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SENATE COMMITTEE ON EDUCATION

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AGENDA

Revision 2 Posted: APR 21 09:17 AM

WEDNESDAY

Date: April 23, 2025
Time: 8:00 AM
Room: HR B

Public Hearing

HB 3025 A

Removes the shared responsibility model by which a qualified student, the student's family, the federal government and the state share the cost of education for the student.

HB 3027

Permits the Higher Education Coordinating Commission to seek an injunction against a person or career school that is engaged, has engaged or is about to engage in any activity in violation of career school licensure requirements and standards.

HB 3028

Removes the statutory amounts that the Higher Education Coordinating Commission may charge for determining whether a school may confer or offer to confer a degree upon a person or provide academic credit applicable to a degree.

HB 3038 A

Adjusts purposes and eligible recipients of grants related to STEM education.

Informational Meeting

Invited speakers only

HB 3040 A

Requires the Department of Education to study methods for improving early literacy outcomes.

Work Session

HB 2421 A

CARRIED OVER FROM THE 4-21-2025 MEETING: Includes certain private post-secondary institutions in the direct admissions program established by the Higher Education Coordinating Commission.

HB 2551 A

CARRIED OVER FROM THE 4-21-2025 MEETING: Directs the governing board of a public university to ensure that background information about special campus security officers is

AGENDA (cont.)

April 23, 2025

requested from the Department of Public Safety Standards and Training and reviewed before commissioning the officer.

HB 3063

CARRIED OVER FROM THE 4-21-2025 MEETING: Provides that a student who is in a hospital educational program shall continue to remain enrolled in the school district in which the student had been a resident prior to being in the hospital educational program only for the purpose of maintaining access to classroom curricula and associated technology.

Note change: HB 2421 A, HB 2551 A, and HB 3063 added.

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<https://www.oregonlegislature.gov/lpro/Pages/language-access.aspx>

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