



**Oregon**  
Tina Kotek, Governor



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**Colt Gill**

Director of the Department of Education

**TO: Chair Neron & Members of the House Education Committee**

**DATE: Feb 22, 2023**

**FROM: Zoe Larmer, Government Relations Director**

**RE: Question posed about HB 3144**

Chair Neron and Members of the House Education Committee,

Thank you so much for the opportunity to provide additional information in regards to House Bill 3144 - the Pacific Islander/Native Hawaiian Student Success Plan. We are more than happy to continue providing information to you on our work and look forward to our continued partnership on behalf of all Oregon students. We ask for your support on this important legislation, and please do not hesitate to reach out to me if you need further information.

With gratitude,  
Zoe Larmer

**Question & Answer For HB 3144 (Pacific Islander / Native Hawaiian Student Success Plan)**

**Question: Do you all have statistics on the outcomes of the Student Success Plans?**

***Response:***

Most plans are very new, being established just prior to and during COVID, in the 2019 and 2021 sessions. In general, each Student Success Plan seeks to address historic and current systemic inequities experienced by focal student populations through focused investments and partnerships with community based organizations, school districts, early learning providers, and higher education. They establish goals and outcomes using statewide student data to measure and assess progress made towards intended outcomes identified in each plan. Although the basic structure for each of the Success Plans is similar, each Plan tailors its programming, outcomes, and efforts to meet each community's unique needs and aspirations.

For longer standing plans like the African American and Black Student Success (AABSS) Plan, which started in 2016, we have a third party evaluator. [This report](#) from Summer 2021 points to positive



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outcomes emerging from the work of the grantees of the AABSS Plan, including students served by grantees experiencing increasing rates of four-year graduation.

The Native Hawaiian/Pacific Islander Success Plan is a direct result of the Oregon community's request to address the specific needs and issues that Native Hawaiian and Pacific Islander students encounter while providing support and training to elevate understanding and culturally responsive approaches to learning.