

Requested by SENATE COMMITTEE ON EDUCATION

**PROPOSED AMENDMENTS TO
SENATE BILL 768**

1 In line 2 of the printed bill, after “information” insert “; and declaring
2 an emergency”.

3 Delete lines 4 through 9 and insert:

4 **“SECTION 1. Section 2 of this 2023 Act is added to and made a part
5 of ORS chapter 329.**

6 **“SECTION 2. (1) For all public school students in grades 6 through
7 12, the Department of Education shall collect course-level completion
8 and grade data.**

9 **“(2) The department shall use the data collected under subsection
10 (1) of this section to gather information about:**

11 **“(a) Equity of opportunity in public education;**

12 **“(b) Barriers to high school graduation; and**

13 **“(c) Challenges experienced by students who transfer from one
14 public school in this state to another.**

15 **“(3) The Superintendent of Public Instruction shall ensure that the
16 information gathered as provided by subsection (2) of this section is
17 included on the Oregon Report Card on the state of the public schools
18 of this state under ORS 329.115.**

19 **“(4) The State Board of Education may adopt any rules necessary
20 for the administration of this section.**

21 **“SECTION 3. Section 2 of this 2023 Act first applies to the 2023-2024**

1 school year.

2 **“SECTION 4. (1) The Task Force on High School Transcripts is es-**
3 **tablished.**

4 **“(2) The task force consists of 18 members appointed as follows:**

5 **“(a) The Deputy Superintendent of Public Instruction shall appoint**
6 **nine members as follows:**

7 **“(A) Three members who are employees of the Department of Edu-**
8 **cation;**

9 **“(B) Three members who are superintendents of school districts in**
10 **this state, of which:**

11 **“(i) One is the superintendent of a rural school district; and**

12 **“(ii) One is the superintendent of a school district that consists of**
13 **50 percent or more of historically underrepresented students; and**

14 **“(C) Three members who are school registrars, of which:**

15 **“(i) One is a school registrar for a school located in a rural school**
16 **district; and**

17 **“(ii) One is a school registrar for a school that consists of 50 percent**
18 **or more of historically underrepresented students.**

19 **“(b) The executive director of the Higher Education Coordinating**
20 **Commission shall appoint six members as follows:**

21 **“(A) Three members who are employees of the commission;**

22 **“(B) Three members who are representatives of post-secondary in-**
23 **stitutions of education in this state, of which:**

24 **“(i) One is a member who represents a community college;**

25 **“(ii) One is a member who represents a public university listed in**
26 **ORS 352.002 (1) or (2); and**

27 **“(iii) One is a member who represents a public university listed in**
28 **ORS 352.002 (3) to (7).**

29 **“(c) The Governor shall appoint three members who are parents of**
30 **students who attend the public schools of this state, of which:**

1 “(i) One lives in a rural school district; and
2 “(ii) One is a member of a historically underrepresented population.
3 “(3) The task force shall:
4 “(a) Develop recommendations for streamlining the transfer of
5 course completion data when a student transfers from one
6 kindergarten through grade 12 public school in this state to another
7 kindergarten through grade 12 public school in this state.
8 “(b) Develop recommendations for a direct admissions policy for
9 community colleges in this state and public universities listed in ORS
10 352.002. When developing recommendations, the task force must con-
11 sider factors other than a student’s grade point average.
12 “(c) Study the need for, benefits of, potential barriers to, and
13 options for developing a unified student information system for the
14 kindergarten through grade 12 public schools of this state, including
15 development of a timeline and fiscal model for implementation of at
16 least two options for a unified student information system. Each op-
17 tion for a unified student information system must provide for:
18 “(A) Ease of transfer of course completion data when a student
19 transfers from one grade 9 through 12 public school in this state to
20 another grade 9 through 12 public school in this state; and
21 “(B) Implementation of a potential direct admissions policy for
22 community colleges in this state and public universities listed in ORS
23 352.002.
24 “(d) Consider issues related to transcripts and grades for students
25 in grades 9 through 12 who have an individualized education program
26 or who have an education plan developed in accordance with section
27 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794.
28 “(4) A majority of the members of the task force constitutes a
29 quorum for the transaction of business.
30 “(5) Official action by the task force requires the approval of a

1 majority of the members of the task force.

2 “(6) The task force shall elect one of its members to serve as
3 chairperson.

4 “(7) If there is a vacancy for any cause, the appointing authority
5 shall make an appointment to become immediately effective.

6 “(8) The task force shall meet at times and places specified by the
7 call of the chairperson or of a majority of the members of the task
8 force.

9 “(9) The task force may adopt rules necessary for the operation of
10 the task force.

11 “(10) The task force shall submit a report in the manner provided
12 in ORS 192.245, and may include recommendations for legislation, to
13 the interim committees of the Legislative Assembly related to educa-
14 tion no later than September 15, 2024.

15 “(11) The Higher Education Coordinating Commission, with any
16 needed assistance from the Department of Education, shall provide
17 staff support to the task force.

18 “(12) Members of the task force are not entitled to compensation
19 or reimbursement for expenses and serve as volunteers on the task
20 force.

21 “(13) All agencies of state government, as defined in ORS 174.111,
22 are directed to assist the task force in the performance of the duties
23 of the task force and, to the extent permitted by laws relating to
24 confidentiality, to furnish information and advice the members of the
25 task force consider necessary to perform their duties.

26 “(14) In the performance of the duties of the task force, the task
27 force shall consult with:

28 “(a) Representatives from post-secondary institutions of education
29 that offer a variety of academic disciplines;

30 “(b) Representatives from kindergarten through grade 12 public

1 schools who are experts in providing special education and related
2 services;

3 “(c) Parents of students who have received modified diplomas; and

4 “(d) Parents of students who have received extended diplomas.

5 **“SECTION 5. Section 4 of this 2023 Act is repealed on December 31,**
6 **2024.**

7 **“SECTION 6. This 2023 Act being necessary for the immediate**
8 **preservation of the public peace, health and safety, an emergency is**
9 **declared to exist, and this 2023 Act takes effect on its passage.”.**

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