

Submitter: Nicole De Graff

On Behalf Of:

Committee: House Committee On Early Childhood and Human Services

Measure: HB2872

Studies show early readers result in improved academics later in life, however this bill prompts more questions than what is defined in the bill. I don't see a requirement for phonics based books and I wonder how this bill will actually lead to better literacy rates. We already have free book programs during scholastic fairs and literacy rates are not improved since those were implemented.

I fear this will be a virtue signaling exercise and waste taxpayer funds that should go to new and expensive science based reading curriculum.

Please consider my questions and do your due diligence. There are better bills currently introduced that would bring real changes in literacy rates.