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On Behalf Of:

Committee: Senate Committee On Education

Measure: SB596

Children from underserved communities also need targeted efforts at TAG identification, in order to support their mental health and intellectual growth. Being seen is essential and having a sense of belonging and being understood can make a lifelong positive impact. Even after TAG identification, my child's 2nd grade teacher refused to honor his rate and level of learning. It caused so much damage and was so impactful, we changed schools- but we were lucky that option was available to us. Many children and their families do not have that and we need the breakdown to ensure that equity is a factor in identification and meeting students' needs.