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## SENATE COMMITTEE ON EDUCATION

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### AGENDA

**Revision 4 Posted: APR 02 01:31 PM**

#### MONDAY

**Date:** April 7, 2025  
**Time:** 8:00 AM  
**Room:** HR B

#### Public Hearing and Possible Work Session

SB 302

Requires the Department of Education to study the adequacy of public education in this state for kindergarten through grade 12.

SB 306

Requires the Higher Education Coordinating Commission to study higher education.

SB 544

Requires vaporizing detection devices to be installed in certain areas of high schools that have 1,000 or more enrolled students.

SB 581 \*\*

\*\*Subsequent Referral(s) to Ways and Means

Creates the psychology provider incentive program within the Oregon Health Authority to provide financial incentives to students enrolled in approved doctoral programs in psychology who complete courses that provide cultural competency training.

SB 1193

Permits a post-secondary institution of education to provide compensation to a student athlete for use of the student athlete's name, image, likeness or athletic reputation.

#### Work Session

SB 5

Requires the governing board of each public university in this state to adopt a personnel policy that includes institutional standards for faculty qualifications.

SB 141

Requires the Department of Education to study methods for increasing the accountability of the public education system of this state.

SB 207 \*\*

\*\*Subsequent Referral(s) to Ways and Means

Directs the Board of Cosmetology to adopt rules to allow the holder of a provisional certificate to perform in a cosmetology field of practice under the supervision of a practitioner in the same field of practice.

## AGENDA (cont.)

**April 7, 2025**

- SB 314 \*\* \*\*Subsequent Referral(s) to Ways and Means  
Directs the Teacher Standards and Practices Commission and the Educator Advancement Council to jointly develop a strategic plan for nontraditional pathways to licensure for educators in this state.
- SB 315  
Directs the Department of Education to review and make recommendations related to the recording of student absences and how school districts respond to student absences.
- SB 443 \*\* \*\*Subsequent Referral(s) to Ways and Means  
Appropriates moneys to the Higher Education Coordinating Commission for distribution to the Area Health Education Center program of Oregon Health and Science University for supporting the Oregon Academy of Family Physicians.
- SB 472  
Authorizes an education service district board to determine whether a district school board has violated a requirement regarding actual conflicts of interest.
- SB 541 \*\* \*\*Subsequent Referral(s) to Ways and Means  
Requires school district boards to ensure all schools offer computer science education in all grades.
- SB 735  
Provides that abbreviated school day program requirements do not apply to students in public charter schools if certain conditions are met.
- SB 738  
Changes the age limit and the required period during which certain foster children were in care to be eligible to receive tuition waivers.
- SB 749  
Directs the Department of Education to establish and administer a pilot program that provides for participatory budgeting by students in the preparation of a school district budget.
- SB 980 \*\* \*\*Subsequent Referral(s) to Ways and Means  
Directs the Oregon Department of Administrative Services to study and develop a list of standardized job profiles for unlicensed school jobs.
- SB 981  
Increases the maximum age under which a student may receive a public education.
- SB 1109 \*\* \*\*Subsequent Referral(s) to Ways and Means  
Requires the Department of Education to conduct an audit of assessments administered to kindergarteners in public schools.
- SB 1126  
Requires public elementary school students to be provided with recess time each day.

***Note change: SB 970 removed.***

**For information on how to submit written testimony or register to testify on bills scheduled for a public hearing:**

[https://www.oregonlegislature.gov/citizen\\_engagement](https://www.oregonlegislature.gov/citizen_engagement)

**Written testimony may be submitted up to 48 hours after the committee meeting is scheduled to begin. Public testimony registration closes 30 minutes before the meeting is scheduled to begin.**

**For information on Language Access Services/Para más información sobre los Servicios de Acceso Lingüístico:**

<https://www.oregonlegislature.gov/lpro/Pages/language-access.aspx>

## **AGENDA (cont.)**

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[https://www.oregonlegislature.gov/citizen\\_engagement/Pages/Legislative-Video.aspx](https://www.oregonlegislature.gov/citizen_engagement/Pages/Legislative-Video.aspx)