

SB 549-1
(LC 1000)
3/7/23 (DFY/ps)

Requested by Senator SOLLMAN

**PROPOSED AMENDMENTS TO
SENATE BILL 549**

1 On page 1 of the printed bill, delete lines 4 through 26 and delete pages
2 2 and 3 and insert:

3 **“SECTION 1. (1) Grants awarded to school-based health centers by
4 the Oregon Health Authority under ORS 413.225 (4)(a) must be for a
5 minimum annual amount of \$66,000, adjusted under subsection (2) of
6 this section.**

7 **“(2) To account for effects of inflation, the authority shall, by rule,
8 annually adjust the dollar amount specified in subsection (1) of this
9 section based on the Consumer Price Index for All Urban Consumers,
10 West Region (All Items), as published by the Bureau of Labor Statis-
11 tics of the United States Department of Labor.**

12 **“SECTION 1a. Section 1 of this 2023 Act becomes operative on July
13 1, 2024.**

14 **“SECTION 2. In addition to and not in lieu of any other appropri-
15 ation, there is appropriated to the Oregon Health Authority, for the
16 biennium beginning July 1, 2023, out of the General Fund, the amount
17 of \$570,000 to carry out the provisions of section 1 of this 2023 Act.**

18 **“SECTION 3. (1) As used in this section:**

19 **“(a) ‘School-based health center’ has the meaning given that term
20 in ORS 413.225.**

21 **“(b) ‘School mental health model’ means a model for providing**

1 school-based mental health services that is in accord with guidance
2 from the authority and is in alignment with other school health ser-
3 vice models used by the authority.

4 “(c) ‘School nurse model’ means a model for providing school-based
5 health services that is in accord with guidance from the division of the
6 Oregon Health Authority that addresses adolescent health.

7 “(2) The authority, in consultation with the Department of Educa-
8 tion, shall select 10 school districts or education service districts to
9 receive planning grants for district planning and technical assistance.
10 Each district receiving a grant, beginning on or after July 1, 2023, and
11 concluding before July 1, 2025, shall:

12 “(a) Evaluate the need for school-based health services in the
13 community of the district; and

14 “(b) Develop a school-based health services plan that addresses the
15 need identified in paragraph (a) of this subsection.

16 “(3) The authority shall contract with a nonprofit organization with
17 experience in facilitating school health planning initiatives and sup-
18 porting school-based health centers in order to facilitate and oversee
19 the planning process and to provide technical assistance to grantees
20 to reduce costs and ensure better coordination and continuity state-
21 wide. To the greatest extent practicable, the nonprofit organization
22 shall engage with culturally specific organizations, in the grantees’
23 communities, that have experience providing culturally and linguis-
24 tically specific services in schools or after-school programs.

25 “(4) Each grantee shall solicit community participation in the
26 planning process, including, without limitation, the participation of
27 the local public health authority, any federally qualified health centers
28 located in the district, a regional health equity coalition, if any, serv-
29 ing the district and every coordinated care organization with members
30 residing in the district.

1 “(5) At the conclusion of the two-year planning process, the au-
2 thority shall issue additional grants to appropriate recipients to oper-
3 ate a school-based health center, school nurse model or school mental
4 health model in each respective grantee school district or education
5 service district.

6 “SECTION 4. In addition to and not in lieu of any other appropri-
7 ation, there is appropriated to the Oregon Health Authority, for the
8 biennium beginning July 1, 2023, out of the General Fund, the amount
9 of \$1,100,000 to carry out the provisions of section 3 of this 2023 Act.

10 “SECTION 5. The Oregon Health Authority shall develop and im-
11 plement a grant program to issue grants to school districts, education
12 service districts and entities that provide physical or behavioral health
13 services to be used to increase and improve school-based mental health
14 services. The authority shall ensure that grants are made for the
15 benefit of schools both with and without school-based health centers,
16 as defined in ORS 413.225.

17 “SECTION 6. In addition to and not in lieu of any other appropri-
18 ation, there is appropriated to the Oregon Health Authority, for the
19 biennium beginning July 1, 2023, out of the General Fund, the amount
20 of \$6,750,000 to carry out the provisions of section 5 of this 2023 Act.

21 “SECTION 6a. (1) The Oregon Health Authority shall study methods
22 for providing or increasing reimbursement for mental health services
23 delivered through school-based health centers, as defined in ORS
24 413.225, under medical assistance programs administered by the au-
25 thority.

26 “(2) The authority may make written recommendations to the
27 Legislative Assembly in the manner provided by ORS 192.245, which
28 may include recommendations for legislation.

29 “(3) The authority may adopt rules to support reimbursements de-
30 scribed in subsection (1) of this section.

1 **“SECTION 7. (1) The Department of Education, in conjunction with**
2 **the Whole Child Committee established in subsection (6) of this sec-**
3 **tion, shall select 10 recipients to receive grants to implement programs**
4 **that use community-driven, trauma-informed and community school**
5 **approaches to develop wraparound service delivery hubs to improve**
6 **educational outcomes.**

7 **“(2) A recipient of a grant under this section must be a consortium**
8 **of partners that includes a school district. A consortium may apply for**
9 **a grant under this section by submitting a proposal to the department**
10 **that includes the following information:**

11 **“(a) A memorandum of understanding identifying all partners in**
12 **the consortium;**

13 **“(b) A statement of commitment to sharing resources and**
14 **decision-making, to support capacity building for all partners, includ-**
15 **ing culturally specific, affinity and youth-focused community-based**
16 **organizations;**

17 **“(c) A demonstration of commitment from the school district**
18 **member of the consortium;**

19 **“(d) A statement of commitment by the consortium to the goal of**
20 **achieving a community-driven planning structure by the end of two**
21 **years;**

22 **“(e) The designation of at least one full-time position dedicated to**
23 **support infrastructure development and collaborative efforts of the**
24 **consortium; and**

25 **“(f) The designation of at least one full-time coordinator per**
26 **trauma-informed community school.**

27 **“(3)(a) The department shall contract with a nonprofit organization**
28 **to provide technical assistance to grant applicants and recipients.**

29 **“(b) Technical assistance may include, without limitation, assist-**
30 **ance in developing a consortium’s infrastructure, navigating the grant**

1 application process and evaluating success and sustainability of con-
2 sortium activities.

3 “(c) The nonprofit organization providing technical assistance must
4 have experience in facilitating school health planning initiatives and
5 supporting school-based health centers. To the greatest extent possi-
6 ble, the nonprofit organization must engage with organizations with
7 expertise in one or more the following areas:

8 “(A) Trauma-informed school systems change;

9 “(B) Culturally specific community engagement;

10 “(C) School health;

11 “(D) Health or education equity;

12 “(E) School or community needs assessments;

13 “(F) After-school programming; and

14 “(G) Community schools.

15 “(4) In selecting grant recipients, the department shall seek to dis-
16 tribute grant funding to maximize improvement of educational out-
17 comes, with reference to factors including, without limitation,
18 academic performance, graduation rates, absenteeism, English learner
19 proficiency rates and school climate and safety including disciplinary
20 incidents and other measures. In the selection process, the department
21 shall consider local context and implementation of strategies to ensure
22 that strategies are responsive to unique school and community envi-
23 ronments.

24 “(5) The department shall execute grant agreements with consortia
25 that receive grants under this section. The grant agreement must in-
26 clude the following terms:

27 “(a) Within a year after receiving grant moneys, a consortium must
28 establish a collaborative decision-making infrastructure, develop a
29 shared vision and conduct an opportunity assessment. The opportunity
30 assessment must include the voices of students in secondary schools,

1 families, school staff and key community partners and identify
2 strengths, resources and needs within the community.

3 “(b) A consortium must establish a steering committee consisting
4 of between 12 and 15 voting members. A consortium must be bound
5 by decisions of the steering committee relating to allocation of grant
6 moneys and other collective resources beginning in the second year
7 after grant moneys are disbursed.

8 “(c) The steering committee must have the following composition:

9 “(A) At least 25 percent of members must be residents of the lo-
10 cality in which the consortium operates, or parents of students at-
11 tending schools in that locality;

12 “(B) At least 25 percent of members must be school staff members,
13 including school health staff; and

14 “(C) At least 25 percent must be secondary school students.

15 “(d) The steering committee must include the following additional
16 members:

17 “(A) A school principal, who must be a voting member but may not
18 chair the committee; and

19 “(B) Community partners, including representatives from the lead
20 partner organization and culturally specific, affinity and youth-serving
21 organizations, as applicable.

22 “(e) Each school in the consortium must implement:

23 “(A) Trauma-informed practices;

24 “(B) Positive discipline practices such as restorative justice;

25 “(C) Curricula that are engaging, culturally and socially relevant
26 and academically rigorous;

27 “(D) Integrated student supports such as physical and mental
28 health services, social services and academic enrichment programs;

29 “(E) An emphasis on high-quality teaching, not on high-stakes
30 testing; and

1 **“(F) Parent and community engagement plans so the community**
2 **drives decision-making processes.**

3 **“(6) The department shall develop and convene a committee, to be**
4 **known as the Whole Child Committee, to act as a partner in decision**
5 **making relating to the grant program under this section. The com-**
6 **mittee must include representatives from the department, the Oregon**
7 **Health Authority, organizations providing technical assistance to**
8 **grant recipients, parents, youth, community-based organizations and**
9 **educators.**

10 **“(7)(a) The Whole Child Committee shall select an entity to perform**
11 **ongoing evaluation of the grant program established under this sec-**
12 **tion. The selected entity may not be a state agency.**

13 **“(b) Evaluations must consider:**

14 **“(A) The success of the grantee consortia using evaluation ap-**
15 **proaches such as community-based participatory action, partnership**
16 **evaluation tools and youth-adult partnership evaluations;**

17 **“(B) Student-level academic, behavioral and health outcomes; and**

18 **“(C) The indicators used to prioritize applicants.**

19 **“(c) The evaluating entity, in conjunction with the technical as-**
20 **sistance provider described in subsection (3) of this section, shall work**
21 **collaboratively with grantees to minimize the reporting burden.**

22 **“(8) As used in this section:**

23 **“(a) ‘Community school’ means a public elementary school or sec-**
24 **ondary school that participates in a community-based effort to coor-**
25 **ordinate and integrate educational, developmental, family, health and**
26 **other comprehensive services through community-based organizations**
27 **and public and private partnerships and provides access to such ser-**
28 **vices in school to students, families and the community, including**
29 **before, during and after school hours, weekends and summers.**

30 **“(b) ‘Trauma-informed approach’ has the meaning given that term**

1 in section 5, chapter 68, Oregon Laws 2016.

2 “(c) ‘Wraparound service delivery hub’ means a central location
3 located on school grounds where educators, local community members
4 and organizations, families and students work collaboratively to
5 strengthen conditions for student learning and healthy physical,
6 mental and emotional development by organizing resources, supports
7 and opportunities both inside and outside of school.

8 **“SECTION 8.** In addition to and not in lieu of any other appropri-
9 ation, there is appropriated to the Department of Education, for the
10 biennium beginning July 1, 2023, out of the General Fund, the follow-
11 ing amounts for the following purposes:

12 “(1) \$5,000,000 to carry out the provisions of section 7 of this 2023
13 Act; and

14 “(2) \$2,250,000 for technical assistance described in section 7 (3) of
15 this 2023 Act.

16 **“SECTION 9.** This 2023 Act being necessary for the immediate
17 preservation of the public peace, health and safety, an emergency is
18 declared to exist, and this 2023 Act takes effect July 1, 2023.”.

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