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SENATE COMMITTEE ON EDUCATION

Oregon State Capitol
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AGENDA

Posted: MAR 21 01:37 PM

MONDAY

Date: March 31, 2025
Time: 8:00 AM
Room: HR B

Informational Meeting

Invited speakers only

HB 2007 - Summer Learning

Presenters to be determined

Public Hearing and Possible Work Session

SB 735

Provides that abbreviated school day program requirements do not apply to students in public charter schools if certain conditions are met.

SB 742

Allows a student's parent or foster parent to consent to attending an initial meeting regarding an abbreviated school day program placement by telephone or other electronic means.

SB 745

Allows the parent or foster parent of a terminally ill student to consent to meeting once every year to review the student's abbreviated school day program.

Work Session

SB 314 **

**Subsequent Referral(s) to Ways and Means

Directs the Teacher Standards and Practices Commission and the Educator Advancement Council to jointly develop a strategic plan for nontraditional pathways to licensure for educators in this state.

SB 322 **

**Subsequent Referral(s) to Ways and Means

Directs the Department of Education to enter into a contract with a third party to develop and offer online professional development opportunities for substitute teachers in this state.

SB 323 **

**Subsequent Referral(s) to Ways and Means

Requires a school district and education service district to conduct a cost analysis before extending, renewing or entering a new public contract for the procurement of substitute teacher services.

AGENDA (cont.)

March 31, 2025

SB 784

Specifies that the statewide standards for dual credit programs include programs in agriculture, forestry and natural resources.

SB 785 **

**Subsequent Referral(s) to Ways and Means

Establishes the Agriculture Education Scholarship Program to provide free tuition and fees for qualifying agriculture education students in exchange for the student's commitment to work in a rural community after graduation.

SB 786

Requires a public institution of higher education to award academic credit when an enrolled student completed a high school class or participated in a high school program that offered learning and experiences comparable to an introductory communications, public speaking or argumentation course offered at the institution.

For information on how to submit written testimony or register to testify on bills scheduled for a public hearing:

https://www.oregonlegislature.gov/citizen_engagement

Written testimony may be submitted up to 48 hours after the committee meeting is scheduled to begin. Public testimony registration closes 30 minutes before the meeting is scheduled to begin.

For information on Language Access Services/Para más información sobre los Servicios de Acceso Lingüístico:

<https://www.oregonlegislature.gov/lpro/Pages/language-access.aspx>

To access links to a livestream or recordings of legislative meetings:

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