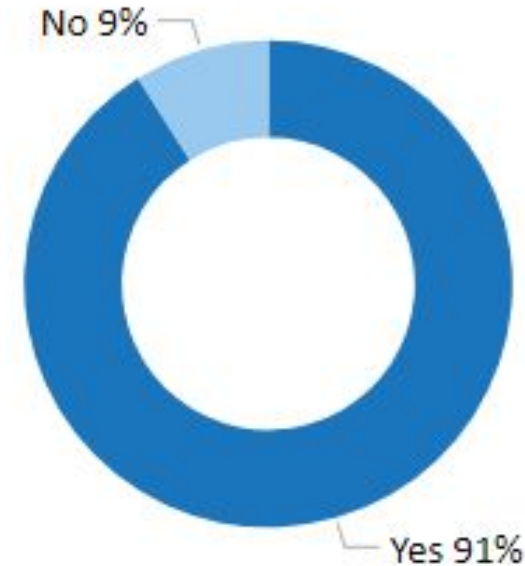
# Student Success Outcomes: 2023-24 Participant Survey

**84%** of survey respondents reported successfully connecting their learning at the Grantee Organizations with school activities.

517 participants (3rd – 12th grade)

30 unique home languages represented

Are there other students you consider **friends** at [grantee organization]?



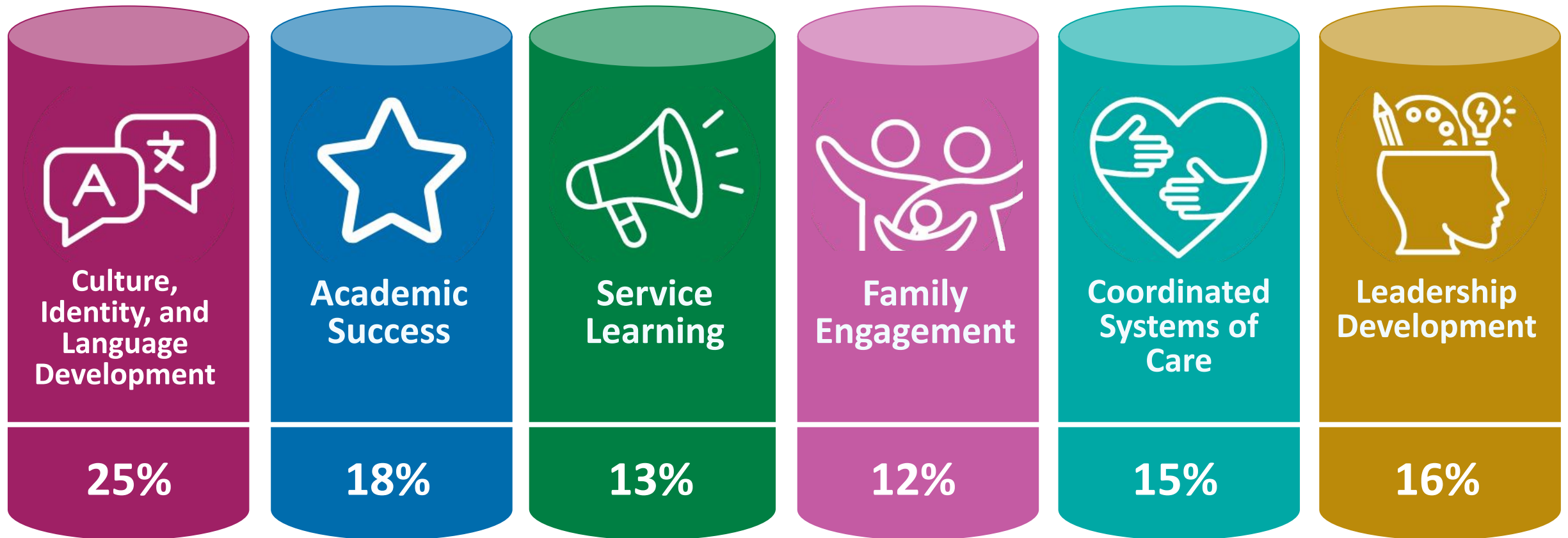
*“I enjoy being with friends and getting work done because I feel accomplished.”*

- Student Success Plan Participant



# Student Success Plan Pillars

*Common Framework to Categorize the Strategies of Each Plan*



*Top services or activities respondents engaged in with the grantee organization (%)*

*Source: [2024 Student Success Pilot Survey Report](#)*

# 2024-2028 Grant Program Cohort

- **4-year grants** awarded in October 2024
- Monthly grantee **Community of Practice** meetings
- Grantees will develop resources, providing **real-world, actionable methods for Local Education Agencies** to implement the SSPs.



*AABSS Grantees (top) & LGBTQ2SIA+ Grantees (bottom)*

# In their own words

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*“I have friends here who are like me and adults who can help me with anything hard that happens at school or home. Mentors are like me and friends are like me here and we help each other and learn and support.”*

*“How it is career focused, And it's not just sitting at a desk listening to information it is actually hands on.”*

*“One thing I enjoy at [Grantee Organization] is that we go on field trips and get food. And, they help me get my grade up to an A”*

*“I enjoy the sense of community that [Grantee Organization] gives me. In addition to that, I am thankful for making new friends!”*

*“Aprender y sentirme parte de algo y que pertenezco” (“Learn and feel that I am part of something and that I belong”)*