| CORWIN Visible Learning ^{plus} | EFFECTS 0.4 | OSIRIS |
|--|--|--|
| SUSPENSION/expelling retention lack of sleep summer vacation | reachiding the second s | an programs of the higher of the higher of the higher of the realization of the higher |

| Desired Effects | | | |
|-----------------------------------|------------------------------|-----|--|
| Collective teacher efficacy (1.57 | Classroom discussion | .82 | |
| Self-reported grades | Teacher clarity | .75 | |
| Response to intervention 1.29 | Feedback | .70 | |
| Piagetian programs | Direct instructions | .60 | |
| Teacher credibility .90 | Formative teacher evaluation | .48 | |

| Typical Teacher Effects | | | | |
|-------------------------|-----|--------------------------|-----|--|
| Classroom management | .35 | Homework | .29 | |
| Ability grouping | .30 | Mainstreaming/inclustion | .27 | |
| Teaching test taking | .30 | Class size | .21 | |

| Developmental Effects | | | | |
|-----------------------|-----|------------------|-----|--|
| Co-/team teaching | .19 | Mentoring | .12 | |
| Web-based learning | .18 | Background music | .10 | |
| One-on-one laptops | .16 | Humor | .04 | |

| Reverse Effects | | | | | |
|------------------|----|------------------------|----|--|--|
| Summer vacations | 02 | Suspension/expelling | 20 | | |
| Lack of sleep | 05 | Moving Between Schools | 34 | | |
| Retention | 32 | Boredom | 49 | | |