



Legislative Fiscal Office
 82nd Oregon Legislative Assembly
 2024 Regular Session

Prepared by: Michael Graham
 Reviewed by: Julie Neburka, Kim To
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Bill Title: Relating to statewide education plans.

Government Unit(s) Affected: Department of Education, School Districts, Higher Education Coordinating Commission, Department of Early Learning and Care

Summary of Fiscal Impact

2023-25 Biennium	General Fund	Lottery Funds	Other Funds	Federal Funds	Total Funds	Positions	FTE
Department of Education	\$ 243,802	\$ -	\$ -	\$ -	\$ 243,802	1	0.50
Total Fiscal Impact	\$ 243,802	\$ -	\$ -	\$ -	\$ 243,802	1	0.50

2025-27 Biennium	General Fund	Lottery Funds	Other Funds	Federal Funds	Total Funds	Positions	FTE
Department of Education	\$ 373,372	\$ -	\$ -	\$ -	\$ 373,372	1	1.00
Total Fiscal Impact	\$ 373,372	\$ -	\$ -	\$ -	\$ 373,372	1	1.00

- Directs the Department of Education to award grants to plan students; however, the measure does not include any funding to award these grants.
- Assuming funding for Grant-in-Aid is provided, ODE will need an Other Funds expenditure limitation in the 2023-25 biennium to award grants to plan students.

Measure Description

SB 1532 directs the Department of Education (ODE) to develop and implement a statewide education plan for students who are asylum seekers, refugees, or any other immigrant (“plan students” hereafter). ODE must form an advisory group consisting of plan students, parents or legal guardians of plan students, educators who work with plan students, and individuals who work with plan students. The advisory group will advise ODE on the development and implementation of the plan, eligibility criteria, applicant selection processes, and expectations for recipients of grant awards. ODE must submit a biennial report to legislative committees related to education at each even-numbered year regular session of the Legislative Assembly.

ODE must award grants to Early Learning Hubs, providers of early learning services, school districts, education service districts, post-secondary institutions of education, tribal governments, or community-based organizations to implement the statewide education plan for plan students. Grants may be awarded to any of these entities, unless they serve on the advisory group. The State Board of Education within ODE must establish eligibility criteria through rulemaking.

Fiscal Analysis

The measure is anticipated to have a fiscal impact of \$243,802 General Fund in the 2023-25 biennium and \$373,372 General Fund in the 2025-27 biennium. However, it should be noted that the estimated Grant-in-Aid is

not included in this fiscal impact statement.

Department of Education

The measure is anticipated to have a fiscal impact on ODE of \$243,802 General Fund in the 2023-25 biennium and \$373,372 General Fund in the 2025-27 biennium. To implement the advisory group, ODE will need one permanent, full-time Program Analyst 3 (0.50 FTE in 2023-25) to facilitate advisory group meetings, coordinate adoption of program rules, program development and administration, grant development and management, and provide technical assistance to subrecipients. This position will also prepare the biennial report to legislative committees related to education. The advisory group will also incur administrative costs, including contracting for translation services in multiple languages.

This fiscal impact statement assumes that ODE will provide Grant-in-Aid under the Student Success Act. However, because the measure does not include funding for Grant-in-Aid, the estimated Grant-in-Aid is not included in this fiscal impact statement. Assuming that funding is provided, ODE will need an increase in Other Funds expenditure limitation to award grants to plan students under this measure.

Other Agencies/Entities

The measure is anticipated to have a minimal fiscal impact on the Higher Education Coordinating Commission, Department of Early Learning and Care, and school districts.

Relevant Dates

The measure takes effect on January 1, 2025.