

HOUSE AMENDMENTS TO HOUSE BILL 3288

By COMMITTEE ON EDUCATION

April 10

1 On page 1 of the printed bill, delete lines 5 through 30 and delete page 2 and insert:

2 **“SECTION 2. (1) The State Board of Education shall adopt by rule uniform standards,**
3 **based on local, statewide and national best practices, for the collection of data on race,**
4 **ethnicity and preferred spoken and written languages for public school students in**
5 **kindergarten through grade 12. The board shall review and update the standards at least**
6 **once every two years to ensure that the standards are efficient, uniform and consistent with**
7 **best practices.**

8 **“(2) Standards described in subsection (1) of this section shall be adopted, reviewed and**
9 **updated:**

10 **“(a) In a manner to ensure alignment with federal reporting requirements;**

11 **“(b) In consultation with the Oregon Health Authority to ensure, to the greatest extent**
12 **practicable, alignment with standards adopted by the authority under ORS 413.161;**

13 **“(c) In consultation with representatives from tribal governments; and**

14 **“(d) In consultation with the advisory committee convened under subsection (3) of this**
15 **section.**

16 **“(3) The State Board of Education shall convene an advisory committee in accordance**
17 **with ORS 183.333 to assist the board in adopting, reviewing and updating the standards de-**
18 **scribed in subsection (1) of this section. The advisory committee shall be composed of indi-**
19 **viduals likely to be affected by the standards, advocates for individuals likely to be affected**
20 **by the standards and individuals likely to collect or use the data in educational or community**
21 **settings, including:**

22 **“(a) Individuals who have lived experiences with, or a demonstrated understanding of,**
23 **issues facing persons who are:**

24 **“(A) American Indian or Alaska Native;**

25 **“(B) Black or African American;**

26 **“(C) Hispanic or Latino, including individuals of Mexican, Cuban, Puerto Rican, South**
27 **American, Central American or Spanish descent;**

28 **“(D) Middle Eastern or North African; or**

29 **“(E) Native Hawaiian or Pacific Islander;**

30 **“(b) Representatives of culturally specific organizations;**

31 **“(c) Representatives of community-based organizations with recognized expertise in data**
32 **justice issues;**

33 **“(d) Representatives of student and parent organizations; and**

34 **“(e) Representatives of organizations representing school district boards, school district**
35 **administrators, licensed school employees and classified school employees.**

1 **“SECTION 3. For the purpose of section 2 of this 2023 Act, the Department of Education**
2 **shall:**

3 **“(1) Consult with representatives from the Oregon Health Authority, tribal governments**
4 **and the advisory committee convened under section 2 (3) of this 2023 Act to, no later than**
5 **March 15, 2025:**

6 **“(a) Develop and propose the standards required under section 2 of this 2023 Act for**
7 **consideration and possible adoption by the State Board of Education.**

8 **“(b) Develop a plan for implementation of the standards by school districts. The plan**
9 **must include:**

10 **“(A) A statewide needs assessment describing how school districts in this state currently**
11 **collect and report data on the race, ethnicity and preferred spoken and written languages for**
12 **public school students in kindergarten through grade 12.**

13 **“(B) A statewide implementation strategy for the proposed standards that includes a**
14 **timeline and costs associated with data governance, data system upgrades, strategic com-**
15 **munications, training needs, ongoing revisions to the standards in response to emergent**
16 **needs and federal reporting requirements, community outreach, data quality and reporting.**

17 **“(C) Recommendations for how to make the collected data publicly available at the school**
18 **district level with safeguards needed to protect student privacy.**

19 **“(D) Recommendations for a regular review process and accountability requirements to**
20 **ensure school district compliance with the standards.**

21 **“(2) Report to the interim committees of the Legislative Assembly related to education,**
22 **in the manner provided in ORS 192.245, on the implementation of section 2 of this 2023 Act**
23 **no later than September 15, 2024. The report must include, at a minimum, a description of**
24 **the progress and challenges of implementing section 2 of this 2023 Act.**

25 **“SECTION 4. Section 2 of this 2023 Act is amended to read:**

26 **“Sec. 2. (1) The State Board of Education shall adopt by rule uniform standards, based on local,**
27 **statewide and national best practices, for the collection of data on race, ethnicity and preferred**
28 **spoken and written languages for public school students in kindergarten through grade 12. The**
29 **board shall review and update the standards at least once every two years to ensure that the stan-**
30 **dards are efficient, uniform and consistent with best practices.**

31 **“(2) Standards described in subsection (1) of this section shall be adopted, reviewed and updated:**

32 **“(a) In a manner to ensure alignment with federal reporting requirements;**

33 **“(b) In consultation with the Oregon Health Authority to ensure, to the greatest extent practi-**
34 **cable, alignment with standards adopted by the authority under ORS 413.161;**

35 **“(c) In consultation with representatives from tribal governments; and**

36 **“(d) In consultation with the advisory committee convened under subsection (3) of this section.**

37 **“(3) The State Board of Education shall convene an advisory committee in accordance with ORS**
38 **183.333 to assist the board in adopting, reviewing and updating the standards described in subsection**
39 **(1) of this section. The advisory committee shall be composed of individuals likely to be affected by**
40 **the standards, advocates for individuals likely to be affected by the standards and individuals likely**
41 **to collect or use the data in educational or community settings, including:**

42 **“(a) Individuals who have lived experiences with, or a demonstrated understanding of, issues**
43 **facing persons who are:**

44 **“(A) American Indian or Alaska Native;**

45 **“(B) Black or African American;**

1 “(C) Hispanic or Latino, including individuals of Mexican, Cuban, Puerto Rican, South Ameri-
2 can, Central American or Spanish descent;
3 “(D) Middle Eastern or North African; or
4 “(E) Native Hawaiian or Pacific Islander;
5 “(b) Representatives of culturally specific organizations;
6 “(c) Representatives of community-based organizations with recognized expertise in data justice
7 issues;
8 “(d) Representatives of student and parent organizations; and
9 “(e) Representatives of organizations representing school district boards, school district admin-
10 istrators, licensed school employees and classified school employees.
11 **“(4) All school districts in this state must apply the uniform standards adopted by the
12 State Board of Education under this section in all programs and procedures used to collect,
13 record or report data described in subsection (1) of this section.**
14 **“SECTION 5. The amendments to section 2 of this 2023 Act by section 4 of this 2023 Act
15 become operative on July 1, 2026.”.**
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