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**Date 2/28/23**

Early Childhood and Human Services Committee

**RE: Support HB 2717 Outdoor Preschool Licensing Pilot Bill**

Dear Honorable Early Childhood and Human Services Committee:

My name is Benjamin Moore and I am an educator and parent who teaches in Jacksonville, Oregon.

I am writing to urge you to support House Bill 2717 to establish an Outdoor Preschool Bill. This bill has support in counties across Oregon and can increase childcare capacity and access for families! Outdoor preschools offer unique physical, cognitive, and social development benefits unique from a traditional indoor environment. Yet many families lack access to outdoor and nature-based experiences, and these inequities often fall across socioeconomic and racial lines. Licensing outdoor preschools is a simple way for the state to increase capacity and create more equitable and accessible childcare options for all families. We need lawmakers to act by passing legislation to expand safe, equitable access to outdoor preschools as another form of high-quality early childhood education.

There are many urgent reasons why we need to pass HB 2717 Outdoor Preschool Licensure bill:

- All children deserve safe, equitable access and the ability to choose outdoor preschool as an option for high-quality early childhood education;
- Children from low-income communities and those with special needs do not have equitable access to resources such as Early Intervention or Early Learning Division Expansion Grants. Licensing is required for families to use state scholarship funds to attend outdoor preschool (such as Preschool Promise or Preschool for All). This is an environmental justice issue and unfair barrier that disproportionately impacts low-resourced families;
- Outdoor preschools offer an alternative that can help expand high-quality early childhood education options. Hundreds of child care programs closed during the pandemic leaving a shortage of child care across Oregon;
- Outdoor preschool licensure promotes PreK-12 environmental literacy and supports goals of the Oregon “No Child Left Inside” Act of 2009. It was a recommendation identified in the *Governor’s Task Force for the Outdoors 2020 Framework for Action*. It builds off the strength of Outdoor School, and relates to the Oregon Environmental Literacy Plan, Oregon Natural Resources

Education Program, Children's Outdoor Bill of Rights and Raise Up Oregon: A Statewide Early Learning System Plan; and

- HB 2717 is part of the comprehensive Children's Agenda, with broad support across the entire state of Oregon and with many organizations

*As a preschool teacher in an all outdoor school I have seen first hand the positive experiences in this setting. Children are able to have room to think, experiment, and interact with nature. The occasional field trip or 15 minutes of recess may not be enough time outside for many children. Not just for the sake of being outside rather learning through play using nature as the medium. Academics are still used on a daily basis but in addition to the outdoor component, presenting opportunities for other types of learning that are not possible at a traditional school. Children with special needs such as sensory issues or more extreme behaviors can also benefit from the outdoor learning environment. They have the space to express their feelings and have access to different settings such as a creek, forest, meadow, and trails which provide a calming environment. Hiking is another important part of outdoor school and provides a great opportunity for children to remain active, release energy, and build resilience.*

Please help us champion more childcare capacity and access by supporting the Outdoor Preschool Licensure bill and urging your fellow lawmakers to do the same!

Sincerely,

Benjamin Moore

Jacksonville, OR