

# Senate Bill 1552

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## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

- Digest: Makes many changes to the education laws of this state. (Flesch Readability Score: 69.7).
- Establishes a youth advisory council. Prescribes the membership and duties of the council. Directs the Department of Education to establish a work group to develop standards for the council.
- Directs the department to collect course-level completion and grade data for all public school students in grades 6 through 12. Prescribes requirements related to the use of data, including making data available to the Higher Education Coordinating Commission for direct admissions.
- Directs the Legislative and Policy Research Office to conduct a study on the Quality Education Model and the state's system of financing public education for kindergarten through grade 12.
- Changes the entity that makes determinations related to the Oregon Opportunity Grant program to the commission. Requires that all changes to the program related to the calculation of grant amounts be done by rule.
- Modifies calculations of funding for the Youth Corrections Education Program and the Juvenile Detention Education Program. Directs the department to establish a target funding level for programs. Authorizes the department to transfer moneys from the Statewide Education Initiatives Account for the purpose of meeting the target funding level.
- Expands the authority of the commission to enter into contracts or agreements for Oregon's Open Educational Resources (OER) Program.
- Clarifies the requirements for school district policies related to short-acting opioid antagonists.
- Modifies the membership requirements of the Educator Advancement Council, the scope of duties of the council and the requirements of certain grants awarded by the council.
- Directs the commission to convene a work group to conduct a study related to evidence-based corequisite student support models.
- Directs the commission to establish and administer a pilot program related to applied baccalaureate degrees.
- Clarifies the eligibility of part-time faculty members at a public institution of higher education to receive employee-only health care benefits.
- Directs the commission to conduct a study related to the forestry workforce.
- Exempts from public meetings laws meetings of certain subcommittees of the Transfer Council.
- Allows a person, prior to beginning an education, a training or an apprenticeship program for an occupational or a professional license, to petition a licensing board, a commission or an agency for a determination as to whether a criminal conviction or qualifying juvenile adjudication will prevent the person from receiving the license.
- Repeals sections related to the repealed Early Success Reading Initiative.
- Takes effect July 1, 2024.

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## A BILL FOR AN ACT

Relating to education; creating new provisions; amending ORS 171.857, 192.690, 326.695, 327.026, 327.254, 339.869, 342.940, 348.205, 348.260, 348.520, 348.752, 348.910, 350.075, 350.355 and 670.280; repealing ORS 326.700, 326.712, 329.832 and 329.837; and prescribing an effective date.

**Be It Enacted by the People of the State of Oregon:**

## YOUTH ADVISORY COUNCIL

**SECTION 1.** (1) **The Department of Education shall establish a work group to develop standards that are used to select the members of the youth advisory council established by**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 section 4 of this 2024 Act.

2 (2) The work group shall consist of members selected by the Department of Education  
 3 in consultation with the Youth Development Division, the Oregon Health Authority and the  
 4 Racial Justice Council.

5 (3) To the greatest extent practicable, the work group shall consist of:

6 (a) Youth representing tribal youth councils;

7 (b) Youth representing youth and student leadership organizations;

8 (c) Youth participating in alternative education pathways;

9 (d) Youth from immigrant and refugee communities;

10 (e) Individuals representing culturally and ethnically specific community-based organiza-  
 11 tions, including organizations that assist immigrant and refugee communities;

12 (f) Individuals who are administrators, teachers and other school staff who support youth  
 13 and student leadership in public schools, including education service districts, school dis-  
 14 tricts, schools and youth reengagement programs;

15 (g) Youth who serve as advisors to the State Board of Education or serve on Department  
 16 of Education work groups related to student success initiatives;

17 (h) Youth who serve on the Youth Development Council or who participate in Youth  
 18 Development Division programs;

19 (i) Youth who serve on Oregon Health Authority work groups;

20 (j) Youth who serve on Racial Justice Council work groups; and

21 (k) Additional members identified and recommended by the work group, in consultation  
 22 with the Department of Education.

23 (4) Members of the work group selected as provided by subsection (3) of this section must  
 24 consist of individuals who:

25 (a) Have lived experiences with, or a demonstrated understanding of, issues facing per-  
 26 sons who are from racial or ethnic communities that historically have been, or currently are,  
 27 underrepresented or underserved, including communities for which a statewide education  
 28 plan has been developed and implemented;

29 (b) Have lived experiences with, or a demonstrated understanding of, issues facing per-  
 30 sons who identify as lesbian, gay, bisexual, transgender, queer, two-spirit, intersex, asexual,  
 31 nonbinary or another minority gender identity or sexual orientation;

32 (c) Are English language learners;

33 (d) Are identifiable as being a child with a disability, as defined in ORS 343.035;

34 (e) Are navigating poverty;

35 (f) Are a foster child or have a parent involved in the criminal justice system; or

36 (g) Have experienced disproportionate results in education due to historical practices, as  
 37 identified by the State Board of Education by rule.

38 (5) Youth members of the work group selected as provided by subsection (3) of this sec-  
 39 tion must be between the ages of 14 and 18 years during their term of service on the work  
 40 group.

41 (6) The work group shall:

42 (a) Develop a process for individuals to apply to become a member of the youth advisory  
 43 council, based on considerations of equity.

44 (b) Develop and implement a youth outreach and recruitment plan for connecting with  
 45 prospective members of the youth advisory council.

1 (c) Review applications of prospective members of the youth advisory council and re-  
 2 commend to the Governor prospective members of the youth advisory council.

3 (d) Develop the orientation for members of the youth advisory council.

4 (e) Work to reduce bias and remove barriers related to becoming a member of the youth  
 5 advisory council and to support members of the youth advisory council.

6 (f) Identify mentors for youth members of the youth advisory council.

7 **SECTION 2.** The work group established by section 1 of this 2024 Act must first meet no  
 8 later than October 31, 2024.

9 **SECTION 3.** Section 1 of this 2024 Act is repealed on August 30, 2025.

10 **SECTION 4.** (1) A youth advisory council is established for the purposes of this section.

11 (2)(a) The Governor, in consultation with the Department of Education and the work  
 12 group established by section 1 of this 2024 Act, shall appoint members of the youth advisory  
 13 council as provided by this subsection. The term of office of each member is one year, but  
 14 a member serves at the pleasure of the Governor.

15 (b) The majority of the members of the youth advisory council must be youth between  
 16 the ages of 14 and 18 years of age during their term of service on the youth advisory council.  
 17 The youth members of the youth advisory council must include two youth from each educa-  
 18 tion service district identified in ORS 334.013.

19 (c) When selecting the members of the youth advisory council, the Governor shall:

20 (A) Consult with the Department of Education, the Youth Development Division, the  
 21 Oregon Health Authority and the Racial Justice Council to appoint members of the youth  
 22 advisory council who are one or more of the following:

23 (i) Youth and staff representing tribal youth councils;

24 (ii) Youth and staff representing youth and student leadership organizations;

25 (iii) Youth and staff representing alternative education pathways;

26 (iv) Youth from immigrant and refugee communities;

27 (v) Individuals representing culturally and ethnically specific community-based organiza-  
 28 tions, including organizations that assist immigrant and refugee communities;

29 (vi) Individuals who are administrators, teachers and other school staff who support  
 30 youth and student leadership in public schools, including education service districts, school  
 31 districts, schools and youth reengagement programs;

32 (vii) Youth who serve as advisors to the State Board of Education or serve on Depart-  
 33 ment of Education work groups related to student success initiatives;

34 (viii) Youth who serve on the Youth Development Council or who participate in Youth  
 35 Development Division programs;

36 (ix) Youth who serve on Oregon Health Authority work groups;

37 (x) Youth who serve on Racial Justice Council work groups; and

38 (xi) Additional members identified and recommended by the youth advisory council, in  
 39 consultation with the Department of Education.

40 (B) Consult with the Youth Development Division to appoint members of the youth ad-  
 41 visory council who are youth who have been reengaged and to appoint program staff who  
 42 support the statewide youth reengagement system developed and administered by the divi-  
 43 sion under ORS 417.859 or who otherwise provide education opportunities to youth or support  
 44 the educational success of youth.

45 (d) In addition to the members of the youth advisory council described in paragraphs (b)

1 and (c) of this subsection, the youth advisory council may include any other members iden-  
 2 tified and recommended by the youth advisory council and appointed by the Governor in  
 3 consultation with the Department of Education and the work group established by section 1  
 4 of this 2024 Act.

5 (e) The Governor, in consultation with the Department of Education, may provide for  
 6 alternate members for the youth members of the youth advisory council described in para-  
 7 graph (b) of this subsection.

8 (f)(A) When making appointments under this subsection, the Governor must ensure that:

9 (i) At least 70 percent of the members of the youth advisory council have lived experi-  
 10 ences with, or a demonstrated understanding of, issues facing persons who are from racial  
 11 or ethnic communities that historically have been, or currently are, underrepresented or  
 12 underserved;

13 (ii) At least 50 percent of the youth members of the youth advisory council from each  
 14 of the regions identified in paragraph (b) of this subsection have lived experiences with, or  
 15 a demonstrated understanding of, issues facing persons who are from racial or ethnic com-  
 16 munities that historically have been, or currently are, underrepresented or underserved; and

17 (iii) The youth members of the youth advisory council must include youth who:

18 (I) Have lived experiences with, or a demonstrated understanding of, issues facing per-  
 19 sons who identify as lesbian, gay, bisexual, transgender, queer, two-spirit, intersex, asexual,  
 20 nonbinary or another minority gender identity or sexual orientation;

21 (II) Are English language learners;

22 (III) Are identified as being a child with a disability, as defined in ORS 343.035;

23 (IV) Are navigating poverty;

24 (V) Are a foster child or have a parent involved in the criminal justice system; or

25 (VI) Have experienced disproportionate results in education due to historical practices,  
 26 as identified by the State Board of Education by rule.

27 (B) For the purpose of this paragraph, racial or ethnic communities that historically have  
 28 been, or currently are, underrepresented or underserved include communities for which a  
 29 statewide education plan has been developed and implemented.

30 (g) A member of the youth advisory council is eligible for reappointment for up to two  
 31 terms. If there is a vacancy for any cause, the Governor, in consultation with other members  
 32 of the youth advisory council, shall make an appointment to become immediately effective  
 33 for the unexpired term.

34 (h) Upon the expiration of a term of office, a person who had been a member of the youth  
 35 advisory council may choose to become a mentor for any of the members of the youth advi-  
 36 sory council.

37 (3)(a) The Department of Education shall ensure that each youth member of the youth  
 38 advisory council:

39 (A) Receives sufficient support to enable participation in youth advisory council  
 40 meetings, including:

41 (i) Reimbursement for actual and necessary travel and other expenses incurred in the  
 42 performance of official duties in the manner and amounts provided in ORS 292.495;

43 (ii) Funding for any expenses not otherwise reimbursed under sub-subparagraph (i) of  
 44 this subparagraph; and

45 (iii) Stipends, appropriate technological access and academic credit; and

1 (B) Has resources available to reimburse any adult who provides transportation or other  
 2 supports in helping the youth member to participate in the youth advisory council.

3 (b) The adult members of the youth advisory council shall ensure that each youth mem-  
 4 ber of the youth advisory council has:

5 (A) Access to an adult mentor; and

6 (B) An opportunity to provide peer support or be a youth mentor.

7 (4) The youth advisory council, with support from the Department of Education, shall  
 8 take into consideration racial equity and justice and align with other statewide efforts for  
 9 racial equity and justice when performing the following duties:

10 (a) Developing the youth advisory council's goals, success criteria and progress measures  
 11 related to youth and student leadership and engagement in the policymaking process in this  
 12 state. When performing the duties described in this paragraph, the youth advisory council  
 13 may modify the youth advisory council's decision-making process, scope of work, work plans  
 14 and meeting structures, and the roles and responsibilities of youth advisory council mem-  
 15 bers.

16 (b) Examining current Department of Education, Youth Development Division and  
 17 Oregon Health Authority initiatives and practices related to youth and student leadership  
 18 and engagement in the policymaking process and making recommendations on how to elevate  
 19 and support youth and student leadership and youth-led and student-led accountability in the  
 20 policymaking process at the state and local level. When performing the duties described in  
 21 this paragraph, the youth advisory council must give careful consideration to youth and  
 22 student leadership and to engagement by youth described in subsection (2)(f)(A)(ii) and (iii)  
 23 of this section. The youth advisory council may recommend methods for evaluating current  
 24 initiatives, practices and progress relating to youth and student leadership and engagement  
 25 at the state level.

26 (c) Connecting with youth and student leaders and exploring youth and student leader-  
 27 ship networks, including culturally and ethnically specific, community-based models and  
 28 Youth Development Division programs, to identify best practices in youth-led and student-led  
 29 accountability in this state and on a national level. Based on the performance of the duties  
 30 described in this paragraph, the youth advisory council shall make recommendations to the  
 31 Department of Education, the Youth Development Division, the Legislative Assembly and the  
 32 Governor's office on how to support youth and student leadership networks on a regional  
 33 level for the purposes of connecting youths with youth organizations, connecting students  
 34 with student organizations, elevating youth and student leadership and voice and supporting  
 35 youth-led and student-led accountability, with special consideration given to youth described  
 36 in subsection (2)(f)(A)(ii) and (iii) of this section.

37 (d) Helping the Department of Education, the Youth Development Division and the  
 38 Oregon Health Authority with the surveys that are administered to youth and students by  
 39 assisting with reviews of the findings and making recommendations on the content and ad-  
 40 ministration of the surveys.

41 (e) Evaluating current processes in this state to identify best practices for youth and  
 42 students reporting a bias incident as defined in ORS 147.380 or a hate or bias crime. Based  
 43 on the performance of the duty described in this paragraph, the youth advisory council shall  
 44 make recommendations for providing support to youth and students who have experienced  
 45 bias incidents or hate or bias crimes.

1 (f) Reporting on the youth advisory council’s work, progress and recommendations to the  
 2 Legislative Assembly and the Governor’s office every two years and providing interim up-  
 3 dates to youth and student leadership networks and organizations, education service dis-  
 4 tricts, school districts and local entities that serve youth and students.

5 (5)(a) The youth advisory council shall meet at least six times each year on the dates  
 6 determined by a majority of the members of the youth advisory council. The youth advisory  
 7 council shall also meet at other times specified or requested by a majority of the members  
 8 of the youth advisory council.

9 (b) The youth advisory council shall meet in the place and manner determined by a ma-  
 10 jority of the members of the youth advisory council. All or part of the members of the youth  
 11 advisory council may attend the meetings electronically, unless otherwise provided by a  
 12 majority of the members of the youth advisory council.

13 (6) The Department of Education shall:

14 (a) Provide staff support to the youth advisory council; and

15 (b) Support youth advisory council members in participating in the youth advisory  
 16 council.

17 **SECTION 5.** The Governor, in consultation with the work group established by section 1  
 18 of this 2024 Act, shall appoint the members of the youth advisory council described in section  
 19 4 of this 2024 Act no later than February 15, 2025.

20 **SECTION 6.** Section 4 of this 2024 Act is amended to read:

21 **Sec. 4.** (1) A youth advisory council is established for the purposes of this section.

22 (2)(a) The Governor, in consultation with the Department of Education and [*the work group es-*  
 23 *tablished by section 1 of this 2024 Act*] **current members of the youth advisory council**, shall ap-  
 24 point members of the youth advisory council as provided by this subsection. The term of office of  
 25 each member is one year, but a member serves at the pleasure of the Governor.

26 (b) The majority of the members of the youth advisory council must be youth between the ages  
 27 of 14 and 18 years of age during their term of service on the youth advisory council. The youth  
 28 members of the youth advisory council must include two youth from each education service district  
 29 identified in ORS 334.013.

30 (c) When selecting the members of the youth advisory council, the Governor shall:

31 (A) Consult with the Department of Education, the Youth Development Division, the Oregon  
 32 Health Authority and the Racial Justice Council to appoint members of the youth advisory council  
 33 who are one or more of the following:

34 (i) Youth and staff representing tribal youth councils;

35 (ii) Youth and staff representing youth and student leadership organizations;

36 (iii) Youth and staff representing alternative education pathways;

37 (iv) Youth from immigrant and refugee communities;

38 (v) Individuals representing culturally and ethnically specific community-based organizations,  
 39 including organizations that assist immigrant and refugee communities;

40 (vi) Individuals who are administrators, teachers and other school staff who support youth and  
 41 student leadership in public schools, including education service districts, school districts, schools  
 42 and youth reengagement programs;

43 (vii) Youth who serve as advisors to the State Board of Education or serve on Department of  
 44 Education work groups related to student success initiatives;

45 (viii) Youth who serve on the Youth Development Council or who participate in Youth Devel-

1 opment Division programs;

2 (ix) Youth who serve on Oregon Health Authority work groups;

3 (x) Youth who serve on Racial Justice Council work groups; and

4 (xi) Additional members identified and recommended by the youth advisory council, in consul-  
5 tation with the Department of Education.

6 (B) Consult with the Youth Development Division to appoint members of the youth advisory  
7 council who are youth who have been reengaged and to appoint program staff who support the  
8 statewide youth reengagement system developed and administered by the division under ORS 417.859  
9 or who otherwise provide education opportunities to youth or support the educational success of  
10 youth.

11 (d) In addition to the members of the youth advisory council described in paragraphs (b) and (c)  
12 of this subsection, the youth advisory council may include any other members identified and re-  
13 commended by the youth advisory council and appointed by the Governor in consultation with the  
14 Department of Education [*and the work group established by section 1 of this 2024 Act*].

15 (e) The Governor, in consultation with the Department of Education, may provide for alternate  
16 members for the youth members of the youth advisory council described in paragraph (b) of this  
17 subsection.

18 (f)(A) When making appointments under this subsection, the Governor must ensure that:

19 (i) At least 70 percent of the members of the youth advisory council have lived experiences with,  
20 or a demonstrated understanding of, issues facing persons who are from racial or ethnic communities  
21 that historically have been, or currently are, underrepresented or underserved;

22 (ii) At least 50 percent of the youth members of the youth advisory council from each of the  
23 regions identified in paragraph (b) of this subsection have lived experiences with, or a demonstrated  
24 understanding of, issues facing persons who are from racial or ethnic communities that historically  
25 have been, or currently are, underrepresented or underserved; and

26 (iii) The youth members of the youth advisory council must include youth who:

27 (I) Have lived experiences with, or a demonstrated understanding of, issues facing persons who  
28 identify as lesbian, gay, bisexual, transgender, queer, two-spirit, intersex, asexual, nonbinary or an-  
29 other minority gender identity or sexual orientation;

30 (II) Are English language learners;

31 (III) Are identified as being a child with a disability, as defined in ORS 343.035;

32 (IV) Are navigating poverty;

33 (V) Are a foster child or have a parent involved in the criminal justice system; or

34 (VI) Have experienced disproportionate results in education due to historical practices, as  
35 identified by the State Board of Education by rule.

36 (B) For the purpose of this paragraph, racial or ethnic communities that historically have been,  
37 or currently are, underrepresented or underserved include communities for which a statewide edu-  
38 cation plan has been developed and implemented.

39 (g) A member of the youth advisory council is eligible for reappointment for up to two terms.  
40 If there is a vacancy for any cause, the Governor, in consultation with other members of the youth  
41 advisory council, shall make an appointment to become immediately effective for the unexpired term.

42 (h) Upon the expiration of a term of office, a person who had been a member of the youth ad-  
43 visory council may choose to become a mentor for any of the members of the youth advisory council.

44 (3)(a) The Department of Education shall ensure that each youth member of the youth advisory  
45 council:

1 (A) Receives sufficient support to enable participation in youth advisory council meetings, in-  
2 cluding:

3 (i) Reimbursement for actual and necessary travel and other expenses incurred in the perform-  
4 ance of official duties in the manner and amounts provided in ORS 292.495;

5 (ii) Funding for any expenses not otherwise reimbursed under sub-subparagraph (i) of this sub-  
6 paragraph; and

7 (iii) Stipends, appropriate technological access and academic credit; and

8 (B) Has resources available to reimburse any adult who provides transportation or other sup-  
9 ports in helping the youth member to participate in the youth advisory council.

10 (b) The adult members of the youth advisory council shall ensure that each youth member of the  
11 youth advisory council has:

12 (A) Access to an adult mentor; and

13 (B) An opportunity to provide peer support or be a youth mentor.

14 (4) The youth advisory council, with support from the Department of Education, shall take into  
15 consideration racial equity and justice and align with other statewide efforts for racial equity and  
16 justice when performing the following duties:

17 (a) Developing the youth advisory council's goals, success criteria and progress measures related  
18 to youth and student leadership and engagement in the policymaking process in this state. When  
19 performing the duties described in this paragraph, the youth advisory council may modify the youth  
20 advisory council's decision-making process, scope of work, work plans and meeting structures, and  
21 the roles and responsibilities of youth advisory council members.

22 (b) Examining current Department of Education, Youth Development Division and Oregon  
23 Health Authority initiatives and practices related to youth and student leadership and engagement  
24 in the policymaking process and making recommendations on how to elevate and support youth and  
25 student leadership and youth-led and student-led accountability in the policymaking process at the  
26 state and local level. When performing the duties described in this paragraph, the youth advisory  
27 council must give careful consideration to youth and student leadership and to engagement by youth  
28 described in subsection (2)(f)(A)(ii) and (iii) of this section. The youth advisory council may recom-  
29 mend methods for evaluating current initiatives, practices and progress relating to youth and stu-  
30 dent leadership and engagement at the state level.

31 (c) Connecting with youth and student leaders and exploring youth and student leadership net-  
32 works, including culturally and ethnically specific, community-based models and Youth Development  
33 Division programs, to identify best practices in youth-led and student-led accountability in this state  
34 and on a national level. Based on the performance of the duties described in this paragraph, the  
35 youth advisory council shall make recommendations to the Department of Education, the Youth  
36 Development Division, the Legislative Assembly and the Governor's office on how to support youth  
37 and student leadership networks on a regional level for the purposes of connecting youths with  
38 youth organizations, connecting students with student organizations, elevating youth and student  
39 leadership and voice and supporting youth-led and student-led accountability, with special consider-  
40 ation given to youth described in subsection (2)(f)(A)(ii) and (iii) of this section.

41 (d) Helping the Department of Education, the Youth Development Division and the Oregon  
42 Health Authority with the surveys that are administered to youth and students by assisting with  
43 reviews of the findings and making recommendations on the content and administration of the sur-  
44 veys.

45 (e) Evaluating current processes in this state to identify best practices for youth and students



1 reporting a bias incident as defined in ORS 147.380 or a hate or bias crime. Based on the perform-  
 2 ance of the duty described in this paragraph, the youth advisory council shall make recommen-  
 3 dations for providing support to youth and students who have experienced bias incidents or hate or  
 4 bias crimes.

5 (f) Reporting on the youth advisory council’s work, progress and recommendations to the Leg-  
 6 islative Assembly and the Governor’s office every two years and providing interim updates to youth  
 7 and student leadership networks and organizations, education service districts, school districts and  
 8 local entities that serve youth and students.

9 (5)(a) The youth advisory council shall meet at least six times each year on the dates determined  
 10 by a majority of the members of the youth advisory council. The youth advisory council shall also  
 11 meet at other times specified or requested by a majority of the members of the youth advisory  
 12 council.

13 (b) The youth advisory council shall meet in the place and manner determined by a majority of  
 14 the members of the youth advisory council. All or part of the members of the youth advisory council  
 15 may attend the meetings electronically, unless otherwise provided by a majority of the members of  
 16 the youth advisory council.

17 (6) The Department of Education shall:

18 (a) Provide staff support to the youth advisory council; and

19 (b) Support youth advisory council members in participating in the youth advisory council.

20 **SECTION 7. The amendments to section 4 of this 2024 Act by section 6 of this 2024 Act**  
 21 **become operative on August 30, 2025.**

22 **SECTION 8. In addition to and not in lieu of any other appropriation, there is appropri-**  
 23 **ated to the Department of Education, for the biennium ending June 30, 2025, out of the**  
 24 **General Fund, the amount of \$\_\_\_\_\_, which shall be expended for the purposes of section**  
 25 **4 of this 2024 Act.**

26  
 27 **STUDENT INFORMATION**  
 28

29 **SECTION 9. Section 10 of this 2024 Act is added to and made a part of ORS chapter 329.**

30 **SECTION 10. (1) For all public school students in grades 6 through 12, the Department**  
 31 **of Education shall collect course-level completion and grade data.**

32 **(2) The department shall use the data collected under subsection (1) of this section to**  
 33 **gather information about:**

34 **(a) Equity of opportunity in public education;**

35 **(b) Barriers to high school graduation; and**

36 **(c) Challenges experienced by students who transfer from one public school in this state**  
 37 **to another.**

38 **(3) For the purpose of the direct admissions program established by the Higher Education**  
 39 **Coordinating Commission under ORS 350.075, the department shall collaborate with the**  
 40 **commission to allow for the sharing, to the extent allowed by federal law, of the information**  
 41 **collected under subsection (1) of this section with the commission, community colleges in**  
 42 **this state and public universities listed in ORS 352.002.**

43 **(4) The Superintendent of Public Instruction shall ensure that the information gathered**  
 44 **as provided by subsection (2) of this section is included on the Oregon Report Card on the**  
 45 **state of the public schools of this state under ORS 329.115.**

1       **(5) The State Board of Education may adopt any rules necessary for the administration**  
 2 **of this section.**

3       **SECTION 11. Section 10 of this 2024 Act first applies to the 2024-2025 school year.**

4       **SECTION 12.** ORS 350.075 is amended to read:

5       350.075. (1) As used in this section, “student access programs” means scholarship, loan, grant  
 6 and access programs described in ORS chapter 348.

7       (2) The Higher Education Coordinating Commission shall be guided by the legislative findings  
 8 in ORS 341.009, 350.001 and 350.005 and the goals and mission of post-secondary education set forth  
 9 in ORS 350.009 and 350.014.

10       (3) The Higher Education Coordinating Commission shall:

11       (a) Develop state goals for the state post-secondary education system, including community col-  
 12 leges and public universities listed in ORS 352.002, and for student access programs.

13       (b) Determine strategic investments in the state’s community colleges, public universities and  
 14 student access programs necessary to achieve state post-secondary education goals.

15       (c) Coordinate the post-secondary elements of data collection and structure, with the advice and  
 16 recommendation of the state’s independent institutions, community colleges and public universities,  
 17 as appropriate, in order to construct a state longitudinal data system.

18       (d) Adopt a strategic plan for achieving state post-secondary education goals, taking into con-  
 19 sideration the contributions of this state’s independent institutions, philanthropic organizations and  
 20 other organizations dedicated to helping Oregonians reach state goals. State post-secondary educa-  
 21 tion goals as described in this section should include, but need not be limited to:

22       (A) Increasing the educational attainment of the population;

23       (B) Increasing this state’s global economic competitiveness and the quality of life of its resi-  
 24 dents;

25       (C) Ensuring affordable access for qualified Oregon students at each college or public university;

26       (D) Removing barriers to on-time completion; and

27       (E) Tracking progress toward meeting the state’s post-secondary education goals established in  
 28 the strategic plan described in this paragraph.

29       (e)(A) Each biennium, after receiving funding requests from the state’s community colleges and  
 30 public universities as authorized by law, recommend to the Governor a consolidated higher educa-  
 31 tion agency request budget aligned with the strategic plan described in paragraph (d) of this sub-  
 32 section, including appropriations for:

33       (i) Student access programs;

34       (ii) Public universities listed in ORS 352.002, including but not limited to education and general  
 35 operations, statewide public services and state-funded debt service;

36       (iii) Community colleges, including but not limited to education and general operations and  
 37 state-funded debt service;

38       (iv) New facilities or programs;

39       (v) Capital improvements and deferred maintenance;

40       (vi) Special initiatives and investments; and

41       (vii) Any other program, duty or function a public university listed in ORS 352.002 is authorized  
 42 to undertake.

43       (B) In the development of the consolidated higher education agency request budget:

44       (i) Determine the costs necessary to provide quality post-secondary education;

45       (ii) Solicit input from educators, education policy experts, appropriate legislative committees,

1 students and other persons interested in the development of the funding model; and

2 (iii) Solicit public input regarding educational priorities.

3 (f) Adopt rules governing the distribution of appropriations from the Legislative Assembly to  
4 community colleges, public universities listed in ORS 352.002 and student access programs. These  
5 rules must be based on allocation formulas developed in consultation with the state's community  
6 colleges and public universities, as appropriate.

7 (g) Approve or disapprove any significant change to the academic program of a community col-  
8 lege or a public university listed in ORS 352.002. In reaching a decision under this paragraph, the  
9 commission shall consider the recommendation from the community college or public university  
10 seeking to make the change to an academic program that is issued pursuant to the obligation of the  
11 governing board of a community college or public university to review and approve academic pro-  
12 grams. The commission shall ensure that approved programs:

13 (A) Are consistent with the mission statement of the community college or public university;

14 (B) Do not unnecessarily duplicate academic programs offered by Oregon's other community  
15 colleges or public universities;

16 (C) Are not located in a geographic area that will cause undue hardship to Oregon's other  
17 community colleges or public universities; and

18 (D) Are allocated among Oregon's community colleges and public universities to maximize the  
19 achievement of statewide needs and requirements.

20 (h) For public universities listed in ORS 352.002:

21 (A) Approve the mission statement adopted by a governing board of a public university.

22 (B) Review and determine whether a proposed annual increase of resident undergraduate en-  
23 rollment fees of greater than five percent is appropriate.

24 (C) Advise the Governor and the Legislative Assembly on issues of university governance.

25 (D) Approve and authorize degrees.

26 (E) Perform the evaluation and certification required by ORS 350.095.

27 (i) Authorize degrees to be offered by independent post-secondary institutions in this state under  
28 ORS 348.594 to 348.615.

29 (j) Oversee the licensing of career schools under ORS 345.010 to 345.340.

30 (k) Have the authority to enter into and administer interstate agreements regarding the pro-  
31 vision of post-secondary distance education. The participation by an educational institution that is  
32 not based in this state in distance learning courses or programs that are part of an interstate  
33 agreement entered into and administered under this paragraph does not constitute operating in this  
34 state for purposes of ORS 348.594 to 348.615. The commission, by rule, may impose a fee on any  
35 educational institution that seeks to operate under or participate in such interstate agreements. The  
36 fee amount shall be established to recover designated expenses incurred by the commission in par-  
37 ticipating in such agreements.

38 (L) Administer a statewide longitudinal data system.

39 (m) In coordination with the Department of Education, the Employment Department and other  
40 state agencies, conduct statewide longitudinal studies and reporting of early learning, kindergarten  
41 through grade 12 education, higher education and workforce programs. For the purposes of this  
42 paragraph:

43 (A) The commission shall enter into written interagency agreements with the Department of  
44 Education, the Employment Department and any other state agencies necessary for conducting  
45 statewide longitudinal studies and reporting.

1 (B) The commission may share data from the statewide longitudinal data system with persons  
2 or public bodies. For purposes of this subparagraph, the commission shall adopt rules to establish  
3 procedures for requesting or sharing data and may enter into written agreements for sharing data.

4 (C) The commission is considered an authorized representative of state educational agencies  
5 under applicable state and federal law for purposes of accessing, compiling and storing student data  
6 for research, audit and evaluation purposes.

7 **(n) Establish a direct admissions program for community colleges in this state and public**  
8 **universities listed in ORS 352.002.**

9 (4)(a) The Higher Education Coordinating Commission shall implement a process to review and  
10 appropriately act on student complaints regarding any school operating in this state. As part of the  
11 process implemented under this subsection, the commission may:

12 (A) Receive student complaints from students regarding a school;

13 (B) Specify the type of information that must be included in a student complaint;

14 (C) Investigate and resolve student complaints that relate to state financial aid;

15 (D) Refer a student complaint to another entity for investigation and resolution as provided in  
16 paragraph (b) of this subsection;

17 (E) Adopt rules to implement the provisions of this subsection; and

18 (F) Enter into agreements to implement the provisions of this subsection.

19 (b) The commission may refer the investigation and resolution of a student complaint to:

20 (A) An appropriate state agency if the complaint alleges that a school has violated a state law  
21 concerning consumer protection, civil rights, employment rights or environmental quality;

22 (B) A school's accrediting association if the complaint relates to the school's authorization to  
23 offer academic degree programs or to the quality of the school's academic degree programs; or

24 (C) The school at which the student is enrolled if the commission determines that the complaint  
25 should be resolved through the school's internal review process.

26 (c) As used in this subsection:

27 (A)(i) "School" means an independent institution of higher education that meets the require-  
28 ments of ORS 348.597 (2)(a).

29 (ii) "School" does not mean a school that is exempt from ORS 348.594 to 348.615 under ORS  
30 348.597 (2)(b) or (c).

31 (B) "Student" means a person who is enrolled at a school for the purpose of obtaining a degree,  
32 certificate or other recognized educational credential offered by that school.

33 (5) A student complaint that is received by the Higher Education Coordinating Commission, in-  
34 cluding but not limited to a student complaint filed under subsection (4) of this section, is not sub-  
35 ject to disclosure under ORS 192.311 to 192.478.

36 (6) In addition to the duties described in subsections (2) to (4) of this section, the Higher Edu-  
37 cation Coordinating Commission shall advise the Legislative Assembly, the Governor, community  
38 colleges, public universities and other state boards and commissions on policies in order to:

39 (a) Ensure or improve access to higher education by diverse and underserved populations.

40 (b) Encourage student success and completion initiatives.

41 (c) Improve the coordination of the provision of educational services, including:

42 (A) Transfers and coenrollment throughout the higher education system;

43 (B) Accelerated college credit programs for high school students;

44 (C) Applied baccalaureate and other transfer degrees;

45 (D) Programs and grants that span multiple institutions; and

1 (E) Reciprocity agreements with other states.

2 (d) In coordination with the State Board of Education, enhance the use and quality of dual  
3 credit, career and technical pathways and efforts to create a culture of college attendance in this  
4 state.

5 (e) In coordination with the State Workforce and Talent Development Board, local workforce  
6 development boards, the Oregon Health and Science University and independent institutions, ensure  
7 that the state's colleges and universities offer programs in high-demand occupations that meet  
8 Oregon's workforce needs.

9 (f) Improve economies of scale by encouraging and facilitating the use of the shared services  
10 among post-secondary institutions in this state.

11 (7) The Higher Education Coordinating Commission, in a manner consistent with ORS chapter  
12 183, may adopt administrative rules.

13 (8) With the exception of the rulemaking authority granted in subsection (7) of this section, the  
14 Higher Education Coordinating Commission may delegate any of its powers, duties or functions to  
15 a committee of the commission or to the executive director of the commission.

16 (9) The Higher Education Coordinating Commission may, subject to the Public Contracting Code,  
17 enter into contracts and agreements, including grant agreements, with public and private entities  
18 for those higher education and workforce development activities that are consistent with ORS  
19 350.001 and 350.005, with the policies set forth in ORS chapters 341 and 348 and with statutory  
20 policies related to career schools and public universities.

21 (10)(a) The Higher Education Coordinating Commission may exercise only powers, duties and  
22 functions expressly granted by the Legislative Assembly. Except as otherwise expressly provided by  
23 law, all other authorities reside at the institutional level with the respective boards of the post-  
24 secondary institutions.

25 (b) The commission has implied and direct authority to implement the powers, duties and func-  
26 tions expressly granted to the commission by the Legislative Assembly.

27 (c) Notwithstanding paragraph (b) of this subsection, the commission may not exercise any au-  
28 thority, express or implied, statutorily provided to a governing board of a public university listed in  
29 ORS 352.002 or a community college operated under ORS chapter 341.

30  
31 **STATE FUNDING OF EDUCATION**

32  
33 **SECTION 13. (1) The Legislative Policy and Research Office shall conduct a study of:**

34 **(a) The Quality Education Model; and**

35 **(b) The state's system of financing public education from kindergarten through grade 12.**

36 **(2) The study conducted under this section must include at least:**

37 **(a) A review of the education funding formula for public education for kindergarten**  
38 **through grade 12 in this state and an exploration of options that would provide a uniform**  
39 **and equitable design for financing the cost of an adequate education for all public school**  
40 **students in kindergarten through grade 12 in this state.**

41 **(b) A review and evaluation of the Quality Education Model, including the processes used**  
42 **to:**

43 **(A) Determine the best practices included in the model;**

44 **(B) Estimate school district operating expenses for purposes of the model;**

45 **(C) Select quality indicators for the model; and**

1 (D) Accurately calculate the cost of a quality education for all students of this state.

2 (c) The identification of trends and disparities since the 2019-2020 school year in student  
3 performance across the state in kindergarten through grade 12 based on current school  
4 funding.

5 (d) The establishment of the baseline for the costs, programs, staffing and facilities  
6 needed to provide the opportunity for an adequate education.

7 (e) A review of the costs and existing funding for special education and related services  
8 and an exploration of possible alternative funding formulas.

9 (3) For the purpose of conducting the study described in this section, the office may enter  
10 into a contract with a public, private or nonprofit research entity. When entering into a  
11 contract, the office shall give preference, to the greatest extent practicable, to a research  
12 entity that has conducted similar studies in other states.

13 (4) All agencies of state government, as defined in ORS 174.111, are directed to assist the  
14 office, and any entity working under contract with the office, in conducting the study and,  
15 to the extent permitted by laws related to confidentiality, to furnish information and advice  
16 necessary for the office or contractor to complete the study.

17 (5) The office shall submit a report in the manner provided by ORS 192.245 to the interim  
18 committees of the Legislative Assembly related to education no later than January 31, 2025.

19 **SECTION 14.** Section 13 of this 2024 Act is repealed on June 30, 2025.

20 **SECTION 15.** ORS 171.857 is amended to read:

21 171.857. (1) For each odd-numbered year regular session of the Legislative Assembly, the Presi-  
22 dent of the Senate and the Speaker of the House of Representatives shall jointly appoint a special  
23 legislative committee to issue a report pursuant to section 8, Article VIII of the Oregon Constitu-  
24 tion.

25 (2) The committee may not transact business unless a quorum is present. A quorum consists of  
26 a majority of committee members from the House of Representatives and a majority of committee  
27 members from the Senate.

28 (3) Action by the committee requires the affirmative vote of a majority of committee members  
29 from the House of Representatives and a majority of committee members from the Senate.

30 [(4) Members of the committee are entitled to compensation and expense reimbursement as provided  
31 in ORS 171.072.]

32 [(5) The Legislative Assembly in the report shall:]

33 **(4) In the report, the Legislative Assembly shall accomplish one of the following:**

34 (a) Demonstrate that the amount within the budget appropriated for the state's system of  
35 kindergarten through grade 12 public education is the amount of moneys, as determined by the  
36 Quality Education Commission established by ORS 327.500, that is sufficient to meet the quality  
37 goals[; or].

38 (b) Identify the reasons that the amount appropriated for the state's system of kindergarten  
39 through grade 12 public education is not sufficient, the extent of the insufficiency and the impact  
40 of the insufficiency on the ability of the state's system of kindergarten through grade 12 public ed-  
41 ucation to meet the quality goals. In identifying the impact of the insufficiency, the Legislative As-  
42 sembly shall include in the report how the amount appropriated in the budget may affect both the  
43 current practices and student performance identified by the commission under ORS 327.506 (4)(a) and  
44 the best practices and student performance identified by the commission under ORS 327.506 (4)(b).

45 [(6)(a)] **(5)(a)** Notwithstanding subsection [(5)] **(4)** of this section, the [Legislative Assembly]

1 **committee** may make a determination that the report of the Quality Education Commission should  
 2 not be used as the basis for carrying out the reporting requirements of section 8, Article VIII of the  
 3 Oregon Constitution, and subsection [(5)] (4) of this section. If the report is not used, the [*Legislative*  
 4 *Assembly*] **committee** shall identify the reasons for not using the report to meet the reporting re-  
 5 quirements and shall outline an alternative methodology for making the findings required by section  
 6 8, Article VIII of the Oregon Constitution.

7 (b) The alternative methodology shall be based on:

8 (A) Research, data and public values; and

9 (B) The performance of successful schools, professional judgment or a combination of the per-  
 10 formance of successful schools and professional judgment.

11 (c) The Legislative Assembly shall include in the report that uses the alternative methodology  
 12 a determination of how the amount appropriated may affect the ability of the state's system of  
 13 kindergarten through grade 12 public education to meet quality goals established by law, including  
 14 expected student performance against those goals.

15 [(7)] (6) The Legislative Assembly shall identify in the report whether the state's system of  
 16 post-secondary public education has quality goals established by law. If there are quality goals, the  
 17 Legislative Assembly shall include in the report a determination that the amount appropriated in  
 18 the budget is sufficient to meet those goals or an identification of the reasons the amount appro-  
 19 priated is not sufficient, the extent of the insufficiency and the impact of the insufficiency on the  
 20 ability of the state's system of post-secondary public education to meet those quality goals.

21 [(8)] (7) The report shall be issued within 180 days after the Legislative Assembly adjourns sine  
 22 die.

23 [(9)] (8) The Legislative Assembly shall provide public notice of the report's issuance, including  
 24 posting the report on the Internet and providing a print version of the report upon request.

## 25 FINANCIAL AID DISTRIBUTIONS

26  
 27  
 28 **SECTION 16.** ORS 348.205 is amended to read:

29 348.205. (1) The Oregon Opportunity Grant program is established within the Higher Education  
 30 Coordinating Commission.

31 (2) Under the program, the cost of education of a qualified student shall be shared by the stu-  
 32 dent, the family of the student, the federal government and the state.

33 (3) The [*Director of the Office of Student Access and Completion*] **commission** shall determine the  
 34 cost of education of a qualified student based on the type of eligible post-secondary institution the  
 35 student is attending. The cost of education equals:

36 (a) For a student attending a community college, the average cost of education of attending a  
 37 community college in this state;

38 (b) For a student attending a public university listed in ORS 352.002, the average cost of edu-  
 39 cation of attending a public university;

40 (c) For a student attending a two-year Oregon-based, generally accredited, not-for-profit institu-  
 41 tion of higher education, the average cost of education of attending a community college in this  
 42 state; and

43 (d) For a student attending the Oregon Health and Science University or a four-year Oregon-  
 44 based, generally accredited, not-for-profit institution of higher education, the average cost of edu-  
 45 cation of attending a public university listed in ORS 352.002.

1 (4)(a) The [*director*] **commission** shall determine the amount of the student share. The student  
2 share shall be based on:

3 (A) The type of eligible post-secondary institution the student is attending;

4 (B) The number of hours of work that the [*director*] **commission** determines may be reasonably  
5 expected from the student; and

6 (C) The amount of loans that the [*director*] **commission** determines would constitute a manage-  
7 able debt burden for the student.

8 (b) The student shall determine how to cover the student share through income from work,  
9 loans, savings and scholarships.

10 (c) The student share for a student who attends a community college may not exceed the amount  
11 that the [*director*] **commission** determines a student may earn based on the number of hours of work  
12 reasonably expected from the student under paragraph (a) of this subsection.

13 (d) The student share for a student who attends an eligible post-secondary institution that is not  
14 a community college may not exceed the sum of the amount that the [*director*] **commission** deter-  
15 mines a student may receive as loans plus the amount a student may earn based on the number of  
16 hours of work reasonably expected from the student under paragraph (a) of this subsection.

17 (5) The [*director*] **commission** shall determine the amount of the family share. The family share  
18 shall be based on the resources of the family.

19 (6) The [*director*] **commission** shall determine the amount of the federal share based on how  
20 much the student or the student's family is expected to receive from the federal government.

21 (7)(a) The [*director*] **commission** shall determine the amount of the state share. The state share  
22 shall be equal to the cost of education reduced by the student share, family share and amount re-  
23 ceived by the student from the federal government.

24 (b) The [*director*] **commission** shall establish a minimum amount that a student may receive as  
25 a state share. If the [*director*] **commission** determines that the amount of the state share of a stu-  
26 dent is below the minimum amount, the student may not receive the state share.

27 (c) The [*director*] **commission** may not reduce the amount of the state share of a student based  
28 on amounts available to the student by virtue of being the designated beneficiary of a college  
29 savings network account established under ORS 178.300 to 178.360.

30 (8) Subject to subsection (9) of this section, if the [*director*] **commission** determines that there  
31 are insufficient moneys to award the state share to all qualified students, the [*director*]  
32 **commission**:

33 (a) May establish the maximum amount that a student may receive as a state share. This amount  
34 may vary based on whether the student is attending an eligible post-secondary institution on a  
35 half-time or full-time basis.

36 (b) May establish procedures that prioritize awarding Oregon Opportunity Grants to qualified  
37 students with the greatest financial need or whose circumstances would enhance the promotion of  
38 equity guidelines published by the [*Higher Education Coordinating*] commission.

39 (c) May not reduce the amount of the state share awarded to students in the low income range  
40 in a greater proportion than the amount that the state share for students in other income ranges  
41 is reduced.

42 (9)(a) The [*Higher Education Coordinating*] commission shall adopt rules that prioritize current  
43 foster children and former foster children for receiving Oregon Opportunity Grants when the Oregon  
44 Opportunity Grant program does not have sufficient funding to serve all eligible Oregon students.

45 (b) For the purposes of this subsection, "former foster child" has the meaning given that term



1 in ORS 350.300.

2 **(10) Any determinations or other actions described in this section that are taken for the**  
 3 **purpose of calculating a grant under the Oregon Opportunity Grant program must be made**  
 4 **by the commission by rule. Prior to implementing a change to the Oregon Opportunity Grant**  
 5 **program, the commission shall:**

6 **(a) Conduct a public hearing concerning the adoption of the rule for the proposed change;**  
 7 **and**

8 **(b) Report to the Legislative Assembly or the Emergency Board any proposed change:**

9 **(A) That increases or decreases the total amount awarded as Oregon Opportunity Grants**  
 10 **that was approved as part of the budget enacted by the Legislative Assembly for the com-**  
 11 **mission; and**

12 **(B) To the methodology used to determine the student share, family share or state share**  
 13 **under this section.**

14 **SECTION 17.** ORS 348.260 is amended to read:

15 348.260. (1) In addition to any other form of student financial aid authorized by law, the Higher  
 16 Education Coordinating Commission may award Oregon Opportunity Grants to qualified students.

17 (2) The amount of a grant shall equal the state share of a qualified student's cost of education  
 18 as determined by the [*Director of the Office of Student Access and Completion*] **commission** and  
 19 comply with applicable rules and procedures described in ORS 348.205.

20 (3) Grant funds necessary to meet matching requirements for federal funds may also be used to  
 21 award grants to qualified students in any eligible post-secondary institution approved by the com-  
 22 mission.

23 (4) Grants may be awarded under this section to qualified students enrolled for any term, in-  
 24 cluding summer term. The commission may prescribe the method and date or dates by which a stu-  
 25 dent must apply to the commission to qualify for a grant.

26 (5)(a) A qualified student who receives a grant under this section may apply for renewal of the  
 27 grant on an annual basis. The commission may not renew the grant if the qualified student has not  
 28 made a timely application for renewal of the grant.

29 (b) The commission shall by rule establish academic standards and benchmarks that a qualified  
 30 student must meet to have the student's grant renewed.

31 (c) If a qualified student who receives a grant under this section makes a timely application for  
 32 renewal of the grant, meets the academic standards and benchmarks established by the commission  
 33 under this subsection and continues to meet all other grant eligibility criteria, the grant shall be  
 34 renewed for a second year of attendance at an eligible post-secondary institution.

35 (d) Upon timely application by a qualified student who meets the academic standards and  
 36 benchmarks established by the commission under this subsection and who continues to meet all  
 37 other grant eligibility criteria, the commission may continue to renew the grant until the qualified  
 38 student has received the equivalent of four full-time undergraduate years of grant funding for an  
 39 eligible program as defined by the commission.

40 (6)(a) The Director of the Office of Student Access and Completion shall inform eligible post-  
 41 secondary institutions of the identity of qualified students who attend the institution and who re-  
 42 ceive a grant under this section for more than one academic year.

43 (b) To the extent possible, eligible post-secondary institutions shall ensure that qualified stu-  
 44 dents identified under this subsection are made aware of the academic guidance and counseling  
 45 services available at the institution.

1 (7) A qualified student who receives a grant under this section must attend the eligible post-  
 2 secondary institution upon which the grant application is based unless the Director of the Office  
 3 of Student Access and Completion authorizes the grant to be used at a different eligible post-  
 4 secondary institution. A qualified student who receives a grant under this section may attend more  
 5 than one eligible post-secondary institution if the grant application was based on the qualified stu-  
 6 dent attending more than one eligible post-secondary institution.

7 (8) The commission may not make a grant award to any qualified student enrolled in a course  
 8 of study required for and leading to a degree in theology, divinity or religious education.

9 (9)(a) The commission shall report annually on or before February 1 to committees of the Leg-  
 10 islative Assembly related to higher education regarding the academic success and performance of  
 11 qualified students who receive grants under this section.

12 (b) In order to meet the reporting requirements set forth in paragraph (a) of this subsection:

13 (A) The commission shall by rule design a method for evaluating the academic success and  
 14 performance of students who receive a grant under this section; and

15 (B) Upon a request from the commission, eligible post-secondary institutions must provide the  
 16 commission with the data necessary for the commission to conduct its analysis.

17 **SECTION 18.** ORS 348.520 is amended to read:

18 348.520. The Director of the Office of Student Access and Completion shall:

19 (1) Make available to qualified persons financial aid from financial sources available to the di-  
 20 rector.

21 (2) Determine qualifications of persons to receive financial aid.

22 (3) Maintain reports and records on persons applying for and receiving financial aid from the  
 23 director.

24 (4) Withhold any financial aid if the recipient thereof fails to maintain the standards established  
 25 for receipt of that aid.

26 (5) Recommend to the Legislative Assembly not less than once every biennium matters relating  
 27 to the establishment, administration, modification, transfer, reduction or cancellation of financial  
 28 aid.

29 *[(6) Prior to implementing changes to the Oregon Opportunity Grant program, report to the Higher  
 30 Education Coordinating Commission and the Legislative Assembly or the Emergency Board any pro-  
 31 posed change:]*

32 *[(a) That increases or decreases the total amount awarded as Oregon Opportunity Grants that was  
 33 approved as part of the budget enacted by the Legislative Assembly for the Higher Education Coordi-  
 34 nating Commission; and]*

35 *[(b) To the methodology used to determine the student share, family share or state share under  
 36 ORS 348.205].*

37 [(7)] (6) Encourage the establishment of financial aid programs by private agencies.

38 [(8)] (7) Collect and disseminate information pertaining to all types of available financial aid.

39 [(9)] (8) Review the administrative practices and evaluate the effectiveness of all public and  
 40 private post-secondary financial aid programs in Oregon.

41 [(10)] (9) Disburse state appropriations for financial aid in such a manner as to maximize its role  
 42 in cooperative coordination of financial aid programs.

43  
 44 **FUNDING FOR YOUTH EDUCATION PROGRAMS**  
 45

1 **SECTION 19.** ORS 326.695 is amended to read:

2 326.695. (1) As used in [ORS 326.700 and 326.712] **this section:**

3 [(1)] (a) “Juvenile Detention Education Program” means the provision of educational services  
4 to:

5 [(a)] (A) Youths placed in a youth care center, as defined in ORS 420.855, that is within a de-  
6 tention facility, as defined in ORS 419A.004; and

7 [(b)] (B) Youths lodged overnight who receive educational services on consecutive days within  
8 a detention facility, as defined in ORS 419A.004.

9 [(2)] (b) “Youth Corrections Education Program” means the provision of educational services to  
10 youths in youth correction facilities, as defined in ORS 420.005.

11 **(2) The Department of Education shall administer the Youth Corrections Education  
12 Program and the Juvenile Detention Education Program in a manner that provides youths  
13 in those programs with a quality education.**

14 **(3)(a) The Superintendent of Public Instruction may contract with an education service  
15 district or a school district to provide teachers, counselors or other personnel for the Youth  
16 Corrections Education Program and the Juvenile Detention Education Program.**

17 **(b) When a contract is entered into with an education service district, the Youth Cor-  
18 rections Education Program and the Juvenile Detention Education Program are not consid-  
19 ered a component district of the education service district and the youths enrolled in the  
20 programs may not be counted when determining the number of pupils in average daily  
21 membership for purposes of ORS 334.175 (5).**

22 **(4) When determining the amount to be paid under a contract entered into as provided  
23 by subsection (3) of this section, the following shall be taken into consideration:**

24 **(a) The number of youths to be provided educational services;**

25 **(b) The characteristics of the facility where the educational services will be provided,  
26 including the number of classrooms required to provide educational services;**

27 **(c) The diversity of the population of youths to be provided educational services, includ-  
28 ing the number and percentage of youths who are from historically underserved populations;**

29 **(d) The number and percentage of youths to be provided educational services who qualify  
30 for special education and related services; and**

31 **(e) The level of transition supports provided to the youths.**

32 **(5) The Department of Education shall use moneys in the Juvenile Justice Education  
33 Fund established under section 21 of this 2024 Act for the purpose of paying contracts en-  
34 tered into under this section.**

35 **(6) The State Board of Education shall adopt rules necessary for the administration of  
36 this section, including establishing a process by which an education service district or a  
37 school district may appeal the amount received under a contract entered into under this  
38 section. When adopting the rules, the board shall consult with:**

39 **(a) The Oregon Youth Authority;**

40 **(b) School districts and education service districts under contract with the Department  
41 of Education to provide educational services to students enrolled in the Youth Corrections  
42 Education Program or the Juvenile Detention Education Program; and**

43 **(c) County juvenile departments.**

44 **SECTION 20.** Sections 21 and 22 of this 2024 Act are added to and made a part of ORS  
45 chapter 327.

1       **SECTION 21.** (1) The Juvenile Justice Education Fund is established in the State Treas-  
2       ury, separate and distinct from the General Fund.

3       (2) Moneys in the Juvenile Justice Education Fund are continuously appropriated to the  
4       Department of Education for distribution to the Youth Corrections Education Program and  
5       the Juvenile Detention Education Program, as those terms are defined in ORS 326.695, to  
6       provide educational services to youths in those programs under contracts entered into as  
7       provided by ORS 326.695.

8       (3) The Juvenile Justice Education Fund shall consist of:

9       (a) Moneys allocated from the State School Fund for students enrolled in the Youth  
10       Corrections Education Program and the Juvenile Detention Education Program under ORS  
11       327.026;

12       (b) Moneys made available for the Youth Corrections Education Program and the Juve-  
13       nile Detention Education Program from the Statewide Education Initiatives Account under  
14       ORS 327.254;

15       (c) Moneys appropriated or otherwise transferred to the fund by the Legislative Assem-  
16       bly; and

17       (d) Other amounts deposited into the Juvenile Justice Education Fund from any source.

18       **SECTION 22.** (1) Each even-numbered year, the Department of Education shall prepare  
19       a target funding level for the Juvenile Justice Education Fund for the following biennium.  
20       Moneys in the Juvenile Justice Education Fund shall be distributed as provided by ORS  
21       326.695 to the Youth Corrections Education Program and the Juvenile Detention Education  
22       Program, as those terms are defined in ORS 326.695.

23       (2)(a) The target funding level of the Juvenile Justice Education Fund shall be calculated  
24       by multiplying:

25       (A) The average funding level per classroom, as calculated based on all classrooms op-  
26       erated under the Youth Corrections Education Program and the Juvenile Detention Educa-  
27       tion Program; and

28       (B) The total number of classrooms the Department of Education expects to be operated  
29       under the Youth Corrections Education Program and the Juvenile Detention Education  
30       Program for the following biennium.

31       (b) For the purpose of determining the average funding level per classroom under para-  
32       graph (a) of this subsection, the department shall:

33       (A) Determine the average funding level per classroom for the 2024-2025 school year; and

34       (B) Adjust the amount determined under subparagraph (A) of this paragraph based on  
35       the same percentage by which the amount appropriated to the State School Fund increased  
36       for the biennium in which the calculation is being made as compared with the amount ap-  
37       propriated for the 2021-2023 biennium.

38       (3) The department shall estimate the expected difference between the target funding  
39       level calculated under subsection (2) of this section and the amount anticipated to be made  
40       available to the Juvenile Justice Education Fund under section 21 (3)(a) and (d) of this 2024  
41       Act. If, after all funding available under section 21 (3)(a), (c) and (d) of this 2024 Act has been  
42       accounted for, the department determines that the amount required for the target funding  
43       level for the fund has not been met, the department may transfer from the Statewide Edu-  
44       cation Initiatives Account to the fund any needed amounts.

45       (4) If, at any time during the biennium, the amount available in the Juvenile Justice

1 **Education Fund and from other sources is not sufficient to pay for costs incurred in relation**  
 2 **to the Youth Corrections Education Program or the Juvenile Detention Education Program,**  
 3 **the department shall inform the Legislative Assembly or the Emergency Board of the lack**  
 4 **of funding and shall provide an accounting of the amount needed to pay those costs.**

5 **(5) No later than August 31 of each even-numbered year, the department shall submit to**  
 6 **the Legislative Assembly and the Office of the Governor a report that explains the target**  
 7 **funding level calculated under this section. When applicable, the report shall include any**  
 8 **determinations by the department that the amounts available for the Youth Corrections**  
 9 **Education Program and the Juvenile Detention Education Program will not be adequate to**  
 10 **pay the costs of the programs.**

11 **SECTION 23.** ORS 327.026 is amended to read:

12 327.026. *[(1) In order to accomplish the purpose described in ORS 326.700, the State Board of*  
 13 *Education shall adopt by rule definitions and procedures to be applied to the computation of the State*  
 14 *School Fund allocations where necessary to make students enrolled in the Youth Corrections Education*  
 15 *Program, as defined in ORS 326.695, and the Juvenile Detention Education Program, as defined in*  
 16 *ORS 326.695, equivalent to students enrolled in common and union high school districts for purposes*  
 17 *of distribution of the fund.]*

18 **(1) The State Board of Education shall adopt by rule definitions and procedures to be**  
 19 **applied to the computation of State School Fund allocations for students enrolled in the**  
 20 **Youth Corrections Education Program and the Juvenile Detention Education Program, as**  
 21 **those terms are defined in ORS 326.695. The computations shall be equivalent to students**  
 22 **enrolled in common and union high school districts.**

23 **(2)(a)** The Youth Corrections Education Program shall receive from the State School Fund for  
 24 each school year a special State School Fund grant, consisting of a general purpose grant that is  
 25 equal to the Youth Corrections Education Program extended ADMw multiplied by Funding Per-  
 26 centage and further multiplied by Statewide Target per ADMw Grant. For the purpose of the cal-  
 27 culation made under this paragraph:

28 **(A)** ADMw equals ADM multiplied by 2.0 multiplied by the additional per student weight, as  
 29 calculated in ORS 327.013 (1)(c)(A)(i).

30 **(B)** Extended ADMw equals ADMw or ADMw of the prior year, whichever is greater.

31 **(b)** Notwithstanding paragraph (a) of this subsection, the Youth Corrections Education Program  
 32 may not receive moneys under this section from the State School Fund for any youth in the program  
 33 who:

34 **(A)** Has received a high school diploma; or

35 **(B)** Is 21 years of age or older.

36 **(3)** The Juvenile Detention Education Program shall receive from the State School Fund for each  
 37 school year a special State School Fund grant, consisting of a general purpose grant that is equal  
 38 to the Juvenile Detention Education Program extended ADMw multiplied by Funding Percentage  
 39 and further multiplied by Statewide Target per ADMw Grant. For the purpose of the calculation  
 40 made under this subsection:

41 **(a)** ADMw equals ADM multiplied by 1.5.

42 **(b)** Extended ADMw equals ADMw or ADMw of the prior year, whichever is greater.

43 **(4)** Funds allocated to the Youth Corrections Education Program and the Juvenile Detention  
 44 Education Program from the State School Fund shall *[remain with the Department of Education*  
 45 *and]* **be deposited in the Juvenile Justice Education Fund. The amount of funds to be allo-**

1 **cated** shall be adjusted in the year following the distribution to reflect the actual ADMw of students  
 2 in the Youth Corrections Education Program and the Juvenile Detention Education Program in the  
 3 same manner as for the school districts under ORS 327.101.

4 **SECTION 24.** ORS 327.254 is amended to read:

5 327.254. (1) The Department of Education shall use moneys in the Statewide Education Initi-  
 6 atives Account to provide funding for statewide education initiatives, including:

7 (a) Funding the High School Graduation and College and Career Readiness Act at the levels  
 8 prescribed by ORS 327.856;

9 (b) Expanding school breakfast and lunch programs;

10 (c) Operating youth reengagement programs or providing youth reengagement services;

11 (d) Establishing and maintaining the Statewide School Safety and Prevention System under ORS  
 12 339.341;

13 (e) Developing and providing statewide equity initiatives, including any statewide education plan  
 14 developed and implemented by the department;

15 (f) Providing summer learning programs at schools that are considered high poverty under Title  
 16 I of the federal Elementary and Secondary Education Act of 1965;

17 (g) Funding early warning systems to assist students in graduating from high school, as de-  
 18 scribed in ORS 327.367;

19 (h) Developing and implementing professional development programs and training programs, in-  
 20 cluding programs that increase educator diversity and retain diverse educators;

21 (i) Planning for increased transparency and accountability in the public education system of this  
 22 state;

23 (j) Providing additional funding to school districts participating in the intensive program under  
 24 ORS 327.222;

25 (k) Providing technical assistance, including costs incurred for:

26 (A) The coaching program described in ORS 327.214; and

27 (B) The intensive program described in ORS 327.222, including costs for student success teams;

28 (L) Funding public charter schools, as described in ORS 327.362;

29 (m) Funding the Early Literacy Success School Grant program, as provided by ORS 327.833;

30 (n) Funding the Early Literacy Success Community Grant program, as established by ORS  
 31 327.843;

32 (o) Funding any additional amounts for approved recovery schools, as provided by rules of the  
 33 State Board of Education adopted under ORS 327.029;

34 (p) Funding education service districts, as described in subsection (2) of this section; *[and]*

35 **(q) Funding the Youth Corrections Education Program and the Juvenile Detention Edu-**  
 36 **cation Program through the Juvenile Justice Education Fund established under section 21**  
 37 **of this 2024 Act, when necessary as provided by section 22 of this 2024 Act; and**

38 *[(q)]* (r) Funding costs incurred by the department in implementing this section and ORS 327.175  
 39 to 327.235 and 327.274.

40 (2)(a) The amount of a distribution to an education service district under this section shall be  
 41 made as provided by paragraph (b) of this subsection after calculating the following for each edu-  
 42 cation service district:

43 (A) One percent of the total amount available for distribution to education service districts in  
 44 each biennium.

45 (B) The education service district's ADMw × (the total amount available for distribution to

1 education service districts in each biennium ÷ the total ADMw of all education service districts  
 2 that receive a distribution).

3 (b) The amount of the distribution to an education service district shall be the greater of the  
 4 amounts calculated under paragraph (a) of this subsection, except that, for distributions made as  
 5 provided by paragraph (a)(B) of this subsection, the total amount available for distribution to edu-  
 6 cation service districts shall be the amount remaining after any distributions required under para-  
 7 graph (a)(A) of this subsection have been made.

8 (c) For purposes of this subsection, ADMw equals the ADMw as calculated under ORS 327.013,  
 9 except that the additional amount allowed for students who are in poverty families, as determined  
 10 under ORS 327.013 (1)(c)(A)(v)(I), shall be 0.5.

11 (d) An education service district shall use moneys received under this section as provided by a  
 12 plan developed by the school districts located within the education service district. A school district  
 13 that declines to participate in the development of the plan or that has withdrawn from an education  
 14 service district as provided by ORS 334.015 is not entitled to any moneys distributed to the educa-  
 15 tion service district under this subsection.

16 (e) A plan developed under this subsection must:

17 (A) Align with and support the meeting of performance growth targets established for recipients  
 18 of moneys under ORS 327.195 that are located within the education service district;

19 (B) Include the provision, to recipients of moneys under ORS 327.195 that are located within the  
 20 education service district, of technical assistance in developing, implementing and reviewing a plan  
 21 for receiving a grant from the Student Investment Account;

22 (C) Provide for coordination with the department in administering and providing technical as-  
 23 sistance to recipients of moneys under ORS 327.195 that are located within the education service  
 24 district, including coordinating any coaching programs established under ORS 327.214; and

25 (D) Be adopted and amended as provided for local service plans under ORS 334.175 and approved  
 26 by the department.

27 (f) For the purposes of paragraph (e) of this subsection, recipients of moneys under ORS 327.195  
 28 that are located within the education service district include, as applicable:

29 (A) Common school districts and union high school districts;

30 (B) Any charter school that is an eligible applicant, as defined in ORS 327.185; and

31 (C) The Youth Corrections Education Program or the Juvenile Detention Education Program.

32 (g) Each education service district must submit an annual report to the department that:

33 (A) Describes how the education service district spent moneys received under this subsection;  
 34 and

35 (B) Includes an evaluation of the education service district's compliance with the plan from the  
 36 superintendent of each school district that participated in the development of the plan.

37 (3) The State Board of Education shall adopt rules necessary for the distribution of moneys un-  
 38 der this section.

39 **SECTION 25. ORS 326.700 and 326.712 are repealed.**

41 **OREGON'S OPEN EDUCATIONAL RESOURCES PROGRAM**

42  
 43 **SECTION 26.** ORS 348.752 is amended to read:

44 348.752. (1) The Higher Education Coordinating Commission shall regularly convene faculty,  
 45 staff and librarians from public universities listed in ORS 352.002 and community colleges for the

1 purpose of coordinating Oregon’s Open Educational Resources (OER) Program by:

2 (a) Assisting and advising faculty at public universities and community colleges on the adoption,  
 3 implementation and storage of open educational resource materials that are transferable between  
 4 public universities and community colleges;

5 (b) Determining whether to develop a statewide repository of open educational resource mate-  
 6 rials for the purpose of supporting the program and, if applicable, developing a plan for the devel-  
 7 opment of the repository; and

8 (c) Developing criteria that may be used to provide up to \$150,000 to public universities and  
 9 community colleges for the purpose of increasing the creation, adoption or implementation of open  
 10 educational resources.

11 (2) The commission may enter into contracts or agreements with public or private entities for  
 12 the purpose of fulfilling its obligations under *[this section]* **ORS 348.748 to 348.757**.

13  
 14 **SHORT-ACTING OPIOID ANTAGONIST SCHOOL POLICIES**

15  
 16 **SECTION 27.** ORS 339.869 is amended to read:

17 339.869. (1) The State Board of Education, in consultation with the Oregon Health Authority, the  
 18 Oregon State Board of Nursing and the State Board of Pharmacy, shall adopt:

19 (a) Rules for the administration of prescription and nonprescription medication to students by  
 20 trained school personnel and for student self-medication. The rules shall include age appropriate  
 21 guidelines and training requirements for school personnel.

22 (b) Rules for the administration of premeasured doses of epinephrine by school personnel trained  
 23 as provided by ORS 433.815 to any student or other individual on school premises who the personnel  
 24 believe in good faith is experiencing a severe allergic reaction, regardless of whether the student  
 25 or individual has a prescription for epinephrine.

26 (c)(A) Rules for the administration of medication that treats adrenal insufficiency by school  
 27 personnel trained as provided by ORS 433.815 to any student on school premises whose parent or  
 28 guardian has provided for the personnel the medication as described in ORS 433.825 (3) and who the  
 29 personnel believe in good faith is experiencing an adrenal crisis, as defined in ORS 433.800.

30 (B) Rules adopted under this paragraph must:

31 (i) Include guidelines on the designation and training of school personnel who will be responsible  
 32 for administering medication; and

33 (ii) Specify that a school district is only required to train school personnel when the school  
 34 district has been notified by a parent or guardian that a student enrolled in a school of the school  
 35 district has been diagnosed with adrenal insufficiency.

36 (d) Guidelines for the management of students with life-threatening food allergies and adrenal  
 37 insufficiency, which must include:

38 (A) Standards for the education and training of school personnel to manage students with life-  
 39 threatening allergies or adrenal insufficiency.

40 (B) Procedures for responding to life-threatening allergic reactions or an adrenal crisis, as de-  
 41 fined in ORS 433.800.

42 (C) A process for the development of individualized health care and allergy or adrenal insuffi-  
 43 ciency plans for every student with a known life-threatening allergy or adrenal insufficiency.

44 (D) Protocols for preventing exposures to allergens.

45 (e) Rules for the administration of a short-acting opioid antagonist to any student or other in-



1 individual on school premises who the individual administering the short-acting opioid antagonist be-  
 2 lieves in good faith is experiencing an opioid overdose.

3 (2)(a) School district boards shall adopt policies and procedures that provide for:

4 (A) The administration of prescription and nonprescription medication to students by trained  
 5 school personnel, including the administration of medications that treat adrenal insufficiency;

6 (B) Student self-medication; and

7 (C) The administration of premeasured doses of epinephrine to students and other individuals.

8 (b) Policies and procedures adopted under paragraph (a) of this subsection shall be consistent  
 9 with the rules adopted by the State Board of Education under subsection (1) of this section. A school  
 10 district board shall not require school personnel who have not received appropriate training to ad-  
 11 minister medication.

12 (3)(a) School district boards [*may*] **shall** adopt policies and procedures that provide for the ad-  
 13 ministration of a short-acting opioid antagonist.

14 (b) Policies and procedures adopted under paragraph (a) of this subsection [*shall*] **must** be con-  
 15 sistent with the rules adopted by the State Board of Education under **this subsection and** sub-  
 16 section (1) of this section[.] **and shall:**

17 (A) **Identify whether the school district will ensure that short-acting opioid antagonists,**  
 18 **and the necessary medical supplies to administer short-acting opioid antagonists, are avail-**  
 19 **able on site at the schools of the school district. If the school district ensures availability,**  
 20 **the school district:**

21 (i) **Shall ensure availability in all schools of the school district serving students in any**  
 22 **grade from grades 6 through 12, except that school districts with schools serving students**  
 23 **from kindergarten through grade six are not required to ensure availability in those schools;**  
 24 **and**

25 (ii) **May ensure availability in all schools of the school district serving students in any**  
 26 **grade from kindergarten through grade five or from kindergarten through grade six.**

27 [(4)(a)] (B) [A school district board shall provide to] **Ensure that** the parent or legal guardian  
 28 of each minor student enrolled in a school in the school district **is provided** information regarding  
 29 short-acting opioid antagonists. The information described in this [*subsection*] **subparagraph** must  
 30 include at least:

31 [(A)] (i) A description of short-acting opioid antagonists and their purpose;

32 [(B)] (ii) A statement regarding, in an emergency situation, the risks of administering to an in-  
 33 dividual a short-acting opioid antagonist and the risks of not administering to an individual a  
 34 short-acting opioid antagonist;

35 [(C)] (iii) A statement [*that all schools within the school district have access to*] **whether the**  
 36 **school district ensures that** short-acting opioid antagonists, and the necessary medical supplies  
 37 to administer the short-acting opioid antagonist on site, **are available on site at the schools of**  
 38 **the school district, as provided by subparagraph (A) of this paragraph;** and

39 [(D)] (iv) A statement that a representative of a school may administer to a student a short-  
 40 acting opioid antagonist in an emergency if the student appears to be unconscious and experiencing  
 41 an opioid overdose.

42 [(b)] (C) [A school district board shall] Ensure that the parent or legal guardian of a minor stu-  
 43 dent enrolled in a school [*within*] **of** the school district is immediately notified when a short-acting  
 44 opioid antagonist is administered to the student if the short-acting opioid antagonist is administered  
 45 while the student is at school, on school property under the jurisdiction of the school district or at

1 any activity under the jurisdiction of the school district.

2 **(c) The State Board of Education shall adopt rules that prescribe minimum requirements**  
 3 **for the information provided under paragraph (b)(B) of this subsection.**

4  
 5 **EDUCATOR ADVANCEMENT COUNCIL**

6  
 7 **SECTION 28.** ORS 342.940 is amended to read:

8 342.940. *[(1) As used in this section and ORS 342.943, “educator” means a teacher, administrator*  
 9 *or other school professional who is licensed, registered or certified by the Teacher Standards and*  
 10 *Practices Commission.]*

11 **(1) As used in this section and ORS 342.943, “educator” means a person who:**

12 **(a) Is licensed, registered or certified by the Teacher Standards and Practices Commis-**  
 13 **sion as a teacher, an administrator or another school professional; or**

14 **(b) Is in the process, as determined by the Educator Advancement Council by rule, to**  
 15 **become licensed, registered or certified by the Teacher Standards and Practices Commission**  
 16 **as a teacher, an administrator or another school professional.**

17 **(2)(a)** The Educator Advancement Council shall be established and function under an intergov-  
 18 ernmental agreement, pursuant to ORS 190.003 to 190.130, between state agencies and one or more  
 19 school districts and education service districts. **The state agencies that must be parties to the**  
 20 **intergovernmental agreement are the Department of Education, the Department of Early**  
 21 **Learning and Care, the Teacher Standards and Practices Commission and the Higher Edu-**  
 22 **cation Coordinating Commission.**

23 **(b)** The purposes of the council are to provide resources related to educator professional  
 24 learning and to provide other educator supports.

25 **(3)** The intergovernmental agreement establishing the council shall outline the governance  
 26 framework and the administrative details necessary for the efficient and effective implementation  
 27 of the duties of the council.

28 **(4)(a)** The council shall consist of:

29 **(A)** Members who are representatives of the parties to the intergovernmental agreement estab-  
 30 lishing the council.

31 **(B)** No more than 10 members who are practicing educators, classified staff in a public school  
 32 or for an education service district, early learning providers and professionals and school district  
 33 board members.

34 **(C)** No more than 10 members who are representatives of educator preparation providers,  
 35 education-focused nonprofit organizations, education-focused philanthropic organizations, profes-  
 36 sional education associations, community-based education organizations that represent families and  
 37 students, post-secondary institutions of education and federally recognized Indian tribes of this state.

38 **(b)** Subject to any limits designated as provided by the intergovernmental agreement establishing  
 39 the council, the majority of the members of the council identified under paragraph (a) of this sub-  
 40 section may propose additional members of the council. The inclusion of additional members on the  
 41 council shall be subject to the procedures established by the council under the intergovernmental  
 42 agreement.

43 **(5)** The council shall:

44 **(a)** Establish a system of educator networks, as described in ORS 342.943, by which every edu-  
 45 cator in this state has access to professional learning opportunities;

- 1 (b) Administer the beginning teacher and administrator mentorship program under ORS 329.788  
 2 to 329.820;
- 3 (c) Coordinate the distribution of moneys to educator networks from the Educator Advancement  
 4 Fund based on the needs of the educators identified by the networks;
- 5 (d) Connect educator networks and facilitate communications within and among the networks  
 6 to improve teaching and learning; and
- 7 (e) Continuously assess the needs of educators in this state and coordinate priorities based on  
 8 the moneys available for distribution from the Educator Advancement Fund.
- 9 (6) The Department of Education shall provide support to the strategic direction of the council  
 10 by:
- 11 (a) Conducting and coordinating research to monitor:
- 12 (A) Teaching and learning conditions;
- 13 (B) Educator workforce supply and demand; and
- 14 (C) Common outcomes and measures anticipated to promote improvement in teaching and  
 15 learning.
- 16 (b) Assisting the council in coordinating and connecting educator networks, supporting profes-  
 17 sional learning priorities, enabling access to professional learning and supports, leveraging funding  
 18 sources and managing innovation funds.
- 19 (c) Recommending statutory and agency rule changes needed to support the purposes of the  
 20 council.
- 21 (d) Supporting programs that help to achieve the purposes of the Educators Equity Act.
- 22 (e) Supporting a statewide plan for increasing:
- 23 (A) The supply of culturally diverse teacher candidates; and
- 24 (B) The successful recruitment of effective educators to work in high-need schools and in prac-  
 25 tice areas with a shortage of educators.
- 26 (f) Identifying high-leverage educator practices to be developed by educators throughout their  
 27 careers.
- 28 (g) Providing accountability of the council by ensuring that the council:
- 29 (A) Gives preference, when making recommendations about funding distributions, to entities that  
 30 have demonstrated success in improving student indicators.
- 31 (B) Considers the delivery of services for the benefit of all regions of this state when establish-  
 32 ing the system of educator networks.
- 33 (C) Works toward improving student progress indicators identified by the Department of Edu-  
 34 cation or set forth in ORS 350.014.
- 35 (D) Includes and connects education providers and leaders from prekindergarten through post-  
 36 secondary education.
- 37 (h) Providing staff support for the administrative functions of the council.
- 38 (i) Developing a system that allows for the statewide dissemination of emerging practices and  
 39 evidence-based models.
- 40 (j) Providing technical assistance to the council, including online systems for sharing profes-  
 41 sional learning resources and supporting educator networks.
- 42 (k) Administering the distribution of grant and contract funds for programs described in this  
 43 section.
- 44 (L) Providing administrative support to the educator networks, including:
- 45 (A) Making recommendations to the council about the selection of the sponsors of educator

1 networks;

2 (B) Providing technical assistance to educator networks; and

3 (C) Entering into grant agreements or contracts for the distribution of funds to educator net-  
4 works.

5 (7)(a) The State Board of Education and the Teacher Standards and Practices Commission may  
6 adopt any rules necessary at the request of the council to support the council or to perform any  
7 duties assigned to the board or commission under this section.

8 (b) The council may adopt rules pursuant to ORS chapter 183 for the purposes of ORS 329.788  
9 to 329.820 and 342.943.

10 (8) The council shall be considered a board for purposes of ORS chapter 180.

11 **SECTION 29. Notwithstanding ORS 329.805 (2), grants awarded under ORS 329.805 during**  
12 **the 2023-2025 biennium are not required to be awarded on a competitive basis.**

13  
14 **COREQUISITE STUDENT SUPPORT**

15  
16 **SECTION 30. (1) As used in this section, “corequisite” means a course or requirement**  
17 **related to mathematics or writing that a student must take or satisfy at the same time that**  
18 **the student is taking or satisfying another course or requirement in mathematics or writing**  
19 **that is required for a program of study or a degree.**

20 **(2) The Higher Education Coordinating Commission shall convene a work group to study**  
21 **evidence-based corequisite student support models, including models that use in-class tutor-**  
22 **ing, online learning labs, paired courses and other aligned academic supports. The work**  
23 **group shall provide information to the commission to assist the commission in:**

24 **(a) Determining whether to require the community colleges in this state to implement**  
25 **evidence-based corequisite student support models and identifying the most effective models**  
26 **to implement;**

27 **(b) Identifying the steps and resources required for community colleges in this state to**  
28 **transition from traditional prerequisite development education to evidence-based corequisite**  
29 **student support models;**

30 **(c) Determining whether evidence-based corequisite student support models should be**  
31 **funded by Community College Support Fund grants;**

32 **(d) Identifying any statutory changes or administrative rule changes necessary to provide**  
33 **and fund evidence-based corequisite student support models; and**

34 **(e) Identifying how to determine if a person should participate in a corequisite, and**  
35 **whether participation should be voluntary or mandatory.**

36 **(3)(a) The work group convened under this section shall be appointed by the executive**  
37 **director of the Higher Education Coordinating Commission and shall include:**

38 **(A) The Director of the Office of Community Colleges and Workforce Development, or**  
39 **the director’s designee;**

40 **(B) A representative of a research center focused on the policies and practices of com-**  
41 **munity colleges in this state;**

42 **(C) Three community college faculty members who have experience in teaching**  
43 **corequisite or developmental education;**

44 **(D) Three community college faculty members who have experience in teaching the first**  
45 **credit-bearing college-level course in mathematics or writing;**

1 (E) One community college president;

2 (F) One developmental education or adult basic education administrator; and

3 (G) One community college student.

4 (b) The commission shall solicit nominations from organizations representing faculty,  
5 students and community colleges to determine the membership of the work group.

6 (4) No later than December 15, 2024, the work group shall submit to the Higher Education  
7 Coordinating Commission a report on the study conducted as provided by this section.

8 **SECTION 31.** Section 30 of this 2024 Act is repealed on January 2, 2025.

9  
10 **APPLIED BACCALAUREATE PROGRAMS**

11  
12 **SECTION 32.** ORS 348.910 is amended to read:

13 348.910. (1) As used in this section, “applied baccalaureate degree” means a bachelor’s degree  
14 designed to incorporate applied associate courses and degrees with additional coursework empha-  
15 sizing higher-order thinking skills and advanced technical knowledge and skills.

16 (2) The Higher Education Coordinating Commission shall develop a plan for offering applied  
17 baccalaureate degree programs at community colleges and public universities listed in ORS 352.002.  
18 The commission shall consider the following types of programs for the purpose of offering some of  
19 these types and the possibility of combinations of these types:

20 (a) A career ladder program that requires a substantial number of upper level courses in the  
21 same technical area of study as the student’s applied associate degree;

22 (b) An inverse program that reverses the traditional curriculum sequence by adding general  
23 education courses in the student’s third and fourth years to the associate degree courses taken in  
24 the student’s first and second years;

25 (c) A management ladder program that combines associate degree requirements with applied  
26 management skills coursework; and

27 (d) A work experience program that combines general education and technical coursework with  
28 direct, supervised work experience in a relevant field.

29 (3) The plan must include the following elements:

30 (a) The method by which the applied baccalaureate degree programs will be created, including  
31 any necessary accreditation by the relevant accrediting agency;

32 (b) The criteria for approving the degree and course options offered by public universities listed  
33 in ORS 352.002 and community colleges;

34 (c) The articulation agreements between community colleges and public universities listed in  
35 ORS 352.002 necessary to ensure that the applied baccalaureate degree programs are as widely  
36 available as possible;

37 (d) The resources **and funding** required to implement the applied baccalaureate degree program;

38 (e) The timeline necessary to implement the applied baccalaureate degree program; and

39 (f) A recommendation as to whether community colleges should be allowed to offer applied  
40 baccalaureate degrees.

41 **SECTION 33.** (1) The Higher Education Coordinating Commission shall establish and ad-  
42 minister a pilot program to encourage community colleges to offer programs for an applied  
43 baccalaureate degree, as defined in ORS 348.910.

44 (2) The commission shall select no more than a total of three community colleges to  
45 participate in the pilot program.



1       **(i) The time of the application; or**

2       **(ii) Any time during the previous benefit year, if the part-time faculty member is not**  
3 **currently receiving payment from any public institution of higher education but otherwise**  
4 **is eligible for employee-only health care benefits; and**

5       [(B)] (C) Is responsible for:

6       (i) Determining whether the part-time faculty member is eligible to receive health care benefits  
7 under this section;

8       (ii) Determining, on an annual basis, whether a part-time faculty member who was found to be  
9 eligible to receive health care benefits under sub-subparagraph (i) of this subparagraph continues to  
10 be eligible to receive health care benefits under this section;

11       (iii) Collecting the premiums for health benefit plans that must be paid by the part-time faculty  
12 member under subsection (3) of this section;

13       (iv) Paying the full cost of the insurance premiums for providing health benefit plans to the  
14 part-time faculty member, subject to reimbursement as described in subsection (4) of this section;  
15 and

16       (v) Administering and providing health benefit plans to the part-time faculty member in the  
17 manner described in this section.

18       (b) In order to receive health care benefits under this section, a part-time faculty member must  
19 provide the home public institution of higher education with all information necessary for the in-  
20 stitution to determine the eligibility of the part-time faculty member to receive health care benefits  
21 under this section.

22       (c) No later than 30 days before the deadline to submit an application to receive health care  
23 benefits under this section, each public institution of higher education must notify all part-time  
24 faculty members who have been employed by the institution during the current academic year and  
25 the previous academic year of:

26       (A) The eligibility requirements to receive health benefits under this section;

27       (B) The health care benefits and associated costs available to qualifying part-time faculty mem-  
28 bers; and

29       (C) Instructions on how part-time faculty members may apply to receive health care benefits  
30 under this section.

31       (3)(a) Except as provided in paragraph (b) of this subsection, a part-time faculty member at a  
32 public institution of higher education shall pay 10 percent of all insurance premiums for health  
33 benefit plans.

34       (b) A public institution of higher education may provide by collective bargaining at the institu-  
35 tion to pay for some or all of the insurance premiums that must otherwise be paid by a part-time  
36 faculty member under paragraph (a) of this subsection. The public institution of higher education  
37 may not be reimbursed under subsection (4) of this section for the costs the institution incurs to  
38 provide health benefit plans under this paragraph.

39       (4)(a) Every three months a public institution of higher education may request reimbursement  
40 from the Higher Education Coordinating Commission for the cost of paying insurance premiums for  
41 providing health benefit plans to each part-time faculty member who has selected the institution as  
42 the faculty member's home public institution of higher education under subsection (2) of this section.

43       (b) The commission shall use moneys from the Part-Time Faculty Insurance Fund established  
44 under ORS 350.357 to fully reimburse each public institution of higher education for all documented  
45 costs requested by the institution under this subsection, except for any costs described in subsection

1 (3) of this section.

2 (5) Unless otherwise provided for by collective bargaining, a part-time faculty member at a  
 3 public institution of higher education who is eligible for health care benefits under subsection (1)  
 4 of this section may receive health care benefits only in the manner provided by this section.

5 (6) Each agency request budget filed by the Higher Education Coordinating Commission under  
 6 ORS 291.208 must include, as part of the budget, moneys sufficient to provide health care benefits  
 7 to part-time faculty members in the manner required by this section.

8 (7) The Higher Education Coordinating Commission may adopt rules necessary to implement  
 9 subsection (4) of this section.

10  
 11 **FORESTRY WORKFORCE STUDY**

12  
 13 **SECTION 36.** (1) **The Higher Education Coordinating Commission shall conduct a forestry**  
 14 **workforce study to assist the commission in understanding and addressing challenges in**  
 15 **Oregon’s forestry workforce.**

16 (2) **The study conducted under this section shall:**

17 (a) **Identify existing secondary and post-secondary education, training and workforce de-**  
 18 **velopment programs that prepare Oregonians for careers in the forestry workforce;**

19 (b) **Collect data on participation in, completion of and employment outcomes for pro-**  
 20 **grams identified in paragraph (a) of this subsection;**

21 (c) **Identify the number, type and location of businesses, nonprofit organizations, educa-**  
 22 **tion and workforce providers and public entities comprising the forest sector in this state;**

23 (d) **Collect data on the number, occupations, industries, wages and demographics of the**  
 24 **forestry workforce in this state;**

25 (e) **Assess current and projected forestry workforce needs;**

26 (f) **Identify challenges faced by the forestry sector in retaining and recruiting the**  
 27 **forestry workforce; and**

28 (g) **Develop recommendations to enhance the recruitment and retention of the forestry**  
 29 **workforce.**

30 (3) **When conducting the study under this section, the commission shall:**

31 (a) **Assess the current forestry workforce and the workforce’s demographics, needs and**  
 32 **benefits. The assessment required under this paragraph shall take into consideration state**  
 33 **plans and initiatives related to forest health, climate and economic development that may**  
 34 **influence the demands on the forestry workforce.**

35 (b) **Collaborate with Oregon business associations that represent private forest employers**  
 36 **and forest management enterprises to assess the future forestry workforce capacity re-**  
 37 **quirements, as well as the potential impacts, benefits and opportunities for the forestry**  
 38 **workforce.**

39 (c) **Consult with state and federal economic development, labor, employment and licens-**  
 40 **ing agencies to account for current tracking and monitoring techniques for the forestry**  
 41 **workforce and to ensure that the study is not duplicative of other studies.**

42 (d) **Consult with state and federal natural resource agencies to align priorities and un-**  
 43 **derstand future forestry workforce needs.**

44 (e) **Consult with state training and education agencies to fully understand career path-**  
 45 **ways and training opportunities for the forestry workforce.**



1 (4) The commission may enter into a contract with a public or private entity for the  
 2 purpose of conducting the study described in this section.

3 (5) The commission shall submit a report in the manner provided by ORS 192.245 to the  
 4 interim committees of the Legislative Assembly related to higher education no later than  
 5 January 31, 2025.

6 **SECTION 37.** Section 36 of this 2024 Act is repealed on June 30, 2025.

7 **SECTION 38.** In addition to and not in lieu of any other appropriation, there is appro-  
 8 priated to the Higher Education Coordinating Commission, for the biennium ending June 30,  
 9 2025, out of the General Fund, the amount of \$300,000, for the purpose of the study described  
 10 in section 36 of this 2024 Act.

11  
 12 **TRANSFER COUNCIL SUBCOMMITTEES**

13  
 14 **SECTION 39.** ORS 192.690 is amended to read:

15 192.690. (1) ORS 192.610 to 192.705 do not apply to any of the following:

16 (a) Deliberations of the Psychiatric Security Review Board or the State Board of Parole and  
 17 Post-Prison Supervision.

18 (b) Deliberations of state agencies conducting hearings on contested cases in accordance with  
 19 the provisions of ORS chapter 183.

20 (c) Deliberations of the Workers' Compensation Board or the Employment Appeals Board of  
 21 similar hearings on contested cases.

22 (d) Meetings of the state lawyers assistance committee operating under the provisions of ORS  
 23 9.568.

24 (e) Meetings of the personal and practice management assistance committees operating under  
 25 the provisions of ORS 9.568.

26 (f) Meetings of county child abuse multidisciplinary teams required to review child abuse cases  
 27 in accordance with the provisions of ORS 418.747.

28 (g) Meetings of child fatality review teams required to review child fatalities in accordance with  
 29 the provisions of ORS 418.785.

30 (h) Meetings of peer review committees in accordance with the provisions of ORS 441.055.

31 (i) Mediation conducted under ORS 36.252 to 36.268.

32 (j) Any judicial proceeding.

33 (k) Meetings of the Oregon Health and Science University Board of Directors or its designated  
 34 committee regarding candidates for the position of president of the university or regarding sensitive  
 35 business, financial or commercial matters of the university not customarily provided to competitors  
 36 related to financings, mergers, acquisitions or joint ventures or related to the sale or other dispo-  
 37 sition of, or substantial change in use of, significant real or personal property, or related to health  
 38 system strategies.

39 (L) Oregon Health and Science University faculty or staff committee meetings.

40 **(m) Meetings of Transfer Council subcommittees that are established under ORS 350.426**  
 41 **and that relate to the common course numbering system and the coordination, establish-**  
 42 **ment, alignment, effectiveness and maintenance of foundational curricula.**

43 [(m)] (n) Communications between or among members of a governing body that are:

44 (A) Purely factual or educational in nature and that convey no deliberation or decision on any  
 45 matter that might reasonably come before the governing body;

1 (B) Not related to any matter that, at any time, could reasonably be foreseen to come before the  
 2 governing body for deliberation and decision; or

3 (C) Nonsubstantive in nature, such as communication relating to scheduling, leaves of absence  
 4 and other similar matters.

5 (2) Because of the grave risk to public health and safety that would be posed by misappropri-  
 6 ation or misapplication of information considered during such review and approval, ORS 192.610 to  
 7 192.705 shall not apply to review and approval of security programs by the Energy Facility Siting  
 8 Council pursuant to ORS 469.530.

9  
 10 **EDUCATION FOR OCCUPATIONAL OR PROFESSIONAL LICENSE**

11  
 12 **SECTION 40.** ORS 670.280 is amended to read:

13 670.280. (1) As used in this section:

14 (a) "License" includes a registration, certification or permit.

15 (b) "Licensee" includes a registrant or a holder of a certification or permit.

16 (c) **"Qualifying juvenile adjudication" means a finding that a person is within the juris-**  
 17 **isdiction of a juvenile court under ORS 419C.005 for committing an act that:**

18 **(A) If committed by an adult, would constitute a crime under ORS 163.107 or 163.115; or**

19 **(B) The person committed between the ages of 16 and 18 that would constitute a crime**  
 20 **under ORS 163.185, 163.375, 163.405 or 163.427.**

21 (2) Except as provided in ORS 342.143 (3) or 342.175 (3), a licensing board, commission or agency  
 22 may not deny, suspend or revoke an occupational or professional license solely for the reason that  
 23 the applicant or licensee has been convicted of a crime, but it may consider the relationship of the  
 24 facts which support the conviction and all intervening circumstances to the specific occupational  
 25 or professional standards in determining the fitness of the person to receive or hold the license.  
 26 There is a rebuttable presumption as to each individual applicant or licensee that an existing or  
 27 prior conviction for conduct that has been classified or reclassified as a Class E violation does not  
 28 make an applicant for an occupational or professional license or a licensee with an occupational or  
 29 professional license unfit to receive or hold the license.

30 (3) Except as provided in ORS 342.143 (3) and 342.175 (3), a licensing board, commission or  
 31 agency may deny an occupational or professional license or impose discipline on a licensee based  
 32 on conduct that is not undertaken directly in the course of the licensed activity, but that is sub-  
 33 stantially related to the fitness and ability of the applicant or licensee to engage in the activity for  
 34 which the license is required. In determining whether the conduct is substantially related to the  
 35 fitness and ability of the applicant or licensee to engage in the activity for which the license is re-  
 36 quired, the licensing board, commission or agency shall consider the relationship of the facts with  
 37 respect to the conduct and all intervening circumstances to the specific occupational or professional  
 38 standards. There is a rebuttable presumption as to each individual applicant or licensee that an  
 39 existing or prior conviction for conduct that has been classified or reclassified as a Class E violation  
 40 is not related to the fitness and ability of the applicant or licensee to engage in the activity for  
 41 which the license is required.

42 **(4)(a) Prior to beginning an education, a training or an apprenticeship program for an**  
 43 **occupational or professional license, a person who was convicted of a crime or subject to a**  
 44 **qualifying juvenile adjudication may petition a licensing board, commission or agency for a**  
 45 **determination as to whether a criminal conviction or qualifying juvenile adjudication will**

1 prevent the person from receiving an occupational or professional license. The licensing  
2 board, commission or agency may charge a reasonable fee to pay the costs of making the  
3 determination.

4 (b) A determination from a licensing board, commission or agency that a criminal con-  
5 viction or qualifying juvenile adjudication will not prevent the person from obtaining an oc-  
6 cupational or professional license binds the licensing board, commission or agency unless,  
7 at the time the person submits a complete application, the person:

8 (A) Has allegations or charges pending in juvenile or criminal court;

9 (B) Has failed to disclose a previous criminal conviction or qualifying juvenile adjudi-  
10 cation; or

11 (C) Has been convicted of another crime or been subjected to a qualifying juvenile adju-  
12 dication during the period between the determination and the person’s submission of a  
13 completed application for an occupational or professional license.

14 (c) A licensing board, commission or agency is not bound by, and may reconsider, a de-  
15 termination that a criminal conviction or qualifying juvenile adjudication will prevent the  
16 person from obtaining an occupational or professional license if the person submits a petition  
17 for another determination or a completed application for an occupational or professional li-  
18 cense.

19 (d) A licensing board, commission or agency may adopt rules necessary to implement the  
20 provisions of this subsection.

21  
22 **EARLY SUCCESS READING INITIATIVE**

23  
24 **SECTION 41.** ORS 329.832 and 329.837 are repealed.

25  
26 **MISCELLANEOUS**

27  
28 **SECTION 42.** The unit captions used in this 2024 Act are provided only for the conven-  
29 ience of the reader and do not become part of the statutory law of this state or express any  
30 legislative intent in the enactment of this 2024 Act.

31 **SECTION 43.** This 2024 Act takes effect on July 1, 2024.  
32