

**SB 1535 STAFF MEASURE SUMMARY**

**Senate Committee On Education**

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**Meeting Dates:** 2/15

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**WHAT THE MEASURE DOES:**

The measure allows district school boards to establish policies to encourage students to perform maintenance tasks in district buildings to develop vocational skills. Effective January 1, 2025.

*FISCAL: May have fiscal impact, but no statement yet issued*

*REVENUE: May have revenue impact, but no statement yet issued*

Detailed Summary:

Allows a district school board to establish a policy to encourage students to develop vocational skills by performing maintenance tasks at a building or property under control of the district. Outlines considerations that must be included in the policy. Effective January 1, 2025.

**ISSUES DISCUSSED:**

**EFFECT OF AMENDMENT:**

No amendment.

**BACKGROUND:**

Career and Technical Education (CTE) is a program for high school and community college students that incorporates technical skills and applied learning to help prepare students for careers . Work-based learning opportunities are components under the [Oregon CTE State Plan](#). Work-based learning creates structured learning in the workplace or simulated environments to provide students with firsthand experiences and skills in a given career field. The [Work-Based Learning Handbook](#), co-authored by the Oregon Department of Education and the Higher Education Coordinating Commission, provides an overview of work-based learning in Oregon, including work-based learning types, and criteria and requirements for the program. Work experiences under work-based learning include pre-apprenticeship programs, school based experiences, and internships.