About

the Deaf, DeafBlind, and Hard of Hearing's Bill of Rights is a statement of responsibility to ensure that school districts meet the unique needs of students who are Deaf, DeafBlind, and Hard of Hearing in their heritage langauges.

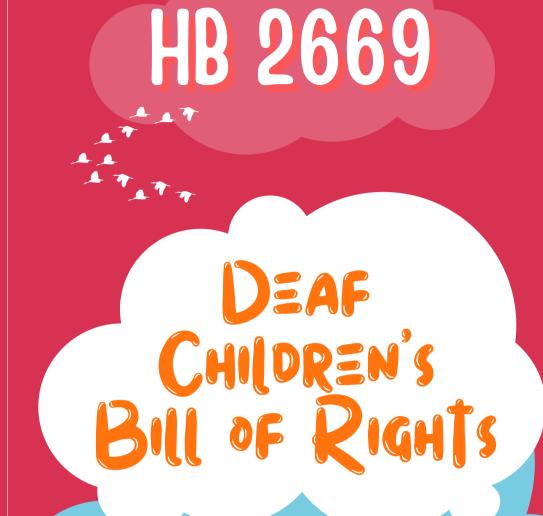**Deaf, DeafBlind, and Hard of Hearing children have the right to succeed!**

Deaf, DeafBlind, and Hard of Hearing children are born with the same ability to acquire language as any other children, and deservce the same chance to acquire langauge.

VOTE YES!

Bridges
OREGON

Bridges Oregon, Inc.
971.202.1500
https://bridgesoregon.org

HB 2669

Deaf Children's Bill of Rights

Bill of Rights

"Nothing in this act shall be construed to give any greater rights or protections than can be found under the "Individuals with Disabilities Education Act," 20 U.S.C. s. 1400 et seq., or under section 504 of the federal "Rehabilitation Act of 1973," 29 U.S.C. s.794, or any other federal law."

Language Acquistion

Deaf, DeafBlind, and Hard of Hearing children require settings that vitilize a critical mass of language peers to ensure age-appropriate development of learning, emotional and social skills. Deaf, DeafBlind, and Hard of Hearing children require interaction with deaf adult role models to internalize their self worth and visualize their potential.

Access to Language

Deaf, DeafBlind, and Hard of Hearing children have the right to qualified professionals proficient in developing the child's acquisition of language throughout the early intervention and school years. To ensure this right is fully protected, Deaf, DeafBlind, and Hard of Hearing children must be assessed on a regular basis by qualified language acquisition professionals.

Their Rights

Deaf, DeafBlind and Hard of Hearing children have the right to acquire both English and American Sign Language (a natural visual language). Deaf, DeafBlind, and Hard of Hearing children can acquire both of these languages simultaneously, with the support of intervention services prior to entering school and reinforced within the school system.