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## SENATE COMMITTEE ON EDUCATION

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### AGENDA

**Revision 2 Posted: MAY 19 09:00 AM**

### WEDNESDAY

**Date: May 21, 2025**  
**Time: 8:00 AM**  
**Room: HR B**

#### Work Session

HB 2251 A

Directs school districts to adopt a policy that prohibits the use of student personal electronic devices.

HB 2670 A

CARRIED OVER FROM THE 5-19-2025 MEETING: Broadens the description of what constitutes a brain injury for determining when a child is considered a child with a disability for purposes of qualifying for special education.

HB 3038 A

CARRIED OVER FROM THE 5-19-2025 MEETING: Adjusts purposes and eligible recipients of grants related to STEM education.

HB 3365 A

CARRIED OVER FROM THE 5-19-2025 MEETING: Directs the State Board of Education to ensure that academic content standards for core subjects include sufficient instruction on the causes and effects of climate change and strategies for responding to such causes and effects.

HB 3731 A

CARRIED OVER FROM THE 5-19-2025 MEETING: Provides additional data to be included by institutions of higher education in an annual report regarding allegations of sexual misconduct and violence on the campus of the institution.

***Note change: HB 2670 A, HB 3038 A, HB 3365 A, and HB 3731 A added.***

**For information on how to submit written testimony or register to testify on bills scheduled for a public hearing:**

[https://www.oregonlegislature.gov/citizen\\_engagement](https://www.oregonlegislature.gov/citizen_engagement)

**Written testimony may be submitted up to 48 hours after the committee meeting is scheduled to begin. Public testimony registration closes 30 minutes before the meeting is scheduled to begin.**

**For information on Language Access Services/Para más información sobre los Servicios de Acceso Lingüístico:**

## **AGENDA (cont.)**

**May 21, 2025**

<https://www.oregonlegislature.gov/lpro/Pages/language-access.aspx>

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[https://www.oregonlegislature.gov/citizen\\_engagement/Pages/Legislative-Video.aspx](https://www.oregonlegislature.gov/citizen_engagement/Pages/Legislative-Video.aspx)