

Requested by Senator WAGNER

**PROPOSED AMENDMENTS TO
SENATE BILL 3**

1 On page 1 of the printed bill, line 2 before “amending” insert “and”.

2 In line 3, delete “; and declaring an emergency”.

3 Delete lines 5 through 29 and delete pages 2 through 15 and insert:

4 **“SECTION 1.** ORS 329.451, as amended by section 1, chapter 175, Oregon
5 Laws 2021, and section 6, chapter 81, Oregon Laws 2022, is amended to read:

6 “329.451. (1)(a) At or before grade 12, a school district or public charter
7 school shall award a high school diploma to a student who completes the
8 requirements established by subsection (2) of this section.

9 “(b) A school district or public charter school shall award a modified di-
10 ploma to a student who satisfies the requirements established by subsection
11 (7) of this section, an extended diploma to a student who satisfies the re-
12 quirements established by subsection (8) of this section or an alternative
13 certificate to a student who satisfies the requirements established by sub-
14 section (9) of this section.

15 “(c) A school district or public charter school may not deny a student
16 who has the documented history described in subsection (7)(b) or (8)(b) of
17 this section the opportunity to pursue a diploma with more stringent re-
18 quirements than a modified diploma or an extended diploma for the sole
19 reason that the student has the documented history.

20 “(d) A school district or public charter school may award a modified di-
21 ploma or extended diploma to a student only upon receiving consent as pro-

1 vided by subsection (6) of this section.

2 “(2)(a) In order to receive a high school diploma from a school district
3 or public charter school, a student must satisfy the requirements established
4 by the State Board of Education and the school district or public charter
5 school and, while in grades 9 through 12, must complete at least 24 total
6 credits, which must include at least:

7 “(A) Three credits of mathematics;

8 “(B) Four credits of language arts; *[and]*

9 “(C) One half-credit of civics[.];

10 **“(D) One half-credit of higher education and career path skills; and**

11 **“(E) One half-credit of personal financial education.**

12 “(b) If a school district or public charter school requires a student to
13 complete more than 24 total credits, as provided by paragraph (a) of this
14 subsection, the school district or public charter school may only require the
15 student to complete additional credits for:

16 “(A) Subjects for which the State Board of Education has established ac-
17 ademic content standards under ORS 329.045;

18 “(B) Courses provided as part of a career and technical education pro-
19 gram; or

20 “(C) Courses that provide, or qualify to provide, credit at post-secondary
21 institutions of education.

22 “(c)(A) A school district or public charter school that requires students
23 to satisfy any requirements not specified by paragraph (a) of this subsection
24 or by rule of the State Board of Education must grant to a student a waiver
25 of the requirements established by the school district or public charter
26 school if the student is or, at any time from grade 9 to 12, was:

27 “(i) A foster child, as defined in ORS 30.297;

28 “(ii) Homeless, as determined under rules adopted by the State Board of
29 Education based on standards adopted by the Department of Human Services;

30 “(iii) A runaway, as determined under rules adopted by the State Board

1 of Education based on standards adopted by the Department of Human Ser-
2 vices;

3 “(iv) A child in a military family covered by the Interstate Compact on
4 Educational Opportunity for Military Children, as determined under rules
5 adopted by the State Board of Education;

6 “(v) A child of a migrant worker, as determined under rules adopted by
7 the State Board of Education; or

8 “(vi) Enrolled in the Youth Corrections Education Program or the Juve-
9 nile Detention Education Program.

10 “(B)(i) For any student identified under subparagraph (A) of this para-
11 graph, a school district or public charter school must accept any credits
12 earned by the student in an educational program in this state and apply
13 those credits toward requirements specified by paragraph (a) of this sub-
14 section or by rule of the State Board of Education if the credits satisfied
15 those requirements in that educational program in this state.

16 “(ii) As used in this subparagraph, ‘educational program in this state’
17 means an educational program that is:

18 “(I) Provided by a school district, a public charter school, the Youth
19 Corrections Education Program or the Juvenile Detention Education Pro-
20 gram; or

21 “(II) Funded as provided by ORS 343.243 for students in a long term care
22 or treatment facility described in ORS 343.961 or a hospital identified in ORS
23 343.261.

24 “(d) **The State Board of Education may adopt by rule requirements**
25 **for courses, including teachers of courses, related to higher education**
26 **and career path skills and personal financial education that allow the**
27 **courses to satisfy multiple credit requirements for a high school di-**
28 **ploma, including mathematics.**

29 “(3) A student providing work samples to demonstrate proficiency in Es-
30 sential Learning Skills as may be required under subsection (2) of this sec-

1 tion must be allowed to use accommodations described in the student's
2 individualized education program or the student's plan developed in accord-
3 ance with section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794. As
4 used in this subsection, the term 'accommodations':

5 “(a) Includes, but is not limited to:

6 “(A) Additional time to demonstrate proficiency.

7 “(B) The ability to demonstrate proficiency in an alternative location that
8 is secure and proctored.

9 “(C) The use of text-to-speech or speech-to-text technology or other
10 assistive technology.

11 “(b) Does not include modifications that lower the proficiency standards
12 or that are used solely to earn modified credit.

13 “(4) A student may satisfy the requirements of subsection (2) of this sec-
14 tion in less than four years. If a student satisfies the requirements of sub-
15 section (2) of this section and a school district or public charter school has
16 received consent as provided by subsection (6) of this section, the school
17 district or public charter school shall award a high school diploma to the
18 student.

19 “(5) If a school district or public charter school has received consent as
20 provided by subsection (6) of this section, the school district or public char-
21 ter school may advance the student to the next grade level if the student has
22 satisfied the requirements for the student's current grade level.

23 “(6)(a) For the purpose of receiving consent as provided by subsections
24 (1)(d), (4) and (5) of this section, consent shall be provided by:

25 “(A) The parent or guardian of the student, if the student:

26 “(i) Is under 18 years of age and is not emancipated pursuant to ORS
27 419B.550 to 419B.558; or

28 “(ii) Has been determined not to have the ability to give informed consent
29 regarding the student's education pursuant to a protective proceeding under
30 ORS chapter 125; or

1 “(B) The student, if the student is 18 years of age or older or is
2 emancipated pursuant to ORS 419B.550 to 419B.558.

3 “(b) For the purpose of awarding a modified diploma or extended diploma
4 as provided by subsection (1)(d) of this section or of awarding a high school
5 diploma as provided by subsection (4) of this section, consent must be re-
6 ceived during the school year for which the diploma will be awarded.

7 “(7) A school district or public charter school shall award a modified di-
8 ploma only to students who have demonstrated the inability to meet the full
9 set of academic content standards for a high school diploma with reasonable
10 modifications and accommodations. To be eligible for a modified diploma, a
11 student must:

12 “(a) Satisfy the requirements for a modified diploma established by the
13 State Board of Education; and

14 “(b) Have a documented history of an inability to maintain grade level
15 achievement due to significant learning and instructional barriers or have
16 a documented history of a medical condition that creates a barrier to
17 achievement.

18 “(8) A school district or public charter school shall award an extended
19 diploma only to students who have demonstrated the inability to meet the
20 full set of academic content standards for a high school diploma with rea-
21 sonable modifications and accommodations. To be eligible for an extended
22 diploma, a student must:

23 “(a) While in grade nine through completion of high school, complete 12
24 credits, which may not include more than six credits earned in a self-
25 contained special education classroom and shall include:

26 “(A) Two credits of mathematics;

27 “(B) Two credits of language arts;

28 “(C) Two credits of science;

29 “(D) Three credits of history, geography, economics or civics;

30 “(E) One credit of health;

1 “(F) One credit of physical education; and
2 “(G) One credit of the arts or a world language; and
3 “(b) Have a documented history of:
4 “(A) An inability to maintain grade level achievement due to significant
5 learning and instructional barriers;
6 “(B) A medical condition that creates a barrier to achievement; or
7 “(C) A change in the student’s ability to participate in grade level activ-
8 ities as a result of a serious illness or injury that occurred after grade eight.
9 “(9) A school district or public charter school shall award an alternative
10 certificate to a student who does not satisfy the requirements for a high
11 school diploma, a modified diploma or an extended diploma if the student
12 meets requirements established by the board of the school district or public
13 charter school.
14 “(10) A student shall have the opportunity to satisfy the requirements of
15 subsection (7), (8) or (9) of this section by the later of:
16 “(a) Four years after starting grade nine; or
17 “(b) The student reaching the age of 21 years, if the student is entitled
18 to a public education until the age of 21 years under state or federal law.
19 “(11)(a) A student may satisfy the requirements described in subsection
20 (7), (8) or (9) of this section in less than four years if consent is provided in
21 the manner described in subsection (6)(a) of this section.
22 “(b) The consent provided under this subsection must be written and must
23 clearly state that the parent, guardian or student is waiving the time allowed
24 under subsection (10) of this section. A consent may not be used to allow a
25 student to satisfy the requirements of subsection (7), (8) or (9) of this section
26 in less than three years.
27 “(c) A copy of all consents provided under this subsection for students in
28 a school district must be forwarded to the district superintendent.
29 “(d) Each school district must provide to the Superintendent of Public
30 Instruction information about the number of consents provided during a

1 school year.

2 “(12)(a) A student who qualifies to receive or receives a modified diploma,
3 an extended diploma or an alternative certificate shall:

4 “(A) Have the option of participating in a high school graduation cere-
5 mony with the class of the student; and

6 “(B) Have access to instructional hours, hours of transition services and
7 hours of other services that are designed to:

8 “(i) Meet the unique needs of the student; and

9 “(ii) When added together, provide a total number of hours of instruction
10 and services to the student that equals at least the total number of instruc-
11 tional hours that is required to be provided to students who are attending
12 a public high school.

13 “(b)(A) The number of instructional hours, hours of transition services
14 and hours of other services that are appropriate for a student shall be de-
15 termined by the student’s individualized education program team. Based on
16 the student’s needs and performance level, the student’s individualized edu-
17 cation program team may decide that the student will not access the total
18 number of hours of instruction and services to which the student has access
19 under paragraph (a)(B) of this subsection.

20 “(B) A school district may not unilaterally decrease the total number of
21 hours of instruction and services to which the student has access under
22 paragraph (a)(B) of this subsection, regardless of the age of the student.

23 “(c) If a student’s individualized education program team decides that the
24 student will not access the total number of hours of instruction and services
25 to which the student has access under paragraph (a)(B) of this subsection,
26 the school district shall annually:

27 “(A) Provide the following information in writing to the parent or
28 guardian of the student:

29 “(i) The school district’s duty to comply with the requirements of para-
30 graph (a)(B) of this subsection; and

1 “(ii) The prohibition against a school district’s unilaterally decreasing the
2 total number of hours of instruction and services to which the student has
3 access.

4 “(B) Obtain a signed acknowledgment from the parent or guardian of the
5 student that the parent or guardian received the information described in
6 subparagraph (A) of this paragraph.

7 “(C) Include in the individualized education program for the student a
8 written statement that explains the reasons the student is not accessing the
9 total number of hours of instruction and services to which the student has
10 access under paragraph (a)(B) of this subsection.

11 “(d) For purposes of paragraph (a)(B) of this subsection, transition ser-
12 vices and other services designed to meet the unique needs of the student
13 may be provided to the student through an interagency agreement entered
14 into by the school district if the individualized education program developed
15 for the student indicates that the services may be provided by another
16 agency. A school district that enters into an interagency agreement as al-
17 lowed under this paragraph retains the responsibility for ensuring that the
18 student has access to the number of service hours required to be provided
19 to the student under this subsection. An agency is not required to change
20 any eligibility criteria or enrollment standards prior to entering into an
21 interagency agreement as provided by this paragraph.

22 “(13) A school district or public charter school shall:

23 “(a) Ensure that students have on-site access to the appropriate resources
24 to achieve a high school diploma, a modified diploma, an extended diploma
25 or an alternative certificate at each high school in the school district or at
26 the public charter school.

27 “(b) Provide literacy instruction to all students until graduation.

28 “(c) Annually provide, to the parents or guardians of a student who has
29 the documented history described in subsection (8)(b) of this section, infor-
30 mation about the availability of a modified diploma, an extended diploma and

1 an alternative certificate and the requirements for the diplomas and certifi-
2 cate:

3 “(A) Beginning in grade five; or

4 “(B) Beginning after a documented history described in subsection (8)(b)
5 of this section has been established.

6 “(14) A school district or public charter school shall allow a student to
7 participate in the high school graduation ceremony with the class of the
8 student and to wear:

9 “(a) Native American items of cultural significance as provided by ORS
10 332.112; or

11 “(b) A dress uniform issued to the student by a branch of the Armed
12 Forces of the United States if the student:

13 “(A) Qualifies to receive a high school diploma, a modified diploma, an
14 extended diploma or an alternative certificate under this section; and

15 “(B) Has completed basic training for, and is an active member of, a
16 branch of the Armed Forces of the United States.

17 **“SECTION 2. (1) The amendments to ORS 329.451 by section 1 of this**
18 **2023 Act become operative on January 1, 2027.**

19 **“(2) The amendments to ORS 329.451 by section 1 of this 2023 Act**
20 **apply to high school diplomas awarded on or after January 1, 2027.**

21 **“(3) Notwithstanding subsections (1) and (2) of this section, a school**
22 **district, a public charter school or an education service district may**
23 **request a waiver of the credit requirements under ORS 329.451 (2)(a)(D)**
24 **and (E) for the students of the district or school if the district or**
25 **school is able to demonstrate to the satisfaction of the Department**
26 **of Education, based on rules adopted by the State Board of Education,**
27 **that the district or school is unable to provide courses necessary for**
28 **students to satisfy the credit requirements described in ORS 329.451**
29 **(2)(a)(D) and (E) due to a lack of educators qualified to provide the**
30 **courses. A waiver provided under this subsection is valid for one**

1 school year only and, for a district or school that receives a waiver,
2 the requirements of ORS 329.451 (2)(a)(D) and (E) apply to high school
3 diplomas awarded on or after January 1, 2028.

4 “(4) The State Board of Education, the Department of Education,
5 school districts, public charter schools and education service districts
6 may take any necessary actions before the operative date specified in
7 subsection (1) of this section to:

8 “(a) Ensure that students who will be awarded high school diplomas
9 on or after January 1, 2027, are able to satisfy the credit requirements
10 of ORS 329.451, as amended by section 1 of this 2023 Act; or

11 “(b) If the school district, public charter school or education service
12 district requires a waiver under subsection (3) of this section:

13 “(A) Request a waiver for students who will be awarded high school
14 diplomas on or after January 1, 2027, and before January 1, 2028; and

15 “(B) Ensure that students who will be awarded high school diplomas
16 on or after January 1, 2028, are able to satisfy the credit requirements
17 of ORS 329.451, as amended by section 1 of this 2023 Act.

18 “**SECTION 3.** ORS 329.007 is amended to read:

19 “329.007. As used in this chapter, unless the context requires otherwise:

20 “(1) ‘Academic content standards’ means expectations of student knowl-
21 edge and skills adopted by the State Board of Education under ORS 329.045.

22 “(2) ‘Administrator’ includes all persons whose duties require an admin-
23 istrative license.

24 “(3) ‘Board’ or ‘state board’ means the State Board of Education.

25 “(4) ‘Community learning center’ means a school-based or school-linked
26 program providing informal meeting places and coordination for community
27 activities, adult education, child care, information and referral and other
28 services as described in ORS 329.157. ‘Community learning center’ includes,
29 but is not limited to, a community school program as defined in ORS 336.505,
30 family resource centers as described in ORS 417.725, full service schools,

1 lighted schools and 21st century community learning centers.

2 “(5) ‘Department’ means the Department of Education.

3 “(6) **‘Higher education and career path skills’ means instruction**
4 **that provides guidance on:**

5 “(a) **Applying for jobs, including preparing a resume or filling out**
6 **a job application and developing job interview skills;**

7 “(b) **Applying for admission to a post-secondary institution of edu-**
8 **cation, including applying for financial aid and scholarships;**

9 “(c) **Applying for post-secondary learning and job training opportu-**
10 **nities and programs that do not require a four-year degree, including**
11 **apprenticeships and how to meet the prerequisites for those opportu-**
12 **nities and programs;**

13 “(d) **Developing career-related skills, including improving**
14 **employability skills, taking advantage of community-based**
15 **experiential learning and gaining knowledge of career opportunities;**
16 **and**

17 “(e) **Seeking assistance, including accessing community resources**
18 **and acting as a self-advocate for mental, physical and financial well-**
19 **being.**

20 “[6] (7) ‘History, geography, economics and civics’ includes, but is not
21 limited to, Oregon Studies.

22 “[7] (8) ‘Language arts’ includes reading, writing and other communi-
23 cations in any language, including English.

24 “[8] (9) ‘Oregon Studies’ means history, geography, economics and civics
25 specific to the State of Oregon. Oregon Studies instruction in Oregon gov-
26 ernment shall include municipal, county, tribal and state government, as well
27 as the electoral and legislative processes.

28 “[9] (10) ‘Parents’ means parents or guardians of students who are cov-
29 ered by this chapter.

30 “(11) **‘Personal financial education’ means instruction that provides**

1 **guidance on:**

2 **“(a) Credit scores, including how to build credit, the costs and**
3 **benefits of borrowing money on credit and the long-term impacts of**
4 **high or low credit scores;**

5 **“(b) Investments, asset building and debt, including how to open a**
6 **bank account, different types of bank accounts, compound interest,**
7 **the total cost of loan repayment, comparing investment options and**
8 **types of investments and understanding different types of retirement**
9 **accounts;**

10 **“(c) Strategies for creating a budget, tracking and modifying**
11 **spending patterns and understanding insurance products, including**
12 **exploring common costs associated with rentals and home ownership;**

13 **“(d) Taxes, including accessing tax credits, understanding tax cy-**
14 **cles, being familiar with state and federal tax forms and being familiar**
15 **with federal, state, regional and local taxes; and**

16 **“(e) Building financial well-being, including evaluating the impact**
17 **of behavioral economics and the psychology of money, explaining**
18 **trends in financial health and evaluating consumer skills, including**
19 **fraud and identity theft prevention.**

20 **“[(10)] (12) ‘Public charter school’ has the meaning given that term in**
21 **ORS 338.005.**

22 **“[(11)] (13) ‘School district’ means a school district as defined in ORS**
23 **332.002, a state-operated school or any legally constituted combination of**
24 **such entities.**

25 **“[(12)] (14) ‘Teacher’ means any licensed employee of a school district who**
26 **has direct responsibility for instruction, coordination of educational pro-**
27 **grams or supervision of students and who is compensated for such services**
28 **from public funds. ‘Teacher’ does not include a school nurse, as defined in**
29 **ORS 342.455, or a person whose duties require an administrative license.**

30 **“[(13)] (15) ‘The arts’ includes, but is not limited to, literary arts, per-**

1 forming arts and visual arts.

2 “[~~(14)~~] **(16)** ‘World languages’ includes sign language, heritage languages
3 and languages other than a student’s primary language.

4 “[~~(15)~~] **(17)** ‘21st Century Schools Council’ means a council established
5 pursuant to ORS 329.704.

6 **“SECTION 4.** ORS 329.007, as amended by section 6, chapter 253, Oregon
7 Laws 2019, and section 3, chapter 178, Oregon Laws 2021, is amended to read:

8 “329.007. As used in this chapter, unless the context requires otherwise:

9 “(1) ‘Academic content standards’ means expectations of student knowl-
10 edge and skills adopted by the State Board of Education under ORS 329.045.

11 “(2) ‘Administrator’ includes all persons whose duties require an admin-
12 istrative license.

13 “(3) ‘Board’ or ‘state board’ means the State Board of Education.

14 “(4) ‘Community learning center’ means a school-based or school-linked
15 program providing informal meeting places and coordination for community
16 activities, adult education, child care, information and referral and other
17 services as described in ORS 329.157. ‘Community learning center’ includes,
18 but is not limited to, a community school program as defined in ORS 336.505,
19 family resource centers as described in ORS 417.725, full service schools,
20 lighted schools and 21st century community learning centers.

21 “(5) ‘Department’ means the Department of Education.

22 **“(6) ‘Higher education and career path skills’ means instruction
23 that provides guidance on:**

24 **“(a) Applying for jobs, including preparing a resume or filling out
25 a job application and developing job interview skills;**

26 **“(b) Applying for admission to a post-secondary institution of edu-
27 cation, including applying for financial aid and scholarships;**

28 **“(c) Applying for post-secondary learning and job training opportu-
29 nities and programs that do not require a four-year degree, including
30 apprenticeships and how to meet the prerequisites for those opportu-**

1 **nities and programs;**

2 **“(d) Developing career-related skills, including improving**
3 **employability skills, taking advantage of community-based**
4 **experiential learning and gaining knowledge of career opportunities;**
5 **and**

6 **“(e) Seeking assistance, including accessing community resources**
7 **and acting as a self-advocate for mental, physical and financial well-**
8 **being.**

9 **“[(6)] (7) ‘History, geography, economics and civics’ includes, but is not**
10 **limited to, Holocaust and genocide studies and Oregon Studies.**

11 **“[(7)] (8) ‘Holocaust and genocide studies’ means studies on the**
12 **Holocaust, genocide and other acts of mass violence that comply with the**
13 **requirements described in ORS 329.494.**

14 **“[(8)] (9) ‘Language arts’ includes reading, writing and other communi-**
15 **cations in any language, including English.**

16 **“[(9)] (10) ‘Oregon Studies’ means history, geography, economics and civ-**
17 **ics specific to the State of Oregon. Oregon Studies instruction in Oregon**
18 **government shall include municipal, county, tribal and state government, as**
19 **well as the electoral and legislative processes.**

20 **“[(10)] (11) ‘Parents’ means parents or guardians of students who are**
21 **covered by this chapter.**

22 **“(12) ‘Personal financial education’ means instruction that provides**
23 **guidance on:**

24 **“(a) Credit scores, including how to build credit, the costs and**
25 **benefits of borrowing money on credit and the long-term impacts of**
26 **high or low credit scores;**

27 **“(b) Investments, asset building and debt, including how to open a**
28 **bank account, different types of bank accounts, compound interest,**
29 **the total cost of loan repayment, comparing investment options and**
30 **types of investments and understanding different types of retirement**

1 **accounts;**

2 **“(c) Strategies for creating a budget, tracking and modifying**
3 **spending patterns and understanding insurance products, including**
4 **exploring common costs associated with rentals and home ownership;**

5 **“(d) Taxes, including accessing tax credits, understanding tax cy-**
6 **cles, being familiar with state and federal tax forms and being familiar**
7 **with federal, state, regional and local taxes; and**

8 **“(e) Building financial well-being, including evaluating the impact**
9 **of behavioral economics and the psychology of money, explaining**
10 **trends in financial health and evaluating consumer skills, including**
11 **fraud and identity theft prevention.**

12 **“[(11)] (13) ‘Public charter school’ has the meaning given that term in**
13 **ORS 338.005.**

14 **“[(12)] (14) ‘School district’ means a school district as defined in ORS**
15 **332.002, a state-operated school or any legally constituted combination of**
16 **such entities.**

17 **“[(13)] (15) ‘Teacher’ means any licensed employee of a school district who**
18 **has direct responsibility for instruction, coordination of educational pro-**
19 **grams or supervision of students and who is compensated for such services**
20 **from public funds. ‘Teacher’ does not include a school nurse, as defined in**
21 **ORS 342.455, or a person whose duties require an administrative license.**

22 **“[(14)] (16) ‘The arts’ includes, but is not limited to, literary arts, per-**
23 **forming arts and visual arts.**

24 **“[(15)] (17) ‘World languages’ includes sign language, heritage languages**
25 **and languages other than a student’s primary language.**

26 **“[(16)] (18) ‘21st Century Schools Council’ means a council established**
27 **pursuant to ORS 329.704.**

28 **“SECTION 5. ORS 329.025 is amended to read:**

29 **“329.025. It is the intent of the Legislative Assembly to maintain a system**
30 **of public elementary and secondary schools that allows students, parents,**

1 teachers, administrators, school district boards and the State Board of Edu-
2 cation to be accountable for the development and improvement of the public
3 school system. The public school system shall have the following charac-
4 teristics:

5 “(1) Provides equal and open access and educational opportunities for all
6 students in the state regardless of their linguistic background, culture, race,
7 gender, capability or geographic location;

8 “(2) Assumes that all students can learn and establishes high, specific
9 skill and knowledge expectations and recognizes individual differences at all
10 instructional levels;

11 “(3) Provides each student an education experience that supports aca-
12 demic growth beyond proficiency in established academic content standards
13 and encourages students to attain aspirational goals that are individually
14 challenging;

15 “(4) Provides special education, compensatory education, linguistically
16 and culturally appropriate education and other specialized programs to all
17 students who need those services;

18 “(5) Supports the physical and cognitive growth and development of stu-
19 dents;

20 “(6) Provides students with a solid foundation in the skills of reading,
21 writing, problem solving and communication;

22 “(7) Provides opportunities for students to learn, think, reason, retrieve
23 information, use technology and work effectively alone and in groups;

24 “(8) Provides for rigorous academic content standards and instruction in
25 mathematics, science, language arts, history, geography, economics, civics,
26 **higher education and career path skills, personal financial education,**
27 physical education, health, the arts and world languages;

28 “(9) Provides increased learning time;

29 “(10) Provides students an educational background to the end that they
30 will function successfully in a constitutional republic, a participatory de-

1 mocracy and a multicultural nation and world;

2 “(11) Provides students with the knowledge and skills that will provide
3 the opportunities to succeed in the world of work, as members of families
4 and as citizens;

5 “(12) Provides students with the knowledge and skills that lead to an ac-
6 tive, healthy lifestyle;

7 “(13) Provides students with the knowledge and skills to take responsi-
8 bility for their decisions and choices;

9 “(14) Provides opportunities for students to learn through a variety of
10 teaching strategies;

11 “(15) Emphasizes involvement of parents and the community in the total
12 education of students;

13 “(16) Transports children safely to and from school;

14 “(17) Ensures that the funds allocated to schools reflect the uncontrolla-
15 ble differences in costs facing each district;

16 “(18) Ensures that local schools have adequate control of how funds are
17 spent to best meet the needs of students in their communities; and

18 “(19) Provides for a safe, educational environment.

19 **“SECTION 6.** ORS 329.045 is amended to read:

20 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the
21 State Board of Education shall regularly and periodically review and revise
22 its Common Curriculum Goals, performance indicators and diploma require-
23 ments.

24 “(b) The review and revision conducted under this section shall:

25 “(A) Include Essential Learning Skills and rigorous academic content
26 standards in mathematics, science, language arts, history, geography, eco-
27 nomics, civics, **higher education and career path skills, personal finan-**
28 **cial education**, physical education, health, the arts and world languages.

29 “(B) Involve teachers and other educators, parents of students and other
30 citizens and shall provide ample opportunity for public comment.

1 “(C) Encourage increased learning time. As used in this subparagraph,
2 ‘increased learning time’ means a schedule that encompasses a longer school
3 day, week or year for the purpose of increasing the total number of school
4 hours available to provide:

5 “(i) Students with instruction in core academic subjects, including math-
6 ematics, science, language arts, history, geography, economics, civics, **higher**
7 **education and career path skills, personal financial education**, the arts
8 and world languages;

9 “(ii) Students with instruction in subjects other than the subjects identi-
10 fied in sub-subparagraph (i) of this subparagraph, including health and
11 physical education;

12 “(iii) Students with the opportunity to participate in enrichment activities
13 that contribute to a well-rounded education, including learning opportunities
14 that may be based on service, experience or work and that may be provided
15 through partnerships with other organizations; and

16 “(iv) Teachers with the opportunity to collaborate, plan and engage in
17 professional development within and across grades and subjects.

18 “(c) Nothing in this subsection prevents a school district or public charter
19 school from maintaining control over course content, format, materials and
20 teaching methods.

21 “(2) The State Board of Education shall continually review and revise all
22 adopted academic content standards necessary for students to successfully
23 transition to the next phase of their education.

24 “(3)(a) School districts and public charter schools must offer students in-
25 struction in mathematics, science, language arts, history, geography, eco-
26 nomics, civics, **higher education and career path skills, personal**
27 **financial education**, physical education, health, the arts and world lan-
28 guages.

29 “(b) Instruction required under paragraph (a) of this subsection must:

30 “(A) Meet the academic content standards adopted by the State Board of

1 Education; and

2 “(B) Meet the requirements adopted by the State Board of Education and
3 the board of the school district or public charter school.

4 “[*4*] *School districts and public charter schools are encouraged to offer*
5 *students courses or other educational opportunities in civics and financial lit-*
6 *eracy to allow every student who wants to receive instruction in civics and fi-*
7 *nancial literacy to be able to receive the instruction.*]

8 “**SECTION 7.** ORS 329.045, as amended by section 1, chapter 202, Oregon
9 Laws 2019, and section 6, chapter 178, Oregon Laws 2021, is amended to read:

10 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the
11 State Board of Education shall regularly and periodically review and revise
12 its Common Curriculum Goals, performance indicators and diploma require-
13 ments.

14 “(b) The review and revision conducted under this section shall:

15 “(A) Include Essential Learning Skills and rigorous academic content
16 standards in mathematics, science, language arts, history, geography, eco-
17 nomics, civics, **higher education and career path skills, personal finan-**
18 **cial education,** physical education, health, the arts and world languages.

19 “(B) Ensure that the academic content standards for history, geography,
20 economics and civics include sufficient instruction on the histories, contri-
21 butions and perspectives of individuals who:

22 “(i) Are Native American;

23 “(ii) Are of African, Asian, Pacific Island, Chicano, Latino or Middle
24 Eastern descent;

25 “(iii) Are women;

26 “(iv) Have disabilities;

27 “(v) Are immigrants or refugees; or

28 “(vi) Are lesbian, gay, bisexual or transgender.

29 “(C) Involve teachers and other educators, parents of students and other
30 citizens and shall provide ample opportunity for public comment.

1 “(D) Encourage increased learning time. As used in this subparagraph,
2 ‘increased learning time’ means a schedule that encompasses a longer school
3 day, week or year for the purpose of increasing the total number of school
4 hours available to provide:

5 “(i) Students with instruction in core academic subjects, including math-
6 ematics, science, language arts, history, geography, economics, civics, **higher**
7 **education and career path skills, personal financial education**, the arts
8 and world languages;

9 “(ii) Students with instruction in subjects other than the subjects identi-
10 fied in sub-subparagraph (i) of this subparagraph, including health and
11 physical education;

12 “(iii) Students with the opportunity to participate in enrichment activities
13 that contribute to a well-rounded education, including learning opportunities
14 that may be based on service, experience or work and that may be provided
15 through partnerships with other organizations; and

16 “(iv) Teachers with the opportunity to collaborate, plan and engage in
17 professional development within and across grades and subjects.

18 “(c) Nothing in this subsection prevents a school district or public charter
19 school from maintaining control over course content, format, materials and
20 teaching methods.

21 “(2) The State Board of Education shall continually review and revise all
22 adopted academic content standards necessary for students to successfully
23 transition to the next phase of their education.

24 “(3)(a) School districts and public charter schools must offer students in-
25 struction in mathematics, science, language arts, history, geography, eco-
26 nomics, civics, **higher education and career path skills, personal**
27 **financial education**, physical education, health, the arts and world lan-
28 guages.

29 “(b) Instruction required under paragraph (a) of this subsection must:

30 “(A) Meet the academic content standards adopted by the State Board of

1 Education; and

2 “(B) Meet the requirements adopted by the State Board of Education and
3 the board of the school district or public charter school.

4 “[*(4) School districts and public charter schools are encouraged to offer*
5 *students courses or other educational opportunities in civics and financial lit-*
6 *eracy to allow every student who wants to receive instruction in civics and fi-*
7 *nancial literacy to be able to receive the instruction.*]”.

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