

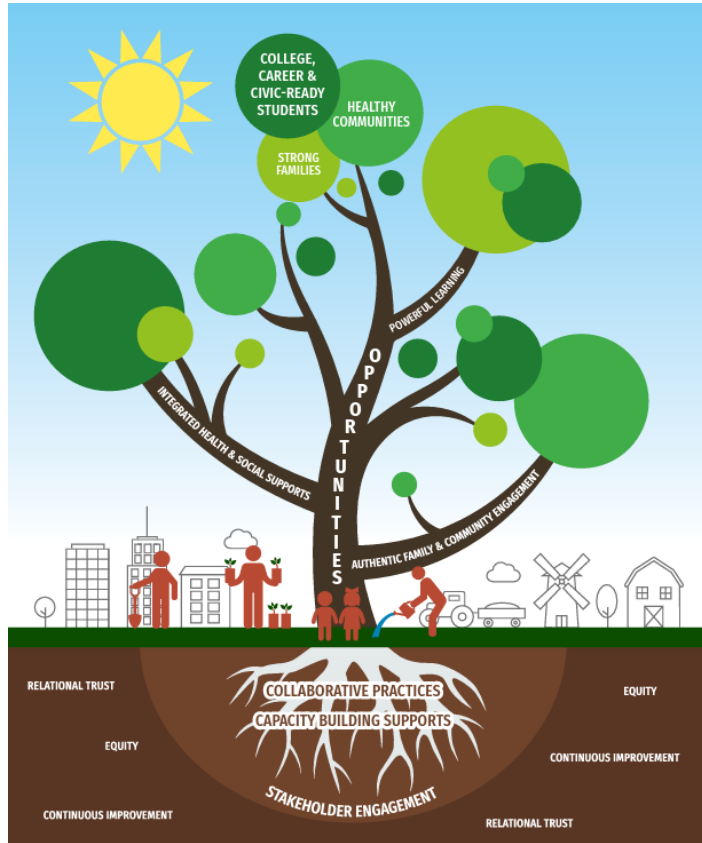
SB 549 Hearing 3/16/23

We Support the School Health Crisis Response Act

Maureen Hinman, Executive Director
Oregon School-Based Health Alliance



A comprehensive, equity-focused whole child approach



SB 549 addresses Oregon's youth mental health crisis, and provides the supports young people need to access their education.



SB 549 was created collaboratively

- In response to community listening sessions, school health advisory committees, and youth statewide
- A coalition of over 90 individuals from multiple sectors met over the course of 4 months to work on the language
- Students were engaged in the process



Sections 1-2 – Inflationary Increase for School-Based Health Centers (SBHCs)

- Primary care and behavioral health services at school, where kids and families are
- Leverage >\$3 for every \$1 the state invests.
- Improve attendance and decrease behavioral issues
- Support parents – no need to miss work or pay for gas; some serve families
- Increased demand for SBHC services, particularly mental health services

[Links to SBHC Data, maps and Certification Standards](#)



**Health care
right here.**

Sections 3-4: School Health Services Planning Grants

Community Engagement &
Needs Assessment



Partnership Development



Business Planning

Local

Control

SBHC

or

School Nurse Model/ System

or

School Mental Health Model/
System



Get easy access to
health care at school!



Sections 5–6: School–Based Mental Health Expansion Grants

- Grants to increase mental health supports in SBHCs and in schools without SBHCs
 - ❖ Adolescents 10–21x more likely to get mental health services at an SBHC.
 - ❖ Youth at SBHCs with increased mental health capacity were:
 - ✓ 12% less likely to report depressive episode
 - ✓ 16% less likely to report suicidal ideation
 - ✓ 18% less likely to report a suicide attempt

Source: SBHCs, Depression & Suicide Risk Among Adolescents (Paschall & Bersamin, 2017; Am J of Preventive Medicine)



Sections 7-8: Wrap-around service delivery hubs

- 10 grants to consortiums that include a school district and culturally specific, affinity, and youth-focused community-based organizations
- Consortiums use community-driven, trauma-informed, and community school approaches
- Funding is to develop a collaborative infrastructure that can effectively leverage existing funding



What the Four Pillars of Community Schools Look Like in Action

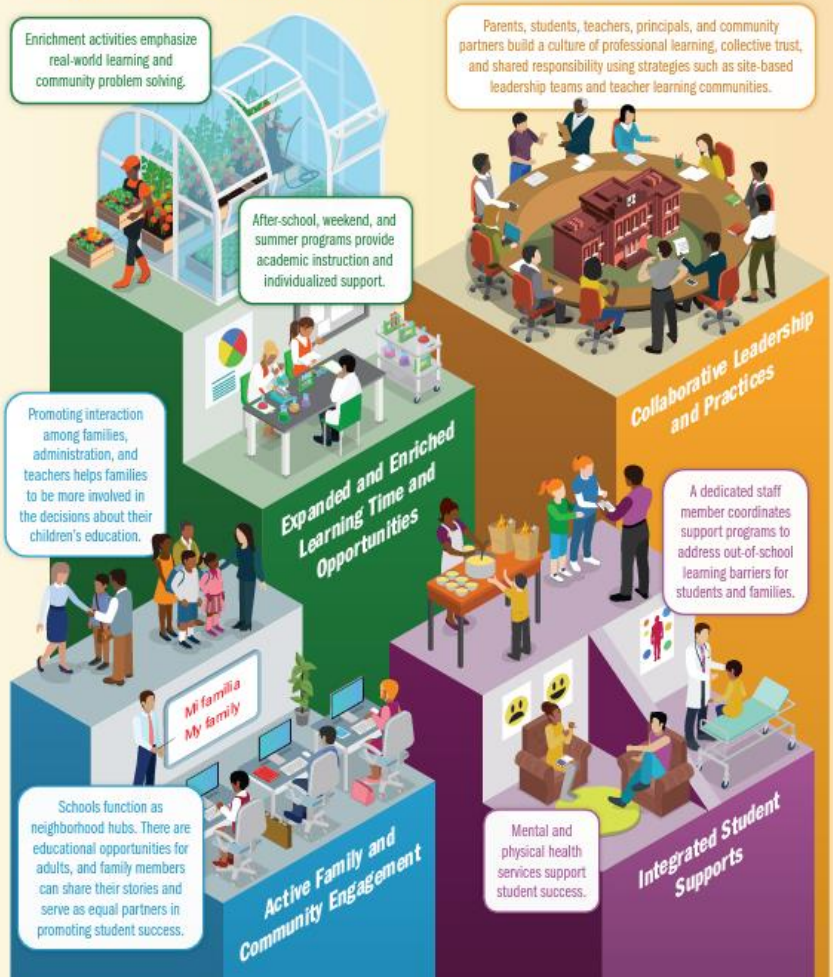


Image borrowed from The National Coalition for Community Schools

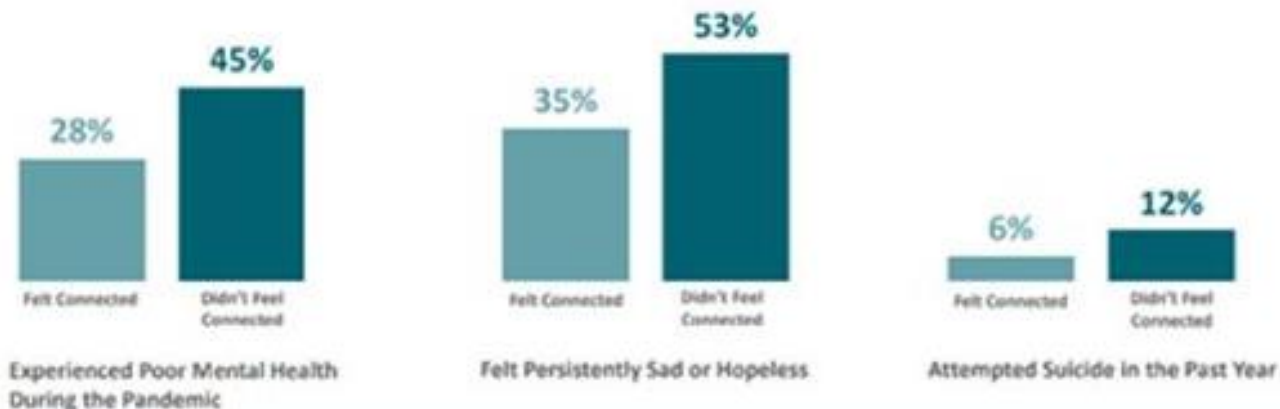
- ❖ Community school approaches address and have shown improvements in student attendance, behavior, social functioning, academic achievement, graduation rates, and reduced racial and economic achievement gaps.
- ❖ Cost-benefit research suggests a return on investment of up to \$15 in social value and economic benefits for every dollar spent on wraparound services.
- ❖ Aligns with ESSA provisions and the ODE Student Investment Account
- ❖ Will set Oregon communities up to apply for the federal Community School Funding

Our young people are telling us they are not ok, and how we can help them. We need to invest in a truly supportive school environment that removes barriers to engaging and learning. By voting yes on SB 549, you are creating the conditions to develop that for them.

The Power of School Connectedness Is Clear



Students who **didn't feel close to people at school** had higher levels of poor mental health and suicide-related behaviors.





Endorsements to date

Everytown for Gun Safety, Oregon Association of Relief Nurseries, Washington County Kids, Families First Parent Resource Center, Friends of Outdoor School, Oregon Resource Family Alliance, Oregon PTA, Oregon Kids Read, IRCO, Community Action Team, Inc, Reach Out and Read Northwest, Prevent Child Abuse Oregon, Oregon Student Voice, Oregon Attorney General's Sexual Assault Task Force, Oregon Coalition of Local Health Officials, Catholic Community Services of the Mid-Willamette Valley, Neighborhood Partnerships, Oregon CASA Network.