

Submitter: Jennifer Hudson

On Behalf Of:

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Having a high caseload affects the students I work with, my own emotional/mental/physical health and my family. It affects the students because I often have larger groups, so each student doesn't get as much individual intervention. I struggle to find the time to fit in all the necessary "parts" that go into maintaining high levels of service delivery. Planning well thought out targeted sessions, writing IEPs, observing students in the classroom, collaborating with teachers and other professionals and more. I am exhausted at the end of every day, and often find myself working in the evenings or weekends (thereby intruding on my personal and family time). Thinking about my caseload I have students from kindergarten through 12 grade each of whom has different goals they are working on and different challenges. Even students who have similar goals may require different intervention strategies, a high caseload does not allow for that kind of individualization. I am stressed and feel stretched thin all the time. I am a fairly new SLP, I want to do the best I can and be the best SLP I can be, and I feel that having a high caseload prevents me from doing that.