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HOUSE COMMITTEE ON EDUCATION

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AGENDA

Revision 5 Posted: APR 07 10:35 AM

MONDAY

Date: April 7, 2025

Time: 3:00 PM to 05:00 PM

Room: HR B

Work Session

HB 2009 **

**Subsequent Referral(s) to Ways and Means

Requires the Department of Education to study the adequacy of public education in this state.

HB 2251

Directs school districts to adopt a policy that prohibits the use of student personal electronic devices.

HB 2583

Allows virtual public charter schools that do not provide educational services through a for-profit entity that contracts with the governing body of the virtual public charter school to be eligible for grants distributed from the Student Investment Account.

HB 2588 **

**Subsequent Referral(s) to Ways and Means

Appropriates moneys from the General Fund to the Teacher Standards and Practices Commission to support the Oregon Registered Teaching Apprenticeship Program.

HB 2900

Clarifies the definitions of "contract teacher" and "probationary teacher."

HB 2992 **

**Subsequent Referral(s) to Ways and Means

Directs the Department of Education and the Oregon Health Authority to jointly establish and implement a program that provides eye examinations and prescription eyeglasses to students from low-income families.

HB 3004 **

**Subsequent Referral(s) to Ways and Means

Directs the Youth Development Division to establish a statewide community violence prevention program.

HB 3007

Prescribes the requirements of a form to be used when a public education provider receives notification that a student has been diagnosed with a concussion or other brain injury.

HB 3040

Requires the Department of Education to study methods for improving early literacy outcomes.

AGENDA (cont.) April 7, 2025

HB 3199

Requires the Legislative Policy and Research Director to conduct a study regarding policies, grant programs, support programs and other initiatives implemented in this state with the intent of improving school attendance.

HB 3200 **

**Subsequent Referral(s) to Ways and Means

Requires the Department of Education to allocate a specified amount from the Fund for Student Success to the scholarship program for diverse teacher candidates in the biennium beginning July 1, 2025.

HB 3360 **

**Subsequent Referral(s) to Ways and Means

Requires that moneys from the corporate income and excise tax kicker be used for the funding of school construction and maintenance projects and infrastructure improvements.

HB 3365 **

**Subsequent Referral(s) to Ways and Means

Directs the State Board of Education to include an interdisciplinary approach to sustainability and climate change across all subjects for which academic content standards are established.

HB 3568 **

**Subsequent Referral(s) to Ways and Means

Appropriates moneys to the Department of Education for distribution to the Oregon Coast Visitors Association for the purpose of promoting seafood in the public schools of this state.

HB 3652

Expands the requirement to discuss class size and caseload as mandatory subjects of bargaining for purposes of school district collective bargaining.

Please note: each person testifying should plan to limit testimony to two minutes, if necessary, in order to accommodate all those wishing to speak. Written testimony is accepted up to 48 hours after the start of the meeting, see note at the end of the agenda.

Public Hearing

HB 2009 **

**Subsequent Referral(s) to Ways and Means

Requires the Department of Education to study the adequacy of public education in this state.

HB 2453

Requires the Department of Education to study the adequacy of public education in this state.

HB 2530

Modifies school bus stop arm camera law.

Note change: HB 3357 and HB 3373 removed

For information on how to submit written testimony or register to testify on bills scheduled for a public hearing:

https://www.oregonlegislature.gov/citizen engagement.

Written testimony may be submitted up to 48 hours after the committee meeting is scheduled to begin. Public testimony registration closes 30 minutes before the meeting is scheduled to begin.

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AGENDA (cont.) April 7, 2025

