

# Senate Bill 755

Sponsored by Senator GELSER BLOUIN (at the request of Oregon Education Association)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to develop statewide training program to provide training to school district personnel on providing special education services and support for students with disabilities.

Takes effect on 91st day following adjournment sine die.

## A BILL FOR AN ACT

Relating to training for public school district personnel; and prescribing an effective date.

**Be It Enacted by the People of the State of Oregon:**

**SECTION 1. (1) As used in this section:**

(a) **"504 plan" has the meaning given that term in ORS 343.154.**

(b) **"School district personnel" means a person who is employed by or under a contract with a school district or public charter school to provide services to students, including but not limited to:**

(A) **Teachers and school staff.**

(B) **Transportation providers.**

(C) **Food service workers.**

(D) **Daytime building maintenance workers.**

(E) **Health center workers or nurses.**

(F) **Library personnel.**

(G) **Translators.**

(c) **"Students with disabilities" includes:**

(A) **Students with an individualized education program.**

(B) **Students with a 504 plan.**

(2) **The Department of Education shall establish a statewide training program to provide training and instruction to administrators and school district personnel on strategies and best practices for providing special education services and support to students with disabilities.**

(3) **At a minimum, the training program must:**

(a) **Focus on improving school and school district practices to increase positive education outcomes and achievement for students with disabilities.**

(b) **Ensure school district personnel receive appropriate professional training to assist students with special education and related services, including in-person guidance and support.**

(c) **Provide instruction on strategies to mitigate issues, including behavioral issues, that may arise.**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1           **(4) The department may adopt any rules necessary to implement the provisions of this**  
2 **section.**

3           **SECTION 2.** **This 2023 Act takes effect on the 91st day after the date on which the 2023**  
4 **regular session of the Eighty-second Legislative Assembly adjourns sine die.**

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