

# Education Subcommittee Meeting: January 27, 2025

*Question: Is there an ODE budget note regarding grant consolidation?*

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## ODE Budget Notes in HB 5014 (2023)

### **Budget Note: Educator Advancement Council Key Report to the Legislature**

The Educator Advancement Council (EAC) is directed to report to the legislature each biennium on the outcomes of its various grant programs. This report should include a description of each type of program funded by the EAC, the intended outcome from each funded program, the REN in which each program is funded, and the number of licensed educators and/or other quantifiable professional development outcomes produced by each program. The report should also detail the cost of the program, including its administrative costs, the cost per participant, and the cost per licensed educator produced by the program. This report is due to legislative committees on education and to the Joint Ways and Means subcommittee on education no later than February 15th of each odd-numbered year.

### **Budget Note: Educator Advancement Council Key Performance Measures**

The Educator Advancement Council is directed to develop at least one new key performance measure (KPM) on the outcomes of its Grow Your Own programs. This performance measure should provide data for decision-makers to use in evaluating the costs and benefits for each type of GYO program. The measure should, at a minimum:

- Identify the number of people who enroll in the program,
- Identify the demographics of people enrolled
- Identify the number of people who complete the program
- Identify the number of people who become licensed Oregon educators through the program, and the types of endorsements licensees achieve.

If the purpose of a Grow Your Own program is not to produce licensed educators, the program's intended outcome should be stated, and the number of enrollees, completers, and the number of people who achieve the intended outcome should be quantified.

The Educator Advancement Council and the Department of Education are directed to work with the Legislative Fiscal Office on the proposed key performance measure(s) during the 2023-25 legislative interim and complete development by June 2024 in order to propose the new KPM(s) during the 2025-27 budget process.

### **Budget Note: YCEP/JDEP Funding Flexibility**

In order to provide administrative flexibility to address fluctuating enrollment and costs between Youth Corrections Education Programs (YCEP) and Juvenile Detention Education Programs (JDEP) during a biennium, the Department is directed to account for YCEP and JDEP funding as a single program. To determine funding distributions between YCEP and JDEP providers and programs, the Department shall consider:

- The diversity of the population being served, including the number or percentage of youth from historically underserved populations;
- The characteristics of the facility including the number of classrooms in use;
- The number of students served in the program;
- The percentage of students qualifying for special education services; and
- The level of transition support offered by the provider.

**Budget Note: Panic Alert Systems grants**

For a grant program to purchase and install wireless panic alert systems in school buildings, \$2.5 million General Fund is appropriated to the Department on a one-time basis for the 2023-25 biennium. The Department may award one-time grants to school districts of up to \$2,000 per school building to assist with purchase and installation costs. From the \$2.5 million General Fund appropriation, the Department may spend up to \$350,000 for integration with the 9-1-1 emergency system.

**Budget Note: School Funding Transparency**

The Oregon Department of Education (ODE) collects and maintains a wide variety of data from local school districts, including revenue and expenditure budgets and audited actual annual revenues and expenditures. The Department is directed to research ways in which to make its school and district-level financial data publicly available on a web site in a searchable, user-friendly format. Users should be able to query and display school and district-level aggregated expenditures and revenues at varying levels of detail and in varying visual formats. The Department shall report to the Education Subcommittee of the Joint Committee on Ways and Means during the 2024 legislative session on its research, including technologies reviewed and costs and timelines for implementation.

Additionally, on an annual basis, the Department of Education shall publish a written report on school district-level revenues and spending by each school district in Oregon. The report should display actual revenues and expenditures in a fiscal year compared with the school district's budgeted revenues and expenditures for that year, aggregated by function and by object, and including budgeted and unbudgeted ending fund balances. This written report shall be presented to the Joint Ways and Means subcommittee on education no later than February 28th of each year.

**Budget Note: State School Fund system replacement**

The Oregon Department of Education (ODE) administers the State School Fund (SSF), a \$10.2 billion line item in the 2023-25 budget, using information system technology that is far beyond its useful life. ODE has determined that this mission-critical system must be replaced and will create a major IT project to manage that effort. The Department is directed to use the joint State CIO/Legislative Fiscal Office (LFO) Stage Gate process to document the project's readiness to proceed and to work with DAS Enterprise Information Services to develop initiation and planning documents for a new State School Fund system. ODE is further directed to report back to the Legislature during the 2024 legislative session. The report shall, at minimum, include project status information on:

- Project governance, management, and staffing
- Project scope, schedule, and budget
- Current or planned procurements/contracts (at the time of the report)
- Legacy system & data conversion planning/activities
- Risks and challenges, and any proposed mitigations
- Independent quality management services findings, if available
- Any other information that would inform the legislature about the status of this project.