

Submitter: Moira Finnegan  
On Behalf Of:  
Committee: House Committee On Education  
Measure: HB3198

With HB 3198, Oregon has the opportunity to take meaningful action to ensure that all students in our state become proficient readers. I'm concerned that as it's currently written, the bill does not require school districts to adopt reading curricula based on the science of reading. I would like to advocate for changes to the bill that would require ODE to create a list of reading instruction materials they have reviewed and found to be in alignment with the science of reading. I'd also like to see districts required to choose curriculum from the list approved by ODE.

Mississippi adopted a literacy law in 2013 that has moved the state from one of the lowest in the country in terms of reading proficiency among its students to second in the nation in terms of learning gains in 2019. Oregon would be wise to look at what Mississippi did to turn things around for its children, and copy some of their approaches:

<https://excelined.org/wp-content/uploads/2019/03/ExcelinEd.MSGatewaytoSuccess.March2019.pdf>