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SENATE COMMITTEE ON EDUCATION

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AGENDA

Revision 3 Posted: MAR 31 10:01 AM

WEDNESDAY

Date: April 2, 2025
Time: 8:00 AM
Room: HR B

Public Hearing and Possible Work Session

SB 5

Requires the governing board of each public university in this state to adopt a personnel policy that includes institutional standards for faculty qualifications.

SB 207 **

**Subsequent Referral(s) to Ways and Means

Directs the Board of Cosmetology to adopt rules to allow the holder of a provisional certificate to perform in a cosmetology field of practice under the supervision of a practitioner in the same field of practice.

SB 738

Changes the age limit and the required period during which certain foster children were in care to be eligible to receive tuition waivers.

SB 970

Provides that enrollment in a remote learning program or an online learning program is voluntary.

SB 1109 **

**Subsequent Referral(s) to Ways and Means

Requires the Department of Education to conduct an audit of assessments administered to kindergarteners in public schools.

Work Session

SB 231 **

**Subsequent Referral(s) to Ways and Means

Appropriates moneys from the General Fund to the Higher Education Coordinating Commission for distribution to the Oregon Campus Resilience Consortium for the purpose of implementing emergency response, continuity and recovery initiatives at post-secondary educational institutions in this state.

SB 310

Requires only one party to file a petition for a fact finder if the public employer is a public education employer.

AGENDA (cont.)

April 2, 2025

- SB 314 ** **Subsequent Referral(s) to Ways and Means
CARRIED OVER FROM THE 3-31-2025 MEETING: Directs the Teacher Standards and Practices Commission and the Educator Advancement Council to jointly develop a strategic plan for nontraditional pathways to licensure for educators in this state.
- SB 315
CARRIED OVER FROM THE 3-31-2025 MEETING: Directs the Department of Education to review and make recommendations related to the recording of student absences and how school districts respond to student absences.
- SB 322 ** **Subsequent Referral(s) to Ways and Means
CARRIED OVER FROM THE 3-31-2025 MEETING: Directs the Department of Education to enter into a contract with a third party to develop and offer online professional development opportunities for substitute teachers in this state.
- SB 323 ** **Subsequent Referral(s) to Ways and Means
CARRIED OVER FROM THE 3-31-2025 MEETING: Requires a school district and education service district to conduct a cost analysis before extending, renewing or entering a new public contract for the procurement of substitute teacher services.
- SB 443 ** **Subsequent Referral(s) to Ways and Means
CARRIED OVER FROM THE 3-31-2025 MEETING: Appropriates moneys to the Higher Education Coordinating Commission for distribution to the Area Health Education Center program of Oregon Health and Science University for supporting the Oregon Academy of Family Physicians.
- SB 472
Authorizes an education service district board to determine whether a district school board has violated a requirement regarding actual conflicts of interest.
- SB 541 ** **Subsequent Referral(s) to Ways and Means
Requires school district boards to ensure all schools offer computer science education in all grades.
- SB 717 ** **Subsequent Referral(s) to Ways and Means
Directs the Higher Education Coordinating Commission to establish a pilot program to provide stipends for student teachers and the educators who mentor student teachers for licensure.
- SB 735
CARRIED OVER FROM THE 3-31-2025 MEETING: Provides that abbreviated school day program requirements do not apply to students in public charter schools if certain conditions are met.
- SB 742
CARRIED OVER FROM THE 3-31-2025 MEETING: Allows a student's parent or foster parent to consent to attending an initial meeting regarding an abbreviated school day program placement by telephone or other electronic means.
- SB 745
CARRIED OVER FROM THE 3-31-2025 MEETING: Allows the parent or foster parent of a terminally ill student to consent to meeting once every year to review the student's abbreviated school day program.
- SB 749
CARRIED OVER FROM THE 3-31-2025 MEETING: Directs the Department of Education to establish and administer a pilot program that provides for participatory budgeting by students in the preparation of a school district budget.

AGENDA (cont.)

April 2, 2025

SB 980 ** **Subsequent Referral(s) to Ways and Means
Directs the Oregon Department of Administrative Services to study and develop a list of standardized job profiles for unlicensed school jobs.

SB 1126
Requires public elementary school students to be provided with recess time each day.

SB 1127
Authorizes the Department of Education to expend moneys from the Statewide Education Initiatives Account for the purpose of awarding grants to develop and provide educational activities during recess, lunch or after school for Title I elementary schools.

Note change: SB 443 carried over.

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