Vote <u>YES</u> on Senate Bill 1552

Vote <u>YES</u> on Senate Bill 1552 A Statewide Youth Advisory Group

Our organizations support the Youth Advisory Group named in Senate Bill 1552 because we want to center racial equity and justice as we:

- Support diverse student leaders in the policymaking process at the state level; and
- Work to ensure that students -- particularly students who have been historically, and currently underrepresented or underserved -- are meaningfully involved in the creation and implementation of the policies and practices that impact their lives.

To achieve these goals, we urge you to vote **YES** <u>SB 1552</u>. Your **YES** vote on this bill will help create a state-level youth advisory group.

Membership:

Members of the youth advisory group will be students from ages 14 to 18 with a majority coming from communities that have experienced disproportionate results in education due to historical practices, as identified by the State Board of Education by rule. Two members will be appointed from each <u>Education Service District</u> region in the state.

- In addition, the youth advisory group will also be inclusive of students and staff
 representing: tribal student councils; student leadership organizations; culturallyspecific, community-based organizations, including those from immigrant and
 refugee communities; and alternative education pathways. Administrators, teachers
 and other school staff who support student leadership in public schools will be
 added to the youth advisory group, as well as opportunity youth and staff who
 support youth reengagement.
- Members shall serve for a one-year term on the youth advisory group, with an opportunity to be re-appointed for up to two terms.

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Focus:

The youth advisory group will focus on improving educational outcomes for students from racial and ethnic communities who have been historically, and currently underserved -- inclusive of students who identify as LGBTQ2SIA+, are emerging bilingual, disabled, are a foster child or have a parent involved in the criminal justice system, are navigating poverty, or have experienced disproportionate results in education due to historical practices, as identified by the State Board of Education by rule.

Core duties of the youth advisory group:

- Examine current state initiatives and practices related to student leadership and
 engagement in the policymaking process, especially when engaging students from
 racial and ethnic communities who have been historically, and currently
 underserved -- inclusive of students who identify as LGBTQ2SIA+, are emerging
 bilingual, disabled, are navigating poverty, or have experienced disproportionate
 results in education due to historical practices, as identified by the State Board of
 Education by rule; and make recommendations for improvements and
 accountability.
- Explore models and best practices in regional student leadership networks and
 accountability, including culturally-specific, community-based models and Youth
 Development Division programs. Make recommendations to the Department of
 Education, the Youth Development Division, the Oregon Health Authority, the
 Higher education Coordinating Commission, the Legislative Assembly and the
 Governor's office on how to support student leadership networks on a regional
 level.
- Evaluate current processes in Oregon to identify best practices for students reporting a racist incident or hate crime. Make recommendations for providing support to students who have experienced racist incidents or hate crimes.
- Report on the youth advisory group's work, progress and recommendations to the Legislative Assembly and the Governor's office every two years.

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Process for forming the youth advisory group:

Upon bill passage, the Department of Education shall form an interim workgroup no later than October 31st, 2024. The workgroup will include students and representatives from: tribal student councils; student leadership organizations; alternative education pathways; immigrant and refugee communities; Department of Education and Youth Development Division workgroups; and culturally-specific, community-based organizations. Administrators, teachers and other school staff who support student leadership in public schools will also serve on the workgroup. Utilizing an equity lens, the workgroup will:

- Develop a process for applying to be a member of the youth advisory group.
- Create and implement a student outreach and recruitment plan for connecting with prospective members of the youth advisory group.
- Review applications for the youth advisory group and recommend prospective members of the youth advisory group to the Department.
- Help develop the orientation for members of the youth advisory group and identify potential mentors for student members of the youth advisory group.

Supporters of Senate Bill 1552

































