

Requested by Representative KROPF (at the request of Governor Tina Kotek)

**PROPOSED AMENDMENTS TO
HOUSE BILL 3198**

1 On page 1 of the printed bill, line 2, delete “327.254 and”.
2 Delete lines 5 through 28 and delete pages 2 through 8 and insert:

3
4 **“EARLY LITERACY SUCCESS INITIATIVE**

5
6 **“SECTION 1. Definitions. As used in sections 1 to 14 of this 2023**
7 **Act:**

8 **“(1) ‘Early elementary grades’ means any grade from**
9 **prekindergarten through grade three.**

10 **“(2) ‘Elementary school’ means a school of a school district, or a**
11 **public charter school, with students in early elementary grades.**

12 **“(3) ‘High-dosage tutoring’ means one-on-one tutoring or tutoring**
13 **in small groups, as determined by rule of the State Board of Educa-**
14 **tion, that:**

15 **“(a) Is provided in addition to daily instruction;**

16 **“(b) Is provided two or more times each week over at least a**
17 **10-week period; and**

18 **“(c) Uses a research-aligned tutoring model that is administered in**
19 **a culturally responsive manner and that is combined with the training**
20 **necessary for tutors to implement the model effectively.**

21 **“(4) ‘Prekindergarten’ means a preschool or prekindergarten pro-**

1 **gram that is:**

2 **“(a) Provided by a school district or public charter school; or**

3 **“(b) Delivered in partnership between a school district and another**
4 **organization.**

5 **“(5) ‘Preschool’ means a high-quality program that serves children**
6 **at least three years of age but not older than five years of age.**

7 **“(6) ‘Public charter school’ means a public charter school that:**

8 **“(a) Is established under ORS chapter 338; and**

9 **“(b) Is not a virtual public charter school, as defined in ORS 338.005.**

10 **“(7) ‘Qualified tutor’ means an individual who is trained to imple-**
11 **ment a program providing high-dosage tutoring.**

12 **“(8) ‘Research-aligned literacy strategies’ means strategies that:**

13 **“(a) Are literacy focused;**

14 **“(b) Are culturally responsive and relevant to diverse learners;**

15 **“(c) Are based on long-term research derived from the science of**
16 **reading and writing; and**

17 **“(d) Apply instructional practices that are developmentally appro-**
18 **priate and specifically designed for students with disabilities and stu-**
19 **dents who are English language learners.**

20 **“(9) ‘Science of reading and writing’ means:**

21 **“(a) The convergence of findings from research on reading and**
22 **writing processes, development and instruction; and**

23 **“(b) The teaching of phonemic awareness, phonics, fluency, vocab-**
24 **ulary and comprehension through explicit and systematic instruction**
25 **that can be differentiated to meet the needs of individual learners**
26 **through developmentally appropriate practices.**

27 **“(10) ‘Student groups that have historically experienced academic**
28 **disparities’ means:**

29 **“(a) Economically disadvantaged students, as determined under**
30 **rules adopted by the State Board of Education;**

1 **“(b) Students from racial or ethnic groups that have historically**
2 **experienced academic disparities, as determined under rules adopted**
3 **by the State Board of Education;**

4 **“(c) Students with disabilities;**

5 **“(d) Students who are English language learners;**

6 **“(e) Students who are foster children, as defined in ORS 30.297;**

7 **“(f) Students who are homeless, as determined under rules adopted**
8 **by the State Board of Education;**

9 **“(g) Students who attend an elementary school that:**

10 **“(A) Is identified for comprehensive support and improvement or**
11 **for targeted support and improvement under the federal Every Student**
12 **Succeeds Act (P.L. 114-95, 129 Stat. 1802); or**

13 **“(B) Qualifies for assistance under Title I of the federal Elementary**
14 **and Secondary Education Act of 1965; or**

15 **“(h) Any other student groups that have historically experienced**
16 **academic disparities, as determined under rules adopted by the State**
17 **Board of Education by rule.**

18 **“SECTION 2. Early Literacy Success Initiative. (1) The Early Lit-**
19 **eracy Success Initiative is established by sections 1 to 14 of this 2023**
20 **Act.**

21 **“(2) The purposes of the initiative are to:**

22 **“(a) Increase early literacy for children from birth to grade three;**

23 **“(b) Reduce early literacy academic disparities for student groups**
24 **that have historically experienced academic disparities;**

25 **“(c) Increase support to parents and guardians to enable them to**
26 **be partners in the development of their children’s literacy skills and**
27 **knowledge; and**

28 **“(d) Increase access to early literacy support that is research-**
29 **aligned, culturally responsive, student-centered and family-centered.**

30 **“(3) The purposes of the initiative shall be accomplished through:**

1 “(a) The Early Literacy Success School Grant, as provided by
2 sections 3 to 7 of this 2023 Act;

3 “(b) The Birth Through Five Literacy Plan, as provided by sections
4 9 and 11 of this 2023 Act; and

5 “(c) The Early Literacy Success Community Grant, as provided by
6 sections 13 and 14 of this 2023 Act.

7
8 **“EARLY LITERACY SUCCESS SCHOOL GRANT**

9
10 **“SECTION 3. Uses of Early Literacy Success School Grants. (1) As**
11 **part of the Early Literacy Success Initiative, the Department of Edu-**
12 **cation shall establish and administer the Early Literacy Success**
13 **School Grant program.**

14 “(2) Under the program, the department shall award annual grants
15 to school districts and to public charter schools that are elementary
16 schools. The grants must be used to implement the purposes of the
17 Early Literacy Success Initiative, as identified in section 2 of this 2023
18 Act, by funding the following:

19 “(a) The provision of professional development and coaching in
20 research-aligned literacy strategies to teachers and administrators in
21 early elementary grades to improve early literacy instruction.

22 “(b) The provision of extended learning programs that use
23 research-aligned literacy strategies and that are made available to
24 students in early elementary grades by licensed teachers or by quali-
25 fied tutors. The extended learning programs may include:

26 “(A) Home-based summer reading activities for students who need
27 additional support and enrichment; and

28 “(B) An intensive summer school program for students who need
29 the most additional support and who receive at least 60 hours of direct
30 literacy instruction by an instructional assistant or a licensed teacher

1 **trained in research-aligned literacy strategies.**

2 **“(c) The provision of high-dosage tutoring to students in early ele-**
3 **mentary grades that integrates reading and writing and that is deliv-**
4 **ered by a qualified tutor using developmentally appropriate practices.**

5 **“(d) The adoption of curricula that uses research-aligned literacy**
6 **strategies and the implementation of that curricula. Funding under**
7 **this paragraph may be used to:**

8 **“(A) Purchase curricula and materials that are culturally relevant;**
9 **or**

10 **“(B) Provide professional development and time for teachers and**
11 **administrators to attend training related to the curricula.**

12 **“(e) The employment of literacy specialists, coaches or**
13 **interventionists.**

14 **“(3) A grant received under section 5 of this 2023 Act may be used**
15 **only for purposes identified in subsection (2) of this section for the**
16 **benefit of children and students in prekindergarten through grade**
17 **three.**

18 **“(4) The State Board of Education may adopt any rules necessary**
19 **for the administration of grants under sections 3 to 7 of this 2023 Act.**
20 **Rules shall, to the greatest extent practicable, assist in the operational**
21 **alignment of grant programs and improvement strategies administered**
22 **by the Department of Education, including:**

23 **“(a) Grants distributed from the Student Investment Account, as**
24 **provided by ORS 327.175 to 327.235;**

25 **“(b) Apportionments made under the High School Graduation and**
26 **College and Career Readiness Act, as provided by ORS 327.853 to**
27 **327.895;**

28 **“(c) District continuous improvement plans, as described in ORS**
29 **329.095.**

30 **“SECTION 4. Eligibility for grants. (1) Any school district or public**

1 charter school that is an elementary school may apply for a noncom-
2 petitive grant under the Early Literacy Success School Grant program
3 as provided by sections 3 to 7 of this 2023 Act.

4 “(2) Grants awarded under section 5 of this 2023 Act are not com-
5 petitive, but a school district or public charter school must comply
6 with the requirements prescribed by sections 3 to 7 of this 2023 Act and
7 by rules adopted by the State Board of Education under sections 3 to
8 7 of this 2023 Act.

9 “(3) To be eligible for a grant under section 5 of this 2023 Act, a
10 school district or public charter school must submit to the Department
11 of Education an application that includes:

12 “(a) An early literacy success plan. The plan must be updated every
13 two years and must establish four-year goals for the school district
14 or public charter school to achieve for making progress in satisfying
15 the purposes of the Early Literacy Success Initiative, as described in
16 section 2 of this 2023 Act. The plan must include:

17 “(A) A review of the early literacy program, including the English
18 language arts curricula used by elementary schools of the school dis-
19 trict or by the public charter school, using criteria established by the
20 department; and

21 “(B) A student growth assessment for all students and disaggre-
22 gated by student groups that have historically experienced academic
23 disparities.

24 “(C) A description of how the school district or the public charter
25 school will provide:

26 “(i) Professional development and coaching, as described in section
27 3 (2)(a) of this 2023 Act;

28 “(ii) Extended learning programs, as described in section 3 (2)(b) of
29 this 2023 Act; and

30 “(iii) High-dosage tutoring, as described in section 3 (2)(c) of this

1 **2023 Act.**

2 **“(b) An accurate, up-to-date inventory of literacy assessments,**
3 **tools, curricula and digital resources used by the school district or**
4 **public charter school to support literacy in early elementary grades.**

5 **The school district or public charter school must:**

6 **“(A) Ensure that the literacy assessments, tools, curricula and**
7 **digital resources of the inventory are based on research-aligned liter-**
8 **acy strategies and are formative, diagnostic and culturally responsive;**
9 **and**

10 **“(B) Include in the inventory the date of adoption of the literacy**
11 **assessment, tool, curriculum or digital resource.**

12 **“(c) A plan for communication efforts to support engagement be-**
13 **tween:**

14 **“(A) School districts;**

15 **“(B) Elementary schools of the school district;**

16 **“(C) Families of the school district; and**

17 **“(D) Members of the school district community.**

18 **“(4) An application described in subsection (3) of this section must**
19 **be presented and approved by the school district board or the govern-**
20 **ing body of the public charter school at an open meeting following:**

21 **“(a) Oral presentation of the application by an administrator of the**
22 **school district or public charter school to the school district board or**
23 **the governing body of the public charter school; and**

24 **“(b) Opportunity for the public to comment on the application.**

25 **“(5) To the greatest extent practicable, a school district or public**
26 **charter school shall align an early literacy success plan developed**
27 **under this section with the plan developed for distributions from the**
28 **Student Investment Account as provided by ORS 327.185 (7).**

29 **“(6) For the purposes of this section, the department shall:**

30 **“(a) Establish timelines and forms for applications submitted under**

1 **this section;**

2 **“(b) Evaluate applications before awarding grant funds;**

3 **“(c) Assist school districts and public charter schools in prioritizing**
4 **early literacy investments with funds received under this section; and**

5 **“(d) Provide technical assistance to school districts and public**
6 **charter schools in developing and implementing the early literacy**
7 **success plan required for the application.**

8 **“SECTION 5. Grant awards. (1) The Department of Education shall**
9 **award an Early Literacy Success School Grant to an eligible school**
10 **district or public charter school that applies for a grant as provided**
11 **by section 4 of this 2023 Act. Moneys received under this section must**
12 **be used as described in section 3 (2) of this 2023 Act.**

13 **“(2) A school district with an average daily membership, as defined**
14 **in ORS 327.006, of 50 or less shall receive a minimum grant award un-**
15 **der this section.**

16 **“(3) The State Board of Education shall adopt any rules necessary**
17 **for the distribution of grants under this section.**

18 **“SECTION 6. Reporting requirements. (1) Each recipient of a Early**
19 **Literacy Success School Grant under section 5 of this 2023 Act must**
20 **submit an annual report to the Department of Education.**

21 **“(2) The report required under this section must include:**

22 **“(a) The school district’s or public charter school’s progress toward**
23 **achieving the goals established in the early literacy success plan, as**
24 **described in section 4 (3) of this 2023 Act;**

25 **“(b) An inventory of literacy assessments, tools, curricula and dig-**
26 **ital resources used by the school district or the public charter school**
27 **to support literacy;**

28 **“(c) Evidence that the literacy assessments, tools, curricula and**
29 **digital resources in the inventory described in paragraph (b) of this**
30 **subsection are used with fidelity to research-aligned literacy strate-**

1 **gies;**

2 **“(d) Evidence that teachers and administrators are provided with**
3 **professional development plans for using and implementing, with fi-**
4 **delity to research-aligned literacy strategies, the literacy assessments,**
5 **tools, curricula and digital resources in the inventory described in**
6 **paragraph (b) of this subsection;**

7 **“(e) The number and percentage of teachers for early elementary**
8 **grades receiving professional development and coaching as described**
9 **in section 3 (2)(a) of this 2023 Act, disaggregated by grade level;**

10 **“(f) The number and percentage of students participating in early**
11 **literacy extended learning programs, as described in section 3 (2)(b)**
12 **of this 2023 Act, at the school and the school district level and their**
13 **outcomes disaggregated by student group and by grade level;**

14 **“(g) The number and percentage of students participating in high-**
15 **dosage tutoring, as described in section 3 (2)(c) of this 2023 Act, and**
16 **their outcomes disaggregated by student group and by grade level; and**

17 **“(h) The curricula being used by the school district or public char-**
18 **ter school.**

19 **“(3) Prior to December 31 of each year, the department shall:**

20 **“(a) Submit to the interim committees of the Legislative Assembly**
21 **related to education a summary of the Early Literacy Success School**
22 **Grant program, which must take into consideration the reports sub-**
23 **mitted under subsection (1) of this section; and**

24 **“(b) Publish an online, easily accessible inventory of literacy as-**
25 **essments, tools, curricula and digital resources being used to support**
26 **early literacy in early elementary grades.**

27 **“SECTION 7. Monitoring and support. (1) Based on the reports**
28 **submitted under section 6 of this 2023 Act, the Department of Educa-**
29 **tion shall monitor a school district’s or a public charter school’s**
30 **progress toward achieving the goals established in the early literacy**

1 success plan, as described in section 4 (3) of this 2023 Act.

2 “(2) The department shall intervene when a school district or public
3 charter school does not meet the goals established in the early literacy
4 success plan.

5 “(3) When the department intervenes, as provided by subsection (2)
6 of this section, the department:

7 “(a) Shall assist the school district or the public charter school in
8 developing a corrective action plan; and

9 “(b) May retain any or all of the amount the school district or
10 public charter school would have received as a distribution under sec-
11 tion 5 of this 2023 Act and may use a portion of the amount retained
12 to prepare and assist the school district or the public charter school
13 in implementing the corrective action plan.

14 “(4) An intervention and corrective action plan shall continue until
15 the school district or public charter school makes sufficient and sus-
16 tained progress toward achieving the goals established in the early
17 literacy success plan. The department shall determine when sufficient
18 and sustained progress has been achieved.

19 “(5) If a school district or public charter school continues to fail to
20 make progress toward achieving the goals established in the early lit-
21 eracy success plan, the department may take additional action, in-
22 cluding not allowing for the distribution to the school district or public
23 charter school of any additional moneys under section 5 of this 2023
24 Act.

25 **“SECTION 8. Administration.** (1) The Department of Education
26 shall establish timelines for the submission of applications for an
27 Early Literacy Success School Grant under section 4 of this 2023 Act.
28 The timelines must allow for the first distributions of grants to school
29 districts and public charter schools under section 5 of this 2023 Act to
30 be made for the 2023-2024 school year.

1 **“(2) Notwithstanding section 3 (3) of this 2023 Act, for the 2023-2024**
2 **and 2024-2025 school years only, a grant received under section 5 of this**
3 **2023 Act for the purposes described in section 3 (2) of this 2023 Act may**
4 **be used for the benefit of students in grades four and five in addition**
5 **to being used for the benefit of children and students in**
6 **prekindergarten through grade three. For the purpose of this sub-**
7 **section, grant moneys used for the benefit of students in grades four**
8 **and five must be:**

9 **“(a) Limited as follows:**

10 **“(A) For the 2023-2024 school year, no more than 20 percent of the**
11 **total amount received under section 5 of this 2023 Act for the 2023-2024**
12 **school year may be used for the benefit of students in grades four and**
13 **five; and**

14 **“(B) For the 2024-2025 school year, no more than 10 percent of the**
15 **total amount received under section 5 of this 2023 Act for the 2024-2025**
16 **school year may be used for the benefit of students in grades four and**
17 **five.**

18 **“(b) Matched by moneys otherwise available to the school district**
19 **or the public charter school.**

20 **“(3) Notwithstanding section 4 (3)(a) of this 2023 Act, the require-**
21 **ment that an application include four-year goals first applies to ap-**
22 **plications submitted by a school district or a public charter school on**
23 **or after January 1, 2025.**

24 **“(4) Notwithstanding section 6 (3)(a) of this 2023 Act, the first report**
25 **required to be submitted by the Department of Education under sec-**
26 **tion 6 (3)(a) of this 2023 Act must be submitted no later than December**
27 **31, 2024.**

28
29 **“BIRTH THROUGH FIVE LITERACY PLAN**

1 **“SECTION 9. Birth Through Five Literacy Plan.** (1) As part of the
2 Early Literacy Success Initiative, the Department of Early Learning
3 and Care shall establish and implement the Birth Through Five Lit-
4 eracy Plan.

5 **“(2) The purposes of the plan are to:**

6 **“(a) Expand culturally specific early literacy programs for children**
7 **from birth through five years of age by:**

8 **“(A) Encouraging family and caregiver engagement; and**

9 **“(B) Providing research-aligned, developmentally appropriate pro-**
10 **fessional training and coaching for direct service staff in early liter-**
11 **acy.**

12 **“(b) Promote the capacity of programs that engage parents and**
13 **children from birth through five years of age in early literacy and that**
14 **are available equitably and statewide.**

15 **“(c) Expand and develop language revitalization efforts by federally**
16 **recognized Indian tribes in this state.**

17 **“(3) Under the plan, the department shall distribute grants from the**
18 **Birth Through Five Literacy Fund that align to the outcomes and in-**
19 **dicators that exist across kindergarten readiness and culturally-**
20 **specific parent and child support programs.**

21 **“(4) No later than December 31 of each year, the department shall**
22 **submit to the interim committees of the Legislative Assembly related**
23 **to early childhood a progress report on the Birth Through Five Liter-**
24 **acy Plan.**

25 **“SECTION 10. Notwithstanding section 9 (4) of this 2023 Act, the**
26 **first report required to be submitted by the Department of Early**
27 **Learning and Care under section 9 (4) of this 2023 Act must be sub-**
28 **mitted no later than December 31, 2024.**

29 **“SECTION 11. Birth Through Five Literacy Fund.** (1) The Birth
30 **Through Five Literacy Fund is established in the State Treasury, sep-**

1 arate and distinct from the General Fund.

2 “(2) The Birth Through Five Literacy Fund shall consist of:

3 “(a) Moneys appropriated or otherwise transferred to the Birth
4 Through Five Literacy Fund by the Legislative Assembly; and

5 “(b) Other amounts deposited in the fund from any source.

6 “(3) Moneys in the Birth Through Five Literacy Fund are contin-
7 uously appropriated to the Department of Early Learning and Care for
8 the Birth Through Five Literacy Plan established under section 9 of
9 this 2023 Act.

10 “SECTION 12. In addition to and not in lieu of any other appropri-
11 ation, there is appropriated to the Department of Early Learning and
12 Care, for the biennium beginning July 1, 2023, out of the General Fund,
13 the amount of \$_____, which shall be deposited into the Birth
14 Through Five Literacy Fund.

15
16 “EARLY LITERACY SUCCESS COMMUNITY GRANT
17

18 “SECTION 13. Early Literacy Success Community Grant. (1) As part
19 of the Early Literacy Success Initiative, the Department of Education
20 shall establish and administer the Early Literacy Success Community
21 Grant program.

22 “(2) The purposes of the grant program are to:

23 “(a) Expand culturally and linguistically responsive early literacy
24 programs for children in early elementary grades by:

25 “(A) Encouraging family and caregiver engagement; and

26 “(B) Providing research-aligned professional training and coaching
27 for direct service staff in early literacy.

28 “(b) Develop and implement programs that engage parents and
29 children in early elementary grades in early literacy and that are
30 available equitably and statewide.

1 “(c) Provide high-dosage tutoring programs and training to tutors
2 to qualify the tutors for instruction in a manner consistent with
3 research-aligned literacy strategies.

4 “(d) Expand and develop language revitalization efforts by federally
5 recognized Indian tribes in this state.

6 “(3) Under the program, the department shall distribute grants
7 from the Early Literacy Success Community Grant Fund in accord-
8 ance with rules adopted by the State Board of Education. Rules
9 adopted under this section must:

10 “(a) Establish metrics of success;

11 “(b) Be adopted in consultation with the federally recognized Indian
12 tribes of this state; and

13 “(c) Align, to the greatest extent practicable, with:

14 “(A) The purposes of the Early Literacy Success School Grant pro-
15 gram established by sections 3 to 7 of this 2023 Act;

16 “(B) District continuous improvement plans, as described in ORS
17 329.095; and

18 “(C) Programs related to culturally-specific parent and child sup-
19 port.

20 “SECTION 14. Early Literacy Success Community Grant Fund. (1)
21 The Early Literacy Success Community Grant Fund is established in
22 the State Treasury, separate and distinct from the General Fund.

23 “(2) The Early Literacy Success Community Grant Fund shall con-
24 sist of:

25 “(a) Moneys appropriated or otherwise transferred to the Early
26 Literacy Success Community Grant Fund by the Legislative Assembly;
27 and

28 “(b) Other amounts deposited in the fund from any source.

29 “(3) Moneys in the Early Literacy Success Community Grant Fund
30 are continuously appropriated to the Department of Education for the

1 **Early Literacy Success Community Grant program established under**
2 **section 13 of this 2023 Act.**

3 **“SECTION 15. In addition to and not in lieu of any other appropri-**
4 **ation, there is appropriated to the Department of Education, for the**
5 **biennium beginning July 1, 2023, out of the General Fund, the amount**
6 **of \$_____, which shall be deposited into the Early Literacy Success**
7 **Community Grant Fund.**

8

9 **“CONFORMING AMENDMENTS**

10

11 **“SECTION 16. Repeals. ORS 327.810 and 329.834 are repealed.**

12 **“SECTION 17. ORS 327.800 is amended to read:**

13 **“327.800. (1) The State Board of Education shall identify and make rec-**
14 **ommendations to the Legislative Assembly about programs that make stra-**
15 **tegic investments to:**

16 **“(a) Advance the educational goals of this state, as described in ORS**
17 **350.014;**

18 **“(b) Improve the employability of graduates from Oregon public schools;**

19 **“(c) Close the achievement gap that exists between historically under-**
20 **served student groups, as defined by the board by rule;**

21 **“(d) Assist public education in all regions of this state;**

22 **“(e) Promote collaboration and alignment among early childhood service**
23 **providers, school districts, community colleges, public universities and em-**
24 **ployers;**

25 **“(f) Leverage private, public and community resources;**

26 **“(g) Engage parents and child care providers, support families and moti-**
27 **vate students;**

28 **“(h) Develop and disseminate evidence-based models and best practices**
29 **that are likely to improve student outcomes;**

30 **“(i) Collect data to monitor student progress; and**

1 “(j) Establish networks that allow for the replication of successful prac-
2 tices across this state.

3 “(2) The Department of Education shall distribute any moneys received
4 for strategic investments under this section. Distributions may be made to
5 school districts, education service districts, post-secondary institutions of
6 education, nonprofit organizations, providers of early childhood services,
7 tribes of this state and other entities. Distributions of moneys must advance
8 the purposes set forth in ORS [327.810,] 327.815 and 327.820 or other purposes
9 that meet the goals specified in subsection (1) of this section.

10 “(3) Any recipient of moneys distributed as a strategic investment must
11 provide separate accounting for the moneys and may use the moneys only for
12 the purpose for which the moneys are provided.

13 “(4)(a) The State Board of Education shall establish requirements for the
14 programs implemented under this section that are consistent with this sec-
15 tion and with ORS [327.810,] 327.815 and 327.820.

16 “(b) The board shall develop timelines, performance measures and other
17 requirements related to the accumulation and evaluation of data collected
18 in relation to a program that receives moneys as a strategic investment. The
19 performance measures shall include progress toward the goals established in
20 ORS 350.014 and other key student education outcomes established by the
21 board.

22 “(5) The State Board of Education and the Early Learning Council may
23 adopt any rules necessary for the agencies they oversee to perform any of
24 the duties assigned to them under this section. Any rules adopted by the
25 Early Learning Council must be consistent with this section and actions
26 taken by the State Board of Education to implement this section.

27

28

“MISCELLANEOUS

29

30 **“SECTION 18. The unit and section captions used in this 2023 Act**

1 are provided only for the convenience of the reader and do not become
2 part of the statutory law of this state or express any legislative intent
3 in the enactment of this 2023 Act.

4 **SECTION 19. This 2023 Act being necessary for the immediate**
5 **preservation of the public peace, health and safety, an emergency is**
6 **declared to exist, and this 2023 Act takes effect on its passage.”.**

7
