



Date: May 16, 2023

To: Senate Rules Committee

From: Parasa Chanramy, Coalition of Oregon School Administrators
Ozzie Rose, Oregon Association of Education Service Districts
Richard Donovan, Oregon School Boards Association

Subject: Letter of Support for [Senate Bill 1045-5](#)

Good Afternoon, Chair Lieber, Vice Chair Knopp, and Members of the Senate Rules Committee:

On behalf of the Coalition of Oregon School Administrators, Oregon Association of Education Service Districts, and Oregon School Boards Association, we submit this letter to express our support for Senate Bill 1045, with the -5 amendment.

Collectively, our members lead 197 school districts and 19 education service districts (ESDs) that serve over half a million students in Oregon.

First, we want to thank the Governor's office for collaborating with K-12 education association partners on the -5 amendment before you. We are grateful for their partnership and openness to revising the initial proposal for the bill - originally outlined in the -2 amendment.

For some brief context, when the bill was first heard in Senate Education, we registered our concerns on the record about the scope, and the Department's capacity and ability to support districts under the -2 amendment.

The -5 amendment reflects the result of our collaborative conversations over the last few weeks. The amendment has four key components:

1. District designations and how those designations are reported;
2. The Department of Education's response to discrimination in education;
3. Standards for adopting textbooks and instructional materials; and
4. Process for responding to the Secretary of State's K-12 Systemic Risk Report.



We believe that this amendment helps address our initial concerns around the original scope of the bill by focusing on: i) streamlining the Division 22 assurances process and reporting around compliance; ii) more clearly defining the Department's ability to respond - and intervene - when there are cases of discrimination in education; iii) updating the process for vetting and adopting textbooks and instructional materials; and iv) setting up a process for the Department, in collaboration with education partners, to review current policies and processes in order to identify how to best incorporate the recommendations outlined in the Secretary of State's K-12 Systemic Risk Report.

Thank you again for considering our letter of support. We look forward to collaborating with you to ensure that the bill advances this legislative session.

With that, we urge you to adopt the -5 amendment and vote YES in support of Senate Bill 1045.