

SB 1532 STAFF MEASURE SUMMARY

Senate Committee On Education

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Sub-Referral To: Joint Committee On Ways and Means

Meeting Dates: 2/6, 2/13

WHAT THE MEASURE DOES:

Directs the Oregon Department of Education (ODE) to make a statewide education plan for students who are asylum seekers, refugees, and other types of immigrants, regardless of status. Effective January 1, 2025.

May have revenue impact, but no statement yet issued.

May have fiscal impact, but no statement yet issued.

Detailed Summary:

- Directs the Oregon Department of Education (ODE) to establish a Student Success Plan for asylum seeker, refugee, or other immigrant students ("plan students") enrolled in early childhood through post-secondary education.
- Forms, under ODE, an advisory group made up of
 - plan students;
 - parents or guardians of plan students;
 - educators who work with plan students;
 - individuals who work with plan students.
- Provides that the advisory group advise ODE on
 - the development and implementation of the new Student Success Plan;
 - the plan's grant eligibility criteria, applicant selection process, and expectations of grant recipients; and
 - the State Board of Education (SBE)'s adoption of rules for the implementation of the new Student Success Plan.
- Requires Student Success Plan for immigrant and refugee students to address academic disparities, historical practices, and educational needs based on culturally responsive best practices. Requires plan to provide strategies to meet specified goals.
- Requires ODE to submit to the legislature a report, each even-numbered year, on the progress of immigrant and refugee students under this Student Success Plan.
- Directs ODE, in consultation with the advisory group, to award grants to the following entities or partnerships thereof:
 - Early Learning Hubs and providers of early learning services,
 - school districts and education service districts,
 - post-secondary institutions,
 - tribal governments, and
 - community-based organizations.
- Disqualifies from grant awards any community-based organization that has a representative on the advisory group described above.
- Requires that grant applicants demonstrate that they meet the eligibility criteria established by SBE rule.
- Effective January 1, 2025.

ISSUES DISCUSSED:

- History of Oregon's Student Success Plans for other demographic groups
- Unique needs of immigrant, refugee, and asylum seeker populations
- Variety of languages spoken by immigrant students and families

This summary has not been adopted or officially endorsed by action of the committee.

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- Value of wraparound services

EFFECT OF AMENDMENT:

No amendment.

BACKGROUND:

The legislature has established Student Success Plans for five demographic areas of students: first, American Indian and Alaska Native in the 1980s; then Black or African American in 2016; then LGBTQ+ and Latino and Indigenous in 2021, and most recently, Native Hawaiian and Pacific Islander in 2023 ([ORS 329.841 to 849](#)). As in Senate Bill 1532, these currently established Student Success Plans, also known as statewide education plans, include advisory groups and grant programs. Oregon does not currently have a statewide education plan for students who are immigrants, refugees, or asylum seekers.

Using data from the U.S. Census Bureau, the [Migration Policy Institute estimates](#) Oregon's immigrant population to have been approximately 386,400 in 2022, with the highest numbers in Washington and Multnomah Counties. Refugees and asylum seekers are subsets of the immigrant population. The [U.S. Department of Homeland Security](#) defines a refugee as a person outside their country of nationality because of persecution on account of race, religion, nationality, or political opinion. A person seeking asylum is a refugee already present in the U.S. or seeking admission to the U.S. at a port of entry.