

Submitter: Teresa Schader

On Behalf Of:

Committee: Senate Committee On Education

Measure: SB3

I have had the opportunity to volunteer teach high school level courses with Financial Beginnings, a non profit providing financial literacy programming. The materials I've taught have been incorporated into a variety of high school and vocational courses. Based on questions I've received, it is clear this material is not being taught in other classes/settings. We must give students applicable, real life financial skills to enter their adult lives. Whether they go on to university, community college, a trade school or directly into the work force they need the skills to make sound financial decisions for the present and future. This is one way to address economic inequality.