

Requested by SENATE COMMITTEE ON EDUCATION

**PROPOSED AMENDMENTS TO
SENATE BILL 275**

1 In line 2 of the printed bill, after “education” insert “; creating new pro-
2 visions; amending ORS 342.940; and declaring an emergency”.

3 Delete lines 4 through 10 and insert:

4 **“SECTION 1.** ORS 342.940 is amended to read:

5 “342.940. (1) As used in this section and ORS 342.943, ‘educator’ means a
6 teacher, administrator or other school professional who is licensed, regis-
7 tered or certified by the Teacher Standards and Practices Commission.

8 “(2) The Educator Advancement Council shall be established and function
9 under an intergovernmental agreement, pursuant to ORS 190.003 to 190.130,
10 **between state agencies and one or more school districts and education**
11 **service districts.** The purposes of the council are to provide resources re-
12 lated to educator professional learning and to provide other educator sup-
13 ports.

14 “[*(3) Parties to the intergovernmental agreement establishing the council*
15 *must include:*]

16 “[*(a) The Department of Education;*]

17 “[*(b) The Early Learning Division;*]

18 “[*(c) The Teacher Standards and Practices Commission;*]

19 “[*(d) The Higher Education Coordinating Commission;*]

20 “[*(e) A school district; and*]

21 “[*(f) An education service district.*]

1 “[4] (3) The intergovernmental agreement establishing the council shall
2 outline the governance framework and the administrative details necessary
3 for the efficient and effective implementation of the duties of the council[,
4 *including*:].

5 “[*(a) Designating the maximum number of members of the council.*]

6 “[*(b) Identifying the process for the council to select the chairperson of the*
7 *council. The chairperson must be one of the members of the council and shall*
8 *be responsible for overseeing official council business.*]

9 “[*(c) Identifying the process for the council to appoint the executive director*
10 *of the council. Appointment of the executive director must be by written order,*
11 *filed with the Secretary of State, and the executive director shall serve at the*
12 *pleasure of the council. The executive director shall be responsible for the daily*
13 *operations of the council, including the appointment of all subordinate officers*
14 *and employees of the council. Officers and employees of the council shall be*
15 *considered persons in state service for purposes of ORS chapter 240, and,*
16 *subject to ORS chapter 240, the executive director shall prescribe their duties*
17 *and fix their compensation.*]

18 “[5(a)] (4)(a) The council shall consist of:

19 “(A) Members who are representatives of the parties to the intergovern-
20 mental agreement establishing the council[, *as identified in subsection (3) of*
21 *this section*].

22 “(B) No more than 10 members who are practicing educators, early
23 learning providers and professionals and school district board members.

24 “(C) No more than 10 members who are representatives of educator prep-
25 aration providers, education-focused nonprofit organizations, education-
26 focused philanthropic organizations, professional education associations,
27 community-based education organizations that represent families and stu-
28 dents, post-secondary institutions of education and federally recognized In-
29 dian tribes of this state.

30 “(b) Subject to any limits designated as provided by the intergovernmental

1 agreement establishing the council, the majority of the members of the
2 council identified under paragraph (a) of this subsection may propose addi-
3 tional members of the council. The inclusion of additional members on the
4 council shall be subject to the procedures established by the council under
5 the intergovernmental agreement.

6 “[6] (5) The council shall:

7 “(a) Establish a system of educator networks, as described in ORS 342.943,
8 by which every educator in this state has access to professional learning
9 opportunities;

10 “(b) Coordinate the distribution of moneys to educator networks from the
11 Educator Advancement Fund based on the needs of the educators identified
12 by the networks;

13 “(c) Connect educator networks and facilitate communications within and
14 among the networks to improve teaching and learning; and

15 “(d) Continuously assess the needs of educators in this state and coordi-
16 nate priorities based on the moneys available for distribution from the Edu-
17 cator Advancement Fund.

18 “[7] (6) The Department of Education shall provide support to the stra-
19 tegic direction of the council by:

20 “(a) Conducting and coordinating research to monitor:

21 “(A) Teaching and learning conditions;

22 “(B) Educator workforce supply and demand; and

23 “(C) Common outcomes and measures anticipated to promote improvement
24 in teaching and learning.

25 “(b) Assisting the council in coordinating and connecting educator net-
26 works, supporting professional learning priorities, enabling access to profes-
27 sional learning and supports, leveraging funding sources and managing
28 innovation funds.

29 “(c) Recommending statutory and agency rule changes needed to support
30 the purposes of the council.

1 “(d) Supporting programs that help to achieve the purposes of the Edu-
2 cators Equity Act.

3 “(e) Supporting a statewide plan for increasing:

4 “(A) The supply of culturally diverse teacher candidates; and

5 “(B) The successful recruitment of effective educators to work in high-
6 need schools and in practice areas with a shortage of educators.

7 “(f) Identifying high-leverage educator practices to be developed by edu-
8 cators throughout their careers.

9 “(g) Providing accountability of the council by ensuring that the council:

10 “(A) Gives preference, when making recommendations about funding dis-
11 tributions, to entities that have demonstrated success in improving student
12 indicators.

13 “(B) Considers the delivery of services for the benefit of all regions of this
14 state when establishing the system of educator networks.

15 “(C) Works toward improving student progress indicators identified by the
16 Department of Education or set forth in ORS 350.014.

17 “(D) Includes and connects education providers and leaders from
18 prekindergarten through post-secondary education.

19 “(h) Providing staff support for the administrative functions of the coun-
20 cil.

21 “(i) Developing a system that allows for the statewide dissemination of
22 emerging practices and evidence-based models.

23 “(j) Providing technical assistance to the council, including online sys-
24 tems for sharing professional learning resources and supporting educator
25 networks.

26 “(k) Administering the distribution of grant and contract funds for pro-
27 grams described in this section.

28 “(L) Providing administrative support to the educator networks, includ-
29 ing:

30 “(A) Making recommendations to the council about the selection of the

1 sponsors of educator networks;

2 “(B) Providing technical assistance to educator networks; and

3 “(C) Entering into grant agreements or contracts for the distribution of
4 funds to educator networks.

5 “[~~(8)(a)~~] **(7)(a)** The State Board of Education and the Teacher Standards
6 and Practices Commission may adopt any rules necessary at the request of
7 the council to support the council or to perform any duties assigned to the
8 board or commission under this section.

9 “(b) The council may adopt rules pursuant to ORS chapter 183 for the
10 purpose of ORS 342.943.

11 “[~~(9)~~] **(8)** The council shall be considered a board for purposes of ORS
12 chapter 180.

13 **“SECTION 2. (1) The Department of Education and the Teacher**
14 **Standards and Practices Commission shall consult with the Educator**
15 **Advancement Council and examine whether to merge the commission**
16 **into the department. The department and commission, in consultation**
17 **with the council, shall:**

18 **“(a) Identify the roles of the department, commission and council**
19 **in relation to supporting and overseeing the public education**
20 **workforce of this state;**

21 **“(b) Identify methods for improving the alignment and coordination**
22 **of the duties, functions and powers of the department, commission and**
23 **council;**

24 **“(c) Identify structures to decrease, or to prevent additional in-**
25 **creases, in the fees charged for educator licensure;**

26 **“(d) Identify benefits and drawbacks of merging the commission**
27 **into the department; and**

28 **“(e) Identify the steps necessary to implement the merge of the**
29 **commission into the department.**

30 **“(2) The department and commission shall jointly present findings**

1 made under subsection (1) of this section to the interim committees
2 of the Legislative Assembly related to education no later than De-
3 cember 31, 2024.

4 **“SECTION 3. Section 2 of this 2023 Act is repealed on January 2,**
5 **2025.**

6 **“SECTION 4. This 2023 Act being necessary for the immediate**
7 **preservation of the public peace, health and safety, an emergency is**
8 **declared to exist, and this 2023 Act takes effect on its passage.”.**

9
