

SB 596-2
(LC 2552)
3/8/23 (HRL/ps)

Requested by Senator TAYLOR

**PROPOSED AMENDMENTS TO
SENATE BILL 596**

- 1 On page 1 of the printed bill, delete lines 22 through 25 and insert:
2 “(E) Whether the student is economically disadvantaged.
3 “(b) The percentage of students, as compared to the total population, who
4 have been identified as talented and gifted children based on:”.
- 5 Delete line 30 and insert:
6 “(D) Whether the student is economically disadvantaged.”
- 7 On page 2, line 1, delete “perform in the 97th percentile or above” and
8 insert “have been identified as talented and gifted”.
- 9 Delete line 3 and insert:
10 “(d) The number of talented and gifted children in each of the following
11 grade groupings:”.
- 12 Delete lines 15 through 18 and insert:
13 “(D) Whether the student is economically disadvantaged.
14 “(f) The percentage of talented and gifted children in kindergarten
15 through grade eight who are enrolled in advanced classes or who are par-
16 ticipating in programs during the school day that provide accelerated cur-
17 riculum and instruction.”.
- 18 Delete lines 28 through 30.
19 In line 31, delete “(j)” and insert “(i)”.
- 20 In line 33, delete “(k)” and insert “(j)”.
- 21 In line 35, delete “(L)” and insert “(k)”.

1 In line 39, delete “(m)” and insert “(L)”.

2 In line 42, delete “(n)” and insert “(m)”.

3 Delete line 44 and insert:

4 “(n) The average amount of moneys expended for each talented and gifted
5 child.”.

6 In line 45, delete “(p)” and insert “(o)”.

7 On page 3, after line 1, insert:

8 “(p) The annual achievement test score gains in mathematics and in lan-
9 guage arts for all enrolled students who took the statewide summative as-
10 sessments in both the previous school year and the current school year,
11 disaggregated in the following order:

12 “(A) By subject matter and grade;

13 “(B) By proficiency level; and

14 “(C) By demographic information identified by the State Board of Educa-
15 tion, which must include, at a minimum, gender identity, racial or ethnic
16 identity, whether the student is economically disadvantaged and whether the
17 student is eligible for special education and related services.”.

18 In line 8, after “section” insert “, including limitations on the disclosure
19 of information to ensure that personally identifiable information about an
20 individual student is not disclosed.”.

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