



Oregon Center for Creative Learning

The Children's Museum  
OF SOUTHERN OREGON

The Ivy School

OUR MISSION  
Encouraging all children to learn  
and grow through creative play!

# THE IVY SCHOOL



250   
PRESCHOOL  
STUDENTS

12   
CLASSROOMS

9   
CAMPUSES  
2 SCHOOL DISTRICTS PLUS MUSEUM LOCATION

## What we offer

- High Quality, Play-based Curriculum
- Mixed Delivery Diverse Program
- 70-80% Receive Financial Support
- In-house Behavioral Support Specialist
- 3 Educators per Classroom
- Have always been a "no expulsion" program.
- High demand for our program

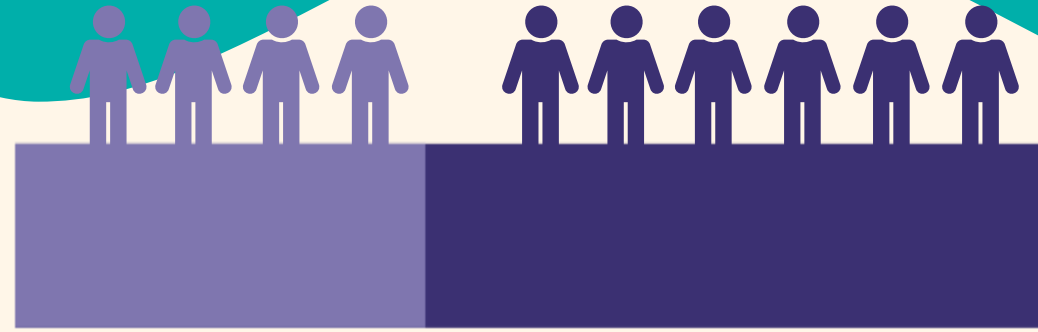


The largest provider  
of Preschool  
Promise in the  
Region



# PRESCHOOL FOR ALL

## NEEDS FOR BEHAVIORAL SUPPORT



**40%** of our students need behavioral support

BREAKDOWN



**25% on IFSP**



**6% in process being evaluated for IFSP**



**9% with behavioral issues that do not qualify for IFSP or support services.**



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# Educators Survey

## NEEDS FOR BEHAVIORAL SUPPORT



### Our Survey

100%

**-100% of Staff Members Experienced an Injury with Lasting Effect or Required Medical Attention**

100%

**-100% Reported an Increase in Violent or Aggressive Behavior**

76%

**-76% Stated These Behaviors and Inadequate Support Negatively Impacted Their Desire to Continue in the Field**

100%

**-100% Reported Difficulties in Seeking Mental and Behavioral Health Supports for their Students**



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# Capacity

## CHALLENGES IN BEHAVIORAL SUPPORT



**Every workforce needs the proper tools.  
They also need the capacity to utilize those tools.**



- Students: Trauma, Increased Needs, Become Disengaged**
- Teachers: Become overwhelmed, experiencing stress, burnout, and reduced effectiveness, ultimately they leave or do not enter the field.**
- Learning Environment: Suffers as individual needs aren't met, impacting everyone's -progress and well-being.**
- Overall Growth: Both students and teachers face limitations in reaching their potential. This lost potential continues into elementary school and beyond**



# Investments Now

ENSURING COMPREHENSIVE SUPPORT FOR ALL STUDENTS WELL-BEING



**Unsustainable solution:  
Additional coaching and  
professional development  
can be helpful.**

**Unsustainable solution:  
Continued inadequate early  
childhood mental &  
behavioral health**



**We need to increase  
classroom staffing to  
ensure effective delivery  
of those resources.**

**Action is needed to  
address this critical  
gap and not by early  
childhood educators.**



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