

Submitter: Marion Jane Anderson
On Behalf Of: NO ON SB1583
Committee: House Committee On Rules
Measure: SB1583

I strongly OPPOSE SB 1583, and I respectfully request you seriously consider the failing state of our Public School system. Can we afford losing any more students currently enrolled, or for that matter, lose any more Oregon residents?

"From the Desk of Senator Lew Frederick - SCHOOL EXPERTISE AND RESOURCES:

SB 1583 aligns with this fact: most parents and guardians trust teachers and librarians to make decisions about age-appropriate materials for students." - FALSE!!

WAKE UP! This could not be further from the truth, and I believe you're all smart enough to know it too. Please STOP the madness!

"SB1583 declares an emergency. That means, once passed, and signed by Governor Kotek, voters cannot override the law by initiative. Just another TRICK to stop citizens from defending their rights!

You WANT To Cut Parents Out! We know it, and so do you. We know Governor Kotek IS the state Superintendent of Public Instruction. She appoints the Director of the Oregon Department of Education, and all 7 Board Members Kotek's goal is to NEUTER the local school board, preventing them from listening to citizens, unless they agree with the AGENDA. The state legislature and Department of Education will have complete control over K-12 Public Education. Eventually, there will be no need for a local school board of puppets. That's the AGENDA Tina Kotek is eliminating parent choice. That's just wrong and unconstitutional! Parental Rights to direct the education of their children, have been upheld 5 times by the US Supreme Court. Parents' Rights In Education will hold you to it!

I am caling on all parents and allies nationwide to stand against GROOMING, and harmful CHILD PORN, shown to school children beginning in Kindergarten, and against the AGENDA to take over public schools at the local level, eliminating parental rights.

SB1583 is a draconian attempt to force local districts to use any and all materials the state wants, NOT what the community chooses.

Suzanne Gallagher,"

"Efren Zamudio, on behalf of the Oregon School Boards Association

"OSBA is neutral on SB 1583 and would like to share information for the record on

OSBA recommended policies regarding the choice, selection, and adoption of instructional materials, textbooks, or library materials.

- OSBA refers our members to available model board policy governing the approval of core program instructional materials by the board, which may be recommended from a state-approved list adopted by the State Board of Education and is based in existing law.
- The OSBA model policy refers to the public process for board approval of such materials and delegates the responsibility to the superintendent and staff to make recommendations (based on appropriate selection criteria), for the board to consider.
- This public process allows an opportunity for administrators, staff, parents and the community to weigh in on recommendations before they are approved by the school board.
- These recommended selections are generally made from a state-approved list and are governed by Federal and State law and other board policy requiring nondiscrimination in the school system."

"Michele Stroh - The role of an Elected school board is to review and choose curriculum. We elected our school board members that we feel would best represent us, the voters.

ODE has already removed the power of a school board to remove a superintendent because it caused a hardship on ODE.

I feel this bill is set to once again place the control of our government and not the will of the voters.

You would be better at not taking this role upon the government and leave it to the community voters for their districts. This is the job of the Schoolboard and its community they represent."

Please read these testimonials, use your ability to critically think (analysis of facts), and remember your roles and responsibilities to WeThePeople who want to protect one of the few rights left to voice our choice in our local schools.