

Staff:

Lisa Gezelter, LPRO Analyst
Ellen O'Brien, LPRO Analyst
Chris Bechtel, LPRO Fellow
Shane Gaffikin, Committee Assistant



Members:

Rep. Courtney Neron, Chair
Rep. April Dobson, Vice-Chair
Rep. Emily McIntire, Vice-Chair
Rep. Darin Harbick
Rep. Zach Hudson
Rep. Hoa Nguyen
Rep. Ricki Ruiz
Rep. Boomer Wright

HOUSE COMMITTEE ON EDUCATION

Oregon State Capitol
900 Court Street NE, Room 453, Salem, Oregon 97301
Phone: 503-986-1664
Email: hed.exhibits@oregonlegislature.gov

AGENDA

Revision 1 Posted: MAR 21 01:12 PM

WEDNESDAY

Date: April 2, 2025
Time: 3:00 PM to 05:00 PM
Room: HR B

Work Session

- HB 2009 ** **Subsequent Referral(s) to Ways and Means
Requires the Department of Education to study the adequacy of public education in this state.
- HB 2251
Directs school districts to adopt a policy that prohibits the use of student personal electronic devices.
- HB 2359 ** **Subsequent Referral(s) to Ways and Means
Requires school districts and public charter schools to implement a schedule for high schools that does not start regular instructional hours before 8:30 a.
- HB 2673 ** **Subsequent Referral(s) to Ways and Means
Appropriates moneys to the Department of Education to establish an accreditation program for school business professionals.
- HB 3040
Requires the Department of Education to study methods for improving early literacy outcomes.
- HB 3149 ** **Subsequent Referral(s) to Ways and Means
Allows for additional distributions of state moneys to wildfire-impacted school districts for an additional four school years.
- HB 3199
Requires the Legislative Policy and Research Director to conduct a study regarding policies, grant programs, support programs and other initiatives implemented in this state with the intent of improving school attendance.
- HB 3373
Directs the Department of Education to prepare and distribute a report that compiles the audit findings for school districts, education service districts and public charter schools.

Please note: each person testifying should plan to limit testimony to two minutes, if necessary, in order to accommodate all those wishing to speak. Written testimony is accepted up to 48 hours after the start of the meeting, see note at the end of the agenda.

AGENDA (cont.)

April 2, 2025

Public Hearing

HB 2052 **

**Subsequent Referral(s) to Judiciary

Creates a violation for failure to comply with compulsory school attendance requirements.

HB 2060

Directs the Department of Education to establish and maintain a registry for nonlicensed tutors.

HB 2583

Allows virtual public charter schools that do not provide educational services through a for-profit entity that contracts with the governing body of the virtual public charter school to be eligible for grants distributed from the Student Investment Account.

HB 3059 **

**Subsequent Referral(s) to Ways and Means

Requires the Department of Human Services and the Department of Education to jointly study the needs of youth who are in a residential facility and who attend a public school in this state.

Note change: Work Session HB 3149 added

For information on how to submit written testimony or register to testify on bills scheduled for a public hearing:

https://www.oregonlegislature.gov/citizen_engagement.

Written testimony may be submitted up to 48 hours after the committee meeting is scheduled to begin. Public testimony registration closes 30 minutes before the meeting is scheduled to begin.

This meeting will offer live Spanish interpretation. If you wish to utilize this service, please visit the Information Desk located at the Capitol for assistance. For further questions please visit:

<https://www.oregonlegislature.gov/lpro/Pages/language-access.aspx>

Esta reunión ofrecerá interpretación en vivo al español. Si desea utilizar este servicio, por favor visite el mostrador de información situado en el Capitolio para obtener ayuda. Para más información, visite:

<https://www.oregonlegislature.gov/lpro/Pages/language-access.aspx>

To access links to a livestream or recordings of legislative meetings:

https://www.oregonlegislature.gov/citizen_engagement/Pages/Legislative-Video.aspx