COURTNEY NERON STATE REPRESENTATIVE DISTRICT 26



HOUSE OF REPRESENTATIVES

Testimony in Support of HB 4078

February 7, 2024

Vice-Chair Hudson and Vice-Chair Wright and members of the House Committee on Education.

I am writing to express my strong support for HB 4078-1 the study of how a statewide student information system could benefit Oregon families, schools, and districts. An improved methodology could significantly streamline the process of transferring student records from school to school or between districts. It would also facilitate the rapid transfer of special education records and make state reporting faster. Efficient and aligned reporting will support students, staff, and districts, if done with an deliberative and inclusive process, which is why I encourage support for the amendment to provide study and task force input in preparation of the 2025 session.

Statewide Student Information Systems can provide accurate, timely information for policy decisions at both the district and school levels Most important, however, will be the impact that the ease of records transfer will have on students and their teachers who need to access IEP records as soon as a new student arrives. In addition to IEP transfer, the effect of streamlined data transfer on high mobility students could be profound. If educational records could be transferred more efficiently, it would facilitate continuity in learning, reducing the impact of mobility on academic progress.

By requesting that the Legislative Research and Policy Office conduct a study to research programs around the country, we are ensuring that the actions of the Task Force named in this bill amendment would be informed by data, and expert advice.

The implementation of a statewide student information system in Oregon could bring numerous benefits, including ease and alignment of record transfers and improved state reporting. I urge your support of this bill.

Sincerely,

Representative Courtney Neron

House District 26 Wilsonville, King City, Sherwood