

HB 3027-3
(LC 1707)
3/21/23 (VSR/ps)

Requested by HOUSE COMMITTEE ON EARLY CHILDHOOD AND HUMAN SERVICES (at the request of Representative Neron)

**PROPOSED AMENDMENTS TO
HOUSE BILL 3027**

1 On page 1 of the printed bill, line 2, before the period insert “; and de-
2 claring an emergency”.

3 Delete lines 4 through 31 and delete page 2 and insert:

4 **“SECTION 1. (1) As used in this section, ‘child care navigator’**
5 **means an entity that assists families with accessing and enrolling in**
6 **child care and early learning programs, including, but not limited to,**
7 **the Employment Related Day Care subsidy program, the Preschool**
8 **Promise Program, the infant and toddler care program administered**
9 **under ORS 417.784, Early Head Start programs and the Oregon**
10 **Prekindergarten program.**

11 **“(2) The Department of Early Learning and Care, in consultation**
12 **with the Department of Human Services, including the director of the**
13 **Oregon Eligibility Partnership or the director’s designee, shall convene**
14 **a work group of stakeholders with relevant background, experience**
15 **or knowledge to study the optimal use of child care navigators to**
16 **support access to and enrollment in child care and early learning**
17 **programs in this state.**

18 **“(3) In conducting the study, the work group shall:**

19 **“(a) Examine the feasibility of the Department of Early Learning**
20 **and Care hiring or contracting with community-based child care**
21 **navigators to assist families in accessing and enrolling in child care**

1 and early learning programs.

2 “(b) Research options to assist families in identifying and enrolling
3 in child care and early learning programs, including options such as
4 assisting families in analyzing eligibility criteria and completing ap-
5 plication processes.

6 “(c) Compile a list of best practices to conduct outreach and public
7 education for populations that may be eligible to participate in child
8 care and early learning programs.

9 “(d) Study options for assisting families in overcoming barriers to
10 accessing and enrolling in child care or early learning programs, in-
11 cluding barriers related to affordability, transportation, culture or
12 language.

13 “(e) Identify entities that may be qualified to operate as child care
14 navigators, including, but not limited to, culturally specific
15 community-based organizations, the nine federally recognized tribes
16 in Oregon, school districts, education service districts, organizations
17 that provide child care resource or referral services, Early Learning
18 Hubs and joint labor-management committees that administer child
19 care benefits to employees.

20 “(f) Identify and analyze the changes required to make viable the
21 position of child care navigator, including changes to existing infor-
22 mation technology systems, agency processes, application processes,
23 outreach practices, existing or new contracts, state or local laws or
24 administrative rules.

25 “(g) Analyze how child care navigators may assist the following
26 groups with accessing and enrolling in child care or early learning
27 programs:

28 “(A) Parents or guardians of an infant, toddler or child with a di-
29 agnosed disability.

30 “(B) Historically marginalized populations.

1 **“(C) Communities seeking culturally or linguistically specific ser-**
2 **vices.**

3 **“(D) Populations seeking evening, overnight or weekend care.**

4 **“(E) Rural communities.**

5 **“(F) Other communities with an extreme insufficiency of child care**
6 **providers.**

7 **“(4) The Early Learning Council may adopt any rules necessary for**
8 **the implementation of the provisions of this section.**

9 **“SECTION 2. (1) The Department of Early Learning and Care shall**
10 **prepare and submit, in the manner provided by ORS 192.245, two re-**
11 **ports on the findings of the study described in section 1 of this 2023**
12 **Act, and may include recommendations for legislation, to the interim**
13 **committees of the Legislative Assembly related to early childhood.**

14 **“(2)(a) The first report is due no later than November 30, 2023.**

15 **“(b) The second report is due no later than July 30, 2024.**

16 **“SECTION 3. Sections 1 and 2 of this 2023 Act are repealed on Jan-**
17 **uary 2, 2025.**

18 **“SECTION 4. This 2023 Act being necessary for the immediate**
19 **preservation of the public peace, health and safety, an emergency is**
20 **declared to exist, and this 2023 Act takes effect on its passage.”.**

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