

Requested by Representative CHAICHI

**PROPOSED AMENDMENTS TO
HOUSE BILL 4125**

1 On page 1 of the printed bill, delete lines 4 through 26 and delete pages
2 2 and 3 and insert:

3 **“SECTION 1. (1) As used in this section, ‘governing board’ has the**
4 **meaning given that term in ORS 352.029.**

5 **“(2) The Legislative Policy and Research Director shall conduct a**
6 **procurement and enter into a contract with a qualified vendor with**
7 **subject matter expertise in higher education, a capability to obtain**
8 **data and information that is national in scope for comparative analy-**
9 **sis and the experience and expertise to conduct a study described in**
10 **this section and prepare the draft report described in this section.**
11 **Pursuant to this contract, the vendor shall conduct a study to deter-**
12 **mine the impact of the implementation of chapter 637, Oregon Laws**
13 **2011 (Enrolled Senate Bill 242), and chapter 768, Oregon Laws 2013**
14 **(Enrolled Senate Bill 270), on higher education in this state. The study**
15 **must:**

16 **“(a) Include a comparative analysis between the stated goals of**
17 **chapter 637, Oregon Laws 2011, and chapter 768, Oregon Laws 2013, and**
18 **actual outcomes realized since chapter 768, Oregon Laws 2013, was**
19 **enacted, including but not limited to:**

20 **“(A) An assessment of governing boards’ provision of transparency,**
21 **public accountability and support for their universities;**

1 **“(B) The extent to which governing boards are close to and closely**
2 **focused on their individual universities;**

3 **“(C) The extent to which implementation of chapter 768, Oregon**
4 **Laws 2013, has led to greater access and affordability for Oregon resi-**
5 **dents and has not disadvantaged Oregon students relative to out-of-**
6 **state students;**

7 **“(D) The extent to which each governing board has acted in the best**
8 **interests of both the university and the State of Oregon as a whole;**

9 **“(E) Whether governing boards promote the academic success of**
10 **students in support of the mission of all education beyond high school**
11 **as described in ORS 350.014;**

12 **“(F) An assessment of the economy-of-scale benefits that are at-**
13 **tributable to having a coordinated university system;**

14 **“(G) An assessment of benefits from shared services that are or**
15 **could be shared among public universities; and**

16 **“(H) The extent to which governing boards have succeeded in ful-**
17 **filling their missions, compacts and principles as provided in ORS**
18 **352.025; and**

19 **“(b) Identify any trends in the public universities in this state, and**
20 **compare with relevant national trends or other national context, since**
21 **the enactment of chapter 768, Oregon Laws 2013, including the follow-**
22 **ing:**

23 **“(A) Trends in tuition costs and student debt, as adjusted for in-**
24 **flation, for each academic year from 2013 to 2023, including:**

25 **“(i) Undergraduate tuition;**

26 **“(ii) Graduate tuition;**

27 **“(iii) Online tuition;**

28 **“(iv) Certificate program tuition; and**

29 **“(v) Resident and nonresident tuition rates;**

30 **“(B) Trends in enrollment and graduation for each academic year**

1 **from 2013 to 2023, including:**

2 **“(i) Types of degrees awarded;**

3 **“(ii) Programs offered or eliminated;**

4 **“(iii) Graduation attainment and demographics;**

5 **“(iv) Additional cost of attendance, cost of living and on-campus**

6 **or off-campus housing statistics for regions surrounding each campus,**

7 **as available; and**

8 **“(v) Cost barriers to higher education, including:**

9 **“(I) On-campus housing;**

10 **“(II) Off-campus housing;**

11 **“(III) On-campus food programs;**

12 **“(IV) Cost-of-living and rent burden statistics for those regions**

13 **surrounding each campus; and**

14 **“(V) Other necessary living expenses;**

15 **“(C) Trends in the workforce at public universities in this state,**

16 **including:**

17 **“(i) Percentages of undergraduate, graduate, online and certificate**

18 **program classes taught by full-time tenured faculty for each quarter**

19 **of each year from 2013 to 2023;**

20 **“(ii) Percentages of undergraduate, graduate, online and certificate**

21 **program classes taught by adjunct part-time faculty who are not ten-**

22 **ure track faculty for each quarter of each year from 2013 to 2023;**

23 **“(iii) Percentages of undergraduate, graduate, online and certificate**

24 **program classes taught by full-time instructional faculty who are not**

25 **tenure track faculty for each quarter of each year from 2013 to 2023;**

26 **“(iv) Percentage increases, if any, in unclassified administrative**

27 **costs, salaries and employment numbers in each year from 2013 to**

28 **2023;**

29 **“(v) Year-by-year actual numbers of employed part-time adjunct**

30 **faculty, full-time faculty who are not tenure track faculty, full-time**

1 **tenured or tenure-track faculty, undergraduate employees, graduate**
2 **employees and classified staff; and**

3 **“(vi) Average take-home salary, as adjusted for inflation, for each**
4 **group of employees identified in sub-subparagraph (v) of this subpar-**
5 **agraph;**

6 **“(D) Trends in institutional finance, including:**

7 **“(i) Institutional debt, bonds, endowments and overall financial**
8 **health of each public university in this state; and**

9 **“(ii) Trends in state funding for each public university in this state,**
10 **including state funding as a percentage of total operating costs, as**
11 **adjusted for inflation; and**

12 **“(E) Perceptions of students, faculty and community members in**
13 **light of any events regarding public universities in this state.**

14 **“(3) The vendor shall include in the study conducted under sub-**
15 **section (2) of this section a consideration of governance models for**
16 **public universities in this state in light of the data identified under**
17 **subsection (2) of this section, and shall compare and contrast data**
18 **from governance models used in this state with governance models**
19 **used in each of the other states of the United States. The vendor shall**
20 **examine the potential positive and negative aspects of the ability of**
21 **each model to meet the goals stated in ORS 352.025 and 352.039, in-**
22 **cluding considering the following alternatives:**

23 **“(a) No change to the current governance model for public univer-**
24 **sities in this state;**

25 **“(b) Returning to the system of governance in effect for public**
26 **universities prior to the enactment of chapter 768, Oregon Laws 2013,**
27 **under which oversight of and direction to public universities is pro-**
28 **vided by a state board of higher education;**

29 **“(c) A hybrid model of governance for public universities that re-**
30 **tains aspects of the current governance model and includes oversight**

1 and direction by a centralized state agency with limitations on the
2 authority of governing boards;

3 “(d) A governance model of public universities that consolidates
4 governing boards among public universities or creates a consortium
5 of governing boards;

6 “(e) Providing for elections of members of governing boards; or

7 “(f) Other current or emergent governance models used in any
8 other state.

9 “(4) The vendor shall prepare a draft report of the study described
10 in this section and shall submit the draft report to the director prior
11 to November 15, 2024. The vendor may include any additional recom-
12 mendations, contextual information or suggestions that the vendor
13 determines are helpful or warranted. The director shall review the
14 draft report, confer with the vendor if necessary and finalize the re-
15 port. The director shall submit the final report in the manner provided
16 by ORS 192.245 to the interim committees of the Legislative Assembly
17 related to higher education no later than November 30, 2024.

18 “(5) The Higher Education Coordinating Commission and each
19 public university shall provide the vendor with any assistance required
20 by the vendor that the vendor determines is necessary to complete the
21 study and report in the manner described in this section.

22 “SECTION 2. This 2024 Act takes effect on the 91st day after the
23 date on which the 2024 regular session of the Eighty-second Legislative
24 Assembly adjourns sine die.”

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